Break

County Hall behind closed doors

The absurd secrecy still practised by the ILEA's controlling Labour Group (despite frequent disclosures here and elsewhere) has so far hidden from public view a strange and saddening backdown on the emotive issue of abolishing corporal punishment in London's secondary schools.

Back in October, a secret report of the policy coordinating sub-committee prepared in the office of the leader, Sir Ashley Bramall, outlined under the heading "disruptive children" under what amounted to a package deal with the teachers.

The education officer, Peter Newsam, had put forward certain new proposals, said the report, aimed at attaining a system of schools with certain characteristics. The first of those shining new characteristics was: "Accepting all children and, in an effort to be a civilized society as well as a civilized influence, excluding corporal punishment from the list of sanctions imposed". The others were that schools would retain responsibility for children until they were accepted somewhere else, and that suspension regulations would be tightened up, with new time limits.

As the other side of the deal, the teachers would be offered "a strengthening of provision at nursery and primary stages", firmer measures to make sure that children recommended for special education get it, the creation of more units for "unsocialised" children, linked to secondary schools, and more educational guidance centres.

Then, on December 6, after several previous attempts had been pushed off the agenda, a resolution to go ahead with abolition of corporal punishment in secondary schools was proposed in a full Labour Group meeting behind closed County Hall doors. The proposer, appropriately enough, was Ms Elsie Horstead, the Labour whip and scourge of previous Labour Group leaks. After some, mostly sympathetic, debate an amendment proposed and strongly argued by the leader, that consultations with the teacher unions should proceed with a view to eventual abolition, was agreed unanimously.

And—the Labour Group being the secret and disconnected body that it is—that was that. Officers cannot act until there has been some public move. Meanwhile, over at Transport House on December 14, the national executive of the Labour Party passed a motion backing national abolition of corporal punishment, and had no qualms about publicising it.

Nothing more was heard of the package deal with the teachers until the £1m plus to help schools to cope with disruptive pupils was announced to the world by Peter Newsam: his paper, prepared for the schools sub-committee in January, bore in general outline a striking resemblance to the summary in the October group paper.

But there was one significant omission — corporal punishment, given such a prominent place in the October paper, now appears only as an aside on page 2: "Sanctions such as suspension, which lead to an average of 150 secondary school pupils being out of school at any one time, and corporal punishment which no one wishes to impose if sensible means of avoiding it can be found, are instances of a relationship which, however temporarily, has broken down."

The paper (or at least press copies of it) bore unmistakable signs of last minute scissors-and-paste amendment, our forensic team report. Could it be that some further, heavier hints of abolition to come were excised by Newsam under the beady eye of Leader Bramall?

What could it be that caused Sir Ashley, himself a paid-up abolitionist, sponsor of STOPP (Society of Teachers Opposed to Physical Punishment), and fearless leader of the successful abolition of the cane in London's primary schools in 1973, to lose his nerve just at the moment when his national party had publicly given total abolition its blessing?

In the schools sub-committee meeting on January 26, when Newsam's paper was publicly debated, several Labour members, fearful of seeing their abolitionist fervour sink without trace, suggested that it was time to find out what the trends in the use of the cane were. The chief inspector, Dr Michael Birchenough (sic) obligingly agreed to set up a little research.

So—two months after a unanimous group decision to proceed with consultations—all that has appeared is an innocuous aside in a schools sub-committee paper, and the promise of some predictable research.

Eye trouble

"I believe this country has far too much one-eyed research." Thus did Sir Keith Joseph launch a public seminar in County Hall in London last week on policy-makers' use of social research. He drew a crowd of some 250 people.

In a 10-minute introductory statement, Sir Keith roundly laid into politicians and social researchers for too-easily following fashion, for too-facile an acceptance of philosophical assumptions without testing them, for too-ready an acceptance of shibboleths like equality and social justice. "Many would say that actual damage had been done by many well-intentioned programmes and policies based on facile and fallacious propositions."

"Everyone's immigrant crazy."

Homelessness and squalor had been, he said, exacerbated by rent control. Social researchers should demonstrate this link.

Unemployment, too, had been made worse by well-intentioned policies. "When do social researchers ever discuss, for example, the role of the trade unions in pricing people out of jobs?

"Until people are bold enough to challenge assumptions which have led to increasing deprivation, squalor, homelessness and unemployment, social research will not have earned its keep."

Michael Shanks, chairman of the National Consumer Council and member of the National Economic Development Council, then took up the argument, graciously describing Sir Keith's harangue as having "the charm of novelty". Yes, he said, there was too much one-eyed research. He then proceeded comprehensively to misunderstand Sir Keith. More interdisciplinary research was needed; more concern for the consumer's wishes; more examination of the effects of changes made as part of policy (like fiscal changes) and changes which were taking place anyway (like the growing employment of women); more long term studies; better understanding by government of the role of research.

Sir Keith put him—and other contributors from the floor—right. "By one-eyed research I mean politicised research in the sense that it is all statist, centrist, that the market alternative is ignored. Is the individual to be in the centre of the frame of reference or is the state?"

And he went on to passionate self-declaration: "I was as socialist a Tory politician as you could find a few years ago. Now I've shifted in the light of the evidence."

He was smartly pounced on by speakers from the floor. Did he not know of the Department of the Environment's study of the rent acts? Did he really think it was possible to prove a causal link between homelessness and housing legislation? How could social researchers go in for philosophical questioning when they had to tailor their projects to the whims of those who paid them?

The seminar, scene of all this fun and games, was a large, public affair, the first of a series sponsored by the Association of Social Research Organizations (ASRO) whose chairman, Dr Mia Kellmer Pringle, presided. Its purpose is to publicize and test the water for a proposed new association for social researchers. There will be five public meetings in the current series on major social research issues, at all of which forms will be available for those interested in joining a new group. The last, on April 6, will be to discuss the formation of an association.

Such an organization has been a gleam in ASRO's eye for some two years, and a small group of researchers has been working on the scheme. If enough people now give in their names as interested in joining at £3-£5 a year, the association may go ahead. If it does, it will be totally independent of ASRO.

The kind of things in mind are to set up regular study groups on, for example, methodology and working groups or committees to look into the organization and use of research; to produce an informal newsletter to circulate ideas; to create a register of current social research work.

More information from Janet Lewis, (Social Research Seminars) Centre for Studies in Social Policy, 62 Doughty Street, London WC1N 2LS.

Chateau Glasgow

To the sound of popping champagne corks, Mary Glasgow educational publisher, last week celebrated its 21st birthday. And the lady herself, now an energetic and capricious 70-year-old, took the opportunity to announce that MGP would be setting up an educational trust to finance non-profit ventures in the field of modern languages.

No sum was mentioned, and the trustees have not yet been chosen. But it will be called The New Language Educational Trust and be concerned with three activities: English as a foreign language and specialist English; minority languages—for example Far Eastern, Near Eastern, Scandinavian languages and Dutch; and administering a travelling scholarship for students, known as the MGP scholarship.

Mary Glasgow Publications was set up to publish modern language magazines in 1957 by the Francophile Miss Glasgow, who is in the habit of carting off her editors for weekends in her chateau in central France.

The company flourished on the production of usually excellent supplementary materials for language teaching in this country. That is still its image. But, in fact, there has been a slow but sure move towards English as a foreign language, and exports now count for 80 per cent of the company's business.

Now they have another new idea. The first in a series of English for special purpose magazines will be Elevated to English for Arabic-speaking children, to be sold in Arab countries. (It is designed specially to the of readers who momentarily that English is read from back.)

The magazine contains Mary Glasgow ingredients strip, photo-story about ren in London and crossword planned is a magazine for non-English children physics—this will be sold in France.

At home, too, they are out into magazines for mental studies (Quest); (Geo); and remedial reading and they have taken over bution and marketing of strips, which cover almost thing except modern

Master of Magdalene

So Sir Derman Christ FRS, is to be the new Magdalene College, after an 18-year reign Chancellor of Durham. Sir (Sherborne, Oxford and was an engineering don at postwar Magdalene before off to chairs at Leeds and College, to Durham and the mittee of vice-chancellors cipals.

The Mastership of Magd in the gift of a private the octogenarian Lord Bray —a situation which would garded as an intolerable ism if it did not produce ments as splendid in modern as they were deplorable in the

In the eighteenth century exercise of this prerogative of Lord Braybrooke's pred saddled the college with the trous Barton Wallop (Rev —a rakish sporting parson filled up the college premises his foxhounds.

In Victorian days the Mas tended to be held by mem Lord Braybrooke's own Then early this century a run of Eton housemasters job. The present Master, Hamilton, was one such, but headmaster of Rugby went to Magdalene in 1966.

Durham undergraduates say that the only sense in Sir Derman resembles housemaster is in the Old Etonians in his they are especially noticeable college housed in Durham

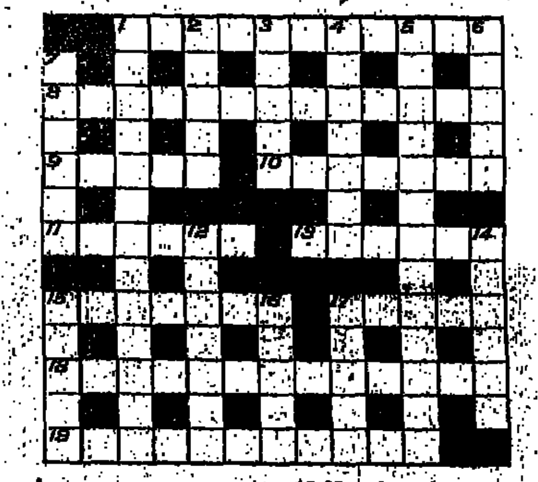
next week

Next week

London teachers and ability. A report on Tulse School's world history Books: a special series reviews of new work in and Scottish history.

Extra: 12 pages of articles educational publishing, to the 500th anniversary of University Press.

Crossword No 1,122



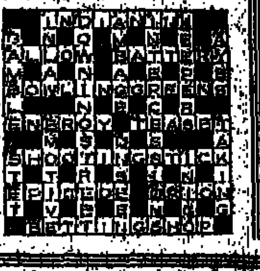
Across

1 Detective headwear for stag party (11).
8 Preselected equine option (7, 6).
9 Pa's terrible mistake started it (5).
10 Physicians who stick to their patients (7).
11 Probable quality of a brave (2, 4).
13 Sign of five between contestants (6).
15 Not dour in a manner of speaking (7).
17 Often has maternal ties (5).
18 Equipment for equatorial works? (8, 5).
19 The trouble with the lunatic fringe no doubt (11).

Down

1 May be incurred by the better man of course (5, 2, 6).
2 Take the runway for coupling (5).
3 Saris are made of no man-made fibre (5).
4 To do this is an accomplishment (7).
5 But not all the chivalrous went astray (7, 6).
6 People cotton to the dances (5).
7 Composer whose cupboard was never bare (6).
12 A No. 1 bus does it the wrong way (7).
14 For the season a tanker holds it (6).
15 The eightsome reel for instance? (5).
16 Of course Sir Francis took to the water (5).
17 Daily bent on medical attention (5).

Solution to Puzzle No 1,121



Maths teasers

SQUARE NUMBERS

The first 10 square numbers form the sequence 1, 4, 9, 16, 25, 36, 49, 64, 81, 100.

(a) Choose any two consecutive numbers in this sequence, and verify that their average is more than the square root of the product. Can you explain why this is so?

(b) Show that the average of any two consecutive odd square numbers is always two more than the square root of their product, and one more than the intervening even square number in the sequence. Can you explain why this is so?

(c) Prove that the average of any pair of square numbers is more than the square root of their product.

(d) Prove that $(a+b)^2$ is greater than $4ab$, when a and b are different numbers.

TELEPHONE LINES

A firm of wholesalers that operates throughout the county of Wessex, has its main stores depot at Sarumchester, and branches in several large towns. The office at headquarters is connected by private telephone to each branch office, and each pair of branch offices is also linked by private telephone.

When it was decided to open branch offices in some more towns, it was calculated that 36 extra private telephone lines would be needed, in order to link the ones to headquarters, and to all branch offices, new and old.

Can you discover how branch offices there were at and how many new ones were posed?

THE OLDER GENERATION

There are twelve almshouses Close at Barchester, where men and 10 old ladies are some are widowers or widows alone, and the others are old ried couples sharing an almshouse. How many (i) old couples, widows, (iii) widowers are the

D. P. Eper

numbers

or example, take 25 and 36; their is 30½, and the square root of product, 5 × 6, is 30. Whatever of consecutive square numbers is n, their average is always ½ more the square root of their product, e square and $(n+1)^2$ have as their e $\frac{1}{2}(n^2+n^2+2n+1) = n^2+n+\frac{1}{2}$, e square root of their product

Two consecutive odd square numbers are $(2n-1)^2$ and $(2n+1)^2$, whose is $4n^2+1$, and the square root of their product is $4n^2-1$; the intervening even square number is $(2n)^2 =$

$\frac{1}{2}(m^2+n^2)-mn=\frac{1}{2}(m-n)^2$. This is always positive which shows that the average exceeds the square root of the product by $\frac{1}{2}(m-n)^2$.

(d) Similarly $(a+b)^2-4ab=(a-b)^2$ which is always positive.

Telephone lines

If there were x branch offices at first, and y new ones were proposed, then each new office will have to be linked to HQ and the original x offices, necessitating $y(x+1)$ new private telephone lines; in addition the y new offices have to be linked to each other, and this will require $\frac{1}{2}y(y-1)$ new lines.

Hence $y(x+1)+\frac{1}{2}y(y-1)=36$, so that $y(2x+y+1)=72$, where y must be greater than 1, and both x and y must be whole numbers. Pairs of factors of 72 are (1,72), (2,36), (3,24), (4,18), (6,12), (8,9). As y is less than $2x+y+1$, y can only be the smaller of these pairs of numbers; by testing each possible value for y, we find there is only one solution: three new branch offices were proposed, requiring three new private telephones, and each would require 11 lines to connect with HQ and the original 10 branch offices, making the total of 36.

The older generation—As 17 old people live in the 12 almshouses, five of them must house an old couple. So there are two widowers and five widows occupying the seven remaining almhouses.

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THE TIMES
Educational Supplement
RIDAY FEBRUARY 24 1978 NUMBER 3271
FIRST PUBLISHED 1910 PRICE 18p

Unemployed leavers lose out on the atest Whitehall concession

Full time study on he dole founders on l.e.a.s' silence

Mark Jackson

ung unemployed people can ond full-time college courses ile drawing the dole. They have en allowed to do this since the ddle of last year, but the ruling s almost unanimously been ored by education authorities and colleges.

Although the concession applies roughout the country, so far only a ndful of colleges have exploited it. The change allows the young unployed to attend GCE and techal courses at college every day, long as sessions total not more n 21 hours a week—as much as y ordinary students spend eiving instruction.

Originally, the Department of ealth and Social Security insisted t attendance should be limited to ee full days each week. It agreed stretch the rule after an approach Mr Bryn Bourne, FE staff inector at the Inner London Eduation Authority.

Most of the London colleges as result set up new courses and both DHSS and the Department of ucation and Science expected colge principals in the rest of the untry to follow suit. But either principals did not notice the nge or were not interested ugh to act.

In September, the DHSS took the tiative and issued instructions to its local offices that they were permit youngsters to attend ses spread over the whole . Still nothing happend.

This week the DES finally decided to push the ruling under the noses of local authorities. They sent out a short amendment to the memorandum which announced the original three-day concession, spelling out the new ruling.

The amendment points out that social security offices will take care that claimants taking courses such as those for O and A levels are genuinely interested in getting a job as soon as they can.

This is to cover an obvious loophole: sixth-form pupils could leave school, go on the dole, and complete their courses at FE colleges.

DES ministers hope that colleges will seize the chance of mounting a programme of serious education rather than ad hoc courses for the young unemployed.

These courses would be in competition with the courses and projects to be provided under the Manpower Services Commission's new programme, none of which will offer school leavers a formal qualification. Those opting for FE will get dole benefit which amounts to around half the grant for participants in the MSC programme.

If large numbers of youngsters receiving the dole begin to study for the same exams as ordinary further education students, the pressure is likely to grow from trade unions and other organizations for maintenance allowances to be given to everyone over 16 in full-time education.

Days in the hard-working life

by Stephen Cohen

Radio transmitters strapped to teachers, stopwatches held by researchers and a second-by-second analysis of the daily life of schools have revealed that the secondary teacher works on average a 42½-hour week in term time. Taking holidays into account the working week is 40 hours: almost the same as the national average for other workers of 40.7 hours.

But the findings, the result of a four-year survey by the National Foundation for Educational Research, show that only a fifth of this time is spent actually teaching. The rest goes in administration and associated tasks.

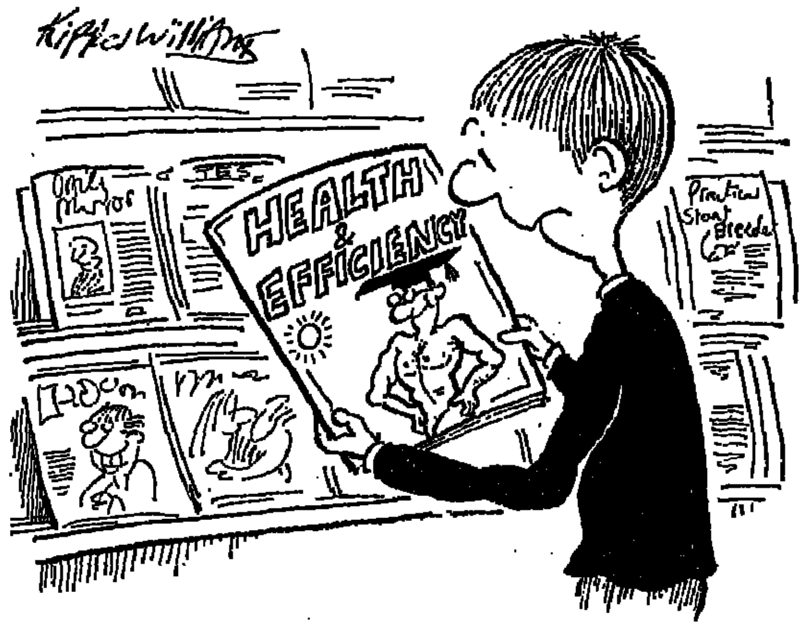
The NFER strapped microphones and radio transmitters to 201 teachers in 72 Surrey secondaries. Researchers carried receivers which picked up every word they spoke, whether on the playing field or in the classroom.

The study shows that on top of a 42½-hour term-time week more than four hours was worked each weekend, and an average of one hour 40 minutes each day of holidays.

Under closer analysis, the figures show that 21 per cent of the working day is devoted to teaching proper. Consultation occupies 12 per cent of the time, 12 per cent is given over to mechanical tasks such as duplicating, blackboard wiping and paper distribution; 11 per cent to supervision; 8 per cent to lesson planning; 7½ per cent to marking and assessing and smaller amounts of time to clerical tasks, administration, pupil welfare, professional reading, discipline and emergencies such as spilt ink bottles.

The amount of time spent on disciplining pupils—0.3 per cent or just over a minute a day—is strikingly lower than expected. The teachers were found to reprimand pupils an average of nine times a day for about nine seconds each.

Junior school teachers investigated in a similar survey 10 years ago chastised pupils 40 times a day and spent nearly 4½ minutes doing so.



... teachers are healthy, too. See page 3

Although the primary school survey is 10 years old, some comparisons can be drawn.

☐ Secondary teachers work slightly longer than those in junior schools—503 minutes a day compared with the junior teacher's 495 minutes.
☐ Secondary teachers spend considerably less time in work closely related to class teaching, probably because they have more free periods than junior school staff.
☐ Primary teachers do more marking.
☐ Secondary teachers spend slightly less time in background reading, on discipline and coping with emergencies.
☐ Secondary teachers do much more administrative work, undertake more mechanical tasks (duplicating, giving out books, checking projectors and tape recorders, setting up apparatus) and spend more time on lesson planning.
☐ Consulting other teachers, general supervision and clerical work also claimed more time from the secondary than the junior teacher.

Taking the working day as a whole, secondary teachers spent 315 minutes inside a classroom, 62 minutes of their breaks and lunch hours on professional work and two hours 10 minutes of their own, out-of-school time on educational business. The total working day was 8 hours 27 minutes.

If these hours were telescoped into an uninterrupted sequence, and the day began at 9 o'clock, the finishing time would be 5.30 and 6 o'clock if half an hour for a midday meal were included. The report says that the evidence

Continued on page 3

Pressure meets resistance

Williams is under growing—and well orches ed—pressure to agree to an inquiry into pro n for 16 to 19-year-olds. The TUC General ncil met on Wednesday and were expected to so then both what sort of inquiry they wanted what action they thought should be taken ediately, before such a study took place.

ir views are likely to be closely in line with of the Association of Metropolitan Authorities whom they also met on Wednesday.

re is pressure too within the Labour in particular from the Science and Education Sub-Committee.

there is not, however, is agreement on m of such an inquiry. There are those in abour Party education lobby who would e this as a vehicle for reviving the Secre State's Central Advisory Council. But e at least as many with voices to which ernment must listen who would not have m hog the show.

while, Mrs Williams, while making com noises all round, shows no enthusiasm for mittee. And in order to prepare her she has set in motion a number of initiatives within the DES. Some indication of the these was given in a speech she made day to a group of teachers, headteachers lege principals, local authority administra cluding a clutch of chief education offi visers, committee members and univer ple at Sussex University.

shall", she said, "shortly be moving to school and further education regulations ". Furthermore this should extend the fifth year at school. There was, she said, no plan to go back on the school-leaving age. Fifth-year pupils would have to remain the responsibility of schools, but she would like to see it made possible for them to attend full-time or part-time at further education colleges for link courses.

The department were already encouraging a revision of the Burnham structure with a view to making the accommodation of part-time students easier. They were looking into the borderline between mandatory and discretionary awards to see whether adjustments should be made to protect particular courses. They were studying questions of credit transfer in further education along lines similar to those suggested for higher education, they were working on course rationalization and curricular development in FE.

In her speech Mrs Williams seemed to be holding out two carrots. One was a softening of the line on small sixth forms, if plans included close cooperation — including joint timetabling — between several schools and/or FE institutions.

The other was the suggestion that the government now contemplated a major expansion in continuing education—including some system of guaranteed entitlement to education at public expense beyond the compulsory age — when the numbers in full-time advanced further and higher education begin to fall in the 1990s.

No comment

You are aware that the swimming instruction carried out by the school as part of its curriculum is entirely financed by the school itself; which means that we ask you to pay for it—circular to parents from an Essex primary school.

This week

Black studies

All over the country the West Indian community is organizing its own classes in black studies and basic skills. How should schools and teachers respond? pages 12, 13

Lucy Hodges looks behind the furore surrounding the Schools Council report on multi-racial education. pages 11, 12

Christopher Griffin-Beale looks at the world history course developed at Tulse Hill School. page 24

Truants' view

"What they demanded was chalk and talk, the more chalk the better"; Rob Grunsell on a truants' eye view of learning. page 23

Historical basis

Douglas Johnson reviews the new version of the Open University's Arts Foundation course in history. page 26

We apologize to all readers and advertisers for the non-appearance of The Times Educational Supplement last week. This was due to unofficial action by National Graphical Association members in the composing room. We regret that, while every effort has been made to correct and update the copy in the classified advertisements, some appear in uncorrected form. Readers can assume that it is not too late to apply for any of the jobs advertised in this issue.

Extra: Educational publishing

As the Oxford University Press celebrates its 500th anniversary, we present 12 pages of articles about the history of publishing, publishing and education, and much more. pages 47-58

Leaders, 2; Sport, 17; Foreign news, 18, 19; Letters, 20, 21; Features: suspended pupils, world history, mixed ability teaching, 23-25; Books: special pages of history reviews, including studies of the English Revolution, medieval society, the Reformation, early Scottish history. Also children's literature and paperbacks, 27-30; LITA/Maths: special pages of articles and reviews, 31-34; Resources, 35, 36; Talkback: resources for black pupils, the timetable, 37; Drama, radio, theatre and education, "Television Club", "How to stay Alive", 102, 103; Break, crossword, bridge, 104.

Classified ad index page 38

TIMES PAST THE TIMES
EDUCATIONAL SUPPLEMENT
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By precept and practice

By mounting a star-studded one day conference on religious and moral education in London yesterday, Mr Norman St. John-Stevas sought to emphasize that this is a concern which goes beyond the sectarian beliefs of any one church or faith—the Archbishops of Canterbury and Westminster were both due to take part in yesterday's meeting, as was the Chief Rabbi.

There is little evidence inside the education service of a desire to change the religious education clauses of the Education Act—largely because they are loose enough for the schools themselves to interpret as they please—but little doubt, either, that religious education in schools is in disarray. In particular there is a perennial shortage of specialist teaching staff, and most of the doubts and uncertainties about eternal verities which characterize the public at large are mirrored in the teaching profession.

It is one thing to focus attention on these issues and quite another to come up with explicit policies for improvement. It is common form that it is not the job of the county schools to proselytise or preach. And while it is obvious that religion has consistently claimed sovereignty over morals, there are few who would now suggest that the morality of the school should only be expressed in religious forms. Moral education as a concept apart from religion has made headway in recent years, stimulated by such bodies as the Farmington Trust and the Schools Council. All the doubts about prescriptive teaching which have attended religious education have been imported into the consideration of moral education. Should the schools teach a code of morality, and if so, which code? How should the activities inside the classroom be linked to the children's own experience? How should the school itself reflect the moral principles to which society adheres?

When they answer the opinion pollsters, parents make it plain that what they want from the schools is that their children be taught how to behave. They express this in hopelessly crude and untechnical language using words like "right" and "wrong". The schools, as communities, are organised on the basis of rules which imply a lot about moral behaviour, but they may well be much more hesitant about direct moral teaching.

They certainly will be if they are influenced by the Schools Council's moral education project materials. *The Moral Situation of Children* (Macmillan £7.95) (page 4) reports the research results of an inquiry carried out among children in the middle school age-range, aimed at discovering the kinds of incidents which make children happy, sad, angry and frightened. From the analysis of this profoundly banal material the project will then go on to construct *Startline* teaching materials which present children with a fictional situation through which to explore their own moral perceptions. The rationale for the project is to avoid prescriptive moral teaching, while helping children to learn from themselves and each other. It depends on a particular philosophical interpretation of the nature of moral behaviour and its relationship to the pursuit of happiness which seems to beg nearly as many questions as those of the conventional moralists.

It certainly takes the argument a long way from the down to earth concerns of the holder of a seven-penny ticket on the Clapham omnibus, who suspects that applying discovery methods to moral education is more likely to land children in Borstal than in the intellectual heaven of the philosophers and psychologists who have cornered the moral education market. There is a lot to be said for bringing the argument down to earth and if this means shelving expensive research projects which show that bereavements make children sad and treats make them happy, only the Schools Council's more redundant pensioners will shed any tears.

Blinded by colour

Anyone who reads the account of the ill-starred Schools Council multi-racial education project, and the extracts from the controversial first section of the report on pages 10 and 11, will recognize a classic mess of the kind familiar to Great Portland Street watchers of old. Conceived in the unhappy aftermath of the Stenhouse race pack debacle in 1971, with changing leadership and internal dissension, unable to finish in the three years allowed before the money ran out, the project eventually, a year late, sent the council's programme committee a draft which, by common consent, still required editing. This draft was duly chewed up by the programme committee at least one of whose number had been an absentee member of the project's consultative committee and had failed to make his views clear to the team when he clearly should have done.

It is not surprising in the circumstances that the draft had obvious shortcomings. Its tone was a bit strident and offended many members of the programme committee. It was counter-productive to tie a racist label round the neck of every teacher who refused to accept the project's approach. Instead of acknowledging more than one valid approach, the project developed an evangelical commitment to its own interpretation of multi-racial education and saw the first part of the document as an exercise in consciousness-raising and sensitizing. "Colour-blind" teachers were condemned; the true gospel of multi-racial education demanded the full celebration of ethnic identity and ethnic pride; those who played down race were unwitting exponents of white superiority.

It is certainly not for the Schools Council formally to endorse one method and put an anathema on all others. But is this what publication under the Schools Council aegis should be taken to imply? It has not done so up to now, nor should it. Except on race, where the council dug a pit for itself by turning down Stenhouse six years ago. Having rejected one approach because it disliked it, it is reluctant now to approve another which it also dislikes. But members of the programme committee have to take care not to set themselves up as editors-in-chief. All the council should guarantee is the quality of the work, not the merits of the views expressed.

As for the multi-racial education project, the quality of the work cannot be assessed by the world at large until more information is available, including the report of the evaluation study of Miss Elaine Brittan. It certainly looks on the face of it as if the National Foundation for Educational Research has a lot of questions to answer about the direction and supervision of the project.

What price disorder?

by Marghanita Laski

We know that *we* are not deviants, because the rules of our society more or less suit us, whether we are working within them to maintain or change them. Those outside we can regard as either anarchic—that is, in this context, ruleless—or anomic—that is, working within rules not ours. No society can tolerate more than trivial anarchy. A test for a good or bad society—that is, between a repressive society and a liberal, pluralistic one—could well be the extent to which we decide that any deviance is intolerable anarchy or look to see how far it is rule-governed and, if it is, whether we can tolerate it as permissible (which is not necessarily to say likable) social variety.

To our credit we have usually in the end, and often to howls of protest, done the latter. The latest deviant group being put up for social acceptance is football fans, one of the few such groups who are not themselves asking for acceptance and may not even want it. Two cogent demands for examination of them as being rule-governed and therefore not anarchic, and therefore not eligible for automatic outlawry have come from a *Panorama* programme about the fans of Millwall FC and now from a book, *The Rules of Disorder*, about the mores of Oxford United. (The book also looks at disorder in classrooms, but this is a fairly shallow look at what seems, in important aspects, to be a different phenomenon; moreover it reaches here such unuseful conclusions as that good teachers produce order, bad ones disorder, and this part of the authors' inquiry can generally be left aside.)

The *Panorama* programme, necessarily superficial because of time-limit, was well crafted, relevant and original. The book is unnecessarily jargon-ridden and, until its third chapter when it soars into direct observation of the football subject, turgid; but thereafter absorbing. Both programme and book reach similar conclusions. The world of the football fan is tightly rule-governed, highly structured not least as to speech, gesture, clothing, and almost autonomous. There are formal social rankings within the group which at Oxford are named by the investigators as Novices (elsewhere, "little kids", tiddlers, etc), their role explained by the names; the Rowdies, intermediate in age and status who inaugurate and respond to the action and the aggro; and the Town Boys; seniors or prefects, so well established in reputation that they need only arbitrate. Soon this last group will retire from the Ends to other, non-combative parts of the ground.

The Ends, the terraces immediately behind the goals, are the formal proving-grounds, battle-grounds, Tom Tiddler's grounds. One End is the home fans' territory, the other the visiting fans'. The aim of the game is to occupy the opposite territory, and the procedures for doing so are as rule-bound as the game of football itself. They can be summed up in an incident the authors report from a similar but non-football area of ritualized combat, Tory Island. "'Hold me back or I'll kill him', says the fighter, and the crowd does just this." The fighter can rely on the crowd, and honour is satisfied. On the football ground, the holders-back, on whom the apparently ferocious fighters rely, are the seniors (in Oxford the Town Boys) and the police, sometimes both acting in concert. There is frequent reference to reliance on the police for ensuring that the dangers are more apparent than real, and this is the single but surely immensely important exception to the group's autonomy. In this most important respect of ensuring that honour is satisfied without serious injury the football fans prove to be working under our rules. And that the procedures work as intended, at least on the ground and at least at Oxford, is shown by some figures: during the 1974 and 1975 seasons injuries treated by the St John Ambulance Brigade amounted to 0.1 per cent of average attendance, half of these being injuries unrelated to fan action, and no fan action resulting in injury to an "innocent bystander".

So far, a case would seem made for allowing this form of sport (for clearly sport it is) to be accepted as a permissible if anomic social form. The objections are obvious, and two of the most strident, if not necessarily the most important, are usually do do with loathing of the bad language in which the formal taunts are voiced (the "respectable" objection) and loathing of violence as a pleasure (the "progressive" objection). The former objection is built into the respectable British, and must either provide a sufficient reason for stopping the sport or be overridden if the sport is to be accepted. The latter objection the authors usefully and interestingly explore further.

First they make an important distinction between violence which involves "dehumanizing people into objects (as the Nazis to the and diminishing (as in th de-masculinizing by chosen the rivals. One may take th ther, and stress the di between humiliating helpl tims, as in Paki-bashing rounding on a despised and defending your in equal combat. The tion will become vital i true, as the *Panorama* prog suggested, that football being drawn to the National is it to bully the helpless or gage in equal combat wi opponents, the police still the ring?

We may have urgently this question if, as the a a brief historical survey football field is only for being the locale of a perenni among some youths to t selves in ritualized, "hono fighting. I think this cas not only by the minimal of the fans in any but the aspects of the football game or a foul as triggers for action—but also by the parallels adduced, from the mediaeval tournament to interesting to trace satisfactions after this the recent Teddy Boys, Mods and Rockers.

The case that is, I belie tionably made is that chosen leisure activity working-class British youth of life structured and rule transitory and not, it seems ately or ultimately harmf participants. It may be to be outraged by ... pleasure, but there that we are anything irrelevant to it. One whether, on football grou some future venue, we to pay the cost to ... sure: that is, outrage to language and by violence tion of property (though action by both the police better fan-organizers is this) and, above all, the overwork this places on th If we are not prepared to price, then we might ask we are prepared to pay for tory leisure-activities for who cannot or do not wa the pleasures we provide of their contempora university unions and the the arts.

The Rules of Disorder by Marsh, Elizabeth Ross Harré. Routledge and Ke £4.95.

© Marghanita Laski

Letters to the Editor

County Hall scissors did not cut here

Sir,—I must ask you to make a correction to the highly defamatory suggestion in the first section of "Break" (February 10) that I had been responsible for "excising" a stronger reference to corporal punishment in the education officer's report to the schools sub-committee on January 26.

I understand that Mr Newsam, the education officer, has written to you confirming that any such suggestion is completely untrue. The alleged forensic evidence of scissors and paste is dishonestly handled. There is evidence on one page of the schools sub-committee document of a change, dealt with by scissors and paste, from a document which went to policy sub-committee on January 17, but it is on a totally different page from the reference to corporal punishment and had no connexion with it.

As I believe Mr Newsam has confirmed I have been at pains, both before and after the group decision of December 6, to impress upon him the need to refer specifically to the elimination of corporal punishment as one of the aims which we want to achieve by dealing with the problem of disruptive children.

ASHLEY BRAMALL,
Leader, Inner London Education Authority.

Sir,—Leaks will be leaks, I suppose, but I do not know why Aristides should continue ... their accuracy without ... May I therefore correct ... cularly unpleasant error ... February 10 issue?

At no time has the Lea ILEA asked me to re reduce the force of any relating to corporal pun any report I have writte contrary, in conversation consistently expressed of this sanction. To sugg wise is simply untrue.

P. A. NEWSAM,
Education Officer,
Inner London Education

More letters pa

Roving staff face technical hitches

Bert Lodge

ool of technical teachers who ld be BEd graduates after only o-year course and who would move freely between further ation and schools, and between ls, colleges and industry, was mmended on Tuesday to a sub-mittee of the Government's isory Committee on the Supply Training of Teachers.

nother recommendation would rade students now admitted to four colleges of education (tech-l) on the strength of experience industrial qualifications.

he present one-year course en-s them to teach in further edu-on. It is now recommended that should be eligible for qualified her status. This would enable n to teach in schools.

he recommendations were made a paper written by Mr V. J. row, principal of Bolton Col- of Education (Technical) on lf of a working group from lar colleges at Huddersfield y amalgamated with the poly-nic), Wolverhampton and Gar- College, London.

the proposals were adopted by sub-committee on the training eachers for further education, would be bound to arouse osition among teacher union resentatives—jealous of the well-ected route to qualified teacher us—on the main ACSTT com-ee.

t present this demands a three- course leading to either a cer-cate or a degree, or a one-year graduate certificate of educa- which students usually take on pleting a BA, BSc or higher ree.

he recommendation to put fur- education teachers with a con-erable industrial background into ools would meet the criticism last year's Green Paper that only a minority of schools con- adequately to their pupils the fact that ours is an industrial society."

Mr Sparrow's recommendations also meet a further remit of the sub-committee—to consider the implications of phasing out entry to non-graduate certificate courses by 1980, which was announced last year by Mr Gordon Oakes, Junior Minister for Higher Education.

They also provide an alternative to DES suggestions that students should not be admitted to teacher training courses without first having had a lengthy period of paid employment outside education. These met with such opposition from teacher members of the ACSTT in December that they were deferred.

Mr Sparrow says that further education is already well stuffed with teachers who have abundant experience of industry and commerce.

Justifying the recommendation that students leaving colleges of education (technical) should be upgraded, the paper says that the students do not follow a "shortened" course of general teacher training but a one-year course of training for "a person already well qualified, trained and experienced in his profession".

While the colleges of education (technical) have a strong argument for opening the opportunity to teach in schools to their students they must also have been influenced by Mr Oakes's announcement.

It was the Government's intention, he said, that 1979-80 would be the last non-graduate intake except for students entering the one-year craft courses put on by colleges of education (technical) and similar courses in music and business studios. Entry to these would be allowed up to 1983-84 to ensure a supply of teachers of these subjects.

Those who can, do.
Those who can't live a damn sight longer
KW

A healthier future in teaching

by Philip Venning

If you want a healthy working life and to live to draw your pension—become a teacher. This is the message from a detailed analysis of which groups of workers are most likely to die during their working life from disease, accident or suicide.

Teachers in schools and universities have one of the lowest death rates, according to the figures published last week by the Office of Population Censuses and Surveys.

They show that death rates are closely related to social class. Because of poorer living conditions, a greater incidence of unhealthy habits such as heavy smoking, and other reasons, working class men and women have much higher death rates than those in the professional classes.

But even when this is taken into account (and the study uses statistical refinements to do so) teachers still emerge as having an unexpectedly low death rate.

Between 1970 and 1972, the years of the study, 1,864 male primary and secondary school teachers died before reaching retirement, 18 per cent fewer than would have been expected from the social class composition of the teaching force. The figures for women teachers tell a similar story.

In spite of all the claims about the high stress endured by teachers in their jobs, most other professional workers such as surveyors, solicitors, draughtsmen, engineers, dentists, personnel managers, journalists, accountants, and clergymen have higher rates. Only a few groups of workers have a lower death rate. These include senior local authority officials, Government ministers, senior civil servants and secretaries.

The study also explodes another myth—that the strain of the classroom makes teachers particularly heavy smokers, and by implication more liable to die from cancer. A sample from the General Household Survey in 1972 revealed that fewer than a half of all male teachers currently smoked, substantially fewer than might have been expected statistically.

Those who did smoke consumed an average of 106 cigarettes a week, compared with coal miners who smoked an average of 154 a week, and doctors who smoked 131.

Overall there was a fairly high correlation between cigarette smoking and lung cancer, though it was low in the case of school teachers and even lower for university teachers. Teachers in general were not particularly likely to contract cancer, or indeed any other disease. Nor were they as suicidal or as accident-prone. Women doctors were four times as likely to commit suicide as women teachers.

Childhood mortality has dropped steadily. The death rate among children under 14 in 1931-35 was seven times what it was in 1966-70. "This decline has mainly been associated with the rapid decline in infectious diseases during the 1930s, 1940s, and early 1950s." But the proportion of childhood deaths from accidents has been rising, reaching a third in 1970-72.

Occupational Mortality 1970-72, HMSO, £4.75.

Free periods don't live up to their name

Continued from page 1

"scotches any suggestion that teachers work only a '9 to 4' day."

Almost two-fifths of the total work undertaken by each teacher every schoolday is done in his or her own time—in breaks, lunch period or before or after school.

"That so much of the teaching job spills over into the teacher's own time is obviously an important item of interest not only to those concerned with working conditions of teachers but also to those who plan to take up teaching as a career."

The researchers found that work done during Saturday and Sunday varied from nil to 28 hours. The average was 4 hours 20 minutes. It is not disclosed who is the eager beaver who gives up most of the weekend daylight hours. Nor is it recorded whether he or she finds time to eat a Sunday lunch. But it can be said that three-quarters of the sample used the weekends to plan lessons, mark books and undertake general clerical chores.

A few teachers bumped into parents in shopping centres and spent a few minutes discussing their child's progress. Some attended social activities connected with the school such as football matches, jumble sales and concerts.

Free periods during school time can generally be considered a misnomer. Most of the average 64 minutes a day allotted to teachers for free time was spent on work. Only 2.8 minutes was recorded as a private activity.

"This usually comprised a visit to the toilet or perhaps a few minutes chat socially with a colleague in the staffroom or just to sit for a moment before starting the job in hand."

When the survey is broken down by sex, the evidence shows that men are considerably more likely to undertake club or fixture work than women. They also spent more time on teaching during lessons; women did more marking instead.

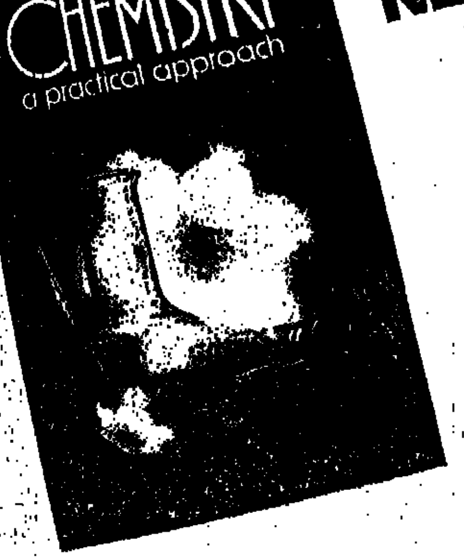
Men also devoted more out-of-school hours to reading connected with their work, their working day was about half an hour longer and they devoted more time to preparation.

Pupils in grammar schools received more instruction (123 minutes on average) than those in non-grammar schools (99 minutes) each day. The difference may be explained by the fact that grammar school timetables concentrated in subjects which tended to include a high instructional element wherever they are taught. Reprimands were three times more likely to happen in secondary moderns than grammar schools. Grammar school teachers also spent about 2 hours 30 minutes more on marking and preparing lessons outside school than other teachers.

Mr Fred Jarvis, general secretary of the National Union of Teachers, said the report showed how hard teachers worked. "It shows conclusively that teachers do a great deal of work outside of the time actually spent in a classroom." The report helped to underline the 12½ per cent pay claim submitted to the Burnham Committee last month which is due to meet on Monday to discuss an offer from the management.

Mr Terry Casey, general secretary of the National Association of Schoolmasters-Union of Women Teachers, said he was surprised at the low incidence of disciplinary problems thrown up by the survey.

"It is most odd that disciplinary matters occupy only 0.3 per cent of the time. They seem to be jolly lucky in Surrey. I would have thought most secondary schools have to do a lot more than that."



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Self-interest is best guide to good life

by Bob Doe

Moral education should be based on enlightened self-interest not a predetermined set of rules to live by, according to the Schools Council project looking at the subject in the middle years of schooling.

They reject the idea of teaching children a set of agreed moral imperatives. They say moral behaviour results from the pursuit of happiness either as an end in itself or as a consequence of virtuous living.

One of the outcomes of the £125,000 moral education 8 to 13 project is a book published this week called *The Moral Situation of Children*. It is an account of a survey of 3,500 children to find out what made them happy or unhappy. The idea was that project teaching materials would be more motivating if based on the authentic moral concerns of this age group.

Its author, HMI Mr Jasper Ungoed-Thomas, says the results were much as expected. The home and the child's wider environment was usually the setting for the events they recounted. But as they grew older the school, and their relationship with teachers, became more crucial to them.

"Moral education in school becomes more difficult yet more necessary when children grow older", the report says. Older boys and girls were much more liable to display strong feelings in reaction to the behaviour of others.

The only consistent finding about different social classes in the sample was that children of higher social classes were much more likely to meet social and moral problems at home while those of the lower classes were more likely to meet them in their neighbourhood.

Commenting on the report, Mr Maurice Plaskow, the council's curriculum officer, said the survey showed that even everyday thoughtless behaviour disturbed children. "These things are incredibly simple, even banal. They show we all need to be much more sensitive in the way we treat chidren."

The Moral Situation of Children by J. R. Ungoed-Thomas published for the Schools Council by Macmillan Education, price £7.95.

Assembly: 'Give over-16s a say'

Over-16s should have some choice about taking part in morning assemblies, Mrs Shirley Williams, the Education Secretary, said this week. But a corporate act of worship, or a similar daily event, should continue to be provided in schools.

In an interview in the journal of the Assistant Masters' Association, Mrs Williams said the 1944 Education Act ought to be rethought to take account of a multi-ethnic and multi-religious society. She had nothing dogmatic to say about morning assembly except that there was "quite a lot to be said" for a corporate act that involved the whole of the school.

"There are problems about the over-16s. To some extent one has to let people be free to attend or not—but I think it's terribly important, specially now, to have something which expresses the totality of a school."

● The Prime Minister and the Leader of the Opposition both sent messages of support to a conference on the crisis in religious education organized by the Human Rights Association in London yesterday.

Dr Coggan, Archbishop of Canterbury, Cardinal Hume, Archbishop of Westminster, and Dr Immanuel Jakobovits, Chief Rabbi, addressed the conference.

How to beat the vandals

Vandalism in schools and colleges is best countered by positive steps such as involving parents, police and firemen and the local people, opening buildings for activities outside hours and keeping the premises in good repair, says the Department of Education and Science.

In a leaflet published last week, it says that defensive steps, including the use of robust building materials, fencing, locks, supervision, alarm and detection systems can be expensive. They can also hinder a school or college in making contact with the outside world.

Vandalism in schools and colleges, Architects and Building Branch, Room 6/21, Department of Education and Science, Elizabeth House, York Road, London, SE1 7PH.

Unions want to put skids under Burnham

by Stephen Cohen

The Burnham Committee, which has been negotiating teachers' pay since 1919, could be due for early retirement. Now, in its 59th year, the committee is under scrutiny by both employers and teachers.

The National Association of Schoolmasters—Union of Women Teachers has repeatedly demanded a reform of Burnham during the past two years. And the education committee of the Association of County Councils has now proposed that teachers' pay should be negotiated in a new body which could also deal with conditions of service.

These the Burnham Committee cannot discuss. They are dealt with by the Council of Local Education Authorities and the teachers' unions. But these have no power to conclude national agreements which could be binding on all local education authorities.

CLEA is composed of members from the county councils' and metropolitan authorities' associations and cannot take decisions unilaterally on their behalf. If the authorities wanted CLEA to negotiate national agreements, they would have to change the constitutions of the ACC and the Association of Metropolitan Authorities. CLEA could then become an employers' association.

The move to end Burnham and replace it by a new body dealing with both pay and conditions of service produced mixed reactions from the two major teacher unions this week.

Mr Doug McAvoy, deputy general secretary of the National Union of Teachers, said it was important that any new committee had to be able to conclude national binding agreements. The NUT has not yet determined whether pay and conditions should be put together. A working party is considering the issue and is expected to report soon.

There was a danger, Mr McAvoy said. If the present negotiating committees were merged lon might happen that an im in conditions of service co be achieved at the expe pay rise.

An overhaul of Burnham all that necessary. The was still producing settlem NUT did, however, want of the two Department of E representatives on it.

"They can outvote the ment representatives and totally unacceptable."

Mr Bernard Wakefield, general secretary of the Association of Schoolmaste of Women Teachers, said common sense to have of service, pay and even negotiated in one body.

There was some merit Scottish system. This wa negotiating committee whi formed itself into a condi service committee with the dent chairman and two gov representatives leaving.

This system is thought strong supporters within authority associations, b which would be happy to DES representatives out of talks altogether.

Although a review of the ham Committee is long ove the eyes of the NAS/UWT number of seats each bears little relation now respective membership ma the DES said this week th were no plans to reform it.

But now, with both em and teachers questioning its the department will have to seriously to the suggestion committee's original aim "secure the orderly and pro sive solution of the salary prob in public elementary schools agreement on a national bas teachers' union would agr the problems have been iden

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This course is designed to provide a forum for staff from the whole range of institutions in the Further and Higher education sector, including Polytechnics and Colleges of Higher Education. The present position of physics and chemistry education in the sector will be discussed as well as future trends.
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School Science and the Social Context N291
Growing concern about current science syllabuses and the implications of science for society will recommend the course especially to teachers of older students, science advisers and teacher trainers.
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17-22 July Matlock College of Education, Derbyshire

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PERSONAL COLUMN

Gerry Fowler

By honour bound

Twenty years ago, one wintry Sunday morning, I was cowering in my pyjamas in front of the solitary gas fire which warmed my set of rooms in my Oxford college, munching my corn flakes. I was in my first year as a university teacher. There was a knock at the door, and to my total horror the reward for my invitation to enter was the sight of the then principal of the college, perhaps a little flustered and reticent, but still the principal.

I wondered what sin I could have committed, and was certain that, even if there had been no sin hitherto, he would not be unduly impressed by the vision of my cereal-spattered nightwear. But I need not have worried. Whatever my embarrassment, it was quickly clear that his was greater. For, he revealed, he had come to persuade me to attend chapel that night, in order to hear the college's annual sermon for the Conversion of the Jews. The preacher was distinguished, it would not last long, and there was sherry in the principal's lodgings afterwards. I would support the college at this hour of need, would I not?

Faced with so extraordinary an invitation so early on the day of rest, I displayed a common form of cowardice, and sought escape from my own dilemma in the judgment of others. What, I asked, was the response of the college's philosophy don, of my generation, a good friend, and a militant atheist. He had agreed to come, said the principal, out of college loyalty. And what, I asked, of my other co-eval and intimate among the dons, who had the rooms next to my own. The principal looked aghast. He could not possibly ask *him*, he explained—for he was a Jew.

I suppose I ought to confess that, like any good coward, I succumbed, and, duly begowned, went to chapel that evening. Only then did I realise the full cause of the principal's embarrassment. For the visiting prelate took his task literally, and for half an hour conjured his congregation to go out into the highways and byways to find Jews to convert. And it is ill-mannered to heckle during sermons. Even the sherry was little consolation.

The story illustrates both a weakness and a strength of traditional British academic life. The college was of course, in the words of the familiar student union motion, too fond of its own traditions. It should have abandoned this absurd annual sermon decades before. Yet even a young left-winger like me (no, no, Professor Gould, not a Marxist) was prepared hypocritically to maintain the tradition, for the honour of the college.

On the other hand, the only Jew at High Table had to be protected against embarrassment. Once the sermon was preached, all would dismiss it from their minds, and concentrate on saner things, like sherry or rowing. Above all, there were no ethnic overtones to the occasion, no trace of anti-semitism. Even the preacher was motivated, not by hate, but by love; some Jews still did not know the joys they were denied by self-exclusion from the one true faith.

Contrast some of those who seek to preach to our pupils and students today. There is no trace of love, or even of respect for fellow humanity, in the National Front. The avowed aim of their youth organization is to preach to schoolchildren a doctrine of "Hate thy neighbour", and hate him because his skin is a different colour—or even because he is a Jew. For we should not forget that the propaganda of the Front is still, in areas with a high Jewish population, anti-semitic.

I do not argue that this vile phenomenon is to be observed on the extreme right of politics alone. In other countries, although fortunately not here, those of other political stances indulge in the hideous politics of race and of hatred to advance their cause. To judge by the prosecutions [illegible] tenances, President Brez with any self-respecting member in his anti-semitism.

I do however claim that a sharp distinction to be between doctrines which or implicitly recognise the rights of others, and which their aim the advancement whole of a society (even if be unrealistic and the me gested for its accomplishm practical)—and those theses at the centre of w the belief that you and secure advancement only expense of the fundamental rights of fellow men and citizens, theses of which the sole hard core.

I am not fully convinced is even wise that we allo latter doctrines to be adv audiences of consenting hasten to add that that is deny free speech. In society it must always be question how far free spe freedom of action is to be to those whose principal is to deny exactly those others. To say that these morally inalienable do necessarily mean that they tically infinite.

Whatever doubts there about this, it is certain National Front must be from sowing hatred in the setting one child against So far they seem effect have prevented themselves doing this—but by incom rather than lack of will. teachers who will be in the line, for it is they who will prevent the dissemination of propaganda inside—or inde outside—the schools.

We have already seen wh be the tactics of the Front teachers stand up to them teachers will be denoun "reds" (whatever their tics), and those they teach incited to attack them, even physically. That is wh teaching profession must darity, for the good of the or college, and in defence traditions, one of the which in Britain is that enjoy equal rights. Perhaps still learn something from lege spirit manifested ev dons, sometimes in les causes, in the Oxford of ye

Five ways to handle £3,000m HE bill

by Philip Venning

The Government will have to spend nearly £3,000m more on higher education in the next 15 years if competition for places is not going to become very fierce or standards of provision fall substantially.

And ways of reducing the cost might include compelling sixth formers to take a year off between school and university or college, and reducing degree courses to two years.

This is spelled out in a discussion document, issued by the Department of Education yesterday, on the bulge in student numbers in the 1980s and probable slump in the 1990s.

The document, outlined in the *TES* last June, gives alternative projections for the number of 18-year-olds in higher education—and this depends on what the DES assumes will happen to the number passing A levels and the proportion of them going on to higher education. In the light of these trends it suggests five alternative courses of action, and invites comment on them.

The first is to expand and contract numbers in line with the Robbins principle—in effect, the present policy.

It would mean acquiring buildings for a number of years and then disposing of them, and increasing staff then releasing them when no longer needed.

Reducing staff numbers would present the greatest problems. Many higher education teachers are comparatively young: the great majority will still be there in the early 1990s and many of them will still be under 50. So contracting the system could involve staff redundancies, at a high cost to public expenditure, and to morale.

Ignoring the cost of redundancies, this policy would cost about £2,500m extra in recurrent cost and another £200 million or so would have to be spent on more buildings.

The second way might be to abandon the Robbins principle (that courses should be there for everyone qualified and wanting them), not expand for the bulge and let competition for places rage fiercely in the 1980s and slacken in the 1990s.

The third would be to allow standards to deteriorate, renting, rather than building, accommodation and appointing temporary staff to tide the system over the years of the projected peak in numbers.

A more drastic approach would be to adopt a deliberate policy of not adding either to accommodation or to staff beyond those notionally needed to provide for, say, 560,000 students but in fact taking in an extra 40,000.

All these assume that the courses offered by universities and colleges, and the type of people applying, stay much the same. The last two alternatives look at how new developments might make a difference.

The fourth would be to reduce higher education courses from three to two years. It would need a huge replanning of courses, but would be feasible.

Another possibility would be to divert students from full-time to part-time courses.

The final way challenges the assumption that there will be a slump in student numbers in the 1990s. More pupils staying on at school and passing A levels, and a greater demand from adults for continuing education programmes might ensure that demand for places stayed at the high level expected in the previous decade.

The document invites comments on 14 questions related to the five models. They should be sent to the Permanent Secretary, DES, Elizabeth House, York Road, London SE1.

Free copies of the discussion document *Higher Education into the 1990s* are available from Room 1/27, DES.

'Let colleges have only one paymaster'

A national body which would oversee most of the spending on higher education outside the universities is recommended in the report of a committee, chaired by Mr Gordon Oakes, Junior Education Minister.

The report, wanting to see a lot of responsibility and initiative retained locally, recommends that individual authorities pay something towards the cost of their colleges.

While the funds to be controlled by the national body should be provided by a pool of local authorities, the committee says individual authorities should meet 15 per cent of the costs of their colleges.

It also feels the national body should not have the power either to require or forbid a local authority to provide particular courses or spend money in a certain way.

Another suggestion, designed to reassure local authorities, is that if they find themselves united, but in a minority, on any issue they should be able to veto a decision pending consultations with the Secretary of State.

The establishment of nine English regional advisory councils for higher education in the public sector is also recommended in the report, which is expected to be signed next week.

In recommending nine regional advisory councils for England the committee acknowledges that any prescription for Wales would need to be related to the timing of devolution.

A further recommendation is that the national body should have 25 to 28 members under an independent chairman. Local authority associations would have eight or nine seats; institutional interests, eight; the lecturers' union, NATFHE, three; the Committee of Directors of Polytechnics, two; and the Secretary of State, three, with the power to nominate eight to 10 others.

Glazes can be lethal

Lethal recipes for pottery glazes are contained in an art guide which is being used in primary schools and colleges of education throughout the country.

The guide's publishers—Northamptonshire Education Department—this week sent an urgent warning against using the glazes to every local education authority.

The guide, published more than two years ago, was widely acclaimed and bought by many other authorities. One hundred copies of the £1 guide were ordered, for example, for use in South Shields.

What the author, a Northamptonshire teacher, and the county education department, failed to realize, was that research had already shown that some recipes for simple coloured and white lead-based glazes could, if used for mugs and cups, cause fatal brain damage.

The use of such glazes has since been banned by consumer protection legislation.

Northamptonshire education department has already instructed local schools and colleges to remove the poisonous recipes from all their copies of the guide.

But the department knows that many of the copies, of which up to 2,000 have been sold, are in use in individual institutions throughout the country which are not controlled by authorities.

Even worse, it suspects that many teachers are using work sheets copied from the guide, which may survive any operation to amend the guide itself. Because work sheets of this kind breach the publisher's copyright, their users are unlikely to be in contact with Northamptonshire.

Taxman checks on cars

Thousands of teachers could be faced with demands from the taxman over travelling expenses. A ruling by the Inland Revenue now means that petrol money paid by local authorities to teachers who return to school for parents' evenings has to be treated as income and is taxable.

The travelling allowances are paid by many authorities to teachers who use their cars after the school day has officially ended. But the taxman is saying that since they return to their place of employment — the school — the payments have to be treated as earned income.

Mr Terry Casey, general secretary of the National Association of Schoolmasters-Union of Women Teachers, said this week that the ruling would be challenged in the courts. "We will argue that they are not going back to work. They are not being paid for parents' evenings and they are a voluntary, not contractual, activity."

The school could not be treated as the workplace after 4 o'clock, Mr Casey said, because teachers were not paid for any work after that time. If the ruling is upheld by the courts "teachers will pay out of their own pockets to take part in unpaid out-of-school activities", he said.

The controversy adds yet another aspect to the problem of what constitutes a teacher's hours of work. Last December the Employment Appeal Tribunal ruled that time spent marking books and preparing lessons at home was working time though it was unpaid.

Stephen Cohen

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Blizzards bring more breaks

Thousands of children had a break from school this week. Hundreds of schools were snowed up, others ran out of central heating fuel, and many more were closed for half-term. Others were depleted by illness.

In the West Country, virtually paralysed by heavy snow, schools and colleges were shut everywhere. All schools and colleges in Somerset were closed as were dozens of schools in Avon, Devon, Dorset and Wiltshire.

In Gloucestershire, hit by snow and the tanker drivers' dispute, 25 schools were shut. Thousands of Welsh children were still on holiday at the start of this week: Mid-Glamorgan closed all its 400 primary and secondary schools. In South Glamorgan, which includes Cardiff, the picture was the same. West Glamorgan and Dyfed were also affected.

In many other parts of the country individual schools were out of action either because of fuel shortages or because outside lavatories were frozen.

Front backs off

National Front supporters beat a hasty retreat from the gates of an Ipswich school on Tuesday when they were set on by a crowd of angry pupils.

The incident took place when two Front supporters tried to give out leaflets at Chantrey School. They were spat on and their literature was torn from their hands. Afterwards pupils discussed their actions with their teachers. One said: "It is clear we want no nazis at Chantrey nor in Ipswich".

Failed women

The Equal Opportunities Commission and Social Science Research Council are to undertake a major study of why women "under-achieve" compared with men. Women's position in employment and further education will be examined as part of the £240,000 package.

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Announcing a new addition to the Keep Britain Tidy Group Education Programme.

A learning kit for use by teachers with children 7-9.

Following the success of the environmental learning kits for children of 10-11, the Keep Britain Tidy Group Schools Research Project at Brighton Polytechnic have now produced a new kit for 7-9 year olds as the second stage of the KBTG Education Programme.

Both kits aim to give children an understanding of a responsible attitude towards litter and related problems in the local environment.

The project adopts an environmental studies approach. Children start by studying their local litter problem – how it affects their environment and how it can be avoided. Later they work on topics like packaging, recycling and refuse disposal and lead on to the wider issues of planning, waste and pollution. Interesting and practical exercises encourage the development of study and social skills through interdisciplinary project work linked to maths, science, history, art, drama and crafts.

Each kit contains a teachers handbook, work cards (laminated for durability), a film strip and notes, three wallcharts, litter prevention posters plus an initial supply of plastic gloves to protect the children handling litter. Enough material to involve a class of 35-40 children in activities lasting up to a term.

Both kits and a Welsh version of the 10-11 kit are available from Keep Britain Tidy Group, 37 West Street, Brighton BN1 2RE. Each kit costs £8 plus 80p p&p.

Keep Britain Tidy Group

Career training: MPs rebel

by Mark Jackson

Members of the Commons select committee inquiry into employment and training are angry about the Education Secretary's failure to improve careers education. They want her to implement last year's recommendations by the committee for properly trained careers teachers with adequate accommodation and material in every school.

Senior Department of Education and Science officials got a rough ride when they gave evidence to the committee. Asked repeatedly what they had done about the recommendations, they said that they had begun considering the matter long before the committee took it up. They were trying to improve standards through visits by HMIs and by their involvement in teacher training, and by encouraging local authorities to take action.

The committee asked whether any money had been built into the rate support grant to enable the authorities to improve matters. Mr Richard Bird, Under-Secretary, who headed the DES team, said there was every opportunity during the RSG negotiations for the local authorities to put forward their needs.

The subcommittee's chairman, Mrs Renee Short, growing tired of the stonewalling, told her colleagues: "I don't think we'll get very much further on this".

But the members later returned
to the subject, and sug
qualified careers teachers
mandatory in all schools.
team said that there wou
culties in principle and
When members accused
the DES team of appeasing
done the existing state
Mr Bird hurriedly told
the Department considered
far from perfect.
The following week the
Union of Teachers delivered
of homilies to the MPs.
mittee responded with
approving comments to the
criticism of the fragmented
anomalies which charact
present educational and
arrangements for 14 to 19
but after a while the
seemed to be saying that
really needed was that
age group should remain
way in the care of teach
really understood them
there should be more qu
chers to meet their needs

Baccalaureate is bursting out all over

The International Baccalaureate is fast becoming an international curriculum development agency affecting many more than the few 16 to 19-year-olds who take it, according to Mr A. D. C. Peterson, the organization's former director general.

He told the 33-nation conference on the future of the IB in London last week that they were developing courses for the less academic sixth former who would not go on to university.

These courses included applied chemistry, nutritional science, business studies and the principles of office work. Work had begun on courses designed for students who needed a basic grasp of maths and its applications rather than advanced mathematical techniques.

The International Baccalaureate is a two-year sixth-form diploma internationally recognized for university entrance. It is similar in many respects to the N and F levels proposed by the Schools Council as a replacement for A levels.

The council proposes five subjects, two to be taken at the higher F level, but the International Baccalaureate is made up of six subjects, three of which are taken at a higher level.

The International Baccalaureate was originally devised for the children of internationally mobile groups like diplomats. This year 2,400 candidates will take it in 80 schools throughout the world. In Britain 14 schools and colleges offer it.

Discipline ball slammed back into parents' court

Weak parents who are bullied by their teenage children are blamed this week for causing discipline problems in schools. The National Association of Schoolmasters-Union of Women Teachers says in a major statement on discipline that parents who fail to keep their children in check create difficulties for teachers.

Everyone has a rebel inside him, the statement says, and this can cause a reluctance to subdue rebellious, anti-social tendencies in children.

"Modern society demonstrates that untamed humans can prosper; pop stars on a rebel ticket have the trappings of material success. A second reason is that parents can feel physically intimidated by their adolescent offspring.

"Those parents ought to have asserted their authority in the early formative years of their children's lives, so minimising the likelihood of unproductive confrontation at a late stage."

Apathy, says the union, is the third reason.

"False child development theory, the impact of changing social values and other causes have destroyed the confidence of many parents when dealing with their children.

"Parents need help. They must also be shaken out of their indifference. We look to those in authority to compel parents to accept their responsibilities."

"In the face of growing disruption and vandalism in schools", the union wants local authorities to
make more use of their p
force children to attend
Educational psychologists
to stop being secretive
deal with disruptive children
reports, says the statem
written in jargon which
value for teachers and may
be misleading.
Their work will only be
when teachers are brought in
discussions on problem
The union is concerned that
gressives" will influence
logists in the special units
for disruptive children
unproven theories
adverse effect on
need to work within
structure.
"We were conscious
ing for the introduction
units that the predictable
camp' atmosphere of
would actually cause pupils
to opt into these centres
disruptive in their normal
"There is a need
appointing 'liberal' think
use their control of special
conduct therapeutic
what is, to them, an ideal
ment for innovation.
control in these units are
The union wants educa
chologists to have a
five years in a classroom
condition of appointment.
moment they only have
for two years.
More psychologists are
well, the statement says.
Discipline in schools, NAS
Hillscourt Education Centr
nal, Birmingham. Free.

This week in the

T.L.S.

Poe, Hasek, Henry Salt, John Wain,
Diana Trilling, Henry James, Erik Erikson

THE TIMES
LITERARY SUPPLEMENT

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Heads add up anomalies and ask for another £500

by Bert Lodge

Heads of large secondary schools would need about £500 a year more to remove the anomalies they have endured under Government pay restraint arrangements, the newly formed Secondary Heads Association said last week.

The association, formed from the amalgamation on January 1 of the Association of Headmistresses and the Headmasters' Association, has 2,800 members, about a quarter of them in private schools.

Mr John Dorrell, general secretary, pointed out that heads earning more than £8,500 a year did not qualify for the £6 a week increase allowed under the Government's phase 1 policy in 1975. Nor could heads in that category receive any increment which might have been due to them in September of that year.

The first salary document issued by the new association calls for a return to the differentials established by the Houghton report. The first step should be the payment of the flat-rate awards which were withheld during the past two years.

A further step would be to add one extra increment to the top of every salary scale "rather than try to re-negotiate the whole incremental structure between now and April."

The association will try to secure separate negotiating machin
heads. "There is substantial
throughout the association
sent negotiating machinery
than justice to their
Dorrell said.
It has two seats on the
Committee. The National
tion of Head Teachers has
National Union of Teachers
● A resolution adopted
Secondary Heads Association
cil this month expressed total
sition to the introduction
authorities of union member
a condition of appointment
motion of teachers. This
a draft text on conditions of
incorporating these
which had been produced by
field Metropolitan District
said Mr Dorrell.
The chairman of Wakefield
cation Committee, Mr John
man, said last week that
ing staff in the council's
department already had a
shop agreement with the
Union of Public Employees
committee was now having
with teachers about their
The council's deputy lea
Neil O'Brien, said union mem
for employees had been
policy since 1974. "We do
late which trade union they
belong to so we are not
a closed shop."

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SKA3	Sappada By Air	£ 84	£ 93	£110	£115	£8
SKC3	Sappada By Coach	£ 87	£ 96	£ 98	£108	£8
SKA4	Bardonecchia	£ 89	£ 97	£115	£110	£6
SKA5	Vigo di Fassa	£ 87	£ 95	£113	£117	£6
SKA6	Andalo	£ 82	£ 90	£107	£111	£6
SKA7	Gourette	£ 91	£ 90	£114	£119	£8
SKA8	Cauterets	£ 84	£ 92	£111	£114	£8
SKA9	La Bourboule By Air	£ 81	£ 89	£103	£109	£0
SKC9	La Bourboule By Coach	£ 87	£ 95	£ 97	£101	£0
SKA10	Leysin By Air	£103	£111	£128	£130	£0
SKC10	Leysin By Coach	£108	£111	£116	£120	£0
SKA11	Voss From Newcastle	£102	£107	£127	£131	£8
	From Gatwick	£111	£115	£135	£139	£8
SKA12	Zell am Ziller By Air	£ 94	£102	£120	£124	£8
SKC12	Zell am Ziller By Coach	£ 97	£105	£107	£111	£8
SKA13	Mallnitz	£ 90	£104	£122	£126	£6
SKA14	Pamporovo	£ 83	£ 91	£115	£119	£5
SKA15	Borovets	£ 83	£ 91	£115	£119	£5

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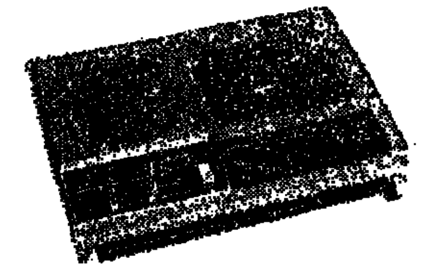

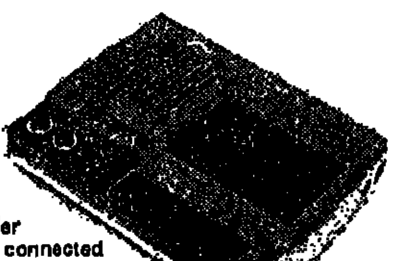

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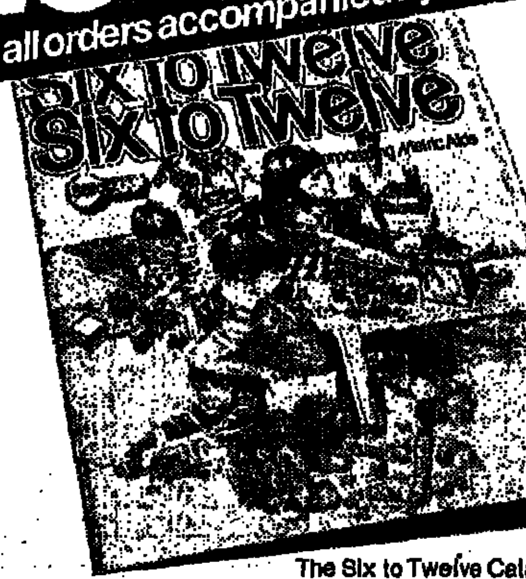

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Information Book Awards

The Times Educational Supplement will shortly announce details of this year's Information Book Awards.

Simpler, stronger laws urged for child porn

Heads this week called for tougher laws to protect young people against pornography. The 19,000-strong National Association of Head Teachers said legislation should be introduced to reduce and restrict "the violent and obscene material that is permitted to be marketed in such a way that children and young persons find it freely available to them".

But the heads do not want to ban all pornography. In evidence to the Home Office committee on obscenity and film censorship they say that adults who want to read pornographic or obscene or violent literature should be allowed to do so "within reasonable limits".

Many teachers, they say, believe there is a link between the increase in pornographic books and films and the increase in pregnancies among schoolgirls. The average age of such pupils is steadily falling. Many schoolgirl magazines "contain much explicit material both in the advertising matter and the articles".

Parents should do more to protect their children against undesirable influences now that the Church, Scouts, Guides, police and schools have a declining effect on the moral life style of young people.

The association urges a strengthening of the law to force parents to prevent their children from being used in plays or other types of performances of a pornographic nature.

The heads are also concerned that the current multiplicity of legislation on obscenity, indecency and violence leads to confusion and is notably ineffective.

All current legislation, they say, should be consolidated into a new law and the present confused and sometimes conflicting definitions of indecency and obscenity should be cleared up.

New law demanded by the heads would make it illegal to communicate or have pornographic material for display or sale to children and young people.

Criticism mounts over CEE inquiry hold-up

The CSE boards have joined ticisms of Mrs Shirley Wil Education Secretary, for failu set up a committee to look in Certificate of Extended Educ

The CSE Board's Standing ference says they are "extr concerned" at Mrs Williams's ure to set up the working p promised last November. Her ent indifference to the pro is depriving many young peop the opportunity to use their form time purposefully.

The Schools Council voiced lar complaints last month. In Autumn of 1976, it was told the minister had reservations the original CEE proposals wanted further discussions. action was taken, but last Nove Mrs Williams announced in Pa ment that a working party w be set up to look into the CEE

A spokesman repeated wha Department of Education and ence said last month—the wor party would be set up "fairly so but there was difficulty in fin a chairman, members and term reference for the committee."

Musicians get exams with a practical bent

On Monday the University of London will announce to centres that take its GCE examinations a set of five new A-level music syllabuses, to be examined from June 1980.

The five syllabuses are General Music A, B and C (varieties, with different emphases, of a general qualification, including aural, technique, history, analysis and performance), Theoretical Music and, perhaps the most eagerly awaited and most important innovation, Practical Music.

This new provision for the musician, whose main interest is in performance, is intended to develop the candidate's performing skills on both a main and a second instrument (or voice), to relate and integrate these skills with a study of performance practice through history, and to develop aural alertness.

Only one of the five main syllabuses may be taken in one exam, except in the case of Theoretical Music and Practical Music, which may be taken together, enabling the candidate to obtain two A-level qualifications in music (a development recommended and welcomed by the 1977 Gulbenkian report *Training Musicians*). Candidates may also take Theoretical or Practical Music alone.

Dr E. W. Leigh, university moderator in music and chai of the panel which designed syllabuses, said that for too the A-level syllabus, with its of set works and special peri had failed "to lead to a lar ledge of the cognate repertoir stimulate any musical curiosity".

The new syllabuses would pro for a diversity of musical ability interest by the new opportuni for original composition, perfor ance and the study of a wider ran of musical styles as well a examination of a set period.

Scientists get Green Paper in a twist

Professional scientists seem to have got themselves into a muddle over the question of integrated science in schools.

Though the institutes that represent them are generally regarded as conservative in such matters, the Council of Science and Technology Institutes which is supposed to represent them all has just declared—in its reactions to the Government's education Green Paper—that all children should have integrated science up to the age of 16.

It has done this despite the fact that two of the council's main members, the Institutes of Physics and of Chemistry, have already told the Education Secretary, Mrs Shirley Williams, that separate sciences must be maintained up to O level.

The Institute of Biology has yet to declare its views on the Green Paper but there is a good chance that it too will want to keep open the separate subject option.

The CSTI seems to have taken its stand in ignorance of that of the physicists and chemists. The council's chairman, Dr Eric Duckworth, was astonished to learn of the discrepancy this week.

The policy had been fully discussed several times and he could not recall any voice being raised against it. "I thought we had reached a consensus", he said.

The science teachers' organization, the Association for Science Education, is not a member of the CSTI. Integrated science was hardly even mentioned in the ASE's reaction to the Green Paper.

But most scientists agree that all children should study science up to the age of 16. The CSTI takes the Minister to task for not including such a recommendation in the Green Paper.

"We feel that the claim for scientific study within the curriculum is beyond question, particularly for those pupils who leave school at 16 and who will never again study science", says the council.

There is widespread agreement, too, with the CSTI view that those who do not go on to study science after the age of 16 might well need a different sort of course to those who do.

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Give lead on sacking: Tory challenge to the teacher unions

by Owen Surridge

Unions were challenged to produce ideas for ridding schools of poor teachers and incompetent heads during a conference of educationists in London at the weekend.

Mr William Shelton, MP, told the confernce—part of the annual meeting of the English Speaking Board—that there was no way of knowing at the time of appointment whether a teacher would do his job well or ill. It was essential to devise a means of dropping the inadequate.

"A teachers' council might supply a professional standard and control it but if the unions will not accept that, they must come up with some ideas of their own."

Bad teachers, once spotted, could be bought out by early retirement payments at any age. "We buy out miners and British Leyland workers; how much more important to buy out bad teachers? All teachers should be on a contract for a period of time. It is not so unusual not to renew.

Teachers and teacher unions generally had the interests of children at heart. "The trouble is caused by a small minority of poor teachers and I am not prepared to alienate the unions for so small a minority." But the problem was real. He would like proposals for dealing with it to come from "Casey, Jarvis and co".

He did not accept the view that education was necessarily better in the past and called in witness the two million illiterates it had bequeathed us. That was no longer good enough. "To let a child who is not educationally subnormal into the world illiterate and innumerate is a crime, the biggest crime that any of us can commit."

Without reading skills most jobs were closed to them, they were condemned to live in a closed world.

"If I am slightly cynical about teacher training, it is probably because of the training teachers have had in recent years", he said. "We need much more in-service training and it seems to me essential that students should get teaching experience while they are being trained."

Asked about the allocation of national funds to edcation if he had a hand in a future Conservative administration, Mr Shelton said remedial action in primary schools would have first priority. This would be closely followed by action to end the evils of the split-site school. Further and higher education would get no more: "They have had their slice of the cake."

Mr Donald Sadler, retired HMI, made a plea for a better deal for primary school teachers. "The average primary school teacher is over-burdened with work while the secondary teacher has the equivalent of a day off every week", he said. "We should cut the size of primary school classes and make teaching conditions there comparable with those of the secondary school."

The Plowden report was "a shocking, abominable thing, written by people who had nothing to do with primary education". It would burn one day.

Roger Curry, a finalist in the 1977 competition, explains his electrostatic paint sprayer to Donny McLeod on the BBC's "Pebble Mill".

Budding engineers in line or glittering prizes

by Bob Doe

Trips to North Sea oil-rigs, Holland nd Italy, valuable university scholships and even jobs are prizes in competition to find Britain's est young engineers. Two schoolboys last year won a Concorde trip to the United States with £1,000 in their pockets.

The *Young Engineer for Britain* competition is the latest in a national series designed to increase interest in science, technology and industrial design. Individuals or groups of 16 to 19-year-olds are eligible and they have to enter an original mechanical, electronic or chemical device with export market potential.

As with the *Young Scientist of the Year* competition, the finalists will appear on BBC television. The object is to encourage and develop inventive talent in schools.

The competition has considerable cking from industry, which provides all the prizes. But there are me people who question whether umorous national competitions e this actually encourage more chers, and therefore more pils, to take up engineering pro work.

Mr David Bloomfield, secretary of the Standing Conference for Schools Science and Technology, said it was good publicity for a more technological approach to science in schools or for more creative craftwork. But the entrants for this kind of competition came from schools where this work was already well established.

Many local and regional science and technology centres ran their own competitions and non-competitive displays and it was at these that teachers were most likely to see the sort of work they could emulate.

The requirements of the big competitions were often beyond the resources of some schools or pupils.

The Department of Industry, which is running the *Young Engineer* competition, make it clear that, elitist or not, their object is to get the more able pupils into manufacturing industry. Entries for the competition close on 30 April.

Further details from Room 114, Abell House, John Islip Street, London SW1P 4LN.

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TES1 *"Building Sites Bite" is a Health and Safety Executive Film.*

The embattled race report on schools has an anguished history. Lucy Hodg ells the story of the passages the Schools Council wants to edit or cut out

Off to a prejudiced start?

There is a lot more to the Schools Council multiracial education controversy than meets the eye—not least the story of its chequered three-year life.

The council project was born out of a proposal put to it by the NUT and the National Association for Multiracial Education. (The latter body does not go along with the union's objections.) Aristides recorded at the time—*TES* September, 1972—that one of the sketchiest research proposals ever put to the council got through the programme committee.

It was a three-page outline proposal drawn up by Mr Bert Townsend of the NFER. The aim was to produce teaching materials for a multi-racial society at a cost of £126,500 and the team began with a mini-project worth £10,000 to find out what multi-racial schools were doing about teaching race relations.

Things went wrong almost immediately. As soon as the project got under way in the autumn of 1973 Mr Townsend resigned to take up a job elsewhere. The four seconded teachers—Mr Rob Jeffcoate, Mrs Shirley Hadi, Ms Rosalind Street-Porter and Miss Mary Worrall—were left on their own for the next six months.

They worked "democratically" collecting materials and trying to work out where they were going. But it was difficult for them to make major decisions in the absence of a director.

During this time, however, they decided to change the specifications of the project. Their original commission was to produce teaching materials. Instead they decided that what was needed was to develop a rationale or philosophy for curriculum development in multi-racial education. The age range of pupils they were looking at was reduced from five to 18-years-old to five to 13-year-olds.

A second director, June Derek, an expert in teaching English as a second language, was appointed. The project continued but still not without problems. There were political differences between her and members of the project team and eventually she left in 1975 to get married and live abroad.

A third director, Mr David Milner, was appointed, but fell ill almost immediately and was eventually replaced for the last year of the project by Dr Clare Burstall. She was also deputy director of NFER, the organization which was carrying out the research for the council.

After Mr Milner's departure the council decided the time had come to draw the project to a close. Vague suggestions of funding for a fourth year for disseminating the work were not confirmed and the project ran out of what became a £170,000 grant in 1976 when the teachers contracts came to an end.

However, much of the writing remained unfinished. The teachers had to do it in their spare time and Mr Jeffcoate was given the task of editing it.

When the draft document finally surfaced at last month's meeting of the council's programme committee it had not been seen by the project's consultative committee. (This had not met since the project came to an end.) The consultative committee—which included a NUT executive member, Mr Jack Bowdler—supported the project all along. Mr Jarvis denies that the union did so. He was also a member of the consultative committee but only attended one meeting as he explains in his letter on page 20.

(The project team members have not seen the edited draft either. They have asked the council for copies—so far without luck.)

As has been widely reported, the teachers' representatives on the programme committee, including Mr Jarvis and Mr Max Morris, ex-president of the NUT and head of a large multi-racial comprehensive in North London, objected strongly to the document's introduction.

They have variously called it "propaganda", "anecdotal" and "a slander against teachers". As can be seen from the extracts reproduced below, the introduction—which was written by Ms Street-Porter—illustrates how prevalent racist attitudes are in schools and in the rest of society. It gives the reasons why radical changes are needed in the curriculum.

The project team is now fighting a rearguard action to save the document, which was to have been published as a handbook of curriculum ideas for teachers.

Confusion reigns about what is going to happen to section one: whether the introduction is going to be "suitably edited" or scrapped. The team said in its statement: "The need for editing is not in question. What is in question is the preservation of the total argument the book presents.

"Briefly, the argument is that effective curriculum development (section two) depends on schools making a sensitive appraisal of the changing racial reality in which children are growing up and of the ways they are responding to it (section one). Any attempt to interfere with the logic of our argument or the force of the evidence quoted to substantiate it would make a nonsense of the book."

The teachers are unhappy with the way the document has been described in the press because reports have concentrated on the controversial section one, and particularly on the racist quotes. The team claims in the statement that the document is essentially a detailed discussion of curriculum issues derived from three years' cooperative work with teachers.

Hundreds of schools were visited in 25 local authorities and the project team spent most of their time working in conjunction with teachers, assessing what the children needed and developing ideas for a multi-racial curriculum. They were then tried out on pupils.

Miss Worrall explained that she concentrated on one or two schools in two or three authorities. What she got out of it was case studies of the sort of work that was going on in schools.

The other project team members operated in the same way, concentrating to some extent on areas or ideas that particularly interested them.

The team has never pretended that the study was a piece of research or a survey of attitudes. It was trying to assess the negative influences on children and put forward ideas about how to combat them. It was in the business of helping teachers, not criticizing them, it argues.

The row, however, may not die down yet. A summary of a report evaluating the project and telling the story of its difficulties, which was prepared by Elaine Brittan, now a research officer with Harrow, is also to be published by the council. Although her report supports the team's work it is believed to be critical of it in parts and of a lot of work that goes into multi-racial education generally.

It is widely accepted that the team over-extended itself by trying to do too much in too many local authorities.

Meanwhile, back at NUT headquarters discussions are going on with a view to putting up a new proposal for curriculum development materials to the council. This is not a direct result of the recent row but something the union was committed to at its last annual conference. It will have to show it has done something by the time of the next conference at Easter.

Racial reality: what all the fuss is about

The controversial first section of the Schools Council report looks at what it calls the "multi-racial reality" which faces all children in Britain.

Claiming that this is the only way to develop an adequate multi-racial curriculum, the introduction says: "The most significant feature of that reality is racism." This means it is better to be white in contemporary Britain than black or brown because if you are white you are likely to live in a better house, receive a better education and get a better job, it adds.

"A bald summary perhaps, but it expresses the kernel of the truth, and it is worth adding that one of the manifestations of racism is the education system—the under-performance of minority race children—was a motivating force behind the establishment of the project."

"Schools definitely have a part to play in changing this state of affairs. "We have found many schools and teachers around the country reluctant to concede that this is so, either because they fear that intervention will be interpreted by outsiders as 'political' rather than 'educational', or because they feel they can achieve nothing against the batter of hostile forces in the wider society."

It is impossible to be completely apolitical, says the report. "Schools, by doing nothing, reinforce the negative ideas communicated to children by other agencies. The omission of anything positively multi-racial in schools says as much about the value it places on racial minorities as does the replication (and confirmation) of negative stereotypes the children have encountered elsewhere.

"Schools have to demonstrate overtly their involvement in, and allegiance to, the concept of a truly multi-racial society—not least because failure to do so militates against the likelihood of educational success for racial minorities."

A selection of quotes are given to illustrate attitudes found by the project team. A teacher in a multi-racial primary school, for example, is quoted as saying: "Race simply is not an issue in primary schools. Before secondary age children don't notice colour. They don't see themselves like that. You would be putting it into their heads if you brought it up."

Another example was an exchange between a teacher and a visitor to a school.

Teacher: I don't think children are conscious about black and white when they are in the classroom at all. They may have words on the side and call each other black bastards or something like that as they sometimes do. . . . I think they hear their parents using these words and I don't think they really mean them.

Visitor: Do you think it has an effect on the black children—if a white child calls a black child some name?

Teacher: No. I think that in school black and white work together, it doesn't mean anything at all.

The project team adds that teachers' opinions about children's attitudes are so varied that it is impossible to illustrate them all. "Those we have chosen are not meant to be completely representative, but they are typical of opinions expressed by teachers in many parts of the country."

Children's comments contradict what the teachers have to say. The report cites the example of a class of seven-year-olds from a multi-racial inner city school who were taken to the seaside. Within the hearing of some of them, a local child said to another: "I don't like those Sambos on the beach. They dirty it up."

Another example was of a Pakistani boy and white girl, both aged eight, who were having a fight in the playground. A teacher intervened and was asked by the "Ganhar says honky houses But it's not true, Miss, is it? houses stink."

The authors point out that the examples show an early awa of race "which in some cases the form of open hostility but a confused version of the fac

Britain has changed radically over the past 20 years from a predominantly white to an increasingly diverse multi-racial and multi-cultural society in which there is a lot of hostility, says the report.

'I never thought black people would be in books'

It is unwise to assume no pos intervention is needed to help children with this.

Because race is seen as a prob lem, teachers may feel that something harmful in children's ing about it at all, say the auth "From this perspective it is surprising that the idea of encou ing positive racial awareness attitudes by the introduction multi-racial materials into the c room on any extensive scale to be divisive, to run the ri 'stirring it up', and to have to recommend it than a policy of ignoring the problem the hope that it will go away."

Children do not show their selves in school because they to conform and will, for exa refrain from speaking Creole fear of being corrected or la at.

The important thing is for teach ers to question, says the report example is given of what happ when a teacher talked first black girl and then to a white aged eight, about the idea of ducing books containing black

Teacher: What did you when I held up the book fir all?

Sharon: A bit shocked.

Teacher: Why were you sho

Sharon: Because I never th black people would be in a bo

Teacher: Were you pleased?

Sharon: Yes.

Teacher: Why did you think ck people couldn't be in the ok?

Sharon: Because all the books we d to read when we were in the ots were about Peter and Jane d Paul and Janet and all that.

Teacher: Do you think it's a good to look at books with black ldren in them, so that you can n about them?

White boy, David: No.

Teacher: Why not?

David: Because we can't eat the e food as them. It might poison They got a different country.

Teacher: What about some of the ds in your class, who were n in this country, some of your ck friends? Do you think they uld read the same books as you? at sort of books should they d?

David: The white, these books dybird reading scheme), the ite books.

They're sensitive and tend to be aggressive'

The report discusses the way in hich children form their attitudes out other races from a very early as well as Britain's racist his , the media's attitudes and the cts of discriminatory immigra acts. Some teachers think ents bring their children up to over-sensitive to race, say the thors. A teacher is quoted as ying:

"I think coloured children have chips on their shoulders which from their parents. They're ry sensitive and tend to be aggres ve. . . ."

A black parent said that, far from having a chip on his shoulder "we reject the use of the term. . . . We prefer to say that we are sensitive to the attitudes of the people here". The report goes on to argue how important it is for parents to support children when they have been subjected to racial abuse such as: "John, is it true that you lived in a tin hut at home?"

The influence of newspapers and television is also important in creating attitudes, says the report. A nine-year-old black girl, fostered by a white family, was reported to have been called names when *Love Thy Neighbour* programme was released. She was called "nig log" and asked if she practised voodoo by her mates.

Children also pick up attitudes m teachers. The report quotes following incidents related by a cher:

"I was teaching a small group West Indian children in a West lands' boys secondary school. y were withdrawn for extra guage tuition. The room had a s door, which meant that any passing had a clear view of the up inside. On this occasion, a y senior member of staff ed the door, paused and looked He opened the door, grinned at and said in a voice loud enough all to hear: 'Excuse me, is this ley Zoo?'"

xamples are given of children ing up racist attitudes:

think that Pakistanis have as h right as we do but this does happen. We think of Pakistanis lack germy people. This is not . They have funny spots, but germy, but if they were in their country many would die of an and some would die in the . I think they came to be and have money and a proper and family. . . . I don't think should be sent back to their country. At some time it must opped or England will be ded. Already there are fifty lion immigrants in England Great Britain."

e report says that many tea maintain that calling another "wog", "black sambo", paki", "banana arms", k bastard", "go back to the where you belong", "mon ains", is no different from a child "fatty", "four or "spotty". "Certainly all pleasant and upsetting for the ual concerned, but racial alling is of a qualitatively ent order", it says.

authors argue that schools provide positive confirmation identity of every child, as an ual and as a member of a group. The should also en respect in all children for ities of individuals and the they belong to. Examples are given of how this does and does not happen at the moment.

One difficulty is the resistance to the use of the word "black". Some teachers also object to blacks wearing woolly hats. Schools should not just confine themselves to "isolated or occasional multiracial inputs" into the curriculum, says the report. "What is required is a constant and pervasive intervention across the gamut of everyday learning experiences which can be sustained from the beginning to the end of statutory schooling."

The report suggests ways in which the school should improve relationships with parents and others. The school should know which ethnic groups live in the area and how long they have been there together with the ethnic group and cultural background of every child in the school.

Each adult in the school should know about the parents and make contact with them by such methods as home visiting. Schools should also establish close links with one another.

The authors question the way teachers split up ethnic minority groups so that they do not sit together in the classroom because it can make things much worse.

Children who cannot speak English fluently need to sit with those they can communicate more easily with, says the report.

Teachers need to be very sensitive to stereotyping the races, especially when it comes to meting out discipline. "Black children are frequently described by teachers as being 'apathetic', 'withdrawn', 'boisterous', 'aggressive', 'volatile', 'difficult'", say the authors. "It has to be recognised that children who feel themselves to be categorized in this way, almost 'expected' to act in a given manner, will tend to conform to the expectation."

Schools should recognise in some way the English dialects spoken by different ethnic minorities. "Schools need to recognise that these children are, in fact, operating skilfully in a variety of language forms and registers, and are capable of making switches appropriate to the situation.

"Once that is recognized, schools can decide when it is appropriate to use the mother tongue—for instance, in creative writing, classroom conversation and drama—and when a child should be taught to use standard English as the form of communication.

"The policy on which the school decides should be explained to the children, so that they understand why there is a necessity to switch dialects under certain circumstances, and also understand that no dialect is 'superior' to any other."

Children's traditional dress and diet should be respected, and the school's physical environment made to reflect a multi-racial society.

A haphazard history . . .

A feeling of *deja vu* overshadows the row. Not only has the council's programme committee been trying for the second time to throw out a controversial report on the subject but the NUT's general secretary, Mr Fred Jarvis, has again been discovered absent from Schools Council meetings where he could have put his oar in earlier.

The stormy history of the NUT and Schools Council race research goes back some years—specifically to a set of teaching materials on race, known as the Stenhouse race pack. Mr Lawrence Stenhouse was director of the council's humanities curriculum project, which set out to provide discussion materials on controversial topics with young school leavers.

His packs on war, the family, sex, law and order and education were published without question but the race pack never saw the light of day because of a block vote on the council programme committee by the NUT.

That was in January, 1972. Controversy raged for some months after and letters flooded into the *TES*, including one from Mr Jarvis, who was then deputy general secretary of the union. His objection to the Stenhouse approach was that its concept of the teacher as neutral chairman was not appropriate for the treatment of the subject of race

This time the union is objecting to the introduction to the current coucil project on the grounds that it is too biased and does not treat race neutrally enough.

Stenhouse's idea was to increase the understanding of 14 to 15-year-olds rather than to change attitudes. The material was carefully put together but included some disturbing stuff about Black Power.

The council treated it cautiously at first. It was sent to an outside consultant after which the project team was asked to produce a smaller, more balanced pack. Mr Jarvis failed to turn up to the sub-committee which worked out the reediting and a month later the programme committee, which includes representatives of local authorities, the DES and the National Foundation for Educational Research, decided not to publish.

At the time Mr Jarvis was quoted in the *TES* as saying: "It is important to stress that far from running away from the subject of race—as one press report has suggested—the programme committee is anxious that the Schools Council should do more in the field."

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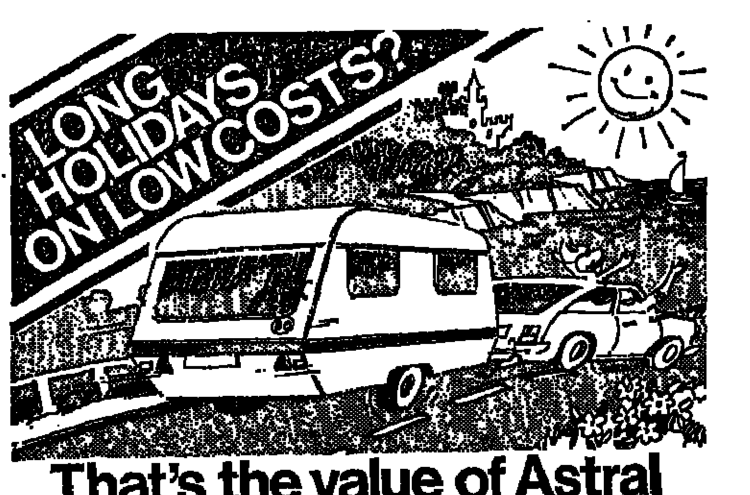
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Can black self help succeed where school and other social agencies have failed? Auriol Stevens looks at a growing dilemma

Proving ground for pride

The black self help movement in Britain has grown in 10 years to the point where it is becoming a serious factor in cities with substantial West Indian populations.

Based upon the need to restore a pride in racial identity and to counteract the demoralising practical and psychological effects of failure and discrimination upon black people in this country, it has grown out of opposition, rejection and anger. The line between black pride and black power, between justifiable demand and threat, is thin. To many, change itself can be a threat.

On top of this, the movement began with small groups, often motivated by extreme hostility and living and working in conditions of great squalor. Run down, condemned houses were used as makeshift hostels for homeless young people, often on the run from home and from the police, often the most alienated.

Social workers have been shocked by living conditions and the police frustrated and irritated. Schools complain that the centres fill children's heads with notions of black power, which makes them intractable, unteachable and hostile. West Indian parents complain that the adults working in such centres turn their children against them.

White curiosity has been discouraged for understandable reasons. The press have been kept at arms' length by people unwilling to be treated like exhibits in a zoo. Stress on self reliance and on cultural difference is an important element in the movement. The links with Rastafarian groups, with their alien fanaticism and—to white Britain—their uncouth appearance, have not helped to diminish the rumours which secrecy generates.

Yet at the same time the movement has a strong element of thoroughly conformist self-improvement. Bookshops have opened, summer and weekend schools have been started. Young people still at school have been given help in the evenings and at weekends with basic reading and arithmetic. The young unemployed have been coached for admission to further education courses. Young blacks before the courts have been given support and legal advice. Homeless youngsters have found refuge.

Over the last three years public money has become—if only in a small way—available to these centres. And with it is coming more openness, more professionalism, a growing realization of the work that is being done and the dilemma it presents to white society.

The Commission for Racial Equality took over responsibility from the Community Relations Commission for some £250,000 a year which the government have set aside to help these self-help projects. The programme—which is now being assessed jointly with the Home Office—currently gives grants to about 25 projects, of which about half are in London. These are probably only a minority of existing centres.

Government money has also been channelled to projects through urban aid, through the voluntary service units, to a very limited extent for particular studies through the Community Development Projects, and now to a growing extent through the Manpower Services Commission for job creation schemes. Local government and private charity also play a part.

The sort of schemes getting money are very varied. They include long established multipurpose centres like Melting Pot in Brixton. The Black Women's Cooperative in Manchester runs courses in basic skills and office practice, a playgroup and an advice centre.

The United Caribbean Association's supplementary school in Leeds, now four years old, runs courses in basic skills for children of all ages in the evenings, at weekends and in the holidays. It is also trying to develop courses for unemployed young people who have dropped out of education.

Such developments are not trouble free. The movement depends upon a fierce black pride which does not easily submit to the bureaucratic requirements of national, local and private funding bodies.

The most celebrated case of dissension is over Brother Herman Edward's Harambee project in Islington, where urban aid grants totalling about £250,000 for hostels have been cut off by Islington Council because of arguments over accounting and control. Brother Herman now has a team of 13 black youngsters and five adults converting one of the hostels, which is being funded by £36,601 from the Manpower Services Commission under the job creation programme.

The hostel is needed, says Brother Herman, so that 16 youngsters between 13 and 21 can be accommodated away from the 20-odd adult derelicts whom the project shelters. "The older ones are finished" he says, "but the youngsters can be given a chance".

At present Harambee provides them with accommodation and a social centre, and on the job training for those involved in the conversion work in which Brother Herman, a former building worker who came to Britain from Antigua 20 years ago, likes to join. But he hopes before long to add a school for them; the project had one until Islington Youth Services cut off its £4,000 a year grant two years ago. Brother Herman maintains that the youth service decided that the school was too revolutionary.

Brother Herman's case raises the thorny question: can those who handle public money use different criteria for black and for white groups?

If more flamboyant than most Brother Herman has no monopoly of disagreements. The Birmingham Harambee described below—the term means working together in Swahili, and the centres are independent of each other—has had constant battles. So has the Harambee project in troubled Wolverhampton.

In Nottingham, the local West Indian community has been trying for 10 years to get its own community centre. Feelings are now running high because local council support for urban aid for running costs has been withdrawn.

Since the grant first went through—with many hitches and delays—the political complexion of the council has changed and the new Conservative group under the leadership of Councillor Jack G —Association of District Councils representative on the Home Secretary's advisory committee on race relations—decided to discontinue the grant for running costs, though the capital part continued. The Afro Caribbean centre in a redundant school should be ready in the summer, but will therefore have no staff.

Anger, disillusion and a hardening of attitudes over what is seen as a sorry tale of broken commitments and disregard for urgent needs is not improving race relations in a city with a long established, stable immigrant community, 40 per cent born in Britain and no history of trouble. The Conservative group's behaviour is seen as part and parcel of the spirit which inspired Mrs Thatcher's recent speech.

One—though only one—of the things the Nottingham centre would do, like so many other centres, is mount its own programme of supplementary education. For several years now they have run summer schools in basic literacy for school age children.

The more effective and organized the self-help centres, supplementary education programmes become the greater their impact on the schools is likely to be. When a community feels the need to take extra measures to teach its children to read, write and do basic maths the implied criticism of the schools is great. Nor would it be realistic to expect that criticism to remain entirely tacit.

Milton Crosdale, chairman of the Afro-Caribbean Nationals Association in Nottingham, spelt out the dilemma which inner city education services have to face.

"In this city there are more than 25,000 immigrants mostly in the inner city, but the school curriculum does not reflect that ethnic background at all. I find it difficult not to think that it ought to. We need a radical change."

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London

'It's class prejudice not race'

"Oh, we know that black power place down Garrett Lane." That was how Joyce Douglas was greeted by older West Indians in Tooting, South London, when she first arrived there to work for the Tooting Youth Project.

"People who describe us as a black power centre are people who do not know what we are doing here", she says.

The Tooting project is a two-storey house, just reopened, after a £6,000 repair job. Primarily the responsibility of Wandsworth Council for Community Relations, it has three full-time and six part-time staff, a budget of some £10,000-a-year and a clientele of about 700 young people—mostly West Indian.

The full-time staff have close contacts with local schools, teaching, sitting on governing bodies, counselling. Four of the part-timers are teachers. The project director, Cecil Ross, spends a morning a week in a local school taking the bottom remedial group of third-year boys.

"It's not race prejudice, miss. It's the same for all of us in this group. They think we're no good, just 'cos of things we did in the first year. It's class prejudice, not race."

These are the sort of things these boys say when asked about their education. They claim they will not get the options they want. They find the greatest difficulty in writing a coherent piece of work.

Cecil Ross handles them with extreme civility and patience—to his utter exhaustion. "Where is your homework? How many of you have given in homework? Right, who will do it for me by Wednesday? (He was taking them to see *Star Wars* on Wednesday afternoon during the half-term week).

"If you take the trouble to write homework for me I'll take the trouble to mark it." His comments are, in some cases, almost as long as the piece of work and very encouraging. But at the same time he works on the basic literacy skills, "Now a lot of you wrote 'i no' when you meant to say 'I know'".

"If we could have these boys at the project we could get them up to exam level by really working with them", he claims. "To say they can't express themselves is bunk. And it's bunk to say you don't correct their spelling."

At the project itself the teaching work is done in the evening. If they run education classes during the day they would become an alternative education centre which is not their purpose.

Most of their pupils for classes in English maths, drama, mechanics and social studies and for discussion groups are unemployed youngsters. Some of them found school boring and unhelpful and switched off mentally but now want to catch up. Some came to this country from the West Indies just when they should have been taking O levels.

The centre coaches them for admission to Tops courses and the whole range of courses including O and A level at South Thames College, the local further education college.

Apart from teaching, the project staff spend a lot of time lobbying over grants for full-time courses and money to help young people who are broke pay the high cost of job hunting. They want changes in the assessment procedures for ESN school placement. They want less police harassment over suspicion ("Sus") charges. And they want a change of attitude over suspension by the schools.

This work is undertaken in terms of exemplary moderation, through carefully written reports which avoid all emotive language, and through assiduous attendance at consultations and meetings. The centre is open to all groups and a good number of the children who go there are white. Though some of the self-help centres are defensive and aggressive this is not one of them.

Birmingham

Hope, with frayed edges . . .

Birmingham's Harambee organization has had its difficulties, among them a bad press in the *Birmingham Mail*, but the local authority supports it publicly and there is no question of its importance to black people in Handsworth.

Handsworth is one of the city's twilight zones—run down housing combines with a general air of poverty and neglect. Harambee has been going for six years and has spawned a number of projects. Its annual budget now runs to more than £100,000, according to John Benjamin, a community worker, who was involved in setting it up. There is a hostel for black youth, an Afro-Caribbean gift shop, a bookshop, an advisory service, a housing association the Marcus Garvey (day) nursery for about 30 children and holiday courses in black studies.

It was set up in 1972 to give black children who were sleeping rough a bed for the night. Cadbury's provided the money and 15 [illegible] 16 boys were put up in a dilapidated house organized by two paid staff.

This house has become progressively more dilapidated and a new hostel is being purpose-built in another part of Handsworth with an urban aid grant of £75,000. The local authority, however, wants to have ownership and control of the building.

Harambee has so far refused to [illegible] arguing that it is a self-[illegible] organization and that it won [illegible] on this basis. For three [illegible] were held up. The [illegible] was briefly reversed, then [illegible] again after Harambee's [illegible] Door television programme [illegible] year. Now once again the money is being released.

These are not the only tensions. [illegible] Teresa Stewart, a Labour member of the city council who has been [illegible] the Social Services Committee [illegible] 1972, said the committee often [illegible] whether or not to continue its grant to Harambee. Complaints about the group came equally [illegible] Labour and the Conservatives, [illegible] said; some objecting to the extreme Black Power view of Harambee members, some to the fact that [illegible] occasions council officers or [illegible] had not been allowed into [illegible] hostel, and to the hostel taking [illegible] black pregnant girls.

[illegible] social services department [illegible] consistently supported Harambee and has used it to place difficult youngsters. The Harambee workers have even in some cases been able to persuade the children to go back to school, John Benjamin said.

Relations with police have been strained, not least because the hostel has been used as a hideout for black youths on the run from the law. Police have had trouble getting into the centre.

The organization's education work centres around holiday courses in black studies. These started in the early 1970s when John Benjamin helped to run a course in a local school. It came under fire and was closed down: the education department had wanted the content altered and the name changed from "black" to "liberal" studies.

Harambee established its own courses with grants—£350 and £900 last year—from the l.e.a. and the voluntary labour of black teachers. They are held in a local school, free of charge and rent-free, in the Easter and summer holidays for two weeks and a month respectively.

Children are taught about their origins, about the position and prospects of black people in Britain, about slavery and the oppression of blacks in Western societies. This sort of thing worries some teachers because of its political effect on children. One local primary school head complained to the education department after seeing essays produced by two girls.

There had also been a complaint about the nursery rhymes the children were learning, John Benjamin said. "White is flower, black is power" was one line identified for complaint.

That the courses have been exclusively for black children has not endeared them to local people. Two years ago some white parents threatened to take Harambee to the Race Relations Board but the complaint petered out after the Education Committee ruled that the courses had to be open to all.

This incident was catalogued by the *Birmingham Mail* in a number of unsympathetic articles which reinforced the project's suspicion of the press. Relations with the *Mail* reached the lowest point when two reporters visiting the centre were forced to say they were "white trash" before being allowed in.

Mrs Sheila Wright, former Education Committee chairman, takes the view that Harambee gives alienated young people contact with older people of their colour and provides a great service by giving the children something to do. By telling them about their background and culture, it also gives them pride, she believes.

A spokesman for the education department echoed her feelings. The holiday courses were becoming better organized, he said, even even though one last year caused £200-worth of damage. This was met by Harambee itself.

Lucy Hodges

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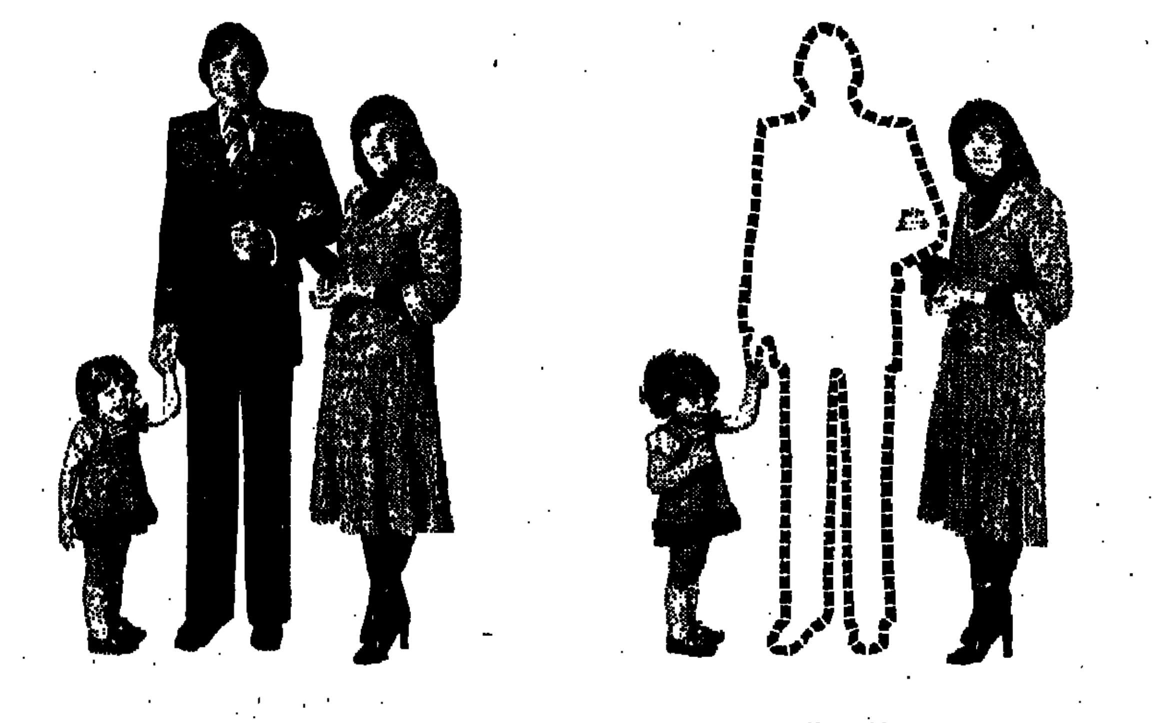

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News round-up

Maths testers pick their targets

Schools have now been notified if they have been selected for the nationwide testing of maths standards by the Government's Assessment of Performance Unit due to start in May.

About a third of the 11-year-olds in 700 primary and middle schools will be tested next term. A similar proportion of 15-year-olds in about 500 secondary schools will be tested in September.

Participation will be purely voluntary, though the APU hopes all schools selected for this random sample will agree to take part.

Last week the unit published examples of the sort of questions they will be asking in their maths survey. The testing of children's language development is not due to start until next year.

The APU will be looking at children's work in geometry, algebra, measures and functions. But no school will be tested on the lot. As well as looking at abilities in routine calculations, equations and constructions, the APU says it will test children's grasp of mathematical concepts with questions such as:

$$12 \times 18 = 216$$
$$13 \times 18 = 216 + ?$$

This is said to test pupils' understanding of the nature of multiplication by presenting it in a form that is new to them.

The unit is also interested in how well children apply mathematics, solve "real-life" problems and use maths to investigate. For these they will use questions such as:

"A boy is sending off five letters for a competition. Each letter will cost 7p to post. He goes to the Post Office and can buy only 10p books of stamps because it is Sunday. Each book of stamps has these stamps: 6p, 2p, 1p, ½p, ½p. How many 10p books of stamps does he need and what stamps does he put on each letter?

"A girl went to a fish and chip shop and bought seven fish and chip suppers (which each cost the same). The total cost was between £1.10 and £1.20 but she could not remember exactly what. She can remember it came to the odd halfpenny. How much did she pay?

"Suppose there is a school w 10 different classes, each of w has to go to assembly at least tw a week. The assembly hall can s hold seven classes at one ti Organize an assembly rota for school. Can you find any ot rotas? Investigate."

Two sub-samples of 1,000 each 11 and 15-year-olds will also given a practical test on a one one basis by specially trai teachers. Each of the tests will l for 30 to 45 minutes.

These will enable the testers say how far the child has develo from concrete to abstract thinki overcome some of the disadvanta of purely pencil and paper tests poor readers, and test how w children are able to communi mathematical ideas, the unit's la discussion document says.

A report on these assessme should be available a year after tests, but no individual school local authority will be identified

Monitoring Mathematics obt able free from room 1/27 DE Elizabeth House, York Ro London SE1 7PH.

Speed-up plea on early retirement

Mrs Williams, the Education Secretary, has been asked to speed up the introduction of a plan to allow teachers to retire earlier.

The Assistant Masters' Association has told her in a letter that it is concerned about the delay in setting up the scheme. Two years have passed since proposals were first put forward for premature retirement compensation and, the letter said, there was considerable disquiet that only one set of draft regulations had been issued.

The association's executive was very concerned that, after considerable delay, "it still remains impossible to indicate even provisional dates by which all the regulations will have been made, laid before Parliament and will have come into operation".

Although local authorities have been told by the Department of Education that they could start talks with teacher unions, few have been prepared to enter detailed negotiations without the blessing of official regulations.

The early retirement plan is similar to that operated for local government workers. It will provide for a lump sum payment, redundancy allowance and a pension.

A spokesman for the Department of Education said this week that two sets of regulations were involved in the scheme. One, dealing with payment of pension on early retirement had been drawn up and was ready to be laid before Parliament. This was expected to happen within the next two months.

The second set of rules was more complicated because it was designed to give local authorities and the Education Secretary the power to improve the value of pensions. This would be ready by autumn, the spokesman said.

Foreign job hopes dim

by Stephen Cohen

A plan to help unemployed teachers find jobs overseas has been given a cool reception by Mrs Shirley Williams, the Education Secretary, according to confidential minutes received by the *TES* this week.

She told a deputation from the Council for Education in the Commonwealth that poor countries which wanted British teachers could not afford to pay them enough.

The council had asked her to help in a publicity campaign to recruit British teachers for work abroad. The DES was also asked to take an interest in the welfare of teachers overseas, to examine the conditions of service in Commonwealth countries and to help teachers returning from abroad to find jobs in this country.

Mrs Williams would not commit herself to taking any action on the proposals, apart from agreeing to think about having talks on the problems faced by returning teachers.

Mr J. R. Bunting, chairman of the CEC working party which drew up the requests, told Mrs Williams that Britain was facing problems of unemployed teachers and redundant college of education lecturers.

Developing countries should be told that there would soon be available qualified staff to train both indigenous teachers and indigenous teacher trainers. Overseas students could also make use of the empty colleges of education, Mr Bunting said.

Mrs Williams replied at the meeting, held at the DES last November, that a British Council investigation had concluded that the poorer countries, where British teachers would be most needed were precisely those which were unable to offer terms attractive enough to recruit even such qualified teachers.

It was also felt that most overseas countries wanted highly-qualified teachers with experience in teaching English as a second language. These were not the teachers who were currently out of work, she said.

The minutes of the meeting record that Mrs Williams said there were also difficulties about training teachers from overseas using vacant college of education buildings in England and Wales, even if as an emergency measure.

"The great majority of the colleges were owned by local education authorities and had to be offered first for another United Kingdom educational use", the minutes state. 'Two-thirds of the accommodation likely to be available by 1980 was already earmarked for such use'.

A DES official, Mr N. Summers said the major bar to progress in the direction sought by the CEC was the problem of resettlement. Local authorities could not be asked to hold places open for teachers returning after two or four years overseas.

But Mrs Williams undertook to consider discussing this with local authorities. She also said it would be worthwhile circulating information on vacancies overseas to college lecturers.

The secretary of the CEC, Mrs Susan Grice, said this week that she was waiting to hear from the DES for the date of another meeting.

Stage-by-stage language courses move on

The short, multi-level modern languages courses featured recently in the *TES* (January 13) may soon become more widely available as a result of a conference to be held in Wiltshire in April.

Courses with more limited language objectives than O level or CSE have been experimented with in York and Oxfordshire and were praised by HMIs in their survey of comprehensive language teaching.

The conference, organized by the British Association for Language Teaching, hopes to draw together and advise those who are interested in setting up similar schemes elsewhere.

Further details can be gained by sending a stamped addressed envelope to Anthony Barlow, 148 Woodhouse Lane, Leeds LS2 9EX.

DENMARK

The Central Bureau is able to offer a small number of post-to-post exchange appointments in Denmark in 1978/79 for middle/secondary school teachers currently serving in this country. Whilst on exchange, participants would continue to be employed and paid by their own authority with all pension and social security rights safeguarded. Applicants must have the support of the headteacher and local education authority (where applicable). No cost of living grants are payable to offset the cost of living in Denmark; therefore candidates should consider the financial position before applying. A knowledge of Danish would not be essential for British teachers. They would normally be required to teach English as a foreign language and creative/practical subjects, although other subjects are sometimes required. The Danish teachers have a good knowledge of English and are teaching in State schools for children aged 7-17. They would offer to teach their own subjects in English in this country. The following appointments are available:

1. One year appointments in Arhus teaching EFL and general subjects. The Danish teacher could offer geography and biology and will be prepared to help with history and creative art also if required. He hopes to be appointed in a large town in South or South-West England and exchange houses. His family would accompany him.
2. One year post in Hillerod. The British teacher should offer EFL (teaching in two schools), also creative art and physical education. The Danish teacher could offer geography and some mathematics. He would exchange accommodation (two roomed flat) or assist in finding alternative accommodation.
3. One year post in Herning to teach English and girls' physical education. The Danish teacher would teach physical education. Prefers town in the south of England. Could exchange furnished flat six kilometres from school.

Teachers interested in going on an exchange to Denmark as well as those interested in these specific appointments should contact.—
Teacher and School Exchange Department (Ent/x/D2).

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News round-up

Whitehall call talks on low standards in Welsh schools

by Bob Doe

The Government have called a conference to discuss why there are so many unqualifed school leavers in Wales, and what can be done about it. Two papers published last week by the Welsh Office suggest that one reason is that the Welsh curriculum is too academic and that the needs of the less able are being ignored.

They also complain of substantial underachievement at all levels of ability and that standards of literacy and numeracy are too low. Teacher unions, the Welsh exam board, local authorities, the Welsh CBI and TUC and the Schools Council have all been invited to Mold in North Wales at the start of next month in an attempt to come up with some answers.

	School leavers with no CSEs or GCEs		School leavers with A-levels or 5 O-levels	
	Wales %	England %	Wales %	England %
1971	50.0	44.1	25.8	24.7
1972	49.0	43.0	26.2	24.7
1973*	12.4	7.3	43.1	38.7
1974	31.6	20.4	24.5	24.3
1975	30.4	18.9	23.7	23.9
1976	26.7	16.5	24.8	24.4

* the year the school leaving age was raised

The proportion of school leavers in Wales with no GCE or CSE passes is 60 per cent greater than in England. In the last year for which figures are available (1976) 26.7 per cent of Welsh leavers had no graded results at GCE or CSE, while in England the figure was 16.5 per cent.

Examination Achievement in Wales, a discussion paper produced by the Welsh Education Office, says the disparity between the two countries is widening though it seems to be confined to the lower levels of achievement.

The reasons, they suggest, have to do with the favoured position of CSE and the more widespread use of Mode 3 in England, the higher proportion of working class children in Wales and an over-emphasis in Welsh schools on academic work.

"If it were apparent that non-examination pupils were invariably *being offered* a purposeful and *stimulating* education there might be no cause for concern. But the evidence is to the contrary, they say. Too many 15-year-olds obviously lacked any interest in school and in Wales absenteeism was significantly worse than in England.

The paper dismisses the possibility that examination standards, or pupils' innate abilities, differ significantly between the two countries. "This, however, is not to say that they are as well equipped to take O level or CSE."

Welsh entries for CSE ran at only 70 per cent of those in England, and Welsh pupils were far less well prepared for CSE because there was much less school-based assessment in the Principality, the paper says. Mode 3 work had increased considerably in recent years but entries for Mode 3 were still only one in ten compared to the quarter of all entries in England.

The policy of the Welsh Joint Education Council, the single exam board that oversees all CSE and GCE work in Wales, is blamed in part as well. Because they hold their CSE and GCE exams concurrently the opportunity for entering borderline cases for both was ruled out.

Because these exams are held after the Spring Bank Holiday leaving date, too, a great number of pupils left before taking any exams.

There is a much higher proportion of unskilled and semi-skilled manual workers in Wales than England; 69.4 per cent compared to only 57.1 per cent. This, says the paper, is reflected in educational attitudes and performance with certain curious results.

When Wales was compared with similarly less-favoured regions of Northern England, the levels of truancy and exam success were all much worse for Wales. But the proportion of those securing five or more O levels, staying on beyond the minimum school leaving age or going on to further or higher education, were all much higher than in those English regions.

"This suggests that the provision made for all the more able pupils in Wales is well up to the norm in England if not above it. Whether the needs of the less able are so effectively provided for is another matter.

"There is a widespread subjective feeling that the curriculum of the secondary schools of Wales is unduly academic and has not been adapted adequately to the needs of the middle and lower ability groups".

The paper calls for a review of the provision made for these pupils to introduce a greater sense of purpose into their school life. "It may be that more of them should be entered for CSE and that wider use should be made of more flexible modes of examining", but the purpose was not merely to bring Wales into line with England.

Special literacy courses urged

Schools can and must improve their teaching of basic literacy and numeracy Welsh HMI's say in their contribution to the Mold conference.

"Whether there has or has not been a decline in relative standards in the past is of little importance compared with the generally accepted view that standards of achievement are not satisfying present day requirements. Standards of literacy and numeracy can and should be raised", they say.

"Despite the improvement of educational provision and the success of schools in raising the attainments of pupils over a broad secondary curriculum, there remains a substantial level of underachievement among school leavers."

"It is present to some degree at all ability and attainment levels and in all schools though it is most marked among less able pupils and most prevalent in areas of social disadvantage."

Its causes were complex and there were no simple remedies. But they would require courses that gave specific attention to literacy and numeracy. Such courses would also have to "enhance the quality of the general educational experience of under-achieving children".

Schools also had to develop effective means for caring for and guiding children, especially to improve their attitudes to school and their motivation to learn. Improved home-school relations could do much to help.

Book mark hits 20 million record

The twenty-millionth book to be produced under a British scheme to provide low-priced books for developing countries was presented to Mr P. C. Chunder, India's education minister, last week. The presentation was made by Sir John Thomson, British High Commissioner in India, at the World Book Fair in New Delhi.

The English Language Book Society scheme was started in India in January, 1961, and has since been extended to 81 developing countries in Asia, Africa, the Caribbean and the Pacific. It is now part of the Ministry of Overseas Development's programme of aid to education.

Items from last week's unpublished issue.

26pc claim as FE students' plight grows

The National Union of Students is to press for a 26 per cent rise in student grants. It would add about £130m to the present £515m cost of mandatory awards to students on university, polytechnic and degree-level courses.

The claim would increase: the basic grant from £1,010 to £1,280; the grant for London students from £1,145 to £1,450; and awards for students living at home from £785 to £995. It would restore the student grant to its value in 1962.

Overshadowing the claim, however, is a nationwide campaign launched last week by the NUS to draw attention to what it regards as the desperate plight of 300,000 of its members taking non-advanced full-time courses in 450 further education colleges.

They get a grant only at the discretion of the local authority—as distinct from the Government-based mandatory awards to university and polytechnic students. Only 10 per cent get any grant.

The union is to demand that Mrs Shirley Williams, Education Secretary, orders a complete review of the funding of all 16-19-year-olds undergoing education and training.

Parental choice Bill awaits Parliamentary elbow room

Mrs Shirley Williams, Secretary of State for Education and Science, still intends to introduce a Bill to regularize admissions to secondary schools when the parliamentary timetable permits.

But, she told the Commons last week, this might not be possible this session in view of the legislative programme already before MPs. The matter was more complicated than some people thought.

Mr Nicholas Budgeon (Wolverhampton, South-West, C) said there was enough parliamentary time to introduce a short amendment to Section 76 of the Education Act, 1944, setting out the right of the parent to choose the school for his child.

But Mrs Williams told him that certain amendments would be required to Sections 37 and 68 as well as Section 76. In addition they would have to bring legislation on the planned operating capacity of schools at a time when rolls were falling rapidly.

The Government wanted to permit parents to express their preference about schools within the comprehensive system. She did not accept that the proper way to do this was by selection.

Parents should be fully informed at all stages about schools, about what they offered and about the courses available. The Government had asked schools to provide this information — for the first time under any administration.

But the expression of parental wishes must be taken alongside the comprehensive principle, the need to operate schools efficiently and the need to make sure they had a planned operating capacity for schools.

She called on Mr Norman St John-Stevas, chief Opposition spokesman on education, to withdraw the insinuation when he sympathized with her over the defeat she was reported to have sustained in this matter at the hands of the Secretary of State for Energy (Mr Wedgwood Benn) and his relations.

She was sure, she said, that Mr St John-Stevas would not wish to associate himself with some of the wilder suggestions in the press.

Mr St John-Stevas asked her to make plain that if she did manage to get a Bill, she would not, under the pretext of rationalizing the law, do away with the element of choice which parents now had.

Mrs Williams stood by what she had said in the Commons debate on the Queen's Speech last November. Parents, she said, should be given proper opportunity to express a preference for a school and this should be taken into account with all the other relevant considerations.

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Grim news for genetic engineers

Science diary

by

John Maddox

After two decades of growing confidence that they know how genes are made, molecular biologists have in the past year been thrown off their strides. It seems that genes in higher organisms are a good deal more complicated than was first thought. People are even beginning to ask whether they may not be so complicated that the opportunities for genetic engineering with the genes of higher organisms are much more limited than the enthusiasts have been supposing—and, as a corollary, that the right controls now imposed on genetic engineering should be relaxed.

The story goes like this. Since the early 1950s, it has been thought that genes are really just pieces of a double-stranded molecule of DNA. Since the double-stranded molecules are duplicated more or less exactly when cells divide, that explains how genes are passed on intact to future generations of organisms such as bacteria. At other times, however, the structure of the genes can serve as a chemical means of making sure that vital protein molecules are produced to exactly the specification the cells require—they first serve as templates for the manufacture of molecules of RNA which in turn control the manufacture of protein molecules.

This, it seems, is how it really is in simple organisms, bacteria, for example. The genes are indeed discrete and now identifiable pieces of DNA, with a recognizable beginning and a recognizable end. Much of the genetic manipulation now being carried out is made possible by the way in which naturally occurring bacterial enzymes can cut into DNA molecules at places characteristic of the enzymes concerned. By a judicious choice of enzymes, then, you can hope to cut out a well-defined piece of a gene and, with luck, you can hope to get the whole gene and nothing but the gene. But you can also frequently put the genes back into intact DNA molecules — either the genetic material from which they came or even the genetic material of some quite different organism. That is how genetic manipulation works.

So far, in the lower organisms, there appear to be no substantial exceptions to this rule. To be sure, there is still some doubt about what precisely defines the beginning and the end of a gene, but people have isolated from bacterial cells the RNA molecules manufactured by individual genes and have found that the structure of these messenger molecules corresponds almost exactly with the structure of the DNA that made them. Indeed, it is possible to tell where precisely certain genes are placed in the genetic equipment of a bacterial cell by telling to just which part the molecules of messenger RNA will stick.

In the bacteria and the bacterial viruses (called bacteriophage), the genes appear to be economically arranged. Perhaps the most striking illustration of this is the structure of the DNA of the bacterial virus called phi-X-128, worked out last year by Dr Fred Sanger and his colleagues at the Medical Research Council's Laboratory of Molecular Biology at Cambridge. In this organism, which has only eight genes to call its own, many of the genes literally overlap when they are mapped on the central piece of DNA—the same piece of DNA may literally belong at the same time to two quite different genes.

The genetic material of higher organisms is much less well organized, at first sight at least. For one thing, there appears to be 10 times as much DNA as the known genes would need. Then it has turned out that some of this DNA has all the appearance of what Dr Francis Crick once called "junk"—some of it consists of such simple arrangements of the four nucleotides which are the basic units from which DNA molecules are made that it can have no known genetic meaning. From time to time, but without much enthusiasm, molecular biologists have been seen wringing their hands about this redundant DNA.

All this is about to change. In the past few months, largely because there are now chemical techniques for telling how molecules of DNA are put together from the four different kinds of nucleotides of which they are made, it turns out that a great many of the genes in higher organisms are not just lengths along a molecule of DNA, with a definite beginning and a definite end. Instead, it seems that most of the genes in higher organisms have a piece of so far meaningless DNA inserted in the middle. In an article in *Nature* (February 9), Dr Wally Gilbert from Harvard University calls them introns.

The first puzzle is to know why these extra pieces of DNA in the middle of a gene can exist without bringing the ordinary working of the genes to a halt. Do genes with introns in the middle nevertheless produce molecules of messenger RNA reflecting only the operative parts of the gene and not the apparently irrelevant bit in the middle? If so, how is that done? Or is a message produced from the whole length of the piece of DNA and then processed somewhere so that the apparently irrelevant bits in the middle are excised, by some process not yet known? Among those who speculate on this subject, the second possibility is the most highly favoured, if only because it offers an explanation of the presence in the cell nucleus of large but badly characterized molecules of RNA called heterogeneous RNA. On the new view, these are molecules of RNA waiting to have the extra bits cut out and then to be expelled into the cytoplasm of the cell to act as messengers for the manufacture of protein molecules.

With a zeal that Pollyana would have admired, Professor Gilbert goes on to count all kinds of blessings that appear to him to flow from the upsetting of the conventional apple-cart. Thus, he says, quite small changes corresponding to a single genetic mutation in the constitution of an intron could in principle bring very large changes in the protein the gene manufactures, which would go a long way to explain the evolution of new proteins in higher organisms. For it is possible to see how a small change of the structure of an intron could allow a single gene to specify two different proteins at the same time. The result, says Professor Gilbert, is that an organism can try out a new protein without getting rid of one that it makes already.

As it happens, the same issue of *Nature* contains an article by H. Furthmayr, of Yale University concerning the results of an investigation of the structure of the protein molecules called glycophorin, which turn up in association with some obscure blood groups on the surfaces of red blood cells; these are so similar that they seem to me to be splendid candidates for production by a single piece of DNA that does not always function in the same way.

For my money, however, the chief function of these two developments is that they suggest explanations of the two features that most of all mark out the cells of higher organisms. First, they have cell nuclei containing microscopic structures whose function is not properly understood. Now it is entirely reasonable to suppose that the cell nuclei are there so as to keep away from the cytoplasm whatever biochemical machinery is necessary to ensure that RNA made from the genetic DNA is properly suited to the needs of the cytoplasm. Somewhere within the nuclear membrane must be a tiny genetic manipulation laboratory.

The second distinguishing mark of higher cells is their capacity to take on specialized functions. Some cells become liver cells, others skin cells. Hitherto, it has been thought that this is accomplished principally by the intervention of the proteins called histones, which may blank off some parts of the genes of the whole cell, but plainly it could also be done by fiddling around with the introns as Gilbert calls them.

Again with a sense of [illegible] appreciating the significance of the coincidence, the same issue of *Nature* has a group of four articles about what is in effect an intron in the mu-bacteriophage, a virus that infects the bacterium *E. coli*. The genetic DNA of this virus contains a long stretch which has been labelled G and which appears to play no part in specifying the structure of protein molecules. This stretch of DNA does however have the peculiar property of having two ends whose structures are mirror images of each other. The result is perhaps not all that surprising, is that the G stretches of the DNA are frequently built into the virus genome back-to-front. Indeed, the process appears to be random. But the two different kinds of virus appear to behave quite differently when they infect bacterial cells. They are not quite as different as skin and liver cells, but they are a hint in a bacterial system of how differentiation may take place in higher organisms.

US buys up space films

The Open University is collaborating with the University of California to produce a series of television programmes for use by both universities and other educational institutions in the United States.

The 10 television programmes will be part of an OU third-level course to be offered in 1979. They are the first product of a 10-year agreement on academic collaboration signed last summer with the University of California.

The programmes will be part of a course called Understanding Space and Time, which among other subjects will look at Newton's conception of space and time fields, and Einstein's theories. It will also take in aspects of cosmology and astro-physics.

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Sport

Lift for lifters

by Stanley Levenson

Schools' weightlifting standards have risen so remarkably that winners of the national championships three years ago would not have qualified for the 1978 finals at Heathland School, Hounslow, Middlesex, tomorrow.

And to keep the finalists down to a reasonable number the qualifying standards have again been raised. Had this not been done there would have been more than 100 finalists tomorrow—which would have meant many hours of competition in some categories.

So the emphasis is on quality and there should be some fine contests despite the absence of a few of the stalwarts of recent years. One of the 1977 champions to be seen again is Dean Willey (South Grove School, Rotherham). Winner of the 44kg class last time, Willey is now in the 52kg section, where his chief rival is likely to be the Welsh boy, R. Myull.

Ante-post form points to probable success for Simon White, of Queen Elizabeth's Hospital, Bristol, in the 56kg division; Kevin Brice (Grove School, Market Drayton, Shropshire) 67½kg; and Tim Williams (Scaitcliffe School, Todmorden, West Yorkshire) 90kg.

Brice, at any rate, should not lack expert guidance. His father, Bill, is a staff coach of the British Amateur Weight Lifters' Association.

Tomorrow's competition is also expected to be a postal match with schoolboys in Mexico City, lifting more or less at the same time in the same eight divisions.

However, since the initial contacts and agreement between the two countries there has been a long enough silence from the Mexicans to cast doubt on the project.

Netball's new faces

A busy weekend is in prospect for senior schoolgirl netballers, with a British Isles competition in Belfast and an invitation county tournament in Cheam, Surrey, tomorrow.

The England team for Belfast was chosen after trials in early January involving 84 girls. At the end of all this only two of last year's under-18 team survive—Sally Williams, the captain from Croydon High School, and Cathryn Allsop, of St Helena School, Chesterfield.

The newcomers are Debbie Bryan (Rossholme School, Highbridge, Somerset), Trudi Kimmish (John Ruskin School, London), Tracy Nicholson (Walderslade School, Chatham, Kent), Lucia Pryde (Hill College, Southampton) and Rosalind Stephenson (Tynemouth).

They are backed up by reserves Lesley Forman (St Helena), Suzanne O'Toole (Maria Fidelis Covent, London) and Carole Smith (Gateshead).

When the senior All-England Netball Association changed its age categories last year, the schools were left without an inter-county competition. The gap has now been filled by the South-East Schools Association which, tomorrow at Nonsuch High School, Cheam, is host at an invitation tournament.

This will consist of three regional teams and 15 county teams competing in three leagues of six.

The event is being organized by Mrs Ann Hewson, a PE teacher at Garth High School, Malden, Surrey.

Cricketers score *on experience*

Back to the blasts of a British winter after a hard six-week tour of India, are the 15 boys who made up the English schools senior cricket team.

They did not set India alight, but it was a successful tour for all that, according to the manager, Mr Ken Ingman, of the physical education department of Carlett Park College of Technology, Wirrall.

The boys, he says, learned a tremendous amount and everyone of them had some success in one or other of the 11 matches which took them thousands of miles over India.

And the boys were not downhearted at losing the first two Tests. They came back to win one and draw another. In all they won four matches (three of them near the end of the tour), drew four and lost three.

There were six centuries, with the top score, 188, being made by Robin Dyer (Wellington School). The other century-makers were Michael Garnham (North Devon College), Neil Taylor (Kemnal Manor School, Orpington, Kent), Derek Pringle (Felsted School), who hit two, and Mark Brearley (Ilkley Grammar School, Yorkshire), who scored the only England Test century.

And Kim Barnett, of Leek High School, Staffs, scored a brave 92 ("he deserved a century", says Mr Ingman) in the Calcutta Test.

Simon Dennis, of Scarborough College, who was voted the best young fast bowler of 1976, had the best bowling return: six for 25 in the Calcutta Test for match figures of 10-66. In the same game Pringle got 7-60.

Tumblers all

The first national competition for schoolboy and schoolgirl sports acrobats is to be held at the Crofton Park Leisure Centre in Brockley, South London, on March 4.

Finalists from regional contests held all over Britain will compete in three age groups and in two categories of sports acrobatics—pairs and individual tumbling. The championships are being organized by the English Schools' Gymnastics Association (ESGA) and sponsored by Kay-Metzeler, the manufacturers of sports safety equipment.

Competitors at the National Skateboard show, Royal Horticultural Hall, London.

From backstreet craze to official championship

The craze stage of skateboarding has passed and it is now much more recognized as a recreation and sport in its own right, said Mr Ed Holt, of the Sports Council, after the first annual meeting of the Skateboard Association.

Mr Holt, who has been acting as secretary, says many local authorities are now taking more positive attitudes towards the provision of amenities. "The intransigent are becoming transigent."

At this stage local authorities are being asked to provide "street corner facilities"—places to use at most hours. Skate parks are to come later.

The new association is to produce rules and guidelines on coaching and safety. It will also hold championships during the year.

Mr Holt said that a massive postbag of inquiries arrives daily at his office. Now the association is to have offices of its own, with a full-time secretary.

Mr Brian Walsh, of the British Safety Council, who has been acting chairman, was confirmed in this position at the annual meeting.

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from Dalbert Hallenstein

VERONA

Despite a conservatively estimated 1,600,000 unemployed, of whom 1,200,000 are young people between the ages of 15 and 29, Italy employs at least 500,000 foreign workers, according to a recent study carried out by the confederated industrial unions.

While thousands of Italian workers continue to return unemployed from EEC countries, an increasing number of unskilled people, mainly from Third World countries, are entering Italy to do the menial jobs which even unemployed Italians are apparently unwilling to do.

According to the union study, many of the foreign workers are employed illegally. Most employers are not paying the social insurance and pension contributions demanded by law. In addition, the Ministry of Labour has estimated that at least two million Italians are now illegally employed in similarly irregular jobs. Teachers and other state employees are the main culprits now swelling the ranks of the illegally employed second jobbers.

The unions are convinced that if the problem of "black" labour could be stamped out, or at least controlled, millions of new job opportunities would open up for the unemployed young.

But in the present climate of political uncertainty and administrative chaos, strong government action seems most unlikely.

Employers have already refused to collaborate with the recent government Emergency Youth Employment Scheme, mainly because they are worried that the two-year, subsidized contracts they offer to the young under the scheme could become permanent because of union pressure and government weakness.

United States

'Prayers' sacking leads to court

North Carolina teacher Mr Michael Smith is suing his school board for $1m damages because his contract of employment was not renewed after he questioned the legality of daily prayers in his high school. He claims his First Amendment right to freedom of speech was violated.

Mr Smith complained that the school's practice of broadcasting daily prayers over the public address system was unconstitutional in the light of Supreme Court decisions about the separation of church and state.

The school responded by conducting "silent prayers" in the classroom and daily devotions before class. When Mr Smith, a business teacher, complained again, he was told he would not be rehired because of community opposition to his religious beliefs.

Confusion mounts in numbers game

A. S. Abraham reports from Bombay on the Indian government's second thoughts on the "10-2-3 school structure"

Even as schools, colleges and universities throughout the country are grappling with the problems of adopting the standardized three-tier formal education structure, known as 10+2+3 (10 years of school, two years of higher secondary school or junior college and three years at university), the federal government in New Delhi is toying with scrapping 10+2+3 in favour of an 8+4+3 system.

The new pattern was proposed at the end of a major three-day conference in New Delhi in December in which 30 vice-chancellors, a number of provincial education ministers and the federal Education Minister took part.

In reality the proposed new structure may not turn out much different from the existing one. Eight years of free, universal and compulsory primary education would be followed by four of secondary education to be followed, in turn, by three at university. But uniformity of structure as a desirable goal is abandoned by the proviso that those states where primary education lasts seven years can have a 7+5+3 structure.

This is not the only sign of confusion. At the end of two years of secondary education (in other words, 10 years of school), a common, nationwide matriculation examination might be held. If this came about, the present structure would essentially be the same as 10+2+3.

As far as content goes, the 8+4+3 pattern would mean setting aside 50 per cent of total school time at the primary stage (eight years) for "productive and creative" activities. The present "burden" on pupils caused by what is felt to be an excessively large number of prescribed textbooks—one of the main complaints of the detractors of 10+2+3—would be lightened.

Dr Chunder, the federal Education Minister, has already announced the acceptance of the report of the Patel committee appointed by him to report on the 10-year school curriculum under the existing structure.

The committee has proposed reducing the "study load" on pupils, cutting school hours at primary level to not more than three a day, no detention of students in the first eight years of school, examinations in not more than [illegible] subjects, offering alternatives in science and mathematics (they are now compulsory) and making physical education compulsory.

Already 35 per cent of the textbooks prescribed for some [illegible] schools throughout the country have been struck off the syllabus.

At the secondary stage (four years), various technical and vocational courses will be offered. These will be tailored to local conditions such as the demand for skills, the level of unemployment, what kind of raw materials are available for what sorts of economic activity, and so on.

Under the 10+2+3 pattern, the plus-two stage is divided into vocational and academic streams and, administratively, it is handled by both schools and university-affiliated colleges. Now, there may be no such formal division into streams and schools will be responsible for the entire 12 years (8+4) of formal learning. A separate committee is going into the question of vocationalization.

Significantly, Dr Chunder has now hinted that the federal government is having second thoughts about amending the Constitution to restore to the states the powers over education which were taken away from them during Mrs Gandhi's Emergency rule and which the present leaders had promised to give back.

There are three other areas where the government promises major action in the next few years. The first is the adult education programme. The target is 100 million adults in the 15 to 35 age group and it is hoped to reach it in five years. According to Dr Chunder, 10 per cent of the total educational outlay will henceforth be allocated to adult education.

The second programme aims to achieve universal primary education by the time the seventh five-year plan begins in April 1984. There will be larger financial allocations for primary education ([illegible] per cent of the total education budget) and a more intensive use of existing facilities, including two daily shifts in schools.

The third programme is linked with the second. The main problem in any effort to spread primary and secondary education is the high drop-out rates (60 per cent by class 6, 75 per cent by class 8 and 90 per cent or more by class 10). This is sought to be combated by an elaborate non-formal education set-up: part-time classes, evening courses, classes during slack agricultural periods, flexible entry into and exit from the learning process and a course-content tailored to the learner's reality.

Soviet Union

Boarding school network for 'deprived' to be set up

by John Dunstan

A decree setting up boarding schools specifically for orphans and children deprived of parental care has been passed. It can be seen as an attempt to sort out the confusion which has surrounded the role of boarding schools over the past few years.

In the later 1950s boarding schools were heralded as the prototype of the school of the future. Some, such as those for youngsters with special talents and children of stock-breeders in the Far North, continue to thrive. But in general parents did not like them and heavy costs halted their development by the mid-1960s.

Most boarding schools became primarily welfare agencies. But people were uncertain whether or not they should cater for orphans as well as children with parents. In 1973 it was decided that their correct function was to take youngsters whose families were unable to bring them up properly. Orphans and others totally in want of parental care should be admitted to children's homes (and later vocational schools).

However, when children's homes taking school-age children are not available, they have continued to be enrolled in residential schools. This causes problems since these schools encourage parental contacts and home visits, and so orphans in them are likely to [illegible] the empty hours at weekends.

This unsatisfactory state of affairs has latterly led some republics, notably the Ukraine, to set up experimental boarding schools for orphans. The success of the experiment apparently means that such schools can now be opened on a national basis.

The new schools are to be formed from among existing boarding schools. They will take children for the first eight school years (seven-plus to 15). They may also have pre-school departments for the younger brothers and sisters of their pupils as well as for other orphans and quasi-orphans too young for school.

At 15, these young people are to be admitted to secondary technical and secondary vocational schools on a non-competitive basis, where they will continue to be fully maintained by the state.

Other recent legislation calls for improvement in the work of children's residential institutions in general and those providing for youngsters deprived of parental care in particular.

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TRAILBLAZERS EDUCATIONAL ADVENTURE HOLIDAYS

John Kirkaldy talks to Dr Ken McKinnon, chairman of Australia's Schools Commission, about the country's educational goals

Equality of opportunity remains top concern

SYDNEY

Dr Ken McKinnon has been called Australia's top teacher. Certainly, his job as chairman of the country's Schools Commission, since it began in 1973, places him in a uniquely privileged position to assess the needs of Australia's educational system.

The commission was established to draw up plans for schools throughout Australia and to act as a think-tank for ideas and research. At present, this means it allocates annual resources of A$571m (nearly £400m) and has itself a working budget of A$2m.

Dr McKinnon, although only 46, is an educationist and civil servant of great experience. From 1965 to 1973 he was director-general of education in Papua New Guinea and spent 19 years in that country. During his time in Papua New Guinea he was able to gain a BA, BEd and finally a PhD.

Some educationists in Australia feel that the scope and independence of the commission are being undermined. Its creation was very much the brain-child of the then Labour Minister for Education, Mr Kim Beazley, and it was presented as one of the achievements of that government by many of its supporters.

Some of the more conservative members of the Liberal and National Country parties coalition are said to range from lukewarm to hostile about the future of the commission.

Dr McKinnon is not among such pessimists. He feels that the commission has established itself by its work and performance and, although it has taken firm stands on policy matters where it thinks *appropriate, it has proved itself independent* of any political grouping.

The original purpose of the commission—an independent body of experts from various fields who report to the government on a three-year basis—had, in any case, been changing even before the fall of the Labour government.

After receiving the report of the commission in May, 1975, the then Labour Administration decided that 1976 would be a year set aside from the triennial principle and a new three-year cycle would start in January, 1977.

The present government, which was elected in December, 1975 and pledged to cut government spending and Australia's inflation rate, laid down that future financial guidelines for the commission would only be specific in detail for one year ahead and be limited to a general figure for the second and third years of the triennium.

Concern for the cutting back of funding for schools was apparent in the commission's report in July, 1976 but it was in its recommendations for the year 1978, presented last August, that it disagreed openly with the Minister for Education, Senator John Carrick. Its arguments centred around two issues: resources and consultation.

The commission recommended that the additional A$5m for independent non-governmental schools proposed by the government was not a top priority in times of hardship and urged that it be cut. It also felt that the time for consultation of interested parties before making the report—a few months—was too short.

The commission is to publish a new report next month dealing with the issues and needs of Australian schools in the next three years. It will discuss whether the government's proposed increase of 1 per cent in funds for 1979 and 1980 will be enough to meet these requirements.

Dr McKinnon: progressive realist

What should Australia's long-term educational goals be? Dr McKinnon is emphatic on the principle of equality of opportunity, a fundamental part of the commission's philosophy first set down in its interim report in 1973.

He recognizes that this goal is "probably not possible in this century" but sees equality of resources as an attainable reality. He also sees education's primary aim as a preparation for life as opposed to the mere acquisition of knowledge.

Although a progressive, Dr McKinnon is not a starry idealist, treading with care around the educational minefield. He rejects talk of declining standards in education and argues that schools are not to blame for the country's high youth unemployment. He does, however, recognize the problem of the increase in classroom violence.

Australia, he says, still relies too much on Britain, America and other foreign countries for educational ideas. "We are sometimes still too insecure to produce Australian solutions for the Australian situation." In two fields, particularly, aborigines and migrants, Australia had a long way to go in providing basic essentials.

West Germany

New Minister faces difficult talks on vocational training

by David Dungworth

Four resignations, among them that of the Federal Minister for Education and Science, Herr Helmut Rohde, earlier this month led to a Bonn Cabinet reshuffle.

The appointment of Herr Jürgen Schmude as Herr Rohde's successor is a surprise. He is a lawyer with a special interest in foreign affairs.

Herr Rohde went to the Ministry in 1974 with no previous experience of educational administration but with the reputation of being able to steer legislation through parliamentary committees. His main task was to see on to the statute book major government reforms in the fields of higher and vocational education.

He achieved only partial success. The Framework Law for Institutions of Higher Education (*Hochschulrahmengesetz*) passed in December 1975 was the result of a compromise with the Opposition under which many of the original clauses in the Bill were dropped.

Herr Rohde's attempts to reform vocational training and to raise its status to that of general education brought him into conflict not only with the Opposition in Parliament but also with employers' organizations.

Again the government's legislative programme was whittled away to such an extent that only the 1976 Law for the Promotion of Training Places remained.

Its main provision was for a levy on commercial and industrial firms designed to encourage the supply of training places in line with the estimated sharp rise in the demand for them over the next five years.

In 1977 the levy was not implemented in return for a promise by the employers that they would take on more trainees. This they did, although the target of 100,000 new places set by Bonn was not reached.

Herr Rohde therefore had been facing a dilemma. He could have continued to rely on the voluntary efforts of industry, thus antagonizing the trade unions, or he could have enforced the levy and risked provoking the employers to cut back the number of training places.

A further factor in Herr Rohde's departure was a report compiled by his Ministry on the deficiencies in West Germany's federal system of education which is shortly to be presented to the heads of the *Länder* governments. It was felt advisable that a new minister should be in charge before the difficult negotiations with the *Länder* on this subject get under way.

Sweden

More part-timers

The proportion of Swedish comprehensive and upper secondary school teachers working part-time increased by 8 per cent between 1972 and last year, according to a joint survey by the National Board of Education and the teaching unions.

Of the 104,000 teachers 19 per cent were part-timers, comprising 26 per cent of women and 8 per cent of men. The largest group were home economics teachers—53 per cent part-timers—and the smallest wood and metalwork teachers (13 per cent part-time).

South Africa

Two systems stay

A single educational system for all races in South Africa, under one Department of National Education, was firmly rejected by Dr A. P. Treurnicht, Deputy Minister in the Department of Education and Training (formerly Bantu Education), when he outlined the new department's plans in Parliament this month (*TES*, February 10).

He said the department would continue to prepare for the introduction of compulsory education for Africans. It would also seek to raise the qualifications and salaries of teachers.

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More hidden benefits in free meals

Sir,—I was extremely sorry to read of the contents of Circular 3/78 referred to in your issue of January 27 ("DES cracks down on free staff meals"). As a headmaster I rely enormously on the good will of my staff, and I believe that good order in the school, and to a large extent the success of lessons in the afternoon, are directly proportionate to the degree of lunchtime supervision.

I also believe that schools can achieve a great deal socially in the lunch hour by training pupils to use facilities within the building sensibly. I therefore find myself totally at odds with the circular's statement that, "in some schools, perhaps even in some areas, the agreement is being interpreted too generously in the sense that the combined total of teachers and supervisors on midday duty is unjustifiably high".

It seems to me that the proper supervision of pupils is achieved at a minimal cost. If DES circulars succeed in convincing the majority of my teachers that spending lunchtime away from the school is much more sensible the whole ethos of the school will change and the costs to society could be much greater.

I would welcome some guidance on how much supervision is required to ensure the safety of 1,000 children remaining on the premises in the event of an emergency and whether those not taking a free meal are legally responsible for the children in such an event.

P. D. JONES,
Headmaster,
Edenham High School,
Shirley, Croydon.

Towards an art forum

Sir,—We were delighted to read ("Break", February 3) that someone else had been needled by Eliot Eisner's blunt criticism of British art educationists in October, 1977; he accused us of having no one professional journal for the communication of ideas, research findings, curriculum developments and subject intelligence. His observation was accurate and timely; the growing output of serious scholarship and report in art and design education and related fields is largely ineffective because it lacks a single identifiable publication point.

The Americans, of course, have more than one. In addition to the rather general *Art Education* they have a research journal called *Studies in Art Education*, but they do have these recognizable gathering and publication channels which assign a unity of approach to the subject. By comparison the situation in this country is chaotic and primeval. There is a vast amount of unpublished material and that which does get published is filtered and dispersed through a mass of unrelated and often ephemeral agencies.

We have no doubts that the demand for such a publication exists and exists across a remarkably broad spectrum. The NSAE has its own journal, and our membership stretches across the whole spectrum, but we recognize the urgent need for the kind of comprehensive professional forum in print that Eisner described.

Early in the New Year the society set up a working party to examine the possibilities. We are in the process of analysing the range of existing publications, we have several models in mind and we have made preliminary approaches to publishers.

One thing is certain and that is that the editorial component will need to have a sound base in the existing professional associations and have a European outlook. Art and design is a sizable and important slice of education which offers a rich harvest in the coming together of its multifarious parts.

F. WILLIAMS,
General Secretary,
National Society for Art Education,
Rochdale, Lancashire.

Why schools race report had to be cut

Sir,—May I first express appreciation of your very fair and balanced report (February 10) of events surrounding the decision of the Schools Council's Programme Committee not to sanction the report *Education for a Multi-racial Society* before substantial editing has been undertaken.

By contrast, Mr Jeffcoate's outburst (Letters, February 10) is neither fair nor likely to assist in the eventual resolution of the difficulties surrounding the report.

While I can appreciate Mr Jeffcoate's feelings on learning of the Programme Committee's decision via a press report, the council's joint secretary has explained why he did not hear first from the council. Certainly it was never the intention of the Programme Committee that he and his colleagues should not have been informed as soon as possible of this decision and the reasons for it.

References to "murky cabals" and the "public spiritedness" of a person who chose to pass an internal report to a journalist whose stock in trade is "leaks" may indicate Mr Jeffcoate's attitudes. They do not, however, deal with the real issue any more than Mr Jeffcoate's reference to Dr Yates and myself does. However, since he imples that I took an active part in the deliberations of the project Consultative Committee and then took an opposite view when the report came to the Programme Committee, may I make it clear that I was able to attend only one meeting of the Consultative Committee and that was about four years ago. I was not able to play any part in the subsequent meetings but I do not consider that took away my responsibility to play a part in the discussion in the Programme Committee when it had to consider publication of the report.

The real issue is: does the Programme Committee have the right and responsibility to insist on the editing of a project team's report, notwithstanding the views of a Consultative Committee or any other committee, or is its view just one among many and of no particular significance? The answer is that the Programme Committee does have the power to insist on the editing or non-publication of reports, and that it has exercised that power on a number of occasions. Its decision on the multi-racial project report is not the first of its kind, nor is it likely to be the last.

The committee's power does, of course, place a great responsibility on its members and should be exercised lightly. On Janu it was not exercised lightly a was not exercised in the spi censorship, or out of a de cover up attitudes of pupi teachers on racialism or race tions. It was the unanimous of the committee that the first of the report was seriously cient in a number of respect that to publish it as it stood not help the development of ulum to meet the needs of a racial society. Mr Jeffcoate at least be prepared to accept the committee was sincere serious in its purpose, even disagrees fundamentally with decision.

FRED JARVIS,
General Secretary
National Union of Teachers.

This perilous sporting life

Sir,—The past few years have seen the arrival of a Minister for Sport, a policy of sporting provision for all and, more recently, an acceptance of the need for sporting excellence.

The frustration of players and coaches through lack of facilities and funds is gradually being overcome, giving a good prognosis for our national capability to successfully compete with the fully developed sporting industries of our opponents.

School sports bodies at all levels have a vital role to play in this system by motivating youngsters with talent to take part seriously and by early vetting of potential stars.

Consequently, there is much discussion by senior bodies as to how they can produce a machine by which players can be properly "progressed" through various levels of schools, county schools and national schools representation and into the senior machine without losing talent or failing to find it or, indeed, having a number of similar organizations all trying to find the same players.

This principle will be welcomed by most interested in high standards (and logic), but the time is ripe for some thought on the dangers of increased pressures on the impressionable adolescent who finds himself the subject of preferential treatment in a field most important to his age, that of physical prowess. The emotional and thus long-term character consequences should be considered now while the concepts are still developing.

There are those whose overpowering interest is the production of fine teams or the search for Olympic stars. Indeed, their very competence and the justification for their job will be judged by this alone. But there are those, in education generally, who have the same interest but additional ones of character and academic development.

However, there is already movement in some sports to a situation where school children are invited to courses for "potential international players" without any consultation with heads to ascertain the advisability of invitation on educational grounds, despite the fact that the only reason they became noticed was because the head allowed them to play in county fixtures as an extension of his physical education programme. Because the player would naturally link the invitation with his school activity, a situation could exist where a head might wish to discipline a pupil only to find that that pupil is in receipt of a a substantial "perk"; but there are less obvious implications.

In rugby the feeling that it is nothing to do with the school is so strong in some circles that a county schools chairman recently ruled that a motion requesting the national schools body to invite players only via their head teachers could not be debated or voted upon.

It has been argued that when courses are in holiday periods the school has no control. Such an argument does not preclude consultation but does betray a desire not to consult.

I hope, therefore, that all the good that is being done in the name of excellence will not be spoilt by an attitude of "excellence at all cost" and "never mind the youngster's emotional development, think of the game".

Head teachers should keep a watching brief as the future unfolds for it will be a sad day if the pendulum were to swing from a position of total lack of effort to make stars out of potential stars to one of exploitation of youngsters by lack of concern for the possible adverse effects of self-defined stardom.

DAVID H. W. TURNER,
Councillor,
Gravesham Borough Council,
Kent.

"I wish someone would explain the overhead projector to him."

For rich and privileged, read deprived and crippled

Sir,—Dr Rae ("Personal Column", January 27) states correctly that independent school pupils are not as privileged as many imagine them to be.

Many of them are the offspring of rich people who mistakenly imagine that such an education will today buy them a secure place in our social élite, but they often leave such schools as social cripples. Many do not learn how to associate with, or to understand the social codes of, the remaining 98 per cent of our society.

I was the fourth generation of my family to endure such an education, and the second generation to attend the school at which Dr Rae is now Headmaster. Long before I married and had children, I resolved never to subject any child of mine to this privileged but crippling form of education.

Christians, who regard these privileged schools as immoral, should give some thought to the plight of those whose parents' riches and social ambitions inflict this questionable privilege upon them. They should join forces with those in commerce and industry who are now very aware of the folly of staffing our managements and administrations with people who have been inadequately educated in independent schools.

It is a sad fact that remains, and will remain, boarding of children of all be they orphans, the offspring divorced or separated paren of parents serving abroad children, whether they be rich poor, would be better acco dated as boarders in our comp hensive schools. It is regre that there is so little accom tion of this kind, and I find too that the deprived children the rich can be further advantaged by an education isolates them socially from contemporaries.

Rich parents with an apprecia tion of developments in society do not need to be that independent schools morally wrong. If they have sense at all, they know that are simply inadequate. Many them already send their children to comprehensive schools where Renaissance ideals, which informed the establishment ancient public schools, can be applied to the whole of society not merely to an isolated cent of the population.

Yours sincerely,
IAN RODGER,
17 The Green,
Brill, Aylesbury, Bucks.

Between support and concern

Sir,—In his sensitive "Personal Column" on the question of church involvement in independent education, Dr Rae seems to me to polarize the issue as if the churches are forced either fully to support independent education or to condemn it.

A third, and in my view correct, option lies in making a clear distinction between the pastoral and missionary concern which the churches should have for everybody without discrimination whatever their social background and the financial and administrative support which the churches should concentrate on the underprivileged and disadvantaged.

When our cathedral school went independent, I resigned from the governing body of which I had been chairman. One factor in this decision was the prospect of a massive financial appeal. How could I in conscience have led such an appeal on behalf of a comparatively privileged section of the community, knowing as I do something of real needs of the world from experience of ministry not only India but also on the edge of Lancashire coalfield? I hope, ever, that I continue to have pastoral and missionary concern the school which is on our doorstep.

All analogies are imperfect a parallel case may illustrate point further. A Christian minister should visit his friends in hospital whether they are NHS or private patients without discrimination he can hardly be expected cially or politically to promote provision of private medicine may indeed find that his conscience directs him to oppose it.

Like Dr Rae (and I quote him) "I hope some enterprising (TV) producer can be persuaded pursue this interesting further."

Yours truly,
A. H. DAMMERS,
The Deanery, Charlotte Street,
Bristol BS1 5PZ.

Schools council reform

Sir,—In a brief report (February 3) you stated that the Association of University Teachers recently opposed the recommendations for a major revision of the Schools Council's constitution on the ground that it is unhappy with its representation on the new committees. This is true, but was the lesser reason advanced at the January meeting of the Governing Council.

The greater reason remains the tripartite nature of the revised constitution which enhances the outside representation on convoc and entrenches the teacher ma on the Professional Committee which gives the Finance and ties Committee, where interests are totally unrepre and teachers lose their majo the DES and the local the combined, the power to mine priorities and to subm decisive recommendations.

PROFESSOR W. V. WALT
Chairman, AUT Education an
Development Committee,

What the sackers risk . . .

Sir,—Robert Lowe may be looking down and smiling at Patricia Rowan's report on dismissing incompetent teachers ("Suitable for Sacking?" February 3) but for those of us still teaching the report makes less happy reading. Although the report hints at some of the possible dangers that could arise if a procedure for widespread dismissals were to be adopted, it too readily glosses over the risks involved.

Any such procedure should be fair. As Patricia Rowan makes several references to the "good" head, she seems to recognize that fairness would depend upon the quality of the person(s) making the assessment. One would expect any assessor to be competent and of absolute integrity. It is likely that often this would be so, but suppose it was not. Unscrupulous assessors could use incompetence as a means to rid themselve of a teacher whose opinions or actions they disagreed with. If teachers felt this could happen, then even those who are currently prepared to risk their promotion chances by disagreeing with those who are nominally their senior would more than likely think again before expressing their views. Innovation could then be stifled and conformity become so entrenched that pupils would also suffer.

Far more attention must be paid to safeguarding teachers from inadequate assessors. This might mean having several independent assessors but other solutions need to be examined.

Pupils, and ultimately teachers, could suffer even more were it to become widely accepted that failure to have proper class control is itself enough to prove lack of capability for teaching. If such an opinion even became accepted then, *in the interests of* self-preservation, *some teachers* might be tempted to gain classroom order through the use of physical or mental cruelty.

This would be a far worse disaster than not keeping order. While one hopes that such methods would be considered improper forms of control, it might prove extremely difficult to obtain evidence that it was happening. In addition, if in one establishment some teachers used cruelty to keep order but other teachers did not, then these latter might find themselves targets for large-scale disorder. To an assessor they might appear incompetent when they were merely paying for repressive order elsewhere. Dismissal of such teachers would be very unfair. For these reasons alone it must not become accepted that inadequate class control is itself a sufficient reason for dismissal.

Indeed, one could go further and claim that some classes may actually benefit from having one or two teachers whose ability to keep order is limited. As a pupil I well remember the sense of relief when such teachers took our class and the last thing I would have wanted was to see them dismissed. At the moment even competent teachers may tolerate some classroom fun—and rightly so. But this too might be lost if teachers felt some assessor would hold it against them. Schools and colleges would thus become very much duller places.

Many teachers may share the view that a degree of freedom, increasing as pupils get older, but with its attendant possibility of some disorder, is essential for the growth of responsible free-thinking members of society. Such teachers will need very adequate safeguards whenever a definition of "proper" control is made, otherwise they may be wrongly dismissed with a consequent growth of totalitarianism.

According to Patricia Rowan the initial gain deriving from an increase in the number of dismissals would be small. Yet the dangers are great. Hence much more attention must be paid to safeguarding teachers before proposals for the widespread dismissal of teachers for incompetence are seriously entertained.

A. L. SILSON,
22 Whitecott Gardens,
Bramley, Leeds.

Sir,—The problem of the incompetent teacher could be greatly lessened by reducing the demands made upon the average teacher. The task of preparing for organizing and controlling large, mixed-ability classes, sometimes complicated by multicultural factors, puts considerable pressure upon the abilities of able, competent, experienced teachers. For the inexperienced, average, well-meaning teacher the modern classroom can be overwhelming.

With over 30,000 unemployed qualified teachers perhaps it would be less costly to the taxpayer for more teachers to be employed to reduce class sizes than to pay for early retirement compensations and unemployment benefits.

JOHN CONRY,
59 Edinburgh Gardens,
Windsor, Berkshire.

In pursuit of Greater London efficiency

Sir,—My attention has been drawn to your report (January 27) of my interim statement to the GLC on the progress of my inquiry into Greater London government. It is quite misleading to interpret my remarks on the Inner London Education Authority as a "vigorous attack" upon that body, and it is stupid to imply that I have been commissioned to abolish it.

A number of representations have been made to me about anomalies which the peculiar constitutional arrangements for ILEA have created with regard to its accountability, both in a financial sense and to the public it serves.

I am bound to recognize that these points are matters of real concern and I would be failing in my duty if I did not look to see whether improvements are possible.

I have also been impressed with the arguments that have highlighted the achievements of the service and I can assure your readers that, at the end of the day, my conclusions will be governed by the need both to identify the best possible means of accountability, and to ensure efficiency and effectiveness.

FRANK MARSHALL,
County Hall,
London SE1.

Childbirth on television: terror or illumination?

Sir,—I was distressed to read Leila Berg's angry review (February 10) of Granada's *Facts for Life: Family Matters 2*, which depicted the birth of a baby. This programme, as she rightly points out, has been shown for a year. During that time neither the Authority nor Granada have received complaints from teachers, parents, schools or health authorities. We have, however, quite recently received one from the National Childbirth Trust.

It is disturbing to read in Leila Berg's review such sentences as: "It is clear the education authorities have a vested interest in presenting birth as horrible and terrifying and life with a baby as dreary."

The programme was made and transmitted with care. Major programme companies like Granada have close contact with schools, and maintain representative educational committees; the Independent Broadcasting Authority has its own education department, and is advised by a Schools Committee and an Educational Advisory Council. *Facts for Life* went through all the normal stages of a detailed consultative procedure.

It was then "piloted" with classes of young adults in local schools—a process which Leila Berg seems to consider worthless. In addition, however, because the subject was recognized as important and sensitive, the authority exceptionally asked that the completed programmes should be made available for pre-viewing. As a consequence, it was seen by several of the authority's advisers and also by the members of the authority itself. We were unanimous that the programme was a good one, and that it should be shown.

In assessing the programme the authority was sensitive, inter alia, to whether the childbirth had been set in a human and loving context, not just in a clinical one; and to whether customary practice in a good hospital had been fairly represented. In addition the authority recognized the full viewing context: that the programme was intended for young adults (15 to 18-year-olds) in the 1970s, that the childbirth sequence was only one section in a whole programme, which was in turn one of a whole series (the next programme, for example, shows preparations for a delivery at home, and features a member of the National Childbirth Trust urging her preference for it); that the series would constitute one part of the whole approach adopted by receiving schools to health education; and that it would be viewed by young adults when they were with a responsible teacher who had chosen to use the programme.

Many teachers seek the help of television in conveying the central facts about childbirth, invisible because confined in our culture largely to hospitals, and yet a source of curiosity and concern among young people. Evidence of the teachers' need is provided by *Facts for Life* being, last year, the most widely viewed of all ITV secondary school series.

Before the programme was first transmitted it was shown at two previews attended by representatives of interested organizations, such as the National Childbirth Trust, of national newspapers, and of specialist journals such as your own. Leila Berg's piece is not so much a review as a re-review; but then neither you nor your readers could be expected to recognize that the programme eliciting her violent outburst was the very one seen by your other reviewer a year ago and warmly commended.

When a central and sensitive matter is discussed, such as how best to illuminate the young about childbirth, widely differing opinions occur among both lay and professional people. The Authority is always ready to consider responsible comments about programmes, but tendentious reviews containing violent and extravagant accusations are another matter.

BRIDGET PLOWDEN,
Chairman, IBA,
70, Brompton Road,
London, SW3.

. . . or incitement to voyeurism?

Sir,—May I congratulate you upon publishing the frank and honest article by Leila Berg. The film was one to which we took serious exception when it first appeared a year ago. At that time male and female members of the press had been sickened by it, and though this obtained some publicity, the IBA went ahead with transmission, cheerfully informing ourselves and others who urged them to reconsider this matter that the authority themselves had previewed it and all agreed that was a sensitive and useful piece of educational material.

Now apparently the National Childbirth Trust has reacted strongly against the violent and distressing pictures which *Family Matters 2* contains. But meanwhile what unknown damage has been done to the psychic health of thousands of girls (put off for good) and of many boys who have been invited by their teachers and the television authorities to intrude into the most private realm of a woman's experience?

The fact that the woman is unknown is a further incitement to the voyeurism which characterizes pornographic magazines and which has already dehumanized the male view of woman to a significant degree.

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'You're the mister know-all'

Can children who think teaching has to be 'chalk and talk' ever be shown another way? Rob Grunsell describes some critical moments in the life of the Intermediate Treatment Centre in Islington

What we discovered over the first few months (if "discovered" is a suitable word to use about something that has been said at regular intervals for over a hundred years) was that teaching cannot meaningfully be considered apart from the teacher and the taught—their moods, their morale, their relationship to each other.

Teaching is not merely a matter of appropriately timed and designed input being fed to well-tuned receivers by skilled operatives. As much, and more, good teaching depends on who is teaching whom, whether they care about and trust each other.

But before all else there is one simple question: whether those receiving education believe that it holds anything useful and valuable for them.

That was precisely what our kids did not believe. After all, they were truants. We would have been crazy to assume otherwise. We expected beforehand that the kids would be well behind the standard for their age, that they would be resistant to teaching, out of practice, depressed by their failure to learn. They rapidly proved to be all those things, and we were not too worried by the fact. We were offering them a new deal: small groups, a high level of personal attention, friendship, and the chance of self-respect. It was not enough. Whatever we said to one another about the irrelevance of conventional education to the majority of kids was all unabsorbed theory. We had not felt what it meant.

In our second week of operation I was sitting with Fran trying to test her spelling. Having spelt "and" wrongly for the third time, she became desperate and angry with me. "It's no bloody good *you* asking *me* the questions. There ain't nothing in my head. It's all in your head. That's your job, you're the teacher. You've got to take it out of your head and put it into mine."

It was a classic statement. At one level it was an exact expression of what she, and many of the other kids, felt at the times when every shred of self-confidence deserted them: that they had nothing at all to give, that to insist that they had merely added to the humiliation. But beyond that, it was a statement of what, in any mood, she believed education was about: the implanting of facts and answers, "filling the empty pitchers" in true Gradgrind style.

The kind of lessons they all enjoyed most demonstrated that her belief was a shared one. What they demanded was "chalk and talk", the more chalk the better: plenty of writing on the board, numbered points one, two and three to be copied into their books. Lessons got their value rating according to the number of pages filled.

A.J. loved the copying down—it was real progress to him. Asked to explain what he had written, he felt outraged—it was a double-cross. He had achieved the aim of the lesson by writing everything down. To be told that the aim was something else, actually understanding, was a cruel deception.

Sylve could go one better. She could memorize almost anything and play the answers back to us. Yet it meant no more to her than reciting three random pages from the telephone directory. She was similarly hurt by any suggestion that it mattered whether she really understood what she said. "I said it all right, didn't I? Well then, shut your face. What more do you want?"

Jimmy was smart: he'd learnt on the road with his dad. Driving all over England in a lorry, listening to his father's chat, he had picked up a sizable assortment of geographical and general knowledge. In lessons he would use it, but only to score points in the battle for leadership. The idea that he might want or be able to explore farther was an invasion of his private life, which should be safe from learning. He didn't want to kill the fun and kudos of his experiences by bringing education into it.

Only Paul, with his uncontainable childlike curiosity, seemed able to break through the fact that he was in lessons. When he broke the rules—that in lessons you either work to please teacher by writing things down or to please your mates by not so passive resistance—he was usually teased into suppressing his curiosity. But just occasionally, even in those early days, and weak as he was in the eyes of the group, he took the others up with him. Those 10 minute flashes of real eagerness to understand kept us going.

It was easy enough to see why the losers felt that learning was a meaningless game. It was the only available method of self-defence against humiliation of being branded as thick. Looking down at their books, the ragged patterns of lines which no one could understand as words would make A.J. and Fran frantic with anger. They would tear out page after page before we could calm them down. The difference between the perfect dream in their heads and what appeared on the page was too crippling to be tolerated.

The frustration had been grinding them down farther and farther over their years at school. A.J. used all his art to disguise his failures to understand: twice as much intelligence as it would have taken to grasp the problem in the first place, in theory. But in practice what he had learnt was that the learning game was a series of mysterious codes which teachers and a handful of kids were born to understand—and he wasn't. He and his fellow losers hung on to the fragments of code they had learnt as though they were magic talismans. Time after depressing time, they failed to deliver the right answers. It didn't make any difference—those fragments were all they had. They wouldn't dare to risk losing them on the wild chance that they might gain a code that worked better.

Every area we probed gave us the same results, the next thing up from nothing. The beginning of the world. The position of America. Our system of government. The capital of England. Nothing. They hadn't been truant all their lives. At some time, for some years, there must have been teachers in front of them poring out their knowledge with some degree of energy and skill. But it would have been difficult to prove; the evidence was so slight. What little there was had no purpose or place in their minds.

In the middle of a lesson on the origins of Man, Fran said "Monsters", a propos of nothing anyone had said. A breakthrough, we thought. "Yes, Fran, what about monsters? Where do they come in?" "How the hell do I know? You're the mister know-all. I just said it."

Sylve, Jimmy, Mike—A or B stream kids who had got those magic codes—didn't have that humiliation to bear. They knew the answers, could read the words. All we had to do was to show them exciting ways to use the tools they had. But it was never that simple. Getting the answers right came easily to them but so often they found satisfaction in that and no more. It was a game they could play, a trick like balancing pennies on your nose—as clever, and as irrelevant to anything they deeply cared about in their lives.

Mike had an incurably scientific mind. He couldn't help wanting to know why things worked. On our second trip to Wales we climbed a mountain. Even the pathetic moaners made it to the top. We all collapsed for a smoke on the top, felt stunned by the view, got blown off our feet, floated frisbies out down the mountainside. Everyone was high and happy.

Halfway down the mountain Mike and Paul found a spring, and wanted an answer why. We traced how it ran, drank it, worked through the whole rain cycle. They were both totally "there", absorbing every word. Suddenly, Mike began to look suspicious, realizing he'd been conned. "This isn't lesson-time." End of "lesson".

As pupils, as well as people, we had to accept the kids the way they were. What they wanted was structure and safety—neat, self-contained packages of learning where we taught and they learnt. With the "worst" kind of teaching method they felt secure: a fixed target, a fixed time-span, results they could see and measure. Copying maps from the board of places they neither knew nor cared about, the kids settled in peaceful silence. We could watch their faces relax as the anxiety died away. The anxiety was that they would be asked to give and think, when they supposed they had nothing to give or think with.

It wasn't true. At lunch they had opinions in plenty, particularly about the blacks and the Pakis. It seemed to me such an obvious place to start, so I planned out a lesson on racial attitudes—a straight survey of what they thought, with no judgments and no "right" answers.

They designed the questionnaire with me, enjoying filling in their answers. From that point on it was a disaster. The answers weren't the same. "Was Jimmy right?", why were they wrong? I could not convince them, because they couldn't listen, that there were no right answers. Here, in a lesson, hating Pakis because "they're dim" and "chicken" was obviously wrong. They sensed what I thought even though I hadn't said it. They had lost, as usual, and more hopelessly than usual since they could do nothing about it.

My prize-winning lesson in open-ended exploratory learning produced five miserable, depressed people who spent the rest of the day refusing to get involved in activities—to get their own back for my rubbing salt in their wounds.

This extract is taken from Born to be Invisible: The Story of a School for Truants *published last week by Macmillan Education (£3.50).*

Mike was asked to leave the Centre for the rest of the day. After mutual agreement he returned, and wrote his thoughts on the typewriter.

ay...
ight stay, I could stay, but I don't
k I'll stay, on second thoughts I will
y, then again I mightn't stay, but I
k I will stay, but go now.

n I GO now?!
s you may GO!
t I don't want to GO!
en why say you wanna GO?
dn't say I wanted to GO!
s you did say you wanted to GO!
fuse to GO!
I don't want you to refuse to GO!
en you don't want me to GO?!
t I do want you to GO!
ight I will GO!
't GO yet!
I want to GO!
n GO!
ght bye!

Unearthing a black tradition

Christopher Griffin-Beale
looks at the
world history course
developed by teachers at
Tulse Hill Comprehensive
in South London

Richard Greenhill

Although "world history" is spreading in secondary schools — encouraged in London by ILEA's world history packs and TV programmes—the "home-produced" course at Tulse Hill Comprehensive, Brixton, remains remarkable both for the history staff's industry in developing it and the originality of their conception.

The course is organized around comparative studies of different kinds of contact between cultures, taking in the North American Indians' experience, the Maoris and Captain Cook, the cooperation between Indians and Moguls in Asia, as well as the black experience in England. The department's explicit aim is not only to develop historical skills—handling sources and weighing evidence—but to make a positive contribution to the multicultural educational policy advocated by the school and by the ILEA.

The course, though global in scope, stresses connexions with the school's locality, and was designed for the school's particular population: roughly half of the 1,250 boys are black, mostly born here, while many of the rest are Indian, Pakistani or Chinese. Yet the course's essentials could be duplicated elsewhere, even in a school with a more homogeneous intake.

The course's own history dates back to 1973, when the school mounted a weekend conference at Eastbourne about future policy, attended not just by staff and governors, but by inspectors and representatives of pupils, parents and the community.

The school had pioneered black studies for several years, but some dissatisfaction was developing with the notion of a segregated, labelled special course, especially since many of the humanities had already integrated something of black studies into their syllabi.

At the conference, the history department attracted strong criticism for their current syllabus—a fairly traditional diet of British and European political and social history. The world history course was the department's considered response. It took a good year to conceive, with several arduous working weekends for the whole department at The Croft, the school's residential study centre in Surrey.

It took a year to evolve the course's outline, and another to develop the resources, before the course was introduced in late 1975. There were few suitable written resources available, and not much money, although the project had the backing of the district inspector, who happened to be staff history inspector, and the help of ILEA's resource support group.

The department concentrated on the course for third-year pupils. Among the integrated humanities work in the first year, some historical foundations are laid: pupils look at Britain, and get a foretaste of the theme of contact between cultures in the arrival of the Romans, the Angles, Saxons and Normans. In the second year, they are introduced to historical skills through detective work on historical puzzles.

The third-year course opens with a look at all major regions and civilizations—Africa, India, Europe, the Incas and the Caribbean—as they were in the fifteenth century, before European colonization and influence spread, and before the examples of contact that will be studied later. Each study, concentrating on the basics of social organization (in Europe, the decaying feudal system), is built around illustrated, duplicated work books.

The third-year mixed ability class I saw were having one of their first sessions on Africa. They had to make do with dog-eared booklets, whose improved replacements were delayed by the school's malfunctioning offset litho (such are the realities of curriculum development). This was their penultimate region of study—only the Caribbean remained. Their teacher, Chris Power, a senior housemaster, asked them to recap, and consider whether the regions manifested civilizations and what they had in common.

Given the usual variations in attention and response, the class nevertheless displayed an impressive recall of salient facts, together with a capacity to compare the regions and a recognition of the plurality of civilizations and their values. A lively argument developed about the human sacrifices of the Incas—were they cruel or not, and was this the kind of question a historian could ask?

After they had identified the common characteristics of all the civilizations, Chris Power cited the common misconception about pre-colonial Africa's lack of civilization, and challenged them—an effective ploy—to disprove it from the material in their booklet, which they were able to do from information about the civilization of Timbuktu.

This work is a foundation for the study of contact between cultures which occupies the second half of the year, and is based on individualized materials, duplicated sheets which pupils select from a browsing box with a free—but guided—choice. The materials are classified by region, century and—most important—by themes: different kinds of contact: co-operation (including Captain Cook and the Maoris, and the Hindus and Moguls), exploitation (the Spanish and Incas), subjection, settlement, mission, forced movement (including transportation of white convicts as well as black slaves), voluntary movement, refuge (the Pilgrim Fathers and Huguenots), and resistance.

There are simulation games on trade and colonization, films from the ILEA film library, the World History TV programmes, and slides. For pupils with reading difficulties the written texts have been taped by sixth formers, leaving teachers free to give them special attention.

The most original material is the evidence of the long tradition of black people in England, gathered by Chris Power and Nigel File, the department's acting head. There were black people in Britain centuries before the post-war waves of immigration—20,000 in London alone by 1764, according to a writer in the *Gentleman's Magazine*, who objected to these imported Negro servants because "they ceafe to confider themfelves as flaves in this free country, nor will they put up with an inequality of treatment".

Some solutions to "the problem" have a long history too: pupils encounter documents about the Committee for the Black Poor, which agitated in London in the 1780s to encourage black people to return to Africa, to settle Sierra Leone (repatriation, if not forced).

The staff have been able to build in a valuable local dimension to these themes: Francis Barber, a freed slave who became Dr Johnson's trusted servant, lived in Streatham in the 1770s, and Granville Sharp, a tireless white campaigner for emancipation of *all* slaves, had connexions with Clapham and Battersea.

This material fascinates pupils, who are able to see that many hysterical assumptions about current "racial problems" are inaccurate and betray an ignorance of history. Many of the white pupils, Chris Power claims, have been among the keenest to take the material home to show their parents. At open evenings parents have expressed enthusiasm, and the department has had no complaints.

For black pupils, many of them struggling to receive their identity as black British, this evidence of a black tradition—not just in England, but specifically in South London—has a more powerful impact. One pupil wrote: "Black people have been here for 300 years, and they're here to stay."

The department are still amassing resources for the fourth and fifth-year course on the twentieth century, which offers an extensive study on Nazi Germany (a topic, they reckon, with "immediate moral lessons") and on the Second World War, with a special option on Commonwealth troops. Other topics include the Chinese Revolution, a history of British working people, or the history of the black experience.

In the sixth form pupils follow the AEB Mode 3 O level course of World Powers and then a London University A level syllabus (B) which seems to fit with the school's approach: last year six of seven candidates passed, half of them after only one year.

Despite several staff changes, the project's continuity seems assured by the head's support, and the commitment of two new staff: Donald Hinds, a Jamaican who has written a book about West Indian immigration, and Michael Tidy, with a decade of Kenyan teaching experience and several African history textbooks behind him.

Together the staff have plans to simplify existing resources, and expand the contact themes to include Cromwell and the Irish, and to have more on other well-established groups in England—the Jews, Huguenots, Irish, and Indians.

One might wish for more on the history of the indigenous working people—a topic neglected in most traditional syllabi—though this is an option in the fourth and fifth-year course. But generally the course's approach touches on many other traditionally recognized historical issues.

One visiting Catholic lecturer described the department's approach, not entirely approvingly, as "evangelistic". But they do not seem to be distorting any material through their approach, although they show a strong commitment to multicultural education.

Chris Power stresses that their approach is multi-*cultural* rather than multi-*ethnic*: the pupils may come from different cultures, but they are not of different nationalities since most of them were born here, many to parents who came as immigrants with British passports.

For the same reason, a course overwhelmingly devoted to, say, the Caribbean would not be an ideal solution for a multi-cultural school. Many "West Indian" pupils are more concerned about establishing their own black identity within Britain than harking back to a place they may have hardly visited. The Caribbean can usefully feature in the syllabus—one third-former this year has kept asking when they were going to study Jamaica. But for most pupils—black and white—the important questions, which Tulse Hill's course directly address, concern the relationship *between* cultures.

The course fosters a spirit of historical inquiry, and the necessary skills to accompany it, such as handling primary sources. But it is also history rooted in our society's multi-cultural future, to which so much official educational policy is committed.

Getting it together

Four teachers involved in
forthcoming
conferences on the subject
offer their personal
view of what mixed ability
teaching means to
them in their schools

In the mind of the probationary teacher, the term "mixed ability" is likely to produce a pretty mixed reaction; what sort of ability, what sort of mix? And how able will I be in coping with their abilities, in mixing with them?

It is one thing to be bolstered up in college by tutors whose strength lies mainly in observation and theoretical explanation, but it is another to remain unmoved by the shock-horror stories of the "just you wait" and "you have never seen anything like it" brigade. It is assumed that the task of teaching mixed ability will compound the complications, double the work-load, and precipitate every variety of mental and moral decline.

And then the term starts; armed with immense enthusiasm, a couple of over-prepared lessons, but singularly short of Daniel's blind, unquestioning faith, one is propelled into this seething pot-pourri of intellect, race, class and various unmentionable behaviour problems.

But a double revolation awaits: first, they turn out to be children rather than infinitely modifiable units, and second, they themselves have a pretty clear idea about working in groups or on their own, and who they want to sit with.

Many of the problems seem to resolve themselves; the Armadillo syndrome, whereby teachers expose themselves as little as possible and prepare for the worst with the most unwieldy structural defences, seems to have promoted an undue emphasis on the organizational problems of mixed ability.

Group work, class work, individual work—much seems to arise naturally from the materials one happens to be using. The problems are still daunting—whether to use a class reader or not, how to encourage a wider range of language activities—but these structural problems are the consequence rather than the cause of the work one wants to do.

However you organize them, 30 kids are still 30 kids, and their problems are by no means specific to mixed ability teaching. The fashionable argument against mixed ability, that it is too difficult for any but the most experienced and committed teachers, is the most fraudulent of irrelevancies, and of minimal assistance to the young teacher who finds mixed ability teaching both challenging and enjoyable.

Jonathon Porritt

The challenge Jonathon Porritt refers to, of how to provide conditions in which *all children* learn most efectively, is intensified in the inner city by the problems that many children bring to school with them. My ambition, like that of many teachers, is to have a calm, well-organized classroom, and a class that is, right to the last individual, involved and interested in work that both they and I think is important.

But I am continually made aware that they don't slip easily into my pattern for them. Faced with an emotional disturbance, lack of interest, or an outburst of bad behaviour, it is easy for both my morale and theirs to fail. But making education a real offer for each member of a class in an inner-city school is surely the most important challenge teachers have to face.

For the English teacher, progress has always been a long, slow process of getting individual children to develop a belief in themselves as users of language, and seeing literature as having some significance for them. It has usually meant the teacher rewarding little successes in the hope of greater ones to follow, and regularly offering a sufficient breadth of ideas, content, and enthusiasm.

There seems little essential difference between my aim for mixed ability classes in Battersea in 1978 and those I had for rigidly streamed classes in Kings Cross in 1965. The aims are still to get thirty children to believe they all matter, that they all have individual things to say that other people will be interested in, and that they will get things from my lessons that will serve their purposes.

Mixed ability in English has served to intensify the need for the teacher to decide how such messages can best be conveyed, and to discover the points at which children take on new ideas and make them their own. The main task is to decide how the best balance can be made between class work, individual work, and work demanding collaboration in a small group.

Too much of our time has been spent making resources and inventing "systems". Time now needs to be given to learning how individual children develop confidence in themselves as users of language and users of information.

Among other things, this means that the class lesson (reading, watching, listening, or discussing together) must be used confidently for all things as can be best taught in this way, but that it must not dominate. It is individual work (private reading and writing) and group work (collaboration on tasks which require a report on a discussion, or working together on an end-product-story, photo-play, etc) which provide the important moments — when teachers can convince children that what they bring to the classroom are starting points which lead into new areas of learning, or can convince a group, by the kind of support offered, that they are doing something which makes a bridge between their own everyday knowledge, and the knowledge and skills schools can offer.

Keith Kimberley

Last spring, when discussing how English was to be organized after the discontinuation of the Combined Studies scheme, it was easy to say to the head that I wanted English taught in mixed-ability classes in the first three years. My second in department was keen, I had asked each member of my new department, and all were willing, with pockets of reluctance here and there, to give it a try.

Based on a conviction that a department must operate as a team to make the most of mixed ability teaching, a good part of the summer was spent in discarding binfuls of tattered Ridout and *A King's English*, and in energetic transport of books from previously locked individual cupboards to our new resources room (an old pottery stock cupboard) so that books could be shared on a daily sign-out from September.

I also hoped that teachers would be discouraged from approaching books as textbooks to be worked straight through. However, hundreds of newish copies of *Pleasure in English*, Years 1 to 5, which I had not the confidence to throw away, would be a problem.

In September, my central job, apart from all the administrative duties, was to establish in the department an awareness of how a mixed-ability lesson might be organized. Ideas meetings, joint building of lessons and a resource system were certainly part of the answer, but merely to share ideas would not be sufficient to enable each teacher to formulate the understanding from which other ideas would come.

Discussion, looking at how children's language develops, was obviously essential at department meetings, which would need to last beyond the previous 4.30 pm deadline. I recall these first few department meetings, noticing watches being surreptitiously consulted as 5.00 and then approached, with embarrassment.

What kind of mixed-ability teaching was I after? Did we need lessons and material structures to promote a wide range of language activities, or should we concentrate primarily on the content, finding material immediately accessible (and important) to our kids? Was it possible or wise to make such a black-and-white distinction?

An unforeseen reaction came from the pupils themselves who, at first, were confused and resentful when faced with challenges they were unused to. It has been a struggle to make many of our pupils feel secure when, for example, working in groups, writing poetry or talking through ideas. It will be a while before our pupils realize the importance of these activities in English.

It may well be that it will be in finding ways of convincing the children of the value of such language activities that we shall come together as a department, and find the best ways of approaching our mixed-ability classes.

Barbara Mitchell

Coming to the school (on a housing estate of 40,000 people) two terms ago, I felt the greatest problem was the widely held view that the children were deficient in a number of ways: in their language particularly, but also in their interest in education and their general values.

Test results "confirmed" this view, and fed it; so much so that the conclusion drawn from one test that "40 per cent of our new intake are severely retarded" seemed a general view.

It is not surprising that a number of children in the school had been indifferent to what the school offered, and a minority aggressive towards the school itself. In this climate, then, teachers had seen the children as having characteristics separate from them as individuals ("deprived", "lazy"), and had seen their role as passing over specific information to the children. This model had accorded well with streamed and setted groups.

There had been exceptions—in the maths department, for example, which had pursued a mixed ability policy for some years. There are further moves in this direction in other departments, and particularly in English.

Mixed ability is not, however, a sufficient answer in itself. There needs to be an accompanying shift in the ways we view the children's role in their own learning.

How? Testing across the school, as a way of comparing one child against the other, has not occurred this year. In its place a scheme of continuous assessment is being developed for the first year, which focuses on the child's approach to learning, spotting points where there is growth, and monitoring progress. It will help teachers to observe more closely the interraction between what the pupils bring to the lesson and what is offered there.

One effect of this is that staff will have an increased understanding of the part that the children's language has in their assimilation of ideas. The questions will help point to that, but there is a need, I believe, to involve staff in other experiences too.

One such is seen in the willingness of 17 members of staff to work with small groups in the school's language centre. This close contact with the children's language development has encouraged fuller awareness of the individual needs of children, and of their potential. In time it is the hope that most of the staff will have this experience. Changes are necessarily slow and the effects on the children will be measurable in years.

Recognizing the immense energy and commitment of staff, the effect of a new head in the school and the momentum of a recent local Inspector's Report, there is a need for the whole decision-making process to develop. This is beginning to happen.

Whatever shape it finally takes, it needs to allow teachers to help formulate the direction the school will go, and to work together through new ideas and to assimilate them into the teaching, while allowing for individual differences. As Jonathon Porritt wrote earlier about children, so with teachers; they are not infinitely modifiable units.

If the school over the next few years does indeed radically shift to an emphasis on the individual pupil's own development, then it will do that in large measure through mixed ability teaching, and in turn will experience a corresponding redefinition of itself

Grant Frew

Jonathon Porritt teaches English at Burlington School, ILEA; Keith Kimberley is head of English at Battersea County, ILEA; Barbara Mitchell is head of English at Fairchildes High School, Croydon; Grant Frew is deputy head at Fairchildes High School.

The London Association for the Teaching of English is running two one-day conferences on mixed-ability teaching in London, on 25th February and 11th March, at Kingsway-Princeton College, Sidmouth Street, London WC1. Speakers include Caroline Benn, Robert Gough, Anne Jones and Harold Rosen.

Walk before you run

Douglas Johnson reviews the new version of the Open University's Arts Foundation Course in history

The Open University. Introduction to History. An Arts Foundation Course Prepared by Arthur Marwick.
The Open University Press.

How should one begin a university course in history? Most departments have thought up some introduction in which general principles of historical study are discussed, or in which subjects closely connected with what is usually thought of as history proper (such as philosophy, literature or various types of science) are given a brief airing. But few departments are satisfied with these courses. They are accused either of being too long or too short, too elementary to sustain interest or too sophisticated to serve as an appropriate prelude to the hard grind of trying to assimilate vast quantities of information within a short period of time. Some students regard them as luxuries which, as they are usually not subject to examinations, can be dispensed with.

The Open University, as one would expect, has faced up to the issue directly. Since most of its students have not prepared for a university career at all and are far distant from their schooldays, Professor Arthur Marwick and his colleagues have elected to prepare a full *Introduction to History* as a Foundation Course, and this text is a completely revised version of the units with which the historians of the Open University began their operations some years ago.

It consists of a series of lessons and exercises which the student is expected to carry out both by himself and in tutorial groups, supplemented by television and radio material (which has also been extensively revised). Naturally, this is a correspondence course; questions are asked, specimen answers are provided, students are advised to read certain pages of books and texts and then urged to consider specific problems. It is a process which few university teachers follow because they are in direct contact with their students and because they choose to assume that their students will neither need nor desire what they might consider to be spoon-feeding and over-teaching (although for how long this latter consideration will prevail when universities take increasing numbers of older students and when course-units in history are extended to many who have studied no history at all, is uncertain).

At all events Professor Marwick discusses the whole nature of history. He considers the justifications for the study of history, he explains about sources and he endeavours to show how history can be well or badly written. This is practical, organized and didactic in a manner which many academic historians avoid, and it is well illustrated in order to show that history lies around us (as well as giving us photographs of a number of contemporary historians who are recommended by Marwick, and who, not unnaturally, appear smiling enthusiastically).

Perhaps the best way of discussing what Marwick is doing is to look at the detail. Students are advised to take as a set-book A. G. Dickens's *The Age of Humanism and Reformation*, in order to explore the techniques of historial writing at its best, and in order to see where and how various points made in a check list of developments in the Renaissance period are dealt with by Dickens. Candidates are asked to write on selected anonymous passages, taken from various authors and asked to comment on the ways in which they illustrate historical writing. A brief summary of Marx's ideas is given and his importance to historians indicated, and a similar passage follows on Namier (who is rather lavishly praised.)

What is one to make of all this? It is certainly admirable to get students to read Professor Dickens carefully, in order to consider method rather than to amass facts. The exercises on the anonymous passages are also valuable (especially that excerpt which turns out to come from Ninian Smart's book on gious experience). But one has doubts w it comes to the treatment of Marx and Na Surely one ought to say of the former s thing about those historians who would s to be Marxist in the sense that they be men make their own history, but not as please, and that if one seeks to unders how any society worked then it is neces to relate its form of social organization stage of economic development. But eq there are many historians who not only r to give an absolute authority to Marx's w ings but who also choose to turn to cul considerations for, say, an explanation of apparent uniqueness of European deve ments.

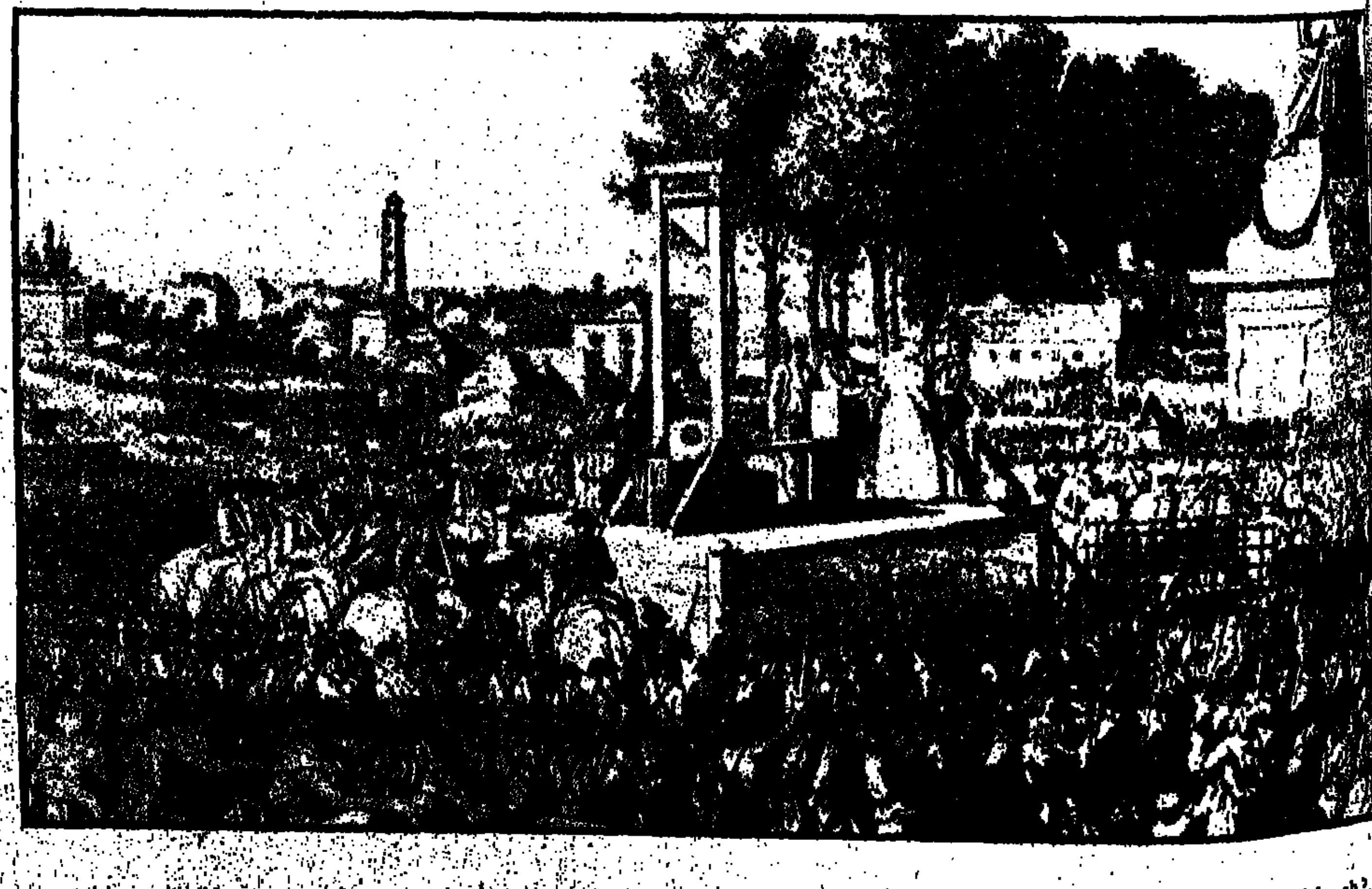
It is tempting to suggest that by esch this type of more sweeping argument, an sticking too closely to texts and exerc Professor Marwick is restraining his stude rather than encouraging them to be adve ous. Running before being able to wa a natural part of the historian's activity, no one can doubt that the student who con scientiously and enthusiastically goes thr these pages will be well trained and w prepared for historical study in a way w others may envy. It could be that course as these will come to prevail in many univ sities.

Aux armes, citoyens!

Maurice Hutt on the French Revolution

Class Struggle in the First French Republic; Bourgeois and Bras nus, 1793-1795. By Daniel Guérin. Translated from the French by Ian Patterson.
Pluto Press £6.60. 904383 30 X. £3.60. 904383 44 X.

The Men of Liberty: Europe on the Eve of the French Revolution, 1774-1778. By Claude Manceron. Translated from the French by Patricia Wolf.
Eyre Methuen £7.95. 413 38300 8.



When Guérin's thousand page *Lutte des Classes* was published 30 years ago, it was the first solidly documented Marxist study of the Revolution; and although he focused his attention just on "the slow, sure progress of the class struggle between the bourgeoisie and the workers", his book played an important part in changing our understanding of the entire Revolution. As well as Lefebvre's autonomous peasant rising, we had now to take account of an independent urban popular movement. And while at first the *bras nus*, like the peasants, were solid with the bourgeoisie in the assault on the old regime, the first and last were, we were urged, in fact "composed of two distinct classes with conflicting interests".

The bourgeoisie did not, thus, simply come to power assisted by the lower orders: they "appropriated . . . to their own benefit" a revolution made, in fact, by the masses for their own, and different, purposes. Robespierre and the Montagnards, were not, as the standard versions had it, the champions of the toiling people. On the contrary, they worked to divert and check their anti-bourgeois revolution. But the people did have authentic champions, Varlet, Roux, Leclerc, the *enragés*. These were the "direct and true interpreters of the mass movement"—but a "vanguard" doomed, by the "objective conditions" obtaining, to be "insufficiently large, distinct and class-conscious".

It was an important book, but in truth only the party faithful could unreservedly acclaim the 300 page abbreviation published in 1973 (and now translated with vigorous skill). The cutting back of a rich and sharp-eyed deployment of sources had left Guérin's theoretical framework stark and over-domineering.

More important, Rudé, Cobb, Soboul and others had by then written major works on the *sans-culottes*; and it had become clear that for anyone using Marxist definitions it was neither possible to term them a class, nor to discern within their elements properly distinguished as petit bourgeois and "bare armed" workers". Guérin had certainly opened up new perspectives when he challenged the standard republican version of the Revolution, but his "proletarian analysis" clearly could not be accepted without distorting the evidence.

Guérin's work is a stern example of analytical explanation; Manceron's a monster specimen of the anecdotal approach. In these 600 pages we have 94 chapter-incidents. This is the author's way of taking us with him "into" his eighteenth century. Beaumarchais, Fabre (in the role of seducer), Rousseau; Marie-Antoinette and Louis (20 full pages on the trouble that he, unlike Fabre, experienced); Franklin, Gluck and Mirabeau (he and his mistress hounded by father, "two creatures stripped bare, dying for revenge on life")—there they all are, dramatic bits of their lives, and those of a dozen others, snipped out and laid in a tesselated track which leads towards the Revolution.

But is the abbé Véri's *Journal* a trustworthy source for court politics? Are Charavay and André Maurois authors to whom, in these latter days, we should turn to understand La Fayette? Perish such pettifoggery! Quibble about the materials, eh? Ju feel the width, sample the flavour, note th skill of the knitting together—so that fr Goethe at Weimar we slide to his pe in-age Alfieri, whose love, the Countess Albany, was also admired (nothing more, assured) by the Marquis de Sade, who in Rome in '76, at which time "four away, on the other side of the ocean, entire continent is casting itself adrift".

Meanwhile lots of other interesting peo were being tortured/swindled/born, " a thousand [of whom will be mentioned a hundred of whom we shall stalk [in next seven volumes]".

What is truth?

H. C. Tomlinson reviews a new study of the historiography of the English Revolution

The Debate on the English Revolution. By R. C. Richardson.
Methuen £6.75. 0 416 81750 5; £2.95. 416 81760 2.

This book is a salutary reminder of the historian's need for humility—a reminder that there is no such thing as absolute historical truth and, correspondingly, that there is no authoritative received version of events in history.

As Burckhardt observed, history "is on every occasion the record of what one age finds worthy of note in another". Each generation needs to reinterpret the past in the light of the present. Because we are all conditioned by the age in which we live, moreover, bias in history is inevitable. The three-century debate on the English Revolution shows that historians—even those like Clarendon and S. R. Gardiner, who have a right to be called "great"—are and always have been, as John Rushworth admitted in the 1650s; "crook-sided, warped and bowed to the right or to the left", to a greater or lesser degree.

Dr Richardson traces the complex historiography of the English Revolution—from the mid-seventeenth century when historians were "bowed" towards the parliamentarian or royalist camps, through the eighteenth century, when every writer was, in Gibbon's words, "expected to hang out the badge of party", to the moderate Toryism of Hume, the unabashed Whiggery of Macaulay and the scientific, academic "orthodoxy" of S. R. Gardiner and the modern historians. He has a good eye for quotation—about a quarter of the book consists of quotations from a wide variety of sources, including material which has only recently been published (although inevitably there are omissions)—and he weaves the extracts into a competent narrative.

Dr Richardson's early chapters are especially impressive. In the latter half of the book, however, he slightly loses his touch. The author is rather uncritical in his appraisal of the work of some of our modern historians (Dr Manning, for example) and he is less successful in placing these writings in the context of our own age. As a result some of these chapters read like an extended bibliography rather than a deeper historiographical study.

The other problem is one of balance. Given the advances made since the late nineteenth century in the historiography of the English Revolution, Dr Richardson is probably right in devoting over half the book to the modern period. But, considering the pre-eminence of the work of S. R. Gardiner in this period (on whose shoulders we all stand, as Christopher Hill himself has recognized) it is rather strange that he deserves only three pages of space compared with the 14 devoted to Hill.

None the less, Dr Richardson succeeds admirably in his attempt both to explain why the English Revolution remains so controversial a subject and to examine how and why historians have approached the subject over the past three centuries. This book is likely to stimulate further reading on the subject and to become an important bibliographical guide. It will also be an indispensable addition to the reading lists of those attending the increasing number of historiographical courses at universities and polytechnics.

Makings of a war

Norman Stone

The Making of the Second World War. By Anthony Adamthwaite.
Allen and Unwin £6.95. 04 940050 9. £3.50. 940051 7.

In the Year of Munich. By Roy Douglas.
Macmillan £7.95. 333 22559 7.

Mussolini as Empire-Builder: Europe and Africa 1932-36. By E. M. Robertson.
Macmillan £6.95. 333 19317 2. £2.95. 19318 0.

What caused war in 1939? The old answer was simple: Hitler did. Since A. J. P. Taylor's book, we are not so sure. He saw the problem as an Anglo-French one. Why did Chamberlain, having let Czechoslovakia go in 1938, decide to stand up for Poland in 1939—especially without a Soviet alliance?

Anthony Adamthwaite has produced a useful selection of documents, with a long introduction. It is useful, and amounts to a rather revised statement of the old answer, that Hitler was primarily responsible. Some documents of importance have been missed out—inexplicably, in a volume of this seriousness, the figures for relative armed strengths are based on contemporary accounts, which were quite imaginary: the *Luftwaffe* no doubt would have liked to have the aircraft attributed to it, but its planners and producers made a hopeless mess of their jobs.

There are also some questionable emphases in the introduction. Could the Germans really have paid reparations, given the circumstances of gold-standard orthodoxy, without ruining themselves and others, as Keynes said? They themselves did, as the author says, make a good offer—but they wrote off against it the value of battleships scuttled and provinces annexed, or they tied it up with their claims in Upper Silesia. Dr Adamthwaite has perhaps let his French sympathies run away with him. He is also rather too rigidly diplomatic in orientation, with arms, intelligence, economics occluded. It is characteristic that he should defend the British guarantee to Poland on the grounds that it won Britain an escape from isolation. He forgets that it also cost the Poles and the Jews together 14 million lives.

As with any collection of documents, the unspoken assumptions are often as interesting as the documents themselves. German assumptions were that imperialism was a Good Thing, making countries richer and more socially stable: not a view that the British and French, alleged beneficiaries of imperialism, were, by the thirties, particularly ready to share. British and French assumptions were very odd, just the same: the outstanding misjudgments being, of course, that Mussolini mattered more than Stalin, or that the Polish army would be a more valuable ally than the Russian one.

E. M. Robertson has written a short work on Mussolini's imperialism that sums up the research of the previous decade or two, and adds a bit more. The story is ably told, though Mussolini's motives are not much considered—perhaps because they were *so* obvious.

Roy Douglas's book on Munich is intelligent, short, to the point, and in general has nothing new to say: but its demonstration that states of the time were dominated by economic nationalism, and that this heavily influenced their foreign policies needed saying, for the origins of the War of 1939 were not merely political.

ng and straying

Hughes

American Desert. By White.
Unwin £6.50. 04 917007 4.

American history began with Declaration of Independence, and that whatever preceded it was mere prolegomena, is of the mythology of American politics. It was partly to dispel that myth that on Mancilip White wrote on "the life, history and landscape of the American South-West", an area in which he has lived for the past ven years, some of them as associate professor of English literature El Paso.

Welsh-born and with 21 listed les behind him, Mr White has a t for language and when he is the subject of the peoples of great south-western desert he thusiastically conveys his own fascination. But he is too easily led astray: by a consideration of trekkers to wander up north to a discussion of Mormon life in Salt Lake City; to a commentary on Spanish bullfighting by way of the existence of the sport in Mexico; and to a condemnation of socialism which may be touched off by almost anything.

It is all done with such grace and flow that it might seem churlish to carp. But when Mr White strays so far from his purpose as to write "But once more we must remind ourselves that the country is young, a mere two hundred years old . . ." you can see the danger of not keeping your eye on the ball. The book would be improved by the deletion of the trite observations on American society at large that constitute the last two chapters.

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A. H. Halsey

Change in British Society, the 1978 Reith Lectures now being given by A. H. Halsey, Professor of Social and Administrative Studies, University of Oxford, will be published next Autumn by Oxford University Press.

Professor Halsey is co-editor, with Jerome Karabel, of the recently published *Power and Ideology in Education*, a collection of readings on educational institutions in modern society by sociologists, economists, historians, and anthropologists. The articles display the variety of theoretical perspectives and methodological approaches now competing for attention in educational research. They deal not only with the United States and Great Britain but also with China, Cuba, France, Ghana, Peru, Germany, Italy, and the Soviet Union. £6.95

1478 1978 Oxford University Press

Historical pioneering—the integrated approach

Conrad Russell

**English Provincial Society from the Reformation to the Revolution: Religion, Politics and Society in Kent 1500-1640. By Peter Clark.
Harvester Press £17.95. 855 27414 X.**

This is a profoundly ambitious book. In the past 20 years, the expanding profession of historians has produced a burst of energy leading almost to the fragmentation of their discipline. Some brands of history have been familiar to us for many years: political, economic, social, ecclesiastical and military history are all well-known phenomena. What is new is the growth of myriad sub-disciplines within these broad categories: we now have urban history, demographic history, educational history (itself rapidly dividing into two branches of school and University history), cultural history, legal history, criminal history (not the same thing at all) and so forth. It is often forgotten that the events and institutions described in these manifold disciplines all happened to the same people at the same times and places.

Dr Clark is a brave man in attempting the daunting task of an integrated history. His object is to provide a total history of events in Kent between 1500 and 1640. He draws, for example, on significant material printed in the *Journal of Transport History* to explain a Parliamentary dispute about river navigation in the Medway. In a short passage on disputes about tithe on hops, he is able to draw on knowledge of county politics, ecclesiastical finance, and the increasing diversification of Kentish agriculture.

In some ways, this integration has produced significant findings. The key years of trouble in the county, the 1590s, 1626-28, and 1639-40, appear to Dr Clark to be those when demographic pressure, disease and dearth coincided with the pressure placed on the county by a war effort and by maimed and deserting soldiers. The level of compositions for purveyance (itself an outstanding candidate for Dr Clark's integrated approach) thus becomes something resembling a barometer of county tension. Yet the relationship between distress and discontent does not emerge as a constant: the crucial variable is whether religious enthusiasm is more likely to be deployed in favour of the war effort (as in the 1590s) or against it (as in 1639-40).

Like all pioneers, Dr Clark sometimes loses his way. He has done a prodigious volume of work both on primary and on secondary sources. Yet, being only one man, he necessarily lacks the range of critical skills necessary to evaluate them all. Fuller, the *Dictionary of National Biography* and W. M. Mitchell's *The Rise of the Revolutionary Party*, to mention only a few, are sometimes asked to carry more weight than they will bear. Moreover, all the different branches of history with which Dr Clark has had to make himself familiar pride themselves on their own methods and disciplines.

Dr Clark is by training a social and economic historian. Economic historians are rightly trained to insist on quantification, and the necessary corollary of quantification is categorization. Yet the categorization which is necessary to economic history is the mortal enemy of good political and religious history. Much of Dr Clark's terminology, particularly his use of "conservatives" and "radicals", is the result of an attempt to use a familiar method alien to the material under discussion. His statistical tabulation of will preambles is a typical example of this fault. His omnibus category, "the Third World" is an obvious reproduction of the "other" which comes at the bottom of questionnaires. It is in the handling of ideas that Dr Clark is at his weakest.

The book, then, has numerous faults. Yet it is easy to see faults in the work of pioneers: that is what we have them for.

Parts better than the whole

Roger Mott

**A History of England from Edward II to James I. By A. Goodman.
Longman £8.95. 582 48281 X.**

Recent research has shown that there is a degree of unity in the period between the early fourteenth and the early seventeenth centuries which has been disturbed by the continued survival of Tudor historiography with its emphasis on 1485. The decision of the author to straddle this date is one to be warmly welcomed.

Students are well served with detailed narrative histories covering parts of this period and with specialist studies on particular themes. There is, however, a need for a thematic approach examining developments over a longer time span. Mr Goodman unfortunately does not supply this need.

He sets himself two tasks in this book: one is to give "a description of English society and institutions", the other is to give "an unashamedly old-fashioned chronicle of 'national events'". To achieve this in 400 pages is a difficult if not impossible task and seems to result from a vain attempt to satisfy in one book the needs of "the senior pupil, university student and general reader". The end product suffers from over-compression and the author does not manage to demonstrate sufficiently clearly the broad perspective of events, with the result that no clear overall theme emerges.

This is a pity as Goodman has succeeded in producing a thought-provoking and scholarly work that repays the careful scrutiny that it requires (although it must be admitted that this is more true of his treatment of the later Middle Ages than of the Tudor pe For example he shows a understanding of institution society: "the Exchequer has times been blamed by his for not doing what no con aries expected it to do"; the limitations of evidence John of Gaunt "despite the of information about it, his p ality does not stand out clearly his motives are often obscure

The book is one where the are better than the whole: a wealth of detail about the main events of the pe excellent use is made of a range of contemporary there are some good chapters; and there are p statements about changes occurring. It is all the mor then, that an opportunity has missed to provide a compre understanding of the period whole.

Armorial bearings

Stephen Knight

**The Chivalrous Society. By Georges Duby, translated by Cynthia Postan. Edward Arnold £15.00. 7131 5943 X.
Conflict and Stability in Fifteenth-Century England (Third Edition). By John Lander.
Hutchinson University Press £2.50. 09 129191 7.**

Georges Duby says in his preface that he devoted his career as a medieval historian "to reconstitute as far as possible within my limited framework the totality of social relations". These 15 essays show how well he has worked in this difficult but important attempt.

In the second essay, "The evolution of judicial institutions", published in 1946-47, he mastered difficult sources to give a new understanding of the legal structure in early medieval France. It was upon the basis of such precise and thoroughly digested material that he was able, later in his career, to write essays describing the interdependence of church, law, authority, family and ideology in the make-up of the emerging medieval world. This collection concentrates usefully on the later material. Some essays are long and complex pieces of research, like "Lineage, nobility and knighthood"; others are compressed and suggestive summaries like "The origins of knighthood". Duby establishes from many viewpoints that knighthood was a functioning system, with its roots in the stresses and needs of the eleventh and twelfth centuries and with its self-validating demonstrations in medieval ritual, thought and literature.

From the beginning of his work Duby wanted to move on from the socio-economic analysis of his master, Marc Bloch. While he accepted the crucial nature of economic forces, he also saw that ideas can be formative and protective in social life, and his later essays show these processes at work. In this way Duby resisted a simple determinism, but he also avoided falling into a rigidity of his own—he only rarely presses explanations further than his material will support them. The essays on "The diffusion of cultural patterns in feudal society" perhaps goes a bit far, but the overall attitude is cautious. For example, in a forceful final essay, "The history of systems of values", he acknowledges that values themselves outlast forces that change other socio-cultural features, including ideas.

With this sharp view of social complexity, Duby urges the historian to understand "how the discordant movements which animate changes in the infra and superstructure move". He can grasp how a society is shaped, and also how elusive the shaping forces can be. Much history, whether bourgeois or Marxist, is less open and less accurate. The power of Duby's work is to bring to visible life the real workings of a society that influenced our own, and to suggest a methodology for comprehending social relations in our world.

John Lander's well-known book *Conflict and Stability in Fifteenth-Century England* has now been issued in a third edition; some of the material has been reworked and the bibliography expanded. Lander does not write with the searching power of a Duby, but the book has real virtues. It corrects a good deal of erroneous thinking about the fifteenth century, showing it to be much more complex and vital than was the moribund body, waiting for reanimation, which earlier historians had presented. It may be that the orderly compartmentalization of the book in itself resists the synthetic force of Duby's method; but until British medievalists manage to set out the "totality" of this crucially formative period, Lander's book will remain valuable.

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King and country

Willis Pickard on early Scottish history

**Scottish Society in the Fifteenth Century. Edited by Jennifer M. Brown.
Edward Arnold £11. 7131 5944 8.
Scotland from the Earliest Times to 1603 (Third edition). By W. Croft Dickinson. Revised and edited by Archibald A. M. Duncan.
Clarendon Press £9.75. 19 822453 2. £4.95. 19 822465 6.**

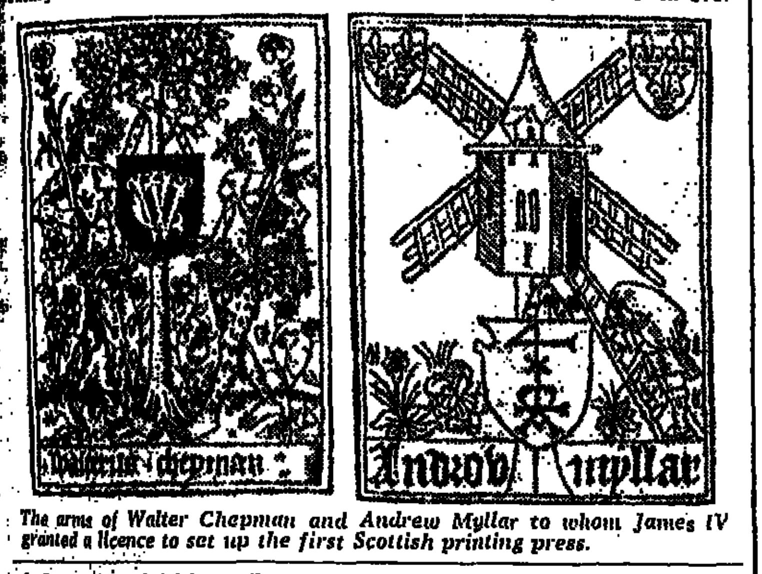
As is the case with English history, the fifteenth century has been the neglected period of Scotland's story. Until recently there were only two major works restricted to the century and these were biographies of James I and Bishop Kennedy. So Jennifer M. Brown's book of essays is not so much a reinterpretation as a stab at some generalised conclusions based on research into areas like Law, the church, foreign *policy, architecture and literature. Nonetheless, it* also offers an approach fundamentally different from that in general histories of medieval Scotland.

The brutal facts remain: from James I in 1437 to James IV at Flodden in 1513, all the Scottish kings met violent deaths, and in most cases at an age young enough to demand a long regency for their successors. During these periods of royal infancy, the great families of the lands squabbled for power and often for possession of the King's person.

The traditional view, then, has been of a violent society where the continual threats to law and order prejudiced development, economic, social or cultural. Not until James IV exercised the kind of authority so lacking under his father James III were there to be the first signs of a Scottish renaissance, which was abruptly halted by the disaster of Flodden. The lesson of this book is rather different. For one thing, Jennifer Brown and her colleagues would dispute how far the clash between royal and noble power showed royal failings. In the head-on confrontation with the Douglas interest, many of the other great families supported the king.

But, beyond that, the question is how far a country like medieval Scotland with a small population, a largely undeveloped economy and primitive communications is happier with strong central control than with the protection of local lord and kin. John Bannerman's essay on the lordship of the Isles is a study of a viable and thriving culture dependent on remoteness from Lowland Scotland.

Other contributors point to developments which indicate the force of new ideas and institutions. James J. Robertson describes the arrival of professional lawyers. John MacQueen argues that there were more Scottish writers than is often realized and the achievement of recognized ones like James I was complex. Ian B. Cowan sees a church more useful than embarked on pre-reformation decline. In overseas affairs, as Barbara Crawford outlines, Scotland held most of the aces in its relations with Scandinavia.



The arms of Walter Chepman and Andrew Myllar to whom James IV granted a licence to set up the first Scottish printing press.

Economically, it is true, S. G. E. Lythe sounds a warning that in 1500 as in 1400 happiness for most people still "depended above all on safety of the person, safety of possessions, a tolerable winter and a kindly summer". But as he and Geoffrey Stell agree, economic life was buoyant enough to support a significant level of "public works" secular and ecclesiastical.

If the revisionary tenor of the book is largely optimistic, why did traditional pessimism prevail? Partly, Dr. MacDougall suggests, because among the scarce sources for fifteenth century chronology, many are founded in hostile legend from the following century.

James II in particular is the Richard III of Scotland. Mr MacDougall educes that although he undoubtedly contributed to his own downfall, his memory has suffered from an accretion of picturesque tale-mongering. But this reinterpretation of the reign meets little favour with Professor A. A. M. Duncan, who, in revising Professor Croft Dickinson's standard volume on medieval Scotland, proclaims that James was "a calamitous failure" and the reign "dismal". With interest in fifteenth-century Scotland at a new peak in the universities, the debate will no doubt continue. Meanwhile, scholars will welcome Dr Brown's book, while the general reader will be grateful to two professional generations in Croft Dickinson and Archibald Duncan for a masterly introduction to the subject.

Dates and data

Conrad Russell

**Trade and Industry in Tudor and Stuart England: Historical Problems: Studies and Documents. By Sybil Jack.
Allen and Unwin £10.50. 04 942155 7. £4.95. 04 942156 5.**

Professor Elton's series of studies and documents is a long-standing and distinguished one; but its method is less suited to economic history than to political or legal history. The "data" of economic history can rarely be used to prove so much by individual example as the "evidence" of political history. The documents in this volume are often novel and interesting, but they have no more than illustrative value for the argument. Editorial standards of presentation are not always of the highest: for example, a document whose significance is said to consist in the light it sheds on the date at which coal and iron workings began in Staffordshire is printed with no indication of the approximate date to which it should be assigned.

The text is concerned with J. U. Nef's thesis that the period saw an early "industrial revolution", a thesis which is here damned with faint praise. It would be easier to pass judgment on Mrs Jack's central arguments if it were clearer whether her terminal date is 1640 (as suggested on page 18), 1650, 1700, or 1714, as suggested in the title. This book contains a good deal of interesting detail, but it will be more valuable when used in conjunction with Professor Coleman's pamphlet on *Industry in Tudor and Stuart England*.

Way the money goes

John Simpson on Scottish economic history

**An Economic History of Modern Scotland 1660-1976. By Bruce Lenman.
Batsford £6.50. 7134 0884 7. £3.55. 7134 0885 5.**

The publishers offer Mr Lenman's book to students of modern Scottish history as "the basic economic history textbook that they have long been wanting". It's therefore pertinent to begin by mentioning (as Mr Lenman himself does in his bibliography) the existence of R. H. Campbell's *Scotland since 1707: The Rise of an Industrial Society*, and S. G. E. Lythe and J. Butt's *An Economic History of Scotland, 1100-1939*. Not that the appearance of Mr Lenman's book is unwelcome. Far from it, since the existence of several accounts, each with its own distinctive merits, allows students of modern Scottish history to get to grips with the economy for themselves.

Mr Lenman's book has such an overall attractiveness that criticisms of detail seem more than usually ungracious, but some should be made. The balance and comprehensiveness of the book are admirable, but some themes are rather played down. Banking developments are more adequately treated in some periods than others. The devil-take-tomorrow economics of kelping deserved more extensive treatment, at a time when some of the same geographical areas are liable to be blighted by the same sort of headling exploitation. Nineteenth-century heavy engineering—apart from the shipyards and locomotive works—is glossed over. And in a book where chemical knowledge is generally well deployed, the varied entrepreneurial skills of James "Paraffin" Young are inadequately noticed.

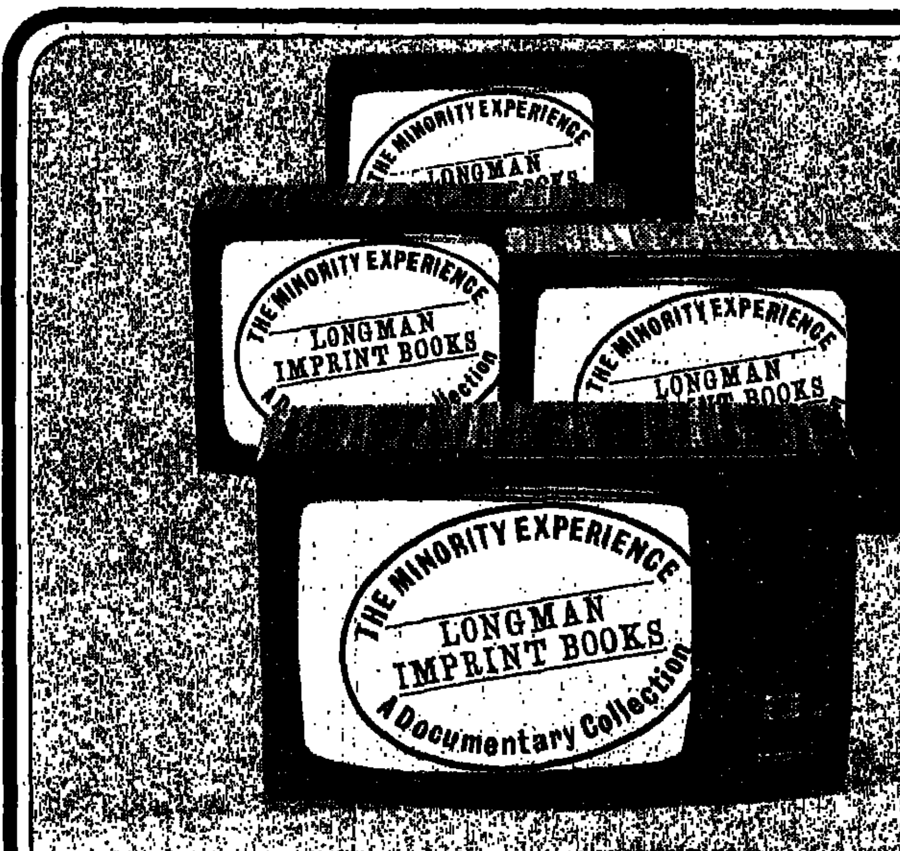
Roy Campbell's textbook is marked by a fascinated exploration of economic processes in detail, and a splendid refusal to accept easy answers. Bruce Lenman conveys an exhilarating sense of the pattern of large-scale economic change, but occasionally the detail is smudged. Seventeenth-century farming is a subject on which recent historians have interestingly disagreed. When we read here that farmers expected "a ratio of 1 : 4 or 1 : 5" as "the sort of relationship . . . between seed and crop", but that they usually retained 25 to 30 per cent of the average annual harvest for seed, a basic arithmetical problem arises.

An unhappy misprint a few lines further on "1660" for "1600" confuses the discussion of the incidence of famine years, and the admittedly complete picture of different types of steel and different ways of making them is handled so as to make unclear the reasons for Stewarts and Lloyds' flitting to Corby in 1932. The total absence of footnotes is dismaying, and the bibliography shows odd gaps, notably the omission of W. H. Marwick's classic *Economic Developments in Victorian Scotland*.

But Mr Lenman deserves high praise for his engaging and witty style, and also for imposing an arresting over-all pattern on his exposition. Unlike many academic works, this is one to read right through. By starting in 1660, he puts the economic significance of 1707 in proper perspective. By coming up to date he raises expectations which perhaps he can hardly be expected to fulfil. Shrewd considerations of profit and loss inform his judgments throughout, and there are occasional asides about the economic "misconceptions and follies" of governments. This makes one anticipate his last two chapters with some eagerness. And indeed, after a unique kindly nod at Tom Johnston, they provide a devastating account of the misconceptions and follies of post-war politicians.

This is done by merely describing their record in office and it is butcher-work of a high order. But what could have been done instead, or what could be done now? Mr Lenman's own allegiance is not made clear. At one point he says "that perhaps only the existence and reiteration of a creed denying the desirability of virtually all state interference with the economy, can ensure the restriction of that interference to modest proportions in the long run". Elsewhere he observes of the post-war period that "Nobody, and least of all the labour leadership, wanted to try really socialist economics".

It is perhaps impertinent to pry into the political views of economic historians, and Mr Lenman has written a good economic history book in the academic sense. But it is a tribute to his liveliness that one cannot forget while reading him that economic matters do indeed influence votes.



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Children's Literature

Giants, ghosts, unicorns

Audrey Laski on pape

There is an unusually large batch of information books this time, but they are of a far from sober sort. The most frivolous, no doubt, is Professor Branestawm's Compendium, by Norman Hunter (Puffin 45p), which brings together a pleasing number of the awful jokes and silly questions with magnificently silly answers so loved by juniors. More solemn in tone, though hardly in content, is Wilfred Jonson's Magic Tricks and Card Tricks (Dover £1.25); its old-fashioned manner somehow promotes confidence in its efficiency. While the conjuror leaves nothing to chance, Peter Dickinson engages with Chance, Luck and Destiny (Peacock 80p), in a curious and stimulating compilation, containing some startling facts and theories and all related to the Oedipus legend which works its inexorable way through the book between the other chapters. Another attractive compilation, for younger readers, is Days to Remember, by Geoffrey Trease (Piccolo 60p), a mixed bag of historical events of varying magnitude and celebrity, linked to the passing months.

These re-tellings are lively; disappointingly, James Reeves's Aesop's Fables and Giants and Warriors (both Blackie £1.25) are rather dreary and flat. It is probably useful to have a recent edition of the Fables—though they strike very coldly with their doctrines of prudence—but there seems little reason for yet another version of the Greek legends that have been recounted so often. There is much more justification for The Juniper Tree, a rediscovery of the folk tales of the brothers Grimm, some translated by Lore Segal and some by Randall Jarrell (£2.50); for one thing it has wonderfully chunky, solid illustrations by Maurice Sendak, only slightly, and rightly, grotesque; for another, many of the stories are both unfamiliar and very good. It is fascinating to read them alongside the stories of Eleanor Farjeon (The Little Bookroom, Puffin 75p), their modern descendants, less harsh, but with their own kind of astringency, and again given exactly the right kind of illustrations by Edward Ardizzone.

Susan Price's The Devil's Piper (Puffin 55p) is more uneven, but since its author was only 16 when she wrote it this is hardly surprising. It tells the story of a far from genial leprechaun, and comes to a climax in an encounter with the veritable Old Nick. It is, in fact, an amazing production for so young a writer, full of real imagination, as distinct from fancy, and able to embrace humour, darkness and deeply mixed feelings. The Otherwise Girl, by Keith Clare (Fontana 65p), is an unusual ghost story with some warm things to say about adolescent love; the narrator falls in love with a girl 20 years dead, who returns not as a shade but in a completely solid and uncorrupted body. I believed in it even less than most ghost stories but nevertheless found it moving.

Quite another set of apparitions are The Ghosts of Motley Hall (Puffin 50p); Richard Carpenter's family of spirits from assorted periods are not as funny on the page as they are on the television screen, but there are still plenty of outrageous puns and working jokes. For the same age group (upper juniors and young secondary pupils) As Big As The Ark, by Mary Cockett (Beaver 50p), is a warm-hearted story about a [illegible] of children who are organ[illegible] a kindly and not paternalistic adult into [illegible] a boat club which acts as a [illegible]vation of the local bullyboy.

For older readers with a [illegible] reading age, Hutchinson are [illegible] ing adult thrillers boiled [illegible] very simple sentences in [illegible] chapters. Panther's Moon, by [illegible] Canning (Hutchinson Bullseye [illegible] is an exciting tale, but the [illegible] contractions makes the [illegible]tions rather stiff; The Golden [illegible] by Desmond Bagley (Hu[illegible] Bullseye 70p), has a looser [illegible] and plenty of movement. Th[illegible] be useful for the slow and re[illegible] reader who resents endless [illegible] about motor bike gangs [illegible] jobs almost as much as [illegible] primers.

For those at the begin[illegible] reading or before it, there [illegible] reissue of a classic tale, The [illegible] of Ferdinand, by Munro Leaf, [illegible]trated by Robert Lawson [illegible] Puffin 45p); another splendid [illegible] for pacifism is struck by [illegible] by Gerald Rose Purvis (Puffin [illegible]. Some of the stories in The [illegible]phant and The Flower, by [illegible] Patten, illustrated by [illegible] ford (Allen and Unwin [illegible] coy, some charming; the [illegible] myth is strong and beautiful [illegible] Monkey Tales by John [illegible] (Puffin 50p) is a delight; [illegible] Monkey is both a real monkey [illegible] a naughty small boy, and there [illegible] subtle West Indian flavour [illegible] language. Finally, for readers [illegible] all ages, the Lucky Luke [illegible] of Morris and the [illegible] cinny, though not as hilarious [illegible] Asterix are still full of splendid absurdities (Western Circus [illegible] Apache Canyon, Knight [illegible]

Paperbacks

Land of hope and glory

Jack Ch

A Salute to British Genius. By Gordon Rattray Taylor.
Secker and Warburg £2.95. 436 51637 3.

In 1977 the British Genius Exhibition was mounted in London to celebrate a century of national inventiveness and enterprise, the the Royal Jubilee, and the centenary of the tobacco company John Player and Sons. The exhibition, and this book which is its permanent record, was sponsored by the John Player Foundation. Without such backing no commercial publisher could have brought out, at anything like this price, such a richly-illustrated and beautifully-designed production. Its 160 pages contain almost as many prints, reproductions, diagrams and photographs (many of them in colour) and all of them closely integrated into the text.

The declared purpose of the whole exercise is to dispel contemporary national feelings of apathy and pessimism; to encourage a return to the British mood observed by the Earl of Birkenhead when he remarked that "they feel, almost to a man, that they lead the world in matters of moment."

Mr Taylor's method is to summarize significant developments in the sciences, technology and the arts, squeezing them, sometimes with difficulty, into his patriotic mould. But, while it is perfectly proper to acclaim the pioneering work of Joseph Swan in developing the electric lamp, the author is forced to recognize that it was the Americans Edison and Westinghouse and the Italian Sebastian de Ferranti who really made district-lighting possible in this country. A list of British "Nobelmen" (sic) which includes Dirac, Krebs, Born, Gabor and Tinbergen hardly exemplifies the peculiar virtues of native-born genius.

The selection of key figures and happenings is, to say the least, idiosyncratic. Who, for instance, would agree that the only genius to emerge from the 1914-18 War was Lawrence of Arabia, or that the most important events in recent years include the introduction of parking meters, commercial television, the winning of the World Cycling Championship, Concorde and (heaven help us) the erection of Centre Point?

A Salute to British Genius might easily have been a cloyingly chauvinistic compilation; even as it is it is unlikely to appear [illegible] UNESCO-approved booklists [illegible] saved, in my view, by the [illegible] its concluding, somewhat [illegible]tious, chapters. In "The [illegible] Vigour", Mr Taylor [illegible] challenges for the future [illegible] corporates articles contributed [illegible] specialists in the fields of [illegible] food, technical change, health [illegible] the home; the one written [illegible] farmer, Robin Clarke, is [illegible]larly realistic and far-seeing.

In a polemical finale the [illegible] reveals his hand, and it [illegible] axe he has quietly been [illegible] all along. He is sternly [illegible] of all "large quasi-[illegible] units", especially the [illegible] industries, the health service, the armed forces, as he is [illegible] educational system which [illegible] the engineer and fails to [illegible] young people with a sound [illegible]ing philosophy. No egalitarian [illegible] argues for the fostering of [illegible] elite" so that genius may again thrive.

A Salute to British Genius [illegible] look like a mini coffee-table [illegible] but it packs a punch—and [illegible] right hook. Anyone proposing [illegible] use it directly for educational [illegible]poses may welcome its [illegible] source material but should [illegible] its message with caution.

Among this week's contributors:

Stephen Knight is the author of *Ryming Craftily: Meaning in Chaucer's poetry.*

Roger Mott is second master of King's College, Taunton.

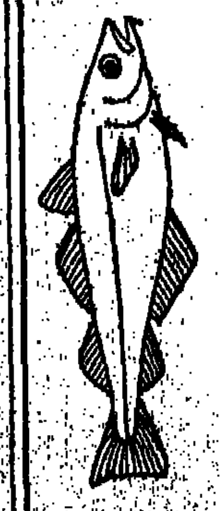
Willis Pickard is the editor of the Scottish *TES.*

Conrad Russell is reader in medieval and modern history at Bedford College, University of London.

John Simpson lectures in Scottish history at Edinburgh University.

Norman Stone lectures in history at Jesus College, Cambridge.

H. C. Tomlinson teaches at Wellington College.



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LHTA EXHIBITION – BOOKS

Change of formulae

F. W. Kellaway looks back at 20 years of mathematics textbooks

"Modern" mathematics is not universally favoured, but few would deny that interest in teaching the subject has been stimulated by recent developments. A glance at any book exhibition will show many titles incorporating the adjective. Methods and syllabuses have changed dramatically. There are still many controversies unresolved, but it might be appropriate now to recall how the stage was set for the transformation act.

To keep the story simple, let us concentrate on three events, none—and this will come as a surprise to many—dating back more than 20 years.

SMSG, the School Mathematics Study Group, was established in America in 1958; SMP, the Schools Mathematics Project, derived in this country from the Southampton Mathematical Conference in 1961, and in that year also there appeared an OEDC report on *New Thinking in School Mathematics*, following the Royaumont seminar.

Of course, these were not the only major influences on the school mathematics curriculum; and certainly these were not the starting points of reform. Leaving aside any issue of perpetual evolution, there has been significant progress in the improvement of mathematics teaching in Britain throughout the twentieth century. And both SMSG and SMP have consistently acknowledged the pioneer work of others before them.

The essential difference that made the three or four years around 1960 so traumatic, however, was the national and international *recognition given* to the bodies we are *considering*, and the rapid and widespread acceptance of the policies those bodies advocated.

The SMP texts generally carry a message about the thinking underlying the projects. The general theme is that "the project was founded on the belief, held by a group of practising school teachers, that there are serious shortcomings in traditional school mathematics syllabuses, and that there is a need for experiment in schools with the aim of bringing these syllabuses into line with modern ideas and applications".

The emphasis on the fact that it was practising teachers, rather than theorists remote and sheltered from children, who were giving a lead, was repeated elsewhere in the message. There was no suggestion that the texts represented the "best possible development of the subject", but the material was "forged in the furnace of the classroom, and it is offered with a confidence all the greater for that".

So books were established for O level examinations, for A level and CSE, and in a series of supplementary works. They are all available, with greater or lesser revisions incorporated with the original drafts, and they have been adopted in a very big way. Various overseas versions of SMP have also been initiated.

In elucidating the origins of this [illegible] success, there is no better source than the report of the 1961 conference, issued by Pergamon Press under the title *On Teaching Mathematics.* Dr Bryan Thwaites, now principal of Westfield College in the University of London, was then professor of mathematics at Southampton. As chairman, and mainspring of the conference, he wrote that "we found ourselves presupposing the existence of teachers in strength and high quality, and then being mainly concerned with the content of a mathematical education and with the spirit in which mathematics is actually taught. In particular, we had it constantly in mind that mathematics possesses unique qualities as an academic discipline; yet at the same time it carries a quite special importance in our present-day technological society".

In short, the message was that "change there must be". Most commentators on the "revolution" of the past two decades have attributed some of the stimulus to Russian advances in science and technology, epitomized by the launching in October 1957 of Sputnik I. Whether there is any validity in the surmise is open to debate. Indeed there are many who doubt whether Soviet teaching of mathematics, as evidenced in their textbooks at any rate, has shown any pattern of advance comparable with that in the West.

Nevertheless, there is undoubtedly a coincidence in the Russian achievements and the expressions of dissatisfaction with their own system becoming manifest in the United States. Mr William Wooton, who had been closely associated with SMSG, wrote in *The Making of a Curriculum* that the picture of mathematics education in American high schools in the fifties "was not a pretty one". Content of the course offerings, and the spirit in which the material was presented, were at fault.

Critics believed that the traditional subject matter was "inappropriate to the times" with an "undue emphasis being placed on skills, an unnecessary preoccupation with the immediate usefulness of what was taught, and an unfortunate distortion of the students' ideas as to the nature of mathematics".

So the American Mathematical Society, the Mathematical Association of America, and the National Council of Teachers of Mathematics cooperated and the Study Group was established in 1958. An initial grant of $100,000 was obtained from the National Science Federation to assist in devising "a practical program which will improve the general level of instruction in mathematics in elementary and secondary schools".

A writing team led by a score of university teachers and a similar number of school staff prepared trial texts, evaluated them in the classrooms, and revised them. By 1961 over 130,000 copies were sold and in the following year the figure exceeded half a million.

There, at any rate, was one pointer to the solution of a now generally acknowledged problem. Even though there was a lack (quantitative and qualitative) of specialist staff, inspiration could be given by suitable textbooks, newly thought-out and prepared by unconventional means.

The new books received an enthusiastic welcome, and it was claimed that pupils were more interested in studying the subject, and that there were greater incentives and challenges for pupils and teachers. The pattern of the books, and the concepts they incorporated, were soon paralleled in offerings in the lists of established publishers. The analogy of the ripples covering a pond after a disturbance at a single point could be used to show that the new thinking of SMSG had extended throughout the United States and, indeed, beyond its boundaries.

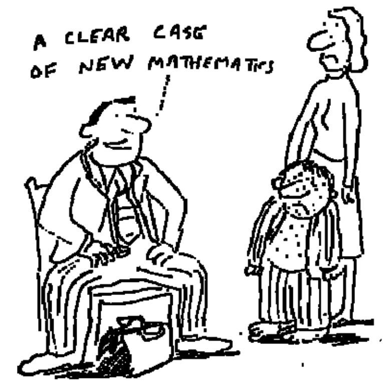
New thinking was the theme in the area of the Organisation for European Economic Cooperation also. In 1959 a questionnaire had reviewed the extent to which mathematics study was required, teacher-training, and the subject-curriculum in the OEEC member countries (including the United States and Canada, the associate members). Towards the end of the year a seminar was held, and in 1961 the now famous report on *New Thinking in School Mathematics* was published.

It showed that there was much common ground among leading mathematicians of the various nations. The general trends were readily reconcilable with the philosophies of SMP and SMSG (which while by no means identical were certainly not incompatible).

The impact of this threefold attack was further supported by other projects. In Britain alone the number of major undertakings (including the Nuffield Primary Mathematics Project, and the Mathematics for the Majority, and Sixth form Mathematics, projects of the Schools Council) ran into double figures. Almost all yielded their quota of fresh textbooks—fresh, that is, in the atmosphere they sought to instil, their methods of attack, and often their physical presentation.

Two intriguing questions arise from this look back to the relatively recent past. How far does the current generation of teachers take for granted the work of the modern pioneers, even to the extent of failing to appreciate the pre-1960 situation? How final are the changes that have been made?

A look at the books in publishers' exhibitions today may hint at the answers. The SMP texts so worthily produced by the Cambridge University Press range alongside a score of other series, none of which had been thought of two decades ago. But, in considerable measure, their predecessors are represented also, including many that were well established long before 1960. This realization provokes a further intriguing question: which books currently popular will be influential and in demand in a further 20 years time?


A CLEAR CASE OF NEW MATHEMATICS

Numbers up

David Sturgess

Advanced Number Skills. Mathematics Appreciation Project Group.
Macmillan Education. Pupil's book 95p. 333 19328 8. Teacher's book £4.95. 333 19326 1.

The aim of this book is to provide for the development of number skills in the 14-plus age group. The pupil's book consists of examples without any instructions and the teacher's book is essential to understand the approach used. The approach is an unusual one and might well appeal to those who have previously failed to achieve competence in calculations since each skill is introduced with an emphasis on finding approximate answers. Pupils are then required to assess the accuracy required for a calculation and select the appropriate method including the use of the electronic calculator.

The teachers' book contains information on how to use the approach, but in view of its novelty the information is very sparse. Some unusual notation is used and in the case of whole number multiplication is not explained. There is plenty of good material for discussion, although it is not clear what is the "one appropriate way of dealing with the remainder" for "A litter of baby rabbits is to be shared fairly between Jim and Drew" and the answer in the teacher's book does not tell us.

The text covers the four rules of calculation and money and ends with some numerical work on formulae, pythagoras and trigonometric functions. Pupils who would benefit from the approximation approach and putting decimal fractions on a number line will find these last few chapters very difficult and would certainly have problems in putting the calculations into a context.

Modernity

Alan Sherlock

Essential Topics in Modern Maths. By R. R. Joy.
Macmillan Education £1.45. 333 19107 2.

This is an attractively printed booklet for candidates preparing for an examination which includes a Modern Maths option. Each section contains an explanation of the ideas followed by an exercise of about a dozen questions.

There seemed to be little new here; the book is typical of those introducing "modern" topics in the mid-sixties. The book contains its share of careless statements: for example, "speed + direction = velocity" and "Shear—a particular kind of transformation in which the size remains the same but the shape changes".

I had not heard of Commutation, Association, Distribution, or Envelope (for the Universe of Discourse) in mathematics before, but I did enjoy the heading "Operation Star" which at least sounded exciting.

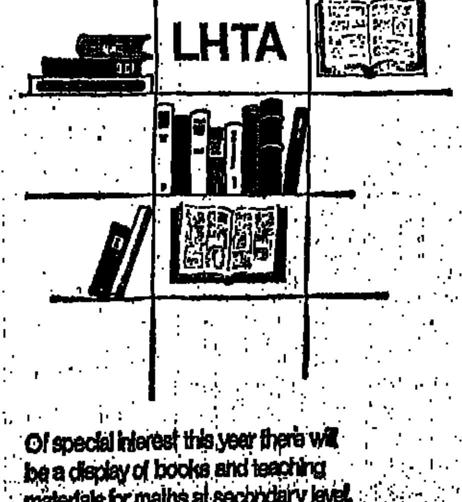
This is, on the whole, a disappointing book although it might be of use with a set which is struggling for O level or CSE.

Modern Mathematics Multiple Choice Tests. By H. R. H. Benzie.
John Murray 95p. 7195 3219 1.

This is an attractive booklet of test papers covering 16 topics and with two sections of miscellaneous questions. The tests consist of 20 questions (except for Geometrical Transformations with 30), each question having five answers, one of which is correct. The wrong answers have been chosen usually to indicate an incorrect method, we are told, but no detail has been given—a pity, since then the tests could have assumed a remedial role.

I was surprised to find no questions on statistics—presumably due to lack of space. I could also find no reference to the time which the tests might be expected to take.

The teacher will find these tests useful in the run-up to exams, be they CSE or O level, and they are quick and easy to mark.



The London School Book Exhibition

Central Hall Westminster SW1
Tuesday 7 March Wednesday 8 March 10.00am-7.00pm

An exhibition of text and reference books, reading schemes, study kits and library books for teachers of infant, junior and secondary schools

Organised by
The London Head Teachers Association
In conjunction with
The Educational Publishers Council

Admission free

Of special interest this year there will be a display of books and teaching materials for maths at secondary level.

Cautionary tales

Joyce Linfoot

Notes on Mathematics for Children. Edited by D. H. Wheeler, for the Association of Teachers of Mathematics.
Cambridge University Press. £7.50. 521 20970 6. £2.95. 521 29015 5.

Fourteen members of the ATM who shared in the writing of this book say in their introduction that to be born human is to be born potentially capable of mathematical thinking, and that mathematics begins with bodily actions and perceptions. Mathematical ideas of class, of relation, of substitution, and of transformation are discernible in the *structure* of speech. The teacher of five-year-olds, they maintain, has to deal with children whose mathematical development has already begun, and he should take care not to oppose it. Teaching, they say, is not satisfactory if a child learns only what he is taught: the learner must be given the opportunity to integrate each new idea with what he already knows.

"In theory, professional mathematicians should help with the problems of elementary teaching. But the results of such attempts have not always been happy: in particular the attempt to base early number work on the teaching of sets now seems to have been a "monumental folly". The problem remains, how can mathematical teaching protect itself from reckless innovation, and yet not stagnate?

The main body of the text is essentially, as the title suggests, a collection of notes. Perhaps the best way of giving some idea of the contents is to treat it as a "lucky dip", and categorize the items pulled out. First there are the abstract ideas, some of which are of doubtful value. For example:

> "We have changed or *transformed* [their italics] the situation into a written form."
>
> "Symbols are conventions . . . and as such are independent of the situation they represent."

Second, there are transcripts of conversations. These are entertaining, though sometimes dismaying, like that of the students preparing to teach subtraction, who struggle to put into words how they themselves do a subtraction sum. Here, too, is the cautionary tale of poor Ian, trying to add a red rod to a green one. This shows very clearly (as it is meant to do) that for some children structural apparatus confuses the issue.

Third, something from the considerable section on Pythagoras' Theorem. This contains some good dissections and visualizations: but clearly the authors attach little value to the precise wording of their statements. Who, for instance, would worry about the differences between "81 is a square number in base ten" and "81 (base ten) is a square number"?

They frankly admit that explanations seems to them more important than proofs: their aim is that the children should "see". "A proof", they say, "is a specialised communication, aimed at specialists." But where are the specialists to come from?

Making sure

New General Mathematics Revision. By J. B. Channon, A McLeish Smith and H. C. Head.
Longmans £2.30. 582 33201 X.
Mathematics: Revision and Practice. By R. Elvin, C. Oliver and S. K. Whitehead.
Oxford University Press £2.20. 19 832527 4.
Modern Mathematics. By Cheah Tat Huat, Tan Beng Theam and Khor Gark Kim.
Oxford University Press £1.95. 19 581023 6.
Modern Mathematics Check-Up. By A. J. Raven and K. K. Look.
Heinemann Educational £1.60. 435 50812 1.
Essentials of Modern Maths. H. E. Reynolds.
Edward Arnold £1.50. 7131 00410.

It is remarkable that several books of similar aim, content and performance should become available in the same year. Yet here are five works, each admirable in itself, each doing a satisfactory job and each likely to sell less than it deserves because of the advent of the other four.

Concise text, explanatory worked examples and an abundance of exercises is the underlying theme of the quintet. There are, naturally, differences. The Heinemann and Oxford books gain some advantage from a larger page size. The former is particularly good on testing, while the latter's *Certificate Guide* emanates from Kuala Lumpur and is concerned chiefly with the Cambridge Alternative C papers. (It also provides information about the acreage of oil palm in Malaysia, the distance between Glugor and Tanjung Bungah and so on.)

The Arnold and the Heinemann publications concentrate on the standard "modern" mathematics topics (matrices, topology, transformation and the like) but certainly do not neglect the more traditional algebra and geometry. The Longman text is fuller on some topics, and takes in some calculus. But the calculus is in some of the other works also.

So one could go on. A permutation of any two from five should provide everything the O level candidate or his teacher could need. The preferences must depend on individual taste, and even prejudice.

F. W. Kellaway

Out of reach

Elementary Algebra. By R. Dubisch and V. R. Hood.
Addison-Wesley £9.60. 8053 2338 4.
College Algebra. By J. S. Ratti.
Collier Macmillan £9.75. 02 398640 9.

Once again sighs of envy will greet the appearance of beautifully produced books, well conceived and excellently written, emanating from America and available here at prices which prohibit their large scale use in this country.

The first book has 422 large pages; it deals with number systems, factors and equations as far as the quadratic. That is all. But the text is the clearest possible and there are literally thousands of examples for pupils to work.

Professor Ratti takes things somewhat further, with sections on exponential and logarithmic functions, matrices and determinants, complex numbers, progressions, permutations and combinations. The text is thus not quite so detailed on any particular topic, but it is completely adequate.

F.W.K.

Differentials

Alan Sherlock

How to Enjoy Calculus. By E
Pine
Steinberg-Hammacher Co/E tional Publishers Ltd UK,
917208 01 3.

This is an interesting little book originally published in the US 1975 but now available on British market. It is aimed at those who need calculus but the standard works too difficult understand. In such a short it is impossible to go into de but the basic ideas are presented.

It begins with a look at [illegible] finding, the key ideas being [illegible]trated in a lively and readable [illegible]. There are a few interesting [illegible] examples—discussions of oil production, problems of the fi[illegible] fleet and so on—besides the [illegible] ones. There are only a few exerci[illegible] with a list of shortcuts formulae to enable the reader solve them. We then launch the second aspect of Calculus major section on area finding. Again there is a good introduc[illegible] to the ideas, using "staircases" and showing how the area can found. A list of applications follows. Finally there is a discussion of an experiment [illegible] Newton's law of cooling, leading a differential equation and solution.

A mathematician could find number of points to disagree with here: the slopes are always [illegible] on the right, the staircases [illegible] under the curve and the [illegible] "function" is used carelessly (e graph of the function [illegible]).

The booklet is [illegible] printed by litho, but despite one or two failings it succeeds [illegible]ably in its objective.

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Up to CSE

Macmillan Maths Topics: Algebra and Trigonometry.
Macmillan Education £1.10 each.

These two booklets are part of a series being produced by Macmillan to cover the work needed for CSE optional topics. They are both very ordinary texts of the type produced before the great upsurge in ideas of the sixties. The teaching method is the traditional one: here is what to do: now do *n* examples.

There is little in the way of explanation as to *why* we should want to do the examples, nor are the examples interesting or humorous. The trigonometry book in particular seems very arid, for example; the tangent ratio is introduced without any mention of why it is called the tangent ratio. Some of the sentences, too, seem difficult to understand, for example: "If we know that sin x° = 0.8348 then we can use tables to change this into an angle and then change the angle into either a cosine or tangent ratio." No wonder the CSE candidates are confused.

The books have plenty of questions for the pupils to work through, but the authors appear to have disregarded all modern ideas (and calculators) Durrell produced far better texts — and many years ago.

Alan Sherlock

Puzzle Mathematics, Books 1 and 2. By Holland, Elder and Edwards.
Macmillan Education. £4.50 each.

These books of exercises are directed at less able pupils in lower secondary classes. Each includes 20 puzzles to provide controlled practice in the four basic operations. Half are set as cross-number puzzles, never exceeding three digits. The others, interestingly varied and modern in setting, are to add stimulus and provide a wider range of thinking, though operating within the same number range. The special feature of the books, the appeal of which is not readily assessable, is that each page provides a printed spirit master duplicator, capable of producing up to 250 copies on any type of spirit or duplicating machine.

P. C. Davey

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Page by page

P. C. Davey on remedial maths

Headway Mathematics. Books 1 and 2. By Roy Hollands and Howell Moses.
Pupils' books, 1 and 2 £1.50 each.
Teachers' books, 1 and 2 £1.50 each.
Hart-Davis Educational.

These are the first two in a series of five volumes which is shortly to be completed. The selection and presentation of material throughout fully supports the claim that they have been carefully planned for mathematically less able pupils, from 11 to 16 years old, but wisely without confining their coverage to arithmetic only.

Notwithstanding the bold print, the controlled vocabulary, the use of colour and illustrations, any such pupils' book exerts a limited appeal. Fortunately, the authors know well that mathematics gains significance from use, and they provide teachers' books of genuine practical help. The page-by-page commentary systematically clarifies the purpose of each exercise and emphasizes essential preliminary work, including appropriate concrete experiences. It adds observations on the recommended teaching approach at every stage, and points to follow-up opportunities. Such advice is consistently progressive, and help is given on acquiring suitable materials and apparatus and on preparing simple number games.

Experience of widespread pupil difficulties in reading and comprehending mathematical terms has conditioned the choice and limitation of the vocabulary employed, and attention is directed to the need for special care in discussing terms and key words. Teaching aims and objectives, realistically outlined in acceptable terms, remain discernible in the unfolding of the course development, consolidation and checking.

In directing the pupils' books at, approximately, the least academic 30 per cent of a typical secondary school, the authors have given thought to varied patterns of organization found to-day. While offering advice on how best to fit their books to such differing situations, they show an awareness that no one text-book can provide suitably balanced programmes for all cases. The personal contribution of the teacher is essential, and they indicate how it has been given in their own organization of five weekly teaching periods. Of these, one double period is taken with teacher exposition followed by pupils' assignments, two single periods permit individual working through the Headway scheme, and one deliberately promotes "Mathematics is Fun". In this, use of supplementary materials, individual inquiries, games and puzzles are enjoyed while contributing to mathematical development.

Soundness and logic are evident in the handling of mathematical ideas and process work. An occasional deviation from common practice occurs. In Book 1, assignment 75, appears the demonstration:

$$\begin{array}{r} 2,\ R2 \\ 20 \\ \hline 3\,)\,68 \end{array}$$

It arises from the desire to avoid a rote method. The usual "three into six" is considered less fundamentally sound than "60 divided by 3 is 20"—following which 8 is divided by 3, giving 2, R2.

Without question these volumes reflect expert, realistic experience. The combined use of pupils' and teachers' books can provide a systematic, progressive and workmanlike course of sensible range for the mathematically less able pupil.

The Wrong War?

D. G. Tahta

Mathematics: Friend or Foe?. By Dorothy Evans.
George Allen and Unwin. £2.50. 04 372023 4.

The title of this book turns out to be disappointing: this is no debate about the friendliness or hatefulness of mathematics but rather a rhetorical enthusing of the troops. It seems to be intended mainly for student primary school teachers and it offers them a guide to the mathematics curriculum.

The first chapter discusses various justifications that are offered for teaching mathematics: that it develops numerical competence, that it is part of our technological age, a means of communication, a fascinating study in its own right and so on. The comments are wise and helpful except for the strange remark that "most people admit that mathematics is a study of sets". This makes it sound like a grudging confession, but as an empirical observation it is open to question.

The second chapter called "The Syllabus" is a competent professional analysis of some aspects of *a* syllabus, and refers in some welcome detail to the Fletcher series of books, the Manchester Guidelines, the Sealey books and some other sources. There is no indication that there are many other quite different approaches to a syllabus.

The style of the discussion seems extraordinarily bland. We are told, for instance, that "most schemes agree that linear measure should come first but that since three-dimensional objects are those with which the young child is more familiar then the concept of volume is more readily understood than that of area". It is difficult to know what this is saying. The layman — or student teacher for that matter — may well wonder whether the experienced professional has nothing more to offer. Justifiable suspicion would be aroused when opinion is presented as incontrovertible truth. He tells us that "the undeniable fact is that the image of mathematics is changing from a subject which was tolerated (or even disliked) to a subject which is enjoyed". Is this really undeniable? The author immediately goes on to quote a headmaster as saying "so long as we have Fletcher mathematics we shall have no children who don't like mathematics".

The third and last chapter on "The Changing Scene" gives a background to various innovations and concludes that the general verdict on the new approaches in mathematics teaching is one of "guarded approval". The author often writes as if she is telling us what teachers in general think and do rather than what she thinks and does. But there are lots and lots of teachers who are thinking and doing quite different things from those conceived of in this book. If this is a handbook for recruits being sent up to the front line it risks being one for the wrong war.

Facing up to A level

F. W. Kellaway

Applied Mathematics. By L. Bostock and S. Chandler.
Stanley Thornes Volume 1. £4.25. 85950 019 5. Volume 2, £3.85. 85950 024 1.

Advanced Mathematics. Book 1. By L. K. Turner.
Longman £2.95. 582 35237 1.

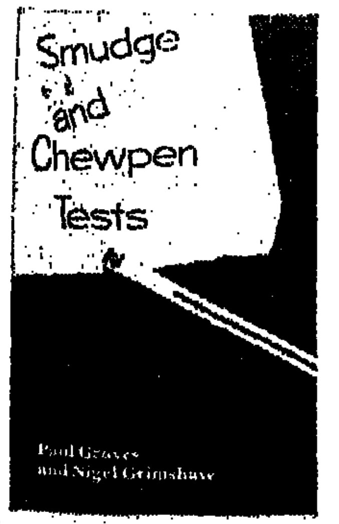
Applied Mathematics is an absolutely straightforward treatment of standard work, without frills or diversions. The contents will be familiar to any teacher of A level classes; indeed, apart from some interesting chapters on vectors, the whole would have been familiar to teachers many decades ago. Not that this should be interpreted as adverse criticism; in these days when accusations of falling standards are loud and prolonged, it could well be that teaching 1930 style will return to favour.

The text is abundantly supplied with examples, worked and unworked. SI units are used (though referred to incorrectly as S.I.) but in no bigoted way. Answers are adequate and (a random test suggests) accurate; and there is a good index.

The answers to the many exercises in the third book are clear and accurate also, and some of the subject master is common to that of the preceding set. Its treatment, however, is altogether more fresh and interesting.

Mr Turner subtitles this book as "A unified course: book one including introduction to vectors and mechanics", and intends to cover in two books the whole of "all the new Advanced Level syllabuses", with "directness, clarity and unification".

His work is precise, mathematically very sound, and admirably balanced. An introductory chapter considers sets, Boolean algebra and matrices. Then come functions (with proper attention to limits, always a useful touchstone in judging texts such as these), differentiation, integration and series. Probability and statistics, and a vector treatment of basic mechanics (with Newton's laws, projectiles, friction and gravitation prominent) precede an appendix on conic sections.



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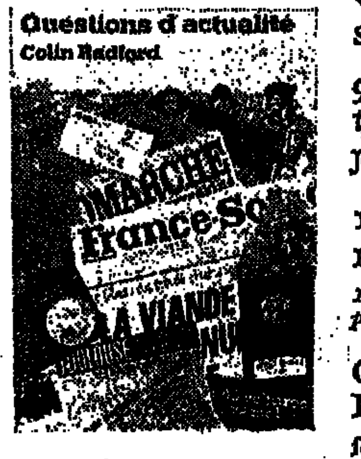

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Participants in the past

Tom Corfe reviews a selection of history textbooks

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Yesterday Today. General editor, David Birt.

Castles. By David Birt. Parish Churches. By Robin Acland.

Edward Arnold 95p each.

Here are two fairly well established series, and two relatively new ones: history in its passive mood, and history active. It is pleasant to welcome a batch of *Then and There* that brings the series to its full century, and exciting to meet new approaches for the upper junior and lower secondary age range.

Then and There's basic format goes back over 20 years: clear texts based firmly on original sources, line drawings, glossaries, "How do we know?" and "Things to do". They are splendid for a "patch" approach—the kind of study that gets you right into period. *Village Life in the Eighteenth Century* is the kind of topic the series covers best, a systematic portrait of the very real village of West Wycombe, using diaries, letters and parish registers to recreate the lives, attitudes and activities of Sir Francis Dashwood and his sturdy tenantry. Its only major weakness is the vague and unhelpful captioning of illustrations, a common failing of the series.

The France of Louis XIV makes better use of pictures. The text mixes Mme de Sevigné with some imaginary peasants in a rather cursory opening survey, then comes to life as it deals with the monarch and his pompous, uncomfortable court. *Luther* eschews most of the story's drama, and almost loses the 95 Theses altogether. Religious issues are well covered, but the economic and political background is not supplied. *The Last Fighting Indians* tells its tragic story very well indeed, with excellent maps and, for once, clearly identified pictures. *The American South* presents a lively picture, though the text is an uneasy combination of "an imaginary journal" kept by "a reporter employed by a Manchester newspaper in the late 1840s" and twentieth-century hindsight.

Newspapers is a ragbag, good on the legal and technical aspects of the press through the vast changes of its century. *The Potato Famine* invents "Tim Donovan" to illustrate the hard life of the Irish peasant (Tim might be flummoxed to learn that he ate precisely 4.5kg of potatoes daily), and shows no more slant in its treatment of landlord-tenant relations than Tim might himself.

The hundredth volume itself, *Explorers of the Elizabethan Age*, is a disappointment. Hakluyt at length proves unexpectedly tedious. The illustrations, a shoddy job-lot, are sometimes ("Carrack" and "frigate", for example) downright misleading, and sloppily captioned. The text has surprising slips: we discover penguins in Newfoundland, and sea-coal, according to the glossary, is dug from the sea. No maps illustrate a subject that cries out for them, no life-giving details help us to understand the ships or sailing techniques at the heart of the story.

Lifelines, though not directed at schools, must often find their way to school libraries. Modestly priced, profusely if haphazardly illustrated, refusing to open flat, they offer rather flat biographies of out-of-the-way subjects. Written for the most part by non-historians, they rarely set their heroes in any kind of historical context. Yet they fascinate just because they introduce characters who are normally elbowed out of the syllabus, or see them in some surprising perspective.

We may sit and soak up *Lifelines* and *Then and Theres*: no such luck with *The Way it Was*. The urgent, prodding finger is there all the time, bidding us *think* about this, *find out* that, *do* something else. We are bemused and exhausted by texts constantly interrupted by questions and instructions. Bold black penny-dreadful headlines lash out: "Dragons from the Sea—the Lindisfarne Horror".

But this series is vigorously alive, its strident, demanding, occasionally melodramatic tone fully justified. The concoction of incredible codswallop marring the opening of *Fury of the Vikings* is no more than a nasty flash in the pan, and most of the books settle down, after uncomfortable openings to purvey sound, often unfamiliar, but very useful information. And they purvey it extremely well, making excellent use of varied illustrations—too many, sometimes, for the authors, whose texts leap wildly about in an attempt to keep up with the topics illustrated. Colourful covers, incorporating bold time-charts, indexes and booklists complete these well-produced books. There is some overlapping of subjects, some gaps; but most authors go far beyond their titles and provide much fascinating and (particularly in the case of the two Scottish subjects) unusual information.

David Birt's new series is also admirably designed, in a more restrained way, to wake us up and make us think. He seeks to involve children in role-playing, to help them see the visible past as a product of decision and action. *Castles* is highly successful, for problems of attack and defence are ready-made to intrigue young tacticians. It is a little more difficult to get involved in the intricacies of rebuilding and embellishing *Parish Churches*; and when action gives place to observation, the questions suffer from some woolliness.

These richly illustrated books are, however, highly successful in drawing children from Today into Yesterday in a novel and clever way. They are not mere observers but participants in the past.

Years of uncertainty

Elizabeth Russell on the Reformation

Church and Society in England: Henry VIII to James I. Edited by Felicity Heal and Rosemary O'Day. Macmillan £5.95. 333 18524 2. £2.95. 333 18525 0.

This volume (one of the "Problems in Focus" series) concentrates on two interrelated questions: the effect of religious thought and teaching on sixteenth-century society, and, *e converso*, the attitudes of the laity to these religious values, and to the claims of the clerical body to give them expression.

The editors, with disarming honesty, admit that the book is designed "not to analyse one historical problem or controversy but rather to investigate a series of changes of profound importance which are still ill-understood by modern historians". No claim is made to bring one problem into focus, but the collected essays draw attention to some of the multifarious changes in sixteenth-century society which were (or in some cases, were not) produced by the Reformation. The essays, based largely on local studies, give a striking indication of how far current historical thinking on the period has altered in the past decade or so.

Some sixth formers and undergraduates (at whom this series is aimed) may find the lack of any clear message disconcerting. They may likewise be disconcerted by the honesty with which some of the contributors emphasize how little is known on some important topics. Christopher Kitching on the disposal of chantry lands is a clear case in point. But in this the contributors are faithful to their material, and the perceptive reader should gain enormous benefits from such honesty.

If one problem is, perhaps unwittingly, brought into focus, it is an historiographical one. There is some evidence of a tension, often fruitful, between what might be called the Keith Thomas approach and the Margaret Bowker approach to the interpretation of "religious" reactions.

D. M. Palliser on "Popular Reactions to the Reformation during the Years of Uncertainty", in a thought-provoking contribution, has perhaps produced the best balance between these two approaches. He is excellent in his rejection of "Catholic" and "Protestant" labels for popular reaction, and leaves the reader wondering to what extent it all depended on which side provided the best "spectator sport". Felicity Heal deals masterfully with the economic problems of the clergy, as does Claire Cross with the development of the doctrine of the Royal Supremacy through the period, and its effects on the clergy.

Rosemary O'Day manages to compress a fascinating amount of material on ecclesiastical patronage into one article. It is, however, typical of the strengths of this book, that her comments on puritan patronage give more than a superficial appearance of conflict with what W. J. Shiels has to say on the same topic in his excellent essay. He also seems to be somewhat at odds with some of what Imogen Luxton has to say on Popular Culture. All three contributors discuss some of the problems which made life so difficult for the Protestant episcopate. This is a theme judiciously dealt with by Ralph Houlbrooke.

That this book raises more problems than it solves, brings more than one problem into focus, and allows the contributors to be in debate with one another is a matter not for criticism but for congratulation. It does not make for easy reading in its entirety—which is how it should be read—though each piece is readily comprehensible in isolation. The editors and contributors have jointly admitted and demonstrated that our understanding of the complexities of popular reactions, including those of the laity and the clergy to the Reformation and to each other, is far from perfect. Such an admission is the beginning of real understanding.

Germany

Norman Stone

A Social History of Germany 16 1914. By Eda Sagarra. Methuen £15.00. 416 77620 5.

Since Bruford's *Germany in the Eighteenth Century* there has been no comprehensive study of German social history. Professor Sagarra, who teaches German at Trinity College, Dublin, has ambitiously set about providing one. Her book starts at the end of the Thirty Years War and goes on until 1914; her terms of reference are very wide and German literature has been used almost as much as works more directly related to social history. Sometimes, as with the development of Pietism in North Germany, she has used books that are quite a rarity.

The effects of the Thirty Years War are surveyed and evaluated; the collapse of the German cities is well described (many declined and almost none of them grew until the nineteenth century, so that the town areas seldom extended beyond sixteenth-century walls until remarkably late in the day). There follow sections on the nobility, the army, the peasantry, the middle classes and so on, and in each the author has faithfully summed up the conclusions of the past years' historical work, although her own interest inevitably does not reach an equal extent in all of these matters.

She is good on the army, for instance, and she shows how in the later nineteenth century, bureaucracy, Army and Nobility fused into a kind of nightmare amalgam. She is less good on the peasantry. Although she appreciates that the reform of the agrarian order in the early nineteenth century benefited the Junkers, she could have analysed the process of differentiation among the Prussian peasantry more than she has done. Excess labour was eventually drained off to the towns, leaving the land a hierarchy of peasants from *Grossbauer* to *Deputatleute* who were able to preserve a kind of micro-Junker consciousness because they at least could look down on the endless numbers of Polish immigrants tramping onto the East Elbian estates. "I kick, therefore I am" could well have been the motto of the East Elbian agrarian system.

The transformation of Germany from a modest, hard-working, education-conscious community into a state where liberty was ruthlessly sacrificed to power is an enduring theme of modern European history. Eda Sagarra's book will be of the greatest help to anyone trying to expound this theme, whether in literature or in history.

Middle Ages

An Introduction to Medieval Institutions. By Norman Zacour. St James Press £5.95. 86006 001 X.

This is a refreshing transatlantic viewpoint on the basic institutions of the medieval Christian West following much the same lines as Trevor Roper's book and television series of a few years ago. Professor Zacour covers the main social, political and religious institutions of the "Middle Ages" which, if he rids a younger generation of the pejorative understanding of the term he may be well pleased.

It is questionable, though, whether any European community can be said to have existed in the period other than the religious sense, and I think that he goes a little far in drawing conclusions about a sense of nationhood from literature. I would have thought that the case of Burgundy, a feudal fief which cocked a large snook at emergent France, was a good example of how feudal loyalties carried weight over national feelings as late as the fifteenth century.

John C

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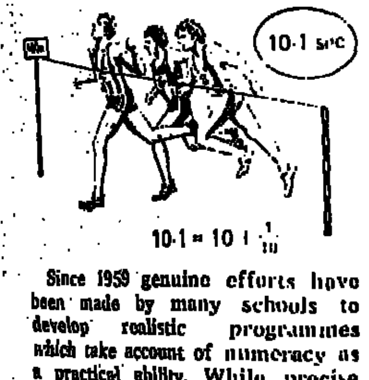
Out for the count

P. C. DAVEY on the National Extension College/Yorkshire Television numeracy project

When Sir Geoffrey Crowther in 1959 coined the word "innumerate" to represent the mirror image of "illiterate" he argued that whereas literacy had long been accepted as important, only much later had numeracy become clearly indispensable to the understanding and mastery of all phenomena. So in his committee's report on education from 15 to 18 "literacy" implied much more than reading and writing and "numeracy" more than arithmetical manipulation. Lower level problems of inadequacy in handling numbers in everyday affairs were not encompassed.

Yet awareness grew that many pupils left school unable to perform, or even distinguish between, basic number operations, while others, apparently of greater ability, suffered almost a number phobia.



$10{\cdot}1 = 10 + \frac{1}{10}$

Since 1959 genuine efforts have been made by many schools to develop realistic programmes which take account of numeracy as a practical ability. While precise conclusions as to how standards of *numeracy have changed are elusive, daily experiences* with adults of all ages reveal widespread inadequacies.

Lacking hitherto the stimulus of any national attack on this weakness, provision to combat adult innumeracy has been negligible. So we can the more readily welcome evidence that a clear lesson has been learnt from the success of the Adult Literacy campaign. The joint launching of a national "Help with Numbers" campaign by Yorkshire Television and the National Extension College has printed a specially planned course, augmented by a well-constructed *Manual for Tutors*, a set of appropriately stimulating Number Puzzles and a number card game, while Yorkshire Television has launched a corresponding weekly series of 13 programmes, presented on all ITV channels from January to April 1978. Aided by a Nuffield Foundation grant, the College has approached colleges and teachers, encouraging the start of local "Help with Numbers" schemes. As a spur, 1,000 *Manuals* and Tutor Training Kits have been distributed free to l.e.a.s and the book *Make it Count* will be used by some 1,200 schools and colleges.

Make it Count essentially aims to give adults a fresh start with numbers, and to establish adequate skills in handling everyday affairs. Whilst stressing adjustment to individual needs, the basic course deals in 13 parts with the traditional "four rules", extending to simple uses of fractions, decimals, percentages and graphs concerned mainly with home budgets and shopping.

While most adults writing to Yorkshire Television about their number problems were markedly fluent, they may have echoed feelings of the less articulate in confessing emotional frustration, number blindness, "figure dyslexia" or simply "my mind goes blank". All such categories demand sympathy and help.

Make it Count does not demand advanced reading skills. Pages are broken up to match topics, while numerous illustrations serve to focus questions. Items are not novel, but the whole compilation is relevant to the course aims, and is modern, introducing metric measures and the use of a calculator. More careful proof reading would have avoided such solecisms as $6+3+6+3=18$ inches, and there are others. The example of subtracting one house number from another in a different road, despite the candid admission of misuse, would surely be better removed.

Well considered features include the sensible simplification of number work, some separation into "steps" and use of "crutches", applying the tape measure as a convenient number line (but how many record 222), the building of tables, with varied reminders to practise and learn them, the effective introduction of games and the range of shopping and home budgets. Generally the treatment is lively and interesting.

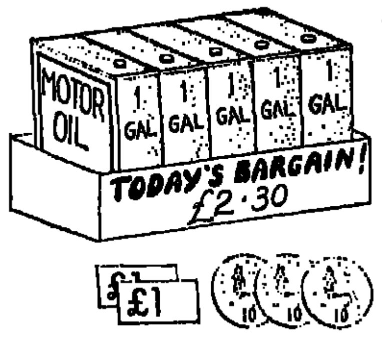
The success of this enterprise will be greatly influenced by the cooperation of widely separated tutors with small groups, but the spearhead of the attack must be the television presentation. The presenter, with a welcoming personality and flair for easy contact, is supported by lively filming, particularly of street and stores scenes. In making an early point that "Number means different things in different places", he did not differentiate that the significance of the number itself arises from its unalterable positon in the natural number series, whereas its applications can link it with all manner of situations, measures or units.

More attention might well be given to the unfolding number series, stressing the ease of representation of all numbers, using only the 10 symbols from 0 to 9, thanks to the "place" values. Frequent reference, as with counting on or back, would quickly confirm simple process work. In formally writing such additions as $\begin{array}{r}34\\+18\end{array}$ the statement offered, "four and eight make too many for one column", is confirmed by recalling that there is no one symbol for 12, hence the separate grouping of tens and a fresh column.

In demonstrating on the blackboard an adequate number of examples, selected at the right level, and covering basic points in each programme, the presenter follows firm traditional lines. At times greater flexibility in the treatment could consolidate the learner's grasp. While "81 is bigger than 79, there are more tens" may be acceptable, a pause to check by counting on from the lower number offers its minor contributon to number awareness and growing confidence about number relations.

A purist might well criticize word usage at times. For instance, the form $\begin{array}{r}2\\\times 7\end{array}$ implies seven twos, not two sevens, but it remains good policy to illustrate more freely relationships such as 2 x 7 = 7 x 2.

In the fourth programme the addition of money, using coins, was effectively demonstrated. It contributed clearly to understanding the "carrying" process. More such demonstrations would provide enrichment.

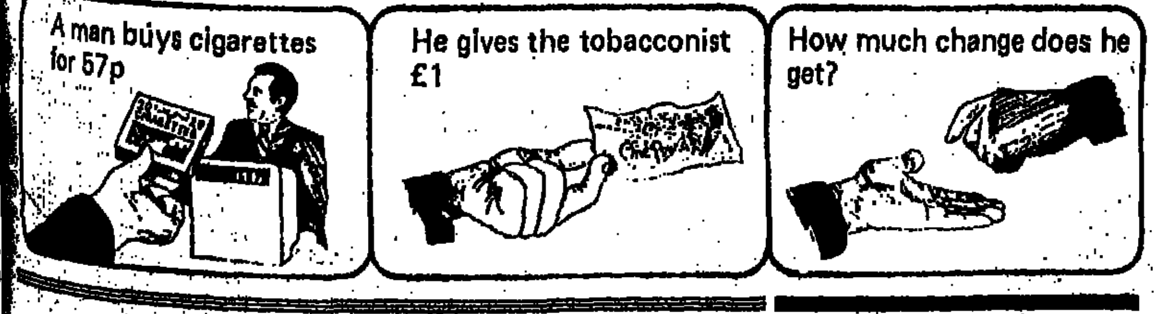


£2 and 30 pence

Consistent emphasis on practice is admirable too, in adjusting expectation to improved speed of response as the course develops; the pauses for learners to complete simple exercises are nicely timed.

At one-third of the way through the course, it is certain that a great deal will be learnt from this pioneer experiment. Subsequent feed-back should prove lively and cooperative and the close observation of many individual cases of difficulty contribute on a broadened basis to an enriched, permanently available, approach to a hitherto disregarded national problem.

● Drawings from the booklet "Make it Count".


A man buys cigarettes for 57p
He gives the tobacconist £1
How much change does he get?

Drink and drugs

The Teachers' Advisory Council on Alcohol and Drug Education (TACADE) has produced a slide-tape programme for 12 to 14-year-olds. It is said to be designed to give "a good factual foundation" and to provide the groundwork for packs on attitudes to drinking.

The pack costs £7.50 plus postage and contains a 20-minute tape, script, 22 slides, and a spiritmaster providing worksheets and a glossary.

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For Theatre and Club people, Educationists and those in Amateur Theatre—in fact everyone concerned with staging theatrical presentations, Rank Strand are touring England, Scotland and Wales in the Spring of 1978 with a complete and varied programme of events.

The Spring Tour takes the form of a travelling exhibition of a wide range of stage lighting luminaires and controls—some that you may have seen before, others that you definitely haven't. You will be able to inspect, and use, all the equipment at any of the venues. Additionally, in each location, an illustrated talk on stage lighting or other associated subjects will be held on one evening.

Admission to each event is free, but a ticket is required for each lecture, which can be obtained prior to each event by writing to the address below—enclosing a self-addressed envelope please.

Rank Strand Electric, "Touring Light, Spring 1978,"
P.O.Box 70, Great West Road, Brentford, Middlesex TW8 9HR.
Exhibition Hours: 12 noon – 6.00 p.m.
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March 14th and 15th
Coventry Technical College, Butts, Coventry.

OLDHAM
March 21st and 22nd
Grange Arts Centre, Rochdale Road, Oldham, Greater Manchester.

YORK
April 4th and 5th
Arts Centre York, St. John's, Micklegate, York.

EDINBURGH
April 18th and 19th
Edinburgh Suite, Assembly Rooms Building (entrance off Rose St.),
54 George Street, Edinburgh.

GLASGOW
April 25th and 26th
Television Studio, Royal Scottish Academy of Music and Drama,
58 St. George's Place, Glasgow.

INVERNESS
May 1st
"Bishops Palace," Eden Court Theatre, Bishops Road, Inverness.

ABERDEEN
May 4th
Teachers Resource Centre, St. Paul's Street, Aberdeen.

KIRKCALDY
May 8th
Adam Smith Centre, Beveridge Suite, Bennochy Rd., Kirkcaldy, Fife.

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Victorian bric-à-brac

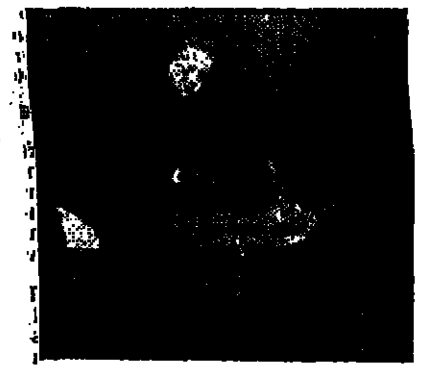
by Gorman Stafford

The Age of Victoria
A. E. and D J. Halliwell.
40 frame filmstrip, available in single and double frame editions. With notes. £3.90 (plus VAT).
Taped commentary—open reel or cassette. £3.00 (plus VAT).
Educational Productions Ltd.

Few tape-slide sets can have been compiled with as much obvious pleasure as this introduction to the arts and crafts of the reign of Queen Victoria. The publishers are to be congratulated on this addition to a series which can have only a limited market. It is a measure of their intent that related titles include *Historic Wallpapers*, *Nineteenth Century Staffordshire Pottery Figures* and *Ornament and Structure in Architecture*.

The Queen and Prince Albert in contemporary portrait are the starting-point. The collection then broadens into a study of the artists, designers and craftsmen who were responsible for many of the pictures, furniture and bric-à-brac which still survive in homes throughout the British Isles. Further sections cover the work of the major architects of the period and also the painting of the pre-Raphaelite Brotherhood.

This collection is not a social history although it contains many insights into contemporary life. The content is determined by the subjects chosen by nineteenth-century artists and designers rather than by the Victorian social fabric itself. Hence the Great Exhibition is represented by "The Furs Exhibit", "Two Children's Cots" and "Two Table Fountains".



"The End of an Era" (1845) portrays the symbolic carriage of the London to Louth mail coach by the train which in future was to do the job. Frith's "Derby Day" (1857), composed from a series of his own photographs of the event, is rich in detail. George Baxter's print of Prince Albert is as noteworthy for its use of his own method of colour printing as it is for the portrait itself.

It is revealing to learn that the Queen allowed her portrait to be used in the advertising of popular

products, most surprisingly "Hudson's Dry Soap"—a commodity which other sources assure us she used but sparingly.

Architecture in this context is represented inevitably by Prince Albert's own "Osborne House" on the Isle of Wight but also by Barry's "Houses of Parliament", Paxton's "Crystal Palace" and the Albert Hall itself. Examples of the work of Rossetti, Holman Hunt and Millais remind us of the artistic purposes of this collection, and the commentary is at pains to emphasize that these pictures bear little relation to the contemporary Victorian scene.

It is with the narrative pictures and with the Highland settings of the latter part of the century that we get closest to appreciating what Victorians looked for in popular art. Equally, it is with the chimney ornaments, the bone china tea services and the wallpaper designs of William Morris that we come near to visualizing what better-off Victorians sought to surround themselves with in their parlours and living-rooms.

This particular unit for all its merits will need careful handling by teachers. The sequence of frames is not always easy to follow. The taped commentary is infectious in its enthusiasm but is pitched at a level which will put it out of the reach of many secondary pupils. Older pupils with a background in the Victorian period may gain most.

Teachers who discard the commentary can take a fresh view of the period which will allow them to reinforce established themes. Except as an introduction specialists in art and design may find the treatment too selective and superficial. They will find themselves more richly provided for in the other titles in this commendable series.

It is, finally, the availability of this kind of material which encourages enterprising teachers to broaden the scope of their activities.

By satellite

by Gillian Thomas

Satellite photography has provided the basis for a completely new set of environmental maps. Published today by Bartholomew, they include wall maps, atlases, globes and transparencies.

A team of cartographers in Sweden, where the set has already been tested in schools, studied photographs of the earth taken from space. Their aim was to present a three-dimensional space-eye-view of the Earth. To reflect the environment, colours are used not only to show the various vegetation zones but also the effect of man's efforts in cultivation.

As far as possible they are related to the natural ones, grey for ice, dark green for coniferous forests, yellow for deserts and so on. In addition each map is accompanied by colour photographs of the different types of area in the world, with arrows to show their colours on the map. Thus it is possible both to visualize the types of environment and also see how they are spread throughout the world.

The wall maps, which measure 157cm x 120cm (scale 1:25 million), cover the World, Europe, North and South America, Asia, Africa and Australia. A map of the British Isles is due to appear.

The first atlas to appear is designed for middle school use. A secondary level one covering work up to A level will be available in July.

The two globes give a highly realistic impression of the world. The smaller 15cm one, in a calibrated plastic cradle, is robust.

Sets of transparences for use with overhead projectors cover each of the continents. Each is based on an environmental map with eight overlays.

The items are available to schools through Hestair Hope, St Philip's Drive, Royton, Oldham. Wall maps, printed on plastic £15, on cloth £45; Atlases, £1.25; Globes, £4.75 and £19.95; Transparencies £7.70.

New wallcharts for use in chemistry are available from Baird and Tatlock. They include the "Educhem" Periodic Table of Elements and an Aliphatic Synthetic Routes chart. The periodic table, which costs £3.85, measures 841mm x 1189 and has a laminated finish which can be written on with water-based felt-tip pens. It will wipe clean.

The table is also available for distribution to individual students in A-4 size. A pad of 50 costs 72p.

The Aliphatic synthetic routes charts also come in two versions: the wallchart (841mm x 590mm) retails at £2.20 while the A-4 size costs £1.25 for a pack of ten.

Baird and Tatlock (London) Ltd, P.O. Box 1 Romford RM1.

Ethnic variations

COLIN EVANS on music

Music and Culture
Sound filmstrip set. 2 tapes, 3 filmstrips £19.00, or 2 cassettes, 3 filmstrips £19.00.
The Pipe Organ
Sound filmstrip set. 1 tape, 2 filmstrips £11.50, or 1 cassette, 2 filmstrips £11.70.
Educational Audio Visual, Mary Glasgow Publications Ltd, Brookhampton Lane, Kineton, Warwick CV35 0JB.

In *Music and Culture* three distinct cultures are examined: those of Polynesia, Africa and the North American Indian, and the filmstrips illustrate the role of music. What could easily have become a rather dull series of visual events has been turned into a stimulating presentation which could be used with second to fourth years at secondary level.

Each filmstrip begins with a travelogue introduction to an area, with maps and spoken historical information.

The first filmstrip, on Polynesia, introduces the terms for instrument types used throughout the set. Membranophones, idiophones, aerophones and cordophones are described. The producers have taken the trouble to find musical examples that fall easily on the ear, and avoided the painfully

amateur performances that often supposed to pass as genuine ethnic music.

Music and Culture is polished and professional. The pace is rather fast: some very striking pictures are on the screen for less than three seconds. A teacher without an automatic projector would have an aching wrist after quarter of an hour of this.

Another mild annoyance is EAV's habit of breaking up a sentence into several parts so that more than one frame can be used to illustrate it, with audible bleeps in place of commas.

The largest and most powerful musical instrument in the world is examined in another recent filmstrip set. *The Pipe Organ* gives a stimulating introduction to the instrument, and is crammed with technical and historical information. It might have been better to present the material in more smaller chunks however, perhaps in three filmstrips instead of two.

As it is, the first filmstrip attempts to cover both the history and the structure of a modern instrument.

The second filmstrip begins with an introduction to the organ repertoire with pictures of composers followed by a brief look at the theatre organ. The electronic organ is discussed in some detail.

The filmstrip finishes with a rather overpowering commentary by Virgil Fox. There are pictures taken during his "heavy organ" concerts.

As this filmstrip set demands rather more in terms of musical understanding and concentration than the *Music and Culture* series, it would perhaps be better suited to fourth or even fifth year CSE students.

● Pictures from "Music and Culture".

Aesthetics of a new image

Holograms and laser technology—which are related—get more exciting. Last summer there were three or four laser exhibitions in London at the same time and now the Royal Academy has a hologram show, *Light Fantastic* (until March 27), less than a year after their first one.

Holographic images are difficult to get used to. They have to be projeced in near darkness or they cannot be seen. It is an odd sensation to gaze at three-dimensional pictures which have depth and colour but are made from split light beams projected on to treated glass.

At the exhibition there is an apple at the end of a tube, a skull, several still life arrangements . . . as you move across the sheets of glass the relationships of the projected objects to one another change, as in real life.

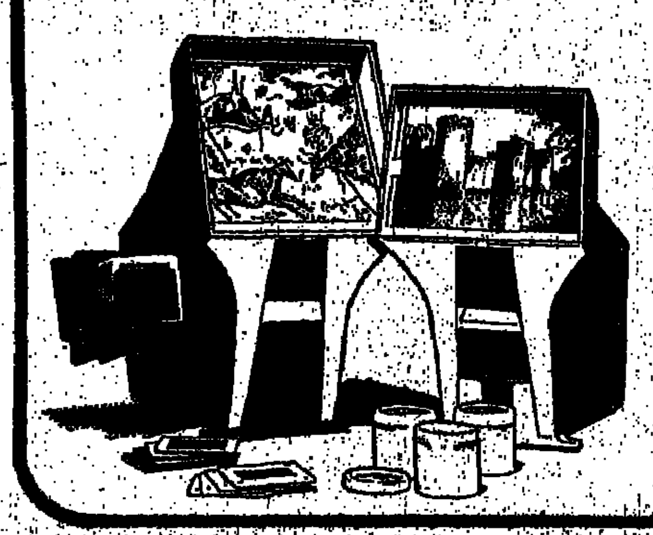
In the second room, every twenty minutes or so, there is a laser light beam show which is less exciting, though pretty enough. Different coloured beams are projected on to the ceiling, criss-crossing and jumping, stopping and flickering. This use of the beams is fairly commonplace after the wonders of holography.

Applications for laser light and holography are said to be legion, and increasing all the time. The laser beam, so terrifying in James Bond and science fiction, has also very constructive uses: eye surgery and diamond drilling among them.

Holography is apparently being used for testing engineering structures, visualizing phenomena and for information storage. Paul McCartney and The Who have used laser light for their shows. Holograms are beginning to be used for special effects in film making. The Open University has included holograms in a new programme. The possibilities, as with so much developing technology, seem infinite.

Frances Farrer

35mm filmstrip & slide viewers from Gateway



- Ideal for individual or small group viewing.
- Bright, sharp picture for comfortable viewing.
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Prima Filmstrip Viewer £34.00 exclusive of carriage and VAT.
Prima Slide Viewer £42.00 exclusive of carriage and VAT.

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For full details of VP publications write to the address below for a free catalogue, stating which subjects you are interested in.

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197 Kensington High Street
London W8 6BB.
VP

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MARCH

Des Wilson
OUR MEN IN TOKYO
Brian Inglis
AN EXPERIENCE OF ESP
Julian Critchley
BRITAIN'S DETERRENT
Joan Bakewell
PROFILE OF LORD DENNING
Vivian White
BROADCASTING PARLIAMENT
Yvonne Riddon
SKIING FREESTYLE

TALKBACK

Resources for black pupils

Hal Austin

Len Garrison

Janine Wiedel

The black community increasingly takes its own initiatives to meet the challenges of educational subnormality, high unemployment and crime which have plagued black youths in the major conurbations. To many black people, neither government nor local authorities have done anything about it.

The community has responded by starting its own supplementary schools, to provide the skills it considers lacking in formal educational institutions. These supplementary schools have developed professionalism and expertise. Initially, they were manned by interested parents. Eventually black teachers and others involved professionally in education took over their running, and related what was being taught to that taught in the conventional schools. They also expanded the basic curricula to include African and Caribbean history, creative writing and black literature.

The Caribbean Communications Project, a training project run by black professional educationists, has emerged as the organization for training community personnel to supply the network of supplementary schools and job creation projects in the black community. At present its training is restricted to basic literacy and numeracy skills.

The Afro-Caribbean Education Resource project—an independent project supported by the Inner London Education Authority and a fundamental part of their multi-ethnic education policies—offers a comprehensive source of reference material to those educational authorities which are re-examining their curricula.

ACER was founded in 1976 to assist the black children to realise their full potential. It operates from ILEA's Centre for Urban Educational Studies in North London, but is soon to move to the Centre for Learning Resources in South London where, it is hoped, its five staff will complete the first part of the project.

ACER aims to develop resource material that will more effectively help the schoolchild of West Indian origin acquire a more positive self image, then to reorganize the material into a central bank, and develop curriculum units to be piloted and monitored in schools. It plans primarily to draw from African, Caribbean and British Afro-Caribbean sources, secondarily from North America and Europe.

It is a big task that requires large funds. The Inner London Education Authority has promised £23,000 to cover the salaries of the five workers (75 per cent provided under section 11 of the Local Government Act 1966). In addition the authority has promised accommodation, furniture, professional advice and administrative help, and an additional grant to help with initial running costs.

The project is expected eventually to generate its own funds. But there is a need to raise about £16,000 to support the initiative as originally planned

ACER is concentrating initially on six schools representative of the ILEA catchment area, and will provide trial curriculum units across the full audio-visual range: wall charts, booklets, slide-tape programmes, photographs, videotapes, art-work, cassettes, etc. The project also intends to draw from the rich folk history of West Indians, through poetry, song, myths and legends, language.

Eventually, depending on the success of the four-year pilot period, it is hoped that material from the project will be used throughout the ILEA.

Hal Austin and Len Garrison are members of the Afro-Caribbean Education Resource project. Further details from ACER, 01-735 7660.

Our servant, not our master

J. Kelvyn Richards

Would you please consider the following statements?

☐ The school timetable should be the product of the labours of as many teachers as possible.
☐ It should be developed by a process of consultation, rather than computerization.
☐ It should be understood and worked by as many people as possible.
☐ It should be the synthesis of the curriculum objectives of the school.
☐ It should be the working model of a complex of curriculum hypotheses.
☐ Timetabling is not a secret skill given only to the gifted few. It is an activity that may be shared by many.
☐ The timetable is our servant, not our master.

In most large secondary comprehensive schools, such statements would be regarded as heresy—or lunacy. The belief that the timetable can only be done by the brilliant few is firmly entrenched and the ritual of the timetabler shutting himself away, and creating the timetable out of nothing, is enacted in most schools each year. In such schools, the timetable assumes a separate identity; an infallibility; a power that dominates all staff and pupils.

Yet, how many teachers resent having no say? How many sit in fear, waiting for their individual timetables to be announced? How many believe the timetable is wrong for the pupils, but do not know what to do about it?

Let us now consider a situation in which the timetable became so unacceptable that a change had to take place. The timetable was presented in a computerised form that was not understood by most members of staff. Any dispute could only be referred to one man—the man who designed the computer programmes.

It was not subject to any coherent curriculum philosophy. It was amoral, aphilosophical. It was a system, which operated only within set parameters—parameters that had nothing to do with the education of children.

It was based upon 35 periods a week, arranged into eight blocks of four periods, with three periods of house time. Each day had seven periods. The afternoons were three periods and often interminably long.

In upper school pupils were only able to study for eight examination subjects. It was focused upon a free option system, which meant that many staff were being used in a multitude of different sets in the upper school; this gave rise to very large sets in the lower school.

Discussions about change took place. An analysis of the curriculum, which involved every member of staff, produced a list of objectives:

☐ All pupils will be numerate and literate by the end of the third year:
☐ More time will be devoted to teaching basic skills in the lower school;
☐ In the first year, teachers will diagnose the learning needs of the pupils and develop a programme accordingly;
☐ There will be fewer options studied in the upper school—each child will follow at least one course from each of the faculties;
☐ The sixth form will be as much concerned with providing courses for the unemployed, as for the academic;
☐ All pupils will have the opportunity to do nine exam courses—as in other schools.

In response to these requirements, the structure of the timetable was changed. A 40-period week was adopted. The school was divided into different units—a reception year; a middle school (years two and three); an upper school (years four and five); and a 16+ centre.

A timetable working group was formed, comprising the heads of the new units and the heads of faculties (maths, science, humanities, art and design, and PE), as well as two members of the executive team.

Negotiations took place within this group over the allocation of staff, the staff-pupil ratio per year, the allocation of time per faculty, the rooms available to each faculty, the number of teaching sets at any one block of the week and the curriculum objectives for each year.

The new timetable emerged. It was a process that involved not only the members of the group, but also the faculty and tutorial staff. The fact that it involved many people meant that the timetable was drawn up well before time (the May before September).

The fact that constant reference was made to the working group meant that mistakes were quickly picked up and corrected. The fact that every aspect of the finished timetable was the product of negotiation meant that it was seen as everyone's responsibility.

Because one timetable had been changed for another one, it could be done again. The timetable is no longer infallible. It has become our servant, not our master.

J. Kelvyn Richards is Director of Multi-Cultural Studies, Sidney Stringer School, Coventry.

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Nursery Education

Headships

BERKSHIRE
THE LEA NURSERY SCHOOL
Slough

For September for this Group 1, 40 unit school, a HEAD TEACHER. London Fringe Allowance £150. Possibility of housing. Lodging allowance and removal expenses scheme.

Forms and further details from the District Education Officer, 38 High Street, Slough, SL1 1EN (S.A.E.). Closing date March 15th.

CUMBRIA
EDUCATION COMMITTEE
BRAM LONGSTAFFE NURSERY SCHOOL
Barrow-in-Furness
(County: Mixed: three to five. Roll: 124)

HEAD required from September for this Group 2 school.

Further particulars and application forms available from C. D. Bishop, Assistant Director of Education, John Whinnerah Institute, Abbey Road, Barrow-in-Furness, to whom completed applications should be returned by March 10, 1978.

Other Appointments

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
NURSERY EDUCATION

Required Easter 1978, TEACHERS for Scale 1 posts in NURSERY UNITS attached to the following:

1. ST. WILFRED'S R.C. J.I. SCHOOL
Shawsdale Road, B36 8LY

2. ST. VINCENT'S R.C. J.I. SCHOOL
Vauxhall Grove, B7 4HP

3. ST. AUGUSTINE'S R.C. J.I. SCHOOL
Avenue Road, B21 8BD

Applications to the Correspondent Manager c/o Head Teacher of the School.

There is a scheme for assistance with removal expenses.

LONDON, S.W.11
LARA COMMUNITY NURSERY needs two full-time workers for temporary posts (covering maternity leave).

Annual salary rate £3,017. Experience with under-fives and/or qualifications essential.

Please write, giving full details, to LARA Nursery, 92a St. John's Hill, London, S.W.11, by 3rd March.

NEWCASTLE upon Tyne
EDUCATION COMMITTEE
NURSERY TEACHER
(Scale 1)

Required as soon as possible a suitably qualified and experienced NURSERY TEACHER to work in the Benwell area. The teacher will be attached to the Atkinson Road Nursery School and St. Joseph's R.C. Primary School but will spend the bulk of her time visiting homes to work with parents and pre-nursery school children. This post could be filled by secondment from a city school and would be suitable for a teacher of young children who wished to widen her experience.

This is not suitable for a probationer.

Application forms, obtainable from Jack Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, should be completed and returned to this Department by 10th March, 1978.

NEWHAM
(London Borough of)
WINSOR JUNIOR AND INFANT SCHOOL
East Ham, Manor Way, E6 4NA
Roll: (130 plus 30 place Nursery Unit)

Required for September, 1978, or earlier if possible:
An experienced NURSERY TEACHER, Scale 2.
Burnham Scales.
Plus London Allowance £402.
Plus Social Priority Allowance £201 or £276.

Application forms may be obtained from the undersigned to whom they should be returned by 3rd March, 1978.

J. S. Wilkie, M.A., Ph.D., Director of Education, Tel. 01-534 4545 Ext. 204, Education Offices, Broadway, Stratford, London, E15 4BH.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The borough is within easy access of central London and bordered by Epping Forest. London addition to salary payable.

Required for Easter, 1978 —
ACACIA NURSERY SCHOOL,
Cecil Road, Leytonstone, E.11.
Scale 1 Post for NURSERY TEACHER to take charge of a nursery class.

Application forms (enclose S.A.E.) obtainable from and returnable to the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.
Closing date, 8th March, 1978.

County of Cleveland

PRIMARY SCHOOL

DEPUTY HEAD TEACHER (GROUP 4)

BANKFIELDS JUNIOR SCHOOL,
Mansfield Road, Eston, Middlesbrough, Cleveland TS6 0RZ

Required for September, 1978: A suitably qualified and experienced Teacher. The successful applicant will be expected to make a major contribution to the development of the curriculum and be responsible for the planning and implementation of integrated work in a cooperative teaching situation.

Forms of application obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, not later than 10th March, 1978.

SCALE 2 POSTS

CROOKSBARN PRIMARY SCHOOL,
Petrel Crescent, Crooksbarn, Norton, Cleveland

Required for September, 1978: A Teacher to take responsibility for Language Development in the 7-11 age range in this new school, including liaison with Infant teachers and Secondary Schools. Candidates should be interested in developing a sound policy and appropriate teaching styles.

Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teacher at the address shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teacher within 14 days of the appearance of this advertisement, unless otherwise stated.

Primary Education

Headships

AVON COUNTY
RODFORD I. SCHOOL
Barnwood Road, Yate, Bristol BS17 4JY

Required for April 3, 1978, TEACHER for the INFANT class. Interest in Physical Education an advantage. Scale 2 post may be available for suitable applicant.

Application by letter to the Head immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY
BOURNVILLE I. SCHOOL
Selworthy Road, Weston-super-Mare, Avon

Applications invited for the HEADSHIP of this school. Salary in accordance with Group 5. Vacancy from 1st September, 1978.

S.A.E. for further details and application form returnable by 10th March, 1978, from Director of Education, Avon House North, P.O. Box 57, St. James Barton, Bristol BS99 7EB.

AVON COUNTY
SS PETER AND PAUL R.C. V.A. J.M. & I. SCHOOL
Aberdeen Road, Redland
Bristol, BS6 6HY

Applications invited for the HEADSHIP of this school. Salary in accordance with Group 3. Vacancy from 1st September 1978.

Practising Catholic required.

S.A.E. for further details and application form (returnable by 10th March) from Director of Education, Avon House North, P.O. Box 57, St. James Barton, Bristol, BS99 7EB.

AVON COUNTY
PORTISHEAD J.M. & I. SCHOOL
Slade Road, Portishead, Bristol BS20 9ED

Applications invited for the HEADSHIP of this school. Salary in accordance with Group 5. Vacancy from 1st September 1978.

S.A.E. for further details and application forms (returnable by 10th March) from Director of Education, Avon House North, P.O. Box 57, St. James Barton, Bristol, BS99 7EB.

BEDFORDSHIRE
EDUCATION SERVICE
ASPLEY HEATH LOWER SCHOOL
Aspley Heath, Woburn Sands, Milton Keynes

Appoint of HEAD TEACHER Group 4
From September, 1978

Applications are invited for the HEADSHIP of this Group 4 Lower School which caters for children aged five to nine. Estimated roll September, 1978: 211 pupils.

POTTON LOWER SCHOOL
Potton, Sandy, Bedfordshire
Group 5
Appointment of HEAD TEACHER
From September, 1978

Applications are invited for the HEADSHIP of this Group 5 Lower School which caters for children aged five to nine. Estimated roll September, 1978: 340 pupils. School house would be available to successful applicant if required.

For these two posts application forms and further particulars obtainable from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford.
Closing date: 8th March, 1978.

BEDFORDSHIRE
EDUCATION SERVICE
CARDINGTON LOWER SCHOOL,
Fairhill Road, Cardington, Bedford.
(I) Group 1
From September, 1978

Applications are invited for the HEADSHIP of this Group 1 Lower School which caters for children aged 5 to 9 years. Estimated roll September, 1978: 92 pupils.

(II) DUNTON V.C. LOWER SCHOOL
Rowe Street, Dunton, Biggleswade
Group 1
From September, 1978

Applications are invited for the HEADSHIP of this Group 1 Lower School, which caters for children aged 5 to 10 years, but will become fully reorganised in September, 1978, as a five to nine Lower School. Estimated roll September, 1978, 54 pupils.

Application forms and further particulars for the above posts obtainable from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford. Closing date March 15, 1978.

BEDFORDSHIRE
EDUCATION SERVICE
OLD WARDEN V.A. (CHURCH of ENGLAND) LOWER SCHOOL,
Old Warden, near Biggleswade, SG18 9HQ

Appointment of HEAD TEACHER, Group 1
From 1st September, 1978 (if possible).

The Managers invite applications, from communicant members of the Church of England, for the Headship of this Group 1 Lower School, which caters for pupils aged five to 10, but will become fully reorganized as a five to nine Lower School in September, 1978. Estimated roll 30-plus pupils: September, 1978.

Application form and further particulars obtainable from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford. Closing date 8th March, 1978.

BERKSHIRE
WRAYSBURY COUNTY COMBINED SCHOOL
Baines Road, Wraysbury

For September, HEAD TEACHER for this Group 6 (5 to 13) school, roll 460, mixed.

London fringe allowance £150. Lodging allowance and removal expenses scheme.

Forms and further details from the District Education Officer, Alma Road, Windsor SL4 3HT (S.A.E.).
Closing date 13 March.

BEXLEY
Appointment of HEAD TEACHER
FOSTER'S (ENDOWED) PRIMARY SCHOOL
Welling
Group 5. Roll: 270

Applications are invited from suitably experienced TEACHERS for the HEADSHIP of this old foundation Primary School. Appointment to commence Autumn Term, 1978.

Application forms and further details available from, and returnable to, Chief Education Officer for Schools (T.S), Town Hall, Crayford, Kent, by February 27. A S.A.E. (foolscap) should be sent with the request for an application form. If acknowledgment is required, a further S.A.E. should be enclosed. No further communication will be made unless applicants are called for interview.

BRADFORD (City of)
METROPOLITAN COUNCIL
ELDWICK FIRST SCHOOL
Group 4: number on roll 234
(including nursery)

Required for September, 1978, a HEAD TEACHER for this school. The school caters for the five to nine age range and is situated in a pleasant village to the north of Bradford.

Application forms and further details may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP, where completed forms should be returned by 10th March, 1978.
Reference, ST. H278/ITS.

BROMLEY
(London Borough of)
PARISH C.E. PRIMARY SCHOOL
College Road, Bromley, Kent BR1 3NY
Roll 379
HEAD TEACHER
Group 6.

Applications are invited from suitably qualified and experienced TEACHERS for this post tenable in September, 1978.

Removal and other expenses payable in approved cases.

Application forms and further particulars (S.A.E. please) obtainable from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent, BR7 6LH, to whom they should be returned by 8th March.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
NORTH MARSTON C.E. (CONTROLLED) FIRST SCHOOL
near Buckingham

Applications are invited for the HEADSHIP of this school from 1 September, 1978. Roll January, 1978, 37. Group 1 Head Teacher salary payable.

Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.

Application form and further particulars (S.A.E.) from Divisional Education Officer, Exchange Street, Aylesbury, HP20 1UH.
Closing date 6th March.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
MOULSOE COUNTY FIRST SCHOOL
(Group 1)

The HEADSHIP of this small village school (14 on roll at present) will be available from September, 1978. Subject to the County Council's regulations removal expenses up to £150 and board and lodging allowances will be payable.

Application forms and further details obtainable from the Divisional Education Officer, Wolverton House, Stratford Road, Wolverton, Milton Keynes, MK12 5NY on receipt of a stamped addressed foolscap envelope.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
TINGEWICK COUNTY FIRST SCHOOL
near Buckingham

Applications are invited for the HEADSHIP of this school from 1 September, 1978. Roll January, 1978, 42. Group 2 Head Teacher salary payable.

Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.

Application form and further particulars (S.A.E.) from Divisional Education Office, Exchange Street, Aylesbury HP20 1UH.
Closing date 6th March.

CAMBRIDGESHIRE
CAMBRIDGE AREA

Applications are invited for the following HEADSHIPS to start in September:
MAYFIELD C.P. SCHOOL,
Cambridge. Group 6. 370 on roll
BULLINGHAM C.P. SCHOOL
Group 1. 33 on roll
LITTLEPORT C.P. SCHOOL
Group 6. 485 on roll

Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (S.A.E., please) returnable by 13th March, 1978.

CAMBRIDGESHIRE
CAMBRIDGE AREA
CHERRY HINTON COMMUNITY JUNIOR SCHOOL

Applications are invited for the HEADSHIP Group 6 of this new school to start in September. The Cambridge City Council has provided a large capital sum so that the school can provide for community use out of school hours. The Head will receive an allowance of £300 for this responsibility.

Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (S.A.E., please) returnable by 13th March, 1978.

CAMBRIDGESHIRE
PETERBOROUGH AREA
LUBBRIDGE COUNTY INFANTS' SCHOOL
Kingston Road, Peterborough PE1 4JQ
Group 5
(Roll 248)

Required for September, 1978:— Appointment of HEAD TEACHER

Applications are invited from well qualified and suitably experienced candidates for the above-mentioned post.

There is a possibility of assistance being given with housing in appropriate cases.

Application forms and further details are available from the Senior Area Education Officer, Education Offices, Touthill Close, City Road, Peterborough PE1 1UJ (S.A.E.), to whom they should be returned by 13th March, 1978.

CUMBRIA
EDUCATION COMMITTEE
PRIMARY SCHOOL HEADSHIPS

Applications are invited from suitably experienced and qualified teachers for the HEADSHIPS of the following primary schools:

SKELTON SCHOOL
Nr. Penrith
(County School), number on roll [illegible], mixed, group 3)
THRELKELD C. OF E. SCHOOL
Nr. Keswick
(Voluntary Controlled School, number on roll [illegible], mixed, group 1)

Post to be filled from 1st September 1978, Burnham salary scale group 3 in each case.

Application forms and further particulars for the posts are obtainable from The Acting Assistant Director of Education, [illegible] Division, Civic Centre, [illegible], to whom completed forms are to be returned by 3rd March, 1978.

DEVON
HICKLEIGH C.E. PRIMARY SCHOOL
Roborough, Plymouth
(Group 2)

Applications are invited from suitably qualified and experienced TEACHERS for appointment as HEAD TEACHER of this Group 2 mixed primary school.

Application forms (stamped addressed envelope) from Area Education Officer, Civic Centre, Plymouth, returnable to him by 3rd March, 1978.

DEVON
GOOSEWELL INFANTS SCHOOL
Goosewell Road, Plymstock, Plymouth
(Group 5)

Applications are invited from suitably qualified and experienced TEACHERS for appointment as HEAD TEACHER of this Group 5 mixed infants school.

Application forms and details (stamped addressed envelope) from Area Education Officer, Civic Centre, Plymouth, returnable to him by 3rd March, 1978.

DEVON
LANGROVE C. OF E. (A) PRIMARY
[illegible], Newton Abbot

HEADTEACHER required September, 1978, for this Group 1 School. Previous applicants wishing their applications to receive further consideration should indicate in writing.

Application forms and further details obtainable from Area Education Officer, Oldway, Paignton, on receipt of foolscap S.A.E. Closing date 10th March, 1978.

DORSET
WESTHAVEN COUNTY INFANTS' SCHOOL
Weymouth
(Re-advertisement) (Group 4) HEAD TEACHER required from September 1978.

Assistance with removal and incidental expenses.

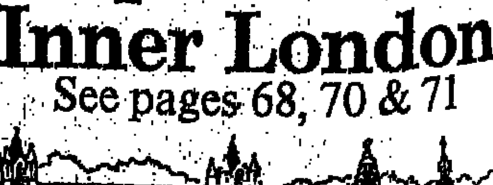
For application form (to be returned by 1st March, applications arriving a little late will be considered) and further particulars send S.A.E. to: Education Staffing Officer, County Hall, Dorchester, Dorset, DT1 1XJ.

ilea

Inner London Education Authority

For teaching posts in Inner London

See pages 68, 70 & 71



PRIMARY
Headships
continued

DURHAM
COUNTY COUNCIL

Applications are invited for the HEADSHIP of the following new school, scheduled to open September, 1978:—
STANLEY BURNSIDE COUNTY JUNIOR MIXED AND INFANT
Group 4

Application forms and further details obtainable from the Acting Director of Education, P.O. Box, County Hall, Durham, DH1 5UJ, on receipt of a stamped addressed foolscap envelope, to be returned by 6th March, 1978.

ESSEX
CASTLE POINT AND ROCHFORD AREA
Re-advertisement
ST TERESA'S R.C. (VOLUNTARY AIDED) PRIMARY SCHOOL
[illegible] Road, Rochford

Applications are invited from suitably qualified and experienced TEACHERS, men and women, practising religious, for appointment as HEAD of this Primary School which opened in April, 1973. Group 3 [illegible]. The successful candidate will be required to take up duties in September, 1978.

The vacancy has arisen due to the retirement through ill health of the previous Head.

Previous applicants need not reapply, as their applications will receive consideration.

Application forms (and further details) obtainable from the Area Education Officer, Castle Point and Rochford Area, "Brooklands", 23 [illegible] Road, Rayleigh, Essex [illegible] 8BE, and should be completed and returned by not later than 10th March, 1978.

GLOUCESTERSHIRE
HEAD TEACHER from 1st September, 1978, for
EASTINGTON COUNTY PRIMARY SCHOOL
Chipshead, Stonehouse
[illegible] on roll, five-11 years. Group [illegible]

Forms and further particulars from the Chief Education Officer, Shire Hall, Gloucester. Enclose self-addressed envelope.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
FLAMSTEAD C.P. SCHOOL
Flamstead, near St. Albans
(Group 3)

Appointment for September, 1978. Applications are invited for the HEADSHIP of this School following the retirement of the present holder.

Forms and further details from the Divisional Education Officer, Civic Centre, Hemel Hempstead, to whom completed applications should be returned. Closing date 10th March, 1978 (S.A.E. please).

HERTFORDSHIRE
KINGSWAY J.M. SCHOOL
Briar Road, Watford

Applications are invited from suitably qualified and experienced TEACHERS for this HEADSHIP (Group 6) from September, 1978.

Application form and further details available from the Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford WD1 3EY.

ISLE OF MAN
BOARD OF EDUCATION
Required for September, 1978:
ALBERT ROAD JUNIOR SCHOOL
Ramsey, Isle of Man

Applications are invited for the post of HEAD TEACHER of this Group 5 Junior School.

Application forms and further details from [illegible], Education Department Offices, [illegible], Isle of Man. Completed forms [illegible] by Monday, 20th March, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
APPOINTMENT OF HEAD TEACHER

GILLINGHAM DIVISION
FEATHERBY [illegible] SCHOOL
(Including Nursery)
Group 5, Roll [illegible]

Appointment [illegible] 1st September [illegible]. Forms and further particulars from Divisional Education Officer, [illegible] Buildings, [illegible] to whom [illegible] returned by 10th [illegible]. Headteachers [illegible] will [illegible] considered.

[illegible] DIVISION
STELLA MARIS [illegible] PRIMARY SCHOOL
Group 4, Roll [illegible]

Appointment [illegible] September, [illegible] will be practising [illegible] with the [illegible] Teaching [illegible]. Application forms and further particulars are obtainable from the Chairman [illegible], Divisional Education Office, [illegible] Road, [illegible], Kent, not later than [illegible] 1978.

KNOWSLEY
(Metropolitan Borough of)
HIGHFIELD? [illegible] COUNTY JUNIOR SCHOOL
(Group 5)

For September, 1978, HEAD TEACHER.

For application forms send S.A.E. to [illegible] Officer, Education [illegible], [illegible] Road, [illegible] L36 3YD, [illegible] forms to be returned by Friday, 10th March, 1978.

LEICESTERSHIRE
HEADSHIP
ST. JOSEPH'S [illegible] PRIMARY SCHOOL
Avondale [illegible]

HEAD [illegible] immediately [illegible] Group 4. Vacancy [illegible] of present [illegible] request. Apply (no [illegible]) particulars and names of [illegible] to Director of Education, [illegible] Glenfield [illegible] by [illegible] (S.A.E.).

LINCOLNSHIRE
[illegible] C.E. (CONTROLLED) SCHOOL
[illegible] roll 10[illegible]
HEAD TEACHER required from [illegible] for this [illegible].

For details and application forms from [illegible] Officer, [illegible] March, 1978.

MERTON
(London Borough of)
EDUCATION COMMITTEE
GARFIELD PRIMARY SCHOOL
Garfield Road, SW19 8SB

Applications are invited for appointment in September, 1978, to the HEADSHIP of this Primary School for pupils aged five to nine years.

Salary will be on the Burnham Group 4 Scale.

London allowance £402. Legal expenses up to £300 and assistance towards removal expenses will be considered where appropriate.

Application forms and further details available from the Director of Education, Station House, London Road, Morden, Surrey SM4 5DX on receipt of a stamped addressed envelope, to whom the forms should be returned by 9th March, 1978.

NEWHAM
(London Borough of)
ODESSA INFANTS' SCHOOL
Wellington Road, London E7 9BY
(Roll 300)

Required for September, 1978, or earlier if possible:—
HEAD TEACHER—Group 4.
Burnham Scales plus London allowance £402 plus Social Priority allowance £201 or £276.

Further details and application forms may be obtained from the undersigned to whom they should be returned by 10th March, 1978.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
Re-advertisement
WOODGRANGE INFANT SCHOOL
Sebert Road, London, E7 0NJ
Roll: 250 (plus 20 place nursery unit)

Required for April, 1978, if possible: HEAD TEACHER, Group 5.
Burnham Scales, plus London Allowance £402, plus Social Priority Allowance £201 or £276.

Application forms may be obtained from the undersigned to whom they should be returned by 3rd March, 1978.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

NORTHUMBERLAND
COUNTY COUNCIL
BEDLINGTON WHITLEY MEMORIAL C.E. FIRST SCHOOL
HEAD TEACHER
(Group 4)

The Managers will be looking for a communicant member of the Church of England.

Applicants should have completed not less than eight years' service as qualified teachers at the date on which they submit their application.

Application forms and further particulars of the post (which will include instructions on the return of completed forms) obtainable by a foolscap S.A.E. to the Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne NE3 3HZ.

NORTHUMBERLAND
COUNTY COUNCIL
ASHINGTON WELBECK COUNTY FIRST SCHOOL
HEADTEACHER
(Group 5)

Applicants should have completed not less than 8 years service, as qualified teachers at the date on which they submit their application.

Up to 75 per cent removal expenses and lodging allowance in approved cases.

HENSHAW C.E. CONTROLLED FIRST SCHOOL
HEADTEACHER
(Group 2)

The Managers will be looking for a Communicant member of the Church of England.

Applicants should have completed not less than 8 years' service as Qualified Teachers at the date on which they submit their application. Up to 75 per cent removal expenses and lodging allowance in approved cases. School house may be available to rent if required.

KIRKNEWTON C.E. AIDED FIRST SCHOOL
HEADTEACHER
(Group 1)

The Managers will be looking for a Communicant Member of the Church of England.

Applicants should have completed not less than 8 years' service as qualified teachers at the date on which they submit their application. Up to 75 per cent removal expenses and lodging allowance in approved cases.

Application forms and further particulars for all posts (which will include instructions on the return of completed forms) obtainable by sending a foolscap S.A.E. to the Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne, NE3 3HZ.

OXFORDSHIRE
COUNTY COUNCIL
BURFORD COUNTY PRIMARY SCHOOL
Priory Street, Burford, Oxon.
Group 3
(Number on roll 155)

Applications are invited for the post of HEAD TEACHER which falls vacant in April, 1978. It is hoped to make an appointment for 1st September.

Application forms and further particulars are available on receipt of S.A.E. from the Chief Education Officer, Macclesfield House, New Road, Oxford OX1 1NA, to whom completed forms should be returned by 3rd March, 1978.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
ROUNDWOOD INFANT SCHOOL
Required for September, 1978:—
HEAD TEACHER, Group 4
Closing date: 10th March, 1978.

Application forms and further particulars available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel.: 2121, extension 3367.

B. W. Fish, Director of Personnel Resources.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
FARNBOROUGH ROAD INFANTS SCHOOL
Farnborough Road, Southport, Merseyside PR8 3DF

Required for September, 1978, HEAD TEACHER for this Group 6 School.
(375 on roll plus nursery class.)

Application forms and further details are available on receipt of S.A.E. from Chief Education Officer, Education Department, Burlington House, Crosby Road North, Waterloo, L22 0LG.

Closing date for the receipt of application form 10th March, 1978.

Cambridgeshire

Required for September, 1978.

Head Teachers

March Area

1. The Beaupre Community Primary School, Outwell, Wisbech, Cambs. PE14 8RH.
Group 4 plus Community Allowance £200 per annum. Roll 200
Applications are invited from well qualified and suitably experienced candidates for this above-mentioned post which becomes vacant at the end of the Spring Term 1978.
2. The Park Lane School, Whittlesey, Nr. Peterborough, PE7 1JB.
Group 5 Roll 273
Applications are invited from well qualified and suitably experienced candidates for this post which becomes vacant at the end of the Spring Term 1978.
It is planned that by 1980 this Junior Mixed School will be reorganised as a primary school.
3. King Edward C. P. School, Burnsfield Street, Chatteris, Cambs. PE16 6ET.
Group 6 Roll 350
Applications are invited from well qualified and suitably experienced candidates for this post which becomes vacant at the end of the Summer Term 1978.

Peterborough Area

There is a possibility of assistance being given with housing in appropriate cases.

1. Stanground St. John's (C) Primary School, Chapel Street, Stanground, Peterborough PE2 8JG
Group 4 Roll 213
Applications are invited from well qualified and suitably experienced candidates.
2. Walton County Infants' School, Mountsteven Avenue, Peterborough PE4 6HX.
Tel: Peterborough 72230.
Group 4 Roll 188
Applications are invited from well qualified and suitably experienced candidates for this post which becomes vacant at the end of the Summer Term 1978.

Application forms and further details are available from the Senior Area Education Officer, Education Offices, Touthill Close, City Road, Peterborough PE1 1UJ (S.A.E.) to whom they should be returned by 13th March, 1978.

headship

Applications are invited from experienced and suitably qualified primary teachers for the headship of the following school:

Chinley Primary School

No. of Children: 190 Group 4

Closing date: 14 days after the appearance of this advertisement.

Application forms and particulars for the above post (stamped addressed foolscap envelope, please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE
County Council

Education Committee

Appointment of Headteacher

REDLANDS PRIMARY SCHOOL, Crown Street, Worksop, Nottinghamshire

Qualified teachers are invited to apply for appointment as Headteacher of the above school. The vacancy is created by the retirement of the present Headteacher.

No. on roll: 400 + Nursery. Salary Group: 6.
Vacant: 1st September, 1978.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham NG2 7QP.

Closing date: 10th March, 1978.

Nottinghamshire County Council

WANTED: for Easter or Sept '78

experienced nursery teachers

who recognise, as much as we do, the importance of nursery education.

With over 2,700 half-time pre-primary places, we can claim that Newham is one of the country's most nursery education-conscious authorities.
Like you, we believe the first five years to be the ones that matter most in a child's education.
We want the best nursery teaching, from the best nursery teachers.
In order to get them, we're providing more benefits than most other local Education Authorities in London.
Newham offers *more points for scale posts* above the maximum recommended by Burnham, ensuring a good salary and making *career and promotion prospects excellent*.
Most posts carry the *Educational Priority Allowance* of £201 or £276 per annum and *all* posts carry the *London allowance* of £402 per annum and, in addition to salary, Newham can help in other ways:—

- **Help with housing.** Newham have the largest number of teachers' flats owned by any single Borough, 300 to be exact.
- **100% removal expenses paid to teachers taking up new appointments.**
- **Financial assistance with part-time study and short courses.**
- **Excellent sports and leisure facilities.**

If the challenge of doing a good educational job for the children of Newham is what you are looking for, write to us for an application form. NOW.

J. S. Wilkie, M.A., Ph.D., Director of Education,
Education Offices, Broadway, Stratford,
London E15 4BH.

LONDON BOROUGH OF NEWHAM

BOROUGH OF HARINGEY

EDUCATION SERVICE

Rokesly J.M. School,
Rokesly Avenue, N8 8NH

DEPUTY HEAD TEACHER (GROUP 6)

Required for September, 1978.

Applications are invited from experienced teachers for the post of Deputy Head Teacher.

The School has been designated one of Social Priority and an additional allowance of £201/£276 per annum is payable.

This vacancy is due to the retirement of the present Deputy Head.

London Allowance £402 payable.

Removal expenses—100 per cent allowed.

Application forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned by 10th March, 1978.

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ilea INNER LONDON EDUCATION AUTHORITY

Headships

St. Joseph's RC (JM & I) School
Highgate Hill, N19

Required September, 1978: Headteacher, practising Catholic, for this Group 6 school with nursery class. Application forms to be obtained from and returned to the Reverend Correspondent, St. Joseph's Retreat, Highgate Hill, N19 5NE. Closing date for applications 15 March, 1978.

St. Thomas More RC (JM & I) School
Appleton Road, Eltham, SE9

Applications are invited from suitably qualified and experienced Teachers for the post of Headteacher which will become vacant in September, 1978. Burnham Group 4. Application forms are available from the Reverend Correspondent, The Presbytery, Arbroath Road, Eltham, SE9. Closing date for return of completed application forms, 10th March, 1978.

County of Cleveland

PRIMARY SCHOOL

HEAD TEACHER
(GROUP 4)

ROSEHILL INFANT SCHOOL
Upsall Grove, Stockton, Cleveland TS19 7QN

Applications are invited from suitably qualified and experienced teachers for the above post, vacant from 1st September, 1978.

The school, which has been open for ten years, is pleasantly situated on the outskirts of an attractive residential area. The vacancy arises because of the retirement of the present Head Teacher, who opened the school in 1968.

Financial assistance with household removal expenses is available in approved cases.

Forms of application and further details obtainable from, and returnable to, the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, not later than 10th March, 1978.

Applications are invited from suitably qualified and experienced candidates for the

Headship
of
Manor Junior School
Group 7, 510 Pupils

The vacancy arises from the retirement of the present holder of the post and it is hoped that the successful candidate will take up duty as from September 1, 1978. The post offers admirable scope for a teacher of energy and initiative.

Salary range, Group 7, £6,036 to £6,660 plus £312 and £159 p.a. supplements plus London Addition £402 p.a.

Reimbursement of removal expenses in approved cases.

Further details and application form available from the Chief Education Officer, Town Hall, Barking, returnable by March 16.

Barking
LONDON BOROUGH

PRIMARY Headships continued

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. ELIZABETH'S R.C. JUNIOR MIXED SCHOOL
Pennington Road,
Liverpool L21 8HZ

HEAD TEACHER required in September for this Group 4 school. S.P.A. allowance payable.

Application forms available with further details from the Chief Education Officer, Sefton Education Department, Burlington House, Crosby Road North, Waterloo, Liverpool L22 0LG on receipt of a stamped addressed foolscap envelope, and should be returned to the Chairman of Managers, St. Elizabeth's Presbytery, Webster Street, Litherland, L21.

Closing date for the receipt of application form 10th March, 1978.

SHEFFIELD
EDUCATION COMMITTEE
UPPERTHORPE N.T. SCHOOL
Daniel Hill Walk, Sheffield, S6 3JO

Required for September, 1978 a HEAD TEACHER for this Group 5 school plus S.P.S.

Application forms are obtainable from the Chief Education Officer to whom they should be returned at PO Box 67, Leopold Street, Sheffield S1 1RJ.

ELLESMERE N.T. SCHOOL
Petre Street, Sheffield S4 7JN

Required for September, 1978, a HEAD TEACHER for this Group 6 school plus S.P.S.

Application forms are obtainable from the Chief Education Officer to whom they should be returned at PO Box 67, Leopold Street, Sheffield, S1 1RJ.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
THE MOSLEY PRIMARY SCHOOL
Anslow, Burton upon Trent
(Group 3)

Required for September, 1978, a HEAD TEACHER for this Junior Mixed and Infants' School.

Application forms, etc., are obtainable, on receipt of a foolscap stamped addressed envelope, from the undersigned to whom they should be returned by Wednesday, 8th March, 1978.

H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent DE14 1NE.

SUFFOLK
COUNTY COUNCIL

Applications are invited from suitably qualified and experienced TEACHERS for the following post:—

HEADMASTER/HEADMISTRESS
NAYLAND COUNTY PRIMARY SCHOOL
(Group 3)
Age range 5-9 years

Application forms and further details obtainable from the County Education Officer, Education Office, Grimwade Street, Ipswich (S.A.E., please) to be returned by March 8th, 1978.

SUFFOLK
COUNTY COUNCIL

Applications are invited from suitably qualified and experienced TEACHERS for the following post: HEADMASTER/HEADMISTRESS at Great Whelnetham V.C.P. School, Group 2. Age range five to nine years.

Application forms and further details obtainable from the County Education Officer, Education Office, Grimwade Street, Ipswich (S.A.E., please), to be returned by 8th March, 1978.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
GRANGETOWN INFANT SCHOOL
(Group 4.M.8)

Applications are invited from suitably experienced applicants for the HEADSHIP of the above named school as from 1st September, 1978.

Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.

Application forms obtainable from the Director of Education at the address shown below on receipt of a stamped addressed foolscap envelope to be returned to him by 10th March, 1978.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
CASTLEFORD, TOWNVILLE FIRST SCHOOL

Required September, 1978:—
HEAD TEACHER Group 5.

Requests for application forms and further details (accompanied by a S.A.E.) should be addressed to the Education Department, 8 Bond Street, Wakefield, to be returned by 17th March, 1978.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
PORTOBELLO J.M. & I. SCHOOL
Somerford Place, Willenhall
(Group 4)
(On roll: 236)

Applications are invited from suitably qualified and experienced candidates for the HEADSHIP of the above school which will be tenable from 1st September, 1978.

Application forms obtainable from the Director of Education, Education Department, Civic Centre, Darwall Street, Walsall WS1 1DQ.

Closing date 17th March, 1978.

WARWICKSHIRE
HOMEFIELD SCHOOL
Nr. Rugby
(Girls' preparatory, day and boarding, with mixed pre-preparatory).
Appointment of HEAD, see Independent Schools (Preparatory Schools).

WARWICKSHIRE
APPOINTMENT OF HEAD
ST. MARIE'S R.C. (AIDED) FIRST SCHOOL
Oak Street, Dunchurch Road, Rugby CV22 6BA

Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD of this Group 4 school (247 on roll) with effect from September 1978.

Application form and further details may be obtained from Mr. C. B. Bedford, c/o St. Marie's R.C. First School, to whom completed forms should be returned by 3rd March, 1978.

WILTSHIRE
Required from September:—
PENHILL INFANTS' SCHOOL
Alton Close, Swindon

HEAD TEACHER required for this Group 5 post-war Infants' School (roll 290) with good facilities, situated on the outskirts of Swindon. An experienced teacher of proven ability is sought for this demanding yet rewarding post.

GORSE HILL INFANTS' SCHOOL
Avening Street, Swindon

HEAD TEACHER required for this Group 3 Infants' School (roll 180) which serves a well-established area of Swindon. Suitably qualified and experienced teacher required for this appointment following retirement of the present holder.

CHURCH OF ENGLAND (CONTROLLED) J.M.I. SCHOOL
King William Street, Swindon

HEAD TEACHER for this Group 3 (roll 130 Infants and Juniors) following promotion of the present Head to a larger school. An experienced and lively teacher is sought for this school which mainly serves the older area of Swindon town centre.

Further particulars and application forms (S.A.E.) for all the above vacancies available from the Chief Education Officer, Area Education Office, Sanford House, Sanford Street, Swindon SN1 1QH.

WILTSHIRE
SHAW C.E. CONTROLLED SCHOOL
Nr. Melksham, Wilts.

HEADSHIP
Group 4
(Number on roll: 196)

HEADTEACHER required from 1st September, 1978.

Further details and application form from the Chief Education Officer, County Hall, Trowbridge, Wilts. [illegible]. Closing date 17th March, 1978.

Deputy Headships Senior Masters/ Mistresses

BERKSHIRE
MOORLANDS PRIMARY SCHOOL
Church End Lane, Tilehurst, Reading

For September, suitably qualified and experienced TEACHERS are invited to apply for the post of SECOND MASTER / MISTRESS (Deputy Head's Scale, Group 7).

Vacancy due to promotion.

Much emphasis is placed on music and all forms of creative work. The successful applicant will be expected to give full commitment to the many out-of-school activities.

Lodging allowance and removal expenses scheme.

Forms and further details from the Headmistress (S.A.E.).

Closing date March 13.

BERKSHIRE
PANGBOURNE COUNTY JUNIOR SCHOOL
Pangbourne Hill, Pangbourne, Reading

For September:—
DEPUTY HEAD (Group 4, roll 190).

Lodging allowance and removal expenses scheme.

Forms and further details from the District Education Officer, 112 Newtown Road, Newbury RG14 7BN. Closing date March 20.

BEXLEY
(London Borough of)
ST. JOHN FISHER R.C. PRIMARY SCHOOL
Thamesmead
(Roll 235)

DEPUTY HEAD TEACHER required for this Group 4 Primary School. Appointment to commence Autumn Term, 1978. Would candidates please state special interests. Ability to teach P.E./Games would be an advantage. A practising Catholic required.

L.A.A. £207. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application forms available from, and returnable to, Chief Education Officer for Schools (T.S.), Town Hall, Crayford, Kent. A S.A.E. (foolscap) should be sent with the request for an application form. If acknowledgement is required a further S.A.E. should be enclosed. No further communication will be made unless applicants are called for interview.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
DEPUTY HEADSHIPS
(a) ABBEYS COUNTY MIDDLE SCHOOL
Bletchley (Group 6)

Required for September, 1978, a suitably qualified, experienced and enthusiastic TEACHER for the above post. The successful applicant would be responsible for a class of upper school pupils (11 to 12 age range) and should have an interest in supervising the development of the Maths or English curriculum throughout the school. Vacancy due to promotion. Application forms and further details obtainable from the Head, Mr. J. C. West, Abbeys County Middle School, Melrose Avenue, Bletchley, Milton Keynes, MK3 6PS, on receipt of a stamped addressed foolscap envelope. Closing date 23 March, 1978.

(b) GREENLEYS COUNTY FIRST SCHOOL
(Group 5)

The DEPUTY HEADSHIP of this modern first school (5-8 years) will be available from September, 1978, following the promotion of the present holder of the post. Application forms and further details obtainable from the Head, Mrs. D. S. Law, Greenleys County First School, Ardwell Lane, Greenleys, Milton Keynes MK12 6AT, on receipt of a stamped addressed foolscap envelope.

The above schools are both situated in the designated area of the new City of Milton Keynes and the Development Corporation is making a number of houses for rent available to teachers appointed to schools within the designated area. Subject to the County Council's regulations, removal expenses up to £188 and board and lodging allowances will be payable.

CAMBRIDGESHIRE
PETERBOROUGH AREA
WINYATES COUNTY PRIMARY SCHOOL
Orton Goldhay, Peterborough
(Group 6: Estimated roll 420)

The school, which is expected to open in September 1978, is open plan and will serve children of the five to eleven years age range in the development area of Orton and will positively encourage community involvement.

Required for September 1978: DEPUTY HEAD TEACHER.

There is a possibility of assistance being given with housing in appropriate cases.

Further details and application forms are available from the Senior Area Education Officer, Education Offices, Touthill Close, City Road, Peterborough PE1 1UJ (S.A.E.) and should be returned by 10th March 1978.

MIDDLETON COUNTY JUNIOR SCHOOL
Middleton, South Bretton
Peterborough
Telephone: Peterborough [illegible]

Required for September 1978: a DEPUTY HEAD TEACHER for this new Group 5 Junior School to open in September 1978.

A teacher with personality and sound experience is needed. Candidates should state which age group they prefer to teach, but personal attitude and enthusiasm are as important in this new school situation.

There is a possibility of assistance being given with housing in appropriate cases.

Application forms and further particulars are available from the Headmaster, Mr. [illegible] King, at the above address (S.A.E.) to whom they should be returned by 10th March, 1978.

MIDDLETON COUNTY INFANTS' SCHOOL
Middleton, South Bretton
Peterborough

Required for September 1978: a DEPUTY HEAD TEACHER for this Group 4 open-plan school. The post offers opportunities for a well-qualified and experienced teacher with enthusiasm, ideas and imagination, a lively interest in curriculum development and an understanding of the educational needs of the individual child. Please indicate particular curriculum interests.

There is a possibility of assistance being given with housing in appropriate cases.

Application forms and further particulars are available from Mrs. L. A. V. White at the Middleton County Junior School (S.A.E.) to whom they should be returned by 10th March, 1978.

DEVON
WHITLEIGH INFANTS SCHOOL
Lancaster Gardens, Whitleigh
Plymouth
(Group 4)

Applications are invited from suitably qualified and experienced INFANTS TEACHERS for appointment as DEPUTY HEAD TEACHER of the Group 4 Mixed Infants School.

Application forms (stamped addressed envelope) from Headmistress, returnable to her within 14 days.

DORSET
STOURFIELD JUNIOR SCHOOL
Cranleigh Road, Bournemouth

Required September, 1978:
DEPUTY HEAD TEACHER for this Group 6 school. 8 to 11 age range. Number on roll: 330 approximately. Assistance with removal and legal expenses.

Application forms and further details from Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth on receipt of S.A.E. Closing date: 10th March, 1978.

EAST SUSSEX
EASTBOURNE/LEWES AREA
TELSCOMBE CLIFFS C.P. SCHOOL

Required from September, 1978, DEPUTY HEAD for this Group 6 Junior mixed and Infant school. Enthusiastic person sought, who is able to offer basic skills, but interested in modern approach.

Relocation grants available in approved cases.

Application forms from the Area Education Officer, Area Education Office, Grove Road, Eastbourne, East Sussex (foolscap S.A.E.), to whom completed forms should be returned by 10th March, 1978. Previous applications still under consideration.

EAST SUSSEX
EASTBOURNE/LEWES AREA
ST. THOMAS C.E. SCHOOL
Groombridge

Required from September, 1978, DEPUTY HEAD, who is an experienced infant trained TEACHER for this Group 3 Church of England Aided School. Responsibility for Music throughout the school. Communicant member of the Church of England preferred.

Relocation grants in approved cases.

Application forms from the Area Education Officer, Area Education Office, Grove Road, Eastbourne, East Sussex (foolscap S.A.E.) to be returned to the Correspondent to the Managers, The Vicarage, Corseley Road, Groombridge, Sussex, by 10th March, 1978. Previous applications still under consideration.

EAST SUSSEX
POLEGATE COUNTY PRIMARY SCHOOL
Oakleaf Drive, Polegate

Required from September 1978, DEPUTY HEAD TEACHER (Group 4) to be in charge of INFANT DEPARTMENT in annexe. [illegible] an advantage.

Relocation grants available in approved cases.

Application forms (S.A.E. please) from the Area Education Officer, Education Office, Grove Road, Eastbourne, BN21 4TN, to whom completed form should be returned by 15th March.

ESSEX
ST. KATHERINE'S C. OF E. (AIDED) PRIMARY
(Roll 260)
Hilton Road, Canvey Island
Telephone: Canvey [illegible]
DEPUTY HEADTEACHER

A suitably qualified and experienced TEACHER is required for the post of DEPUTY HEAD TEACHER of this Group 5 school, (S.P.A. allowance payable) as soon as possible. Practising Anglican preferred.

Further details and application form from the Head Teacher. Closing date 10th March, 1978. (Foolscap S.A.E. please.)

GATESHEAD
(Metropolitan Borough of)
WHICKHAM PAROCHIAL C. OF E. (CONTROLLED) JUNIOR AND INFANTS' SCHOOL
Broadway, Whickham,
Newcastle upon Tyne, NE16 [illegible]
Head Teacher, Mr M. L. [illegible]

Applications are invited from suitably qualified applicants for the post of DEPUTY HEAD TEACHER (Group 4).

The person appointed will be expected to take on the duties of Reserved Teacher at this Church of England School. Applicants should therefore be communicant members of the Church of England.

Closing date for applications, returnable to the undermentioned address, is Friday, March 10, 1978. Application forms are also obtainable from the undersigned.

M. A. Sproat, Director of Education.

NORFOLK
COUNTY COUNCIL
Education Department

HEADS
for

Cliff Park County Junior School, Gorleston (Group 6), 7-11 years.
Abbey Farm First School, Thetford (Group 5), 5-8 years.
Heacham First School (Group 4), 5-8 years.
County Unattached Staff (Group 3)—based on Norwich.
Eccles, Hargham & Wilby Voluntary Aided Primary School (Group 1), 5-11 years. (Candidates for this vacancy should be practising Church of England communicants.)
Northrepps County Primary School (Group 1), 5-11 years.

Application forms and further details from County Education Officer, County Hall, Norwich NR1 2DL. Stamped addressed foolscap envelope required.

DEPUTY HEADS
for

Ashleigh First School, Wymondham (Group 5), 5-8 years.
Thorpe Hamlet First School, Norwich (Group 5), 5-8 years.

Application forms and further details from Area Education Officer, Gladstone House, St. Giles St., Norwich. Stamped addressed foolscap envelope required.

Closing date for all applications—March 14.

Removal expenses payable in accordance with the Authority's scheme.

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headship

Applications are invited from experienced and suitably qualified primary teachers for the headship of the following schools:

Chesterfield Brimington Manor Infant School
70 children GROUP 2

Chesterfield Wingerworth Deer Park Primary School
375 children GROUP 6

Glossop Hadfield Nursery School
50 f.t.e. nursery places GROUP 1

Closing date 10 March, 1978.

Application forms and particulars for the above posts (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE
County Council

PRIMARY Deputy Headships continued

HAMPSHIRE
HIGHFIELD C. OF E. (AIDED) PRIMARY SCHOOL
Hawthorn Road, Southampton
SO1 1PX

Required for September for this combined First and Middle School, DEPUTY HEAD, Group 6.

Applicants should be committed Christians, preferably Communicants of the Church of England.

Further details and application forms obtainable from The Rev. J. F. A. Williams, 36, Brookvale Road, Southampton SO2 1QR.

Closing date for applications 8th March 1978.

HAMPSHIRE
MERTON COUNTY JUNIOR
Romsey Close, Basingstoke
Required 10th April, or 1st September:
Group 6—DEPUTY HEAD TEACHER.
Written applications to Head Teacher.

HAMPSHIRE
OAKWOOD FIRST SCHOOL
Sandpiper Road, Southampton
Required for September, 1978:
DEPUTY HEAD—Group 5
S.A.E. to Head for details by 3rd March, 1978.

HAMPSHIRE
RINGWOOD C.E. INFANTS SCHOOL
School Lane, Ringwood
Number on Roll: 240. Group 4.
DEPUTY HEAD. Required September.
Application and curriculum vitae with S.A.E. to Head.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
EPWORTH COUNTY PRIMARY SCHOOL
Epworth, Nr. Doncaster
Head Teacher: A. J. Malcher
(Number on Roll 190)

Required for September, 1978, suitably qualified and experienced [illegible] TEACHER for the post of DEPUTY HEAD (Group 4 salary scale) to be responsible for Boys' Games and Audio Visual Aids. It is essential that applicants should be able to participate in the curriculum development of the school.

Application forms and further particulars may be obtained from the Divisional Education Office, Civic Centre, Scunthorpe, South Humberside DN15 1AB (or S.T.A.P.) and should be returned by 10th March, 1978.

ISLE OF WIGHT
COUNTY COUNCIL
VENTNOR. ST. BONIFACE C.E. PRIMARY SCHOOL
Leeson Road, Ventnor, Isle of Wight
(Group 4: 163 on roll; age range five to nine years)

Applications are invited from suitably qualified and experienced TEACHERS for the post of DEPUTY HEAD TEACHER at this Group 4 primary school.

Application forms and further details (S.A.E.) available from the County Education Officer, County Hall, Newport, Isle of Wight, to whom they should be returned by March 3, 1978.

WOOTTON COUNTY PRIMARY SCHOOL
Church Road, Wootton, Isle of Wight
(Group 4: 169 on roll; age range five to nine years)

Applications are invited from suitably qualified and experienced TEACHERS for the post of DEPUTY HEAD TEACHER at this Group 4 primary school.

Application forms and further details (S.A.E.) available from the County Education Officer, County Hall, Newport, Isle of Wight, to whom they should be returned by March 10th, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER, ENGLISH MARTYRS' R.C. PRIMARY SCHOOL
Frindsbury Road, Frindsbury
Strood

Group 4. Present roll 219. DEPUTY HEAD TEACHER required for September, 1978. Vacancy due to promotion of present Deputy. Applicants should be holders of Catholic Teachers' Certificate and have the ability to organise Boys' Games as well as having suitable teaching experience.

Forms of application (and further details) from the School, to be returned to Correspondent to the Managers, 37 Frindsbury Road, Rochester, by 31st March, 1978.

ROCHESTER, ST. PETER'S AND ST. MARGARET'S C.E. INFANTS' SCHOOL
[illegible] Road

DEPUTY HEAD required for this Group 3 School (roll 90) from Easter 1978. Candidates should preferably have a special interest in art or mathematics.

Please apply to the Headmistress. Re-advertisement—previous candidates will be considered and need not reapply.

GILLINGHAM DIVISION
APPOINTMENT OF DEPUTY HEAD TEACHER
GILLINGHAM DIVISION
ST. MARY'S R.C. JUNIOR SCHOOL (AIDED)
Group 5: Roll 179

Appointment to take effect from the Summer Term, 1978. Applicants should possess the Catholic Religious Teaching Certificate.

Application forms and further particulars from the Divisional Education Officer, Municipal Buildings, Gillingham, Kent, on receipt of stamped addressed envelope, to whom they should be returned by 7th March, 1978.

DOVER DIVISION
MONGEHAM COUNTY PRIMARY SCHOOL
Mongeham, Deal
(Group 5)

DEPUTY HEAD required for September, 1978.

Applications are invited from suitably qualified and experienced teachers. Vacancy due to promotion.

Application forms and further details from the Head Teacher at the school (stamped addressed envelope, please). Closing date 7th March, 1978.

SEVENOAKS DIVISION
KEMSING COUNTY PRIMARY SCHOOL
Kemsing, Sevenoaks, Kent
Group 6. Roll approximately 330
DEPUTY HEADSHIP

Required for September, 1978, a DEPUTY HEAD. Vacancy due to promotion. Applicants to previous advertisement will still be considered unless otherwise notified.

Application forms available from the Headmaster, enclosing two stamped addressed envelopes. Forms returnable by 3rd March, 1978.

LEICESTERSHIRE
DEPUTY HEADSHIP
HINCKLEY C.E. PRIMARY SCHOOL
Station Road, Hinckley
Leicestershire

DEPUTY HEAD required August. Approximately 270 children. Group 5. Vacancy due to retirement of present Deputy. Details from the Head, Mr. C. S. Whyman.

Apply (no forms) with full particulars and names and addresses of two referees to the Head by March 9th, 1978 (S.A.E.).

LEICESTERSHIRE
DEPUTY HEADSHIP
SHENTON PRIMARY SCHOOL
Dunlin Road, Leicester

DEPUTY HEAD required August. Approximately 500 children. Group 6. Vacancy due to appointment of present Deputy to a Leicestershire Headship. Details from the Head, Mr. P. Price.

Apply (no forms) with full particulars and names and addresses of two referees to the Head, by March 9th, 1978 (S.A.E.).

LEICESTERSHIRE
DEPUTY HEADSHIP
SOUTH WIGSTON BASSETT COUNTY INFANT SCHOOL
Bassett Street, South Wigston,
Leicester [illegible]

DEPUTY HEAD required August. Approximately 230 on roll. Group 5. Vacancy due to retirement of present Deputy.

Details from Head, Mrs. M. E. Evans (S.A.E.).

Apply (no forms) with full particulars and names and addresses of two referees to the Head by 9th March, 1978.

LEICESTERSHIRE
DEPUTY HEADSHIP
THURMASTON CHURCH HILL COUNTY INFANT SCHOOL
Church Hill Road, Thurmaston,
Leicester [illegible]

DEPUTY HEAD required August. Approximately 165 on roll. Group 4. Vacancy due to retirement of present Deputy.

Details from Head, Mrs. M. Coppin (S.A.E.).

Apply (no forms) with full particulars and names and addresses of two referees to the Head by 9th March.

LINCOLNSHIRE
DEPUTY HEADTEACHER
SUTTERTON (NEW) V.C.P. SCHOOL
(Group 4)
(£3,841 to £5,037)
For April or September. DEPUTY HEADTEACHER, Group 4.
New school opening in April, 1978.

Forms from the Divisional Education Officer, County Hall, Boston, Lincs. (Mark envelope "Application—Teacher" and enclose S.A.E.) to be returned as soon as possible.

County of Cleveland

PRIMARY SCHOOL

SCALE 2 POST
(RE-ADVERTISEMENT)

HEMLINGTON HALL INFANT SCHOOL
Stainton Road, Hemlington, Middlesbrough
Cleveland

Required for September, 1978, a suitably qualified and experienced teacher in this new open-plan school. Responsibilities will include Language Development throughout the school and co-ordination of work within the younger age range.

Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teacher at the address shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teacher within 14 days of the appearance of this advertisement.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WESTGATE HILL INFANT SCHOOL
Appointment of DEPUTY HEAD (Group 4)

Required for September, 1978, or earlier if possible, a suitably qualified and experienced teacher for appointment to the post of Deputy Head (Group 4) of this county infant school.

The school is in Group 4 for salary purposes, i.e., within the range £3,360 to £4,636 per annum plus supplements.

A Social Priority Allowance is payable (£201 or £276 per annum).

Application forms and further information, obtainable from Jack Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, should be completed and returned to this Department within 14 days of the appearance of this advertisement.

NORTHUMBERLAND
COUNTY COUNCIL
ASHINGTON COULSON PARK COUNTY FIRST SCHOOL
DEPUTY HEAD TEACHER
Group 6

Applicants should have had suitable experience with the lower age range; to take responsibility for the educational provision, and co-ordination of work in the early years.

Up to 75 per cent removal expenses and lodging allowance in approved cases.

Application forms returnable by 11th March, should be obtained by sending a foolscap S.A.E. to the Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne NE3 3HZ.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

NORTH BORDER INFANTS SCHOOL AND NURSERY UNIT
Snipe Park Road, Bircotes
Doncaster, South Yorks DN11 8DH
Headmistress: Miss G. B. Rogers
Roll: 360, 60 place nursery.

For Easter, DEPUTY HEAD TEACHER (Group 6). Joint responsibility with Head Teacher for curriculum development throughout the school and co-ordination of nursery, infant and community work. Further details available from the Head Teacher.

Applications (no forms) to the Headmistress, as soon as possible.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOLFORWYN C.P. SCHOOL
Abermule
(85 pupils on roll, Group 3. (Ref. 19/N/8))

Applications are invited for the post of DEPUTY HEAD TEACHER.

Application forms from the undersigned (S.A.E. foolscap please) to whom completed forms should be returned by 3rd March, 1978.

Robert W. Bevan, Director of Education, County Hall, Llandrindod Wells, Powys.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
HIGH GREAVE JUNIOR SCHOOL
Required for September, 1978:—
DEPUTY HEAD TEACHER—
Group 6.
Closing date: 10th March, 1978.

Application forms and further particulars available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone 2121 extension 3567.

R. W. Ellis, Director of Personnel [illegible].

SOLIHULL
EDUCATION COMMITTEE
ST. ALPHEGE C.E. (AIDED) INFANT SCHOOL
New Road, Solihull, West Midlands B91 3DW

Required September, 1978.
Suitably qualified and experienced TEACHER for the DEPUTY HEADSHIP of this Group 4 Infant School, situated in the centre of Solihull.

Application forms obtainable from and returnable to the Director of Education, P.O. Box 20, Council House, Solihull, West Midlands B91 3QU.

Closing date 13th March, 1978.

SOLIHULL
EDUCATION COMMITTEE
SHIRLEY HEATH JUNIOR SCHOOL
[illegible] Road, Shirley, Solihull
West Midlands, B90 3DS

Required September, 1978:
Suitably qualified and experienced TEACHER for the DEPUTY HEADSHIP of this Group 6 School (475 on roll).

Application forms obtainable from and returnable to the Director of Education, P.O. Box 20, Council House, Solihull, West Midlands B91 3QU.

Closing date 13th March, 1978.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
DAME DOROTHY PRIMARY SCHOOL
(Group 6)

Applications are invited from suitably qualified and experienced applicants for the DEPUTY HEADSHIP of the above named school as from 1st September, 1978.

Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.

Application forms obtainable from the Director of Education at the address shown below on receipt of a stamped addressed foolscap envelope to be returned to him by 10th March, 1978.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

WEST SUSSEX
COUNTY COUNCIL
MID SUSSEX AREA
LONDON ROAD COUNTY PRIMARY SCHOOL
Burgess Hill
West Sussex
460 on roll

Required April, 1978:
DEPUTY HEAD TEACHER for this Group 6 School.

Forms and details from the Area Education Officer, Beckworth House, Black Hill, Lindfield, Haywards Heath, West Sussex.

WILTSHIRE
LARKHILL COUNTY PRIMARY SCHOOL
DEPUTY HEADS
(Group 6, Number on roll 460)
Re-advertisement

DEPUTY HEAD TEACHER required from commencement of Summer Term. School caters for children for Army Personnel. Applicants must have initiative, enthusiasm, proven ability and must be suitably experienced. Previous applicants need not apply.

Please write for application forms, enclosing large S.A.E., to Major (Retd.) A. G. Callander, H.Q. Larkhill Garrison, Larkhill, Salisbury, Wiltshire SP4 8QT. Closing date for applications 10th March, 1978.

WILTSHIRE
LARKHILL COUNTY PRIMARY SCHOOL
(Group 6: number on roll 460)
Readvertisement
DEPUTY HEAD TEACHER

Required from commencement of summer term. School caters for children for Army personnel. Applicants must have initiative, enthusiasm, proven ability and must be suitably experienced. Previous applicants need not apply.

Please write for application forms, enclosing large S.A.E. to Major (retd.) A. G. Callander, H.Q. Larkhill Garrison, Larkhill, Salisbury, Wilts SP4 8QT. Closing date for applications March 10, 1978.

WILTSHIRE
Required from September:—
PARK NORTH JUNIOR SCHOOL
Welcombe Avenue, Swindon

DEPUTY HEAD for this Group 7 Junior School (roll 500) following the promotion of the existing holder.

Park North is a postwar school which serves both its local area and the Swindon Western Expansion Area. An experienced and energetic TEACHER is sought for this demanding post.

TOOTHILL INFANTS' SCHOOL
Swindon

DEPUTY HEAD for this new Group 5 school opening in September.

Toothill Infants' School will be the first school to be built in the Swindon Western Expansion Area, which will eventually house at least 12,000 people. The new school will be filled soon after opening and an experienced TEACHER of proven ability is sought for this demanding and exciting post.

Further particulars and application forms (S.A.E.) available from the Chief Education Officer, Area Education Office, Sanford House, Sanford Street, Swindon, SN1 1QH.

WIRRAL
(Metropolitan Borough of)
TOWN LANE INFANT SCHOOL
Town Lane, Bebington, Wirral,
Merseyside L63 8LD
For September, 1978,
DEPUTY HEAD
For Group 4 School.
Interest in Music/Drama an advantage.

Application forms from Headteacher, to be returned by 17th March, 1978.

WIRRAL
(Metropolitan Borough of)
EGREMONT PRIMARY SCHOOL
Church Street, Wallasey
Wirral Merseyside L44 8AF
Age range 5-10. 555 on Roll
For September, 1978,
DEPUTY HEADTEACHER.
Group 7.
Junior experience an advantage.

Further details and application form from Headteacher at the School (enclose S.A.E.).
Closing date 21st March, 1978.

Other Posts on Scale 2 and above

AVON COUNTY
BACKWELL V.C. J.M. SCHOOL
Church Lane, Backwell, Bristol
BS19 3JJ

Required for Easter, experienced TEACHER to take responsibility for BOYS' GAMES/OUTDOOR PURSUITS. Interest in Drama/Environmental Studies desirable. Scale 2 post for suitable applicant.

Application by letter to the Head immediately with full details of qualifications, experience and names of two referees.

BARNET
(London Borough)
Required for Easter, 1978, or as soon as possible thereafter:
WESSEX GARDENS J.M. SCHOOL
Wessex Gardens, Golders Green
NW11 9RR
Roll 307

Experienced TEACHER for 4th year Juniors. Co-operative teaching in Team Teaching Unit. Scale 2 post for BOYS' GAMES. Interest in SCIENCE and MATHEMATICS desirable.

Scheme for payment of removal expenses and separation allowances in approved cases.

Application forms (S.A.E.) obtainable from The Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to the Head Teacher as soon as possible.

BERKSHIRE
CASTLE VIEW COUNTY COMBINED SCHOOL
Slough
Roll 350 aged five to 12

For April, permanent or temporary, experienced CLASS TEACHER with special interest in HISTORY and GEOGRAPHY. An interest in helping with Display Work would be an advantage.

Scale 2 post available. London Fringe Allowance £150. Possibility of housing. Lodging allowance and removal expenses scheme.

Forms and further details from the District Education Officer, 48 High Street, Slough, SL1 1EN. Telephone Slough 33500. Closing date: March 13th.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
ST. MONICA'S R.C. COMBINED SCHOOL
(Group 5)

Scale 2 post for suitable candidate. Applications are invited for April, 1978, from an experienced and enthusiastic practising Roman Catholic TEACHER to work in a stimulating environment of the First School of this new R.C. School. A candidate is sought who is keen to cooperate closely with other teachers throughout the school and who will take a lead in further development of resources and methods. An ability to offer expertise in a major curriculum area (e.g., Mathematics or Language Development) will be an advantage, as will an interest and enthusiasm in a particular subject. The school, which opened in September, 1977, is of interesting design. The Development Corporation is making a number of houses available for rent to teachers appointed to schools within the designated area of the new city of Milton Keynes. Subject to the County Council's regulations, removal expenses up to £188 and board and lodging allowances will be payable.

Application forms and further details obtainable from the Headmaster, Mr. M. J. Morgan, M.Sc., F.R.G.S., St. Monica's R.C. Combined School, Curlew Drive, Neath Hill, Milton Keynes MK14 6HB, on receipt of a stamped addressed foolscap envelope. Completed applications should be returned for consideration by March 17th, 1978.

CAMBRIDGESHIRE
HUNTINGDON AREA
WHEATFIELDS INFANT SCHOOL
St. Ives, Huntingdon.

Required for September, ASSISTANT TEACHER Scale 2 to take responsibility for MUSIC throughout the school.

Further details and application forms available from the Senior Area Education Officer, Gazeley House, Huntingdon PE18 6NS.

PETERBOROUGH AREA
WINYATES COUNTY PRIMARY SCHOOL
Orton Goldhay, Peterborough
Group 6; Estimated roll 420

The school, which is expected to open in September, 1978, is open-plan and will serve children of the 5-11 years age range in the development area of Orton and will positively encourage community involvement.

Required for September, 1978:
(1) ASSISTANT TEACHER (Scale 3) to coordinate the learning experiences and organisation of routine of children in their early years.
(2) ASSISTANT TEACHER (Scale 2) for children in the Upper Junior age group. The successful applicant is to be responsible for devising and implementing a policy for MATHEMATICS throughout the school.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Senior Area Education Officer, Education Offices, Touthill Close, City Road, Peterborough, PE1 1UJ, by March 10th, 1978.

CUMBRIA
EDUCATION COMMITTEE
HAVERTHWAITE, LEVEN VALLEY C.E. (AIDED) SCHOOL
Newby Bridge, Ulverston LA12 [illegible]
(Roll 180; mixed; five to 11 years)

Required for September, 1978, or earlier if possible, ASSISTANT TEACHER, Scale 2, to teach middle juniors and to be responsible for BOYS' GAMES. An interest in the application of reading techniques would be an advantage. Candidates should be committed Christians.

Application forms to be obtained from Mr. C. D. Bishop, Assistant Director of Education, Education Offices, Abbey Road, Barrow-in-Furness, to be returned to the Headmaster at the above address by March 1, enclosing testimonials and names of referees.

DORSET
MERLEY COMBINED SCHOOL
Oakley Straight, Merley, Wimborne
Required September, 1978:—
(1) CURRICULUM CONSULTANT for MATHEMATICS and SCIENCE (Scale 3 post).
(2) TEACHER—Special Responsibility for ART/CRAFT and DISPLAY (Scale 2 post).
(3) TEACHER—Special Responsibility for PHYSICAL EDUCATION and EXTRA-CURRICULA ACTIVITIES (Scale 2 post).

Assistance with removal and legal expenses.

Application forms and further details from the Headmaster on receipt of S.A.E.

EALING
(London Borough)
EDUCATION SERVICE
ST. VINCENT R.C. FIRST AND MIDDLE SCHOOL
Pierrepoint Road, Acton, London
W3 9JR

TEACHER required for September to take responsibility for SCIENCE throughout the Middle School and for Remedial Mathematics. Scale 2 salary for suitably qualified and experienced candidate.

£402 London Allowance.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms (S.A.E.) from Head Teacher to be returned as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
MOULSECOOMB FIRST SCHOOL
Hodshrove Lane, Moulsecoomb,
Brighton

Required April or as soon as possible thereafter: experienced TEACHER familiar with progressive methods of education, for the post of TEACHER-IN-CHARGE of AUDIO VISUAL AID and to help with BOYS' GAMES. Above Scale 1 post for suitably qualified applicants. As this is a school in an E.P.A. area an allowance of £201 is payable.

Relocation grants scheme available in approved cases.

Application forms from and for return to: The Headmistress not later than 3rd Mar.

ESSEX
ST. MARTIN'S SCHOOL
(no religious association)
(Roll 1,100)
Hanging Hill Lane, Hutton,
Brentwood
Telephone: 0277 237680
PHYSICS

2ND IN PHYSICS DEPARTMENT required from 1st June or 1st September in a well-established Physics Dept., teaching up to Sixth Form level. Scale 3 available.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned (foolscap S.A.E. please).

TILBURY MANOR JUNIOR
(Roll 403)
Dickens Avenue, Tilbury
RM18 8HJ
Telephone: Tilbury 2681
ART AND CRAFT
Scale 3

Required for September, class TEACHER consultant responsible for developing ART, CRAFT and DISPLAY through the school. A vacancy occurs for April, 1978.

Social Priority and London Fringe Allowances payable.

Application forms and further particulars may be obtained from the Head of the School, to whom completed applications should be returned. (Foolscap S.A.E. please.)

HAMPSHIRE
ELSON COUNTY JUNIOR SCHOOL
Exmouth Road, Gosport
Roll: 520
Required September, 1978:
MATHEMATICS CONSULTANT—Scale 3.
Send curriculum vitae and names of two referees (with S.A.E.) to Head.

HAMPSHIRE
HEATHERSIDE COUNTY JUNIOR SCHOOL
Reading Road South, Fleet
Roll: 581
Required for April, 1978:
TEACHER, Scale 3 post, with responsibility for Home-School and Year co-ordination.
Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.

HARINGEY
(Borough of)
Required for September, 1978:
ST. MICHAEL'S (C.E.) J.M. & I. SCHOOL
Bounds Green Road, N22 4HE.

JUNIOR CLASS TEACHER required to be responsible for junior music. Practising communicant preferred.

Scale 2 post for suitable applicant.

Application forms (S.A.E.) from the undersigned, to be returned to: Rev. J. H. [illegible], M.A., St. Michael's Vicarage, 39 Bounds Green Road, N.22 (888 1968) by 10th March, 1978.

London Allowance £402 payable. Removal expenses, 100 per cent allowed.

The Chief Education Officer, Education Offices, Somerset Road, N.17.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
WHYBRIDGE INFANTS' SCHOOL
(Roll 224)
Ford Lane, Rainham RM13 7AH
Required September, 1978:—

Experienced TEACHER for Scale 2 post. Expertise in the fields of Religious Education, Natural Science, Art/Craft or Remedial work would be welcomed.

There is a scheme for removal expenses.

Application forms (S.A.E., please) available from the Director of Educational Services, Mercury House, Mercury Gardens, Romford RM1 3DR, to be returned by Monday, March 6th, 1978.

HAVERING
(London Borough of)
TEACHER for MATHEMATICS.
For full details see advertisement under Administration.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BARTON-ON-HUMBER C.E. SCHOOL
Queen Street, Barton-on-Humber
Head Teacher, P. J. Aulberry
(Number on roll, 250)

Required for September, 1978, or earlier if possible, either a suitably experienced TEACHER to lead the infant department or an enthusiastic infant or junior teacher with the ability to play the piano. Scale 2.

Application forms may be obtained from the Head Teacher at the school (or S.T.A.P.) and should be returned by March 13, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited for Qualified TEACHERS for the following posts. In addition to any other qualifications mentioned applicants will be required to teach General Subjects. Unless otherwise stated, schools admit the full Infant and Junior age range and are County Schools. Applications should be submitted on Form 11 to the Head Teacher at the address shown, unless otherwise stated.

CANTERBURY DIVISION
BEAUHERNE C.P. JUNIOR SCHOOL
(Roll—Mixed 206)

ASSISTANT TEACHER required from September for general class teaching. Salary Scale 2 post available for responsibility for Library and Resources.

Application forms and further particulars from the Head Teacher at the school, City View, Franklyn Road, Canterbury, Kent (S.A.E.).

THANET DIVISION
DAME JANET C.P. JUNIOR SCHOOL
Newington Road, Ramsgate

ASSISTANT TEACHER required September, 1978. Scale 2 post with responsibility for Boys' Games. Music also an advantage.

Applications, with two referees, to the Headmaster.

BIRCHINGTON C.E. CONTROLLED PRIMARY SCHOOL
Park Lane, Birchington
(Group 6)

Experienced Infant TEACHER required from April, 1978—Scale 2 post—who must be competent pianist with responsibility for Music throughout Infant Department.

Application forms and further details from the Headmaster.

SEVENOAKS DIVISION
STANGROVE PARK C.P. INFANTS' SCHOOL
Park View Close, Edenbridge
Group 5. (roll approximately 100)

ASSISTANT TEACHER, Scale 2, required as soon as possible for modern open-plan school which has a Nursery Unit attached. Drama/Language development or Music. Vacancy due to teacher leaving for family reasons.

Write to Head Teacher for application form enclosing two stamped addressed envelopes, returnable by 10th March, 1978.

LEICESTERSHIRE
NEWBOLD WORTHINGTON C.E. PRIMARY SCHOOL
Newbold, Coleorton, Leics
Scale 2

Experienced INFANT TEACHER required August for Music. BOYS' GAMES and Administrative ability an advantage.

BROCKS HILL JUNIOR SCHOOL
Howden Road, Oadby,
Leicester
Scale 2

Required April or August for CRAFT throughout the school. Some knowledge of MUSIC an advantage.

Further details from the Heads. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LINCOLNSHIRE
LOUTH DIVISION

Experienced ASSISTANT TEACHER, Scale 2, required for September, 1978, as member of the peripatetic permanent supply staff. Essential car user allowance payable.

Stamped addressed envelope to Divisional Education Officer, Divisional Education Office, Eastfield House, Eastfield Road, Louth, Lincolnshire LN11 7AN, for application form. Closing date: March 10, 1978.

NEWHAM
(London Borough of)
NELSON JUNIOR SCHOOL
Napier Road, London E6 [illegible]
(Roll: 440 pupils)

Required for the beginning of the Summer Term, or as soon as possible thereafter:

TEACHER to be responsible for BOYS' GAMES. Applicants should state other areas of the curriculum in which they have a particular interest.

Scale 2 or Scale 3 post available for suitable candidate.

Burnham Scales, plus London Allowance [illegible].

Application forms may be obtained from the undersigned to whom they should be returned as soon as possible.

J. S. Willis M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 [illegible].

NIGERIA
VOLUNTARY SERVICE OVERSEAS

Required for September, 1978, primary TEACHERS with at least 2 years' experience for posts in Nigeria. Vacancies are in Primary Teacher Training Colleges and in Mobile Teacher Training Teams responsible for in-service training.

Local salary, volunteer terms of service, including payment of NI and superannuation.

For further details and application forms, contact Susan George (ref. N.TES.SHO/1) at VSO, 14 Bishops Bridge Road, London W2 6AA. Telephone: 01-262 2611.

PRIMARY
Scale 2 Posts continued

RICHMOND UPON THAMES
(London Borough of)
ARCHDEACON CAMBRIDGE'S C.E. (AIDED) JUNIOR SCHOOL
The Green, Twickenham
Middlesex, TW2 5TU
(Founded 1842—New Buildings 1968)

Required in September, an experienced TEACHER to take responsibility for LANGUAGE DEVELOPMENT. This is a Scale 2 post and arises due to the retirement of the present holder. An able pianist desirable. A practising Christian preferred.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmaster at the School by 13th March, 1978. Interviews will be held in early April.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
UNIT FOR TRAVELLERS' CHILDREN

Required for Easter, 1978, or as soon as possible thereafter:—
TEACHER—Scale 2.
A TEACHER with good Primary School practice is required to take charge of this Unit situated at Common Lane, North Anston, and connected to St. Joseph's R.C. School, Dinnington. The unit caters for some 10 children of itinerant families temporarily resident on the site. A teacher is sought who can respond to the individual needs of these children.

Closing date: 10th March, 1978.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham, Telephone 2121, Extension 3367.

B. W. Ellis, Director of Personnel Resources.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
COOPER AND JORDAN C.E. JUNIOR SCHOOL
The Green, Aldridge, Walsall

Required for September.
Class TEACHER with sound ability in SCIENCE/MATHEMATICS. Scale 2 post available for candidate able to organise the subjects.

Application for the above mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing an S.A.E.

Remedial Posts

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
THORNHILL JUNIOR AND INFANT SCHOOL

Required as soon as possible:—
Part-time REMEDIAL TEACHER—Scale 1 (pro rata).
Required to work with immigrants. Ten hours (a.m.) in the Junior School and 10 hours (p.m.) in the Infant School.

Closing date: 7th March, 1978.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone 2121, extension 3367.

B. W. Ellis, Director of Personnel Resources.

Scale 1 Posts

BEXLEY
(London Borough)

The Authority has a small number of part-time and full-time temporary vacancies for the Summer Term only. The majority of vacancies are for Infant posts. The appointments will not be renewed in view of falling school rolls.

Application forms available from, and returnable to, Chief Education Officer for Schools (T.6), Town Hall, Crayford, Kent. A s.a.e. (foolscap) should be sent with the request for an application form. If acknowledgment is required a further S.A.E. should be enclosed. No further communication will be made unless applicants are called for interview.

BIRMINGHAM
(City of)
EDUCATION DEPARTMENT
VOLUNTARY AIDED PRIMARY SCHOOLS
SCALE 1 POSTS
ST. GERARD'S R.C. J.I. SCHOOL
Yatesbury Avenue, Castle Vale
B35 6LB

ASSISTANT TEACHER required for NURSERY CLASS from beginning of Summer term if possible.

Applications to the Correspondent Manager, care of the Head Teacher.

There is a scheme for assistance with removal expenses.

BROMLEY
(London Borough of)
MALCOLM PRIMARY SCHOOL
Malcolm Road, Oakfield Road,
Penge S.E.20

This school is to be established in September, 1978, on the amalgamation of the existing Infants and Junior Schools of the same name. Social priority allowance is payable.

Required for September, qualified TEACHER to take a First or Second year Junior class.

Required for September, qualified TEACHER to work in the Infants Department.

Removal and other expenses payable in approved cases.

Application forms obtainable from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH (S.A.E., please), to whom they should be returned by 7th March, 1978.

CAMBRIDGESHIRE
CAMBRIDGE AREA
ST. LAURENCE'S ROMAN CATHOLIC (AIDED) PRIMARY SCHOOL
Cambridge

Applications are invited for a temporary post for the Summer Term only to teach a class of vertically grouped infants (Scale 1).

Application forms from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (S.A.E. please) returnable as soon as possible.

CAMBRIDGESHIRE
CAMBRIDGE AREA
ELY, ST. MARY'S C.E. (A) JUNIOR SCHOOL

Applications are invited for a temporary one term post from Easter to teach top juniors.

MILTON ROAD JUNIOR SCHOOL
Cambridge

Applications are invited for a temporary one term Scale 1 post to commence at Easter to teach second year juniors, the ability to take pottery an advantage.

Application forms from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP. (S.A.E. please) returnable as soon as possible.

DEVON
HOLSWORTHY C. of E. PRIMARY SCHOOL
(Roll 230)

ASSISTANT TEACHER (Scale 1) required to teach Infant range (4-7).

Application forms (S.A.E. foolscap required) from Headmaster returnable by 3rd March, 1978.

DUDLEY
METROPOLITAN BOROUGH
WOLLASTON C.E. JUNIOR SCHOOL
Bridgnorth Road, Stourbridge,
West Midlands, DY8 3QG
(Seven to 11: 390 on roll)

Required for 11th April, 1978, experienced TEACHER for nine to 10-year-olds willing to cooperate in some team work. ART and CRAFT/PHYSICAL EDUCATION an advantage.

Application forms from and returnable to the Headmaster (S.A.E.).

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from qualified TEACHERS for posts in PRIMARY/NURSERY schools in Gwent for September, 1978.

Application forms and further information for the appointments in the Education Department, may be obtained on receipt of an S.A.E. from the Director of Education, Gwent County Council, County Hall, Cwmbran Gwent NP4 2XG, to be returned to the same address as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
HOLLYBUSH J.M.I. SCHOOL
Fordwich Rise, Hertford

Part-time TEACHER (four mornings) for MUSIC required as soon as possible. Limited appointment until end of the academic year.

Please apply to the Head as soon as possible with names and addresses of two referees.

HILLINGDON
(London Borough of)
WHITEHEATH PRIMARY SCHOOL
Whiteheath Avenue, Ruislip
HA4 7PR

Required from the beginning of the Summer Term 1978, TEACHER for second year Junior class. Applicant conversant with modern methods preferred.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Telephone Uxbridge 50111 Ext. 3168/9), to whom they should be returned as soon as possible.

London Allowance Payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited for Qualified TEACHERS for the following posts. In addition to any other qualifications mentioned applicants will be required to teach General Subjects. Unless otherwise stated, schools admit the full infant and junior age range and are County Schools.

Applications should be submitted on Form T1 to the Head Teacher at the address shown, unless otherwise stated.

GRAVESHAM DIVISION

RIVERVIEW COUNTY PRIMARY JUNIOR SCHOOL
Cimba Wood, Gravesend
(Roll: 516)
TEACHER required from April.

SWALE DIVISION

FAVERSHAM ETHELBERT ROAD C.P. INFANTS SCHOOL
TEACHER required for the Summer Term, Scale 1. Not suitable for a probationer.

Application forms from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne.

TONBRIDGE/MALLING DIVISION

SNODLAND ST. KATHERINES C.P. SCHOOL
St. Katherines Lane, Snodland
ME6 5EJ
Wanted for Summer Term 1978 (starting April 11th) a temporary TEACHER for 3rd term reception class. One term appointment only.

Please apply by letter, giving full details of experience, training and the names of two referees to the Headmaster at the school.

TONBRIDGE CAGE GREEN C.P. INFANTS SCHOOL
Cage Green, Tonbridge
TN10 4PT
Applications are invited for the post of ASSISTANT TEACHER in this 9-class infant school from 11th April 1978, for the summer term only (ability to play the piano an advantage). Letters of application, curriculum vitae, or form T.1, names of 2 referees and stamped addressed envelope to be sent to the Headmistress.

MAIDSTONE DIVISION

HUNTON C.E. AIDED PRIMARY SCHOOL
TEACHER required April or September 1978. Scale 1 to take a small class of children aged 7 to 9 years approximately. Special emphasis on Reading, English and Maths. Some extra mural activities an asset. Own transport desirable.

Application forms available from the Manager, c/o Hunton C.E. School, Bishops Lane, Hunton, Maidstone (S.A.E.).

STAPLEHURST COUNTY PRIMARY SCHOOL
Surrenden Road, Staplehurst
Tonbridge
Required April 1978 Experienced TEACHER of Lower Juniors Scale 1.

Applications to the Headmaster (S.A.E.).

KIRKLEES
METROPOLITAN COUNCIL
EARLSHEATON INFANTS' SCHOOL
Commercial Street, Earlsheaton
Dewsbury

Required as soon as possible, TEACHER (Scale 1) for vertically grouped class of 5 to 8-year-old children. Interest in movement and ability to play piano an advantage. Experienced teacher preferred.

The post is temporary to the end of the summer term, 1978.

LEICESTERSHIRE
MAYFLOWER JUNIOR SCHOOL
Evington Drive, Leicester

Scale 1

Required April or August for LOWER JUNIORS. State interests.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LINCOLNSHIRE
HECKINGTON C.E. (CONTROLLED)
(Roll 152)
TEACHER for top Infants and first-year Juniors.

Application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs. (Foolscap S.A.E.) Closing date 17 March.

LINCOLNSHIRE
ASSISTANT TEACHER
WELTON ST. MARY'S C.E. PRIMARY SCHOOL
Burnham Scale 1 (£2,697-£4,239)
Number on Roll 236

Suitably qualified TEACHER required for Lower Junior/Top Infant with special interest in Maths and Junior Games from Summer Term, 1978.

Welton is a developing village six miles from Lincoln on a bus route.

Application form on receipt of S.A.E. from the Headmaster at the School, Welton, Lincoln, to whom completed forms should be returned not later than 3rd March, 1978.

NEWCASTLE upon Tyne
CENTRAL NEWCASTLE HIGH SCHOOL, G.P.D.S.T., JUNIOR SCHOOL,
West Avenue, Gosforth

Required for September, 1978, A TEACHER for GENERAL SUBJECTS in a class of eight year old girls and for NEEDLEWORK with 10-11 year olds. Scale 1 post.

Applications in writing to the Headmistress at the Senior School (Eskdale Terrace, Newcastle upon Tyne, NE2 4DS) including curriculum vitae, copies of two recent testimonials and names, addresses and status of two referees.

NEWHAM
(London Borough of)
MARYLAND JUNIOR SCHOOL
Gurney Road, London E15 1SL
(Roll : 260 pupils)

Required for September, 1978 : TEACHER Scale 1, for first appointment.

Applications are invited from students completing their college courses this summer.

Burnham Scales, plus London Allowance, £402, plus Social Priority Allowance £201.

Application forms may be obtained from the undersigned to whom they should be returned by March 10, 1978.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford London E15 4BH.

NEWHAM
(London Borough of)
ODESSA INFANT SCHOOL
Wellington Road, London E7 9BY
(Roll : 200 pupils)

Required September, 1978:
Infant TEACHER, Scale 1. First appointment.

Applications are invited from students completing their college courses this summer.

Burnham Scales, plus London Allowance £402, plus Social Priority Allowance £201.

Application forms may be obtained from the undersigned to whom they should be returned by March 10, 1978.

J. S. Wilkie M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTH YORKSHIRE
COUNTY COUNCIL

Applications are invited from suitably experienced TEACHER for the post of ASSISTANT LOWER JUNIOR TEACHER, Scale 1 at SHIPTON MIDDLETON C.E. PRIMARY SCHOOL (near York)

Interest in Music and Games an advantage.

Send stamped addressed envelope for application form to County Education Officer, County Hall, Northallerton DL7 8AE, to whom completed forms should be returned within 11 days of this advertisement.

POWYS
EDUCATION COMMITTEE
MOUNT STREET JUNIOR SCHOOL
Brecon
Bilingual Unit

Required for 10th April, 1978, or later as may be agreed, an ASSISTANT TEACHER to take charge of the Junior class (mixed seven to 11) at the Bilingual Unit.

Ability to assist with Physical Education and Games, and experience with audio-visual aids an added qualification. Scale 1. (Reference: 31/S/B.)

Application forms obtainable from the undersigned (S.A.E., foolscap, please), to whom completed forms should be returned by 10th March, 1978.

Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

RICHMOND UPON THAMES
(London Borough of)
HOLY TRINITY PRIMARY SCHOOL
(01-940 2730)
Carrington Road, Richmond
Surrey

Experienced TEACHER required to teach all subjects on fairly formal lines to second year juniors from September, 1978.

Ability to play piano an asset though not essential.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmaster at the school by 6th March, 1978.

RICHMOND UPON THAMES
(London Borough of)
VINEYARD JUNIOR SCHOOL
The Vineyard, Richmond
TW10 6AN

Required for the Summer term a TEACHER, preferably with some experience, for a fourth year class of Junior children. The ability to help with games/art and craft/country dancing would be an advantage and also a willingness to take an all-round interest in the school. Temporary appointment for one term but there is a possibility of the post becoming permanent.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmaster at the School by 6th March, 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest.

Required for Easter, 1978:
MISSION GROVE INFANTS' SCHOOL
Mission Grove, London E.17
Headmistress: Mrs. [illegible] Goff.
Scale 1 TEACHER with Nursery/Infant training to take charge of a nursery class in this newly built school.

London Allowance [illegible]. Social Priority allowance payable.

Closing date: 8th March, 1978.

Application forms (enclose S.A.E.) obtainable from and returnable to the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

WEST SUSSEX
SOUTHERN AREA
VALE COUNTY FIRST AND MIDDLE SCHOOL
Vale Avenue, Worthing

Required April: ASSISTANT TEACHER. Scale 1. Capacity and willingness to take class of children at any level within the primary age range an advantage.

Form available from and returnable to Headmaster at school, on receipt of foolscap S.A.E.

WILTSHIRE
ST. SAMPSON'S C.E. CONTROLLED PRIMARY SCHOOL
Bath Road, Cricklade, Swindon, Wiltshire
Group 6. Number on roll 450

Qualified TEACHER Scale 1 required for September 1978. To be responsible for MUSIC. Scale 2 post available for suitable applicant.

Application forms and further details available from the Headmaster. S.T.A.P. forms are acceptable.

Closing date 17th March, 1978.

Please enclose S.A.E.

Middle School Education

Headships

SHEFFIELD
EDUCATION COMMITTEE
FYE BANK TRINITY MIDDLE (C.E. AIDED) SCHOOL
Andover Street, Sheffield S3 9EP

Required for September, 1978, a HEAD TEACHER of this Group 5 school plus S.P.S. allowance (307 pupils on roll). The managers invite applications from communicant members of the Church of England.

Application forms and further particulars can be obtained from the Chief Education Officer, P.O. Box 67, Leopold Street, Sheffield S1 1RJ, and should be returned to the Reverend D. J. H. Sparkes, The Vicarage, 257 Pitsmoor Road, Sheffield S3 9AQ, by 17th March, 1978.

STAFFORDSHIRE
EDUCATION COMMITTEE
SPRINGHILL JUNIOR SCHOOL
Moss Bank Avenue, Chasetown,
Walsall

HEADTEACHER (Group 6) required for September 1978. In September, 1979, the School will re-organise as a 430 place 9-13 Middle School. Particulars available from the Chief Education Officer (Staffing), Education Offices, Tipping Street, Stafford, on receipt of an S.A.E.

WARWICKSHIRE
APPOINTMENT OF HEAD
NEWBOLD AVON MIDDLE SCHOOL
Newbold Road,
Rugby, CV21 1EH

Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD of this Group 5 school (275 on roll) with effect from September, 1978.

Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, to whom completed forms should be returned by 3rd March, 1978.

WARWICKSHIRE
APPOINTMENT OF HEAD
NEWDIGATE MIDDLE SCHOOL
Bedworth
Anderton Road, Smorrall Lane
Bedworth Nuneaton, CV12 0HA

Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD of this Group 4 school (248 on roll) with effect from September, 1978.

Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, to whom completed forms should be returned by 3rd March, 1978.

Deputy Headships Senior Masters/Mistresses

DERBYSHIRE
COUNTY COUNCIL
HERBERT STRUTT MIDDLE SCHOOL
Derby Road, Belper, Derby

Required for September 1978 SECOND MASTER / MISTRESS (Deputy Head, Scale (Group 7) for this 9-13 mixed Middle School. The post involves responsibility for certain aspects of school administration but also a substantial teaching commitment.

Application forms and further details from the Headmaster. S.A.E. please.

Closing date : March 10th.

DORSET
HEATHERLANDS MIDDLE SCHOOL
Cromwell Road, Parkstone
(Group 7)
(Number on Roll 430)
(8-12 age range).

Required September 1978 : DEPUTY HEAD TEACHER—Salary Group 7. Plus Social Priority School Allowance. Assistance with removal and legal expenses.

Application forms and further details from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth, on receipt of S.A.E.

ISLE OF WIGHT
COUNTY COUNCIL
SWANMORE MIDDLE SCHOOL
Bettesworth Road, Ryde, Isle of Wight
(Group 6: 501 on roll; age range nine to 13 years)

DEPUTY HEAD TEACHER required for September, 1978, at this Group 6 middle school.

Applications are invited from suitably qualified and experienced teachers to assist in organizing and coordinating the work of the school. Previous organizing experience in a responsible post is essential.

Application forms and further details (S.A.E.) available from the County Education Officer, County Hall, Newport, Isle of Wight. Closing date March 10th, 1978.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
CHAPEL PARK MIDDLE SCHOOL
Appointment of DEPUTY HEAD/TEACHER (Group 6)

Required for September, 1978, or sooner if possible, a suitably qualified and experienced teacher for appointment to the post of Deputy Head/Teacher (Group 6) of this county middle school for boys and girls between the ages 10-13 plus years.

The school is in Group 6 for salary purposes, i.e., within the range £4,428 to £6,053 per annum, plus supplements.

Application forms and further particulars, obtainable from Jack Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, should be completed and returned to this Department within 14 days of the appearance of this advertisement.

By Subject Classification

Domestic Subjects

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MEDWAY DIVISION

ALLHALLOWS C.E. MIDDLE SCHOOL
Allhallows, Rochester
TEACHER (Scale 1) required from Easter, if possible, to take responsibility for the HOME ECONOMICS Department.

Please apply to the Headmistress, quoting two referees.

Mathematics

Other Posts on Scale 2 and above

HAMPSHIRE
SOMERS TOWN MIDDLE SCHOOL
Somers Road, Southsea
Portsmouth, Hants, PO5 4LS
(Eight to 12)

Required for September 1978 : CONSULTANT for MATHEMATICS and ENVIRONMENTAL STUDIES. Scale 2.

Apply by letter to the Head Teacher. Closing date : March 10th.

Modern Languages

Scale 1 Posts

SUFFOLK
COUNTY COUNCIL
CHALKSTONE MIDDLE SCHOOL
Haverhill
(Mixed Comprehensive 9-13 : 630 on roll)

Required from April or September 1978, TEACHER (Scale 1) of FRENCH (En Avant course).

The local housing authority is prepared to give special consideration to the provision of housing for teachers.

Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, Chalkstone Middle School, Millfields Way, Haverhill, Suffolk.

Music

Heads of Department

MERTON
(London Borough of)
EDUCATION COMMITTEE
CRANMER MIDDLE SCHOOL
Cranmer Road, Mitcham, CR4 4XU
Headmistress : Miss S. C. Auger
Tel : 01-648 2621
HEAD of MUSIC Scale 2.

An experienced TEACHER required for April/September, 1978, to be responsible for the teaching and organisation of MUSIC throughout this 9-13 mixed middle school. Please state other subject interests. Scale 2 post available for suitable candidate.

London Allowance £402. Legal expenses up to £500 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmistress on receipt of a stamped addressed envelope, to whom the forms should be returned by Monday, March 6th, 1978. It would be helpful if applicants could enclose a brief letter stating qualifications, experience, availability and the names of two referees, when applying for the application form.

Scale 1 Posts

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
YARBOROUGH MIDDLE SCHOOL
Central Parade, Grimsby

Required for September, 1978, or mid-June.

TEACHER with special interest in all aspects of middle school MUSIC; required for some specialization. The ability to take part in Physical Education and Girls' Games would be an advantage. This post is temporary until Easter, 1979.

Application forms, obtainable from the Divisional Education Officer, Divisional Education Office, Eleanor Street, Grimsby DN32 9DU, should be returned to the Head Teacher at the school within 10 days of the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL
RIVERSIDE MIDDLE SCHOOL
Mildenhall
(Mixed Comprehensive 9-13 : 700 on roll)

Required for the Summer Term, 1978, temporary TEACHER of MUSIC (Scale 1), preferably able to also teach some Religious Education.

Further details and application forms (stamped addressed foolscap envelope, please) to the Headmaster, Riverside Middle School, Wamil Way, Mildenhall, Bury St. Edmunds, Suffolk.

Physical Education

Scale 1 Posts

SUFFOLK
COUNTY COUNCIL
CHALKSTONE MIDDLE SCHOOL
Haverhill
(Mixed Comprehensive, 9-13 : 630 on roll)

Required from April or September, 1978:—
TEACHER (Scale 1) of GIRLS' PHYSICAL EDUCATION and GAMES or GIRLS' PHYSICAL EDUCATION and GAMES and another subject.

The local housing authority is prepared to give special consideration to the provision of housing for teachers.

Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, Chalkstone Middle School, Millfields Way, Haverhill, Suffolk.

Rural Studies

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MEDWAY DIVISION

HOO ST. WERBURGH MIDDLE SCHOOL
Hoo St. Werburgh, Rochester
TEACHER required for RURAL SCIENCE from September.

Please apply to the Headmaster, quoting two referees.

Science

Scale 1 Posts

DORSET
ST. MICHAEL'S C.E. MIDDLE SCHOOL
Colehill Lane, Colehill, Wimborne
TEACHER required from September, 1978, for one year to join SCIENCE/MATHS team. [illegible] advantage. Possibility of [illegible] candidate assuming responsibility for Science throughout the school from September, 1979.

Application forms (on receipt of S.A.E.) from Headmaster returnable by 4th April, 1978.

Other than by Subject Classification

Other Posts on Scale 2 and above

ISLE of WIGHT
COUNTY COUNCIL
ARCHBISHOP KING R.C. MIDDLE SCHOOL
Wellington Road, Newport
Isle of Wight
(Group 6 : 395 on roll)
9-13 years age range

YEAR LEADER for Third Year required for September 1978. Responsibility for coordination of third year activities. Pastoral [illegible] within year group. Scale 3. Candidates please state specialist subjects.

Application forms (S.A.E.) from the Headteacher to whom they should be returned by 10th March, 1978.

LINCOLNSHIRE
ASSISTANT TEACHER
LINCOLN MYLE CROSS MIDDLE SCHOOL
Burnham Scale 2 £3,019-£4,711
Number on roll [illegible]

Experienced TEACHER for Second Year (9 to 10 age group), required from beginning of the Summer Term (10 April, 1978). Ability to aid an integrated day and offer P.E. for Lower School.

Application forms on receipt of S.A.E. from the Headmaster at the School, Macaulay Drive, Lincoln, to whom completed forms should be returned not later than 10th March 1978.

Scale 1 Posts

EALING
(London Borough of)
EDUCATION SERVICE
DRAYTON MIDDLE SCHOOL
Drayton Grove, Ealing W13 0LA

General CLASS TEACHER required for April for six sessions per week.

Application forms (S.A.E.) from Headmistress to be returned as soon as possible.

HARROW
EDUCATION COMMITTEE
WEALD MIDDLE SCHOOL
Robin Hood Drive, Harrow Weald
Middlesex
Tel : 01-954 2773

Required for Summer Term 1978 only. A TEMPORARY TEACHER (Scale 1) to take a small class of eight-year-old slow learners.

Application forms from and to be returned to the Head Teacher within 7 days. Please enclose stamped addressed envelope.

HERTFORDSHIRE
COUNTY COUNCIL
[illegible] HERTFORDSHIRE DIVISION
CAMPIONS MIDDLE SCHOOL
Stapleton Road, Borehamwood
[illegible]

TEACHER required for the summer term only. Subjects: ENGLISH, GEOGRAPHY and RELIGIOUS INSTRUCTION.

Please apply by letter to the Head at the school. Give full details of training, experience and names of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

SWALE DIVISION

LADY ANNE CHEYNE MIDDLE SCHOOL FOR GIRLS
Jefferson Road, Sheerness
Wanted for September, a GENERAL SUBJECTS TEACHER. Ability to offer Mathematics and/or Geography an advantage but not essential.

Please state other interests.

Application forms from the Headmistress, to whom they should be returned as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
BATTYEFORD C.E. (C) MIDDLE SCHOOL
Nab Lane, Mirfield WF14 9QJ
Temporary TEACHER (Scale 1) required from Easter, 1978, for one term, to teach GENERAL SUBJECTS in nine to 13 middle school. Ability to teach mathematics an advantage.

Application forms (S.A.E. please) obtainable from the Head Teacher at the school.

Thurrock Area

St. Clere's Secondary

Stanford-le-Hope

Applications are invited from suitably qualified teachers for the following posts at this new Comprehensive School for pupils aged 11-16. The school will open in September, 1978, with a first year intake only of approximately 130 pupils in accommodation provided in a nearby Secondary School and with an initial staff of Head Teacher and six Assistant Teachers. Work has commenced on new premises which are scheduled for occupation in September, 1979.

Deputy Head Teacher

To work closely with Head Teacher on all matters of School Policy. Duties will include the development and overall direction of the pastoral work in the school with particular responsibility for either boys' or girls' welfare and liaison with all the supporting services together with general administration and day to day organisation. Applicants should state clearly their previous areas of responsibility as well as the teaching subjects offered.

Head of Lower School

SCALE 3 or 4 dependent upon qualifications and experience.

Initial responsibilities will include liaison with Primary Schools, reception and welfare of annual intake and general supervision and pastoral care of pupils in lower school. Applicants should state their teaching subjects.

Remedial Teacher—Scale 2

Assistant Teachers—Scale 1

For English, Mathematics, Science, History/Geography, Art and Modern Languages.

Successful candidates will have an opportunity to develop with the school.

Applications by letter giving details of two referees and enclosing curriculum vitae to the Head Teacher, c/o Area Education Officer, Rectory Road, Grays, Essex. Telephone: Grays 4744.

Closing date : 13 March, 1978.
Interviews for Senior Posts 21 March, 1978.
Other Posts by Mid April.

Essex County Council

HARDWICK MIDDLE SCHOOL BURY ST. EDMUNDS

(9-13 years ; Mixed)

Further staff will be required in September, 1978, owing to the expansion of this 600 place Middle School which opened in September, 1970.

1. HEAD of FRENCH
(Scale 2)

2. HEAD of YEARS
2/3 to teach basic subjects or basic subjects with P.E. (Scale 2).

3. TEACHER of MATHEMATICS
(Scale 1)

Further details and application forms (stamped, addressed foolscap envelope, please) from the Headmaster, Hardwick Middle School, Mayfield Road, Bury St. Edmunds, Suffolk.

Suffolk County Council

Metropolitan Borough of Rochdale
EDUCATION DEPARTMENT

PRIMARY

Alkrington County Infants (4-7)
Manor Road, Alkrington, Middleton, Manchester M24 1JZ
Tel : 061-643 4558

INFANTS, SCALE 2

Applications are invited from experienced Infant school teachers for this position in a Group 4 Infants' School. An interest in the full range of subject is required with an aptitude to take responsibility for P.E., school liaison and either Maths. or Language. The ability to play the piano, though not essential, would be an advantage.

Application forms (please enclose a foolscap stamped addressed envelope) are available from the Chief Education Officer, Municipal Buildings, Manchester Old Road, Middleton, Manchester M24 4EA, and on completion returned to the Head at the school. Closing date : 10th March, 1978.

HIGH

Roch Valley High (11-18)
Cornfield Street, Milnrow, Rochdale OL16 3DR
Tel: Rochdale 42495.
Required for Summer Term only (10th April to 31st August).

TEMPORARY HISTORY

Application should be by letter immediately to the Head at the School, stating age, qualifications and experience together with the names and addresses of two referees. Closing date : 10th March, 1978.

Secondary Education

Headships

DONCASTER
EDUCATION COMMITTEE
HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster
DN7 6JH
HEAD—GROUP 11

Due to the retirement of the present Head, at Easter, applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of this 13-18 comprehensive school (estimated number on roll September, 1978, 1,300, including 160 in a developing Sixth Form).

This is a re-advertisement. Previous applicants need not re-apply.

Further details and application forms available (S.A.E. please), from the Director of Education, Princegate, Doncaster, DN1 3EP, to whom they should be returned by 7th March, 1978.

EALING
(London Borough of)
EDUCATION SERVICE
CARDINAL WISEMAN HIGH SCHOOL
Age range 12-18 years
Greenford Road, Greenford
Middlesex

Required for September, 1978, HEAD. Group 11 plus London Allowance £402.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms and further particulars are obtainable from the Chief Education Officer, London Borough of Ealing, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU, and must be returned to the Chief Education Officer within two weeks from the date of this advertisement (S.A.E.)

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
REDDITCH, THE LEYS HIGH SCHOOL.
Woodrow Drive, Redditch,
Worcs. B98 7UH
(Group 11—900 boys and girls)

HEAD required for September, 1978, for this 13-18 Comprehensive High School serving new town development in Redditch. This is a purpose-built school designed for over 1,100 pupils including Sixth Form. There is a youth annexe and the sports block has been provided jointly with the Redditch District Council and the Development Corporation.

Requests for application form and further particulars should be addressed to the County Education Officer (R/GJL), County Education Office, Castle Street, Worcester, WR1 3AG, enclosing a foolscap S.A.E. Closing date 10th March, 1978.

HERTFORDSHIRE

Applications are invited for the HEADSHIP of Sir James Altham School, South Oxhey, Watford, from September, 1978.

This school of 720 boys and girls of all abilities aged 11 to 18, is Group 10 for salary purposes, £7,986 to £8,880 plus £150 London fringe allowance and Social Priority allowance.

Application forms and further details from the Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford WD1 3EY.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

GRAVESHAM DIVISION

GRAVESEND SCHOOL FOR BOYS
(Group 10)
Applications are invited for the post of HEAD TEACHER of this Upper (13 to 18) School from 1st September 1978. The school admits approximately 130 boys a year at age 13 from High Schools (11 to 16) on the basis of guided parental choice. The present roll is 661 including 208 in the Sixth Form.

The school which has an excellent academic record and a strong sporting tradition, is housed in good buildings on a pleasant site reasonably close to the centre of Gravesend. There are good playing fields and an enclosed swimming pool.

Application forms and further particulars (S.A.E., please) may be obtained from the Divisional Education Officer, Divisional Offices, 132 Windmill Street, Gravesend, DA12 1BL. The closing date is 8th March 1978.

ASHFORD DIVISION

[illegible] SCHOOL
Ashford
(Group 8: mixed)
Applications are invited for the post of HEADMASTER or HEADMISTRESS from the beginning of the Autumn term 1978. The present roll is 602. This school became a High School (11 to 16) in September 1974 admitting pupils of all abilities at age 11, with some transfers to Upper Schools at age 13.

Application forms and particulars (S.A.E., please) from the Divisional Education Officer, Elwick Road, Ashford, to whom applications should be returned by 14th March 1978.

SHEFFIELD
EDUCATION COMMITTEE
CHAUCER SCHOOL
Wordsworth Avenue, Sheffield
S5 8NH
An 11 to 18 Secondary

Required for September, 1978, a HEAD TEACHER for this Group 13 school.

Salary will be £8,466 to £9,051 plus supplements.

Application forms and further details available from the Chief Education Officer, to whom they should be returned at P.O. Box 67, Leopold Street, Sheffield, S1 1RJ.

KNOWSLEY
(Metropolitan Borough of)
ST. GREGORY'S R.C. GIRLS' COMPREHENSIVE SCHOOL
Bewley Drive, Southdene, Kirkby,
Liverpool, L32 9PJ
(1,850 girls, 11-18, S.P.A. payable)

For September, 1978, HEAD TEACHER (Group 12).

Established school: comprehensive since 1968.

For application form and further details send S.A.E. to Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Liverpool, L36 5YH. Completed application forms to be returned to the Rev. T. Buckland, St. Michael's Presbytery, Oatlands Road, Westvale, Kirkby, Liverpool, L32 4UH.

Closing date: Friday, 10th March, 1978.

LANCASHIRE
BOLTON SCHOOL
Girls Division

Applications are invited for the post of HEADSHIP.

See display advertisement under Independent Schools Headships.

LEICESTERSHIRE
SOAR VALLEY SCHOOL AND COMMUNITY COLLEGE
Gleneagles Avenue, Leicester
(11 to 16 Comprehensive)

PRINCIPAL

Group 11 (plus College Allowance of £1,035)

Principal required, August, for this co-educational college. The post offers fine opportunities for someone with enthusiasm, ideas and imagination, a lively interest in curriculum development, community education and a concern for the educational needs of the individual child. Vacancy due to the retirement of the present Principal.

Details on request.

Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 3rd March, 1978 (S.A.E.).

LEICESTERSHIRE
MARKET BOSWORTH HIGH SCHOOL
(A Leicestershire Plan 11 to 14 High School incorporating a Community Centre)

HEAD/WARDEN

Group 8 (plus £200 p.a. allowance for Community Centre)

Head/Warden required August for this co-educational school, incorporating a Community Centre. The post offers fine opportunities for someone with enthusiasm, ideas and imagination, a lively interest in curriculum development, community education and a concern for the educational needs of the individual child. Vacancy due to retirement of the present Headmaster.

Details on request.

Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by February 28, 1978 (S.A.E.).

Cyngor Sir DYFED County Council
EDUCATION COMMITTEE

Required for the Summer Term, 1978 :—

PEMBROKE DOCK NURSERY SCHOOL

Applications are invited from suitably QUALIFIED TEACHERS FOR THE POST OF HEAD TEACHER at the abovenamed school.

The school caters for approximately 60 pupils (full-time equivalent) and is organized on an open-plan basis. The pupils attend on full or part-time basis.

Salary will be payable in accordance with Group 2 Scales under the Burnham Report.

Application forms are available on receipt of a stamped addressed envelope from the under-mentioned address to be returned no later than March 3, 1978.

PEMBROKE SCHOOL (COMPREHENSIVE)

Required for September, 1978 : TEACHER OF MATHEMATICS TO ORDINARY LEVEL, SCALE 1.

Application by letter to be sent to the Headmaster at the School not later than Monday, March 6, naming two confidential referees and stating details of experience and/or qualifications.

Canvassing directly or indirectly will automatically disqualify.

W. J. Phillips, Director Education, Education Department Headquarters, Pibwrlwyd, Carmarthen, Dyfed.

London Borough of RICHMOND UPON THAMES

Applications are invited for the post of

Head Teacher

of Teddington Secondary School (Boys)
(Group 10)

This seven-form-entry school provides all-ability education in well-equipped, modern buildings for boys aged 11 to 16.

Outer London Allowance of £297 and Supplements payable.

Forms and further details (foolscap stamped addressed envelope) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable by Monday, March 6, 1978.

London Borough of RICHMOND UPON THAMES

Applications are invited for the post of

Head Teacher

(Group 10)

of a new six-form-entry all-ability ecumenical voluntary aided school for boys and girls aged 11-16. The approval of the Secretary of State is being sought under Section 13 of the Education Act, 1944, to the establishment of this school, from September, 1978, to replace an existing Church of England school and a Roman Catholic school in Richmond and the promoters invite applications for the headship from practising Anglicans or Roman Catholics.

Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable by Monday, 6th March, 1978.

HAMPSHIRE

ST GEORGE CATHOLIC SCHOOL (AIDED) GROUP 8

Applications are invited for appointment to the

HEADSHIP

of this 11-16 boys comprehensive school from September, 1978.

Applicants should be practising Roman Catholics.

Application forms and further details from : The Area Education Officer (SW1), Arundel Towers North, Portland Terrace, Southampton SO9 4XE.

Closing date for applications 10th March, 1978.

BOROUGH OF HARINGEY

SECONDARY HEADSHIP

NORTHUMBERLAND PARK SCHOOL
Trulock Road, Tottenham, London N17 0PG

HEADTEACHER is required from 1 September 1978, for this mixed 11-18 Community School. There is a roll of 1,300 pupils and 76 teachers.

The School is housed in very well-equipped, new, purpose-built accommodation and serves a multi-racial community.

Salary £7,944-£8,568, exclusive of pay supplements and allowances. Social Priority Allowance (£201/£276) and London Allowance (£402) are payable and 100 per cent removal expenses are allowed.

Forms of application, together with further particulars, are available from the Chief Education Officer, Education Offices, Somerset Road, London N17 9EH, to whom the forms should be returned, with a letter of application, by 7 March, 1978.

CITY OF BIRMINGHAM EDUCATION DEPARTMENT

DEPUTY HEAD TEACHER

St George's Church of England Comprehensive School (Group 9)

Great Hampton Row, Newtown, Birmingham (Voluntary Aided)

Applications are invited for the post of Deputy Head Teacher from September, 1978.

This 11 to 19 mixed, all-ability school, situated close to the city centre, opened in September, 1968, in purpose-built premises, admitting initially a four-form-entry. A sixth form of some 50 pupils has already been developed. Estimated number on roll in September, 1978: 680. During its nine years' existence, the school has developed a fine tradition and become an accepted institution not only in the immediate district but city-wide. The person appointed will need to have had wide and varied experience to enable him/her to continue building up the school on a firm foundation in a challenging environment and will require energy and enthusiasm to further the establishment of a forward-looking educational policy catering for pupils at all levels of ability.

Forms of application [illegible] 1978) and further particulars and details of the school may be obtained by sending a [illegible] envelope to the Clerk to the Governors at the School.

There is a scheme for assistance with removal expenses.

Metropolitan Borough of WIGAN

SHEVINGTON HIGH SCHOOL
Shevington Lane, Shevington, Wigan WN6 8AB
(11-16 Mixed Comprehensive)
Required for September 1, 1978.
SECOND MASTER/MISTRESS (Group 11) to share in the overall management of the school with particular responsibility for the welfare of girls.
Application forms and further particulars available from and returnable to the Headmaster at the school (s.a.e., please). Closing date March 3, 1978. (A7).

ASPULL HIGH SCHOOL
Ratcliffe Road, Aspull, Wigan WN2 1YE
(11-16 Mixed Comprehensive)
Required for Autumn Term, 1978.
SECOND MASTER/MISTRESS (GROUP 8)
Application forms and further particulars available from and returnable to the Headteacher at the school (s.a.e., please). Closing date March 3, 1978 (A6).

LEIGH BEDFORD HIGH SCHOOL
Manchester Road, Leigh WN7 2LY
(11-16 Mixed Comprehensive.)
Required for Autumn Term, 1978.
SCALE 1 TEACHER FOR FRENCH/GERMAN..
Application forms and further particulars available from and returnable to the Headteacher at the school (s.a.e., please). Closing date March 7, 1978 (A8).

HOLGATE SCHOOL
Shaw Lane, Barnsley
Headteacher: W. J. Hogarth, B.A.

Required for September:

DEPUTY HEADTEACHER GROUP 10

This is a new post which arises directly as a result of the school becoming a mixed school in September, 1978, and involves responsibility for girls' welfare and discipline. The school is presently an 11-18 comprehensive with 800 boys on roll and will receive its last Sixth Form entry in September, 1978.
Closing date 13th March, 1978.

HOYLAND ELSECAR C.E. (CONTROLLED) J. AND I. SCHOOL
Church Street, Elsecar, Barnsley
Headteacher: M. M. Trickett

Required for September:

DEPUTY HEADTEACHER GROUP 4

Closing date 13th March, 1978.
Application forms and further particulars for the above vacancies are obtainable from and returnable to the Education Officer, 50 Huddersfield Road, Barnsley (S.A.E. please).

KIRK BALK SCHOOL
Hoyland, Barnsley
(11-18 mixed comprehensive)
Headteacher: R. Hilton, B.A.

Required for Easter or as soon as possible:

TEACHER OF MATHEMATICS (SCALE 1)

Apply by letter to the Headteacher giving full curriculum vitae and two referees.

BARNSLEY
Metropolitan Borough

SECONDARY
continued

Deputy Headships Senior Masters/Mistresses

CAMBRIDGESHIRE
PETERBOROUGH AREA
ORTON BUSHFIELD COMMUNITY SCHOOL
(11 to 16)
Orton Brimbles, Peterborough
(Group 10 estimated)
Orton Bushfield Community School will open in September, 1978, with a small intake in Years I, II and III. It is an exciting complex designed to meet the educational, cultural and recreational needs of a new township under the Greater Peterborough Development Plan.
Required for September, 1978:—Two DEPUTY HEAD TEACHERS (men/women) to have responsibility for:—
(1) Caring, Counselling, Careers, Community.
(2) Curriculum, Timetable, Examinations, to share boys'/girls' discipline.
There is a possibility of assistance being given with housing in appropriate cases.
Further details and application forms are available from the Senior Area Education Officer, Education Offices, Touthill Close, City Road, Peterborough PE1 1UJ (S.A.E.) and should be returned by 17th March, 1978.

DERBYSHIRE
EDWIN SWALE SCHOOL
Old Whittington, Chesterfield, S41 9LU
11-16 Mixed. Number on Roll 742. For September, DEPUTY HEADTEACHER (Group 9) for this well-equipped, purpose-built all ability School with a wide range of courses to C.S.E. and "O" level.
S.A.E. (foolscap) to the Headmaster at the School for application form and further details.

DEVON
AXMINSTER COUNTY SECONDARY SCHOOL
Roll: 600
Applications are invited from suitably qualified persons for the post of DEPUTY HEAD TEACHER for this Group 9 Secondary School. Duties will include timetabling and management of the curriculum. It is anticipated that the school will be reorganized into a comprehensive school in the future. Previous applicants will be reconsidered.
Salary Scale: £5,808 to £6,489.
The successful applicant will be expected to take up the appointment in September, 1978.
Application forms and further information (S.A.E., please) from Headmaster, Axminster County Secondary School, Chard Street, Axminster, returnable by 3rd March, 1978.

DEVON
GREAT TORRINGTON SCHOOL
(Roll 700)
(Group 9)
SECOND MISTRESS/MASTER required for September (Deputy Head Teacher salary scale), to be responsible for day-to-day management in this growing 11 to 16 co-educational Comprehensive School.
An interest in curriculum development and timetabling an advantage.
Application forms (S.A.E., foolscap required) and further particulars from the Headmaster, returnable by 3rd March, 1978.

DORSET
BOURNEMOUTH SCHOOL
East Way, Bournemouth
Maintained Grammar, Group 11
980 boys, 290 in Sixth Form
Applications are invited for the post of DEPUTY HEADMASTER of the above school from September, 1978. Applicants should be graduates with a good record in classroom and school administrative work. Duties include the preparation of the school timetable, the organization of all examinations and the maintenance of discipline in the Middle and Senior School. Assistance with removal and legal expenses.
Application forms and further details may be obtained (on receipt of S.A.E.) from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth BH2 6EH, and should be returned by 17th March, 1978.

DORSET
GILLINGHAM SCHOOL
Gillingham
(Comprehensive: 920 girls and boys)
Required September: DEPUTY HEAD, Group 10, with ability and experience to have appropriate major responsibilities within management structure. A major teaching contribution also is required and candidates must specify their qualifications in this respect.
Assistance with removal and legal expenses.
Apply (no form) with names of three referees, to Headmaster, from whom further details may be obtained.

ESSEX
BELFAIRS HIGH SCHOOL FOR BOYS
(Roll 850)
Highlands Boulevard
Leigh-on-Sea, SS9 3TD
Telephone: Southend 74496

DEPUTY HEAD

Required for September, a SECOND DEPUTY HEAD TEACHER on promotion of holder to Headship.
Applications invited from well qualified and suitably experienced teachers.
Further details and application form available from Headmaster (foolscap S.A.E. please).

GUERNSEY [illegible]
EDUCATION COUNCIL
DEPUTY HEAD TEACHER
GUERNSEY GRAMMAR SCHOOL FOR GIRLS
(Group 8)
An experienced and well qualified TEACHER is required in September, 1978, for the post of DEPUTY HEAD TEACHER on the retirement of the present holder of this office.
The duties will include that of deputizing for the Head Teacher in her absence, being responsible with the Head Teacher for the general administration and discipline of the school; assisting with preparing the timetable each year and organizing the school's internal examinations. Teaching duties will extend to approximately 3/5ths of the weekly timetable.
This is a two form entry school of 400 girls. There are at present over 50 girls in the sixth form. It is envisaged that this school will be amalgamated with the Grammar School for Boys in approximately 4 years in a new purpose built building.
Salaries in accordance with the current scales for teachers in Primary and Secondary Schools. Superannuation Acts similar to those for teachers in England and Wales.
Married teachers' fares and removal expenses may be paid.
Application forms may be obtained on receipt of a self-addressed unstamped foolscap envelope from the Director of Education, P.O. Box 32, Guernsey, C.I., to whom they should be returned by Friday, 24th March.

HAMPSHIRE
ST. VINCENT SCHOOL
Mill Lane, Gosport
Required September:—
SECOND MASTER / MISTRESS (Deputy Head Scale, Group 11).
Send S.A.E. to Head for details and application form.

HERTFORDSHIRE
ST. JOAN OF ARC R.C. SCHOOL
Rickmansworth
Roll: 734, 134 in sixth form
11 to 18 mixed all ability
Five form entry, voluntary aided
Applications are invited from practising Roman Catholic TEACHERS for the post of SECOND MASTER/MISTRESS (Deputy Head Scale) which becomes vacant from September.
The school will receive its fourth all-ability intake in September.
Application forms and further details from the Head (Rickmansworth 73881).

HILLINGDON
(London Borough of)
(Group XI)
QUEENSMEAD SCHOOL
Queen's Walk, Ruislip, HA4 0LS
(Number on roll—945
31 in Sixth Form)
Headmaster: G. D. Dilling, B.A.
Required for September, 1978: SECOND MASTER/MISTRESS for this six-form entry all-through Comprehensive School situated in a pleasant residential area of West London. A well qualified and experienced teacher of Headship potential is sought. Any subject specialization can be accommodated and applicants should be prepared to make a significant contribution both to the administrative/organizational aspect of the post and to the more general areas of school discipline and support of staff including probationers.
The successful candidate will be expected to involve him/herself fully in all aspects of school life.
Closing date: 13th March, 1978. Shortlisted candidates will be so informed before the end of the current term. Interviews will be held early in the Summer term.
Application forms from and returnable to the Head Teacher.
London Allowance payable.

HOUNSLOW
EDUCATION COMMITTEE
GUMLEY HOUSE CONVENT
St. John's Road, Isleworth
Middlesex, TW7 6DN
Group 11: Roll 960+
September, 1978:—
SENIOR TEACHER required September, 1978, for this developing six-form entry girls' school (Years 1-3 Comprehensive, Years 4-7 Selective).
Well-qualified and experienced Science graduate needed to assume responsibility for Science and Mathematics departments.
Applicants should have experience of administrative work. Mathematics, Physics, Chemistry and Biology are taught to "A" level.
Apply Headmistress.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
HIGHWORTH SCHOOL FOR GIRLS
Quantock Drive, Ashford
(Group 10)
Age range 13 to 18
(870 on roll)
Required September 1978, DEPUTY HEAD TEACHER.
Applications invited from experienced graduate TEACHERS with interest and enthusiasm to take major share in responsibility for welfare and discipline of girls, as well as for all aspects of day-to-day running of school. Girls enter the school on guided parental choice to follow academic courses to "O" and "A" level and there is a well-established Sixth Form. There is a mixed staff who have the opportunity to share in the determining of school policy, and the school forms a friendly closely-knit community with a tradition of academic achievement and good discipline. The successful candidate will be required to undertake a teaching commitment.
Further particulars from Headmistress, to whom applications should be sent by 10th March.

LEICESTERSHIRE
DE LISLE R.C. (AIDED) SCHOOL
Thorpe Hill, Loughborough
([illegible])
(Mixed Comprehensive 11-18)
Head: Mr. R. Harrison, B.Sc.
SECOND MASTER/MISTRESS—Group 10.
SECOND MASTER/MISTRESS from August. [illegible]
Applicants must be practising Roman Catholics. Details from Head (S.A.E.).
Apply (no forms) with full particulars and names and addresses of two referees to the Head by 9th March, 1978.

LINCOLNSHIRE
KING'S GRAMMAR SCHOOL
(Boys' Voluntary controlled Day and Boarding; Group 10; Roll 710)
DEPUTY HEAD required from Summer or Autumn term 1978. In addition to the normal duties of the Deputy Head, candidates should be able to co-ordinate the work of the Science Department and teach a few periods of either Physics or Chemistry.
Further particulars obtainable from the Headmaster (S.A.E.). Applications by letter with full details and names and addresses of two referees to the Headmaster, The King's School, Grantham, Lincs.
Closing date: 3rd March.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
JOHN MARLAY SCHOOL
Appointment of DEPUTY HEAD TEACHER (Group 12)
Required for September, 1978, a suitably qualified and experienced TEACHER for appointment to the post of DEPUTY HEAD (Group 12) of this county co-educational comprehensive school for pupils between the ages 11-18 plus years.
The school is in Group 12 for salary purposes, i.e. within the range £6,300 to £6,924 per annum, plus supplements.
A Social Priority Allowance is payable (£201 to £276 per annum).
Application forms and further particulars obtainable from Jack Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, should be completed and returned to this Department within 14 days of the appearance of this advertisement.

NEWHAM
(London Borough of)
BRAMPTON MANOR SCHOOL
Roman Road, East Ham,
London E6 3SQ
Roll 1,474 Co-educational
Head Teacher:
Mr. D. R. A. Williams, M.A.
Required for September, 1978:
SECOND DEPUTY HEAD, Group 11 (eleven)
The school occupies modern buildings on one 20-acre site, and enjoys a good reputation in the neighbourhood.
The second deputy should have a vigorous outlook and be prepared to undertake a wide range of responsibilities.
Burnham Scales.
Plus London Allowance [illegible]
Application forms and further details of the post may be obtained from the undersigned to whom they should be returned by 27th March, 1978.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTHAMPTONSHIRE
COUNTY COUNCIL
MAGDALEN COLLEGE SCHOOL
High Street, Brackley, Northants
NN13 5AE
Required for September, a Second MASTER/MISTRESS with a Deputy Head Salary in this Group 12 Comprehensive School. The post will carry important responsibilities in both pastoral and academic fields. If a woman is appointed there would probably be some involvement with the boarding house of 35 girls in either a residential or non-residential capacity.
Application forms and further details from County Education Officer (Reference DL), Northampton House, Northampton NN1 2HX (S.A.E.). Closing date 10th March, 1978.

NORTH YORKSHIRE
COUNTY COUNCIL
NORTON SCHOOL
Applications are invited from well-qualified TEACHERS for appointment as SECOND DEPUTY HEAD (Group 9) from September, 1978, to take responsibility for the welfare and discipline of the boys and the coordination of pastoral care and communications within the school; liaison with external agencies and to share the administration connected with the school fabric: furniture, equipment and supplies. The school is fully comprehensive with 791 boys and girls aged 11 to 16 years, in modern buildings in the country market town of Malton between York and Scarborough and within easy reach of the North Yorkshire moors.
Application forms and further details from the Headmaster, Norton School, Langton Road, Norton, Malton, North Yorkshire YO17 9PT, on receipt of stamped addressed envelope.

NORTH YORKSHIRE
COUNTY COUNCIL
SETTLE HIGH SCHOOL
Rural Comprehensive 13-18 [illegible] upper school of 650 pupils [illegible] form about 100)
Required from 1 September, 1978 SECOND MISTRESS/MASTER (Deputy Head Group 10 salary) on retirement of present Second Mistress to undertake administrative duties and the pastoral care of girls throughout the school.
There will also be a small teaching commitment.
Further details and application forms on receipt of a stamped addressed envelope, from the Headmaster, High School, Settle, North Yorkshire BD24 0AU.

NOTTINGHAMSHIRE
QUEEN ELIZABETH'S BOYS' SCHOOL
Mansfield, Nottinghamshire
(Voluntary Aided Group 10)
Headmaster, J. R. M. [illegible] M.A., B.Litt.
Required from 1st September, 1978 an experienced and well qualified TEACHER as SECOND DEPUTY HEAD TEACHER for this [illegible] Comprehensive School which has evolved from an old established Grammar School, founded [illegible]. The person appointed will be expected to make a positive impact on the administration and development of this school in its new role.
Application forms and further particulars (S.A.E.) can be obtained from the Headmaster at the [illegible] Chesterfield Road South, Mansfield, Nottinghamshire, and should be returned by the 10th March, 1978.

EDUCATION DEPARTMENT
CARDINAL NEWMAN RC SCHOOL
POPLAR AVENUE
BIRMINGHAM B17 8ES
(Special Agreement)

HEADMASTER HEADMISTRESS

Applications are invited from suitably qualified practising Catholic men and women for the Headship of this Group 9 Comprehensive School for September, 1978.
Further particulars and details of the school may be obtained from the Correspondent Manager, Father O'Malley, St Gregory's, Three Shires Oak Road, Smethwick B67 5BT, and applications should be returned to him by Friday, March 10, 1978.
There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

Metropolitan Borough of
SEFTON
Education Committee

HEAD TEACHER

(Group 12)

Manor High School, Manor Road, Crosby, Liverpool

No. on roll: Main School 1,235. Sixth Form 150

Required for September, 1978: Applications are invited from well qualified and suitably experienced teachers for the Headship of this mixed 11-18 Comprehensive School.

Application forms and further details are available from the Chief Education Officer, Education Department, Burlington House, Crosby Road North, Waterloo, Liverpool L22 0LG, upon receipt of a foolscap s.a.e.

Closing date for receipt of application forms 10th March, 1978.

SIR DE MORGANNWG

PRIFATHRO PRIFATHRAWES

YR YSGOL GYFUN GYMRAEG

AIL-HYSBYSEB

Gwahoddir ceisiadau am y swydd uchod yn yr ysgol newydd hon a fydd yn agor fis Medi 1978 gyda disgyblion lleol yn unig.

Bydd y gyflog i ddechrau yn gyfwerth â Grwp 10. Rhagwelir y bydd yr ysgol yn datblygu'n Grwp 11 yn y diwedd gyda 750 + chweched dosbarth ar y rôl. Ail-hysbyseb ydyw hwn ond fe rôir ystyriaeth bellach i'r ceisiadau blaenorol.

Anfoner i'r cyfeiriad isod am ffurflenni cais ac am fanylion pellach gan amgau amlen ffwlsgap wedi'i chyfeirio a'i stampio. Dylid dychwelyd y ffurflenni erbyn dydd Gwener, Mawrth 10 fed.

F. J. Adams, Cyfarwyddwr Addysg, Swyddfa Addysg, Kingsway, Caerdydd.

SECONDARY
Deputy Headships
continued

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
GWERNYFED HIGH SCHOOL
Three Cocks, Brecon
Tel: Glasbury on Wye 443
(Mixed Comprehensive: 600 on roll)
Required for 1st September, 1978, suitably qualified and experienced TEACHER for the post of SECOND MISTRESS/MASTER.
Responsibilities will include the welfare and discipline of the girls and a substantial teaching commitment (Group 8 with possibility of Group 9) (Ref.: 17/8/8).
Application forms and further particulars obtainable from the Headmaster to whom completed forms should be returned by 13th March, 1978.
Please include a stamped addressed envelope.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
BROADOAK COMPREHENSIVE SCHOOL
1,040 (Mixed)
Warburton Lane, Partington
Near Urmston, Manchester
061-775 4123/4771
SECOND MASTER/MISTRESS, DEPUTY HEAD
Group 10 plus S.P. Allowance
Vacancy arises due to promotion of previous holder.
Required after Easter/September, 1978, Second Master/Mistress to share responsibilities with two deputies and head in running the school.
Application forms available from the Head of the school should be returned as soon as possible.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
ALUMWELL COMPREHENSIVE SCHOOL
Primley Avenue, Walsall
DEPUTY HEAD.
The post of DEPUTY HEAD of this Community School becomes vacant at Easter due to the promotion of the present holder to a Headship. It is expected that candidates will have an interest over all aspects of secondary education and will wish to indicate the roles in which they can make a major contribution to the school. As much of the work will be of an advisory and organizational nature, consideration will be given to those who may not, at present, be in a secondary school.
This is a group 13 school with S.P.A. allowance.
Application for the above mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing an S.A.E.

WALSALL
(Metropolitan Borough of)
EDUCATION COMMITTEE
Required for September, 1978—
THE SNEYD COMPREHENSIVE COMMUNITY SCHOOL
DEPUTY HEAD, Group X
Applications are invited from well qualified TEACHERS with experience in comprehensive schools.
The successful applicant will be specifically responsible for curriculum development and the construction of the timetable but will be expected to play a major role in the development of the school.
Application forms and further details available from the Headmistress of Sneyd School, care of Director of Education, Education Department, Civic Centre, Darwall Street, Walsall, WS1 1DQ.
Closing date is Friday, 10th March, 1978.

WILTSHIRE
FITZMAURICE GRAMMAR SCHOOL
Bradford on Avon
(430 mixed, group 8)
Headmaster: R. G. H. Reid, M.A.
Required for September, 1978 DEPUTY HEAD suitable experience and a good teaching record essential.
Application form and full details of post and school available from Headmaster on receipt of a S.A.E.
Closing date, March 17.

WIRRAL
(Metropolitan Borough of)
WIRRAL GRAMMAR SCHOOL FOR BOYS
Cross Lane, Bebington, Wirral
1,000 boys
For September, 1978
SIXTH FORM TEACHER (HONOURS GRADUATE) Senior Teachers Scale.
This is a large Boys' Grammar School and the person appointed will be in charge of approximately 250 Sixth Formers with responsibility for the preparation of U.C.C.A. forms, careers advice and pastoral care. Subject specialty is not the primary consideration but applications from graduates in History or French would be particularly welcome.
Further details and application forms from the Head Master to whom they should be returned as soon as possible.

Remedial Posts

Heads of Department

BERKSHIRE
KARREN FIELD SCHOOL
Long Readings Lane, Slough
SL2 1QE
For April, HEAD of REMEDIAL DEPARTMENT, Scale 3.
London Fringe Allowance [illegible]. Possibility of housing. Lodging allowance and removal expenses scheme.
Forms and further details from the Head Tel.: Slough [illegible]

ESSEX
THE RICKSTONES
(Roll 150 at present)
Conrad Road, Witham
Group 9
HEAD OF REMEDIAL
Scale 3
(with pastoral responsibility)
Required for April or September 1978 a suitably qualified and experienced TEACHER to develop compensatory education in this new 11-18 comprehensive, which opened in September 1977 with 150 first year pupils.
A [illegible] teaching approach and familiarity with diagnostic testing techniques are essential. The teacher appointed will also be asked temporarily to develop the pastoral area in the school.
Application forms from the Headmaster [illegible] to be returned by 10th March, 1978.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified teachers for the following posts:
SACRED HEART GRAMMAR SCHOOL FOR GIRLS
186 High Street, Wealdstone, Middlesex
01-427 6140
An experienced, well qualified HEAD of REMEDIAL DEPARTMENT and HEAD of YEAR ONE (180 pupils) is required for this Group 11 school in September, 1978, when the first all-ability intake will be admitted. Applicants will be expected to contribute to the Christian ethos of the school.
Prior consideration will be given to applicants from within the borough.
Further details may be obtained from the Headmistress within 10 days.

SUFFOLK
COUNTY COUNCIL
NEW HIGH SCHOOL
Lowestoft
Head Designate:
Miss G. C. Smith
Required for September, 1978, on the opening of this co-educational 13 to 18 comprehensive school (Group 10):—
COORDINATOR OF SPECIAL COURSES
Scale 3
This is an opportunity to develop a key role within a new school requiring both specialist skills to provide remedial help for individuals from slow learner to the specially gifted and the personality and professional experience to win acceptance from other departments as a source of expert help in the design of their courses for the less academic.
For further details and application forms (S.A.E.) available from the Area Education Officer, Suffolk House, London Road North, Lowestoft, to be returned within a week of the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL
STOWUPLAND HIGH SCHOOL
Required for September, 1978, HEAD of REMEDIAL DEPARTMENT (Scale 3) for this new purpose built Upper School (13-18 Mixed: 750 places) which will open in September, 1978, with a comprehensive intake. Candidates should have the necessary experience and personal qualities to fill this key position within the school.
Further details and application forms (stamped addressed foolscap envelope, please) from the Area Education Officer, Shire Hall, Bury St. Edmunds, Suffolk.
Closing date: 17th March, 1978.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
MANOR FARM COMPREHENSIVE SCHOOL
King George Crescent, Rushall
Required for 10th April, 1978, or 1st September, 1978.
HEAD of REMEDIAL DEPARTMENT (Burnham Scale 3 or 4 according to experience and qualifications) plus S.P. allowance.
This recently established purpose built Community Comprehensive School requires a well qualified and experienced teacher to take charge of the Remedial Department and to advise the other subject departments on the education of pupils with learning difficulties. It is hoped that the successful candidate will have an advanced qualification in the teaching of less able pupils.
Application for the above mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing an S.A.E.

Other Posts on Scale 2 and above

BEXLEY
(London Borough)
RIVERSIDE SCHOOL
(Roll 860)
Yarnton Way, Erith, Kent.
DA18 4DW
Experienced TEACHER required as soon as possible (Second in REMEDIAL EDUCATION DEPARTMENT—Scale 2). Well established department, mixed ability classes with withdrawal groups in strong pastoral system.
L.A.A. £297. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms available from: Chief Education Officer for Schools (T7), Town Hall, Crayford, Kent, and returnable to the school. A S.A.E. (foolscap) should be sent with the request for an application form and further details where applicable.

ESSEX
SOUTHEND-ON-SEA
AREA EDUCATION OFFICE
"GLENHURST"
(Secondary Tutorial Unit)
TEACHER-IN-CHARGE
Scale 4
ASSISTANT TEACHER
Scale 2
If you are interested in widening your career experience while taking part in a new experiment with children who have had adjustment problems in secondary schools, this could be the opening for you.
This unit, initially for 10 pupils, will start in September, 1978, and serve the south-east part of Essex. Applications are invited for the post of Teacher-in-Charge and his/her Assistant, from teachers who can develop a wide range of subjects and interests. Assistance with housing may be available. Generous grants for removal, lodging and disturbance allowances are payable in approved cases.
Closing date: 10th March, 1978.
Application forms and further details available from the Area Education Officer, Civic Centre, Victoria Avenue, [illegible]

ESSEX
CENTRAL ESSEX AREA
PERIPATETIC REMEDIAL TEACHERS
Two PERIPATETIC TEACHERS required (both Scale 2), one for travelling and gypsy children.
Successful applicants will be members of the area peripatetic remedial team and appropriate travelling allowances are payable.
Further details and application forms on receipt of a stamped addressed envelope from the Area Education Officer, Springfield Dukes, Springfield Green, Chelmsford, and returned not later than March 10, 1978.

GLOUCESTERSHIRE
EDUCATION COMMITTEE
AREA REMEDIAL ADVISORY TEACHER
Area Remedial Advisory Teacher required from 1st September, 1978, to work in Primary, Secondary and Special Schools.
Applicants must hold relevant Advanced qualification(s). Experience in Secondary remedial work or in Special Schools required, together with an ability to make a major contribution to work in Mathematics and/or programmed learning.
Salary Scale 3. Applicants should own a car, and travelling expenses will be paid in accordance with the County Council's Scale.
Forms and further particulars from the Chief Education Officer, Shire Hall, Gloucester. Enclose self addressed envelope.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE KNIGHTS TEMPLAR SCHOOL
Park Street, Baldock, SG7 6DZ
(Co-educational: Group 10: Roll 800; 11 to 18)
REMEDIAL TEACHER (Scale 2) required for Easter or September to be responsible for teaching ENGLISH and MATHEMATICS
Apply by letter with referees to Headmaster from whom further details may be obtained.

NEWHAM
(London Borough of)
SARAH BONNELL SCHOOL
Deanery Road, London E15 4LP
(Roll 1,042 girls)
Head Teacher:
Mrs. P. A. Thomas, B.A., Dip.Ed.
Required for the beginning of the Summer Term:—
An experienced qualified TEACHER to act as SECOND in the REMEDIAL DEPARTMENT, Scale 2. This involves some work throughout the lower, middle and upper sections of the school.
Burnham Scales plus London Allowance (£402) plus Social Priority Allowance (£201 or £276).
Further details are available from the Headmistress at the school (telephone: 01-534 6791). Application forms may be obtained from the undersigned to whom they should be returned by 10th March, 1978.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH

NORTHAMPTONSHIRE
LATIMER SCHOOL
Castle Way, Barton Seagrave, Kettering, Northants
Required for September 1978, experienced TEACHER as HEAD of the REMEDIAL DEPARTMENT (Scale 3) in this rapidly developing co-educational comprehensive school, which opened in September 1976. Current number on roll is 540, which is expected to rise to approximately 950 by 1980. The vacancy arises owing to the promotion within the school of the present incumbent.
Further details and application forms available from the Headmaster (S.A.E. please) to whom completed forms should be returned by Monday 6th March.

OXFORDSHIRE
COUNTY COUNCIL
MATTHEW ARNOLD SCHOOL
Arnolds Way, Oxford OX2 9JE
Required for September, 1978, or earlier if possible, a TEACHER to take charge of remedial education in this mixed comprehensive school of 1,100 pupils. Scale 2 post.
Apply to the Headmaster, by letter, stating experience/qualifications and views as to the nature and value of the work and naming two referees.

WIRRAL
(Metropolitan Borough of)
NOCTORUM HIGH SCHOOL FOR GIRLS
New Hey Road, Woodchurch, Birkenhead, Wirral, Merseyside
As soon as possible
REMEDIAL TEACHER
Scale 2 for suitable applicant
Applications to Headmistress at the school. Closing date, March 10th, 1978.

Scale 1 Posts

AVON COUNTY
HANHAM HIGH SCHOOL
Memorial Road, Hanham, Bristol BS15 3LA
(First Six Form Entry admitted September 1977)
Required in September, 1978, for this new purpose-built Comprehensive School, REMEDIAL TEACHER (Scale 1).
Send S.A.E. for application form and further details to the Headmaster.

BRADFORD (City of)
METROPOLITAN COUNCIL
THE HOLY FAMILY SCHOOL
11-18 Comprehensive. 900-plus on roll.
Required for one year (1978-79) temporary TEACHER of REMEDIAL EDUCATION. Most of the timetable is teaching the less able, but please state other subjects.
Application forms (STAP) may be obtained from The Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP, and should be returned to the Headmaster, Holy Family School, Spring Gardens Lane, Keighley, West Yorkshire BD20 6LM, by 10th March, 1978.
Reference EL 6678/TES.

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud GL5 4AX
(1,130 mixed, 11-18 Comprehensive)
Required September, TEACHER for REMEDIAL WORK: lower school general subjects and upper school integrated studies.
Applications, with a statement of qualifications and the names of two referees, by letter to the Headmaster, from whom full details obtainable (S.A.E.).

LONDON
BACON'S C.E. COMPREHENSIVE SCHOOL
Delaford Road, London, S.E.16
PART-TIME REMEDIAL
Required as soon as possible, part-time (0.5) TEACHER for REMEDIAL work, for this six-form entry mixed comprehensive school. The school maintains high standards of appearance, dress and discipline which staff are expected to support.
Apply by letter in the first instance, giving details and names of two referees, to the Headmaster at the school.

NORTH YORKSHIRE
COUNTY COUNCIL
THIRSK SCHOOL
(11-18 co-educational, comprehensive, 1,150 pupils)
Required from September, 1978: A TEACHER of REMEDIAL EDUCATION, Scale 1, to teach general subjects to the first year of remedial class and assist with the Department's withdrawal work. Ability to teach ART throughout the school would be an advantage.
Applications, with names of two referees and S.A.E. for acknowledgement and further details to Headmaster, Thirsk School, Thirsk YO7 1RZ.

WILTSHIRE
WARMINSTER, KINGDOWN COMPREHENSIVE SCHOOL
(Mixed: 1,370)
TEACHER of REMEDIAL SUBJECTS required as soon as possible.
Application forms and further details (large stamped addressed envelope, please) from the Headmaster.

By Subject Classification

Art and Design

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
ST. SIMON STOCK SCHOOL
Oakwood Park, Maidstone
Roll 580 Mixed
Applications are invited from suitably qualified and experienced Catholic TEACHERS for appointment as HEAD of the DEPARTMENT of ART and LIGHT CRAFTS from 1st September, 1978. The appointment will be on Scale 3. It is expected that the school will begin reorganisation as an 11-18 Comprehensive school in September, 1979, with an ultimate roll of 870 pupils including Sixth Form. Following major extensions the school has two Art rooms, a fully equipped Pottery room and a photographic dark room. Courses are established to C.S.E. and G.C.E. "O" level. Experience of "A" level work will be a recommendation.
Applications should be by letter to the Headmaster at the school and should give curriculum vitae and names and addresses of two referees.

RUTLAND
UPPINGHAM SCHOOL
Uppingham School requires for September 1978 a GRADUATE for INDUSTRIAL or THREE DIMENSIONAL DESIGN to be WARDEN of the Thring Design Centre.
Applicants should have previous teaching experience.
Applications as soon as possible to The Headmaster, Uppingham School, Uppingham, Rutland, LE15 9QE. Telephone: Uppingham [illegible], from whom further information may be obtained.

WARWICKSHIRE
TRINITY SCHOOL
Guys Cliffe Avenue, Leamington Spa, CV32 6NB
(Mixed comprehensive: two parallel four-form entry semi-autonomous Halls and mainly academic Sixth Form (Roll of 180))
Required September, trained, good honours GRADUATE to be HEAD of ART Department, Scale 3. Two large, well equipped art areas (equivalent to five teaching spaces), large dark room, links available with strong design course and theatre studies.
Letters of application with curriculum vitae and names and addresses of two referees (including telephone numbers if available) to the Head at the school (S.A.E. please).

WILTSHIRE
HIGHBURY SCHOOL
Laverstock, Salisbury SP1 1RE
ART and DESIGN
HEAD of DEPARTMENT
Required for September, 1978, a TEACHER to be in charge of ART throughout the school. A Scale 2 post is available for a suitable applicant.
Highbury is a medium-sized boys' Secondary Modern (670 on roll) with good facilities and is in a fine setting. Applicants must be willing to play a full part in all aspects of school life and to work closely with other departments.
Application forms and further details on receipt of S.A.E. from the Headmaster, Mr. W. Reilly, B.Sc.

Other Posts on Scale 2 and above

ESSEX
ALDERMAN BLAXHILL COMPREHENSIVE
(Roll 750)
Walnut Tree Way, Colchester
Telephone: Colchester [illegible]
POTTERY
Required for September, 1978 (or Easter if possible), POTTERY TEACHER to join progressive Art and Craft Department with well-equipped Pottery Room.
A Scale 2 post is available for a suitably qualified and experienced person.
Further details and application forms (foolscap S.A.E. please) available from the Headmaster, to whom they should be returned as soon as possible.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned (foolscap S.A.E. please).

CITY OF COVENTRY

Assistant Teachers

required at:

Binley Park Mixed Comprehensive School
Brandon Road (1,630 on roll)
Required Easter or Autumn Term.
Well qualified teacher for CHEMISTRY 'O' and 'A' level work available, possibility of Scale post

Ernesford Grange School and Community College
(Social Priority School)
Princethorpe Way (1,310 on roll)
Required Autumn Term.
(1) PHYSICS, Scale 1 to 'O' and 'A' level work available.
(2) ENGLISH, Scale 1, experience in journalism/magazine work useful.

Whitley Abbey Mixed Comprehensive School
Abbey Road (1,620 on roll)
Required Easter or Autumn Term.
SCIENCE up to 'O' level, Scale 1. Extensive grounds ideal for outdoor applied field work. Please state when available.

Woodway Park School and Community College
(Social Priority School)
Woodway Lane (1,160 on roll)
Required Easter.
Teacher for community work. Temporary appointment for one term considered. Please state teaching subject(s).
Further particulars may be obtained from the school on receipt of S.A.E.

Stoke Park Mixed Comprehensive School
Dane Road (950 on roll)
Formerly Girls' Grammar, six-form-entry in first four years by September, 1978
Required Autumn Term.
HEAD OF LIBRARY AND RESOURCES
Applications are invited from suitably experienced candidates to organise and develop facilities with the help of an ancillary and to teach ENGLISH throughout the school, or two of the following. MATHS, SCIENCE, GEOGRAPHY SC 3.
Closing date 10 days after appearance of advertisement. Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) with names and addresses of two educational referees to the Head Teacher of the School concerned, unless otherwise stated.

Royal County of BERKSHIRE

CAREERS OFFICER

to specialise in work with unemployed young persons
£2,983-£4,214

Applications are invited for two posts for careers officers to undertake work with unemployed young persons. The posts will be based in Newbury and Slough. These are temporary appointments until March 1979 in the first instance. Candidates should preferably be qualified careers officers with industrial experience. Minimum salary for a qualified officer £3,395; car allowance.

Full particulars and application form available from Director of Education (C), Kennet House, 80/82 Kings Road, Reading RG1 3BL. Closing date: 10 March, 1978.

CITY OF COVENTRY

Assistant Teachers required at:—

Coundon Court Mixed Comprehensive School
Northbrook Road (1,720 on roll)
Required Easter:
SOCIAL STUDIES to 4th and 5th year—new continuous assessment integrated Social Science Course involving questions of social and moral significance. Scale 2 available for suitable applicant.
Finham Park Mixed Comprehensive School
Green Lane (1,340 on roll)
Required Easter or Autumn Term:
FRENCH, Scale 1.
Stoke Park Mixed Comprehensive School
Dane Road (950 on roll)
Formerly Girls' Grammar 6 F.E. in first 4 years by September 1978.
Required Autumn Term:
(1) TECHNICAL STUDIES in new Art and Craft block with interest in multi-material design to make specific contribution in engineering studies. Scale 1.
(2) BOYS' PHYSICAL EDUCATION with particular interest in one or more of the following: soccer, outdoor pursuits, Olympic gymnastics and basketball. Scale 1.
The Woodlands Boys' Comprehensive School
Broad Lane (1,600 on roll)
Required Easter if possible:
(1) PHYSICS to at least "O" level. Scale 2 available for suitable experience and qualifications, although newly qualified candidates may apply for a Scale 1 post.
(2) GEOGRAPHY, Scale 1. Newly qualified candidates encouraged to apply.
Closing date 10 days after appearance of advertisement. Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) with names and addresses of two educational referees and copies of two recent testimonials to the Head Teacher of the School concerned unless otherwise stated.

SECONDARY
Art and Design continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

ASHFORD DIVISION

ASHFORD, DUNCAN BOWEN SCHOOL
Stanhope Road, Ashford
(Boys and Girls)

TEACHER of POTTERY required to teach mainly senior forms. Specialist room. Scale 2 post available for suitable applicant.

Applications by letter or form to the Headmaster.

MAIDSTONE DIVISION

VINTERS BOYS' SCHOOL
Huntsman Lane, Maidstone
(850 on roll: comprehensive intake)

CERAMIC SPECIALIST with special interest in Sculptural Approach. (Scale 2 post available to suitable applicant).

Required for September, 1978, a graduate ART TEACHER who must be a Specialist in Ceramics, to teach "O" and "A" level standards in this school, delightfully set in forty acres of woodland and playing fields. Facilities include three kilns, a pugmill and five wheels. The applicant will be expected to maintain the exceptionally high standard of ceramic work enjoyed by the school and a special interest in the sculptural approach to ceramics would be an advantage.

Applications to the Headmaster.

SURREY
EPSOM COLLEGE

Required in September, 1978, POTTERY TEACHER in flourishing Art Department. Part-time (14 to 16 hours a week).

Details from Headmaster, Epsom College, Surrey.

Scale 1 Posts

AVON COUNTY
HANHAM HIGH SCHOOL
Memorial Road, Hanham, Bristol BS15 3LA
(First 6 FE admitted September, 1977)

Required in September, 1978 for this new purpose-built Comprehensive School, TEACHER of ART (Fabric, Fashion and Design) Scale 1. Needlecraft and Screen printing experience/training desirable.

Send S.A.E. for application form and further details to the Headmaster.

BERKSHIRE
JOHN O'GAUNT SCHOOL
Hungerford

For September, TEACHER for mainly LIGHT CRAFTS/ART in this mixed 11-16 comprehensive school, roll 800. Practical subjects have a high standing in the school, and an enthusiastic personality is sought. Extensions to the buildings are in progress, including a purpose-built Art area.

Forms and further details from the Headmaster (S.A.E.). Closing date 13th March.

BRADFORD (City of)
METROPOLITAN COUNCIL
BELLE VUE GIRLS' SCHOOL

Required for September 1978, a qualified TEACHER with enthusiasm and initiative to develop the teaching of WEAVING and TEXTILE CRAFTS, in a small, well-equipped art department, up to and including "A" level. Scale 1.

Application forms (STAP) are available from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP, and should be returned to the Head Teacher, Belle Vue Girls' School, Thorn Lane, Haworth Road, Bradford BD9 6ND, by 10th March 1978.

Reference ET/67TH/TES.

BRENT
(London Borough of)
COPLAND HIGH (MIXED) SCHOOL
Cecil Avenue, Wembley, HA9 7DX
(Roll 1,135, 11-18, Social Priority School)

Required from Summer Term:— TEACHER OF ART (Scale 1), at this large Comprehensive School. As well as basic art teaching within the department, an ability to specialize in ceramics, graphics and photography would be an advantage. The successful applicant will work within an established department of four teachers with well structured courses leading to "A" and "O" level and C.S.E. examinations.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
RAVENSBOURNE SCHOOL FOR GIRLS
Nightingale Lane, Bromley, Kent BR1 2SQ

Required for May, 1978, a TEACHER experienced in POTTERY and in THREE-DIMENSIONAL work together with allied crafts and general art studies. This former grammar school has non-selective entries in Years I-IV.

Removal and other expenses payable in approved cases.

Please apply direct to the Headmistress at the school with full professional details, giving names and addresses of two referees.

CAMBRIDGESHIRE
PETERBOROUGH AREA
STANGROUND COMPREHENSIVE SCHOOL
(11 to 18 mixed)
Peterborough Road, Farcet
Peterborough
Group 11
Roll: 1,244.

Required for September, 1978:— Experienced TEACHER (Scale 1) (Male/Female) for an Art Department of five. Fully qualified to include Lino and Woodcut printing with some basic knowledge of photography. An interest in wood carving an asset.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Headmaster, Mr C. W. R. Coggan, M.A., at the above address by March 13th, 1978.

CUMBRIA
EDUCATION COMMITTEE
VICTORIA HIGH SCHOOL
Springfield Road, Ulverston, LA12 0EB
(Roll 1,550: Mixed: 11 to 18 years: Sixth Form 275 pupils)

MASTER/MISTRESS to teach ART, required as soon as possible. Assistance with removal expenses in approved cases.

Further details from the Headmaster, Mr J. Davidson, to whom a letter of application giving full details of qualifications, together with names of two educational referees should be sent by 10th March, 1978.

DEVON
CREDITON QUEEN ELIZABETH'S (MIXED, COMPREHENSIVE, DAY-BOARDING) SCHOOL
(Roll: 1,650)

Applications are invited from suitably qualified person for the post of ASSISTANT TEACHER to join an enthusiastic DESIGN DEPARTMENT. The successful applicant should have a clear understanding of the role of Design within education and the ability to work in a team-teaching situation, using a wide variety of materials and techniques. Willingness to become a resident boarding master/mistress in return for full board and lodging may be a distinct advantage.

Scale 1 post.

The successful applicant will be expected to take up the appointment in April, 1978.

Application forms (S.A.E., please) from Headmaster, Queen Elizabeth's School, Crediton, Devon, returnable by March 10th, 1978.

ESSEX
HYLANDS SCHOOL
(Roll 1,020)
Exmoor Close, Chelmsford, CM1 3DU
Telephone: Chelmsford 66766

ART

Group 11. Co-Educational Comprehensive School for pupils aged 11 to 18. Courses to C.S.E., "O" and "A" level. Extensive new buildings on one site.

A fully qualified TEACHER of ART with a special interest in Creative Crafts and Three Dimensional Studies is required for September to share teaching throughout the school and across the ability range.

The Department, in a new Comprehensive School, has three well equipped specialist rooms, two kilns and a photographic darkroom.

This is an opportunity for an enthusiastic and lively person to become fully involved and to influence the development of a growing department.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned. (foolscap S.A.E. please).

GLOUCESTERSHIRE
CHOSEN HILL SCHOOL
Brookfield Road, Churchdown, Gloucester
Number on roll 1,060
(100 in Sixth Form)

Required September, 1978, TEACHER of ART and CRAFT to share in work of department throughout school. Lively and enthusiastic teacher sought who would make special contribution to development of three dimensional work. Experience preferred, but consideration given to suitably qualified first entrant. Scale 1. In September additional fully equipped Art and Craft Room to be opened with facilities for pottery and sculpture, etc.

Apply by letter to Headmaster, stating age, qualifications, experience and giving the names and addresses of two referees.

HARINGEY
(Borough of)
WOOD GREEN SCHOOL
White Hart Lane, London, N.22
Mixed Comprehensive School now housed on one site

Required for September, 1978:— A TEACHER of ART/CRAFT, willing to work as a member of a team. Experience in more than one subject area essential. Pottery and Workshop Crafts particularly desirable. New facilities available.

London Allowance (£402) payable.

Removal expenses—100 per cent allowed.

Forms of application (S.A.E.) available from the undersigned to be returned to Head of school as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WINTRINGHAM COMPREHENSIVE SCHOOL
Weelsby Avenue, Grimsby

Required for April, 1978: TEACHER of HOME ECONOMICS and NEEDLEWORK to join a strong department which occupied modernised and re-equipped accommodation this year. The successful candidate will be involved initially with teaching to Fifth Form level but Sixth Form work might be available in the future for a suitably qualified person. Newly qualified teachers will be considered.

Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within ten days of the appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD GRAMMAR (BOYS) SCHOOL
675 Boys
Founded in 1576

Required for September, a TEACHER to take ART throughout this selective boys' school. There is an opportunity to develop own interests in a lively Department with pottery, printing facilities.

Fringe Allowance £150. Assistance with cricket, rugby, societies will be a strong recommendation.

Letters of application to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent, DA1 2HW, should include a full curriculum vitae, the names of two referees and a foolscap S.A.E. for further information.

LEICESTERSHIRE

EARL SHILTON COMMUNITY COLLEGE
off Heath Lane, Earl Shilton
Leicestershire
In the Leicestershire Plan for the organisation of Secondary Education
Upper
(Roll about 600 in 1978)

DESIGN
Scale 1

Required August. Work at C.S.E., "O" level and "A" level in either 2D studies—Sculpture / Ceramics, with some Drawing and Painting or 3D Studies/Metalwork.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE

MARTIN HIGH SCHOOL
Link Road, Anstey, Leicester
In the Leicestershire Plan for the organisation of secondary education
High 11-14 : Roll 862

DESIGN
Scale 1

Required April or August. To work with a variety of materials particularly Metal and Wood.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LONDON
BANCROFT'S SCHOOL
Woodford Green, Essex
Co-educational, 650 pupils, 11 to 18 years

Required in September, 1978, ART TEACHER to be responsible for the subject to "A" level. Probably primarily a painter, the applicant should be able to teach History of Art, and to develop allied creative disciplines. Burnham (Outer London) Salary.

Applications to The Head Master with curriculum vitae and names of two referees.

NEWHAM
(London Borough of)
TRINITY SCHOOL
Barking Road,
London E16 4DD
Roll: 1,060 boys
Head Teacher, Mr. D. Johnson, B.Sc.

Required for Easter, 1978:— TEACHER of POTTERY Scale 1. Scale 2 post available for suitably qualified and experienced candidate.

Burnham Scales plus London Allowance £402, plus Social Priority Allowance £201 or £276.

Application forms may be obtained from the undersigned to whom [illegible] be returned by 10th March, 1978.

J. S. [illegible], Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
COUNTHILL SCHOOL
Counthill Road, Oldham.

Required for April 1978 at this 11-18 mixed comprehensive school of about 1,400 pupils, Scale 1 TEACHERS of ART and CRAFT, one for POTTERY and THREE DIMENSIONAL WORK, one for PLASTICS in large, well equipped Integrated Craft Department.

Applications also considered for temporary post for one term and for permanent post for September. Social priority Allowance payable.

Apply by letter in first instance, giving full details including two referees, to the Head at the school immediately, enclosing S.A.E. for results of application.

WEST SUSSEX
SOUTHERN AREA
THE ANGMERING SCHOOL
Station Road, Angmering, Littlehampton
(New 11 to 18 mixed Comprehensive School, opened in September, 1975, Roll in September 900, first 4 years only).

Required September, TEACHER of ART.

Details and form from Headmaster on receipt of S.A.E.

WEST SUSSEX
NORTH EASTERN AREA
SACKVILLE SCHOOL
Lewes Road, East Grinstead, Sussex

TEACHER required September to teach WOODWORK and DESIGN CRAFT.

Particulars and form from Head Teacher on receipt of S.A.E.

Careers

Heads of Department

NEWHAM
(London Borough of)
PLASHET SCHOOL
Plashet Grove, London E6 1DG
(Roll 1,352 girls)
Head Teacher:
Miss E. Cruttenden, B.A.

Required for September, 1978:— An experienced TEACHER as HEAD of CAREERS DEPARTMENT (Scale 3). Career periods form part of the curriculum for the fourth, fifth and sixth forms.

Burnham Scales plus London Allowance (£402).

Further details and application forms may be obtained from the Headmistress at the school address. Completed application forms should be returned to the undersigned by 10th March, 1978.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road, Castle Bromwich, Birmingham B36 9HF
(Group 11, 1,350 on roll (11 to 18) including 90 in Sixth Form)

Required for September:

(1) SENIOR TEACHER to join the senior management team at this growing comprehensive school, to be responsible for an expansion of the careers education throughout the school and the introduction of a relevant social education programme initially with the pupils of Upper School. A positive contribution is sought to the development of the school's curriculum. Assistance with the Sixth Form would form part of the duties of this important post with special reference to post "A" level careers advice—University and College entrance, etc.

An enthusiastic, mature, experienced teacher is sought with an appropriate background of careers expertise and whose interests are wide-ranging. He/she should already hold a senior position of responsibility in comprehensive school.

Application forms and further details (stamped addressed envelope please) are obtainable from the Headmaster.

Classics

Heads of Department

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
HIGH SCHOOL FOR GIRLS
Southport
(Maintained grammar school; 880 pupils; 280 in the sixth form)

The school will admit an unselected first year entry of 196 girls in September, 1978. Sixth form girls will transfer to a sixth form college in 1979-1980.

Required for September, 1978: HEAD of CLASSICAL STUDIES to be responsible for the development of the department in the new comprehensive school. It is intended that Classical studies will be taught to junior forms and that Latin and possibly Greek to Ordinary level will be available.

Scale 3 post.

Apply immediately, by letter, to the Headmistress at the school, Hastings Road, Southport PR8 2LT, giving details of qualifications and experience and names of referees. Closing date: Monday, March 6, 1978.

Scale 1 Posts

SOMERSET
ALL HALLOWS SCHOOL
Cranmore Hall, Shepton Mallet

A stimulating GRADUATE CLASSICIST required in September, 1978, or earlier to take charge of Latin and Greek in this co-educational boarding and day school. Pupils studying classics are in the 10 to 14 age range. The post could be resident or non-resident but, if resident, no deduction would be made from Burnham Scale 1 in return for boarding school duties.

Written applications should be sent to the Headmaster before 20th February, together with a complete curriculum vitae and the names of three persons to whom reference may be made.

Commercial Subjects

Heads of Department

COVENTRY (City of)
BARR'S HILL MIXED COMPREHENSIVE SCHOOL
(835 on roll)
(formerly girls' grammar; 115 in Sixth Form)

Required, Autumn Term:— HEAD of BUSINESS STUDIES with imagination and initiative to establish and develop commercial and related subjects in a growing school designated a community college. Scale 2 or 3 depending on experience. Details on request.

Closing date, 10 days after appearance of advertisement. Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmistress at the school, Radford Road, Coventry CV1 4BU.

EALING
(London Borough)
EDUCATION SERVICE
WALFORD HIGH SCHOOL
Bengarth Road, Northolt, Middlesex
(1,300 boys and girls—12-18 years)

Required from September, 1978, or earlier HEAD of BUSINESS STUDIES FACULTY Scale 3. Commerce and accounts are taught to C.S.E. and "O" level in the 4th and 5th years, together with C.S.E. Typewriting. A Sixth form business study course which includes Shorthand is already established and it is hoped substantially to develop this.

The School is in Modern buildings and has excellent facilities.

London Allowance £402.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms obtainable from the Head of the School (S.A.E.) to be returned as soon as possible.

HAMPSHIRE
FROGMORE COMPREHENSIVE SCHOOL
Potley Hill Road, Yateley
Camberley
(Yateley 870563)

Comprehensive Mixed, 11 to 16: number on roll, 822: new, developing school.

Required for September, 1978, Scale 3 post, HEAD of COMMERCIAL SUBJECTS with responsibility for founding the subject in new school's fourth year.

Letter of application nominating two professional referees to Head Teacher with S.A.E. for details. Closing date, 10th March, 1978.

SANDWELL
(Metropolitan Borough of)

WEST PARK COLLEGE
(Open Access Sixth Form College)

Required for September, 1978: HEAD of COMMERCIAL STUDIES, Scale 3 post.

Courses include Shorthand, Typewriting, Commerce and Office Practice to R.S.A., C.S.E. and G.C.E. levels.

Application forms and further details available from, and returnable to the Principal, Holly Lane, Smethwick, Warley, West Midlands. Closing date March 3rd, 1978.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
PONTEFRACT THE PARK HIGH SCHOOL
(780 on roll)

Required September, 1978, HEAD of COMMERCIAL SUBJECTS DEPARTMENT Scale 2. In an expanding school with new equipment this is the opportunity for a lively and thorough person to establish these subjects in the school.

Requests for application forms and further details (accompanied by a S.A.E.) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible.

Other Posts on Scale 2 and above

BERKSHIRE
MEADWAY COMPREHENSIVE SCHOOL
The Meadway, Tilehurst, Reading

For April, an experienced TEACHER to take charge of BUSINESS STUDIES course including TYPING and OFFICE SKILLS.

Scale 2 post if suitably qualified. Lodging allowance and removal expenses scheme.

Forms from the Headmaster (S.A.E.).

Closing date 13th March.

DERBYSHIRE
NOEL-BAKER SCHOOL
Bracknell Drive, Alvaston, Derby

Required for September 1978, a TEACHER of SHORTHAND and TYPING (Scale 2 for a person of suitable qualifications and experience). A well-equipped room and good facilities are available. Courses for R.S.A. and C.S.E. examinations are well established. The person appointed will be expected to make some contribution to the communal life of the school.

Applications by letter to the Headmaster immediately.

DORSET
OAKMEAD SCHOOL FOR GIRLS
Duck Lane, Bournemouth
(880 girls: 11 to 16 years: bilateral)

Required September 1978 TEACHER of COMMERCIAL SUBJECTS (Typewriting, Office Practice and Commercial Arithmetic taken to C.S.E. and R.S.A. levels). Scale 2 available for experienced applicant.

Assistance with removal and legal expenses.

Application forms from the Headmistress (S.A.E. [illegible]) returned by 10th March.

HARINGEY
(Borough of)
WOOD GREEN SCHOOL
White Hart Lane, London N22
Mixed Comprehensive School now housed on one site

Required for September, 1978:— A TEACHER of SECRETARIAL and COMMERCIAL SUBJECTS. Typing and Office Practice essential: Shorthand and Commerce an advantage.

Scale 2 post available for experienced candidate willing to take some departmental responsibility.

London allowance (£402) payable.

Removal expenses—100 per cent allowed.

Forms of application (S.A.E.) available from the undersigned to be returned to Head of school as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

NORTHAMPTONSHIRE
COUNTY COUNCIL
WRENN SCHOOL
London Road, Wellingborough
Northants

Required, September, a TEACHER with some experience, to establish and develop COMMERCIAL STUDIES (Scale 2) and to teach Typing and Office Practice in the Senior School. As this is a new area of study in a developing comprehensive school, a Teacher with organisational ability and imagination is sought. For one year only, it will be necessary to teach about half a timetable in another subject, preferably Mathematics.

Please state second subject offered.

Application forms and further details from Headmistress (S.A.E.).

REDBRIDGE
(London Borough of)
CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath, Romford, Essex
Telephone: 599 3600
Headmistress: Mrs. D. Watkins, B.Ed.

Suitably qualified and experienced TEACHER of COMMERCIAL SUBJECTS (Scale 2) required for September, 1978, in this recently reorganised 11 to 18 mixed comprehensive school to take responsibility for the subject. Courses in Pitman's shorthand, typewriting and office practice to external examination standard are already well established as part of the fourth and fifth year options scheme.

Outer London Allowance is payable.

Further details and application forms are available from the Head Teacher at the school, or S.T.A.P.

Scale 1 Posts

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
WORCESTER, PERDISWELL SECONDARY SCHOOL
(11-16)
Bilford Road, Worcester WR3 8HN

Required for September, 1978, COMMERCIAL STUDIES TEACHER (Scale 1), to teach typewriting, shorthand, office practice and commerce to fourth and fifth year pupils following C.S.E./R.S.A. course. Ability to organise Commercial Studies within the school would be an added advantage, as would an interest in pastoral work. New mixed 11-16 secondary school on northern edge of City: 800-plus on roll.

Further particulars and application forms available from the Headmaster, upon receipt of an S.A.E. (foolscap).

LINCOLNSHIRE
KITWOOD SECONDARY GIRLS' SCHOOL
Boston
(Roll 760)

For September: TEACHER of COMMERCIAL SUBJECTS to C.S.E. level.

Burnham Scale 1 (£2,697 to £4,239).

Forms and details from the Headmistress at the school, Marian Road, Boston, Lincs, on receipt of S.A.E.

Closing date: 10th March, 1978.

LINCOLNSHIRE
ASSISTANT TEACHER
THE NORTH KESTEVEN SCHOOL
North Hykeham
Burnham Scale 1—£2,697 to £4,239
(Number on roll: 1,078)

Required from September, 1978, a TEACHER to join the COMMERCE and ECONOMICS DEPARTMENT. The teacher, in the main, would be expected to teach typewriting and office practice in the fourth, fifth and sixth forms, though ability to help with commerce, accounts or shorthand would be an advantage. This is a well-equipped department with two specialist rooms including facilities for audio-typing. The post would be suitable either for an experienced teacher or a newcomer to the profession.

The school is an 11 to 18 comprehensive school, situated in North Hykeham, a residential area adjoining the southern boundary of Lincoln.

Application forms and further particulars obtainable from the Headmaster at the North Kesteven School, Moor Lane, North Hykeham, Lincoln, on receipt of a S.A.E., to whom they should be returned as soon as possible.

NORTHAMPTONSHIRE
NORTHAMPTON SCHOOL FOR GIRLS
Spinney Hill Road, Northampton
NN3 1DG

Required for September, 1978, a TEACHER of BUSINESS STUDIES (Scale 1) to include Office Practice, Shorthand Typewriting and Audio Typewriting, for C.S.E. and R.S.A. examinations. The ability to offer a second subject would be an advantage.

Further details and application form available from Headmistress (S.A.E.).

REDBRIDGE
(London Borough of)
FAIRLOP HIGH SCHOOL
Forest Road, Hainault, Ilford, IG6 3HB
Tel.: 01-500 6656
Headmaster:
Mr. D. J. George, B.A.

Suitably qualified and experienced TEACHER of COMMERCE (Scale 1) required for September, 1978, in this new 11-18 Mixed Comprehensive school. A part-time post could be available from the beginning of the Summer Term 1978. In September the school will be offering a full range of Commerce, Business Studies, Office Practice, Shorthand and Typing Courses to R.S.A., "O" and "A" level standards.

Outer London Allowance is payable.

Further details and application [illegible]

WILTSHIRE
ST. JOHN'S SCHOOL
Marlborough
(Comprehensive; coeducational 11 to 18)

Wanted for September ASSISTANT in BUSINESS to teach commercial subjects including some economics, to 18 age range and to these courses further. of Scale 2 post for experience and initiative, act as second in department

Applications by letter, details of experience and two referees to the Head St. John's School, Orchard Marlborough. (S.A.E. Closing date: March 7. details available.

Domestic Subjects

Heads of Department

BARNET
(London Borough of)
EDGWARE SCHOOL
Green Lane, Edgware, Middx
01-958 5310
(Coeducational, Comprehensive Roll 1,044, 6th Form 130)

Required September, 1978, HEAD of HOME ECONOMICS Department (Scale 3). Established courses leading to "A" level.

Excellent facilities.

Schemes for payment of removal expenses and separation allowance in approved cases.

Apply to Headmaster (S.A.E.) giving career details and names and addresses of two referees.

Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ROTHERHAM HIGH SCHOOL
Rotherham Avenue, Luton, Beds
Headmaster, Mr. M. D. [illegible] M.A.

Required for April, 1978, HEAD of DOMESTIC SUBJECTS within larger faculty. Well established courses in Child Development, Dressmaking, Cookery, variously at C.S.E. and "O" level.

Some assistance with accommodation may be possible.

Application forms obtainable from and returnable to the Headmaster (S.A.E. please).

EAST SUSSEX
COUNTY COUNCIL
BEXHILL HIGH SCHOOL
Down Road, Bexhill
(Comprehensive: 1,300 pupils)
Headmaster: Mr. C. S. Evans, B.A.

Required September 1978: HEAD of HOME STUDIES: Scale 3 or 4 depending on qualifications and experience. The successful candidate must have high qualities of leadership and a broad understanding of curriculum development, traditional and Mode 3.

Application forms obtainable from the Headmaster, on receipt of a self-addressed envelope.

LONDON, S.W.12
LA RETRAITE HIGH SCHOOL
(Catholic Voluntary Aided Girls' School)
(September roll 580)

Required for September, 1978, A HEAD of NEEDLECRAFT (Scale 2).

There is well-equipped, self-contained accommodation in this reorganising school where the subject is already fully established at Ordinary level, and there will be plenty of opportunity for development both of C.S.E. and [illegible] level courses.

Application forms may be obtained from the Headmistress [illegible]

NORTH YORKSHIRE
COUNTY COUNCIL
THE WENSLEYDALE SCHOOL
Leyburn
(11-18 mixed comprehensive)

Required from September, 1978, HEAD of HOME ECONOMICS (Scale 3) to take overall responsibility for both Needlework and Cookery and teach either or both.

Application form and further details (S.A.E.) from the Headmaster, The Wensleydale School, Richmond Road, Leyburn, North Yorkshire DL8 5HY.

REDBRIDGE
(London Borough of)
DANE JUNIOR HIGH SCHOOL
Melbourne Road, Ilford
Tel.: 478 3706
Head Teacher: Mr H. E. [illegible] B.A. (Hons.), Dip.Soc.Stud.

Suitably qualified and experienced TEACHER of HOME ECONOMICS (Scale 2) required for September 1978, in this well-established 11 to 14 mixed junior comprehensive school. The post is Head of Home Economics Department.

Outer London Allowance is payable.

Further details and application forms are available from the Head Teacher at the school, or [illegible]

Other Posts on Scale 2 and above

BARNET
(London Borough of)
ORANGE HILL SENIOR HIGH SCHOOL
Abbots Road, Edgware, Middx
01-952 3158

Co-educational Comprehensive, Sixth Form 261, 14-18. Roll 610.

Required September, HOME ECONOMICS, fully qualified to teach [illegible] NEEDLEWORK to "O" [illegible] levels, and to C.S.E. Scale 2 available for candidate with suitable experience and qualifications.

Newcomers to the profession most welcome to apply.

Schemes for payment of removal expenses and separation allowance in approved cases.

Apply to Headmaster, giving details. (S.A.E.) Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
SIXTH FORM COLLEGE
Bradgers Hill Road, Luton.
Principal, Dr. L. [illegible] B.Sc.Econ., Ph.D.(Lond.)

Required for September, TEACHER in charge of [illegible] CRAFT. Head of Subject [illegible] Dress. Applicants should have a broad and inventive approach to various textile/fabric techniques, a sound understanding of construction/needlecraft, "O" and "A" C.E.B. and [illegible]. The appointed person will be required to develop courses of work within the framework [illegible] faculty.

Some assistance with [illegible] may be possible.

Application forms obtainable from and returnable to the Principal (S.A.E. please).

CONTINUED ON PAGE

EXTRA

Educational publishing

To mark the 500th anniversary of Oxford University Press

Porticos of power

A publishing house, or an earnest postgraduate college? David Self looks inside the Oxford University Press today

It was Gladstone who, on visiting the Oxford University Press in 1831, wrote in his diary: "Saw the Clarendon Press: mechanically wonderful—how much more so morally!"

Things have not changed very much. Antony Kamm, the newly appointed managing editor of the children's books department, believes very firmly that "every publisher has a moral duty, but OUP much more so". Indeed, the aims and ideals of the Press are essentially the same as those of the university itself, and the present-day visitor (like Gladstone) can easily feel a little intimidated by the size and rectitude of the whole operation. Walking along Oxford's Walton Street and then turning in through the portico into the quadrangle (built to classical designs—what else?—in 1830, to house the printing and publishing divisions of the Press), one cannot help but feel that this is not so much a publishing house as an earnest postgraduate college.

The impression is confirmed as you make your way along one of the seemingly endless corridors. Are *they really* engaged in anything as *mundane* as trade in all these little rooms? Surely these are dons, not publishers? Surely the discussion taking place in this slightly larger room, with its bookshelves, its grey Roneo Vickers filing cabinet, surely this is a tutorial for sober research students, and not actually a sales conference?

But this is the paradox of the Oxford University Press. While it is a department of the university, controlled by a university committee; and while these Delegates of the Press (as they are properly titled) seek to ensure that all books published are worthy of the university; and while the Press is not a dividend-paying company, it is however in commercial competition with other publishers and it has to pay its own way. To quote Antony Kamm again: "Once you get into your office, it's exactly the same as working for any other publisher."

Well, that may be partly true—it's probably increasingly so—but there are differences. What other publisher would bother to keep on his lists such a slow seller as a translation from the German of Möller's *Certain Variations in the Vocal Organs of the Passeres (that have hitherto escaped notice)*? Published in 1878, it sold 21 copies in 25 years, despite a strong plug from no less a critic than Charles Darwin.

The Press has felt a similar responsibility to keep other worthy titles in its catalogues. The *Moralia* stayed in the lists until 1956, despite the fact that it didn't sell a single copy in the last half of the nineteenth century; and the famous *Coptic Gospels* (published in an edition of 500 in 1716) sold out only in 1907.

A more serious difference between OUP and other publishers is its sheer size. It publishes about 300 new titles every year, there are 18,800 titles in the complete catalogue and 14 million books pass through the warehouse in a year. This enormous operation is divided into various Divisions. Besides the printing and the service Divisions, there are the New York Business; the International Division with its own separate "mini-publishers" in places as varied as Mexico, Cairo, Dar es Salaam, Calcutta and Salisbury; and of course the three great British "Divisions".

Of these the Academic Division publishes both the most famous and least known titles. It is responsible for making available such uncommercial (yet highly necessary) books as A. E. Mourant's *The Distribution of Human Blood Groups and other Polymorphisms* (which may be required reading if you are really into that area of clinical research, but which is never going to merit nationwide promotion); and on the other hand, the same Division's dictionaries must be in almost every school, college and library in the country—not to mention most offices, homes and even satchels.

It is this dictionary-and-textbook operation that is most closely allied to the university: the Press approximates more nearly to a traditional publisher in its General Division. This is not to say that even this section has been without its eccentricities. It flourished with the Bible boom in the last century (a million copies of the Revised New Testament were distributed on publication day in 1881), at which time it was consuming 100,000 animals per annum in order to bind the said Bibles, the average-sized goat being reckoned to cover 10.

In addition to the Bible, the General Division publishes the Oxford Books of verse and prose, the Standard Authors, the *Companions*, the *Oxford Paperbacks*, music, poetry and drama. It also includes the children's books department.

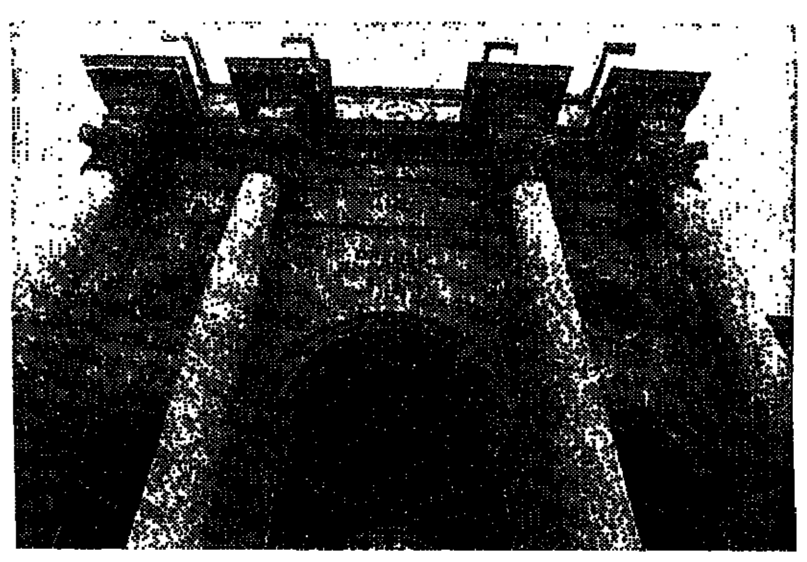
This sub-section of the Press has had a chequered history and one that interestingly reflects its parent's fluctuations between crass commercialism and slightly dotty other-worldliness. It began in the thirties by publishing "bumper books" and cheap, hard-bound fictions known as "rewards"—Sunday school prizes and the like. It was the original publisher of the Biggles books, and it aimed to manufacture quick selling titles for the mass market.

The change came in the forties, perhaps through a feeling that such a list was not really suitable for Oxford's image, perhaps through a justified suspicion that the real profits lay at the top end of the market. Gradually a new list was built up consisting mainly of picture story books and fiction for older and abler readers. Such distinguished (and moral) authors as Rosemary Sutcliff, John Rowe Townsend, K. M. Peyton and Ronald Welch became mainstays of the catalogue; and the books themselves were enhanced by the work of illustrators like Brian Wildsmith and Edward Ardizzone.

The Library Association's Carnegie Medal was regularly won by Oxford authors. The list expanded to include more non-fiction, and the reference and information books began to be used in classrooms as well as libraries. The metamorphosis had been accomplished just in time for the great public, library and school spending boom in the late fifties and early sixties. Oxford Children's Books became famous for their literary and artistic merit and it was really only the cynics and the downright jealous who tried to put them down as merely "children's books that adults like to buy". No librarian will replace a book that doesn't get read, and Oxford books continued to sell—a distinctive feature being how long some of the titles stayed in the catalogue.

Much of this success was due to the flair of one woman, Mabel George. Originally a designer, she insisted on the highest production standards. Indeed, some of her books were extravagantly beautiful, and it would be impossible to imagine her publishing a book that pandered to lower tastes. Nor would she re-sell Oxford titles to a paperback house. The result was a certain insularity and resistance to change which meant that, after 15 years in which very little altered, the list of titles was looking just a little tired.

Since Miss George's retirement, there has been a period of uncertainty as to what would happen to the department, but its future now looks assured under the new management of Antony Kamm. Though it seems unlikely that he will lower the level of sophistication of his books to any great degree, the time appears to have arrived when the list will expand. He is prepared to give very little away. On the one hand it seems unlikely that the most pop of popular fiction will be appearing under the Oxford imprint, but there is every chance that the Children's Book Department is about to undergo yet another renaissance, and perhaps this one will be rather like the one that has swept through the Education Department.



This is just one part of OUP's Educational Division, which includes a cartographic department and a major EFL publishing venture. The Education Department proper is concerned mainly with school texts but also with teachers' books (particularly the distinctive "yellowbacks", the cheaply produced Oxford Studies in Education). Ten years ago, it was probably a fair jibe that the textbook list was not only predominantly geared to the needs of grammar schools, but was largely a public school list. Now it's all rather different. Of course someone has still got to go on publishing the Latin and Greek texts ("Ox Ed" is about to publish a new book of Latin unseens) but it's also thriving in many other areas of the school market—areas where once an Oxford book would have seemed as incongruous as the original *Dragon Book of Verse* looks in some stock cupboards.

Much of this change is due to the efforts and sanity of a young Canadian, Michael Morrow. Doubtless he would wish to give the credit to his 10 editors, but there seems to be a lot of "Bright New Morrow" in the Education Department's output, of which he is managing editor.

For example, there is the highly successful *Biology: a modern intro-*

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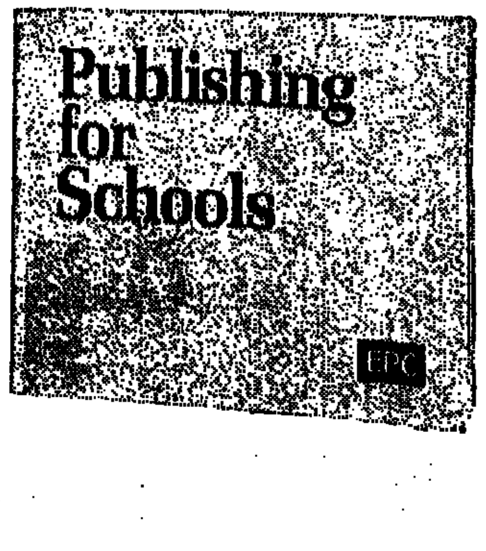

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Pioneers and pirates

Colin Maclean compares educational journalism and educational publishing

A few months ago, I moved from educational journalism (where I had been for 27 years) into educational book publishing. I am still constantly comparing the two media.

What, besides the printed word, do they have in common? They share some obvious attributes, from the pioneering to the piratical—these two being firmly rooted in commerce. This makes both of them suspect in many elevated educational eyes, though not in mine, for I have come increasingly to accept that commerce (the vote through the personal pocket) is the major, surviving, comparatively exact and effective form of democratic expression in our society.

In book publishing I find I am far more aware, from day to day, of the need and the opportunity for precise financial calculation. Certainly there is an element of gambling in all publishing as in all commerce. But in newspapers there are two significant differences.

First, a newspaper is a continuing package deal, and it is virtually impossible to discover in any helpful or proportionate way what appeals to whom, or why. Thus the cause of freedom is served, for the newspaper editor will publish letters or articles or reports of speeches which he himself believes to be pernicious rubbish, but he will publish them in order to represent and cater for a wide range of tastes and views.

Second, in newspapers there is at best a healthy separation or suspicion between editorial and the rest, especially between editorial and advertising. Books rarely carry advertisements, only a small number are subsidized (eg by the Arts Council) and few are in series. So, as a rule, each book involves a separate calculation about potential public and cost of presentation. I don't see this as a disadvantage; it is merely a difference. But it is a striking one in view of the tendency of many people to see book publishing as somehow superior to newspaper publishing, and peopled—indeed led—by men and women who stand above the mean calculations of the market place.

Perhaps garish paperbacks have dented that image. But my own impression is still that schoolteachers think they must warn pupils against the evils of the newspaper world while one of their main missions in life is to woo children towards a respect for the world of books. For many, especially in education, the term "media" is reserved pejoratively for what is thought to be merely popular and transient—the ephemeral newspaper and the fleeting television picture or broadcast sound. Much of this thinking is, I believe, misguided and irrational. Many book-oriented teachers, far from turning pupils to books, have actually turned them off—or have turned them off what the teachers most reverence (when they are teaching, that is).

I have recently been exploring some of the riches of the early Chambers Journal of the 1830s and 1840s. The two brothers who founded this firm were also at that time pioneering series of educational textbooks which enlightened and enlivened vast numbers of people, young and old, in Britain, decades before compulsory education was established and before political and professional structures were to be built which would be seen as central and fundamental to our civilisation.

In their relationships with these structures educational journalism and educational book publishing differ considerably. While both must maintain an awareness of change in education, clearly the weekly publication is better placed to exploit the passing fancies and fashions, even to exploit those book publishers who jump quickly on a bandwagon. Some publishers have sadly miscalculated the market for audio-visual materials, kits, resource centres etc. The educational journals may have said how good all these innovations were but they have not had to put their money where their mouths were. Likewise with curriculum change in general.

The journals, too, can sustain a lively dialogue or colloquium on the day-to-day excitements created by national or professional politicians—about working conditions, financial allocations for books, discipline, catchment areas, school-industry liaison, supposedly falling standards. And of course the journals provide a service to publishers by reviewing or reporting on the countless books that, on the one hand, become part of the teaching process or, on the other, offer comment at length on teaching trends and techniques. As regards both of these, publishers must gamble on what the market will respond to.

More important for the book publisher (for here is where big money is made and lost) are the central curriculum questions of structure and style. For example, in 10 years' time how many secondary school subjects will be streamed or set, into how many groupings, at what levels, working towards how many examinations? And will there be a swing back to hard hammer'em teaching or forward haltingly to happier learning? Who will bet £10, let alone the £100,000 that might well be the barest minimum for launching a new scheme, on a major subject? And all this, of course, assumes that learning will continue to be centred on the book or the printed word.

The publisher's investment today may well fail to bring adequate returns unless it is given an international basis. When I was given the task of founding the Scottish edition of the *TES* in 1965 I thought that Scottish teachers would welcome the service of British and International news which we could offer in addition to our coverage of Scottish educational affairs. I did not, over the years, get the impression that they were eager to be outward looking, and I very much doubt whether English or Welsh teachers are much different in this respect.

I recently heard a London educational publishers say that it was difficult to operate in anything less than the whole British market—and for the most part some Commonwealth market was needed too. A smaller market is, of course, safe provided that there is a monopoly; but who (surely, least of all, the Scots) wants uniform and therefore monopoly in the provision of books for all schools? This is one reason among many why the profession should keep looking outward to see what the world at large is up to: no country's education is an island. The lazy contemplation of one's own navel should not be thought synonymous with loyalty to a national tradition.

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duction by B. S. Beckett. Obviously a great deal of care has gone into the editing of this book—not just as regards its contents but also its typographical and linguistic style. Morrow explains how the editorial team settled on the use of particular italics and semi-bold lettering to emphasize key words without breaking up the appearance of the page: "We try not to cut corners; we want to give kids the best books and we want them to like books." With ones like *Biology*, there is every chance they will: it is a pleasure to browse through its pages, and the English teacher might do well to use it as a model of clear, effective transactional prose.

Whereas *Biology* is firmly in the Oxford tradition of GCE books, *Mathematics for Life*, a course in social or survival maths for slower learners is something completely different. It makes demands of the teacher who uses it but this is not because of careless execution: it is, in fact, very precisely structured. With a reading age that never goes above nine years, it sets out to interest the 10 to 16 age range and to equip them to cope with basic hire purchase agreements, overtime calculations, income tax problems and also the mathematics of setting up a new home. It all goes to show that, while there may be more than a touch of the senior common room about the OUP empire, it has also got its feet firmly on the classroom floor.

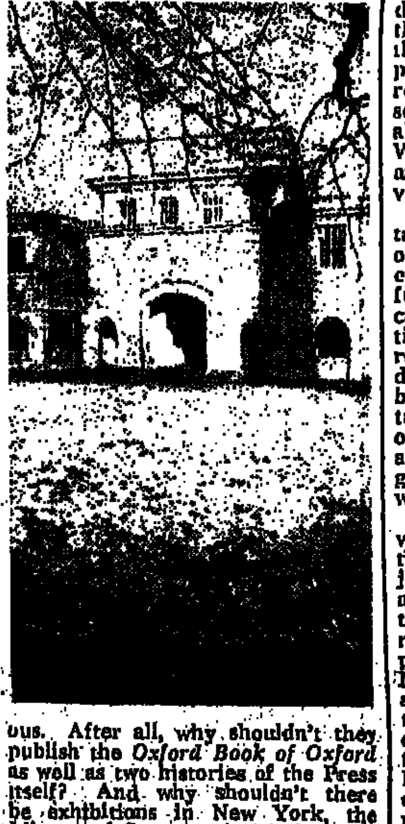
Michael Morrow has a clear idea of what teachers want, from personal experience in the classroom. "The number of teachers in the forefront of development is very small—in fact most teachers are fairly conservative and we're catering for the middle ground. It's no good our doing excessively demanding books. Teaching is all about the bell ringing every 35 minutes and wet Monday mornings. We're trying to produce books that are helpful to kids and teachers, books of the highest quality. We're trying to be modern, not trendy."

Sometimes they try a little too hard. A recent *Storyhouse* book bravely presented its junior school audiences with the word "bugger". For the second edition it was replaced (at the request of teachers) by "beggar".

Despite the recent expansion of the "Ox Ed" list, there are types of book Morrow cannot see his department publishing. "We wouldn't produce cheap and nasty cram books." The highly successful O level *Mathematics: Revision and Practice* is excused on the grounds that it is an elegant cram book, but then (coming from OUP) it probably would be or else someone would want to know the reason why.

There are those who regret the passing of the old ways, who feel that a great academic tradition is being diluted by the needs of the market place and the even greater need to make profits. "Gentlemen publish books," they are fond of saying, "but they don't actually sell them." They must view the appointment of a man like Peter Mothersole, formerly of the Publishers' Association, as "Marketing Manager, School Books" with some distaste. Yet without his efforts a number of schools might remain ignorant of some of the sanest and most attractive textbooks available, and without the profits of the Educational Department, the Academic Division might not be able to continue to publish its oriental texts, its learned monographs and new scientific findings. In fact, Mothersole is both shrewd and sympathetic: "Teachers may not be able to tell you what they want exactly, but, by heaven, they can tell you whether they do or don't like what they see."

Part of his job this year will doubtless involve the distribution of the quincentennial bookmarks, carrier bags, lapel badges, and (would you believe it?) T shirts. It promises to be a grand birthday party, and we must forgive the Press if it all seems a little incestuous. After all, why shouldn't they publish the *Oxford Book of Oxford* as well as two histories of the Press itself? And why shouldn't there be exhibitions in New York, the Library of Congress in Washington, Frankfurt and the Central Public Library, Oxford? (This last one is, incidentally, especially intended for schools.)



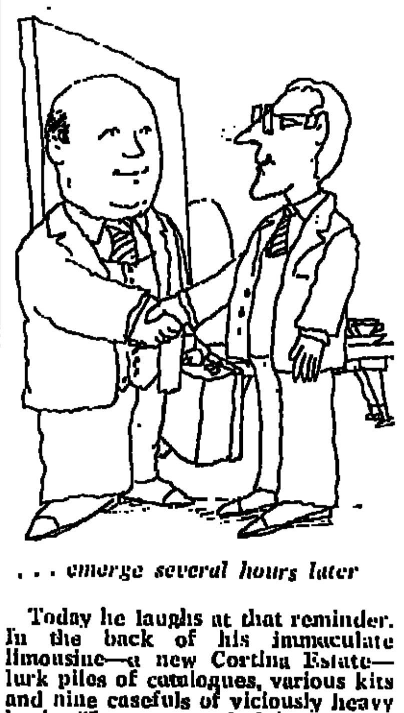
A five-hundredth birthday party is a very special one, however you look at it. Perhaps those who work in the Press, and even the Delegates themselves, will relax their high moral purpose just sufficiently to enjoy their own birthday as much as everyone else seems certain to do. Who knows, we might even see the most senior publishers cavorting in Walton Street and carousing in the Quadrangle, bravely sporting their own quincentennial T shirts.

D.S.

Can I help you?

Rosemary Hartill looks at the rôle of publishers' representatives

Dick Haley represents Longman and Oliver and Boyd in the South East. He is 52, and has been with the Longman group for 15 years. Like many other educational representatives, he was a teacher once. In those days, his image of a representative was a rather well-dressed portly gentleman who would sweep up to the school in an immaculate limousine, disappear carrying what appeared to be a light case into the sacred portals of the Head's room, and emerge several hours and cups of coffee later.



. . . emerge several hours later

Today he laughs at that reminder. In the back of his immaculate limousine—a new Cortina Estate—lurk piles of catalogues, various kits and nine casefuls of viciously heavy books. That apparently leisurely and convivial call is more likely to be a hectic visit during break or lunch hour to a secondary school staff room at the top of several flights of stairs, or a few minutes with a busy primary head. Each call is one of many made that day. He reckons he drives up to 30,000 miles a year; his wife reckons he puts in a 62-hour week.

Dick Haley is just one of over 220 educational representatives who cover the 40,000 schools up and down the country. Between them, they contribute a massive bill to the operational costs of educational publishing. A single full-time representative costs—in salary, expenses, car and servicing—between about £8,000 and £10,000 a year. What exactly do the publishers—and schools—get from their services?

The primary function of representatives is, of course, to provide an opportunity for teachers and other educationists in schools, colleges, further education and teachers' centres to see and discuss the firm's titles (specially new ones) and to request inspection copies for more detailed assessment. They do this by making direct visits at the invitation of the head and as the guests of the head and staff, by organizing and attending exhibitions, and by giving talks and demonstrations whenever requested.

But most representatives see their work in much wider terms, and see themselves as very much more than just travelling salesmen. They are available—seven days a week sometimes—to sort out delays, snags, reprinting queries or any complaints from schools in their area. None of them works on a commission or bonus basis. Furthermore the code of ethical conduct laid down by their professional association (the Association of Publishers' Educational Representatives) states quite clearly that direct selling is not allowed, and that they are there to advise on books and other material—not necessarily only that produced by their own firms.

As one sales manager, Roy Williams, from Evans, put it, representatives see themselves as "travelling educationists with a bias towards one firm". The thinking behind this is that the teacher in the end always goes for the book that suits himself and his school best unless a big price gap is operating. The job of the representative is to see that teachers at least know what is available—the books stand or fall on their own merit. You can sometimes hear representatives saying, "If you don't mind my saying, I don't think that's the right book for you". As one said, "There's no point in selling people books that you know aren't right for their needs at that particular time. They remember it and hold it against you later". The long term is always more important than the short.

Every list has its own character and needs, and no representative works in quite the same way as another. Longman and Oliver and Boyd employ 18 representatives altogether, and expect them to get round their territories every 18 months to two years. Smaller specialist firms may have only one or two, and their visits are correspondingly fewer. Ward Lock Educational, whose turnover is about £500,000 a year, employs four representatives, and not only the marketing director Julian Rivers, but also the managing director, Robert Royce, put in a day's selling most weeks. Robert Royce goes into schools as an ordinary representative, without mentioning his position, and encourages his editors to do the same to help them keep in touch.

This raises the second major aspect of the job: feeding back comments, information and criticisms, contacting potential authors and looking for gaps and trends. Every editor has at some time or another been presented by a sheaf of sales reports detecting different trends in different parts of the country. Yet the point where the reports coincide obviously offers an area for exploration and possible development. Not that comments are always to be believed: two regular comments Dick Haley hears are "Nobody buys books in sets nowadays", and "We're old fashioned and buy books in sets". Since core books keep on selling well, he reckons that most people must think they are old fashioned. . . .

Sales managers may come and go, but most representatives stay loyal to the same firm for years. Those who cover the same area for different publishers are often friends; some will even get together to organize mini exhibitions. Exhibitions are a good time to exchange gossip and information, and so, too, are APER meetings.

. . . at the top of several flights of stairs. . . .

The APER was founded in 1898. Apart from setting a code of conduct for its members, it liaises with l.e.a.s, establishes with them the permit system whereby members are allowed to visit educational establishments and are granted school lists, and it cooperates with l.e.a.s, the teachers' unions and the Education Equipment Association over major county and specialist exhibitions. Once, the Association was a fortress of male, full-time representatives; but over the past few years the APER, like everything else, has had to change with the times. After some concerned debate between its members about the danger of weakened professional standards and the threat to full-time jobs, its sentries now allow in not only part timers, but also women too, and apparently without ill-effect. Today about 10 to 15 per cent of the members are women.

Perhaps the last word about the profession should go to George Cooper of E. J. Arnold, this year's president of the APER. Being a representative, he suggests, is one of the last true vocations. He means it.

1478

1978

500 Years of Oxford Books

In 1978 the Oxford University Press is celebrating the quincentenary of printing in Oxford. In 1478, only two years after Caxton had set up his press in Westminster, another printer, Theodoric Rood, came from Cologne to start printing in Oxford. The first book he printed there was a commentary on the Apostles' Creed, and over the next ten years he printed some standard academic books and the first printed texts of grammars written at Oxford.

In the 500 years since then O.U.P. has grown into a large international publishing house, with branches in twenty countries. Its catalogues list a total of over 17,000 books and music items. It publishes about 800 new titles a year.

The Press is a department of the University of Oxford. Its aims are essentially those of the University itself; academic, educational, and cultural.

Two books about Oxford University Press will be published this year: *The Oxford University Press: An Informal History*, by Peter Sutcliffe, £6.75, and *The Oxford University Press and the Spread of Learning: An Illustrated History 1478-1978*, by Nicolas Barker, £8.50.

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Longman for the Schools Council

Longman

Panning for gold

What is the relationship between teaching and publishing? Do teachers really know what they want? What risks can publishers afford to take?

Gerald Haigh investigates

"The top 20 per cent of teachers do not need our industry", says Barney Rivers of Ginn and Co, educational publishers. And he is not alone in thinking this. Educational publishing is marked out by its obvious need to keep in touch with the staffroom equivalent of the Man on the Clapham Omnibus. Few of the books could be described as avant garde, and some are so pedestrian that they should really be read only by flashing green men.

David Warlock of Nelson told me that he is "interested in detecting the best replicable teaching practice and reflecting it back to the profession at large". This ambition, praiseworthy though it be, still leaves a lot of questions unanswered.

I was curious to know just how the best teaching practice could be detected, or, indeed, defined. And bound up with it all somewhere was a feeling that good publishing was surely something more than just measuring the market and pushing out books designed to suit it. In pursuit of this last idea, I floated, in several offices, the idea of the publisher as innovator. In varying degree all jibbed at this.

"For the publisher to tell the teacher what he wants seems arrogant", said Barney Rivers. Even simply being too far in advance of the trend is obviously something to avoid. "What's the point of being two years ahead?" asked David Blunt of Ginn. As Ann-Marie Swale, of Evans, put it, "You might get good reviews but no sales". And Martin Pick, of Macmillan, said, "I might want to be two steps ahead, but I don't want to be five steps ahead".

All this is to be expected. Publishing is a commercial operation, and no mainstream firm can be expected to plunge into risky ventures at the pointed end of education. I suggested to David Warlock that one way of building a list might be to listen to what was being said at the conferences of subject organizations like NATE.

"My goodness, what an illusion that could be", he said. Roger Watson, of Longman, too, spoke of the need to be "wary of being swung off by progressive teachers".

Good knowledge of what the average teacher wants, is obviously an essential tool in the hands of the commissioning editor. Warlock probably speaks for many publishers when he says that it is possible to "overvalue the mystical element of flair". Nevertheless it seems clear that creativity does play its part. For one thing, the time scale of publishing forces the making of decisions which must always be partly speculative. It may be five years before a book which is now a gleam in an editor's eye starts to appear on the invoices, and today's way out ideas may be tomorrow's standard practice.

Seen in this way, the editor looks very much like a dealer at a car auction, kicking the tyres of parked bandwagons in an effort to decide which of them will turn out to be runners. His network of contacts, his past experience, and his knowledge of who is selling will tell him a great deal, but still in the end the cheque book has to come out and a decision has to be made.

Much depends on the existence of other books or series in the same field. A publisher will not, on the whole, go in for straight imitations, but he will look at the way he can improve on what is available—and the teacher can only benefit from this. On the other hand, a book may have such a hold that others keep away: for example, the success of the secondary SMP mathematics course has probably inhibited the development of alternatives.

Teachers do not always have clearcut ideas about what they need. Sometimes the arrival of a new book may capture and focus a set of half formulated ideas among teachers and become a pacesetter.

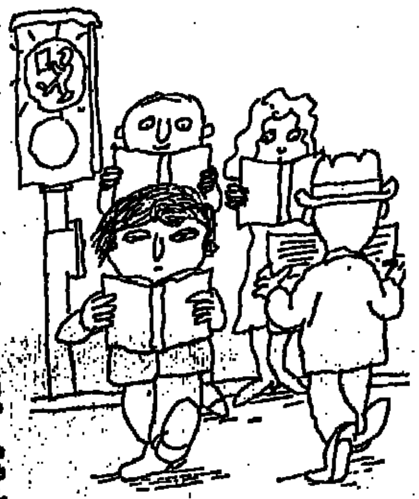
The OUP's *Reflections*, a secondary English course by Clements, Dixon and Stratta, did just that back in the sixties. A. and C. Black are currently publishing a growing series of lively song books. (When I visited them, members of the editorial group were sitting round a table with some teachers playing and singing hymns in readiness for the next book in the series.) Many teachers, myself included, have taken them up enthusiastically, but we did not know we wanted them until we saw them. (If some people in music education had their way we should still not have them: one music adviser sent his copy of "Ta-ra-ra Boom-de-ay" back with the comment that it should really have gone to the Borough Entertainments Officer.)

David Gadsby of Black's is one publisher who is no slave to market trends; his list shows interesting evidence of an individual hand. The heavily pregnant naked-tummied mum on the cover of *My New Sister*, for example, would surely have been omitted or toned down in many houses. He feels strongly that series should not be too uniform in approach.

My feeling, then (and it may be at least partly wishful thinking), is that there are surely some excellent books which no amount of hard-headed market research could have postulated.

Another innovator is Alan Alexander, who accepted, for George Philip Alexander, the reading scheme devised by Terry Hall, straight man to "Lenny the Lion". Taking on a show-biz personality who wanted to teach reading through the medium of comedy is not something which I can easily imagine being done by all the publishers I met—in fact, eight turned the scheme down. Alexander, an ex-probation officer and Borstal teacher seems, though, to be neither a conventional nor an over-cautious man.

This, then, is what you might call the philosophical background. But how, in practical terms, are the ideas for school books generated? It is clear to begin with that they do not, on the whole, arrive complete and unsolicited on the publisher's desk. I was told time and time again of the stream of material which comes in, some of it accompanied by quite pathetic letters. All of it is read and acknowledged, but very little of it ever comes to anything. I asked Keith Nettle of Heinemann for an example of something which did, and after some thought he came up with an English course which he published some 10 years ago. It is clearly a very rare occurrence.



...should really be read only by flashing green men...

Publishers know what they want to publish and are not easily deflected by the arrival of material from people they do not know. Keith Nettle pointed out, though, that if several ideas turn up on the same theme, this may show the need at least to look at the possibilities.

You can easily see how something like this will give rise to those aggrieved author stories about publishers who reject books and bringing out suspiciously similar ones written by someone else.

What actually happens is that the editor talks constantly to his contacts in education, which are very important. The apparent casualness of some of them is probably deceptive: this teacher, to whom we turn for advice about primary drama, is the lady who teaches the editor's son; that one is married to this one; that one is a person the editor met at a conference last July. Another publisher will have a well defined system of seeking out contacts among a wide range of professionals: he will be aware, for example, of the danger of a teacher getting out of touch with the grass roots as he gains promotion.

All publishers, of course, depend heavily, too, upon information from their area representatives, themselves ex-teachers, who tend to have a cool and practical collective eye for what the teacher in the corner of the staffroom really thinks. Keith Nettle also mentioned the importance of feedback comments returning with inspection copies.

Another key source of advice is the established author. He may well suggest or be consulted about new ideas and titles and will, not unnaturally, be listened to with some care.

members of the editorial group were sitting round a table...

There is much emphasis, too, upon the publisher himself being out and about. David Blunt of Ginn's (in the throes of introducing their new *Reading 360*) was, on the day I met him, in the middle of a marathon which had taken him from Aylesbury to Cardiff and Wolverhampton and back. I could well believe him when he said that "there has been a decline in the notion of sitting in the office waiting for ideas to arrive."

Sometimes the process of creating new books is more straightforward than all of this implies—as when Heinemann's O level *New English Course* was extended to cover the whole of the secondary school age range. Many school books are published in series, and extending the series is often a natural developmental process—though as David Gadsby pointed out, you have to know when to stop.

In a big firm, a series will be edited by someone who is himself a subject specialist and who sees himself as a contributor to expertise in that subject. Roger Watson felt that this was one advantage which big firms had over little ones.

It would be too easy to overlook the fact that a lot of books (among them some old favourites) are not commissioned in this country at all but are bought overseas or imported from associate firms. Just how weak around the edges is this particular hole in the dyke is anyone's guess.

It is easy to see how, in a self-perpetuating sort of way, publishers develop specialist corners of the market. A good list in one subject attracts good proposals in the same subject: there may be little motivation to get into less familiar waters.

As Keith Nettle put it, "If someone sent me a pottery book I would have trouble finding a potter to send it to for advice". And so, "without much effort, really, one stays weak where one is weak and strong where one is strong".

continued

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Most publishers are anxious these days to demonstrate that their authors are practising teachers. David Warlock (Nelson) states this as a fundamental principle and it is one which is held with more or less firmness by most of the others. The assumption and the expectation is that the author will have taught the material which he is offering. John Churchill of Allen and Unwin is of the opinion that, having looked at a proposal, "it would be quite wrong even to encourage the author if he has not actually taught the material in school."

A word with one or two authors demonstrates the truth of this. Humphrey Dobinson, for example, author of several books in the Nelson list for children told me that his *Something to Do* which existed in the form of worksheets in his school, was spotted by an editor who had visited him to look at something else. Not that the worksheets were published as they stood—for this to happen seems to be almost as rare as the acceptance of an unsolicited manuscript. There was a lot of writing of linking material—"Putting in the bits we were ad-libbing in class"—and then, all through the process of production, the author was brought into discussion about layout and illustrations. This is something that Nelson are very keen on. "I don't just hand it over," said Dobinson, "There are several meetings at every stage."

This was borne out, too, by Jack Nobbs, an author, for various publishers of sociology and economics texts selling some 50,000 copies a year. He started writing them out of dissatisfaction with the books which were already available. Every topic which he writes about is taught in the classroom and the wrinkles ironed out.

The degree of classroom testing which the publisher can do later, while a book is being produced, depends entirely upon the size of the venture. A big project may justify pilot work with a properly controlled sample; a smaller one may receive little or no school exposure before publication—which again underlines the publishers demand for material which has already been used in the classroom.

Talking to publishers and to authors made me realize that one incidental advantage of the great variety of publishing firms is that an author stands a good chance of finding someone he can work well with. One will be suited by the depth of academic expertise which, say, a big firm might offer; another will prefer a smaller organization when there are fewer people to deal with. Mills and Boon, for example, are keen on the personal relationship which they build up with their authors.

The books which Jack Nobbs writes are examples of the kind of title which all publishers seem to like to have on their lists—the standard subject textbook that sells and goes on selling, perhaps with revisions, year after year. Martin Pick of Macmillan, for instance, was at some pains to emphasize the value of this kind of business to his firm. It seems at least possible that publishers who have assured income from this sort of book may be more confident of taking a flyer on something more adventurous. And conversely, it seems to me that the least successful firms are probably those which have been unable to generate enough standard textbook sales.

What about the trends, now and in the future? There are, of course, spending cuts to think about, though none of the publishers felt that these had hit them as badly as was feared. Nevertheless the effect has been to bring book proposals under very close and unsentimental scrutiny. How far other noticeable shifts of emphasis are connected with lack of money is not clear: there are certainly other pressures, such as the concern about basic skills in language in mathematics.

If anyone thinks that economic stringency will pan the publishers' lists so that only the gold is left, he had better think again, although much depends on what you take to be gold. For myself I can only be saddened by the way that some of the more imaginative material, including multi-media kits, is declining in popularity, and by the way that the sales of very formal English and mathematics books are increasing.

Ginn, who have a profitable backlist of such books, significantly increased their sales last year at the formal end of the market. "There is an increased appetite for it, and we have responded by giving it more prominence", said David Blunt. Ridout, for example, machine-gunned for years from the progressive undergrowth, continues to thrive.

In the end, of course, the spectrum of school books available reflects pretty accurately the spectrum of attitudes and practices in teaching — which of itself pays tribute to the skill of the publishers in keeping in touch. Teachers are generally optimistic in the sense that, while there are many books they would never touch, they are confident of being able to find what they want somewhere.

A decline in the idea of sitting in the office waiting for an idea to arrive

Complaints are surprisingly trivial. One area manager told me of the protests he had received about a book with the title at the bottom of the cover—"in the wrong place". One head expressed irritation to me about the use of words like "fun" and "explore" in titles. "Every time I pick up *Let's Explore Mathematics* I live in hopes that some child will have written 'Let's not' underneath".

Such apparent complacency is probably partly explained by the sheer bewilderment which the number of books on offer brings about. A school book exhibition these days is something which you do not just leave, but reel out of. As one teacher said, "what we want is not more books, but advice on how to use the ones we have got".

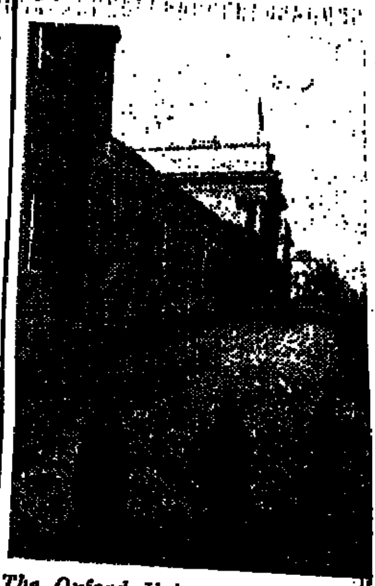
Even so, there are still persistent gaps, which both teachers and publishers are probably aware of. Material for less able—or less willing—readers has become much more plentiful, but it still needs very careful selection. As Alan Alexander explained, the problem is one of finding authors who can not only write the sort of controlled language and vocabulary which is needed but can also give their work some sparkle. This is particularly necessary for course books for subjects like history and geography. There is also a "silent majority" of children for whom the academic textbook has little or no appeal, but who are not best served by giving them out and out remedial material.

In the end, the vague feelings of dissatisfaction I have about school books (particularly course textbooks) are probably accounted for by the fact that some of the very best and most imaginative ideas I have seen in teaching cannot be caught on the printed page. The good teacher plucks ideas from, and changes direction in response to, the changing and shaping pressures of his surroundings, and all of this loses some of its relevance and a lot of its attraction when you try to write it down.

Even very good course books are, arguably, substitutes for the real thing—television dinners instead of creative pandemonium in the kitchen. The most obvious example of this lies in attempts to provide textbooks for integrated studies courses which perhaps ought to be springing from the teacher's own integration of whatever strands and materials are relevant to his needs.

In general, I feel we are well served by an industry which probably has few faults not traceable back to the trends and currents generated within the teaching profession. The teacher who dislikes Ridout's work can blame neither author nor publisher for his success. And I am convinced that the teacher who really goes out and looks, as opposed to knocking off worksheets in the dinner hour, *will* usually find what he is looking for. What is certain is that his enquiries will be met with concern and professionalism by the people who produce the books.

Gerald Haigh



The Oxford University Press

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Andrew Best is managing directo of Curtis Brown Academic Lt authors' agents.

Sally Festing is the author *Fishermen.*

Gerald Haigh is deputy head Canon Maggs Church of Englan middle school, Nuneaton.

Mary Hoffman is the author *Reading, Writing and Relevance.*

Colin Maclean is educational an general manager of W. and Chambers in Edinburgh.

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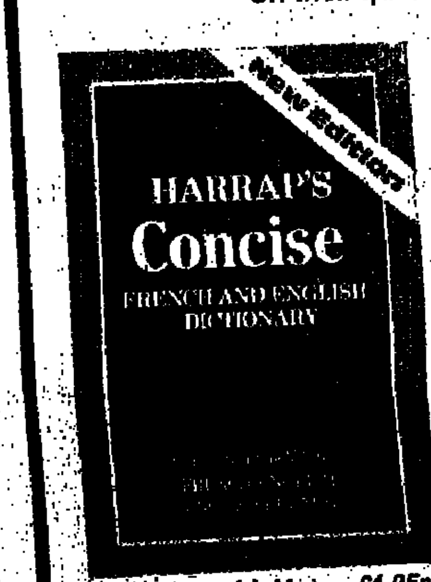

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Heart of the matter

Ever since the sixties, with its proliferation of reading schemes, the teaching of reading has been one of the most flourishing sectors of educational publishing.

Mary Hoffman reports

If there is one area of educational publishing which still flourishes in the economic desert, it is the teaching of reading. All the major houses produce some teachers' books on reading, from practical classroom guides to elaborate applied linguistics series, and many publish reading schemes and other materials too. Since Bullock, at least, wherever else spending is tight, teachers can usually squeeze a bit more money out in the cause of literacy.

Perhaps the most successful book for teachers ever published in this field is Donald Moyle's *The Teaching of Reading*. Now in its fourth edition, it finds a place on most college of education reading lists and has sold 74,000 copies. Michael Raggett, who is now publishing co-ordinator for ILEA, was editor of Ward Lock Educational, when Ron Cave, the chief inspector for Cambridgeshire, first mentioned Donald Moyle, a then unknown teacher, to him. "It took less editing than any other book I was involved with", remembers Mike Raggett, "and it came at the right time, when the proliferation of reading schemes in the late sixties left teachers very confused."

"remember the needs of the ordinary teacher"

Ward Lock also publish the annual proceedings of the United Kingdom Reading Association's study conferences and keep in close contact with UKRA's publications committee. "In this way we keep a stethoscope on what's happening and who are the up-and-coming people in reading", says Michael Lister, Ward Lock's primary schools editor. And, although there is plenty of information from practising teachers via the team of reps, he relies on college lecturers and advisers for the "global picture".

Most of the educational publishers I talked to mention the UKRA conference, along with corresponding annual events for the National Association for the Teaching of English (NATE) and the National Association for Remedial Education (NARE). Some of the most valuable information from teachers is gleaned at conferences by publishers travelling incognito. "You get it straight from the hip, then", says Michael Soper of Edward Arnold. He thinks the publisher, or field editor, is in a stronger position than the educational rep to find out the teacher's real response. "A rep can't put his cards on the table and say I agree with you that this is a lousy book. Why?" He was one of many publishers who emphasized the importance of getting into the schools and talking to teachers. Many of them are ex-teachers themselves, though Michael Soper thought it wasn't always advisable to mention it: "Teachers tend to think you've crossed over to the other side, and sometimes it's better to be ignorant of staffroom politics".

Edward Arnold publish two major series of interest to reading teachers. *Studies in Language Disability and Remediation* has David Crystal as one of its editors and contributors. He is Professor of linguistics at Reading and has become a specialist bridge man between linguistics and the classroom teacher. Their other series, *Explorations in Language Study*, is uneven in its level of difficulty, featuring original academic contributions from linguist M. A. K. Halliday as well as more homely titles for the non-specialist.

The ways in which publishers get hold of good books on teaching reading varies, but all are agreed that the unsolicited manuscript is rarely useful. Basil Blackwell, who do not publish many books for teachers, have just brought out *The Development of Reading Skills* by Frances Ball, an infant teacher. Mrs Ball has produced a jargon-free resource-book of activities to develop auditory and visual discrimination which clearly meets a need, since it has been reprinted within three months. Her publisher felt that teachers were, after all, the best source of books. "I steer clear of pundits", he explained. "I just wander round schools talking to people. Ninety per cent of our authors are teachers."

It seems that good books will out. Another very successful title, *Alpha and Omega*, by Bevy Hornsby of the dyslexia clinic at Bart's Hospital, began life as 200 Xeroxed copies handed round to friends and colleagues. One took it home and showed it to her husband, Keith Nettle, a director of Heinemann Educational. They brought it out in 1,500 copies as "a sort of glorified typescript" in 1975, and its wide sales from infant teachers to adult literacy tutors have kept it printing ever since. Heinemann also publish Marie Clay's *Reading: the Patterning of Complex Behaviour* which is now a set text for the Open University5s reading development diploma. Keith Nettle is also an attender of conferences but he sees danger in meeting just the kind of teacher who goes to them. "You mustn't just listen to the articulate", he believes, and he thinks that the reps act as a good conscience, nudging him to remember the needs of the ordinary teacher.

The reps have an important function at Hodder and Stoughton too. There they fill out forms proposing new books, which the sales directors filter through to the right editors. But when the editors write off for information to the rep's contact, they don't always get anything back. Hodder publish some steady sellers such as Vera Southgate's *Beginning Reading* and Nora Goddard's *Reading in the Modern Infants' School* as well as the UKRA Teaching of Reading Monographs series.

But in addition to the books and names that turn up on college reading lists, there are the materials for use at nine o'clock on Monday morning. David Godwin at Routledge and Kegan Paul, who publish Margaret Peters' widely-used *Spelling Caught or Taught*, is sceptical about reading schemes. "All the experts, like Elizabeth Goodacre and Vera Southgate and Geoff Roberts, seem to agree that you get the best results by using a mixture of schemes and other books." Peter Mothersole at OUP also thought that it was not shortage of written material which lay behind reading failure. "There's a plethora of material but the problem lies elsewhere", he said. "If teachers are competent and happy, they will succeed."

Another publisher, who preferred to remain anonymous, told me stories of expensive and complicated reading schemes being bought by impressionable headteachers without consulting junior practitioners, which are just left on the shelves to rot. Still, reading schemes are still big business for some publishers and many do a little in the way of supplementary readers to keep a toe in the market.

After the Ladybirds Key Words Reading Scheme, which has dominated learning to read in this country for decades, the biggest success has been the School Council's *Breakthrough to Literacy*. Valerie Bishop, the Longman editor who has worked on *Breakthrough* for the past eight years, hears from the reps that all the schools they visit use some of the programme.

Of course it is possible to buy and use the story-books alone without going in for the sentence-makers which are the core of the scheme. Their sales figures suggest that about 20,000 schools in the United Kingdom use *Breakthrough* in some form, and it is also exported to Australia and the United States.

Yet, in spite of the competition, eight years ago Macmillan Education started discussing a huge literacy project of their own with reading expert Dr Joyce Morris. It was carefully costed and extensively piloted before the first wave of the *Language Project* broke over the schools market in 1974. Being both well-researched and attractive, *Language in Action*, which is the central, pupils' part of the project, seemed set fair for a commercial success. Then the effects of the recession began to hit school purses and new reading schemes are always dispensable when money is short and there are plenty of Ladybirds in the cupboards. But *Language in Action* has stamina and its sales are now more than two and a quarter million.

Macmillan also publish *Nippers*, the story books which caused a sensation when they were first published 10 years ago. Leila Berg was editor and wrote many of the stories herself: they had a hostile reception from some teachers because they tried to show working-class life naturalistically. Richard Balkwill at Macmillan thought the initial controversy had probably helped to create interest in the series, and they have certainly sold well: two million in the past five years. Next year Macmillan (London) are producing 10 of the most popular titles in a trade edition.

It was clear from all the people I talked to that publishers are very aware of teachers. But how aware are teachers of publishers? Sheila Armstrong, a recently qualified unemployed teacher owns a copy of Donald Moyle's book but couldn't say who publishes it. She knew that Longman published *Breakthrough to Literacy* but not that E. J. Arnold publish the *Pirates* reading scheme. Ms Armstrong knew that Joyce Morris was project director for *Language in Action* but not that Macmillan Education were the publishers. A practising teacher in Bracknell, Mrs Hazel Sherlock, who has just taken the Open University's reading development course, "knew the Pirates books backwards" and named the author, Sheila McCullagh, but had never noticed the publisher. *Miraculously*, she had managed to avoid hearing of the *Language Project*.

A tiny random sample proves nothing, but if other teachers are so involved in the content of books and so unaffected by the fly-leaves educational publishers will have to keep up their standards. Catchy series titles may ensure some consumer loyalty — "We must try to get some more *Jerbils*" — and persuasive reps may do their part — "Such a nice man; he mended the staffroom kettle for us." But reading teachers, at least, are a long way from judging a book by its colophon on its cover.

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oodbye to the good days

ore textbook as we have known it is doomed, and the entire face of mic publishing is changing. Andrew Best looks to the future

e been two major revolu- British academic publishing st 20 years. The first was e well-springs of American oney ran dry in the late the second was the recession t began to nibble towards of 1974 and which bit hard next two to three years.

British academic writers realize the good times they ving during the fifties and culminating in the imple- on of Robbins. Virtually any ic work by a British writer, it was a foundation or first xtbook (whose market is so domestic), would be supported American publisher to the f at least 3,000 copies. This that the British publisher trim his own speculation to he could see the traffic being to bear (without even the use eading glasses, let alone lars), and had a comfortable n and a healthy profit margin sold of sheets or bound to his friends across the tic. Then, in the later sixties, e massive cutback in ral Grants to academic libraries the United States, which has at that British publishers are selling to their American nterparts in quantities of as few 500, sometimes as few as 250 ies.

The first revolution made British blishers more selective. The cond revolution caused something e panic. Towards the end of 1974 straightforward text, which might a candidate for recommended ther than required reading at second year level and above, was being published at something like double the price that would have obtained 18 months previously. This seems now to have been a lurch into an entirely new price structure for books, rather than the first major step in a progressive rise in book prices; but it coincided with no comparable rise in university library allocations. Indeed, it occurred at a time when library allocations were being held or even reduced.

Inflation was, of course, the underlying cause, but almost all academic publishers had been less than prescient about the consequences of inflation, and it seemed as if they suddenly woke up at one and the same time to the fact that it was the customer who must pay for their own rapidly increasing costs of manufacture, overheads, warehousing and distribution. The short-term solution was an extremely uncomfortable one for authors. Those who were late with their typescripts found themselves dismissed, with no home for their books. Typescripts which were delivered suffered long delays while an American publisher was sought who would help to bear the costs of production. Yet, by 1975, British manufacturing costs, which had always been lower than American, were at least level-pegging with costs in the United States, and there were times during 1975 to 1976 when our costs were found to be even higher than those across the Atlantic.

One of the prevailing symptoms of this whole uneasy period was that a number of gifted and energetic editors left the big battalions and set up their own private armies. The small, specialist publisher has won many friends in higher education by virtue of speed of performance, low overheads, and vigorous marketing overseas, including North America. Long-established names of Macmillan, Methuen and Oxford found themselves in competition with new imprints such as Croom Helm and Martin Robertson. The newcomers of the sixties, who had wooed academics with cheque books, vanished like smoke.

The upshot of all this has been that we have finally said goodbye to the old gentlemanly atmosphere in academic publishing, where the publisher would pat the young lecturer on the back and assure him that his book would be welcome whenever he chose to write it. Generally, his book was welcome, though there may have been agonies of revision, and the author's contract was a mere formality. There used to be no vulgar talk of how long the typescript should be or of when it must be delivered. Nowadays the publisher's life is dominated by budgets and forecasts, and he will earmark investment two to three years ahead for a particular book which is costed from the word go on the basis of an agreed length and delivery date. Performance by the author has become of the essence in academic publishing agreements, and if I have implied earlier that publishers' patronage of academe was vague but generally reliable, it must also be said that many academic authors could be resolute in their unwillingness to fulfil contracts. However, since university expansion is now a thing of the past, academics must publish in order to earn the promotion which is increasingly hard to find.

There is, then, a new professionalism across the board of academic publishing which requires publishers realistically to cost their activities and which requires authors to fulful their side of the bargain. Sadly, the earlier professionalism of editorial nous and adroitness has diminished. The publisher is now far too often an accountant with an editor in the shop window. The accountant holds the scales, but the editor has his pair of scales, too. Into his scales the editor tends to put profit requirements handed down from on high, and two or more advisers' reports. Favourable reports may get the author a contract provided the sums are right; one favourable and one unfavourable report may send the editor to a third adviser whose comments will tip the scales one way or another. A lot of time can be wasted to no purpose in this process, and one often wishes that the publisher himself had a firmer idea of the sort of book that he might want to publish by a particular author.

Where perhaps academic publishers have too strong an idea of what they want to publish is in the textbook field. Some of the American firms who publish in the United Kingdom are pastmasters at the art of welcoming authors in the first instance, only to remind themselves much later that what they are really required to look for are strong textbook lines. The criteria are demanding, and the author finds himself virtually writing to order. Where textbooks are concerned, readers' reports are sought on the basis of a detailed questionnaire, and authors who wish to write a textbook would do well to set themselves their own questionnaire before they begin.

The textbook and the marketplace are, it seems to me, in an increasing state of tension. The imaginative and forward-looking teacher is always seeking new material. The established textbook is out of date or—worse in his view—proceeds from a false standpoint or even from the wrong political persuasion. Yet the investment in the production of a textbook is daunting, never more so than now. So the publisher must be very sure that he has the widest possible market before he will proceed. Thus the textbook lags behind curriculum change and fresh teaching conditions.

Perhaps the core textbook as we have known it is doomed. In economics and in the social sciences particularly, despite the giants such as Samuelson and Lipsey, there will be two or three texts required rather than one comprehensive tome. The hard line between required reading and recommended reading is, one hopes, becoming softer, with the result that student reading is becoming wider ranging and more humane. This is a trend which the Open University has caught, and which it has followed through and made its own to the envy and admiration of the rest of the world.

There is no room for complacency. The American textbook publishers are increasingly seeking to capture the traditional British, Commonwealth and Third World markets. The strongest hope for British academic publishing lies in its customers—students at the universities and polytechnics. Overseas students return to their countries to become teachers, lecturers, librarians and vice-chancellors. If educated in the United Kingdom system, they in turn will teach in the British tradition. This is the first and best hope for British academic publishing, but export markets which used to be ours as of right will remain ours only if we can satisfy the new nations in the face of competition.

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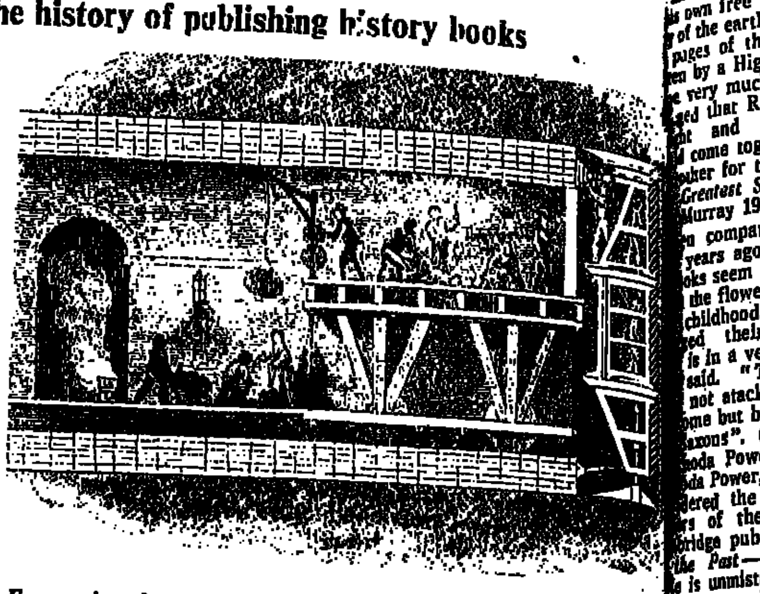
Bygone days

Henry Pluckrose looks at the history of publishing history books

"As a work of history it is as nearly worthless as a book can be; as a work designed to influence the minds of children it is the most pernicious we have seen." From a review in *The Manchester Guardian* of C. R. L. Fletcher's *A History of England* (Oxford, 1911).


Excavating the Thames tunnel: an illustration from 'Isambard Kingdom Brunel', by D. and H. Jenkins (Priory Press, 1977).

The first history book I can remember was given me as a present on my seventh birthday—*Hutchinson's Illustrated History of England*. It remains in my memory because of its small print, strange smell, shiny paper and a picture of King Edgar dressed as a Viking being rowed down the River Dee. The text was full of such romantic pictures. Kings, Queens, Dukes and Earls peopled its pages and it never ceased to puzzle me how cool and commanding they managed to appear. Whether they were standing knee deep in corpses on some medieval battlefield or kneeling on a scaffold awaiting execution they did so without a trace of emotion.

I am not going to suggest that my appreciation of history has been so coloured with these early impressions as to make it difficult for me to interpret historical events in adulthood, but I do sometimes wonder whether Quennell's classic *History of Everyday Things in England* (Batsford 1918 and still in print) would not have been a more appropriate gift. In the introduction Quennell explains his approach: "Anything that helps give a picture of bygone times must make the history of the period more interesting and we cannot have a picture without a background."

But the majority of texts fall between these two extremes. In deciding what books we choose for children, we subconsciously opt for a particular approach: history as the growth of institutions, the emergence of ideas, the clash of opposing philosophies, the development of tools, the flowering of the arts.

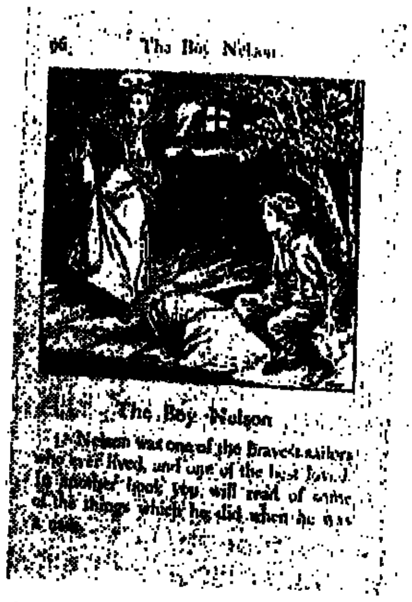
Stephen King-Hall in *Tracing History Backwards* (Evans 1934) was able to take a much clearer view of the role of the teacher than most of us today. "The aim of history teaching must be to give some idea of the main lines of development of our own government, national and local; of the essential features of our economic structure; the development of Empire."

There is a notable omission in this list of priorities. There is no mention of the place the arts play in the development of civilization. Look at any recently published history book. The pages are liberally scattered with photographs to show that, although a people may have been warlike (e g, the Vikings), they were also often capable of exquisite craftsmanship. Each volume of *The Cambridge Introduction to the History of Mankind*, for example, is lavishly illustrated—and it is obvious that the art editors (whose names appear on the frontispiece of several of the volumes) played an influential part in their production.

Improved techniques in book production have undoubtedly meant that publishers are able to use illustrations more effectively than was the case 40 years ago. Nevertheless there seemed to be a tendency in the twenties and thirties for publishers to rely upon quaint line drawings which might have given the impression to the slower, less discerning child that mediaeval peasants were both strangely dressed and oddly shaped. Not that these early texts were without colour. The *Oxford History Readers* by Mabel Quiller-Couch (reprinted in 1920) contained a number of colour plates, all of which could have been painted by any member of the pre-Raphaelite school. They served to emphasize the poignancy of the story they supported. "The Princes in the Tower" for example, in reds, browns and greys is heavy with impending doom.

I am not suggesting that the role of the illustrators of the twenties and thirties was so different from that of the art editor to-day. The aim then (as it is now) was to make the picture give added meaning to the text. What *has* changed is our appreciation of what children can understand. For example Quiller-Couch makes no attempt to help children understand the reasons for the French Revolution. The Dauphin, Louis Charles, is presented in such a way as to gain the maximum amount of sympathy, the peasants as wild, fierce and rude. "When you are older you will be able to read all about the wrongs of the people" is hardly an adequate disclaimer when the King, by way of explanation, blames all his misfortunes upon his father and "bad men who are telling the people things that are not true".

The most significant change of recent years has been in the quality of the text. Authors have learned not to write down to children, to patronize them with over simplification. The text of the *Looking at History* series by R. J. Unstead (A. and C. Black, 1953, for example) though simple, has been prepared with care, and it is interesting to compare the most recent edition (1974) with its predecessors. King John is no longer "a bad King" (as he has been hitherto) and Robin Hood is now a legend and not a fact.


96. The Boy Nelson.

The Boy Nelson

1. Nelson was one of the bravest sailors who ever lived, and one of the best loved. In another book you will read of some of the things which he did when he was a man.

An illustration from 'Tales from Near and Far' (Blackie c. 1920)

Value judgments about people and events tend to bedevil the presentation of history and our understanding of it. Alfred "was good and strong", Ethelred "weak and unready" Henry VI "indecisive", Edward the Confessor "religious". Many of the early texts extend these "titles" into authoritative statements. From *Visual History* by Agnes Nightingale (A. and C. Black, 1915) I learned, for example, that "William I was a strong man and thoroughly conquered England; this was really a good thing for he helped make us a united nation".

King John, poor soul, emerges from most books as an utter incompetent. In the *Making of the Homeland* (Collins c 1920) the unnamed author comments "[illegible] you know, was an evil and [illegible] king and so much misery came [illegible] *his ruling* that barons [illegible] were determined to put [illegible] it."

It was not only people who [illegible] treated in this way. "[illegible] ingale, for example, attributes [illegible] victory at Agincourt to "[illegible] British archers who had [illegible] skillful bowmen by much practice [illegible] the village greens" while "[illegible] Wars of the Roses went on for a good many years: sometimes [illegible] side was in power and sometimes another".

Many of the texts to which I [illegible] ferred spelt out the prejudices of the time much more explicitly. In *Beginners Ancient History* by J. [illegible] Newman (Harrap 1921) I found the following extract, dripping with moral overtones: "The ruling classes proved to be just as [illegible] as they had been before. Some were growing more idle and pleasure-loving. England is strong and prosperous because she has a wonderful middle class who bring prosperity through industry and commerce, a middle class [illegible] called our backbone."

Britain between the wars was [illegible] an imperial power and it is not surprising to find that history books reflected this fact. The British Empire continually reoccurs. [illegible] *Piers Plowman Histories* (Book [illegible] George Phillip and Son, [illegible] recalls that: "In the [illegible] England of long ago the [illegible] of justice and freedom were first born and fostered. The[se] ideas have been carried far [and] wide into the Great Empire which has spread beyond the seas." [illegible] attitude continued into the forties and was unashamedly patriotic, biased and chauvinistic. On the *British History cards* (Evans, [illegible]) the Irish people are openly criticized.

We should not think, however, that the slanting of history for political ends only occurred during periods of great national danger. *English History* (SPCK 1878) presents history in terms of England and the Almighty at work together for the well-being of Mankind in general and the English in particular. The Almighty in this case was very wise and very Protestant. "The Dominions are united by loyalty to the same king by common interests. Eire is the most unwilling of the parties today." And "In 1854 England was at war once more, but not against the French. They were our allies in protecting Turkey against the unjust encroachments of Russia". Even Bonaparte (by then dead) was a "good thing", for "He was one of those wonderful men whom God in his providence sometimes raises up when He sees fit to chastise our guilty ways with the scourges of war and conquest".

It seems that the belief that history was manipulated by a Higher Power did not die with the Victorians. Fifty years after *English History* has been published by SPCK, Horace Hutchinson was able to write:

"None of us is able to tell how

continued

tinued

man has been allowed to act [illegible]s own free will in forming the [illegible] of the earth and what chapters [illegible] pages of this story have been [illegible]en by a Higher Power. It looks [illegible] very much as if it had been [illegible]ged that Roman power, Greek [illegible]t and Christian religion [illegible] come together and complete [illegible]ker for the service of man" *[illegible] Greatest Story in the World*, Murray 1923).

[illegible]n compared with the texts [illegible] years ago, our contemporary [illegible]oks seem quite neutral. Gone, [illegible] the flowery romantic style of [illegible] childhood. "The Romans [illegible]ed their shoulders. The [illegible] is in a very unsettled state", [illegible] said. "The same enemies [illegible] not attack you as are attack[illegible]me but beware of the Angles [illegible]axons". (*Kingsway Histories* [illegible]oda Power, Evans 1937.) [illegible]da Power, of course, could be [illegible]ered the doyen of textbook [illegible]s of the period. In 1932 [illegible]bridge published *Great People* [illegible] *the Past*—and the colloquial [illegible]e is unmistakable: "A terrible [illegible] happened. The Holy Places [illegible]e Christ and His disciples had [illegible], fell into the hands of the [illegible]ks. The Turks were Mohammedans. . . . The news travelled [illegible] and wide. Men heard it in [illegible]ce and Italy and wrung their [illegible]. They heard it in England, [illegible], and Austria and they were [illegible]able and bitterly ashamed".

[illegible]e omission from the books I examined was social comment—or much evidence that such things as working conditions or educational provision had any relevance to a study of history. An exception was Blackie's *The Modern World, 1688 to Present Day* (1923): "Lord Ashly attacked the dark fortress of the mines. At the tender age of four or five when they ought to have given their time to healthful play children were taken down the deep dark shaft of the mine and there in its gloomy passages were set to work".

Turning to the contemporary books it is not surprising to note that the traditional approach—of presenting history in arbitrarily defined epochs—continues. The deserved success of R. J. Unstead and his publishers A. and C. Black have served to emphasize that developmental approach still has many supporters among classroom teachers. Another useful series, *Knowing British History*, by S. L. Case (Evans) also leans heavily upon a visual approach. The presentation, however, is less assured than that of Unstead and artists' drawings are too often used when photographs or contemporary prints would have achieved greater impact.

The *Young Historian*, 1 and 2 by Haydn Davies (Wheaton) are much more brash and colourful than either *Looking* or *Knowing*. Some of the illustrations are very dramatic and some—like that of the assassination of Caesar—hardly for the squeamish. Peter Moss, author of *History Alive* (Hart Davis), deserves special mention for he uses cartoons throughout his text—and very amusing they are.

Biography continues to be popular. In *Children in History* (Oxford 1920) Mabel Quiller Couch observes that, by using this approach, "Children's interests are arrested, the horizons of imagination are widened". C. V. Wedgwood in a foreword to *William the Silent* by Bernard Martin (Independent Press 1943) leaves us in no doubt of the high place that such studies should occupy in our teaching. "The study of great men must not be neglected because this age has been called that of the Common Man. The qualities of mind and heart and spirit which raised them above ordinary people are not wholly beyond our recall."

There are few publishers who do not supplement their general history lists with biographies of the great, the powerful and the influential. I particularly like the *Pioneers of Science and Discovery* series (Priory Press). The most recent volume *Isambard Kingdom Brunel* is beautifully produced. Alan Bold's *Mary Queen of Scots* (Wayland) will appeal to the more romantically inclined reader. It contains many quotations from contemporary sources which do so much to bring the past to life. Several titles in *The Way It Was* series, edited by Brian Cheplin (Chambers) look at history through people. Life in a medieval household, for example, is presented through the life of Dame Alice of Bryene; the middle ages through the life of Joan of Arc; the Norman invasion through Odo of Bayeux.

The most exciting addition to the current list comes from Nelson. The *Family History Patches* take ordinary families and trace their lives back into history. "Children should be helped to reach an imaginative understanding of the past" (write the editors Steele and Taylor). "It is also important that they should be given an insight into the dynamics of social change and the strength of continuity." Through a judicious marriage of maps, extracts from newspapers, line drawings, posters and photographs this aim is successfully achieved.

Changes in teaching method since 1945 also seem to have had an effect upon publishers. Successful project work demands variety of source material. The response from the publishers has taken two forms: books on specific topics and loose leaf collections of photographs and documents.

The topic approach has meant that most things can be given an historical slant. Thus *Wash and Brush Up* by Eleanor Allen (A. and C. Black) is an illustrated history of cleanliness; the two history volumes in the Nelson humanities scheme concentrate upon homes, families, food and clothing. Some writers provide topic material more obliquely. *Medieval Britain* by Loyn and Sorrell (Lutterworth) concentrates upon a specific epoch but sets many of the events that are described within buildings that still exist. This little volume is to be recommended for its sensitive line drawings and the attempt that is made to help children "see" the past through evidence which still exists (tombs, carvings and great buildings).

The development of an understanding of the past by a study of our environment has been another offshoot of the topic and project approach. The 16 volumes in the *On Location* series (Mills and Boon) have one purpose—to develop in children a seeing eye when they look at industrial landscape, yeoman's cottage or railway cutting. The *Buildings as History* series by Eleanor Allen (A. and C. Black) have the same purpose, though visually they are rather less exciting.

History all around you, by John Vince (Wheaton) is an attractive source book for any child (or teacher) who wants to begin to use the past to understand the present. As the author rightly observes "People sometimes think that they can find history only in books. This book is about the sort of history you can find for yourself wherever you live".

Original sources, of course, were included in many of the books I mentioned above. But I have a suspicion that the writers of the early 1900s did not expect their readers to be sophisticated, or to question the interpretations of the material presented. In *A History of England* (Cambridge 1932) Carrington and Jackson select quotations "for the benefit of more intelligent pupils" which "may be neglected without great loss by the more backward".

This is a somewhat unfashionable viewpoint today, when very real efforts are being made to reproduce material from contemporary sources. *The Jackdaw Series* (of which there are over 140 titles available) obviously meets the needs of the more able child. For younger children (or the older slow learner) the *History First Series* (Cambridge) has much to commend it. A series of booklets and worksheets make up each unit. The pack on *Alfred the Great*, for example, contains booklets on Winchester, Alfred and Alfred at Athelney, a teacher's source book and 12 worksheets printed on card.

One other recent development which could not have been imagined by our Victorian predecessors is worthy of comment: the break up of Empire and devolution within the United Kingdom itself. *Looking at Welsh History* (A. and C. Black) follows the traditional approach—from Cave Man to the Welsh Office and tourist board in two volumes. *Life in Scotland* (A. and C. Black) follows the same pattern, but the format is more generous, the presentation more expansive and visually appealing.

I am left with an overall impression that history books have become less patriotic, more self-critical, almost to the point of blandness. No longer do we use texts to confirm religious prejudices or keep alive patriotic fervour: indeed, it might be argued that we have gone too far to the other extreme. In an effort to be neutral and inoffensive in our presentation of the past there may well be a danger that children will be shielded from the realities of our history: it is important for young people to appreciate our failures as well as our successes, the blight which the industrial revolution brought with it as well as the economic and imperial power that came in its wake.

H.P.

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ricks of the trade

lly Festing

[illegible]hether you are writing a book, [illegible]ing audio-visual aids or con[illegible]dering an offer from a publisher, [illegible]ere may well be pitfalls waiting [illegible]r you. An author with classroom [illegible]perience develops an instinct for [illegible]hat makes a book effective: an [illegible]perienced educational publisher [illegible]ill have his own views on the matter, culled from reports he receives through sales representatives. The fact that educational books require increasingly close cooperation between author and publisher can be of benefit to both parties, but it is well worth being aware of the difficulties.

A publisher may ask an author [illegible]o do considerable preliminary work, preparing a synopsis and specimen chapters, even cutting and rewriting the whole thing before any contract is signed. Up to a point —and particularly where an author is inexperienced—this is reasonable. [illegible]ut it is a gamble. Authors may spend endless time on a manuscript [illegible]ly to be informed months or even [illegible]rs later that there will, after all, [illegible] no book.

[illegible] how should a potential author [illegible]ceed? Perhaps he should start [illegible] looking at that veritable mine of [illegible]rmation, the *Writers and Artists [illegible] Book* (A and C Black £1.75) [illegible]ch lists all the publishers in the [illegible]ntry giving brief particulars of [illegible] type of book they publish and [illegible]ce on the preparation and sub[illegible]sion of typescripts. Next comes [illegible] question of whether or not to [illegible]proach an agent; even when a [illegible]ter has been contacted by a [illegible]blisher in the first place it is [illegible]th considering if the book has [illegible] obvious market. For a percent[illegible] of profits (usually 10 per cent) [illegible] agent acts as middleman. The [illegible]em is not foolproof, but the [illegible]nt can offer guidance and by [illegible]dling the financial side can [illegible]ally secure better terms for [illegible]eone too busy or disinclined to [illegible] it themselves.

[illegible] the larger agents, A. D. Peters [illegible] closed their educational [illegible]partment because they feel the [illegible]m is over, leaving little room [illegible] negotiation. If a writer wants [illegible] reach a more general public, [illegible]ever, they may still be inter[illegible]ed. Curtis Brown Academic deal [illegible]lusively in academic books and, [illegible]ough the majority are at uni[illegible]sity level, they, too, act for some [illegible]thers where they feel there is a [illegible]ket. Most of their authors, [illegible]ever, are personally recom[illegible]nded and the success rate for [illegible]olicited manuscripts is low.

Another alternative is to join one [illegible] the two organizations especially [illegible]igned to protect, advise and, if [illegible]essary, defend authors' rights. [illegible]y do not require substantial [illegible]ayment for temporary or asso[illegible] membership and will give indi[illegible]al advice as well as collective benefits for a joining fee plus subscription. In fact the Authors Committee of the Writers' Guild has drawn up an agreement rather like a contract to be negotiated between themselves and publishing houses to cover book authors, providing for improved minimum royalties, a better share of all subsidiary rights and a greater say in the production of their books.

The Guild is a non-political trade union affiliated to the TUC, a 1,500-strong body of professional writers who are currently giving special attention to the problems of authors of children's books, school textbooks and audio-visual aids. The Society of Authors is a long established group of about 3,000 with a special educational writers' section and they know just how to deal with the procrastinating publisher. Get him to pay expenses on preliminary work if it is at all substantial; do not hesitate to ask for a contract if you think he has had enough time to come to a decision, and see that this provides for a lump sum down in advance of royalties on signature.

The Society also emphasizes that initial agreements for publication should specify length of text, details of art work and who supplies it, level of reader and so on. A copyright should never be sold for a lump sum and royalties can normally be expected to rise from 10 to 12½ per cent—or even 15 per cent where large numbers of books are likely to be sold. Payment should normally be made within three months of the date to which accounts are made up.

An author will want maximum sales as soon as possible, so a definite undertaking to publish the book must be within a specified time from delivery of the script. If a publisher's obligation is merely subject to acceptance at this point the whole agreement becomes flimsy, and it is imperative to get an advance on signature of the contract. An author must be safeguarded if the publisher fails to comply with its terms, goes into liquidation, or lets the book go out of print, and he should scrutinize his contract carefully on giving his publisher option of future work.

It is worth checking clauses about subsidiary rights to ensure that an author is entitled to the major share of any proceeds from reproduction with new developments such as video-cassettes, or in educational broadcasting, which seldom provides a steady source of income, but is rewarding and a developing field. As with authorship, copyright should neevr be parted with and repeat fees can be insisted upon.

Finally, do not let your brains be picked for nothing. Publishers are past masters at this game, and one can wonder, often too late, who has benefited the most.

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Channels for change

Paul Richardson on the Schools Council and publishing for curriculum development

"The present policy implies the will not to usurp the publishers' role, but rather to support and encourage the forward-looking to meet the new needs of schools."

These reassuring words from the Schools Council annual report for 1968-69 were written at a time when the council's intention to publish not just research reports but classroom materials, had produced a state of extreme alarm among educational publishers and many other educationists.

But many publishers still feared that Schools Council and similar publications would seriously erode their own commercial markets, while some teachers felt that they threatened to lead to a more centralized control of the curriculum and a diminution of the very great freedom schools had enjoyed in their choice of learning materials.

A decade later, when the Educational Publishers Council came to make their submission to the Schools Council review body, the idea of Schools Council publishing was more or less taken for granted, and criticism focused on points of detailed operation and procedure, while many teachers have renewed fears of a centrally directed curriculum, the Schools Council does not seem to be a likely medium through which it could be imposed.

The development of this decade, in which most of the fears and some of the hopes associated with "official" publishing have been so notably unfulfilled, needs to be seen in the wider context of the relationship between curriculum change and educational publishing in the past 30 years. The reorganization of secondary education in the postwar period gave some momentum to curriculum reform, but it was a time of economic stringency—notably in publishing where strict controls remained on the use of paper into the fifties. It was not until the late fifties and early sixties, in an atmosphere of relative economic well-being and in the wake of the Crowther and Newsom reports, that the process of major curriculum reform really got under way.

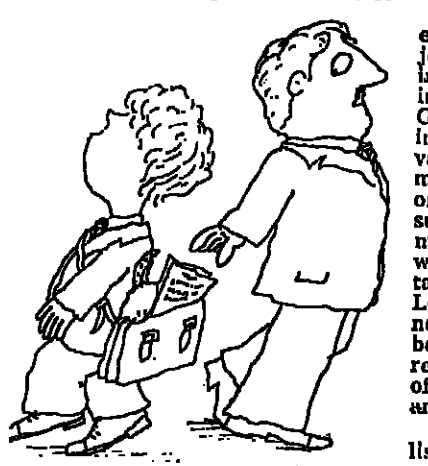
Changes in educational needs were soon reflected in publishers' individual efforts to provide a new range of materials. However, a major reappraisal of the curriculum required funding for research and development. Following models developed in America by the American Physical Science Study Committee, the Nuffield Foundation funded a project in 1962 with the cooperation of the science teachers' associations to investigate the teaching of science up to O level, and the next year the School Mathematics Project and the Nuffield Modern Languages Projects were established.

Although not official projects, the Nuffield schemes attracted a great deal of prestige; they were full-time curriculum development programmes on an unprecedented scale; they were intended to produce teachers' manuals, and in some cases pupil material; and resources were to be made available for their dissemination and evaluation. In the early projects the Nuffield Foundation invested its own funds in publication, but it did turn to commercial publishers to produce and market them, and it did sell them rather than making the materials freely available.

Moreover, it was to become apparent that the projects which were to have most influence were those where pupils as well as teachers materials were made available and that, although the Nuffield materials for a while enjoyed pre-eminent prestige, enterprising publishers were soon spurred on to produce their own materials which supplemented or developed the original projects. All this clearly influenced the course which Schools Council publishing was to take.

What actually emerged was a form of publishing which genuinely tried to fulfil the word of the 1968 report. Publication proposals were offered for tender to all interested publishers. In contrast to the early Nuffield schemes, the publishers were expected to put up the risk capital but, once again, although the original research costs were not taken into account, the materials were to be priced commercially and to compete so far as possible on equal terms with other schoolbooks on the market.

By 1976/77 the Nuffield/Schools Council programmes covered over 160 curriculum research projects (the Council took over responsibility in whole or part for a number of Nuffield-initiated schemes) of which nearly 60 had produced or were due to produce pupil material. Over 20 publishers had published one or more projects (Longman alone had published nine and Heinemann, Macmillan and E. J. Arnold four or more each). The Council had, so far as was consonant with getting the best possible publishing deal, shared its projects as widely as it could, in particular offering some of its more modest schemes to smaller firms. During this period, Schools Council income from its publications rose from £20,000 in 1971/72 to £126,000 in 1976/77 of which 97 per cent came from royalties on learning materials produced by the research projects.



in some cases pupils' material was used

All this was a substantial change in the educational publishing scene, but it certainly had not driven commercial publishers' own titles off the market. In the first place the majority of Schools Council projects were concerned with neglected parts of the curriculum or with the opening up of new areas such as integrated studies, technology, Welsh language projects and so on. For the most part, they avoided the mainline, examination-oriented parts of the school syllabus. Second, the Nuffield projects and some at least of the Schools Council ones did produce a climate of educational experiment in which publishers could develop their own courses in successful competition with the "official" project.

Yet it is clearly naive to pretend that educational publishing has not been considerably changed; it was not simply a matter of groups of corporate authors joining the existing ranks to individual textbook writers in equal competition. Nuffield and Schools Council projects attracted deserved prestige because the materials had been more thoroughly researched, tested and evaluated than most earlier publishing ventures. Equally important, they have frequently enjoyed the support of local advisers and inspectors (often leading to local seminars and in-service courses) and on occasion special funds have been made available for their introduction in a school or even across an authority.

In their relationship with the publishers the project teams were also probably in a more powerful position than the ordinary author. The early fear that the educational intention of the project developers would be distorted by the commercial interests of the publishers does not seem to have been realized. The economic reality of schools' limited purchasing power more than any other factor has kept the projects in check. Publishers have on occasion been left with the task of rationalizing project materials into publishable form and carrying them through the publication and dissemination processes after project teams themselves have dispersed. Nor have the publishers proved to be less adventurous than the Council. In the case of the controversial *Race* pack in the Humanities Project it was the Council which halted the publication whilst the publisher was prepared to go ahead.

The publication of the projects has certainly given rise to experiment not only in content but also in presentation, which publishers on their own might have been slower to take. This has been valuable for all parties even if in some cases the experiments have had negative results in the long run. It seems unlikely, for instance, that any publisher or project team would produce another unstructured loose-leaf resource pack on the scale of the Humanities Project, even though the Project itself was commercially so successful and methodologically significant.

It is harder to find successful examples of the big curriculum projects producing a dramatic change in modes of publication. The most interesting attempt has been the General Studies Project which involved the input of a great variety of small units of work from many sources into a resource bank on which schools could draw on a subscription basis. The Project materials continue to be available with many of the original advantages of flexibility as part of the Longman Resources Unit, but the novel subscription element had to be abandoned, and the project has reverted to a more traditional mode of operation both in terms of input and marketing.

After a decade of substantial publishing effort, their publications probably account for less than 5 per cent of the £53,730,000 book purchases for schools and libraries in England and Wales in 1976-77. Even those publishers most heavily involved in publishing their projects still earn more than 90 per cent of their United Kingdom revenue from "non-foundation" publishing. Publishers have not, in fact, witnessed the demise of their basic textbooks, which some educationists had predicted in the sixties. On the contrary, in the changed economic and educational atmosphere of the late seventies, they remained the bedrock of the educational publishing business.

More important for the future, publishers have not been frightened off tackling innovation in their own right both through individual authors and corporate authors of other kinds.

While the l.e.a.s had a strong vested interest in the Schools Council Projects which they partly financed, many were also providing curriculum development opportunities at their own local level. Individuals' school-based schemes developed through local working parties and the facilities of teachers' centres into materials which could be circulated, often in a fairly rough and ready form, within the authority. In some authorities (notably very big ones such as the ILEA and Glasgow) facilities were developed for full-scale publishing not only in book form, but also for audiovisual aids and video and ETV programmes. Sometimes such materials were provided freely to schools, but as they became more sophisticated, the pattern came to be, to charge a subsidized price which took into account production costs but not the overheads involved in the resource centres.

l.e.a.s have not established any effective method for free exchange

One of the main differences was that some authorities were able to carry out all the publishing processes for their own immediate needs. What they could not—indeed, were not legally allowed to do—was to market them more wid projects were of course d local interest—for instanc ing a local environmen were of wider interest and commercial publishers.

By 1976, the ILEA, wi the greatest facilities to de own materials, had signed of its learning-material pro commercial publishers a selling some TV and vide It was beginning to earn amounting to some £5,000 and also fees for the use of nal designs and art work like the Schools Council o ler scale, the ILEA has s publishing among 17 o firms. Several other have achieved conventional publication of locally schemes, notably in maths

What is perhaps surprising the l.e.a.s have not establ effective method for the change of their materials end, the traditional interests in possible reve the protection of copyrigh weighed equally heavily public authorities. Ironically the projects became more the ILEA and other became increasingly conscious advantages of involving com publishers at the earlie moment. Thus with the ILEA's bined Science and Social projects, to be published by son Wesley and Blackwell tively, the commercial are responsible for design and duction from the start and the will buy back its own materials an advantageous price and earning a royalty on other sales

The special value of local publishing of this kind ought ability to produce technically quality materials for a relat small market. Globe Education non-book division of Macmillan Education, has recently develop a publication service to needs. A number of l.e.a.s taken advantage of this service cluding West Sussex, whose Children and Language, publ by Globe in 1976, has sold Other titles published in manner include *Ecopacks* and *Environmental Studies* *Purbeck* (Dorset).

Quite another pattern of publishing for curriculum deve ment has been followed in land. The Scottish system homogenous than that south border, falls outside the the Schools Council. Instead Scottish Education Department up its own central committee curriculum which works various central committees different broad subject These, in their turn, establ curriculum development which produced curriculum lines and exemplars of materials. The Centre for Science Mathematics and Technical jects, however, went beyond and its working parties dev full-scale classroom materials.

Although backed by the and guided in the prepar stages by the inspectorate teacher-authors on the w parties were allowed, in the stages, to make their own arr ments, as a team, with commer publishers. These Scottish schemes while limited in number, have a great impact not only in Scotl but worldwide on a compar scale to some Nuffield pro The Scottish Science Worksheets for instance, and the supplem textbooks Heinemann developed accompany them, have been duced in locally adapted form have contributed to local curr lum development of the same in Asia, the Caribbean and se parts of Africa. Again, like Nuffield schemes, they have that curriculum research pr have their maximum impact they lead on to commercially produced classroom materials.

What has emerged from the 10 or 12 years of publ experience seems to be that ficant curriculum reform re official or semi-official fund establish a team of authors, and facilities for extensive tri evaluation and in-service train has also invariably provided a for the commercial publisher

cont

continued

le particular skills in editorial ork, production and, above all, orldwide marketing and distribution. Indeed, building on their experience in the United Kingdom, ritish publishers have been able o provide similar services in the mplementation of curriculum ange all over the world, notably n the developing countries.

The British education system has been particularly good at providing teachers with the freedom to choose between school-produced, l.e.a., commercial and large-scale official or semi-official projects according to their special needs. The real barrier to the free use of these resources is lack of funds. While books and other teaching materials have been particularly hard hit by inflation in production costs, they have also been peculiarly vulnerable to cuts in local authority spending. The result has been described all too graphically in recent articles and correspondence in the *TES*: in theory British education has access to the richest and most varied range of teaching materials in the world; in practice, many schools have been starved of even the most basic provision of books.

P.R.

Worlds within a world

Mark Thomas on overseas publishing

As you agonize over your book order, struggling to minimize the effects of reduced spending power, be assured that United Kingdom multinational publishers are not dependent on you for survival. When some publishers' turnover in Nigeria alone is double that of their entire United Kingdom turnover, why should they?

At present between 70 per cent and 80 per cent of United Kingdom produced educational publishing by "the big six" (Longman, Oxford University Press (OUP), Heinemann, Macmillan, Thomas Nelson, Evans Brothers) goes overseas; but this is but a fraction of the story. Last year, of the £30m turnover in the Far East, 80 per cent of the books were locally produced by United Kingdom subsidiaries. So, the fact that no financial figure can do justice to the size of the operation is not simply the result of the familiar reticence of United Kingdom publishers to reveal their turnovers, nor is it due to the vagaries of the money market. The profit figure is even further complicated by the twin worlds of publishing material for English Language Teaching (since the latter has favoured co-editions, notably with European publishers) and the rest.

However, for the figure freaks, the most accurate available for the turnover of the big six United Kingdom multinationals is put at £92.2m in 1976-77. The breakdown goes as follows: Africa £50m (Nigeria £35m), the Far East £30m, the Middle East £2.2m, the Caribbean and Latin America £3m and India £5m. There are at least eight more modest exporting publishers whose turnover figures are not included.

Publishing for overseas began during colonial days, with publishers treading the paths beaten flat by administrators and missionaries. Then, it was a simple matter of transporting abroad those books which had been intended for the home market. Gradually an element of local autonomy developed and, like political decolonization, publishing decolonization slowly became a fact of life. The multinationals "indigenised" their offspring. Although financial ties with parent companies remain strong, indigenous publishing has largely been realized. But it is still the case that some skills—editorial, advisory and artistic—can be in short supply.

The motives to decolonize were inevitably mixed and they existed in every conceivable combination. The altruistic motive demanded local solutions to local needs; the self-interested motive demanded action to halt the threat of state publishing. By building up locally oriented publishing, UK multinationals ensured that the incentive for new governments to monopolize domestic publishing was reduced.

Looking at the turnover figures, you might suppose it was money for jam; the truth is that the jam can come very expensive. Little in overseas publishing is fail-proof. In 1977, the latest Nigerian Enterprises Decree ruled that by 1979, 60 per cent of the stock holding of indigenous publishing operations had to be in Nigerian hands and that Nigerian ownership of wholesale operations had to be total.

Then there are the dangers of revolution and abrupt changes of educational policy. Universal primary education was declared in Nigeria in 1974. Every child was promised a new book every new year and New Maths was to be taught throughout the educational system. Early in 1977, Colonel Ali (Federal Commissioner for Education in Nigeria) decided that New Maths should be outlawed.

At a stroke, Longman owned over a million redundant maths books and several million OUP Nigeria maths books were frozen in their warehouses where they remain to this day. OUP Nigeria were then faced with the need to produce 18 revised maths books within a year, on the basis of a new syllabus which had not been released—even supposing it had been formulated.

The Nigerian New Maths saga not only points to the high risk element in overseas publishing, but also to an element of colonization which has sadly endured. The fact is that the basic pattern of schooling in developing countries remains strikingly similar to the Western alma mater, and so does curriculum development. While in the past United Kingdom multinationals could be rightly criticized for fashioning educational material wholly in their own home image, present ministries of education overseas (who increasingly set the educational style) are also guilty of unimaginatively imitating Western curricular fashions. If this trend continues, there will be some truth in the cynical observation that Western nations (particularly the United Kingdom) are exporting an educational system which brought their own countries to their knees.

Not that all the publishing for developing countries is one way, as visitors to the recent exhibition of "Books For and From the Third World", at the Jeffery Hall Institute in London will have discovered. What they will not necessarily realize is that writers in developing countries have an unpleasant dilemma to resolve: do they publish with a local publisher and suffer reduced sales, or do they publish with a subsidiary of a multinational publisher and take advantage of their distribution outlets?

Curiously, the modelling of Third World schooling on Western patterns is one of the major factors which protects this market from competition, particularly American competition. Competition at the tertiary sector can, by contrast, be very fierce.

Meeting print needs and delivery dates is a constant worry for United Kingdom multinationals. Local printers may not be able to satisfy the sometimes huge orders which can be placed, either with competitive prices or with printing capacity. One state in Nigeria last year placed an order for primary books worth £2.2m, which is the equivalent to a medium sized publisher's turnover in this country.

It is then that the publisher hunts around the world for the cheapest price, allied to acceptable quality. This is currently an area of considerable controversy, since printers in this country can find it impossible to compete with prices in, say, Hong Kong, where labour is cheap. Some companies, notably Paul Hamlyn in Hong Kong and McGraw Hill in Singapore, have set up offices abroad offering an entire printing and publishing service geared to meet this problem.

The perennial headache, though, is international copyright and its co-mate: piracy. Both have been given an added lease of life with the advent of photocopiers. These are tricky areas to summarize. The concern is with countries which are not signatories to international copyright agreements filching the material they require: Iran, the Phillipines and China are known danger areas. One traveller's tale credits Thailand (a signatory of international copyright agreements) with a publisher who calls himself "The Ditto Press".

There is very little which can be done immediately, but, in the longer term, countries which persist in this habit will find that their local writers will not be protected, should they wish to export overseas. This is another controversial area of course, since some countries feel they are merely reversing first world exploitation of the Third World, while a few others may genuinely not share the Western commercial assumption that knowledge has to be paid for.

Copyright problems are certainly not unfamiliar to the other great arm of overseas publishing: English Language Teaching (ELT). While English currency may not be an enduring commercial requisite, the English language is. The demand is undoubtedly there. Heinemann, starting with a small list of books five years ago, have increased their ELT turnover 800 per cent. ELT is a world of initials. The first pair are fundamental: EFL (English as a Foreign Language) and ESL (English as a Second Language). The difference between them is that, while both have to do with teaching English in countries where English is not the mother tongue, in the former case English is not the official language either.

The ELT market for United Kingdom multinationals is, as before, based on the old Commonwealth, with the addition of Europe, Latin America and the Middle East (which can stretch from Turkey to Afghanistan). Initially, books either catered for courses leading up to international EFL exams or for improving language skills. Guided readers complete this part of the EFL scene. Since then there have been two shifts: one away from global courses and one towards a redefinition of global courses.

The first shift took multinationals towards courses designed for specific countries. OUP are soon to provide a course for the Gulf States. Longman, the EFL giants, talk of three EFL publishing styles: the European style, in which an Anglo-French team will create a course for French state schools; the Latin American style, where Brazil, with back-up from the United Kingdom, will create their own EFL scheme; and the Arab World style, where Arab countries either purchase a scheme prepared for the global market or commission a course for their own country. Longman have created a special team which will advise, design, test and even provide teacher training for the indigenous teachers.

Longman have also made efforts to improve the quality and supply of indigenous ELT teachers with orientation courses, one-off seminars and demonstrations. All these take place in developing countries and are free. The teacher-training unit of the Centre for Applied Language Studies at the University of Reading was established last year through Longman initiative and Longman cash. By providing this depth of service, they have set a pattern which other publishers interested in this area may in time have no alternative but to follow.

The second shift begat another set of initials: ESP (English for Special Purposes). This begat yet other sets of initials: EOP (English for Occupational Purposes) and EAP (English for Academic Purposes). The first covers English for Agricultural Workers, English for Dentists and so on, while the second helps foreigners penetrate academic jargon.

The bits and pieces of ELT mirror and extend the patchwork of overseas publishing as a whole. There are, quite literally, little worlds. But each overseas publishing world has to accommodate the Third World's need for foreign exchange. This heralds the barrier of currency restrictions, which can only decently be beaten by its withdrawal. Because of the huge orders which can be placed, any delayed hiccup in payment can present quite massive cash flow problems.

While there is gold in them thar hills, jungles, deserts or whatever, it may be difficult to get it home. Still, with a quiet home market, £92.2m for the multinationals, even if it is in Kenyan Shillings or Nigerian Nairas, does not seem too bad a consolation prize.

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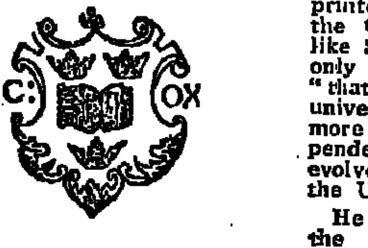
FOR RELEVANT TITLES IN EDUCATIONAL PSYCHOLOGY and CHILD DEVELOPMENT, please write for our forthcoming PSYCHOLOGY leaflet. Inspection copies of these and other texts are available to qualified teaching staff. Prices quoted may be subject to change.

Grates ago Delegatis

Brian Alderson looks back at the history of the Oxford University Press

When Horace Hart was Controller of the printing business at the Oxford University Press it is reported that he received a letter addressed to "the Controller of the Universe". The correspondent should surely be forgiven—for even though the incident occurred perhaps 70 years ago there must, then as now, have been a notion abroad that here was a publisher whose works comprehended everything. As one Delegate to the Press put it in 1900, there should within our country be "a real centre of knowledge for every subject of substantial importance"—and a mere riffle through the 800 pages of the current OUP catalogue suggests that this desire for universality is truly fulfilled.



Used at intervals from 1592-1638

Now it is a characteristic of universes that every moment in them is probably some kind of anniversary; so one must also be forgiving towards today's Delegates of the Oxford University Press for deciding to have a five hundredth birthday in 1978. For there is no hard evidence that the Press is really 500 years old this year—only that printing has been going on at Oxford for that amount of time. By a graceful elision in its publicity statements, the Press glides from "the quincentenary of printing at Oxford" to "the modest beginnings" of the present company.

What actually happened in 1478 is surrounded with gloom, made all the murkier by the fact that Theoderic Rood, whose printing of an *Expositio Sancti Hieronymi* started the presses rolling, seems to have misdated his book 1468, which, were it correct, would make it the first book printed in England. So far as one can discern, however, Rood had no direct affiliation to the university and, being a Cologne man, he may well have assumed that Oxford, like all good European university towns, ought to offer some kind of living to printers. (At Cambridge, the story is slightly different, for although John Siberch was probably motivated by rather similar expectations when he set up his press there in 1520 he was certainly invited to do so by local scholars, and was funded by a £20 loan from the university chest—which the Cambridge University Press handsomely repaid, without the £68,000 interest, in 1971.)

Rood's endeavour was probably not as lucrative as he hoped, and he disappears from the records in the mid 1480s. He is known to have printed at least 17 books—including a grammar-book imbued with the new humanist spirit—but with his going the city again becomes printerless, and remains so for nearly a hundred years (apart from some further murky goings-on from 1517-1520. At that time John Scolar and Charles Kyrforth published some books with an Oxford imprint, but authorities seem to be divided as to whether these were or were not printed in London by Caxton's successor, Wynkyn de Worde, and shipped to Oxford to be sold).

In 1584, however, striding out of the bibliographic fog—and, incidentally, giving OUP the chance of a four-hundredth anniversary in six years' time—there comes the figure of Joseph Barnes, bookseller and printer. True, he was still not quite the Oxford University Press, for, like Siberch at Cambridge, he was only loaned £100 by Convocation "that he might have a press in the university for printing books the more easily"; but from his independent business there gradually evolved the corporate enterprise of the University Press as such.

He obviously worked closely with the University authorities. He formulated imprints that resoundingly point the relationship ("Oxoniae, ex officina typographica, Josephi Barnesii celeberrimae Academiae Oxoniensis typographi"). He introduced an heraldic device still used on Oxford books. And, above all, he developed a "publishing list" that reflected both the scholarly integrity and the intellectual diversity that are outstanding features in the history of the Press itself.

That Press officially came into being in the years 1632-36 (at least two more centenaries here) through the energetic activities of Archbishop Laud, Chancellor of the University, who set about reforming and codifying everything within his domain. By Letters Patent in 1632 the University was granted the right to appoint three printers, and in the confirming "Great Charter" of 1636 it was permitted to print "all manner of books"—legal provisions which led to the eventual establishment of the University Delegates, in whose hands the responsibility for the administration of the Press was to lie.

There are several matters of great consequence about this formalization under Laud, the most important of which was a commitment to Learned Publishing. The Chancellor was a man dedicated to scholarship—both for its own sake, and for the service it might yield to the Church—and he saw the Press primarily as an instrument of learning, to be supported if necessary by monies drawn from other departments of the University. Such an ambition has proved fundamental in the subsequent determining of publishing policies for the Oxford University Press, just as other elements in the Laudian formula have given rise to persistent features in the way these policies have been implemented.

On the one hand there is the association within the Press of editorial and production activity, which led to it ultimately becoming as complete a book manufactory as you could wish. (A book might be written by a scholar of the University, edited by a Delegate, printed on paper from the Wolvercote mill, bound, warehoused and sold to the trade, or even direct to the public, all under the auspices of OUP.)

On the other hand there is the Press's involvement in Bible and schoolbook publishing, implied by its permission to print "all manner of books". For, historically speaking, Bible and schoolbook publishing is the main gateway to good and steady profitability, and although Oxford's incursion into the market proved a source of much contention (there was even a fuss over the Queen's Printers' right to print the *New English Bible* in 1961) it also led to the establishment of an area of secure trading activity which might balance and assist the financing of unprofitable learned publishing.

Furthermore, the emphasis given to Bible publishing led first to a series of trade partnerships which helped to commercialize the Press, and second to the creation of the Bible Warehouse in London round about 1770. This was finally to mature into that anomalous feature of OUP—the London imprint. (In effect, from 1880 onwards, the company turned itself into two publishers: the Clarendon Press in Oxford, specializing in Learned Publishing and closely supervised by the Delegates, and the University Press in London, run by a series of managers—or London publishers—who were increasingly their own masters, but who were nominally under the Delegates, and who were certainly expected to contribute profits to the Learned enterprise.)

These Arms were first used in 1640

There was one thing, however, for which Chancellor Laud could not legislate—and it is a factor central to the success of all publishing (and indeed of most corporate) ventures: human talent. Although the Laudian Statute envisaged the appointment of a superman architypographus to conduct the Press, such a personage is not easily called into being and the history of much of the post-Laudian activity is closely related to the genius and the foibles of the men who were running things.

Head and shoulders above most, there was the magisterial figure of Dr Fell, whom, it will be remembered, someone didn't love, and of whom Anthony Wood noted the remark that he would sooner be parted with his bed from under him than from his press. His control—indeed quasi ownership—of the Press (he hired the right to print from the University) resulted in an amazingly sustained attempt to fulfil the scholarly aims of Laud's statute. He printed at least 150 books, almost all of which could be seen as conforming to what we would understand as a pattern of "university publishing", and, out of a care for the look of his printing, he also caused to be brought to Oxford sets of Greek and Roman matrices and punches. These gave his typography a distinction which was not bettered until the "Fell" types were revived at the end of the nineteenth century.

The consequence of individuals and the relative incompetence of committees is well seen in later developments at the Press: the long periods of inactivity when there was no commanding intelligence to give direction to either editorial or commercial policy. (Fell, indeed, had himself been beaten by what another Delegate chose to call "want of vent"; and Dr Johnson, with his customary good sense, exposed the unworldly notions of academics when they tried to turn publisher.) With the coming of the nineteenth century, however, and the radical changes which were brought about in both book production and book publishing, figures begin to emerge who bring an exciting combination of idealism and practicality to the work of the Press.

Without doubt the key men during this later period are the successive Secretaries to the Delegates, whose evolving relationship with their committee shows better than anything the quality that individual judgment may bring to corporate activity. The discretion of the ideal servant, Bartholemew ("Twinkle twinkle little Bat") Price, gives way to the enthusiasm of the less discreet Lyttleton Gell, almost killed in the most gentlemanly of power-struggles, and the way is paved for those scholars, of cunning and intelligence all compact, Charles Cannan and R. W. Chapman, who brought the Clarendon Press to its peerless position as an academic publishing house whose work none the less bore the stamp of personality.

But, just as these men were building at Oxford a Press which might meet the demands of a modern Laud, so their equivalents in London were matching scholarly endeavour with popular exploitation. This is perhaps too crude a phrase to summarize the total contribution first of Henry Frowde, and later of Humphrey Milford, but there is none the less a certain air of swashbuckling about the activities of the London office once it began to build on the Bible business and on its success as warehousing agent after 1880.

Patriarchal Plymouth Brother Henry Frowde does not seem a likely figure for cavalier adventures, but he had the energy and business acumen typical of so many Victorian publishers. Once he began list-building on his own he astutely married the prestige of the parent press to his own schemes for meeting the demands of the huge market of new readers at the turn of the century. He bought the World's Classics from the ailing Grant Richards; he introduced multifarious unlikely little series of his own ("The Oxford Garlands", "The Friendship Series" etc) and in 1907 he went into the publishing of children's books and medical books with Hodder and Stoughton, thus staking out new subject areas in which the Press has built a large reputation in recent times.

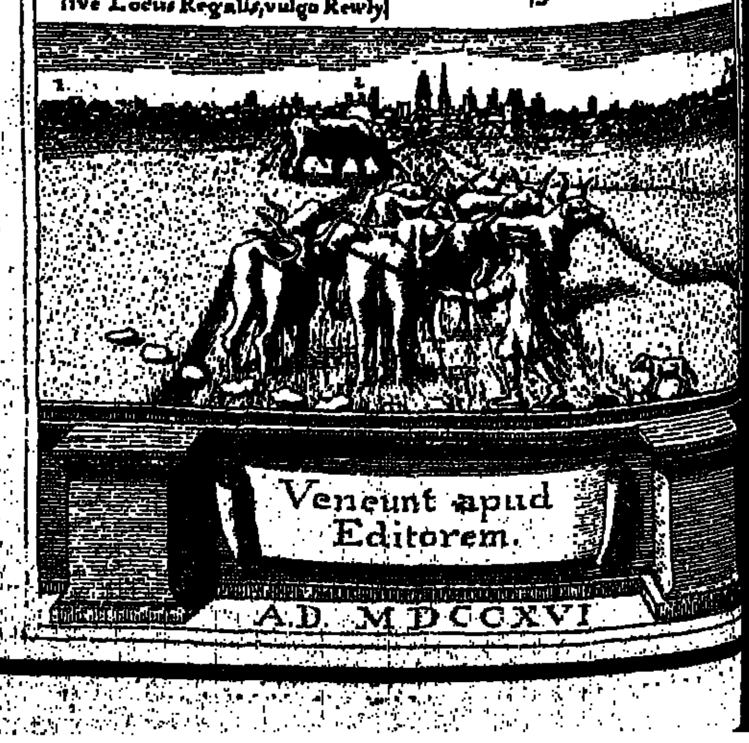
It may be a fair bet that the Chancellor Laud would find it difficult to reconcile a garland of Ella Wheeler Wilcox, or *Biggles Flies North*, with the aspirations of a Learned Press, but if, from time to time, the London Office has seemed to be doing strange things, at least they could be justified as cash support for the less remunerative scholarly publishing. (The chief exception to this might have been Milford's impulsive creation of the Music Department, which, under Hubert Foss's megalomaniac direction appeared to be going straight off the rails—but which, in fact, survived to become one of the most spectacular contributions of OUP to twentieth-century publishing)

Now, though, after 500—or [illegible]—or 394—years, the oddities of piecemeal development are disappearing and the Oxford University Press is turning itself into a business organization with Divisions and Directors of Divisions on the most approved modern bureaucratic lines. It is not yet clear who the next Bishop Fell or the next Henry Frowde is going to be, or whether the expanding universe will sustain its present majestic character. But, bearing in mind the riches that have accrued, one can perhaps echo the gratitude of one man in [illegible] "on receiving the Oxford Classical Texts printed on Oxford India paper", addressing the founders of the feast:

Grates ago Delegatis
pro libellis nuper datis
cuncti magnae venustatis

editis a doctis viris,
exornatis vere miris
typis, Indicis papyris

dixi satis; precor tamen
ut florescant sicut gramen
omnes Delegati. Amen.



The Directors and Staff of
COLCHESTER ENGLISH STUDY CENTRE
and
BEDFORD ENGLISH STUDY CENTRE
Wish to Congratulate
The Delegates of
OXFORD UNIVERSITY PRESS
on their first 500 years of Publishing and to thank them for their initiative and support in founding and developing the Centres.

SECONDARY
Domestic Subjects

continued from page 46

CORNWALL
EDUCATION COMMITTEE
LISKEARD (COMPREHENSIVE) SCHOOL
Old Road, Liskeard
Headmaster: A. D. Wood, M.A.
To be formed in September 1978 out of the present Grammar and Secondary Modern Schools, on a split site about 600 yards apart.
DOMESTIC SUBJECTS (Scale 2)
Applications are invited for the post of DOMESTIC SCIENCE TEACHER. An experienced teacher able to teach Cookery and Home Economics to boys and girls in the middle years is sought. A willingness to help with the Health Education programme in the fourth and fifth years would be an advantage.
There is a scheme for removal expenses.
Please apply by letter including curriculum vitae and the names of two referees to the Headmaster.
Closing date: Two weeks from the appearance of this advertisement.

HAMPSHIRE
FORT HILL SCHOOL
Kenilworth Road, Basingstoke
(Group 10)
11 to 16 Coeducational Comprehensive School
A new school opened in September, 1977 with 180 First Year pupils and with integrated community provision.
Required for 1st September:—Scale 2—HOME ECONOMICS to establish courses leading to C.S.E. and G.C.E. "O" level. Some Needlecraft necessary. Opportunity for promotion.
Further information and application forms (S.A.E.) from Headmaster.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BEDFORDS PARK SCHOOL
Appleby Drive, Romford RM3 7BJ
(Roll 1,178: co-educational)
S.P.A. Allowance £201/£276 payable 11 to 18 comprehensive situated on two sites linked by footbridge.
Required September, 1978, or earlier if possible:
HEAD OF HOME ECONOMICS, Scale 3, to take charge of the subject throughout the school. Three specialist rooms and model flat. Temporary appointment considered.
There is a scheme for removal expenses.
Letters of application to the Head Teacher giving full curriculum vitae and quoting two referees.

Scale 1 Posts

BERKSHIRE
TURNPIKE SCHOOL
Avon Way, Newbury
For September, TEACHER of HOME ECONOMICS, with some NEEDLECRAFT for boys and girls in this 11-16 comprehensive school, roll 700.
Work to C.S.E. and "O" level. Fully equipped areas in purpose-built modern Design Centre.
Forms and further details from the Headmaster (S.A.E.).
Closing date 13th March.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
PENRICE SCHOOL
Charlestown Road, St. Austell PL25 3NR
Comprehensive: 11 to 16
1,360 pupils: Co-educational
Ten-form entry
Headmaster, T. M. Renowden, M.A. (Oxon.)
DOMESTIC SUBJECTS—Scale 1.
Required for April or September, 1978, TEACHER to take HOME ECONOMICS with some NEEDLEWORK up to "O" level and C.S.E.
Penrice is a school where traditional values of loyalty, service and courtesy are encouraged.
Apply by letter to Headmaster including curriculum vitae, copies of two recent testimonials and names of two referees.
Closing Date: Three weeks from the appearance of this advertisement.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
ST. STEPHEN-IN-BRANNEL SCHOOL
Rectory Road, St. Stephen
St. Austell PL26 7RN
Mixed Comprehensive, 11 to 16. ([illegible] pupils on roll)
Headmaster: C. J. Pearce, B.A., F.R.G.S.
DOMESTIC SUBJECTS, Scale 1.
Required for September, 1978, ASSISTANT TEACHER in HOME ECONOMICS.
The main emphasis of the work will be in DOMESTIC SCIENCE up to C.S.E. level. Excellent facilities in a growing school make this an attractive post, especially for new entrants to the profession.
Apply by letter to the Headmaster, giving full curriculum vitae.
Closing date: 6th March, 1978.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
LISKEARD (COMPREHENSIVE) SCHOOL
Old Road, Liskeard
To be formed in September 1978 out of the present Grammar and Secondary Modern Schools, on a split site about 600 yards apart.
Headmaster: A. D. Wood, M.A.
DOMESTIC SUBJECTS, Scale 1.
Applications are invited for the post of NEEDLEWORK TEACHER, to work throughout the School but able to teach some COOKERY and HOME ECONOMICS.
Please apply by letter including curriculum vitae and the names of two referees to the Headmaster.
Closing date: Two weeks from the appearance of this advertisement.

DERBYSHIRE
Wirksworth
ANTHONY GELL SCHOOL
(Mixed 11-18 comprehensive, 880, attractively sited near Peak Park)
Needs TEACHER for CREATIVE TEXTILES and DRESS to teach full ability range. Scope for initiative, responsibility and professional development in lively team.
S.A.E. to Headmaster for details.

ESSEX
GREAT BADDOW SCHOOL
(Roll 1,350)
Duffield Road, Great Baddow
Chelmsford
Telephone: Chelmsford 65821
HOME ECONOMICS
11 to 18 purpose-built mixed Comprehensive School. [illegible] form entry. [illegible]
Required for the beginning of the Summer Term, 1978, TO TEACH HOME ECONOMICS and NEEDLEWORK to "O" level [illegible]. Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned (foolscap S.A.E. please).

NETTLESWELL COMPREHENSIVE
(Roll 1,150)
The Hides, Harlow
Telephone: Harlow 39273
NEEDLECRAFT
Required April for one term, TEACHER of NEEDLECRAFT to take classes throughout school. There is a possibility of a permanent appointment being available in September.
Apply by letter immediately to Headmaster (foolscap S.A.E. please).

GLOUCESTERSHIRE
MAIDENHILL SCHOOL
Stonehouse
TEACHER of TEXTILES with HOME ECONOMICS. Required for April or September at this mixed comprehensive school of 800 pupils.
Further details and application forms obtainable from the Headmaster (S.A.E.).

GLOUCESTERSHIRE
TEWKESBURY SCHOOL
Required for Summer Term, HOME ECONOMICS TEACHER, Scale 1 (temporary or permanent). Part-time applicants considered.
Apply direct to the Headmaster, Tewkesbury School, Newtown, Tewkesbury.

HAMPSHIRE
FROGMORE COMPREHENSIVE SCHOOL
Potley Hill Road, Yateley,
Camberley
(Yateley 870863)
Comprehensive mixed, 11 to 16
(Number on roll 622)
New developing School
Required for September, 1978—Scale 3 post
TEACHER in charge HOME STUDIES, HOME ECONOMICS, NEEDLECRAFT.
Parentcraft to examination level within well-established Design Faculty.
Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.
Closing date 10th March, 1978.

HARINGEY
(Borough of)
THE WILLIAM FORSTER SCHOOL
Langham Road, Tottenham, N15
Comprehensive Mixed School
Required for April, 1978:—
TEACHER of HOME ECONOMICS.
Scale 2 available for suitable applicant.
A temporary one-term appointment would be considered.
Social Priority allowance (£201/£276).
London allowance (£402) payable.
Removal expenses—100 per cent allowed.
Forms of application (S.A.E.) available from the undersigned to be returned to Head of school as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HERTFORDSHIRE
COUNTY COUNCIL
HERTFORDSHIRE AND ESSEX HIGH SCHOOL
Warwick Road
Bishop's Stortford
Hertfordshire
650 girls. 150 in the sixth form
Required in September, a well-qualified part-time TEACHER of HOME ECONOMICS and NEEDLEWORK. For a candidate qualified to teach other subjects needed because of increasing numbers, this could be a full-time post. London Fringe allowance payable.
Please apply to the Head Mistress with full details of qualifications and interests, copies of testimonials and the names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
SHEREDES SCHOOL
Hoddesdon
Teacher of HOME ECONOMICS required for September, 1978, Scale 1.
This subject is both a separate option at "O" level and "A" level, and also a component of the five-year creative activities course followed by all pupils and leading to mode-3 C.S.E. in Design.
Excellent facilities in this purpose-built all-through mixed all-ability school (900 on roll). Common curriculum, non-streamed format, resource centre.
An attractive first appointment to a teacher who would enjoy working in a team.
Write immediately to the Headmistress, giving interests and curriculum vitae and the names of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
RAYSGARTH SCHOOL
Barrow Road, Barton-on-Humber
Head Teacher: R. N. Smithson
Number on Roll: 1,400
Required for the beginning of the Summer Term, 1978, or as soon as possible thereafter, TEACHER of DOMESTIC SUBJECTS, Scale 1, to teach Housecraft, Needlework and Child Care throughout the school.
Application forms and further particulars may be obtained from the Head Teacher at the school (or S.T.A.P.), and should be returned by 13th March, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
THE SHEPPEY SCHOOL
Minster Road, Minster,
Sheppey, Kent
Purpose-built upper comprehensive school, mixed (13-19). Number on roll: 1,800 plus.
Faculty of HOME ECONOMICS and DESIGN. HOME ECONOMICS SPECIALIST required to teach to C.S.E. and "O" level with the possibility of "A" level. Ability to teach Needlework and Child Care to C.S.E. an advantage. The department has a team-teaching approach.
Letters of application, together with curriculum vitae and names and addresses of two referees direct to the Headmaster at the school as soon as possible please.

LEICESTERSHIRE
ST. PAUL'S R.C. (AIDED) SCHOOL
Spencefield Lane, Leicester
(11 to 18: comprehensive; roll [illegible])
DOMESTIC SCIENCE
Scale 1
Required April or August, to teach to C.S.E. level on Gwendolin Road site.
Further details from the Headmaster. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LINCOLNSHIRE
ASSISTANT TEACHER
BOSTON KITWOOD SECONDARY GIRLS' SCHOOL
Burnham Scale 1 (£2,697 to £4,233)
(Roll 760)
For September or earlier, TEACHER of HOME ECONOMICS (COOKERY and NEEDLEWORK). Ability to teach Cookery to C.S.E. standard an advantage.
Forms and details from the Headmistress at the school, Marian Road, Boston, Lincolnshire, on receipt of S.A.E.
Closing date 10th March, 1978.

LINCOLNSHIRE
ASSISTANT TEACHER
SPALDING HIGH SCHOOL FOR GIRLS
Burnham Scale 1—£2,697 to £4,233
Roll 640
For April, TEACHER for HOME ECONOMICS required to teach throughout the school to "O" and "A" levels.
Scale 2 available for suitable teacher but those seeking first appointment may apply.
Application form and further details available from the Headmistress at the School, Stonegate, Spalding, Lincolnshire PE11 2PJ, on receipt of S.A.E.
Closing date 10th March, 1978.

LONDON
BACON'S C.E. COMPREHENSIVE SCHOOL
Delaford Road, London, S.E.16
PART-TIME NEEDLEWORK
Required as soon as possible, part-time (0.5) TEACHER of NEEDLEWORK for this six-form entry mixed comprehensive school.
The school maintains high standard of appearance, dress and discipline which staff are expected to support.
Apply by letter in the first instance, giving details and names of two referees, to the Headmaster at the school.

LONDON
BANCROFT'S SCHOOL
Woodford Green, Essex
Co-educational. 680 pupils. 11-18 years.
Required in September, 1978, TEACHER of HOME ECONOMICS. To be responsible for the development of Domestic Science.
Applications to The Head Master with curriculum vitae and names of two referees. Burnham (Outer London) Salary.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ALDERMAN CATLEUGH SECONDARY SCHOOL
Queensway, King's Lynn, Norfolk
(1,400, mixed)
Required for September, 1978:—
Scale 1—NEEDLEWORK
Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school. Removal expenses are paid in accordance with the authority's scheme.

NORTHAMPTONSHIRE
COUNTY COUNCIL
WRENN SCHOOL
London Road, Wellingborough
Northants
Required September, 1978:
A TEACHER of HOME ECONOMICS (Scale 1). Ability to help with Needlework an advantage. This is a new post in an expanding department in this developing Comprehensive School.
Please state any other subject offered.
Application forms and further details from Headmistress (S.A.E.).

NORTHAMPTONSHIRE
COUNTY COUNCIL
GUILSBOROUGH COUNTY SCHOOL
West Haddon Road, Guilsborough, Northampton NN6 8QE
Required for September, 1978 (or earlier if possible) in this mixed rural Comprehensive School (age range 11-18 number on roll 1,270) a TEACHER (Scale 1) of NEEDLECRAFT and/or COOKERY to C.S.E., "O" and "A" levels.
Home Economics is part of the Creative Studies Department.
Application forms and further details to Headmaster (S.A.E.).

NORTHUMBERLAND
COUNTY COUNCIL
THE KING EDWARD VI SCHOOL, MORPETH
West Cottingwood, Morpeth, Northumberland NE61 1DN
(Voluntary Controlled)
(Group 13 High School of 1,400 pupils, including 300 in the Sixth)
Required for September, 1978, a TEACHER of HOME ECONOMICS, (Scale 1).
There are five specialist rooms and the Department offers courses to C.S.E., "O" and "A" levels.
The School is housed in new buildings in pleasant rural surroundings, adjacent to playing fields.
Application forms returnable as soon as possible, obtainable by sending a foolscap S.A.E. to the Headmaster.

NORTH YORKSHIRE
COUNTY COUNCIL
THE WENSLEYDALE SCHOOL
Leyburn
(11 to 18 mixed Comprehensive)
Required from September, 1978:—
A TEACHER of HOME ECONOMICS (Scale 1), preferably able to offer both subjects.
Application form and further details (S.A.E. please), returnable within 21 days of the appearance of this advertisement, from the Headmaster, The Wensleydale School, Richmond Road, Leyburn, North Yorkshire DL8 5HY.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
COUNTHILL SCHOOL
Counthill Road, Oldham
Required for April, 1978, at this 11 to 18 mixed comprehensive school of about 1,400 pupils, Scale 1 TEACHER of HOME ECONOMICS.
Social Priority Allowance payable.
Apply by letter in first instance giving full details including two referees, to the Head at the school immediately, enclosing S.A.E. for result of application.

REDBRIDGE
(London Borough of)
HAINAULT HIGH SCHOOL
Harbourer Road, Hainault,
Ilford [illegible]
Tel: 01-500 4266
Head: J. I. Westbury, M.Ed., Dip.Th.
Suitably qualified and experienced TEACHER of HOME ECONOMICS, Scale 1, required for April, 1978, in this developing 11 to 18 Mixed Comprehensive school.
Outer London Allowance is payable.
Further details are available from the Headteacher at the school to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience together with the names of two referees, or STAP.

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
RAINHILL HIGH SCHOOL
(1,150; mixed; 11 to 18 years; comprehensive)
Portico Lane, Prescot,
Merseyside
HOME ECONOMICS (Scale 1) required September.
Application forms are available from the Head Teacher, to whom they should be returned immediately.

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
ST. AELRED'S R.C. HIGH SCHOOL
(1,105 pupils; 11 to 18 years comprehensive)
Birley Street, Newton-le-Willows WA12 9UW
HOME ECONOMICS (Scale 1) required May or September.
Application forms are available from the Head Teacher to whom they should be returned immediately.

SHEFFIELD
EDUCATION COMMITTEE
CHAUCER CAMPUS
Wordsworth Avenue, Sheffield S5 8NH
An 11 to 18 Secondary
Required for April, 1978, or as soon as possible thereafter, a TEACHER of HOME ECONOMICS with a specialist interest in NEEDLEWORK to teach mainly Lower School pupils and Fifth Year C.S.E. Needlework. Scale 1.
Forms of application may be obtained from the Head of Campus to whom they should be returned as soon as possible.

STOCKPORT
METROPOLITAN BOROUGH
Required for 1st May, 1978, until 31st December, 1978.
REDDISH VALE SCHOOL
Reddish Vale Road, Reddish
Temporary TEACHER for HOME ECONOMICS (Reference 610/TES), Scale 1. To take classes up to C.S.E. level.
Application forms and further information from the Head Teacher (quoting reference). Completed forms to be returned to the Head Teacher by 6th March, 1978. If you require an acknowledgment enclose S.A.E. S.T.A.P.

SUFFOLK
COUNTY COUNCIL
SIR JOHN LEMAN HIGH SCHOOL
(Number on roll, 1,070 13 to 18)
Headmaster
Mr. S. G. Standing
Required from September, 1978, at the above school, a TEACHER for HOME ECONOMICS (Scale 1). An interest in Child Care and Development would be an advantage.
Applications from newly qualified or qualifying teachers will be considered.
Application forms and further details available (S.A.E.) from the Headmaster, Sir John Leman High School, Ringsfield Road, Beccles, to whom completed forms should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
(11-18 mixed, roll: 2,003)
Sidegate Lane
Ipswich IP4 3DL
Head Teacher: Mr. D. W. Ockelton, M.A., B.Sc. (Econ.)
Required for temporary post from April, 1978 and/or permanent post from April or September 1978, Assistant TEACHER, Scale 1 for NEEDLECRAFT.
Letters of application giving details of qualifications, experience (if any) and the names and addresses of two referees, should be sent to the Head at the school, please enclose S.A.E.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
STRETFORD GRAMMAR SCHOOL FOR GIRLS
Edge Lane, Stretford, M32 8JB
Telephone: 061-865 3463
(821)
Required for September: GRADUATE to teach DOMESTIC SCIENCE to "A" level. Scale 1.
Further details and application forms from Head Teacher.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for Easter, 1978:
WILLIAM McGUFFIE HIGH SCHOOL
Greenleaf Road, London, E17 6QR
Headmaster: P. L. Gould
TEMPORARY DOMESTIC SCIENCE TEACHER.
Required, due to maternity leave, to teach throughout this mixed comprehensive High School (11 to 14 years).
Closing date March 1st, 1978.
Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1978:
VALLEY PARK SCHOOL
Group X 1 Comprehensive
Headmaster:
B. L. Lee, B.Sc., M.Ed.
HOME ECONOMICS—SCALE 1
Valley Park is a new 11-18 Comprehensive School which in September will have only first and second year pupils.
Application forms available from the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DH to whom they should be returned within 10 days of this advertisement. S.A.E. please.

Economics

Other Posts on Scale 2 and above

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
GEDLING COMPREHENSIVE SCHOOL
Wollaton Avenue, Gedling,
Nottingham NG4 4HX
Headmaster, W. B. Brigham, B.Sc.
(Mixed, 1,100 (11-16))
For April, TEACHER (Scale 2) in charge of ECONOMICS to develop "A" level Economics course, to teach some Social Studies and to forward community education. Forward looking School to the east of Nottingham.
Application (no forms) to the Headmaster, with names of two referees, as soon as possible.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for Easter or September, 1978:—
WILLIAM MORRIS SENIOR HIGH SCHOOL
Gainsford Road, London, E17 6QD
Head Teacher: Mrs. J. Dowell, B.Com., M.Phil.
ECONOMICS TEACHER (Scale 2)
Required to teach Economics, Sociology and British Constitution throughout, although at present most of the work is with "O" and "A" level groups in the Sixth Form of this mixed comprehensive Senior High School (650 on roll 14 to 19 years).
Applications by letter giving details of experience and names and addresses of two referees to the Head Teacher at the school.

Scale 1 Posts

BUCKINGHAMSHIRE
BEACONSFIELD HIGH SCHOOL
See under SECONDARY HISTORY—Scale 1.

CUMBRIA
EDUCATION COMMITTEE
BARROW IN FURNESS GRAMMAR SCHOOL FOR BOYS
(Roll: 653; Boys: 11 to 18 years)
Required for September or earlier if possible, TEACHER of ECONOMICS and MATHEMATICS, Scale 1. The person appointed would be required to teach Micro-Economics and preferably Pure Mathematics with Statistics to Advanced level G.C.E. together with Mathematics to Ordinary level G.C.E.
Applications should be made by letter, stating other interests and including curriculum vitae and the names, addresses and status of two referees to the Headmaster, Barrow Grammar School for Boys, West Avenue, Barrow in Furness, Cumbria LA13 9AZ, not later than 27th February, 1978.

DORSET
POOLE GRAMMAR SCHOOL
Gravel Hill, Poole.
(780 Boys, 12 to 18)
Required for September, 1978: a GRADUATE to teach ECONOMICS (Scale 1). Those applying should be qualified to teach a second subject to at least "O" level and be keen to teach to Advanced level in one or both of Economics and Business Studies.
Assistance with removal and legal expenses. Full particulars and forms of application from the Headmaster, on receipt of S.A.E.

SUFFOLK
COUNTY COUNCIL
BURY ST. EDMUNDS COUNTY UPPER SCHOOL
Group 11
(1,000 boys and girls; 13 to 18)
Required for September, 1978, a graduate TEACHER (Scale 1) of sixth form ECONOMICS with main school GEOGRAPHY and/or COMMERCE.
Please send a stamped addressed envelope to the Headmistress at the school for further details and forms of application.

SURREY
COUNTY COUNCIL
THE BISHOP WAND C. OF E. (AIDED) SECONDARY SCHOOL
Layton's Lane, Sunbury-on-Thames
Middlesex
Required for Summer Term only, TEMPORARY TEACHER of ECONOMICS, able to teach to G.C.E. "O" and "A" levels.
Write, giving names of two referees, to the Headmaster, D. G. Jones, M.A.
Further details, telephone Sunbury 87537.

English

Heads of Department

AVON COUNTY
GORDANO SCHOOL
Portishead, Bristol BS20 9QR
(11 to 18 comprehensive; 1,670 pupils)
HEAD of ENGLISH (Scale 4)
For September, 1978, a HEAD of ENGLISH to lead a department of 12 staff. Large Sixth Form sets, as well as "O" level and C.S.E. The school is a member of the Bristol "A" level consortium (A.E.B. Mode III). There is a full-time Librarian, a separate Drama department and a school bookshop.
Further information is available (S.A.E.) from the Headmaster, to whom letters of application should be sent with full curriculum vitae and the names of two referees.

BEXLEY
(London Borough of)
BEXLEY TECHNICAL HIGH SCHOOL FOR GIRLS
Townley Road, Bexleyheath, Kent
(Tel. no.) 01-304 8311)
(Roll [illegible])
Required in September, a GRADUATE HEAD of ENGLISH DEPARTMENT (Scale 4), on retirement of present holder of post. "O" and "A" level G.C.E. courses are firmly established with large "A" level groups. A general English course is offered in the Sixth Form. An experienced teacher, well-versed in modern educational developments with vision to implement them, is sought. Previous applications are still being considered.
L.A.A. £297. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms available from Chief Education Officer for Schools (T?), Town Hall, Crayford, Kent and returnable to the school. A S.A.E. (foolscap) should be sent with the request for an application form.

DEVON
COOMBE DEAN SCHOOL
Charnhill Way, Elburton, Plymouth
(Re-advertisement)
Required for September 1978: HEAD of COMMUNICATIONS FACULTY (Scale 4). The successful candidate will be responsible for co-ordinating the work of the English, Drama, Modern Languages and Remedial provision and will be a member of a team of three other Faculty Heads responsible to the Curriculum Development Committee for the inter and intra faculty development of the school. Candidates should have already held posts of major responsibility in a large school and should have shown the ability to lead a team of staff.
Enthusiasm, personality and the ability to inspire others are just as important as academic qualifications.
Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

HERTFORDSHIRE
(County Council of)
EAST HERTS DIVISION
CARDINAL BOURNE R.C. SCHOOL
Park Lane, Broxbourne
500 Mixed
Required for September, 1978, HEAD of ENGLISH (Scale 3). A well qualified and experienced TEACHER to take charge of this major Department in an expanding Catholic all ability school. Courses to C.S.E., "O" level and "A" level already established and there are clear possibilities for further development and promotion.
Application forms and further details are available from the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
NICHOLAS BREAKSPEAR SCHOOL
Colney Heath Lane, St. Albans
(Group 10)
(all-ability, co-educational)
An experienced GRADUATE as HEAD of ENGLISH (Scale 4) Outer London Allowance £156 payable required September. Well established courses to C.S.E. "O" and "A" levels. In September the English Department will be moving into a new, purpose-built English Suite, comprising 5 classrooms and a Drama Studio.
Application forms and further information obtainable from the Headmaster.

HILLINGDON
(London Borough of)
GREENWAY SCHOOL
The Greenway, Uxbridge, Middlesex UB8 2PR
(Number on roll 932; 37 in Sixth Form)
Head Teacher: B. C. Firth, M.A., B.Sc.
A well-qualified and experienced TEACHER is required as HEAD of ENGLISH DEPARTMENT, Scale 4 in September, 1978.
This is a key position in the school and involves responsibility for the development of English teaching in all its aspects. The department is well organized and forward looking and will comprise eight specialist teachers. There are successful and established courses to C.S.E., "O" level and "A" level in English as well as an examination course in Drama and there is still considerable scope for development.
Application forms from and returnable to the Head Teacher.
London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
ASHFORD, HIGHWORTH SCHOOL FOR GIRLS
Quantock Drive, Ashford
(Roll 870—13 to 18 years)
Required April or September, 1978, HONOURS GRADUATE to organize and share the teaching of ENGLISH throughout the school up to Advanced level and pre-university standard. Scale 4 post for suitably qualified applicant. There is a keen interest in Drama in the school and English plays an important part in all Sixth Form courses. Girls are admitted from High Schools at age 13, on the basis of guided parental choice, for academic courses.
Apply to the Headmistress with copies of recent testimonials and names of referees.

LEICESTERSHIRE
WYCLIFFE SCHOOL
Hamelin Road, Leicester
Comprehensive, 11 to 16
Roll: 730
ENGLISH, HEAD OF DEPARTMENT
Scale 4 plus S.P.S. Allowance.
Required August, enthusiastic TEACHER interested in curriculum development and with good experience of G.C.E. and C.S.E. examinations, who would welcome the opportunity of building up the English Department in this S.P.S. school.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

SURREY
EDUCATION COMMITTEE
THE BISHOP WAND C. OF E. (AIDED) SECONDARY SCHOOL
Layton's Lane, Sunbury-on-Thames
Middlesex
Required for September, 1978: HEAD of ENGLISH for this all ability, 11 to 18 co-educational school, number on roll 630, including 110 in Sixth Form. English is taught to "A" level and University Entrance. The department emphasizes imagination and personal response and has a strong tradition of educational drama. It runs its own Mode III courses in English and Drama at C.S.E. "O" and C.S.E. levels, as well as a flourishing new "A" level course.
Scale 3 or 4 for exceptionally qualified and experienced candidate. Applicants should be in complete sympathy with the Christian ideals of the school. Fringe London Allowance.
Generous removal and disturbance allowances in approved cases.
Further details and application form from the Headmaster, D. G. Jones, M.A. (Sunbury 87537).

SUTTON
(London Borough of)
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton
ENGLISH
Required in September, 1978. Scale 4. A Graduate TEACHER of ENGLISH. The present Head of Department retires in December, 1978, and the successful candidate will be expected to assume the responsibilities as Head of Department from 1st January, 1979. Applicants should be well experienced in teaching English to "A" and "S" levels, and should be competent to lead teams across the whole breadth of the subject including Drama and the School library.
Applications, in writing, to Headmaster in first instance.

WARWICKSHIRE
TRINITY SCHOOL
Guys Cliffe Avenue,
Leamington Spa CV32 6NB
(Mixed Comprehensive. Two parallel 4 form entry semi-autonomous Halls and mainly academic sixth form Hall of 180.)
Required September HEAD of DEPARTMENT, initially Scale 3, to teach English and be Director of Theatre Studies with responsibility for developing the latter.
Drama Studio.
Transport for theatre visits. Openings for co-operation with R.S.C.
Trained graduate, good honours or equivalent.
Letters of application with curriculum vitae and names and addresses of two referees (including telephone numbers if available) to the Head at the school (S.A.E. please).

SECONDARY
English
continued

Other Posts on Scale 2 and above

BARNET
(London Borough of)
COPTHALL SCHOOL
Pope Street, Mill Hill, N.W.7
01-203 1074
Girls' Comprehensive, 11 to 18
(Roll 1,008, Sixth Form 215)

Required September, 1978, or earlier, qualified TEACHER of ENGLISH to help with "A", "O" level and C.S.E. examination work. Scale 2 for suitably qualified/experienced candidate.

Schemes for payment of removal expenses and separation allowances in approved cases.

Apply to Headmistress giving full details (S.A.E.).

BERKSHIRE
HIGHDOWN COMPREHENSIVE SCHOOL
Surley Row, Emmer Green,
Reading RG4 8LR

For September, an experienced GRADUATE for a Scale 2 post in the ENGLISH Faculty. Proven ability to teach at "A" level and willingness to direct a Mode 3 C.S.E. Social Studies course in years 4 and 5 are essential.

Lodging allowance and removal expenses scheme.

Forms and further details from the Headmaster (S.A.E.).

Closing date 13 March.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
GRANGE COUNTY SECONDARY SCHOOL
Wendover Way, Aylesbury
Headteacher: E. B. Dorrance, B.Sc.
(1,236 boys and girls)

Required September, an experienced and well qualified TEACHER of ENGLISH. Scale 3, to become second in a large and active department housed in their own purpose-built unit.

The successful applicant should be able to teach all abilities from those taking no examinations, to those taking C.S.E., G.C.E. "O" and "A" levels and will be expected to take a leading role in policy making.

Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.

Applications direct to Headmaster giving details of experience and qualifications, together with names and addresses of two referees.

CAMBRIDGESHIRE
MARCH AREA
HEREWARD SCHOOL
Robingoodfellows Lane, March
Cambs, PE15 [illegible]
Telephone: March 2686
(Mixed Comprehensive, 11 to 16; Group 10; Roll 1,150)

Required, for September or earlier, if possible: TEACHER of ENGLISH to act as SECOND in the Department, and to take charge of the Library. Scale 3 post. This post offers valuable experience to a person with good qualifications and experience who hopes to become a Head of Department eventually.

Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Headmaster, Mr. A. C. Atkins, B.A., at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
KENDAL GRAMMAR SCHOOL
(Voluntary Aided: 11-18. Roll 500 boys)

Required September, 1978. GRADUATE to teach ENGLISH 11-18. Scale II, as No. 2 in Department. Ability to offer some French or Latin and help with Games an advantage.

Apply by letter naming two referees, to the Headmaster, Mr. J. L. Cochrane, Kendal Grammar School, Kendal, Cumbria, by 10 March, 1978.

ESSEX
WILSON MARRIAGE COMPREHENSIVE
(Roll 780 mixed)
Barrack Street, Colchester
CO1 2LR
Telephone:
Colchester 74347-44546

ENGLISH
Required for April or September, ENGLISH SPECIALIST Scale 2, to be responsible for libraries and to teach to C.S.E. levels.

Apply to Headmaster by letter (foolscap S.A.E. please) or telephone.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
SANDERS DRAPER SCHOOL
(Roll 900, Coeducational)
Suttons Lane, Hornchurch, Essex RM12 6RT
Six/seven-form entry, single site 11 to 18 Comprehensive

Required Summer Term, 1978, or as soon as possible:—
Graduate TEACHER of ENGLISH to share the full range of work in this lively Department up to "A" level standard. A Scale 2 post is available for an experienced applicant willing to accept responsibility for the School Library.

There is a scheme for removal expenses.

Letters of application to the Headmaster, giving full curriculum vitae and quoting two referees.

HERTFORDSHIRE
LANGLEYBURY SCHOOL
Hunton Bridge, Kings Langley
Roll: 940 mixed all-ability
Tel.: Kings Langley 62407

Required April, TEACHER for ENGLISH with responsibility for Library. Scale 1 or 2 available for suitable candidate who would also be second in the department, plus £150 London Allowance. There are fully developed courses to "O" and "A" level, C.S.E. and C.E.E.

Apply immediately to the Headmaster with full particulars including names, addresses and telephone numbers of two referees.

HERTFORDSHIRE
BISHOP'S STORTFORD COLLEGE
H.M.C. Independent, 300 boys (13 to 18) boarding and day and some Sixth Form girls

A GRADUATE is required for September, 1978, to share in all the main ENGLISH teaching to Advanced and Scholarship levels. This post in a highly successful department would be suitable as a first or second appointment. Keenness to help with sport, Rugby, Hockey, Cricket or other school activities welcome.

Salary Burnham plus: Government Superannuation; Accommodation, [illegible] be available.

Apply by letter with curriculum vitae and the names of two referees, to the Headmaster, Bishop's Stortford College, Herts, CM23 2QZ.

KENT
RED HILL SCHOOL
Seeks an ENGLISH specialist to take intelligent, maladjusted boys to O and A levels. Preferably residential appointment. Scale IIS or according to qualifications and experience.

Apply Headmaster, at East Sutton, Maidstone, Kent.

LEICESTERSHIRE
MARTIN HIGH SCHOOL
Link Road, Anstey, Leicester
In the Leicestershire Plan for the organisation of secondary education
High, 11-14
Roll 862
ENGLISH
Scale 1/2

Required April or August. Willingness to take an active part in curriculum development, commitment to mixed ability methods essential.

Further details from the Head.

Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LONDON, E.C.2
CENTRAL FOUNDATION BOYS' SCHOOL
Cowper Street, London, EC2A 4AP
(Near Old Street Station)

Required to begin in April or as soon as possible thereafter: a Graduate TEACHER of ENGLISH in this three-form entry voluntary-aided boys' school. Central Foundation is a boys' grammar school which last September admitted its first all-ability intake in accordance with the Authority's plans for reorganisation; during the next five years the school will be reorganised as a small comprehensive school.

A Scale 2 post is available for a teacher of appropriate qualifications and experience or in a very exceptional case a Scale 3, for someone able to take a share of administrative or other responsibility within the school. The ability and willingness to be responsible for Drama within the school would be a strong recommendation. Work at all levels from the first year to the Advanced level of the G.C.E. in English Language and Literature is envisaged.

Please apply by letter only to the Headmaster at the school, giving full career details and the names and addresses of two referees. Applicants should state when they are available to begin, if appointed.

NEWHAM
(London Borough of)
PLASHET SCHOOL
Plashet Grove, London E6 1DG
Roll: 1,383 Girls
Head Teacher: Miss E. Cruttenden, B.A.

Required for September, 1978:
An experienced graduate TEACHER of ENGLISH (Scale 3) to be Second in the Department, to share the teaching to "O" and "A" level and to assist with the day-to-day organization of a large department.

Burnham Scales plus London Allowance £403.

Further details and application forms may be obtained from the Headmistress at the school address. Completed forms should be returned to the undersigned by 10th March, 1978.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
ST. BONAVENTURE'S SCHOOL
St. Antony's Road, London E7 9QB
Roll: 820 Boys
Head Teacher: Mr. O. Cruddy, B.Sc.

Required as soon as possible:
TEACHER/LIBRARIAN, Scale 3.
An experienced TEACHER is required for this long established R.C. boys' school. The teacher appointed will be required to undertake some teaching duties in the English Department and will be involved in the equipping of a new library.

Preliminary visits by arrangement will be welcomed.

Please telephone the Head Teacher (Tel.: 01-472 3844).

Burnham Scales plus London Allowance £402.

Application forms may be obtained from the Head Teacher to whom they should be returned by 10th March, 1978.

SANDWELL
(Metropolitan Borough of)
WILLINGSWORTH HIGH SCHOOL
(11 to 16, mixed, comprehensive)

Required for Summer Term, 1978, or as soon as possible thereafter:—
TEACHER OF ENGLISH with special responsibility for the Library—Scale 2 Post plus SPS Allowance.

Application forms and further details available from and returnable to the Head Teacher, Bilston Road, Gospel Oak, Tipton, West Midlands. Closing date March 10, 1978.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
BARR BEACON COMPREHENSIVE SCHOOL
Old Hall Lane, Aldridge, Walsall
Scale 3—second in ENGLISH DEPARTMENT.

An experienced and well-qualified TEACHER required to share the leadership of a lively and effective department, which is committed to the fulfilment of orthodox as well as imaginative aims of English teaching.

Application for the above mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing S.A.E.

Scale 1 Posts

BLACKBURN
QUEEN ELIZABETH'S GRAMMAR SCHOOL
H.M.C. Direct Grant/Independent 1,000 pupils (300 in the Sixth Form of whom 45 are girls)

Required for September, 1978, GRADUATE to teach mainly ENGLISH.

Salary Blackburn scale, above Burnham.

Applicants should write enclosing curriculum vitae and likely contribution to out-of-school activities with names of two referees to the Headmaster within 7 days of this advertisement; telephone for further details in the first instance—0254 59911.

BRADFORD (City of)
METROPOLITAN COUNCIL
CARLTON-BOLLING SCHOOL

Required from April to July, 1978, two qualified temporary TEACHERS of ENGLISH in this 13 to 18 mixed Comprehensive School. The persons appointed will be required to teach English to C.S.E. and "O" level. In one post, an interest in Drama and in the other some help in Careers work would be an advantage.

Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP, and should be returned to the Head Teacher, Carlton-Bolling School, Undercliffe Lane, Bradford BD3 0DU, as soon as possible.

Reference: ST 7578/TES.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
DR. CHALLONER'S GRAMMAR SCHOOL
Chesham Road, Amersham,
HP6 5HA
Head: J. A. Loarridge, B.D., B.A.
Roll: 910 boys, 280 in Sixth Form

Required for September, 1978:
GRADUATE to teach ENGLISH to "O" and "A" level in large and successful department. Enthusiastic young graduates seeking their first appointments are encouraged to apply.

London fringe area allowance of £150 per annum payable in addition to Burnham salary.

Removal expenses up to £150 payable in approved cases.

Please write to the Headmaster with curriculum vitae and names of two referees.

CAMBRIDGESHIRE
CAMBRIDGE AREA
ELY FEDERATION OF VILLAGE COLLEGES
LITTLEPORT VILLAGE COLLEGE
TEACHER of ENGLISH (Scale 1) up to C.S.E./G.C.E. level, required for April, at this 11 to 16 mixed comprehensive school (Roll 550).

Apply immediately to Warden, Littleport Village College, Parsons Lane, Littleport, Ely, Cambridgeshire, giving full details of experience and qualifications.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
THE HUMPHRY DAVY GRAMMAR SCHOOL
Penzance
(750 boys)
Headmaster, W. R. Smith, B.Sc.

Required for September, 1978, a well qualified GRADUATE to assist in the teaching of ENGLISH throughout the school. Advanced level work will be available to a suitably qualified person.

Details and application form from the Headmaster.

Closing date: three weeks from the appearance of this advertisement.

DERBYSHIRE
LONG EATON SCHOOL
Tamworth Road, Long Eaton
Nottingham
(11 to 18 comprehensive; 1,570 pupils)

Required for Summer Term, 1978 (April 10th):
ASSISTANT TEACHER of ENGLISH (Scale 1). The person appointed will be expected to teach the subject across the ability range in the first three years. Ability to help with remedial work in English on a small group withdrawal basis would be an advantage.

Application forms can be obtained from the school and should be returned, along with an accompanying letter and the names and addresses of two referees, to the Headmaster as soon as possible.

DEVON
CHULMLEIGH SCHOOL AND COMMUNITY COLLEGE
(Roll 440)
ASSISTANT TEACHER (Scale 1) required April or September to teach ENGLISH throughout this 11 to 16 co-educational comprehensive school.

Application forms (S.A.E. foolscap required) from Headmaster, returnable by 3rd March.

DORSET
AVONBOURNE SECONDARY BILATERAL GIRLS' SCHOOL
Harewood Avenue, Bournemouth
(1,000 on roll)

Required April or September 1978, TEACHER for ENGLISH and FRENCH. Scale 1. Well established G.C.E. and C.S.E. courses. Assistance with removal and legal expenses.

Apply by letter enclosing curriculum vitae and the names of two referees. Further details on receipt of S.A.E.

DORSET
PARKSTONE GRAMMAR SCHOOL
Sopers Lane, Poole
(735 Girls)

Required for September: an ENGLISH GRADUATE with DRAMA qualifications to teach English to "O" and "A" level, and to take responsibility for drama work. (Scale 1).

Assistance with removal and legal expenses. Application forms from Headmistress on receipt of S.A.E.

DORSET
FERNDOWN UPPER SCHOOL
Ferndown, Dorset
13 to 18 Co-educational Comprehensive Upper School
1,200-plus on roll

Required for September, 1978, TWO ASSISTANT TEACHERS to join the ENGLISH DEPARTMENT and teach at all ability levels and ages. An ability to teach English and Social Studies to less able children a distinct advantage for one of the posts. Scale 1 posts. Assistance with removal and legal expenses.

Applications by letter to the Headmaster including a curriculum vitae and the names of two referees. Further particulars from the school on receipt of S.A.E.

DORSET
OAKMEAD SCHOOL FOR GIRLS
Duck Lane, Bournemouth
(620 girls 11 to 16 years bilateral)

Required April, 1978, TEACHER of ENGLISH. Courses to C.S.E. and "O" levels. Assistance with removal and legal expenses.

Applications by letter to the Headmistress as soon as possible, stating qualifications and experience, together with the names of two referees. (S.A.E., please.)

DURHAM
COUNTY COUNCIL
PETERLEE HOWLETCH SECONDARY SCHOOL
(100 in sixth form)
(to be re-organized as a Comprehensive School in September, 1978)

ENGLISH—Salary Scale 1—TEACHER required for April, 1978, to teach subject to C.S.E. and G.C.E. "O" level. Experience in a comprehensive school though not necessary, would be advantageous.

Stamped addressed envelope for application form to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.

Closing date for receipt of applications 6th March, 1978.

EAST SUSSEX
UPLANDS COMMUNITY COLLEGE
Uplands, Wadhurst. TN5 6AZ

Required for September, 1978, TEACHER of ENGLISH (Scale 1) for this rural mixed comprehensive school, 660 on roll.

Relocation grants available in approved cases.

Application forms and further details from the Headmaster (S.A.E. please). Closing date: 10 March.

ESSEX
TORELLS SCHOOL
(Roll 1,200)
[illegible] Road, Grays
Telephone: Grays Thurrock [illegible]

Specialist ENGLISH TEACHER to teach throughout the age range (11-16). The department is large and works in a variety of groupings including mixed ability. It has developed its own Mode III G.C.E. and C.S.E. examinations.

The successful candidate will be expected to develop his/her own interests in English teaching within the department's broad framework.

Applications by letter, giving names of two referees, to the Headmaster as soon as possible. (Foolscap S.A.E., please.)

PASSMORES COMPREHENSIVE
(Roll 1,250 for September)
Tendring Road, Harlow
Telephone: Harlow [illegible]

For September, a large well-equipped Department seeks another member to teach ENGLISH throughout the school to "O" level and possibly "A" level. First appointment welcome.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned. (Foolscap S.A.E., please.)

HAVERING
(London Borough of)
SANDERS DRAPER SCHOOL
Graduate TEACHER of ENGLISH.
For full details see under Scale 2 and above.

HERTFORDSHIRE
COUNTY COUNCIL
CHESHUNT SCHOOL
Windmill Lane, Cheshunt
Herts, EN8 9AT
(923 mixed, all-ability, 144 taking Advanced level)

TEACHER-LIBRARIAN, with some ENGLISH teaching, required September, due to teacher-librarian (chartered) retirement, in this grammar-gone-all-ability school.

New library seven years ago. Flourishing situation.

Qualified teacher essential. Preference to candidates who are also qualified librarians.

Teachers' Scale 1 plus £150 London allowance.

Please write fully (no forms) to the Headmaster, naming two referees and stating extra-curricular interests.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
ST. JULIAN'S BOYS' SCHOOL
Watling Street, St. Albans
(All-ability)

TEACHER of ENGLISH required April. A newly qualified teacher would be considered. This is an all-ability school having a timetable integrated with the Girls' School on the same campus from the fourth year upwards. "A", "O" levels and C.S.E. courses established in the subject. London fringe allowance payable.

Applications by letter to the Headmaster with details of two referees.

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Elstree
require GRADUATE to teach ENGLISH from September, 1978.
See Advertisement in Independent Sector.

KENT
CRANBROOK SCHOOL
Required for September, ASSISTANT ENGLISH TEACHER in this Voluntary Aided, coeducational upper school (13-18). 650 pupils include 300 boarders and 250 sixth formers. Full share of teaching at all levels, including Sixth Form work. Extra curricular interests important.

Salary scale (Houghton) according to qualifications and experience.

Accommodation available for single and (perhaps) married teachers.

Apply to Headmaster with names of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
UPBURY MANOR SECONDARY SCHOOL
(Roll 1,700)

Applications are invited for a Scale 1 appointment for ENGLISH. Please state second subject.

Application form available from Mrs. A. O. Lappin, B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

LEICESTERSHIRE
MARKET BOSWORTH HIGH SCHOOL
Station Road, Market Bosworth, Nuneaton, Warks
In the Leicestershire plan for the organization of secondary education
(High: 11 to 14; roll 726)
ENGLISH
Scale 1
Required April

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
EARL SHILTON COMMUNITY COLLEGE
Off Heath Lane, Earl Shilton, Leics
In the Leicestershire plan for the organization of secondary education
Upper roll about 600 in 1978)
ENGLISH
Scale 1

Required August. TEACHER to join a team of five with shared responsibility for C.S.E./G.C.E. "O" level and "A" level work.

Further details from the Head. Apply immediately (no forms), with full particulars and the names and addresses of two referees (S.A.E.).

LINCOLNSHIRE
ASSISTANT
GRANTHAM ST. HUGH'S C.E. (CONTROLLED) SECONDARY SCHOOL
(Roll 680)
Scale 1

Required from Autumn Term, 1978, ENGLISH SPECIALIST. Possibility of Scale 2 for an experienced candidate prepared to give oversight to the school library.

Application forms obtainable from the Divisional Education Officer, County Offices, Sleaford, Lincolnshire (S.A.E.). Closing date 17 March.

LINCOLNSHIRE
ASSISTANT TEACHER
LINCOLN ANCASTER HIGH SCHOOL
Burnham Scale 1, £2,697-£4,239
Number on Roll 600

Required for September 1978 TEACHER for ENGLISH, to accept responsibility for the School Library.

Full details of the post from the Headmaster to whom application by letter should be made to arrive at the School, Shannon Avenue, Lincoln, by Friday 10th March, 1978.

LINCOLNSHIRE
ASSISTANT TEACHER
SPALDING GLEED SECONDARY BOYS' SCHOOL
Burnham Scale 1, £2,697 to £4,239
Roll, 823

For September, ENGLISH Specialist, key post in major department requiring good standards. C.S.E. Language and Literature. Facilities for Drama and Language across the curriculum. Commercial country area. Low-cost housing.

Forms from the Headmaster at the school, Halmer Gardens, Spalding PE11 [illegible], on receipt of S.A.E. Closing date, March 15, 1978.

LINCOLNSHIRE
ASSISTANT TEACHER
WELTON WILLIAM FARR C.E. COMPREHENSIVE SCHOOL
Burnham Scale 1, £2,697-£4,239
Number on Roll 900

Required for September 1978 well qualified TEACHER of ENGLISH in this expanding 11 to 16 comprehensive school which received its first all-ability intake in September 1974.

The school is situated in an attractive village 6 miles north of the city of Lincoln and serves a very pleasant rural and residential catchment area.

Application forms and further details on receipt of S.A.E. from the Headmaster at the School, Welton, Lincoln, to whom they should be returned as soon as possible.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
RUTHERFORD SCHOOL

Required for September, 1978:
A suitably qualified TEACHER for appointment to a Scale 1 post for ENGLISH and GENERAL SUBJECTS at this county co-educational comprehensive school of 1,450 pupils.

The person appointed will have the ability to deal with less able children, mainly in the first three years of the school, although not in a formal remedial situation. Please state other interests including those in games and other recreational subjects. Please also state additional subjects.

Application forms (obtainable from Jack Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU) should be returned to the Headmistress, Rutherford School, West Road, Newcastle upon Tyne NE4 9LU by 10th March, 1978.

NEWHAM
(London Borough of)
LITTLE ILFORD SCHOOL
Browning Road, London E12 6LF
Roll: 1,310, Co-educational
Head Teacher: Mr. R. G. H. Andrews, B.A., M.Ed.

Required as soon as possible:
TEACHER of ENGLISH, Scale 1, for this multi-racial school of over 1,300 pupils.

The School is on one site and is on the 147 bus route and is a 15 minute walk from East Ham underground station (District and Metropolitan lines).

Burnham Scales, plus London Allowance £402, plus Social Priority Allowance £201.

Further details and application forms may be obtained from the Head Teacher (Tel. 01-478 8611) to whom they should be returned not later than 3rd March, 1978.

NORTHAMPTONSHIRE
COUNTY COUNCIL
NORTHAMPTON SCHOOL FOR GIRLS
Spinney Hill Road, Northampton,
NN3 1DG

Required for September 1978, a Good Honours GRADUATE to teach ENGLISH throughout the ability range, including C.S.E., "O" and "A" level classes. Scale 1 or 2 according to qualifications and experience.

Further details and application form available from Headmistress (S.A.E.).

NORTHAMPTONSHIRE
COUNTY COUNCIL
SPONNE SCHOOL
Brackley Road, Towcester, Northants. NN12 7DJ

Required for September, 1978, a TEACHER of ENGLISH (Scale 1) in this 11-18 co-educational school of 1,080 pupils. The majority of the work will be in English in the Lower School, but it is hoped to appoint a person with an interest in humanities and drama who could help with the Integrated Studies course in the first year. Applications are invited from experienced teachers as well as those seeking their first appointment. There will be an opportunity to help with games if desired.

The school is situated in a pleasant rural area of South Northamptonshire within easy reach of London (via M1), Northampton, Milton Keynes, Oxford and Stratford.

Application forms and further details from Headmaster (S.A.E.).

OXFORDSHIRE
COUNTY COUNCIL
LARKMEAD SCHOOL
Faringdon Road, Abingdon, Oxon

Required for September 1978 a GRADUATE to teach ENGLISH across the whole ability range to C.S.E. and "O" level and, in the near future, to "A" level.

Applications by letter to the Headmaster including the names and addresses of two educational referees and enclosing S.A.E.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
NEWTOWN HIGH SCHOOL
Dolfor Road, Newtown
(11-18 Mixed Comprehensive School, number on roll 1,205)

Required for 1st September, 1978, an ASSISTANT TEACHER of ENGLISH to teach G.C.E. "O" level and C.S.E. Scale 1. (Ref.: 11/N/8)

Application forms and further particulars obtainable from the Headmaster at the above address, to whom completed forms should be returned by 6th March, 1978.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
HIGH SCHOOL FOR GIRLS
Southport
Maintained Grammar School—880 pupils 250 in the Sixth Form

The school will admit an unselected first year entry of 175 girls in September, 1978. Sixth Form girls will transfer to a Sixth Form College in 1979/80.

Required for September, 1978, A TEACHER of ENGLISH to teach the subject throughout the school to Ordinary level. Ability to share the Advanced level teaching initially would be an advantage.

Scale 1 post.

Apply immediately by letter to the Headmistress at the School, Hastings Road, Southport PR8 2LT, giving details of qualifications and experience and names of referees. Closing date, Monday, 6th March, 1978.

SOLIHULL
EDUCATION COMMITTEE
MALVERN HALL
Brueton Avenue, Solihull, West Midlands B91 3EN
TEACHER of ENGLISH, Sc

Required for Septemb Malvern Hall is centrally in very pleasant grounds a strong English staff tional teacher is required the needs of a growing ability school, and who across the full age range. Please state interests, e.g. drama, Application forms and obtainable from the Head (S.A.E. please), to whom should be returned as possible.

SOLIHULL
EDUCATION COMMITTEE
ALDERBROOK SCHOOL
Headmaster: B. Lowe, B.Sc.
This co-educational 11-16 school (number on roll 1,2 formed in September, 197 the amalgamation of two Schools.

Required for April:
A TEACHER for ENGLISH throughout the School up to Level. Scale 1.

A letter of application, two referees, should be sent Headmaster, Alderbrook Blossomfield Road, Solihull 1SN.

TAMESIDE
(Metropolitan Borough
DUKINFIELD ST.
AND ST. PAUL
SECONDARY SCH
Kenyon Avenue, Duk

ASSISTANT TEACH
ENGLISH
Scale 1 (S.P.S. Allow

Application forms are avail able from The Head Te at the above address 11373/TES.

VOLUNTARY SERVICE OVERSEAS
Required for Septem 1978: qualified TEACHERS ENGLISH or MODERN LAN GUAGES for a wide range English Language teaching posts in developing countries such as Indonesia, Tha Egypt, East Malays Nigeria. Posts secondary schools, training colleges, univers

Local salary/volunteer te of service, including of N.I. and superannua

For further details and ap cation forms, contact Shaw (ref. TES/ V.S.O., 14 Bishop's Br Road, London, W2 6AA, te phone: 01-262 2611.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
MANOR FARM COMPREHENSIVE SCHOOL
King George Crescent,
Required for 10th April September, 1978.

Experienced TEACHER (ENGL to assist the Head of in curriculum development training and the co-ordination/administration of courses school, particularly in G.C.E. "O" level Experience in Mode 3 recommendation.

Burnham Scale 3 plus
Application for the above named post should be made ter to the Head Teacher school, giving the names addresses of two referees ing an S.A.E.

WARWICKSHIRE
TRINITY SCHOOL
Guys Cliffe Avenue
Leamington Spa CV32 6
(Mixed comprehensive parallel 4 form entry autonomous Halls and academic Sixth Form Hall 180.)

Required September GRADUATE, good honours Scale 1, to teach ENGLISH cluding "A" level.

Letters of application curriculum vitae and and addresses of two referees with telephone numbers available) to the Head at School (S.A.E., please).

WEST SUSSEX
NORTH-EASTERN AREA
HOLY TRINITY SCHOOL
Buckswood Drive, Gossops Crawley, Sussex
(11 to 18 Comprehensive
TEACHER of ENGLISH April. "A", "O" courses in full operation will be expected to teach range.

Favourable housing London Fringe Area Allowance
Details and form from Teacher on receipt of S.A.E.

WEST SUSSEX
NORTH-EASTERN AREA
SACKVILLE SCHOOL
Lewes Road, East Grinstead, Sussex

Required September, to teach ENGLISH through school up to "O" possibility of some Sixth Form if suitably qualified. teach Drama would be an ad tage.

Particulars and form from Teacher on receipt of S.A.E.

WILTSHIRE
BRADON FOREST SCHOOL
Purton near Swindon, co-educational
(Comprehensive, 11-16, 750 on roll
Required for September, 197 TEACHER, Scale 1, to teach ENGLISH throughout the age The ability to assist with Geography in the Humanities Department which also includes History and Religious Education, would strong advantage.

The school serves a rural area and is housed in modern buildings in attractive surroundings.

Letters of application, curriculum vitae, and including names of two referees, should be sent to the Headmaster as possible. Further details will be sent on receipt of a stamped addressed foolscap envelope.

Geography

Heads of Depart

DERBYSHIRE
EDUCATION COMMITTEE
HOMELANDS SCHOOL
Village Street, Derby DE3
Applications are invited for a post of HEAD of the GEOGRAPHY DEPARTMENT at this co-educational comprehensive school for September 1978.
Salary: Scale 3.
Letters of application the names of two referees Headmistress, from whom details can be obtained on receipt of a stamped addressed foolscap envelope.

SECONDARY
Geography
continued

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for April, 1978:
LEYTON SENIOR HIGH SCHOOL FOR GIRLS
Colworth Road, London E11 1JD
Head Teacher, Dr. A. M. Black, B.Sc.

TEMPORARY GEOGRAPHY TEACHER required, due to maternity leave, to teach C.S.E. and "O" level, and contribute to the general humanities teaching in the 4th and 5th year in this Girls' Comprehensive Senior High School (700 on roll, 14-19 years).

Closing date: 8th March, 1978.

Application forms obtainable from the Head Teacher on receipt of S.A.E.

WARWICKSHIRE
COLESHILL SCHOOL
Coventry Road, Coleshill,
Birmingham B46 3EX
(1,170 on roll:
11-18 Comprehensive)

Required April, TEACHER of GEOGRAPHY. Scale 1. Interest in mixed ability teaching an advantage.

Apply in writing to the Head as soon as possible, giving names of two referees (S.A.E., please).

WEST SUSSEX
NORTH EASTERN AREA
IMBERHORNE SCHOOL
Imberhorne Lane, East Grinstead
Sussex
(11 to 18 mixed comprehensive school; 1,660 on roll, 230 in sixth form)

Required for April, for one term initially, a suitably qualified person to teach GEOGRAPHY in this mixed ability school from the second year through to C.S.E., "O" and "A" level.

Details and form from Headteacher on receipt of S.A.E.

WILTSHIRE
BRADON FOREST SCHOOL
Purton, near Swindon
(Comprehensive: coeducational: 11 to 16: 750 on roll)

Required for September, 1978, a TEACHER, Scale 1, to teach mainly GEOGRAPHY in the humanities department which also includes history and religious education. The ability to assist with some English would be a strong advantage.

The school serves a rural area and is housed in modern buildings in attractive surroundings.

Letters of application, giving a curriculum vitae, and including the names of two referees, should be sent to the Headmaster as soon as possible. Further information will be sent on receipt of a stamped addressed foolscap envelope.

History

Heads of Department

CAMBRIDGESHIRE
HUNTINGDON AREA
LONGSANDS SCHOOL
St. Neots, Huntingdon,
Cambs PE19 1LQ
(1,780 pupils 11-19 years)

Required for September, 1978, or earlier if possible, GRADUATE as HEAD of the HISTORY DEPARTMENT (Scale 5) in this well established Comprehensive School. Courses to "A", "O" and C.S.E. level, teaching Museum and excellent facilities in modern building.

Application forms and further particulars (S.A.E. please) from the Headmaster at the school.

CROYDON
CROYDON HIGH SCHOOL FOR GIRLS, G.P.D.S.T.
Old Farleigh Road, Selsdon
South Croydon, Surrey

Wanted for September next, HEAD of HISTORY DEPARTMENT.
Scale 3: Outer London Weighting.
A graduate with good qualifications and teaching experience is sought. The subject is taught to the Advanced level of the G.C.E. and Scholarship level.

Written applications to the Head Mistress as soon as possible, enclosing copies of two testimonials, names of two academic referees, curriculum vitae and S.A.E.

NEWHAM
(London Borough of)
EASTLEA SCHOOL
Exning Road, London E16 4NP
Roll: 1,320 co-educational (11 to 16 years)
Headteacher: Mr D. T. Taaffe

Required for April, 1978, or as soon as possible thereafter:—
HEAD of HISTORY DEPARTMENT.
Scale 3.

Applications are invited for the above post which becomes vacant at Easter due to the promotion of the present holder.

History is taught as a separate discipline to middle and upper school students. Courses to C.S.E., and G.C.E. "O" and "A" levels are well established.

Please ring the Headteacher (Tel.: 01-474 5808) for further details. Preliminary visits welcomed.

Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.

Application forms may be obtained from the undersigned to whom they should be returned as soon as possible.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
STOW COMPREHENSIVE SCHOOL
wood Estate, Nottingham,
Headmaster, D. Gallagher, M.A.
Roll: 1,368 (11-16)
For September, HEAD of HISTORY (Scale 3).
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

WARWICKSHIRE
HARTSHILL SCHOOL
Church Road, Hartshill,
Nuneaton
(13 to 16 mixed comprehensive, 815 on roll)

Required Easter or September, HEAD of HISTORY DEPARTMENT. Scale 3.

Application form and further details available from the Head (S.A.E., please), by 10th March.

WILTSHIRE
DAUNTSEY'S SCHOOL
West Lavington, Nr. Devizes
(Over 530 pupils—H.M.C. Co-educational. Direct Grant remaining Independent)
Open Access Sixth Form College for 11 to 16 Lavington Comprehensive School.

HEAD of HISTORY DEPARTMENT. A GRADUATE with good Honours Degree and appropriate experience is required for September 1978, to organise and teach the subject throughout the School from 11+ to Open University Scholarship level. Also some General Studies teaching. Contribution to games and/or other extra-mural activities essential.

Salary: Dauntsey's Salary Scale (above Burnham Scale III) + other emoluments.

Applications, giving curriculum vitae and the names of two referees should be sent as soon as possible to the Headmaster from whom further details may be obtained.

Other Posts on Scale 2 and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM, FORT PITT SCHOOL FOR GIRLS
Fort Pitt
715 pupils: Sixth Form 138

Required for September, 1978, TWO Assistant GRADUATE TEACHERS to teach HISTORY throughout the school to "O" and "A" level. The ability to offer English, Religious Instruction or Careers work, would be an advantage.

Scale 2 post available for suitably qualified and experienced candidates.

Applications are welcome from new entrants to the profession.

Applications with names of two referees to the Headmistress at the school.

ESSEX
SOUTHEND HIGH SCHOOL FOR GIRLS
(Roll 771)
Southchurch Boulevard,
Southend
Tel.: Southend (0702) 588852
HISTORY
Group 10

Enthusiastic GRADUATE HISTORY TEACHER needed for Girls' Grammar School for Summer Term or September, 1978.

Scale 2 or 1 according to experience.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned. (Foolscap S.A.E. please).

HERTFORDSHIRE
WATFORD GIRLS' GRAMMAR SCHOOL
The Crescent, Watford
Required September, HISTORY GRADUATE to teach throughout the school to "A" level. Possibility of graded post. Please state subsidiary subject. London Allowance £150.

Apply in writing to Headmistress with names of two referees and copies of testimonials.

Scale 1 Posts

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
BEACONSFIELD HIGH SCHOOL
Wattleton Road, Beaconsfield
HP9 1RR
Head, Miss E. A. Taylor, B.A.
(Number on roll, 780 girls)

Required for September, trained GRADUATE to teach HISTORY to "O" level and ECONOMICS to "A" level. This Scale 1 post would be suitable for a young teacher.

London fringe area allowance of £150 payable in addition to Burnham salary.

Removal expenses up to £150 payable in approved cases.

Applicants should write to the Head, giving full details of school and university career, out-of-school interests and names of two academic referees.

CUMBRIA
EDUCATION COMMITTEE
KENDAL GRAMMAR SCHOOL
(Voluntary Aided, 11 to 18, roll 500 boys)

Required September, 1978.— GRADUATE TEACHER of HISTORY, Scale 1. Ability to offer some Geography, French or Latin and help with Games an advantage.

Apply by letter naming two referees to the Headmaster Mr J. L. Cochrane, Kendal Grammar School, Kendal, Cumbria by March 10, 1978.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
ST. EDWARD'S C. of E. (VOLUNTARY AIDED) COMPREHENSIVE SCHOOL
(Roll 1,100 Co. Ed.)
London Road, Romford, Essex

Required Summer Term, 1978: One term temporary appointment with the possibility of a permanent appointment in September, 1978. TEACHER of History at least to "O" level. Post suitable for first appointment.

Willingness to help with extra curricular activities an advantage.

Letters of application to the Head Teacher giving full curriculum vitae and quoting two referees.

HUNTINGDON
HINCHINGBROOKE SCHOOL
TEACHER of HISTORY required for September to share work of strong Department throughout the school. Lively interest in History in and out of the classroom essential.

This 11 to 18 voluntary controlled, mixed comprehensive school takes children from Huntingdon and its neighbourhood. In September there will be 1,800 pupils with over 300 in the Sixth. Outstanding setting includes Hinchingbrooke House and new buildings.

Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM FORT PITT SCHOOL FOR GIRLS
Fort Pitt
715 pupils: Sixth form 138.

Required for Summer Term only to cover maternity leave, full-time HISTORIAN to teach history throughout the school, and Politics and Government to "O" level in the Sixth Form.

Applications with the names of two referees to the Headmistress at the school.

KENT
CRANBROOK SCHOOL
Required for September, ASSISTANT HISTORY TEACHER in this Voluntary Aided, co-educational upper school (13 to 18), 650 pupils include 300 boarders and 250 sixth formers. Full share of teaching at all levels, including Sixth Form work. Extra curricular interests important.

Salary scale (Houghton) according to qualifications and experience.

Accommodation available for single and (perhaps) married teachers.

Apply to Headmaster with names of two referees.

KINGSTON upon Thames
TIFFIN SCHOOL
Queen Elizabeth Road
Kingston upon Thames KT2 6RL
(A Voluntary Controlled Grammar School of 837 Boys, 270 in the Sixth Form)

Required in September, 1978, because of promotion to a senior post, a well-qualified young GRADUATE to teach HISTORY throughout the school, including a share of work in the Sixth Form to "A" and "S" level. Please state subsidiary subject offered. A willingness to assist with coaching rowing, games or school societies would be welcome.

Salary: Burnham Scale 1, plus London Allowance.

For an applicant with good experience an appropriate responsibility allowance would be available.

Applications immediately to the Headmaster at the school, together with full curriculum vitae and names of three referees.

NORTHAMPTONSHIRE
ROADE SCHOOL
Stratford Road, Roade,
Northampton NN7 2LP

Required for September, 1978, a TEACHER of HISTORY, Scale 1, in this developing 11 to 18 Coeducational Comprehensive School set in pleasant rural surroundings. There will be an early opportunity to teach up to "A" level. An interest in the development of Sociology courses would be an advantage.

Application forms and further details from the Headmaster (S.A.E.).

SHEFFIELD
EDUCATION COMMITTEE
ST. JOHN FISHER COMPREHENSIVE SCHOOL
Beaver Hill Road, Sheffield
S13 9QA

Required for September, a well qualified TEACHER (Scale 1) to teach mainly HISTORY to "O" level standards. Applicants for this post should be practising Catholics.

Application forms available from the Headmaster should be returned to The Correspondent to the Governors, Father John Metcalfe, St. Joseph's Presbytery, St. Joseph's Road, Handsworth, Sheffield 13.

WARWICKSHIRE
KING EDWARD VI COLLEGE
Nuneaton, CV11 4BE
(Voluntary Aided Mixed Sixth Form College, 370 students)

GRADUATE to teach both HISTORY and ECONOMICS to "A" level required for September, 1978. The College is situated in the centre of Nuneaton on an attractive site with a blend of traditional and purpose-built accommodation.

Applications should be made by letter, giving curriculum vitae and the names and addresses of two referees, to the Principal, from whom further details may be obtained.

WARWICKSHIRE
TRINITY SCHOOL
Guys Cliffe Avenue,
Leamington Spa CV32 6NB
(Mixed comprehensive. Two parallel 4 f.e. semi-autonomous Halls and mainly academic Sixth Form Hall of 180.)

Required September, trained GRADUATE, good honours, Scale 1 to teach HISTORY to all levels and in particular to develop "A" level courses. Good opening for strong starter.

Letters of application with curriculum vitae and names and addresses of two referees (with telephone numbers if available) to the Head at the school (S.A.E. please).

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
Malvern
Independent boarding school for 600 girls with 180 in the Sixth form.

GRADUATE required September in a department of three to share in the teaching of HISTORY throughout the school to university entrance. Large Advanced level sets, Burnham Scale One.

Please apply to the Headmistress with copies of testimonials and name and address of two referees.

Humanities

Heads of Department

DORSET
HIGHCLIFFE COMPREHENSIVE SCHOOL
(11-16)
Parkside, Highcliffe, Christchurch
(920 on roll)

Required September, 1978: HEAD of HUMANITIES. Scale 3. Experienced teacher of History/Geography/Humanities required to take charge of Humanities in 1st and 2nd Years. Assistance with removal and legal expenses.

Application forms and further details from the Headmaster on receipt of S.A.E.

EAST SUSSEX
SEAFORD HEAD SCHOOL
Arundel Road, Seaford BN25 4LX
(Comprehensive, 1,100 Mixed)

Required in September, 1978, a well qualified TEACHER as HEAD of HUMANITIES (Scale 4) to co-ordinate work in HISTORY, GEOGRAPHY, RELIGIOUS EDUCATION and ECONOMICS. Excellent facilities.

Relocation grants available in approved cases.

Application forms and further details from the Headmaster (s.a.e., please). Closing date March 8.

Other Posts on Scale 2 and above

LEICESTERSHIRE
FERNELEY HIGH SCHOOL
Scalford Road, Melton Mowbray
Leicestershire
In the Leicestershire Plan for the organization of secondary education. High 11-14.
Roll 799
HUMANITIES
Scale 2

Required April or September. TEACHER of HISTORY, GEOGRAPHY, RELIGIOUS EDUCATION, with experience of M.A.C.O.S. Interest in field work and audio-visual teaching in open plan area.

Further details from the Head.

Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

Scale 1 Posts

LEICESTERSHIRE
REDMOOR HIGH SCHOOL
Wykin Road, Hinckley
Leicestershire
High, 11 to 14
Roll: 435
In the Leicestershire Plan for the organisation of secondary education
HUMANITIES
Scale 1

Required April. Team teaching of mixed ability groups well established.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
EARL SHILTON COMMUNITY COLLEGE
Off Heath Lane, Earl Shilton,
Leicestershire
In the Leicestershire Plan for the organisation of secondary education
Upper
Roll about 600 in 1978
HUMANITIES/HISTORY
Scale 1

Required August, TEACHER for MODERN WORLD HISTORY and should be able to offer one or more of R.E., Integrated Humanities and European Studies.

Further details from the Head.

Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

Mathematics

Heads of Department

AVON COUNTY
EDUCATION SERVICE
HAYESFIELD SCHOOL
Upper Oldfield Park, Bath
Eight-form Entry Girls' Comprehensive (11-18)
200 in the Sixth Form

Required for September, 1978, a HEAD of MATHEMATICS DEPARTMENT. Scale 4.

A mathematician with wide experience is required to lead a large and flourishing department in the school. The policy is for all staff to share the teaching of all abilities.

Details of the post may be obtained by writing to the Headmistress.

Preference may be given to candidates in the service of the County of Avon.

BERKSHIRE
SOUTHLANDS GIRLS' COMPREHENSIVE SCHOOL
Northumberland Avenue, Reading

For September, following retirement, an experienced GRADUATE as HEAD (Scale 5) of an expanding MATHEMATICS Department.

Mathematics is taught to girls of all ages and ability groups to fifth year level and large numbers are prepared for external examinations.

There are various courses at Sixth Form level.

The staff of the Department work closely together in a group of specialist rooms.

Lodging allowance and removal expenses scheme.

Forms and further details from the Headmistress (S.A.E.).

Closing date 13th March.

DEVON
AXMINSTER COUNTY SECONDARY SCHOOL
(Roll: 640)

Applications are invited from suitably qualified and experienced persons for the post of HEAD of MATHEMATICS DEPARTMENT. Applicants should have a good knowledge of traditional and modern maths. It is anticipated that the school will be re-organised into a comprehensive school in the future. Scale 3 post.

The successful applicant will be expected to take up the appointment in September, 1978.

Application forms (S.A.E., please) from Headmaster, Axminster County Secondary School, Chard Street, Axminster, returnable by 8th March, 1978.

HERTFORDSHIRE
DURRANTS SCHOOL
Manor Way, Croxley Green,
Rickmansworth.
(Roll: 900 mixed all ability, 95 Sixth form)

Required September (post available from April) HEAD of MATHEMATICS.

Scale 4 plus London fringe allowance. The department is well established and successful. Appropriate courses are offered to all abilities 11 to 18.

Applications giving qualifications, teaching experience and two referees to the Headmaster.

HERTFORDSHIRE
RICKMANSWORTH SCHOOL
Scots Hill, Croxley Green,
Rickmansworth
Roll: 1,050 mixed all-ability (220 in sixth form)
(Re-advertisement)

Required September, HEAD of MATHEMATICS Scale 4 plus £150 London Allowance. Graduate with experience of teaching all abilities to lead department of eight full time graduates. 45 "A" level, 180 "O" level and 60 C.S.E. candidates per annum. Some teaching is done by remedial staff and a mathematics laboratory is being developed.

Apply by letter to Headmaster (no forms) giving age, qualifications, experience, referees, testimonials, and telephone numbers.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
DEAL SECONDARY
Mill Road, Deal
(Group 10)

HEAD of DEPARTMENT—MATHEMATICS. Required in September, an experienced teacher to direct the work of a very successful department. S.M.P. Mathematics is taught throughout the school to "O" and C.S.E. levels. Courses are established in Statistics and Computer Studies and candidates should be prepared to teach one or both of these. Scale 4 post.

Application forms and details from the Headmaster of the school.

LEICESTERSHIRE
GROBY COMMUNITY COLLEGE
Ratby Road, Groby, Leicestershire
Roll 400
(A newly opened Upper School and Community College, with in 1978-79 approximately 400 Fourth and Fifth Year students, and the prospects in the following year of a strong Sixth Year developing.)
HEAD OF MATHEMATICS
Scale 4

Required August, in the Faculty of SCIENCE and MATHEMATICS.

Further details from the Head.

Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LONDON, N.W.5
WILLIAM ELLIS SCHOOL
Highgate Road, London, N.W.5
(Three-form entry, voluntary aided: roll, 680 boys)

HEAD of MATHEMATICS (Scale 4) required for September, 1978, on the promotion of the present holder to director of sixth form studies. The school is a selective grammar school with 200 in the sixth form. Modern mathematics is taught throughout the school, leading to "O" and "A" levels. In the sixth form 70 boys are taking mathematics, further mathematics for "A" level or Oxford and Cambridge scholarship examinations.

It is proposed to admit a balanced intake of 120 children of all abilities in September 1978, by which time a suite of specialist mathematics rooms will have been provided. The new Head of Department will be expected to lead a highly successful academic department into its comprehensive future.

Full details are available from the Headmaster, to whom letters of application should be addressed. (No forms required.)

NORTH YORKSHIRE
COUNTY COUNCIL
SKIPTON GIRLS' HIGH SCHOOL
Gargrave Road, Skipton. BD23 1QL
Girls' Grammar
(518 and 132 in Sixth)

Applications are invited from well qualified and experienced TEACHERS for the post of HEAD of MATHEMATICS, Scale 4, for September, 1978.

Candidates are prepared for C.S.E., "O" and "A" level.

Applications should be made by letter giving full details (age, qualifications and experience) and the names and addresses of two referees to the Headmistress at the school (S.A.E. please).

Closing date 14 March, 1978.

OXFORDSHIRE
COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury,
Oxfordshire
(Federal, 2,200 pupils in Three Halls, 11-15, and Upper School 15-19)
Appointment as:
HEAD OF MATHEMATICS STUDIES
Burnham Scale 4

Applications are invited from well-qualified and experienced MATHEMATICIANS for this challenging position as leader of a team of 15 specialists, teaching a wide range of courses to all levels.

Further particulars may be obtained from the Principal on receipt of a stamped addressed envelope, to whom letters of application should be sent by March 16.

SUFFOLK
COUNTY COUNCIL
ST. ALBAN'S CATHOLIC HIGH SCHOOL
(11 to 16 mixed, roll 400)
Digby Road, Ipswich IP4 3NJ
Head Teacher: Mr T. Maddon

Required for September 1978 on the retirement of the present holder, a well qualified and experienced HEAD of MATHEMATICS (Scale 4).

This school accommodated its first year fully comprehensive intake in September 1977. "O" level and C.S.E. courses are established.

Application forms and further details are obtainable from the Head at the school, S.A.E. please.

WARWICKSHIRE
DUNSMORE SCHOOL FOR GIRLS
Ashlawn Road, Rugby
(Bi-lateral 12-18, 703 on roll, VIth form 101)

Required September HEAD of MATHEMATICS DEPARTMENT.

Sixth form courses organized jointly with neighbouring Boys' School.

Work to C.S.E., "O" and "A" levels. Scale 4.

Apply to the Head at the School.

WARWICKSHIRE
BILTON HIGH SCHOOL
Lawford Lane, Rugby
(942 on roll)

Required Easter, HEAD of MATHEMATICS DEPARTMENT, Scale 4, to teach up to C.S.E., "O" and "A" levels. Interest in computer or industrial mathematics an advantage but not essential.

Apply to the Head at the school (S.A.E., please).

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
OUR LADY AND ST. CHAD R.C. COMPREHENSIVE SCHOOL
Oldfallings Lane,
Wolverhampton
Head Teacher Designate:
The Reverend Brother Lucas M.A., B.D.
(Mr. J. V. McKeating)
(Re-advertisement)

Applications are invited from suitably qualified and experienced candidates for the undermentioned vacancy:

HEAD OF MATHEMATICS DEPARTMENT
Scale 4

This new Comprehensive School opens in September 1978 and is being formed initially by the amalgamation of two R.C. Grammar Schools for Boys and Girls and will develop in five years into a full Comprehensive School.

Further information and application forms in the first place may be obtained from the Clerk to the Governors—Mr. M. P. Ryan of 32 Engleton Lane, Brewood, Staffs. ST19 9DY and should be returned to the Chairman of the Governors the Reverend W. M. Boyle, Corpus Christi Presbytery, Griffiths Drive, Wednesfield, Wolverhampton, as soon as possible.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1978:—
VALLEY PARK SCHOOL
Group XI Comprehensive
Headmaster, H. I. Lee, B.Sc., M.Ed.
HEAD OF MATHEMATICS DEPARTMENT—Scale 4

Valley Park is a new 11-18 School which in 1978 will have only first and second year pupils. A well qualified, experienced Mathematics Teacher is required to head and develop the Mathematics Department.

Application forms and further details available from the Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 4DB, to whom they should be returned within 10 days of this advertisement (S.A.E. please).

Other Posts on Scale 2 and above

AVON COUNTY
HANHAM HIGH SCHOOL
Memorial Road, Hanham,
Bristol. BS15 3LA
(First Six Form Entry admitted September, 1977)

Required in September, 1978, for this new purpose-built Comprehensive School, [illegible] MATHEMATICS FACULTY/HEAD OF YEAR (Scale 3).

Send S.A.E. for application form and further details to the Headmaster.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
DENBIGH SCHOOL
Bletchley
(Mixed comprehensive—approx. 1,200 on roll)

Required for September 1978, a TEACHER of MATHEMATICS to be second in the department, Scale 3 post. The expertise to teach across the whole ability range is essential. Courses are based on S.M.P., and opportunities exist for "A" level work.

The successful candidate will be given a major responsibility in the general day to day organisation of the department which forms part of the maths/science faculty.

Bletchley is situated in the designated area of the new city of Milton Keynes and the Development Corporation is making a number of houses for rent available to teachers appointed to schools within the designated area.

Subject to the County Council's regulations removal expenses up to £150 and board and lodging allowances will be payable.

Application by letter to the Headmaster, Mr E. J. Corrin, M.A., Denbigh School, Cornwall Grove, Bletchley, Milton Keynes MK3 7HU giving personal details, qualifications and experience, and the names and addresses of two referees.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
THE JOHN HAMPDEN SCHOOL
Marlow Hill, High Wycombe
Headmaster: R. Ward, M.A.
(No. on roll 790 Boys, 173 in Sixth Form)

Required for September 1978, MASTER/MISTRESS to teach MATHEMATICS throughout the School, up to Advanced level standard if possible. Scale 2 post available for suitable candidate.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Apply by letter to the Headmaster at the School giving full particulars of qualifications and experience, and the names and addresses of two referees. (Stamped addressed envelope please).

BURY
(Metropolitan Borough of)
ST. PETER'S R.C. GRAMMAR SCHOOL
Bury Old Road, Prestwich
No. on roll, 700

Required for September 1, 1978 (or earlier if possible), SECOND in MATHEMATICS (Scale 3).

Application forms obtainable from and returnable to The Head Teacher at the school by March 10th, 1978.

CAMBRIDGESHIRE
PETERBOROUGH AREA
BRETTON WOODS COMMUNITY SCHOOL
Bretton, Peterborough PE3 8DI
Telephone: Peterborough [illegible]
Principal: M. R. C. Jones, B.Sc.
Group 12 (estimated)

Required for September, 1978:— TEACHER of MATHEMATICS (Scale 2) to take responsibility for development of programmes for slow learners or for development of computing work or junior mathematics.

This is a rapidly expanding Community School, which opened in January, 1977, with first and second-year intake. Purpose-built accommodation will be completed during the next two years ready for a full 10-form entry school with Sixth Form.

There is a possibility of assistance being given with housing in appropriate cases.

Further information and application forms are available from the Principal at the school (S.A.E.).

CUMBRIA
EDUCATION COMMITTEE
WEST SHORE COUNTY SECONDARY SCHOOL
Barrow in Furness
(Roll, 712; Mixed: 11 to 16
(to reorganize as an 11 to 16 mixed comprehensive school in September, 1978)
HEAD of MATHEMATICS (Scale 4)

Required for September, 1978, a qualified TEACHER with good experience and enthusiasm for teaching all levels of ability. At present the subject is taught mainly to C.S.E. level and the person appointed will be responsible for the development of "O" level, C.S.E. and non-examination courses.

Further particulars and application form from the Assistant Director of Education, John Whinnerah Institute, Abbey Road, Barrow in Furness LA14 1XN, returnable to the Headmaster at the school, Sandy Gap Lane, Barrow in Furness, by March 10, 1978.

DORSET
CORFE HILLS SCHOOL
Higher Blandford Road,
Corfe Mullen, Wimborne
Group 10, Co-educational

Required September, 1978, a TEACHER of MATHEMATICS (Scale 2). Applicants should have experience of teaching Mathematics to "O" and "A" level. Experience in a Comprehensive school would be an advantage.

This 12-18 Comprehensive school has been open since September, 1976, and will have 780 pupils on roll in September, 1978, covering the ages 12 plus to 18 plus. The school will continue to grow until it has a full age range based on a 10-form entry. Assistance with removal and legal expenses.

Application forms and further details from the Headmaster on receipt of a large S.A.E. Closing date for applications: 6th March, 1978.

DURHAM
COUNTY COUNCIL
NEWTON AYCLIFFE GREENFIELD COMPREHENSIVE SCHOOL
11 to 16 years

MATHEMATICS. Salary Scale 2. A well qualified and experienced TEACHER (graduate preferred) required for September, 1978, in department offering both G.C.E. and C.S.E. work.

S.A.E. for application form to Area Education Office, Green Lane, Spennymoor, Co. Durham.

Closing date for receipt of applications, March 6th, 1978.

ENFIELD
(London Borough of)
ST. IGNATIUS COLLEGE
(Upper School),
Turkey Street, Enfield,
Middlesex, EN1 4NP

Voluntary aided upper-tier seven-form entry comprehensive school for boys (aged 13 to 18) conducted by the Jesuit Fathers. Group 11.

Required for September (and, if possible, from the beginning of the summer term, 1978), TEACHER of MATHEMATICS chiefly to middle school forms in a flourishing Mathematics department.

Applicants should be able to teach both traditional and modern mathematics. (Temporary appointment for this summer term only also possible.)

Applications with the names of two referees direct to Rev. Headmaster.

SECONDARY Mathematics continued

ESSEX

COLCHESTER COUNTY HIGH SCHOOL FOR GIRLS
(Roll 630, 6th Form 165)
Norman Way, Colchester
Telephone: Colchester 76973

ADMINISTRATIVE ASSISTANT/MATHEMATICS TEACHER
(Scale 4)

Required September to Oxbridge Scholarship level with a strong interest in school administration. Will be expected to administer public examinations and Sixth Form courses, and compile the school timetable.

Further details and application form (enclose foolscap S.A.E.) direct from Headmistress. (Closing date, 3rd March, 1978.)

SOUTHEND HIGH SCHOOL FOR GIRLS
(Roll 770)
Southchurch Boulevard, Southend-on-Sea
Telephone: Southend (0702) 588053

MATHEMATICS
Group 10

Required for September, 1978, enthusiastic GRADUATE to share, with a strong department, in the teaching of Mathematics in this four-form entry Girls' Grammar School. The syllabus is mainly traditional. Scale 1 or 2 according to qualifications and experience.

Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned (foolscap S.A.E. please).

HAMPSHIRE
NOADSWOOD COMPREHENSIVE SCHOOL
North Road, Dibden Purlieu, Southampton
(Number on roll, 881)
Scale 2 MATHEMATICS
Across age range (mainly S.M.G.) and up to "O" level.
Application and curriculum vitae with S.A.E. to Head.

HARINGEY
(Borough of)
WOOD GREEN SCHOOL
White Hart Lane, London, N 22
Mixed Comprehensive School now housed on one site
Required for September, 1978:
A TEACHER of MATHEMATICS

A Scale 2 post available for experienced teacher willing to undertake extra responsibilities, but applications from other keen and well-qualified candidates also considered.

London Allowance (£402) payable.
Removal expenses—100 per cent allowed.
Forms of application (S.A.E.) available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HAVERING
(London Borough of)
TEACHER for MATHEMATICS
For full details see ad under Administration.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
WORCESTER, PERDISWELL SECONDARY SCHOOL
(11 to 16)
Bilford Road, Worcester WR3 8HN
Required for September, 1978:
Experienced TEACHER of MATHEMATICS. Scale 2 post available for suitably qualified candidate. The successful candidate would be required to teach Mathematics throughout the school and to assist with remedial English.

Further particulars and application forms available from the Headmaster, upon receipt of an S.A.E. (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
SHEREDES SCHOOL
Hoddesdon

TEACHER of MATHEMATICS required for April or September, 1978 (Scale 3), S.M.P.-based course through to S.M.P. "A" level. This Department is due to move into the excellent facilities of a new purpose-built mathematics block. Common curriculum, non-streamed foresat, resource centre. 900 on roll.

Write immediately to the Headmistress, giving interests and curriculum vitae and the names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
FEARNHILL SCHOOL
Icknield Way West,
Letchworth SG6 3UH
(Group 10)
Number on Roll: 700
(Co-educational)

MATHEMATICIAN (Scale 2)

Required for September, preferably with emphasis on Applied Mathematics to be second in a very strong department. S.M.P. courses to "O" level and C.S.E. Major innovations in mixed ability teaching in Year 1. Strong "A" level groups. Applications to the Headmaster in writing together with the names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
HERTS & ESSEX HIGH SCHOOL
Warwick Road,
Bishop's Stortford, Herts.
850 girls, 150 in the Sixth Form School increasing in size and ability range

Required in September, 1978, a GRADUATE in MATHEMATICS to teach throughout the school and take an appreciable share in the running of this strong department of six specialists. There are well-developed courses at Advanced level. Further Mathematics (S.M.P.) and Computer Studies. Scale appropriate to experience. London Fringe Allowance payable.

Please apply to the Headmistress with full details of qualifications, interests and experience, copies of testimonials and names and addresses of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION

CHATHAM, FORT PITT SCHOOL FOR GIRLS
Fort Pitt
713 pupils: Sixth Form 138
Required for September, 1978, an ASSISTANT TEACHER of MATHEMATICS to "O" and "A" level, to join a lively department. An interest in Modern Mathematics is essential. Scale 2 post available for suitably qualified candidate.
Applications with names of two referees to the Headmistress at the school.

MAIDSTONE DIVISION
ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone
(850 Mixed)
High School with comprehensive Lower School. Internal, G.C.E. and C.S.E. examination courses.
Energetic graduate TEACHER of MATHEMATICS required in April as Second in developing department. Kent Mathematics Project in use but lack of experience in this need be no bar to application or appointment.
Scale 3 post for right candidate depending upon qualifications and experience. Extra-curricular interests and activities would be an added recommendation.
Applications, initially by letter, to the Headmaster giving curriculum vitae and naming two referees (S.A.E. please).

TUNBRIDGE WELLS DIVISION
SANDOWN COURT SCHOOL
Blackhurst Lane, Tunbridge Wells
Secondary Modern Mixed 1,071 on roll
Required for April, 1978, TEACHER of MATHEMATICS to teach throughout the school. Courses to C.S.E. and G.C.E. "O" and "A" level.
Scale 2 post to well qualified and experienced candidate.
Applications with names and addresses of two referees to the Headmaster (S.A.E. please).

LINCOLNSHIRE
ASSISTANT TEACHER
SPALDING GLEED SECONDARY GIRLS' SCHOOL
Burnham Scale 1: £3,099 to £4,713
For April or September, TEACHER for MATHEMATICS throughout the school. Interest in remedial work an advantage, likelihood of Scale 2 for experienced teacher.
Forms from the Headmistress, Gleed Girls' School, Neville Avenue, Spalding on receipt of S.A.E.
Apply as soon as possible.

NEWHAM
(London Borough of)
PLASHET SCHOOL
Plashet Grove, London E6 1DG
Roll: 1,353 girls.
Headteacher:
Miss E. Cruttenden, B.A.
Required for September 1978:
An experienced and well qualified TEACHER of MATHEMATICS to be SECOND in the DEPARTMENT (Scale 3), to share the organisation of a large and active department offering a wide range of courses for C.S.E. "O" and "A" level.
Burnham Scales, plus London allowance, £402.
Further details and application forms may be obtained from the Headteacher at the school address. Completed forms should be returned to the undersigned by 10th March 1978.
J. B. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

WOLVERHAMPTON BOROUGH COUNCIL
Education Committee

Mathematics & Physics First Appointments

Applications are invited from teachers able to offer either Mathematics and/or Physics at Secondary level for appointment to the Auth[illegible]mprehensive Schools, most of which [illegible] post-war purpose-built buildings. [illegible] available from the Director [illegible]cation Offices, St. John's [illegible]hampton WV2 4DB, to be [illegible]s possible.

to 18 [illegible] Sixth Form girls. A GRADUATE is required for September, 1978, to share in ENGLISH teaching [illegible] and Scholarship levels. In a highly successful dept. would be suitable as a first or second appointment. Keenness to help with sport, Rugby, Hockey, Cricket) or other school activities welcome. Salary: Burnham plus; Government Superannuation; Accommodation might be available. Apply by letter with curriculum vitae and the names of two referees to the Headmaster, Bishop's Stortford College, Herts, CM23 2

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
FRAMINGHAM EARL HIGH SCHOOL
Norwich Road, Framingham Earl, Norwich, NR14 7QP
(Roll 520 and rising)
Required Easter, or as soon as possible thereafter:
TEACHER of MATHEMATICS (Scale 2), with status of Second in Department, in this all-ability 11 to 16 High School. Examination courses S.M.P.-based. New Mathematics laboratory, with on-line computer access.
Please contact the Headmaster as soon as possible, giving curriculum vitae and enclosing a S.A.E.

NORTH YORKSHIRE
COUNTY COUNCIL
MILL MOUNT GRAMMAR SCHOOL
Mill Mount Lane, York YO2 2BH
Required from September, 1978:
MATHEMATICS TEACHER, Scale 2.

The appointment is for the second in the department so an ability to help in organisation is required.

Mathematics is a strong subject in the 6th Form and experience of teaching at this level is essential.

Please state any special interests.

Apply to the Headmistress by letter supported by curriculum vitae and the names of two referees by March 7th.

SUFFOLK
COUNTY COUNCIL
DEBEN HIGH SCHOOL
(11-18 mixed; Roll 900-plus)
Garrison Lane, Felixstowe IP11 7RF
Head Teacher: Mr. H. K. Whiting, M.A.
Required April or September, 1978, well-qualified and experienced TEACHER for MATHEMATICS and COMPUTER STUDIES to Sixth Form level. Scale 3 post.

Apply by letter to the Head at the school, giving curriculum vitae and the names and addresses of two referees and enclosing S.A.E. for further details.

SURREY
EPSOM COLLEGE
Required for September, 1978, a well-qualified GRADUATE to teach MATHEMATICS up to A and S level. Experience desirable but not essential. Good games an advantage. Accommodation available for single person.

Further particulars from Headmaster, Epsom College, Surrey.

WEST SUSSEX
SOUTHERN AREA
STEYNING GRAMMAR SCHOOL
Voluntary Controlled G. of E., 11 to 18, Comprehensive day and boarding; number on roll 1,012 (including 107 boy boarders and 230 in Sixth Form).

Required September, experienced TEACHER of MATHEMATICS, to be SECOND in DEPARTMENT. Scale 3.

Applicant must be able to teach at all levels and take a substantial share in the running of the department.

Details and form from Headmaster.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
SANDY UPPER SCHOOL
Engayne Avenue, Sandy
Bedfordshire
Required for September 1978, MATHEMATICS GRADUATE, Scale 1 to assist in expanding department. A real interest in Computer Studies an advantage as the school has just acquired a computer terminal.
Application form and further details obtainable from the Headmaster at the School. S.A.E. please.
Closing date 10th March, 1978.

BROMLEY
(London Borough of)
CATOR PARK SCHOOL FOR GIRLS
Lennard Road, Beckenham, Kent BR3 1QR
Required for Summer or Autumn Term, 1978, an additional TEACHER of MATHEMATICS in this 6 form entry, 11 to 18, comprehensive school. The work is based on the S.M.P. syllabus. Additional buildings and equipment for Mathematics and Science were provided when the school was enlarged.

Removal and other expenses payable in approved cases.

Application forms can be obtained by sending stamped addressed envelope to the Headmistress at the school.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
GRANGE COUNTY SECONDARY SCHOOL
Wendover Way, Aylesbury
Head Teacher, E. B. Dorrance, B.Sc.
(1,256 boys and girls)
TEACHER of MATHEMATICS (Scale 1) required for beginning of Summer Term. Courses to C.S.E., "O" and "A" level. Computer Studies and Money Management.
Removal expenses up to £150 payable in approved cases: also a housing allowance for married teachers unable to find immediate accommodation.
Apply [illegible] to Headmaster giving full details of qualifications and experience and names of two referees.

CAMBRIDGESHIRE
CAMBRIDGE AREA
COTTENHAM VILLAGE COLLEGE
Required for September, TEACHER of MATHEMATICS (Scale 1), in this 11-16 comprehensive school. Ability to teach Computer Studies would be a strong recommendation.
Further particulars and application forms from the Warden (S.A.E.) at Cottenham Village College, Cambridge CB4 4UA.

CAMBRIDGESHIRE
PETERBOROUGH AREA
BRETTON WOODS COMMUNITY SCHOOL
Bretton, Peterborough, PE3 8DF
Telephone: Peterborough 266975
Principal: M. R. G. Jones, B.Sc.
Group 10 (Extended)
Required for September 1978 — Two TEACHERS of MATHEMATICS (Scale 1) to join the staff of this rapidly expanding Community School, which opened in January, 1977, with first and second-year intake.
Purpose-built accommodation will be completed during the next two years ready for a full 10 form entry school with Sixth Form.
There is a possibility of assistance being given with housing in appropriate cases.
Further information and application forms are available from the Principal at the School (S.A.E.).

CUMBRIA
EDUCATION COMMITTEE
BARROW-IN-FURNESS GRAMMAR SCHOOL FOR BOYS
(Roll 635 boys: 11 to 18 years)
Required for September or earlier if possible, TEACHER of ECONOMICS and MATHEMATICS, Scale 1. The person appointed would be required to teach micro-economics and, preferably, pure mathematics with statistics to Advanced level G.C.E., together with mathematics to Ordinary level G.C.E.

Applications should be made by letter, stating other interests and including curriculum vitae and the names, addresses and status of two referees, to the Headmaster, Barrow Grammar School for Boys, West Avenue, Barrow-in-Furness, Cumbria LA13 9AZ, not later than February 27, 1978.

CUMBRIA
EDUCATION COMMITTEE
SAMUEL KING'S SCHOOL,
Alston
(Roll 200, 11-18, Comprehensive)
Required for September, a TEACHER for MATHEMATICS (Scale 1) and at least one other subject. Examination work available for a suitable candidate.

Further details and application forms from the Headmaster, Church Road, Alston, Cumbria CA9 3QU.

DORSET
FERNDOWN UPPER SCHOOL
Ferndown, Dorset
13 to 18 Co-educational Comprehensive Upper School
Roll: 1,200 plus
Required for September, 1978:
TEACHER to join the MATHEMATICS DEPARTMENT and teach at all ability levels and ages. Scale 1 post. Assistance with removal and legal expenses.

Applications by letter to the Headmaster including a curriculum vitae and the names of two referees. Further particulars from the school on receipt of S.A.E.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
SOUTHGATE SCHOOL
(MIXED COMPREHENSIVE)
Sussex Way, Cockfosters, Herts.
Roll 1,448
Required for April, 1978, a TEACHER for S.M.P. MATHS throughout the school. A temporary appointment for the Summer Term could be made if necessary.

London Allowance payable £297 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (stamped addressed envelope) obtainable from the Headmaster, to whom they should be returned as soon as possible.

ESSEX

CHALVEDON (11 to 16) COMPREHENSIVE
(Roll 1,480)
Whitford Avenue, Pitsea
Basildon
Telephone: Basildon 553 636

Required April, 1978, to join expanding and thriving MATHEMATICS DEPARTMENT. Outer London fringe allowance. Possibility of rented accommodation.
Apply by letter to the Headmaster as soon as possible, giving the names of two referees. Please enclose foolscap S.A.E. for full details.

CLACTON COUNTY HIGH
(Roll 1,400 mixed)
Walton Road, Clacton-on-Sea
Telephone: Clacton 24226

Required September, MATHEMATICS. Mainly Traditional—to C.S.E., "O" level.
Apply within 10 days by letter to the Headmaster at the school, giving full details of education, qualifications and experience, with names and addresses of two referees.

KING HAROLD SCHOOL
(Roll 1,200)
Broomstick Hall Road
Waltham Abbey
Telephone:
Lea Valley 714800/714810

Required in September, a well qualified and enterprising TEACHER of MATHEMATICS to join a committed department teaching to "A" level and engaged in building courses in Computer Science. The school is an 11 to 18 mixed Comprehensive within reach of London and inside the London fringe allowance area.
Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned (foolscap S.A.E. please).

HAMPSHIRE
THE HENRY BEAUFORT SCHOOL
Harestock, Winchester
11-16 Comprehensive Mixed
900 on roll
MATHEMATICS, Modern bias, required 1st September, 1978.
Curriculum vitae, two referees to Head with S.A.E. by 10.3.78.

HAMPSHIRE
THE WINTON
London Road, Andover
Comprehensive mixed, 11-16
Number on roll 1,500
Required 10th April or 1st September:—
Scale 1—MATHEMATICS (0.5).
Applications in writing to Head Teacher.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
PERSHORE HIGH SCHOOL
Station Road, Pershore, Worcs. WR10 2BX
Required for September, 1978, a trained MATHEMATICS GRADUATE (Scale 1) to join a department of seven in this developing 13-18 Comprehensive School. Courses, using modern approaches, lead pupils to examinations in "O" and "A" level Mathematics and Computer Studies and C.S.E. Mode 1 and 3 in Mathematics.
For application form and further details, please send S.A.E. to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
FEARNHILL SCHOOL
Icknield Way West
Letchworth, SG6 3UH
(Roll 700; co-educational)
(Group 10)

MATHEMATICIAN (Scale 1) required for September, preferably with emphasis on Applied Mathematics. S.M.P. courses to "O" level and C.S.E. Major innovations in mixed ability teaching in Year 1. Strong "A" level groups.
Applications to the Headmaster in writing together with the names and addresses of two referees.

HERTFORDSHIRE
DURRANTS SCHOOL
Manor Way, Croxley Green, Rickmansworth
(Roll 900 mixed all ability, 95 Sixth Form)
Required April, for one term only, TEACHER of MATHS, to share in the work of a well established department and widely based curriculum.
Apply to Headmaster giving details of qualifications, experience and names of two referees.

HERTFORDSHIRE
ST. GEORGE'S SCHOOL,
Harpenden
Voluntary Aided Coeducational
Group X
MATHEMATICS TEACHER required September to teach S.M.P. Maths to all levels. St. George's is a former Grammar school developing as a Comprehensive. Maths courses to "A" level are well established.
Apply Headmaster immediately with curriculum vitae and names of two referees.

HERTFORDSHIRE
ST. GEORGE'S SCHOOL,
Harpenden
(Voluntary Aided Coeducational)
(Group 10)
Please see Science Scale 1, for Mathematics with Science post.

HILLINGDON
(London Borough of)
BISHOPSHALT SCHOOL,
Royal Lane, Hillingdon, Uxbridge UB8 3RF
Headmaster, L. Bather, B.A. Ph.D.
(Number on roll 907—165 in Sixth Form)
Required for April or September, 1978, permanent or temporary TEACHER of MATHEMATICS to "A" level standard at this former Grammar School which received its first all-ability intake in 1977. An ability to teach computer studies to C.S.E. level would be welcomed, but is not essential. There is a strong tradition of "O" and "A" level work and a new Mathematics laboratory is to be provided in the near future. It is hoped to appoint a teacher who will contribute fully to the School's extra-curricular activities.
Applications should be made by letter to the Headmaster, giving brief career details, and the names of two referees.
London Allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow, TW3 4DN
HESTON SCHOOL
Heston Road, Heston, TW5 0QR
(Group 10 Mixed Comprehensive School 11-18-plus age range. Roll 800)
Headmaster, Mr. M. C. Moulton, B.A.
Required 10th April, 1978, or sooner if possible, a temporary TEACHER of MATHEMATICS (Scale 1) S.M.P. Mathematics is taught throughout the school. Computer Studies and statistics are offered as option subjects. The appointment will be for one term in the first instance.
London Allowance £297 payable.
Closing date Thursday, 9th March.
Applications, giving full curriculum vitae and the names and addresses of two referees, should be made by letter to the Headmaster.
LONGFORD SCHOOL,
Tachbrook Road, Feltham TW14 9PE
Headmaster, Mr. G. C. E. Whiddett, B.A.
Required September, 1978.
Well qualified TEACHER of MATHEMATICS (Scale 1) (there is the possibility of teaching Pure Mathematics/Statistics to GCE "A" level).
The department consists of 10 full time staff and provides courses at C.S.E. and G.C.E. "O" and "A" levels. It provides for all grades of pupils and has an excellent reputation.
Longford School is a fully developed 11-18 co-educational comprehensive based on a School Council, House/Tutorial organisation.
London Allowance—£297 payable.
Closing date: 7th March, 1978.
Letters of application in the first instance to the Head Teacher at the school, giving details of qualifications and names of two referees (stamped addressed foolscap envelope, please).
D. J. Lee, Director of Education.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
IMMINGHAM COMPREHENSIVE SCHOOL
Carver Road, Immingham
(Group 13, Mixed 11-19, Roll 1,050, Sixth Form 130)
Headmaster, Michael Roper
Required for September, 1978:
ASSISTANT TEACHER OF MATHEMATICS.
A suitably qualified mathematician required to assist in the teaching of S.M.P. Mathematics at all levels up to G.C.E. "A" level. This post is suitable for a new entrant.
The school is modern, purpose-built and has been fully comprehensive for six years.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within ten days of the appearance of this advertisement.

HUNTINGDON
HINCHINGBROOKE SCHOOL
TEACHER of MATHEMATICS required for September, 1978, to share work of the Department throughout the school. SMP based courses.
This 11-18 voluntary controlled, mixed comprehensive school takes children from Huntingdon and its neighbourhood. In September there will be 1,800 pupils with over 250 in the Sixth. Outstanding setting including Hinchingbrooke House and new buildings.
Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

KENT
TUNBRIDGE WELLS
THE SKINNERS' SCHOOL
(Voluntary-Aided Grammar School of 600 boys, 170 in Sixth Form)
Required for September, 1978, a GRADUATE to teach MATHEMATICS to Scholarship standard. Assistance with the Sixth Form Computer Studies course would be welcome.
Apply by letter to the Headmaster by 7th March, giving curriculum vitae, stating interests and naming two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
ROBERT NAPIER SECONDARY SCHOOL
Required for September, 1978:— Applications are invited for the post of ASSISTANT TEACHER of MATHEMATICS, Scale 1.
Application form available on receipt of a stamped addressed envelope from the Divisional Education Officer, Municipal Buildings, Gillingham, Kent.
CANTERBURY DIVISION
ST. ANSELM'S CATHOLIC SCHOOL
Assistant TEACHER for MATHEMATICS required from April. Must have S.M.P. Mathematics
Apply giving full the Head Teacher, St Catholic School, Old D Canterbury, Kent.

DOVER DIVISION
ST. EDMUND'S R.C. SCHOOL
Old Charlton Road, Dov
(Group 8)
MATHEMATICS TEACHER to teach up to C.S.E. ability of "O" suitably qualified can
Further details and forms from the Headmaster school.

TUNBRIDGE WELLS DIVISION
HUNTLEYS SECONDARY FOR BOYS
Culverden Down, Tunbridge
(Roll 636)
Required for April, 197 CHER of MATHEMATICS matics is taught to C.S. level and the department in an attractive new block
Application forms from turnable to the He (S.A.E.s please).

KENT
RED HILL SCHOOL
seeks a MATHEMATICS to take intelligent, mal to "O" and "A" lev ferably residential Scale IIB or according to tions and experience.
Apply Headmaster at Maidstone, Kent.

KINGSTON upon Tham
(Royal Borough of)
HOLY CROSS CONVENT
Sandal Road, New Malden, KT3 5AR
(Tel. 01-949 4884)
(620 girls on roll, 11-1
Required in April or Se 1978, a TEACHER MATICS, to have bility for the less able groups throughout the s
Interest in Computer Statistics desirable, and interest in slower learners.
Visits to the School w
Scale 2 post may be well qualified and experienced candidate.
Applicants available for mer Term only will be con
London Allowance £2
Assistance may be removal expenses.
Application forms from the Headmistress School, to be returned 2 weeks of this advertise

KIRKLEES
METROPOLITAN COUNCIL
ALL SAINTS' COMPREHENSIVE SCHOOL
Bradley Road, Huddersfield HD2 2JT
(Voluntary Aided, 1,350 pupils 11-18 years)
Required for April 3, 1978, PORARY TEACHER of MATHEMATICS Scale 1, to out the main school and to share in the work department during the absence maternity leave of member of staff who to return to duty. S.M.P. this is taught in Years additional work in Years
Application forms please), obtainable from master, should be returned as possible, but not later March 3, 1978.
SHELLEY HIGH SCHOOL
Huddersfield Road, Shelley
Huddersfield HD8 8NL
(13-18)
Required from June 1 for 1), 1978, TEACHER of MATICS, Scale 1. to all levels in the school Mathematics is taught levels.
Forms and further particulars obtainable from the Headmaster the school to whom be returned.
WHITCLIFFE MOUNT SCHOOL
Cleckheaton, West Yorks
BD19 3AQ
(1,500 pupils aged 13-18 Sixth Form))
Required for September, 1978 GRADUATE TEACHER of MATICS Scale 1, to teach out the age and ability "A" level syllabus based in Pure Mathematics anics, Statistics and further matics).
The school, which has Sports Centre on the situated in a pleasant within one mile of Junction the M62.
Further details of the application forms can be from the Headmaster, should be returned 8th, 1978.

LEEDS
ST. MICHAEL'S COLLEGE
St. John's Road, Leeds
R.C. Boys' Grammar School
Required for 1st April term, a temporary MATHEMATICS TEACHER to teach to "O" "A" level standard.
Please write to the at the above address of qualifications, and experience and referees.

LEICESTERSHIRE
THOMAS ESTLEY HIGH SCHOOL AND COMMUNITY COLLEGE
Station Road, Broughton Astley
Leicestershire
In the Leicestershire Plan for the organisation of Secondary Education
High, 11 to 14
(Roll 750)
MATHEMATICS
Scale 1

Required August, lie and imaginative committed to mixed learning. To coordinate mathematical work team; to develop other disciplines and and support teachers.
Further details Head. Apply immediately forms) with full and the names and of two referees.

LEICESTERSHIRE
EARL SHILTON COMMUNITY COLLEGE
off Heath Lane, Earl Shilton
Leicestershire
In the Leicestershire for the organisation Secondary Education
Upper
(Roll about 670
MATHEMATICS
Scale 1
Required August, join a team of shared responsibility "O"
G.C.E. "A" level work.
Further details Head. Apply immediately forms with full and the names and of two referees (S.A.E.

SECONDARY Mathematics continued

LINCOLNSHIRE
DONINGTON COWLEY'S SECONDARY SCHOOL
Burnham Scale 1, £2,697 to £4,239
Roll: 495
Temporary TEACHER for MATHEMATICS required immediately for Spring Term, 1978. Scale 1 or 2 depending on qualifications and experience.
Apply by letter to the Headmaster at the School, Donington, Spalding, PE11 4TP, as soon as possible giving two referees, or telephone Donington 264.

LINCOLNSHIRE
ASSISTANT TEACHER
LINCOLN ANCASTER HIGH SCHOOL
Burnham Scale 1, £2,697 to £4,239
Number on Roll 600
TEACHER for MATHEMATICS required for September, 1978. Teaching throughout the age and ability ranges and to include examination work.
Details of the post from the Headmaster, to whom application by letter should be made to arrive at the School, Shannon Avenue, Lincoln, by Friday, March 10, 1978.

LONDON
BANCROFT'S SCHOOL
Woodford Green, Essex
(Co-educational, 650 pupils, 11 to 18 years)
Required for September, 1978, MATHEMATICIAN to teach throughout the School including a substantial amount of "A" and "S" level work. Burnham (Outer London) Salary, higher scale post would be considered for suitable candidate.
Applications to The Headmaster with curriculum vitae and names of two referees.

NORTHAMPTONSHIRE
COUNTY COUNCIL
NORTHAMPTON SCHOOL FOR GIRLS
Spinney Hill Road, Northampton,
Required for September, 1978, to join an expanding department, a TEACHER of MATHEMATICS to teach across the whole ability range up to G.C.E. "O" level. An integrated traditional/modern course is taught at all levels. (Scale 1 post.)
Further details and application forms available from Headmistress (S.A.E.).

NORTHAMPTONSHIRE
COUNTY COUNCIL
LINGS SCHOOL
Riding Brook Road, Northampton, NN3 3NH
Required for September a TEACHER to join the staff of this 13-18 co-educational comprehensive community school and to teach in the MATHEMATICS Faculty.
The Faculty is presently implementing an individualised learning scheme and teachers to C.S.E., "O" and "A" levels and also Computer Studies. The vacancy is due to promotion and the appointment could be on Scale 2.
Application forms and further information from the Headmaster (S.A.E.).

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
COUNTHILL SCHOOL
Counthill Road, Oldham
Required for April, 1978, at this 11-18 Mixed Comprehensive school of about 1,400 pupils, Scale 1 TEACHER of MATHEMATICS.
Social Priority Allowance payable.
Apply by letter in first instance, giving full details including two referees, to the Head of the School immediately, enclosing S.A.E., for result of application.

OXFORDSHIRE
COUNTY COUNCIL
LARKMEAD SCHOOL
Faringdon Road, Abingdon, Oxfordshire
Coeducational 11 to 18
Comprehensive School with a roll of 1,160
Required for September, 1978, a GRADUATE TEACHER of MATHEMATICS to join a team of seven covering all ranges of ability, up to "A" level. S.M.P. Mathematics is taught throughout the school as well as courses in statistics, computer studies and social mathematics.
Application, by letter and including the names of two educational referees, should be sent to the Headmaster.

PORTSMOUTH
PORTSMOUTH GRAMMAR SCHOOL
H.M.C. D.G./Independent. 700 boys 11 to 18)
Required for September, MASTER or MISTRESS to teach MATHEMATICS throughout the school, including some Oxford/Cambridge scholarship work. The post would suit either a well-qualified young graduate or an experienced teacher familiar with work at this level. Burnham Scale according to qualifications and experience.
Apply with curriculum vitae and names and addresses of two referees to the Headmaster, Portsmouth Grammar School, High Street, Portsmouth, PO1 2LN, from whom further particulars may be obtained.

DBRIDGE
ndon Borough of)
FORD HIGH SCHOOL
nd Lane, Ilford IG1 2UT
553 2424
: Mr. R. H. M. Markarian, Ed., M.A., F.B.E.A.
bly qualified and experienced TEACHER of MATHEMATICS (Scale 1) required for September, in this well-established 11-18 mixed comprehensive school to teach the subject to C.S.E./O level or beyond. Candidates state alternative subjects they are willing to teach.
Outer London Allowance is payable.
Further details and application forms are available from the Headteacher at the school, or STAP.

DBRIDGE
ndon Borough of)
EN KINGS HIGH SCHOOL
Street, Ilford IG2 7BT
phone Number: 554 8935
Teacher: Miss M. B. Evans,
tably qualified and experienced TEACHER of MATHEMATICS (Scale 1) required for 1978 in this well-established 11 to 18 mixed comprehensive to teach Modern Mathematics 11 to 14 age group.
London allowance is payable.
rther details are available the Head Teacher, at the to whom applications be sent as soon as giving details of age, education, qualifications and experience with the names referees, or STAP.

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
ST. AELRED'S R.C. HIGH SCHOOL
(1,105 pupils)
11 to 18 years, Comprehensive
Birley Street, Newton-le-Willows WA12 9UW
MATHEMATICS (Scale 1).
Required May or September, GRADUATE preferred.
Application forms are available from the Head Teacher, to whom they should be returned immediately.

STAFFORDSHIRE
EDUCATION COMMITTEE
NETHER STOWE COMPREHENSIVE SCHOOL
St Chad's Road, Lichfield
Required for April/September, 1978, assistant TEACHER of MATHEMATICS (Scale 1). The S.M.P. course is followed throughout ultimately to "A", "O" and C.S.E. levels. Some computer studies teaching available.
Application forms obtainable from and returnable to the Head-teacher (S.A.E.).

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
FOREST OF NEEDWOOD HIGH SCHOOL
Station Road, Rolleston
Burton upon Trent
(Group 11)
Headmaster: Mr. P. F. Wraight M.A.
Required for September 1978: an ASSISTANT TEACHER for MATHEMATICS (Scale 1).
There may be opportunities to teach to "O" and "A" levels. This post would be suitable for a new entrant to the profession.
Application forms are obtainable, on receipt of a stamped addressed foolscap envelope, from the Head Teacher to whom they should be returned by 8th March 1978.
H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent, DE14 1NF.

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(Formerly Voluntary Controlled, now H.M.C. Independent: 630 boys, 200 in Sixth Form)
Required in September: a GRADUATE to join a young and flourishing Department teaching a combination of modern and traditional MATHEMATICS.
Two-thirds of all boys take Maths "A" level and the School has a distinguished record in University entrance in this and allied subjects. An ability and willingness to teach some Biology, possibly on a temporary basis, would be a distinct advantage.
Scale 2 available for suitably qualified candidate.
Salary: Burnham plus £150 London allowance.
Applications (no forms) quoting two referees should be submitted as soon as possible to the Headmaster.

SUTTON
(London Borough of)
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey
Headmaster: R. H. Whellock, B.Sc., M.A., F.I.Biol.
Required for September, TEACHER of MATHEMATICS in a very successful department of this established comprehensive school of 1,100 boys and girls 11 to 18 years. Courses to C.S.E., "O" and "A" level, S.M.P. in first five years.
London Weighting £297.
Applications to Head, giving curriculum vitae and names and addresses of 3 referees.

SUTTON
(London Borough of)
SUTTON MANOR HIGH SCHOOL FOR BOYS
Manor Lane, Sutton, Surrey SM1 4AS
(01-643 3821)
Required for September, a GRADUATE in MATHEMATICS to teach in a strong Department and to take a share in the work up to "O" and "A" Level. The post will be suitable as a first appointment but a Scale post would be available for someone with experience. An interest in Statistics or Computer Education would be an advantage.
This is a selective school with 620 boys (120 in Sixth Form).
London Weighting £297.
Letter of application, together with names and addresses of two referees and curriculum vitae, direct to the Headmaster at the school as soon as possible.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
STRETFORD GRAMMAR SCHOOL FOR BOYS
Great Stone Road
Stretford M32 0XA
Telephone: 061-865 1924
(530 pupils)
MATHEMATICS (Scale 1)
Wanted for September. Opportunity to teach Sixth Forms and "A" level Statistics particularly for a suitable candidate. J.M.B. Modern Mathematics taught.
Application forms (available from the Head of the school) should be returned as soon as possible.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
URMSTON GRAMMAR SCHOOL FOR GIRLS
Newton Road, Urmston, M31 3AJ
Telephone: 061-748 2875
(566)
MATHEMATICS (Scale 1)
Required from Easter: Graduate to teach throughout the school to "A" level. Modern Mathematics syllabuses in use. (Temporary post for one term will be considered.)
Application forms (available from the Head of the school) should be returned as soon as possible.

VOLUNTARY SERVICE OVERSEAS

Required for September, 1978, MATHS TEACHERS for challenging posts in secondary schools and teacher training colleges. The countries will include Nigeria, Ghana, Kenya, Malaysia, Papua New Guinea.
Local salary/volunteer terms of service, including payment of N.I. and superannuation.
For further details contact Murray Morison (ref. TES/MCM 8) at VSO, 14 Bishops Bridge Road, London W2 6AA. Telephone: 01-262 2611.

WARWICKSHIRE
DUNSMORE SCHOOL FOR BOYS
Ashlawn Road, Rugby
(756 on roll)

Required September, TEACHER of MATHEMATICS to C.S.E., "O" and "A" levels. State other activities and interests. Scale 1.
Applications from those seeking first appointments welcome.
Apply to the Head at the school (S.A.E. please).

WEST SUSSEX
NORTH EASTERN AREA
IMBERHORNE SCHOOL
Imberhorne Lane, East Grinstead, Sussex
(11 to 18 comprehensive school; 1,660 on roll; 230 in sixth form)
Required April, MATHEMATICS TEACHER to take classes covering the full ability range from first year (mixed ability) to "O" level. The school follows the S.M.P. syllabuses throughout. This appointment in the first instance will be for one term.
Details and form from Headmaster on receipt of S.A.E.

WILTSHIRE
BRADON FOREST SCHOOL
Purton, near Swindon
(Comprehensive, coeducational: 11 to 16; 750 on roll)
Required for September, 1978, a TEACHER, Scale 1, to assist with the teaching of MATHEMATICS throughout the age range. Some help with Science would be an advantage.
The school serves a rural area and is housed in modern buildings in attractive surroundings.
Letters of application, giving a curriculum vitae and including the names of two referees, should be sent to the Headmaster as soon as possible. Further information will be sent on receipt of a stamped addressed foolscap envelope.

WILTSHIRE
DORCAN SCHOOL
St. Paul's Drive, Swindon
Headmaster: Edward Walls, M.A.
Required for the Summer Term only, a MATHEMATICIAN (Scale 1), to teach SMP Mathematics up to "O" level. An ability to teach "O" level Statistics useful but not essential.
This is a purpose built 11-18 comprehensive with good facilities in a pleasant area.
Applications as soon as possible to the Headmaster, quoting two referees, or telephone Swindon 30341.
Vacancy due to promotion.

WILTSHIRE
HIGHBURY SCHOOL
Laverstock,
Salisbury, SP1 1RE
MATHEMATICS
(Scale 1 Post)
Required for September, 1978, a TEACHER to join a strong MATHS DEPARTMENT in this medium sized boys' Secondary Modern (670 on roll). G.C.E., C.S.E. and Non Examination courses are well established and the successful applicant would be expected to teach across the age and ability range. He or she would also be expected to play a full part in all aspects of school life.
Highbury has good facilities and is in a fine setting.
Application forms and further details on receipt of S.A.E. from the Headmaster, Mr. W. Reilly, B.Sc.

Modern Languages

Heads of Department

BERKSHIRE
THE PIGGOTT SCHOOL
Twyford Road, Wargrave, Reading
For September, an experienced GRADUATE as HEAD, Scale 4, of well established MODERN LANGUAGE DEPARTMENT, 7 staff. French and German are taught as both main and second languages to "A" level and a language course is followed throughout the school, roll 950, by pupils of lower ability. Lodging allowance and removal expenses scheme.
Apply with details to the Headmaster, naming two referees and quoting WSA 1657 (S.A.E.) Closing date March 13th.

BIRMINGHAM 14
KING EDWARD'S CAMP HILL SCHOOL FOR GIRLS
Vicarage Road, Kings Heath
(Voluntary-Aided Grammar School. 600 on roll: 150 in sixth form)
Required for September, 1978, HEAD of MODERN LANGUAGES (Scale 4) to be head of this important, lively and well-established department, offering courses in French, German and Spanish.
Applications from experienced candidates, well-qualified to teach French throughout the School to "A" level and university entrance standard, to the Headmistress (no forms) by letter, together with synopsis of career and enclosing copies of testimonials and the names and addresses of two academic referees.

DEVON
COOMBE DEAN SCHOOL
Charnhill Way, Elburton,
Plymouth.
Required for September, 1978, HEAD of COMMUNICATIONS FACULTY, Scale 4. The successful candidate will be responsible for co-ordinating the work of the English Drama, Modern Languages and Remedial provision and will be a member of a team of three other Faculty Heads responsible to the Curriculum Development Committee for the inter and intra faculty development of the school. Candidates should have already held posts of major responsibility in a large school and should have shown the ability to lead a team of staff.
Enthusiasm, personality and the ability to inspire others are just as important as academic qualifications.
Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

DEVON
KINGSBRIDGE SCHOOL AND COMMUNITY COLLEGE
Kingsley Road,
(Mixed 11 to 18 Comprehensive)
(Roll: 1,120)
HEAD of MODERN LANGUAGES, Scale 3, required September, 1978, to teach French throughout school to "A" level and some German or Spanish. Established links with schools in France and Germany.
Further details and application forms available from Headmistress on receipt of foolscap S.A.E. Closing date March 10, 1978.
Re-advertisement: previous applicants will receive further consideration.

DONCASTER
EDUCATION COMMITTEE

HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster DN7 6JH
Telephone: Doncaster 840961
13 to 18 Comprehensive School

Scale 4—HEAD of MODERN LANGUAGES

Applications from experienced and well qualified candidates to teach French throughout the school to "A" level and University entrance standard and to organise the teaching of Modern Languages throughout the school.

S.A.E. for application form from the Headmaster at the above address.

EAST SUSSEX
(EASTBOURNE/LEWES AREA)
CHAILEY SCHOOL
(Mixed Comprehensive 11-16; 650 pupils)
Required for September, 1978, HEAD of MODERN LANGUAGES, Scale 3. French is taught throughout the School to "O" and C.S.E. levels. German was introduced in 1976 and it is hoped that the person appointed would be able to offer both languages.
Relocation Grants in approved cases.
Application forms and further details available from Headmaster, Chailey School, Mill Lane, South Chailey, Lewes, BN8 4PU (foolscap S.A.E.) and returnable to him by 6th March, 1978.

HARINGEY
(Borough of)
THE DRAYTON SCHOOL
Gladesmore Road
Tottenham N15 6TB
(Tel.: 800 0847/5)
11 to 18 mixed, comprehensive community school
(110 students in sixth form)
Required for September, 1978:
HEAD of MODERN LANGUAGES DEPARTMENT (Scale 5).
A dynamic, capable GRADUATE is required to develop the language teaching in the school. French is studied by all pupils in the first three years. In the upper school, French, German and Greek are taken as optional subjects to C.S.E., "O" and "A" level G.C.E.
Application forms from the Head of the School.
Social Priority Allowance £201/£276.
Application forms should be returned to the Head of the school by 3rd March, 1978.
London Allowance (£402) payable.
Removal expenses—100 per cent allowed.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

KNOWSLEY
(Metropolitan Borough of)
RUFFWOOD COMPREHENSIVE SCHOOL
Roughwood Drive, Northwood,
Kirkby, Liverpool L33 8XF
(1,900 boys and girls, 135 in sixth form, S.P.A. payable)
For May, 1978, HEAD of MODERN LANGUAGES, Scale 5. Could specialise in either School's first language, French, or in German, which is taught mainly to able pupils.
For further information send S.A.E. to Headmaster, to whom applications, giving details of age, qualifications and experience, and naming two referees should be sent as soon as possible.

LONDON
CARDINAL VAUGHAN MEMORIAL SCHOOL
89 Addison Road, London, W.14
Tel.: 01-603 8478
(Voluntary Aided Catholic School for Boys)
Roll: 860, 110 in Sixth Form
Required in September, 1978:
HEAD of MODERN LANGUAGES (Scale 3) to be in charge of this important department offering courses in French and Spanish.
This former Grammar School admitted its first non-selective intake in September, 1977.
Applications are invited from experienced graduate teachers, well-qualified to teach FRENCH throughout the school to "A" level and university entrance standard. Practising Roman Catholics are preferred.
Application forms and further particulars may be obtained from the Headmaster.

Other Posts on Scale 2 and above

BERKSHIRE
HIGHDOWN COMPREHENSIVE SCHOOL
Surley Row, Emmer Green
Reading RG4 8LR
For September, 1978:
A GRADUATE to take charge of SPANISH and teach FRENCH or EUROPEAN STUDIES in Lower or Middle School. A Scale 2 post is available for someone qualified by experience.
Lodging allowance and removal expenses scheme.
Forms and further details from the Headmaster. Closing date 13th March, 1978.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
NEWQUAY—TRETHERRAS SCHOOL
Trevenson Road, Newquay TR7 3BH
(Comprehensive, 11 to 18 plus)
Headmaster: J. A. Gerber, M.A.
MODERN LANGUAGES (Scale 3).
Required in September, 1978, a well-qualified and experienced TEACHER of FRENCH and GERMAN, to be second in a large department and to teach these subjects throughout the school, including "O" and "A" level.
Application forms and further details from the Headmaster on receipt of a stamped addressed envelope.
Closing date: three weeks from the appearance of this advertisement.

DONCASTER
EDUCATION COMMITTEE
ST. PETER'S R.C. HIGH SCHOOL
Acacia Road, Cantley,
Doncaster DN4 6NQ
Telephone: Doncaster 55993
(Number on roll: 1,000)
Required for September 1, 1978,
(a) An experienced GRADUATE TEACHER to organise the MODERN LANGUAGES DEPARTMENT of the above-named school. A scale 3 Head of Department allowance is available to an appropriately qualified and experienced teacher.
(b) ASSISTANT TEACHER (Graduate) in the FRENCH DEPARTMENT. Scale 1 required for Easter 1978, if possible.
Forms of application are obtainable from the Headmaster, Mr. G. Smith, at the above address, to whom they should be returned not later than first post on Monday, March 13th, 1978.

ESSEX
THE KING EDMUND COMPREHENSIVE
(Roll 1,400; mixed)
Vaughan Close, Rochford
(Tel.: Southend-on-Sea 546771)

GERMAN

Scale 2.—April or September. TEACHER to be in charge of GERMAN, which is the second language taken by able pupils to "O" level and C.S.E. Language laboratory available.

MANNINGTREE SCHOOL
(Roll 683)
Colchester Road, Lawford,
Manningtree
(Tel.: Manningtree 2853)

FRENCH AND GERMAN

Required for September, 1978, in a developing rural comprehensive school. Courses in C.S.E. and G.C.E. Possibility of Scale 2 for suitably experienced candidate.
Letters of application, containing curriculum vitae and names of two referees, to be sent direct to Headmaster. (Foolscap S.A.E., please.)

STEWARDS COMPREHENSIVE
(Roll 1,340)
Parnall Road, Harlow
(Tel.: Harlow 21961)

FRENCH

Required for September or earlier if possible. Scale 1 or 2 according to experience. Work to "A" level available.

Application forms and further particulars (unless otherwise stated) may be obtained from the Head of the school to whom completed application forms should be returned (Foolscap S.A.E., please.)

GLOUCESTERSHIRE
KATHARINE LADY BERKELEY'S SCHOOL
Wotton Under Edge
(Mixed comprehensive)
TEACHER of GERMAN throughout school to "A" level with some FRENCH required for Summer Term. Scale 2 for suitably qualified candidate.
Apply by letter as soon as possible giving full details of qualifications and names of two referees to Headmaster.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
FORT PITT SCHOOL FOR GIRLS
Fort Pitt, Chatham, Kent
Selective intake, 713 girls, sixth form 138
Required for September, 1978, a GRADUATE to take responsibility for the teaching of GERMAN and to share in the teaching of Junior French. French is taught throughout the school and German is introduced as a second language option in the fourth year. There are well established courses to "A" and "O" level. Good facilities are available including a language laboratory.
A scaled post is available for a suitably experienced candidate but applications are welcomed from new entrants to the profession.
Applications by letter to the Headmistress at the school giving the names of two referees.

KINGSTON upon Thames
TIFFIN SCHOOL
Queen Elizabeth Road,
Kingston upon Thames KT2 6RL
(A Voluntary Controlled Grammar School of 837 boys, 270 in the Sixth Form)
Required in September, 1978, a well qualified young GRADUATE to teach FRENCH throughout the School, to Advanced and Special levels, including the preparation of candidates for Oxbridge entrance. Ability to teach some Russian or Latin might be an additional recommendation. A willingness, and the ability, to assist with coaching games, rowing or school societies will be welcome.
Salary: Burnham Scale, plus London Allowance.
A Scale II post would be available for an applicant with suitable qualifications and experience.
Applications immediately to the Headmaster at the School, together with full curriculum vitae and names of three referees.

NEWHAM
(London Borough of)
PLASHET SCHOOL
Plashet Grove,
(Roll: 1,352 Girls)
London, E6 1DG
Head Teacher, Miss E. Cruttenden, B.A.
Required for April or September, 1978:—
An experienced and well-qualified TEACHER of GERMAN, to organise the teaching of the subject within the Modern Languages Department. (Scale 2.)
Burnham Scales plus London Allowance £402.
Application forms may be obtained from the undersigned to whom they should be returned by 17th March, 1978.
J. B. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London. E15 4BH.

NORTH YORKSHIRE
COUNTY COUNCIL
RIPON GRAMMAR SCHOOL
Clotherholme Road, Ripon HG4 2DG
A GRADUATE TEACHER of GERMAN and FRENCH is required for September, 1978, at this co-educational selective school with 610 pupils (including 100 boarders). The successful candidate will assume responsibility for German at "O" and "A" level but will be expected to teach French to "O" level.
A Scale 2 or Scale 3 post is available for a teacher of suitable experience and application should be made by letter direct to the Headmaster from whom further details are available.
There is a possibility that a residential post may be available.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
STANLEY HIGH SCHOOL
Fleetwood Road, Southport PR9 9TF
Required for September, 1978: TEACHER (Scale 2) to be SECOND in MODERN LANGUAGES DEPARTMENT, with experience and qualifications to develop the teaching of GERMAN from September, 1979. Initially the person appointed will mainly teach French, but candidates should indicate their teaching subjects.
Application forms and further details are available on receipt of a S.A.E. from the Headmaster of the School.
Closing date for the receipt of application form: 3rd March, 1978.

Scale 1 Posts

AVON COUNTY
HANHAM HIGH SCHOOL
Memorial Road, Hanham, Bristol BS15 3LA
(First six-form entry admitted September, 1977.)
Required in September, 1978, for this new purpose-built Comprehensive School, TEACHER of FRENCH (Scale 1).
Send S.A.E. for application form and further details to the Headmaster.

AVON COUNTY
LOCKLEAZE SECONDARY SCHOOL
Romney Avenue, Bristol BS7 9XT
Required for April, 1978, at this expanding mixed comprehensive school (roll 1,400) situated on the northern outskirts of the City of Bristol, a TEACHER for FRENCH up to G.C.E. "O" level.
Salary Scale 1.
Apply by letter to the Headmaster giving particulars of qualifications and experience and the names and addresses of two referees.

BEDFORDSHIRE
EDUCATION SERVICE
PILGRIM UPPER SCHOOL
Brickhill Drive, Bedford
(Tel. No.: Bedford 50612)
Group 13
(Roll 1,370—Sixth Form 280)
Required for April or September, 1978, TEACHER of FRENCH (Scale 1) to join a team of 6 teachers in the Modern Languages Department. Ability to teach to "O" level essential. Sixth form work available for suitably qualified person. German or Spanish as second language an advantage.
Pilgrim School is situated in North Bedford and is developing from a large and successful Grammar School.
Apply immediately to the Headmaster at the school for application form and further details.

BEDFORDSHIRE
EDUCATION SERVICE
SANDY UPPER SCHOOL,
Engayne Avenue, Sandy, Bedford
Required for September, 1978: FRENCH GRADUATE, Scale 1, to assist in expanding department. Excellent facilities include a new language laboratory and audio visual equipment. An interest in 20th century literature an advantage.
Application form and further details obtainable from the Headmaster at the school. S.A.E. please. Closing date: 10th March, 1978.

BERKSHIRE
HIGHDOWN COMPREHENSIVE SCHOOL
Surley Row, Emmer Green
Reading RG4 8LR
For September:
A GRADUATE to join the Languages Faculty to teach FRENCH in Years 1 and 2 and EUROPEAN STUDIES in Years 3 to 5.
Forms and further details from the Headmaster (S.A.E.). Closing date 13th March, 1978.

BERKSHIRE
JOHN O'GAUNT SCHOOL
Hungerford
Required in September, 1978: TEACHER of FRENCH and GERMAN for this comprehensive mixed school, roll 800, aged 11 to 16. Willingness to teach all ability levels essential.
Forms and further details from the Headmaster (S.A.E.). Closing date 13th March, 1978.

BIRKENHEAD
BIRKENHEAD SCHOOL
(Direct Grant going Independent)
FRENCH TEACHER required for September, 1978, to teach throughout the school to A and S levels. Ability to help with the C.C.F. and games an advantage.
Please apply to Headmaster, 58, Shrewsbury Road, Birkenhead, giving names of two referees.

BIRMINGHAM
KING EDWARD'S FIVE WAYS SCHOOL FOR BOYS
Scotland Lane, Bartley Green
021-475 3535
Voluntary aided boys' grammar (roll 650, 120 in sixth form) attractively situated near south-west boundary of city.
Required for September, TEACHER of GERMAN to "O" and "A" levels, with FRENCH. Willingness to help with games, extra-curricular activities, C.C.F., welcomed.
Apply by March 3rd to the Headmaster, including a detailed curriculum vitae and the names and addresses of referees.

BROMLEY
(London Borough of)
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill
Westerham, Kent
Required for the Summer Term only:
Temporary well-qualified specialist TEACHER of FRENCH, Scale 1. Languages suite with flexible, audio-visual equipment and laboratory. New, purpose-built, six form entry, 11 to 18 year, mixed comprehensive school, with a balanced intake, now in years 1 to 5.
Further enquiries welcomed. Part-time applications considered.
Apply by letter giving full details of qualifications, etc., and addresses of two educational referees, to the Headmaster by Monday, 6th March.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
DR. CHALLONER'S GRAMMAR SCHOOL
Chesham Road, Amersham HP6 5HA
Head: J. A. Loarridge, B.D., B.A.
Number on Roll: 910 boys,
280 in Sixth Form
Required for September, GRADUATE to teach MODERN LANGUAGES, principally GERMAN, to "O", "A" and "S" level in a large and successful department. Enthusiastic young graduates seeking their first appointments are encouraged to apply.
London Fringe Area Allowance of £150 per annum payable in addition to Burnham salary.
Removal expenses up to £150 payable in approved cases.
Please write to the Headmaster with curriculum vitae and names of two referees.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
WYCOMBE HIGH SCHOOL,
Marlow Hill, High Wycombe
Roll: 1,011 Girls
Head: Mrs. R. A. Boylis, B.A.
Required for September:
MASTER/MISTRESS to teach FRENCH in this large Grammar school for girls which has approximately 300 girls in the Sixth Form organized on a tutorial basis in a separate purpose-built block.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Application forms and further details obtainable from the Headmistress (stamped addressed foolscap envelope).

CHESHIRE
LORETO CONVENT GRAMMAR SCHOOL
Altrincham
Required for September, 1978: GRADUATE to assist in the teaching of FRENCH throughout the school.
Applications with the names of three referees to the Headmistress.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
WADEBRIDGE SCHOOL
Gonvena Hill, Wadebridge
PL27 6BU
(11 to 16 mixed comprehensive 980)
Headmaster: J. O. Godwin, B.Sc.
GERMAN (Scale 1)
Required for September, 1978, a well-qualified TEACHER of GERMAN to join an existing enthusiastic team of four Linguists at this school set in rural North Cornwall.
German is the first foreign language and the Nuffield "Vorwarts" Course is used to "O" and C.S.E. level. A school exchange is well established with Lenwerder. The second foreign language is French.
Application forms and further details are available from the Headmaster on receipt of a stamped and addressed foolscap envelope.
Closing date: two weeks from the appearance of this advertisement.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
COUNTY GRAMMAR SCHOOL FOR GIRLS
Penzance TR18 2SA
Roll: 750
Headmistress: Mrs. M. P. Byrne, B.Sc.
FRENCH, Scale 1.
Required for the Summer Term, 1978, or as soon as possible thereafter:
A qualified TEACHER to teach FRENCH up to C.S.E. and G.C.E. Ordinary level. Please state subsidiary subject.
Application forms and further details can be obtained from the Headmistress at the school on receipt of a stamped addressed envelope. They should be returned to the school within two weeks of the appearance of this advertisement.

SECONDARY
Modern Languages
continued

CROYDON
THE OLD PALACE SCHOOL
(600 Girls, Direct Grant/Independent)
Good HONOURS GRADUATE required for September, 1978, to teach half time, FRENCH at all levels, Spanish in the Sixth Form to "O" level.

Apply to the Headmistress, giving details of qualifications and experience, and the names of two referees.

DERBY
DERBY HIGH SCHOOL FOR GIRLS
Hillsway, Littleover, Derby
HONOURS GRADUATE in FRENCH required for September, 1978.

See under Independent Schools.

DERBYSHIRE
WIRKSWORTH, ANTHONY GELL SCHOOL
(870 mixed rural 11-18 Comprehensive)
Seeks FRENCH TEACHER with GERMAN, to join progressive team in September. Essential commitment: audio-visual techniques, strong oral emphasis, group work, European Studies, pupil exchanges. Opportunity to teach across ability range CSE, "O" level, Sixth Form. Musician (especially choir) welcome.

S.A.E. to Headmaster for full details.

DORSET
AVONBOURNE SECONDARY BILATERAL GIRLS' SCHOOL
Harewood Avenue, Bournemouth
(1,000 on roll)
Required April or September, 1978: TEACHER for ENGLISH and FRENCH, Scale 1. Well established G.C.E. and C.S.E. courses. Assistance with removal and legal expenses.

Apply by letter enclosing curriculum vitae and the names of two referees. Further details on receipt of S.A.E.

DORSET
CORFE HILLS SCHOOL
Higher Blandford Road,
Corfe Mullen, Wimborne
Group 10, Coeducational
Required September, 1978, a TEACHER of FRENCH (Scale 1). There will be a need to teach some German. The school is well equipped with two Language Laboratories.

This 12 to 18 Comprehensive School has been open since September, 1976, and will have 720 pupils on roll in September, 1978, covering the ages 12-plus to 15-plus. The school will continue to grow until it has a full age range based on a 10-form entry.

Assistance with removal and legal expenses. Application forms and further details may be obtained from the Headmaster on receipt of a large S.A.E. Closing date for applications 6th March.

DURHAM
COUNTY COUNCIL
PETERLEE HOWLETCH SECONDARY SCHOOL
100 in Sixth Form
(To be reorganized as a Comprehensive School in September, 1978)
Required for April, 1978: TEACHER of FRENCH, salary scale 1, to teach subject to C.S.E. and G.C.E. "O" level. Experience in a comprehensive school though not necessary would be advantageous.

Stamped addressed envelope for application form to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.

Closing date for receipt of applications 6th March, 1978.

EAST SUSSEX
UPLANDS COMMUNITY COLLEGE
Uplands, Wadhurst, TN5 6DA
Required for September, 1978, TEACHER of FRENCH (Scale 1) at this rural mixed comprehensive school (560 on roll). A Language Laboratory is available.
Relocation grants available in approved cases.

Application forms and further details from the Headmaster (S.A.E. please). Closing date 10th March.

ESSEX

THE BOSWELLS SCHOOL
(Roll 1,320)
Burnham Road, Springfield, Chelmsford
Tel.: Chelmsford 61451.

FRENCH
(Temporary)

Required Summer Term only to join established department with courses to C.S.E., "O" and "A" level. School with excellent facilities, fine teaching environment.

Detailed letters of application immediately including the names of two referees (foolscap S.A.E. please).

COLBAYNS HIGH SCHOOL
(Roll 1,540)
Pathfields Road, Clacton-on-Sea
Tel.: Clacton-on-Sea 28131

GERMAN

Required for September, MODERN LANGUAGE TEACHER with qualifications in German. Possibility of advanced work for successful candidate.

THE HEDLEY WALTER COMPREHENSIVE
(Roll 1,400)
Sawyer's Hall Lane, Brentwood
Tel.: Brentwood [illegible]

FRENCH

FRENCH (preferably with Spanish). For September, 1978, to join well-established Modern Languages Department, with language laboratory and adjoining rooms.

HYLANDS SCHOOL
(Roll 1,080)
Exmoor Close, Chelmsford, CM1 3DG
Tel.: Chelmsford 66766

FRENCH AND RUSSIAN

Co-educational Comprehensive School (Group 11) for pupils aged 11-18. Courses to C.S.E., "O" and "A" level. Extensive new buildings on one site.

GRADUATE TEACHER of FRENCH and RUSSIAN for September to join a strong Modern Languages Department with one suite of rooms and Language Laboratory.

This is an opportunity for an enthusiastic and lively person to become fully involved in, and influence, the development of a rapidly growing department.

KING JOHN COMPREHENSIVE
(Roll 1,478 estimated for September, 1978)
(Mixed 11-16)
Shipwrights Drive, Thundersley, Benfleet
Tel.: Southend (0702) 558284/8

FRENCH/GERMAN
(Two posts available)

Required from September, 1978, GRADUATE offering both French and German to teach whole age range, including examination work to C.S.E. and "O" level in strong academic department.

Familiarity with audio-visual methods desirable.

Strong pastoral organization.

SOUTHEND HIGH SCHOOL FOR GIRLS
(Roll 770)
Southchurch Boulevard,
Southend-on-Sea
Tel.: Southend (0702) 588052

FRENCH
(Group 10)

GRADUATE to teach FRENCH in Girls' Grammar School. Post to include some "A" level work for suitable candidate.

Application forms and further particulars (unless otherwise stated) may be obtained from the Head of the school to whom completed application forms should be returned (foolscap S.A.E. please).

HARINGEY
(Borough of)
SCHOOL OF ST. DAVID AND ST. KATHARINE
Hillfield Avenue, Hornsey, N.8
(Roll in September 1978: 1,066)
Headmaster: J. B. Ashwin M.A. (Cantab.)
Required for September 1978: GRADUATE to teach FRENCH in the Language Department of this mixed 11 to 18 voluntary aided Church of England Comprehensive School, which opened in new purpose-built premises in 1976.

Candidates should be well-versed in modern methods of language teaching and prepared to work hard with the departmental team to establish French as a strong subject in this developing school. The successful candidate would teach a range of classes throughout the school.

London Allowance (£402) payable. Removal expenses (100 per cent allowed).

Application forms and further details obtainable from the Headmaster at the school, to be returned to him by Monday, 6th March.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BEDFORDS PARK SCHOOL
Appleby Drive, Romford, RM3 7BJ
(Roll 1,192: Co-educational: 11 to 18 Comprehensive situated on two sites linked by footbridge)
Required September 1978: TEACHER to be responsible for GERMAN at all levels (including C.S.E.) and to teach a little junior French.

S.P.A. Allowance (£201/£276 per annum).

There is a scheme for removal expenses.

Letters of application to Head Teacher giving full curriculum vitae and quoting two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
PERSHORE HIGH SCHOOL
Station Road, Pershore, Worcs.
WR10 2BX
A FRENCH GRADUATE, Scale 1, is required for September, 1978, by which time the comprehensive intake will have reached the Lower Sixth. He/she must be capable of teaching the subject throughout the school up to "A" level, and subsidiary German would be an advantage. He/she must also have the necessary drive and initiative to develop and teach his/her own material to less able pupils in the Lower School.

For application form and further details, please send S.A.E. (foolscap) to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
MID-HERTS DIVISION
Full-time FRENCH TEACHER required initially for one term, Summer term, 1978.

Please apply in writing to the Headmistress, [illegible] School for Girls, Parkway, Welwyn Garden City, Herts, giving names of two referees.

HERTFORDSHIRE
Manor Way, Croxley Green,
Rickmansworth
Roll: 900 mixed all ability 95 Sixth Form
Required April, for one term only, TEACHER of FRENCH and GERMAN to share in the work of a well established and well equipped Modern Languages Department.

Apply to Headmaster giving details of qualifications, experience and names of two referees.

HILLINGDON
(London Borough of)
BISHOPSHALT SCHOOL
Royal Lane, Hillingdon, Uxbridge
UB8 3RF
(Number on roll 907—163 in Sixth Form)
Headmaster: L. Bather, B.A., Ph.D.
Required for September, 1978, a TEACHER of FRENCH and GERMAN at this former Grammar School which received its first all-ability intake in 1977.

There is a strong tradition of "O" and "A" level work in Modern Languages and a C.S.E. course in French has been introduced. A fully equipped suite of rooms for language teaching is to be provided in the immediate future. It is hoped to appoint a teacher who is keen to make a contribution to the school's wide range of extra-curricular activities.

Application forms from and returnable to the Head Teacher. Please enclose a stamped addressed envelope.

London Allowance payable.

HILLINGDON
(London Borough of)
HAYES MANOR SCHOOL
Wood End Green Road, Hayes,
Middlesex UB3 2SE
(Number on roll 855
128 in Sixth Form)
Head Teacher: B. Jolliffe, B.A.
Required for September, 1978, a TEACHER of FRENCH for this six-form entry mixed comprehensive school developing from a three-form entry grammar school. French is taught throughout the school and to "O" and "A" and University level. German and Russian are also taught.

Application forms from and returnable to the Head Teacher. Please enclose a stamped addressed envelope.

London Allowance payable.

HILLINGDON
(London Borough of)
TOWNFIELD SCHOOL
Central Avenue, Hayes UB3 2DD
(1,342 on roll, 196 in Sixth Form)
Head Teacher: R. F. Warren, B.Sc.
Required for April, 1978, an ASSISTANT TEACHER of FRENCH. Scale 1. The successful applicant will teach French in years 1 to 5 up to C.S.E./"O" level. A one-term appointment for the Summer Term only would be considered.

Apply by letter in the first instance to the Head Teacher giving the names of two referees.

London allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
EDUCATION DEPARTMENT
The Civic Centre, Lampton Road,
Hounslow, TW3 4DN
THE HEATHLAND SCHOOL
Wellington Road South
Hounslow, Middlesex
(Roll 1,420)
Headmaster: Mr. Geoffrey J. Samuel J.P., M.A.
Required September 1978 for this eight-form entry mixed Comprehensive School, which opened in 1973, and moved into purpose-built premises in April 1974: a well-qualified and enthusiastic TEACHER of FRENCH and GERMAN (Scale 1) who enjoys audio-visual teaching.

Modern Languages are well established in the school and the teacher appointed would be the sixth member of the department and would be given the opportunity to play a full part in planning its future development. The introduction of other languages is also under consideration. The department has its own well designed suite of specialist rooms.

Applications will also be considered from teachers seeking a first appointment.

The school is organised on a year system with a suite of rooms for each year. All members of staff are expected to participate in the work and activities of the year bases.

London Allowance (£297) payable.

Letters of application (no forms) within seven days to the Headmaster giving details of qualifications and the names of two referees.

P. J. Lee, Director of Education

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
MATTHEW HUMBERSTONE COMPREHENSIVE SCHOOL
Chatsworth Place, Cleethorpes
Required for September, 1978: GRADUATE TEACHER of FRENCH and GERMAN. Ability to teach to "A" and "S" levels essential. Scale 2 post available for a suitable applicant.

Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within ten days of the appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MEDWAY DIVISION

ROCHESTER—REDE SECONDARY (Mixed) SCHOOL
Carnation Road, Watling Street, Strood
Applications for the beginning of the Autumn Term, 1978, are invited from enthusiastic TEACHERS of FRENCH.

Opened in 1960, buildings and facilities are excellent and include a 32-booth Language Laboratory and a wide range of audio-visual aids. French is taught only to the Upper of two bands and there are courses to G.C.E. "O" level and C.S.E. Applications from students about to complete their training would be welcome.

Please apply to the Headmaster giving full details—two referees.

ASHFORD DIVISION

ASHFORD NORTH SCHOOL FOR GIRLS
(Roll 940)
Required for September, 1978, TEACHER of FRENCH with the possibility of some German. There are well established C.S.E. and G.C.E. "O" level courses.

Apply by letter giving full details and names and addresses of two referees to the Headmistress at the school (Mabledon Avenue, Ashford), from whom further details may be obtained.

KINGSTON upon Thames
TIFFIN SCHOOL
Queen Elizabeth Road,
Kingston upon Thames KT2 6RL
(Voluntary Controlled Grammar School of 837 boys, 278 in the Sixth Form)
Required in September, 1978, a well-qualified young GRADUATE to teach FRENCH throughout the school to Advanced and Special levels, including the preparation of candidates for Oxbridge Entrance. Ability to teach some Russian or Latin might be an additional recommendation. A willingness and the ability to assist with coaching games, rowing or school societies will be welcome.

Salary: Burnham Scale 1, plus London Allowance.

Applications immediately to the Headmaster at the school, together with full curriculum vitae and names of three referees.

KINGSTON upon Thames
BEVERLEY SCHOOL
(Royal Borough of)
Blakes Lane, New Malden
Surrey KT3 6NU
Telephone: 01-942 1056
(1,058 boys on roll, including 140 in Sixth Form)
Required for September, 1978, a graduate TEACHER of GERMAN to teach the subject to "A" level, together with junior and middle school French. Audio-visual methods used, including Philips Language Laboratory. German recently introduced; scale post envisaged for candidate willing to eventually assume responsibility for development and expansion of subject. An interest in Fencing, Rowing, Music or Rugby an advantage.

London Allowance £297.

Assistance may be provided with removal expenses.

Application forms obtainable from the Headmaster at the school, to be returned to him as soon as possible.

LEICESTERSHIRE

REDMOOR HIGH SCHOOL
Wykin Road, Hinckley, Leics.

In the Leicestershire plan for the organisation of secondary education.

HIGH 11-14
[illegible]
FRENCH
Scale 1

Required April in this new and growing school.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LINCOLNSHIRE
North Hykeham
THE NORTH KESTEVEN SCHOOL
Number on roll 1,275
ASSISTANT TEACHER
Burnham Scale 1, £2,697 to £4,239
Required for September, 1978, TEACHER of FRENCH. The Modern Languages Department is a major one; French and German are taught to C.S.E. and G.C.E. "O" and "A" levels and all pupils are taught French for the first two years. The present holder of the post teaches at all levels of ability throughout the school. The post would be suitable either for an experienced teacher or a newcomer to the profession.

The school is an 11 to 18 comprehensive school situated in North Hykeham, a residential area adjoining the southern boundary of Lincoln.

Application forms and further particulars obtainable from the Headmaster at the North Kesteven School, Moor Lane, North Hykeham, Lincoln, on receipt of a S.A.E., to whom they should be returned as soon as possible.

LINCOLNSHIRE
WELTON WILLIAM FARR C.E. COMPREHENSIVE SCHOOL
Number on roll, 900
ASSISTANT TEACHER
Burnham Scale 1, £2,697 to £4,239
Required for September, 1978, well-qualified TEACHER of FRENCH in this expanding 11 to 16 comprehensive school which received its first all-ability intake in September, 1974. Preference will be given to candidates who can also offer German and/or European Studies.

The school is situated in an attractive village five miles north of the city of Lincoln and serves a very pleasant rural and residential catchment area.

Application forms and further details on receipt of S.A.E. from the Headmaster at the school, Welton, Lincoln, to whom they should be returned as soon as possible.

LONDON
BACON'S C.E. COMPREHENSIVE SCHOOL
[illegible] Road, London, S.E.16
PART-TIME FRENCH
Required as soon as possible, a part-time (0.6) TEACHER of FRENCH for this six-form entry mixed Comprehensive School.

The school maintains high standards of appearance, dress and discipline which staff are expected to support.

Apply by letter in the first instance, giving details and names of two referees, to the Headmaster at the school.

LONDON, S.W.1
THE GREY COAT HOSPITAL
Greycoat Place, Westminster
SW1P 2DY
(Voluntary-aided Church of England School)
(830 girls)
Required April:
Well qualified GRADUATE to join MODERN LANGUAGES DEPARTMENT for summer term, only to teach GERMAN to A. L. and FRENCH to O.L. Apply by letter to the Headmistress as soon as possible, sending curriculum vitae and names of 2 referees.

NEWHAM
(London Borough of)
EASTLEA SCHOOL
Hilda Road, London E16 4NP
Roll: 1,220 Co-educational (11-18 years)
Headteacher: Mr. D. T. Thaffe
Required for September, 1978: TEACHER of FRENCH Scale 1. The ability to teach either German or Spanish as a subsidiary subject would be an advantage. Established courses to C.S.E., G.C.E. "O" and "A" levels.

The Department is shortly to move into newly adapted and equipped accommodation.

Burnham Scales.

Plus London Allowance £402.

Plus Social Priority Allowance £201.

Application forms may be obtained from the Headteacher (Tel.: 01-474 [illegible]), to whom they should be returned by 17th March 1978.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
LODDON COUNTY SECONDARY SCHOOL
Kittens Lane, Loddon
Norfolk, NR14 6JU
(Roll 618; mixed)
TEACHER of GERMAN (Scale 1) required for September 1978 or earlier, with subsidiary subject French, if possible. Applicants seeking a first appointment may apply.

Application forms and further details obtainable only by sending a S.A.F.E., first class to the Head Teacher of the school.

NORTHAMPTONSHIRE
SPONNE SCHOOL
Brackley Road, Towcester,
Northants NN12 7DJ
Required for September, 1978, a TEACHER of FRENCH (Scale 1) up to fifth year examination levels. Audio-visual methods are used in this 11 to 18 coeducational school of 1,000 pupils and there are well-established courses to C.S.E., G.C.E. "O" and "A" levels. There will be an opportunity to help with games if desired. Applications are invited from experienced teachers as well as those seeking their first appointment.

The school is situated in a pleasant rural area of South Northamptonshire within easy reach of London (via M1), Northampton, Milton Keynes, Oxford and Stratford.

Application forms and further details from Headmaster (S.A.E.).

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
NORHAM HIGH SCHOOL
Alnwick Avenue
North Shields, NE29 7BU
Headmaster: Mr A. R. Moyse, B.A.
Required for 1st September, 1978: TEACHER of MODERN LANGUAGES, Scale 1, in this 11 to 16 Comprehensive High School. Applications are invited from teachers able to teach French and/or German up to and including "O" level.

Application forms are available on receipt of a S.A.E. from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement.

NORTHUMBERLAND

PONTELAND COUNTY HIGH SCHOOL

Callerton Lane, Ponteland,
Newcastle-upon-Tyne
NE20 9EY

TEACHER OF FRENCH and GERMAN

(Scale 1)

Required for September throughout the school, which is a 13 to 18 comprehensive with 1,120 on roll, including some 240 in the sixth form.

Further details and an application form returnable by March 10, are available by sending a S.A.E. to the Headmaster.

NORTHAMPTONSHIRE
PRINCE WILLIAM SCHOOL
Herne Road, Oundle,
Peterborough PE8 4BS
Required in September, TEACHER (Scale 1) to introduce SPANISH or ITALIAN, at Sixth Form level, "A" and "O" level, in this Co-educational Upper School (13-18) set in pleasant rural surroundings. School roll 650 rising to projected 850.

Successful candidate will be required to teach FRENCH in the main school and EUROPEAN STUDIES, in which Spanish/Italian could be used.

At present French, German and Latin are taught in main school. Department has its own Language Suite with new Language Laboratory.

Further details and [illegible]

NORTHAMPTONSHIRE
RUSHDEN BOYS SCHOOL
Highfield Road, Rushden
Northants NN10 9QD
Required for September, a TEACHER (Scale 1) for MODERN LANGUAGES Department to teach FRENCH to all levels. Ability to teach LATIN an advantage though not essential.

This school was reorganized as an 11-18 Comprehensive in 1971. G.C.E. "O" level and C.S.E. courses were well established prior to reorganization. Sixth Form formed September, 1976. Extensive new buildings providing purpose designed facilities completed 1976.

Rushden is a small, semi-urban/rural town on the A6 65 miles north of London.

Application forms and further details from Headmaster (S.A.E.).

NORTHUMBERLAND

THE KING EDWARD VI SCHOOL
Morpeth

(Voluntary Controlled)
(Group 13 High School of 1,580 pupils, including 300 in the Sixth)

Required for September, 1978

TEACHER OF FRENCH
(SCALE 1)

To teach the subject throughout the School up to "A" level. An interest in the provision of more broadly based language courses for lower ability pupils would be an advantage.

The Modern Languages Department offers courses in French and German to C.S.E., "O" and "A" levels and is initiating French and German study courses in the 13 plus year. The Department is well-equipped with a full range of A/V aids, including C.C.T.V.

The School is housed in new buildings in pleasant rural surroundings, adjacent to playing fields.

Application form obtainable by forwarding a foolscap s.a.e., to The Headmaster, The King Edward VI School, West Cottingwood, Morpeth, Northumberland NE61 1DN, to be returned to the Headmaster, as soon as possible.

Up to 75 per cent removal expenses and lodging allowance in approved cases.

NORTH YORKSHIRE
COUNTY COUNCIL
WHITBY SCHOOL
Prospect Hill, Whitby,
North Yorkshire YO21 1LA
(Comprehensive 14-18, 950 pupils)
Required for one term only from 10th April, 1978
A TEACHER (Scale 1) of FRENCH (C.S.E. to "A" level) and EUROPEAN STUDIES (C.S.E.)

Further details and application forms (stamped addressed envelope) from Headmaster. (Closing date 11 days from the appearance of this advertisement.)

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
ORDSALL HALL SECONDARY SCHOOL
Ordsall Road, Retford, Notts
DN22 7PL
Headmaster: W. O. Howells, B.A.
(Mixed; 850)
For April or earlier, temporary TEACHER (Scale 1), with examination work experience — for FRENCH, with some ENGLISH.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL

LORD WILLIAMS'S (G) SCHOOL

Oxford Road, Thame, Oxon
(12 form entry, 11 to 18)

Required for Summer Term (April), 1978, a TEACHER of FRENCH (Scale 1 post) for years one to five.

Apply to the Principal, giving details of qualifications and experience and naming two referees. Further details available (S.A.E. please).

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
HIGH SCHOOL FOR GIRLS
Southport
Maintained Grammar School
1000 pupils, 250 in the Sixth Form
The school will admit an unselected first-year entry of 195 girls in September, 1978. Sixth Form girls will transfer to a Sixth Form College in 1979-1980.
Required for September, 1978 —
(a) A TEACHER for FRENCH and SPANISH. Some advanced level teaching may be available initially. Scale 1 post.
(b) A TEACHER for FRENCH and GERMAN. Some advanced level teaching in French may be available initially. Scale 1 post.

The school has a strong language tradition. There is a 36-booth Language Laboratory.

Apply immediately by letter to the Headmistress at the school, Hastings Road, Southport PR8 2PT, giving details of qualifications and experience and names of referees. Closing date Monday, 6th March, 1978.

SHEFFIELD
EDUCATION COMMITTEE
ABBEYDALE GRANGE SCHOOL
Hastings Road, Sheffield S7 [illegible]
An 11 to 18 Secondary School
Required from 3rd June, 1978, or as soon thereafter as possible:
A temporary TEACHER of GERMAN, to share the teaching of the subject throughout the school. Scale 1.

Application forms and further information are obtainable from the Head of the school by sending a foolscap stamped and addressed envelope.

SHEFFIELD
EDUCATION COMMITTEE
ST. JOHN FISHER SCHOOL
Beaver Hill Road, Sheffield
S13 9QA
(11 to 16; secondary)
Required for September, a TEACHER for FRENCH and SPANISH. Scale 1. Applicants should be practising members of the Catholic church.

Application forms are available from the Headmaster and should be returned to the Correspondent to the Governors, Father John Metcalfe, St. Joseph's Presbytery, St. Joseph's Road, Handsworth, Sheffield 13.

SOUTH TYNESIDE
(Borough of)
EDUCATION DEPARTMENT
ST. JOSEPH'S R.C. COMPREHENSIVE SCHOOL
Temporary Scale 1—FRENCH.
Applications are invited for the above post. This temporary post is for the Summer Term only, to teach French up to "O" level.
Application forms may be obtained from the Head Teacher, St. Joseph's R.C. Comprehensive School, Mill Lane, Hebburn, Tyne and Wear, [illegible], by sending a stamped addressed envelope. [illegible]

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
JOHN TAYLOR HIGH SCHOOL
Dunstall Road, Barton-under-Needwood, Burton upon Trent
Group 11
Headmaster, Mr. N. W. J. [illegible], B.A.
Required for September, well qualified TEACHER of MODERN LANGUAGES, Scale 1. Candidates must be able to offer both French and German to "O" level and at least one of those languages to "A" level.

Further details and application forms from the Headmaster, to whom they should be returned by March 8.

H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton-on-Trent DE14 1NE.

STAFFORDSHIRE
EDUCATION COMMITTEE
KING EDWARD VI SCHOOL
Upper St. John Street, Lichfield
Required for September, 1978, A GRADUATE to teach FRENCH and ENGLISH (Scale 1). Teaching to C.S.E. and "O" levels.
Application forms and further details obtainable from and returnable to the Head Teacher (S.A.E. please).

SUFFOLK
COUNTY COUNCIL
MILDENHALL UPPER SCHOOL
FRENCH TEACHER (Scale 1) required for September, 1978, for this new 13-18 comprehensive upper school in its third year of growth with 900 on roll. [illegible] as a second language [illegible]
Further details and application forms (stamped addressed foolscap envelope, please) from the Headmaster, Mildenhall Upper School, Bury Road, Mildenhall, Suffolk.
Closing date: Wednesday, [illegible] March, 1978.

SUFFOLK
COUNTY COUNCIL
BURY ST. EDMUNDS COUNTY UPPER SCHOOL
(Group 11)
(1,000 boys and girls, 13 to 18)
Required for September, 1978, GRADUATE, Scale 1, to share the teaching of GERMAN and FRENCH throughout the school.
Please send a stamped addressed envelope to the Headmistress at the school for further details and form of application.

SUTTON
(London Borough of)
SUTTON MANOR HIGH SCHOOL FOR BOYS
Manor Lane, Sutton, Surrey [illegible]
(01-643 3511)
Required for September, GRADUATE to teach GERMAN throughout the school to "O" and "A" levels. The school has a language laboratory.
This is a selective school with 620 boys (130 in Sixth Form). London Weighting £297.
Letter of application, together with names and addresses of two referees and curriculum vitae, direct to the Headmaster at the school as soon as possible.

SUTTON
(London Borough of)
SUTTON WEST HIGH SCHOOL
Robin Hood Lane, Sutton, Surrey SM1 2SD
(Roll 640, mixed, 11-16)
Required as soon as possible, TEACHER of FRENCH. C.S.E. and "O" level. Please state if able to offer a second language.
Apply by letter to the Headmaster giving curriculum vitae, names and addresses of two professional referees. Further details available on receipt of stamped addressed envelope.

VOLUNTARY SERVICE OVERSEAS

Required for September, 1978: Qualified TEACHERS of MODERN LANGUAGES and FRENCH for a wide range of English language based posts.
See advertisement in [illegible] Section.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
PONTEFRACT CARLETON HIGH SCHOOL
(1,160 on roll)
Required September 1978: TEACHER of FRENCH (Scale 1). Ability to offer some German will be an advantage. The person appointed will be expected to work for one year at the Pontefract Girls' Secondary School.
Requests for application forms and further details (accompanied by a S.A.E.) should be addressed to the Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
WILLIAM McGUFFIE HIGH SCHOOL
Greenleaf Road, London, E17 6QW
Headmaster: Mr P. L. Gould
Required for Easter, 1978: TEMPORARY FRENCH TEACHER
Required, due to maternity leave, to teach throughout this comprehensive High School (11 to 14 years).
Closing date March 8th, 1978.
Application forms obtainable on receipt of S.A.E. from London Borough Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ.

WARWICKSHIRE

TRINITY SCHOOL
Guys Cliffe Avenue
Leamington Spa, CV32 6NB

Mixed Comprehensive. Two parallel four form entry semi-autonomous Halls and mainly academic Sixth Form Hall of 160.
Required September, trained GRADUATE, Scale 1, to teach FRENCH.
Schools Council courses. Well equipped, very good department. School exchanges established. Great importance given to modern languages.
Letters of application with curriculum vitae and names and addresses of two referees (with telephone numbers if available) to the Head at the school (S.A.E. please).

WEST SUSSEX
SOUTHERN AREA
THE LITTLEHAMPTON SCHOOL
Littlehampton
Mixed 11-18 Comprehensive. Required April or September 1978, TEACHER of FRENCH. Wide range opportunity including Lower School teaching and external examination work as appropriate. Temporary or permanent position can be considered.
Please write to the [illegible] personal [illegible]

SECONDARY
Modern Languages
continued

WILTSHIRE
THE CORSHAM SCHOOL
The Tynings, Corsham
Wiltshire SN13 9DF
(0249) 713284
Required for September, a TEACHER (Scale 1) for GERMAN to all levels and FRENCH to the lower school of this Group XI co-educational comprehensive school for pupils aged 11 to 18. The person appointed will be a member of a lively language team which makes use of a full range of audio-visual material and equipment, including a first class language laboratory.
Application forms (returnable by March 13th) and further details (S.A.E. please) from the Headmaster.

WILTSHIRE
THE MATRAVERS SCHOOL
Westbury
11-16 Mixed Comprehensive
[illegible]81 on roll
A TEACHER of FRENCH and some GERMAN to C.S.E., "O" level is required for September in this expanding school. Initially up to 2/5ths of teaching time will be spent outside the Languages Department, and applicants should state other subjects offered.
Further particulars and application forms may be obtained from the Headmaster, to whom they should be returned not later than 13th March, 1978. The STAP procedure may be used, but applicants requiring further particulars should enclose S.A.E.

Music

Heads of Department

CAMBRIDGESHIRE
CAMBRIDGE AREA
COLERIDGE SCHOOL
Required for April or September, HEAD of MUSIC (Scale 3) in this 11 to 16 Comprehensive School (Roll 760). The school has a high local reputation for the quality of its Brass Band. It is essential that applicants have the skill and enthusiasm to maintain this reputation as well as to continue the more recent development of the school orchestra.
Application form and further details (S.A.E.) available from the Acting Head at the school, Radegund Road, Cambridge.

HAMPSHIRE
WESTGATE SCHOOL
Winchester
11-16 Comprehensive Mixed
960 on roll
HEAD of MUSIC, Scale 3, for 1st September, 1978.
Experience of orchestral work essential.
Curriculum vitae, two referees to Headmistress with (S.A.E.).

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
GROVE HILL SCHOOL
St. Agnells Lane,
Hemel Hempstead
11-plus to 18-plus mixed
Comprehensive School
(960 pupils on roll)
For September, 1978, HEAD of MUSIC, Scale 3 (plus £150 London fringe allowance). Opportunity for a lively and enthusiastic teacher to take over and develop a good department. Wide variety of musical activities and pupils have instrumental tuition.
Candidates should have as major interests the piano and work with choirs.
Letters of application giving details of qualifications, experience, names of two referees to the Headmaster.

LEICESTERSHIRE

EARL SHILTON COMMUNITY COLLEGE
Off Heath Lane, Earl Shilton
Leicestershire

In the Leicestershire Plan for the organisation of secondary education

Upper
Roll: About 600 in 1978

HEAD OF MUSIC. Scale 3/4.

Required August. Experienced and lively teacher to build up a department (including general oversight of drama).
Further details from the Head. Apply immediately (no forms), with full particulars and the names and addresses of two referees (S.A.E.).

NORTH YORKSHIRE
COUNTY COUNCIL
SKIPTON GIRLS' HIGH SCHOOL
Gargrave Road, Skipton BD23 1QL
Girls' grammar; 618 and 133 in sixth.
HEAD of MUSIC, Scale 3, is required for September, 1978. Candidates are prepared for the "O" and "A" level examinations and the school has a strong musical tradition.
Applications should be made by letter, giving full details (age, qualifications and experience) and the names and addresses of two referees, to the Headmistress at the school (S.A.E., please).
Closing date: March 14, 1978.

Instrumental Appointments 1978

Required as soon as possible:—
(Burnham Scale 1 or 2)
(1) Violin;
(2) Woodwind (Clarinet principal instrument);
(3) Brass (Trumpet principal instrument);
(4) Brass.

The teachers appointed will join a well-established team and work with groups and individual pupils in primary and secondary schools. Opportunity for regular ensemble and orchestral playing may be available and an interest in developing and directing community and area orchestras and bands would be welcomed. Orchestral experience desirable.

Apply by letter to Staffing Branch, Room B18, Education Offices, Margaret Street, Birmingham B3 3BU, within 10 days of the appearance of this advertisement.

There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

Other Posts on Scale 2 and above

BARNET
(London Borough of)
COPTHALL SCHOOL
Page Street, Mill Hill, N.W.7
Tel. 01-203 1074
Girls' Comprehensive: 11-18; Roll 1,000; Sixth Form 118
Required September, 1978, qualified TEACHER of MUSIC, to share the work of the department and to teach subject to "O" level standard. Interest in the extra-curricular activities of the department essential. Scale 2 for suitably qualified, experienced person.
Schemes for payment of removal expenses and separation allowances in approved cases.
Apply to Headmistress, giving full details (S.A.E.).

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
WINSLOW COUNTY SECONDARY SCHOOL
Park Road, Winslow, Buckingham
Head Teacher: R. H. Dunn, B.A.
(510 Boys and Girls)
Required Easter or as soon as possible thereafter:
TEACHER of MUSIC and some RELIGIOUS EDUCATION. Scale 2 salary for suitably qualified candidate. Work will be mainly with pupils below the fourth year initially.
Removal expenses up to £150 payable in approved cases, also a housing allowance for married teachers unable to find immediate accommodation.
Apply by letter to Headmaster.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
MISBOURNE COUNTY SECONDARY SCHOOL
Great Missenden, Bucks, HP16 0BN
Head: D. B. Thrower, M.B.E.
Number on roll: 830 (mixed, ages 12-18)
Required for September, experienced and enthusiastic MUSIC specialist to teach all ages to C.S.E., "O" and "A" level, and to co-ordinate the thriving activities (including choir and orchestra) of this well established and equipped department. Scale 3 post. London fringe area allowance of £150 per annum payable in addition to Burnham salary. Removal expenses up to £150 payable in approved cases.
Applications direct to the Head, together with curriculum vitae and names, addresses of two referees.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
THE [illegible] HALL SCHOOL
Oxford Road, Halifax HX1 2QU
Required as soon as possible TEACHER to take charge of MUSIC in this three form entry secondary school. Scale 2 post for suitably qualified and experienced applicant. There is a strong musical tradition with extensive peripatetic assistance. Either the start of the summer or the appointment can be made from autumn term.
Application forms obtainable, on receipt of foolscap S.A.E., from the Headmaster to whom completed forms should be returned as soon as possible.

HAMPSHIRE
FORT HILL SCHOOL
Kenilworth Road, Basingstoke
(Group 10; 11 to 16; coeducational comprehensive school. A new school opened in September, 1977, with 180 first year pupils and with integrated community provision)
Required for September 1:
Scale 2—MUSIC, to be in charge and develop choral and instrumental work. Second subject necessary initially.
Further information and application form (S.A.E.) from Headmaster.

LINCOLNSHIRE
ASSISTANT
KESTEVEN AND SLEAFORD HIGH SCHOOL
(Girls' Grammar)
(Scale 2 for suitable candidate, roll 530)
Required from Autumn Term, 1978, TEACHER to be in charge of MUSIC.
An active choir and school orchestra with scope for development exists. Possibility of examination work if the demand arises. Candidates should state any other subjects which can be offered.
Applications by letter giving age, qualifications, teaching experience and the names and addresses of two referees to the Headmistress, Kesteven and Sleaford High School, Jermyn Street, Sleaford, Lincs.
Closing date, March 10th.

MERTON
(London Borough of)
EDUCATION COMMITTEE
PELHAM MIXED HIGH SCHOOL
Southey Road, SW19 1NU
Tel.: 01-542 4538
(Age range: 13 to 18 years)
Headmaster: Mr. C. W. Bound, M.A.
Required Easter, 1978:
A TEACHER of MUSIC. Scale 2 post of responsibility available for suitably experienced and qualified teacher to take charge of Music throughout the school.
London Allowance £402. Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Apply immediately by letter to the Headmaster, stating experience, qualifications, and the names of two referees.

MID GLAMORGAN
EDUCATION AUTHORITY
TEACHING STAFF
MERTHYR TYDFIL DISTRICT
INSTRUMENTAL MUSIC:
TEACHERS of INSTRUMENTAL MUSIC for Primary and Secondary Schools in the District.
Applicants must be qualified TEACHERS with at least Grade VII of the Royal School of Music in the playing of the violin or viola. Scale 2.
Application forms, to be returned by March 3, 1978, obtainable on receipt of a stamped addressed foolscap envelope from the District Education Officer, District Education Office, Pontmorlais, Merthyr Tydfil.
Canvassing will disqualify.

TAMESIDE
(Metropolitan Borough)

ASSISTANT TEACHER
(Scale 2)
(Two vacancies)

WOODWIND. An interest in one or more of the following would be an advantage.
(1) DOUBLE REED.
(2) MEDIEVAL INSTRUMENTS (including recorder).
(3) COMPOSITION TECHNIQUES WITH YOUNG PEOPLE.

LOWER STRINGS. To co-ordinate the work of the four staff involved in the teaching of early stage cello, to teach cello to more advanced pupils, and oversee the double bass teaching.
Further details including the official music centre brochure, and application forms from Director of Education, Education Department, Town Hall, Dukinfield SK16 4LA. Closing date, 29th February. Ref.: 11274/TES.

Scale 1 Posts

BERKSHIRE
THE HOLT SCHOOL
Holt Lane, Wokingham
For April, a full or part-time qualified TEACHER of MUSIC for this comprehensive school of 1,070 girls with grammar entry in years five and six. Music is taught to "O" and "A" levels. The ability to work with Orchestral and/or Choral groups would be an advantage.
Please apply with details, naming two referees, to the Headmistress, quoting WSA 1676 (S.A.E.). Closing date 6th March.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses
RICHARD LANDER SCHOOL
Truro
11 to 18 Comprehensive
1,100 pupils (Mixed)
Sixth Form 110, reorganized from September, 1978 by combining Truro Girls Grammar School with Penweathers County Secondary School
Headmaster Designate: A. H. Dunn, B.Sc.
MUSIC, Scale 1
Required for April or September, 1978.
A well qualified TEACHER of MUSIC.
Ability to teach Music to C.S.E., "O" and "A" level is preferred, since the timetable commitment will involve working on both sites after reorganization. Music is an established subject in both schools, and willingness to act as Bandmaster would be most helpful.
There is an established Brass Band on the Penweathers site and expertise in this field is desirable. Please state other interests, such as choral and orchestral knowledge.
Apply to the Headmaster Designate, Mr. A. H. Dunn, B.Sc., Penweathers County Secondary School, [illegible] Road, Truro [illegible]
Closing date: Three weeks after the appearance of this advertisement.

DUDLEY
(Metropolitan Borough)
[illegible] SCHOOL
Old [illegible] Road, Stourbridge,
West Midlands [illegible]
(11 to 16 co-educational comprehensive; [illegible] on roll)
Required immediately, part-time TEACHER of MUSIC. Ability and willingness to help with choirs or orchestra desirable.
Apply by letter to the Headmistress, giving full details, or telephone Stourbridge [illegible].

HAMPSHIRE
WOOLSTON SCHOOL
Porchester Road, Southampton
SO2 7JB
(12-16 Mixed Comprehensive; Number on Roll 730)
Required for April
Scale 1, MUSIC, with ability to assist with Girls' games.
Apply by letter with S.A.E. to Head by 3rd March.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
ASHLYNS SCHOOL
Chesham Road, Berkhamsted
Co-education Comprehensive Upper School
880 pupils aged 13 to 18
For Summer Term or September SPECIALIST TEACHER of MUSIC to share in the general work of the Department. Some teaching of second subject necessary.
Salary Burnham Scale 1 plus Outer London Fringe Allowance.
Applications by letter to Headmaster including curriculum vitae and names and addresses of two referees.

KENT
KENT COLLEGE
Canterbury
(Direct Grant, Co-educational)
Required in September, a qualified MUSICIAN to teach Music throughout the school (including Preparatory School) and to assist with musical organizations—choir, orchestra, choral society, madrigal group. Ability to play a wind instrument would be an advantage and a basic keyboard skill is essential.
Accommodation is available for a single man or woman. Willingness to assist with games (especially tennis) or Scouts is an advantage. Salary above Burnham.
Apply to the Headmaster, giving full details of qualifications and names of referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

GILLINGHAM DIVISION

Applications are invited for the post of ASSISTANT TEACHER of MUSIC.
Application form available from the Divisional Education Officer, Municipal Buildings, Gillingham, Kent, to whom they should be returned as soon as possible.

MAIDSTONE DIVISION

SENACRE SCHOOL
Sutton Road, Maidstone
Part-time (0.6) MUSIC TEACHER required as soon as possible, for this rapidly expanding High School, with a comprehensive intake in the first two years. A teacher with a wide range of musical interests is sought.
Applications to the Headmistress, [illegible]

LINCOLNSHIRE
DONINGTON COWLEY'S SECONDARY SCHOOL
Burnham Scale 1, £2,697 to £4,239
(Roll 490)
Temporary TEACHER for MUSIC required immediately for the Spring Term 1978. Scale 1 or Scale 2 depending on qualifications and experience.
Apply either by telephoning Donington 254 or by writing to the Headmaster at the School, Donington, Spalding, Lincolnshire PE11 4TF, immediately, quoting two referees.

LINCOLNSHIRE
DE ASTON SCHOOL
Market Rasen
Required for September, 1978, a Second TEACHER of MUSIC in this comprehensive school (roll 1,150 including 100 Sixth Form).
Apply by letter with curriculum vitae, and names and addresses of two referees to Headmaster (A. L. Morgan).
Closing date: 10th March, 1978.

LINCOLNSHIRE
TEMPORARY ASSISTANT TEACHER
DONINGTON, COWLEY'S SECONDARY SCHOOL
Burnham Scale 1: £2,697 to £4,239
(Roll 490)
Temporary TEACHER for MUSIC required immediately for Spring Term 1978. Scale 1 or 2 depending on qualifications and experience.
Apply by letter to the Headmaster at the School, Donington, Spalding, PE11 4TF, as soon as possible giving two referees, or telephone Donington 254.

NORTH YORKSHIRE
COUNTY COUNCIL
STOKESLEY COMPREHENSIVE SCHOOL
Station Road, Stokesley
Middlesbrough, Cleveland TS9 5AL
(11 to 18 Mixed, Roll: 1,350)
Required from September, 1978: TEACHER of MUSIC (Scale 1)
The school has a well-established Music Department and, when a proposed new music block is completed, will have exceptionally good facilities. There are flourishing choral, orchestral and brass band activities. Examination work (C.S.E., "O" level or "A" level) will be available for a suitable candidate.
Apply by letter to the Headmaster, with curriculum vitae, and names and addresses of two referees.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
PONTEFRACT THE PARK HIGH SCHOOL
(750 on roll)
Required September, 1978, Scale 1 TEACHER of MUSIC. Lively and successful Department, now expanding with new Music Suite ready for 1979. The successful candidate must be enthusiastic and should state a second subject for teaching during 1978-79.
Requests for application forms and further details (accompanied by a S.A.E.) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for Easter, 1978:—
HEATHCOTE HIGH SCHOOL
Normanton Park, London, E4 6ES
Head Teacher—Mr. H. S. G. Paul
MUSIC TEACHER required for this mixed comprehensive High School (1,050 on roll 11-14 years).
Candidates will be required to teach another subject and they should state which on their application form.
Closing date: 8th March, 1978.
Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ.

WILTSHIRE
ST. JOHN'S SCHOOL
Marlborough
(Co-educational, Comprehensive 11 to 18)
MUSIC TEACHER wanted for September, 1978, to teach class music in the 11 to 14 age group, and to stimulate and develop choral music throughout the school. Good pianist essential, and interest in wind/brass ensembles desirable. Please apply by letter to the Headmistress at St. John's School, Orchard Road, Marlborough, stating qualifications and giving names of referees.
Further details available on receipt of S.A.E.
Closing date: 3rd March, 1978.

WILTSHIRE
THE CORSHAM SCHOOL
The Tynings, Corsham
Wiltshire SN13 9DF
(0249) 713284
Required for September, a TEACHER of MUSIC (Scale 1) to share the work throughout this Group XI co-educational comprehensive school for pupils aged 11 to 18 years, and to assist with school musical organisations. An interest in woodwind instruments would be an advantage, and a basic keyboard skill is essential. Good specialist accommodation exists for the music department of the school.
Application forms (returnable by March 13th) and further details (S.A.E. please) from the Headmaster.

Pastoral

Heads of Department

DEVON
PAIGNTON SCHOOL
Waterleat Road
TEACHER, Scale 4, required September, 1978, to act as HEAD of FIRST YEAR. Please state subjects offered. Liaison with contributory primary schools an integral part of the job.
Application forms and further details available from Headmaster on receipt of S.A.E. Closing date: 3rd March, 1978.

HAMPSHIRE
CROFTON SCHOOL
Marks Road, Stubbington, Fareham
Comprehensive mixed 11-16, 900 on roll.
Required September
HEAD of Upper School, Scale 3.
Send S.A.E. to Head for details and application form.

NEWHAM
(London Borough of)
ST. BONAVENTURE'S SCHOOL
St. Anthony's Road, London E7 9QB
Roll 830 boys
Head Teacher, Mr. O. Craddy, B.Sc.
Required for September, 1978:—
HEAD of Lower School (Scale 4). An experienced Catholic TEACHER to take responsibility for the PASTORAL CARE of the boys in the lower school.
Preliminary visits to this long established school will be welcomed.
Burnham Scales.
Plus London Allowance £402.
Application forms may be obtained from the Head Teacher to whom they should be returned by March 10, 1978.

Other Posts on Scale 2 and above

BRENT
(London Borough of)
EDUCATION COMMITTEE
Required from April or September:—
TWO COUNSELLORS (Scale 4) to work in the borough to assist young people from various ethnic groups in school who have personal or educational problems.
Teachers will also attend at other appropriate centres such as Careers Offices and Youth and Community Centres.
Applicants should have varied teaching experience and have completed a course leading to a Diploma in Guidance and Counselling.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Application forms (S.A.E.) from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, returnable within 10 days.

BRENT
(London Borough of)
NEASDEN HIGH (MIXED) SCHOOL
Quainton Street, NW10 0BG
Six Form Entry Comprehensive. Opened September, 1973. Roll 790, 11 to 17, growing to 1,080, 11 to 18. Stage II buildings completed last Summer, excellent facilities. The school has had good traditional standards so far and hopes to maintain them as it grows to full size.
Required from September:
TWO PASTORAL TEACHERS (Scale 3), to assist the Pastoral Teachers for first and second years, and third and fourth years. Applicants should state teaching subjects in which they can make substantial contributions.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

DORSET
FERNDOWN UPPER SCHOOL
Ferndown, Dorset
13-18 Co-educational Comprehensive Upper School. 1,200 plus on roll
Required for September, 1978: DEPUTY SENIOR TUTOR to be responsible to the Senior Tutor (Head of Year) for educational guidance in the year and in particular to be responsible for girls' welfare. Scale 2 post. Ability to teach one or more of the following subjects an advantage: English, Mathematics, Science, Geography, subjects an advantage. English, Home Economics, Art. Assistance with removal and legal expenses.
Applications by letter to the Headmaster including a curriculum vitae and the names of two referees. Further particulars from the school on receipt of S.A.E.

ESSEX

THE BOSWELLS SCHOOL
(Roll 1,320)
Burnham Road, Springfield
Chelmsford
Tel.: Chelmsford 61451

HEAD of FIRST YEAR
(Scale 4)

Appointing September, HEAD of YEAR responsible for pastoral care and progress of first-year group in this well-established school with fine facilities. Direct pastoral team and develop tutorial and assembly schemes in an organization with ample timetabled provision for work of this kind.
Great scope for initiative at a high level.
Application forms and further particulars from the Headmaster. Closing date, 28th February. (Foolscap S.A.E., please.)

GLOUCESTERSHIRE
MAIDENHILL SCHOOL
Stonehouse
ASSISTANT HEAD of Lower School, Scale 2.
Required for April or September at this mixed comprehensive school of 800 pupils. Duties will include responsibility for the welfare and discipline of girls in Years 1 and 2. Teaching experience is looked for in one of the following: Biology, English, German with French, Geography, Religious Education, Textiles with Home Economics.
Further details and forms of application from the Headmaster (S.A.E.).

GLOUCESTERSHIRE
MAIDENHILL SCHOOL
Stonehouse
ASSISTANT HEAD of Upper School
Scale 2/3.
Required for April or September at this mixed comprehensive school of 800 pupils. Duties will include responsibility for the welfare and discipline of the girls in Years 4 and 5. Teaching experience is looked for in one of the following: Biology, English, German with French, Geography, Religious Education, Remedial Education, Textiles with Home Economics.
Further details and forms of application obtainable from the Headmaster (S.A.E.).

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SHEPWAY DIVISION
PENT VALLEY SCHOOL
Surrenden Road, Folkestone, Kent
A SENIOR HOUSEMASTER/MISTRESS (Scale 4) is required for September, 1978.
This is a key appointment to the senior staff of a five-form entry mixed modern school, organized on a strong House basis.
The S.H.M. is responsible for the leadership of a House of 160 pupils and seven staff.
The post offers an opportunity to a person with pastoral interests and the wish to exercise a considerable degree of autonomy.
Application forms and fuller particulars may be obtained from the Headmaster at the school (S.A.E. please).

WEST GLAMORGAN County Council

Applications are invited from suitably qualified teachers for the following posts in the Authority's Service.

All posts are Scale 1 unless otherwise stated.
An asterisk before the school name indicates a Social Priority School.

Headship
Mayals Primary, Fairwood Road, West Cross
This is a GROUP 5 School with a mixed pupil enrolment of 255 in the age range 4-11 years (Post Ref. CP2/1.5.78.)

Deputy Headship
Broadway House E.S.N.(S) Special, Cockett Road, Sketty
This is a GROUP 5(S) Special School with a mixed pupil enrolment of 65 in the age range 4-16 plus. Candidates should preferably hold a Diploma in Special Education or equivalent with experience and interest in severely handicapped pupils. (Post Ref. OSP2/2.5.78.)

Secondary Schools
DRAMA
***Mynyddbach Comprehensive, Heol Ddu, Treboeth, Swansea**
(GIRLS) (1,416 on roll) (Age Range 11-18). To take charge of the subject. Scale 2. (Post Ref. 3S16/3.5.78.)

FRENCH
Gowerton Comprehensive, Cecil Road, Gowerton
(MIXED) (1,758 on roll) (Age Range 11-18). With a qualification in Latin to teach FRENCH at all levels and also LATIN and CLASSICAL STUDIES. (Post Ref. 1S3/4.5.78.)

GEOGRAPHY
Gowerton Comprehensive, Cecil Road, Gowerton
(MIXED) (1,758 on roll) (Age Range 11-18). To all levels. (Post Ref. 1S3/5.5.78.)

SPANISH
Gowerton Comprehensive, Cecil Road, Gowerton
(MIXED) (1,758 on roll) (Age Range 11-18). To take charge of the subject throughout the school. (Post Ref. 1S3/6.5.78.)

Application forms are available from the undersigned on receipt of a stamped addressed foolscap envelope quoting the appropriate post reference.
Closing date. The closing date for the receipt of completed application forms is THURSDAY, 9th MARCH, 1978.
JOHN BEALE, Director of Education, Education Department, Princess House, Princess Way, SWANSEA.

SECONDARY
Pastoral
continued

KNOWSLEY
(Metropolitan Borough of)
RUFFWOOD COMPREHENSIVE SCHOOL
Roughwood Drive, Northwood, Kirkby, Liverpool L33 9XF
(1,500 boys and girls, 150 in sixth form. S.P.A. payable)

For May, 1978: HOUSEMASTER / HOUSEMISTRESS Scale 3. To provide community leadership, academic guidance and pastoral care for 240 pupils aged 11 to 18. Senior housemaster/housemistress posts are normally filled by internal promotion.

For further information send S.A.E. to Headmaster, to whom applications, giving details of age, qualifications and experience, and naming two referees should be sent as soon as possible.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
JOHN MARLEY SCHOOL
YEAR TUTOR
(Scale 3 post)

Required for September, 1978, a suitably qualified and experienced teacher as a member of the pastoral team in this co-educational Comprehensive School for approximately 1,250 pupils aged 11 to 18 years.

Duties will be at the Upper School in the third, fourth and fifth years.

A Social Priority Allowance is payable (£201 or £276 per annum).

Application forms (obtainable from Jack Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU) should be returned to the Headmaster, John Marley School, Wellfield Lane, Newcastle upon Tyne, NE5 2PH, from whom further details are available.

NEWHAM
(London Borough of)
PLASHET SCHOOL
Plashet Grove, London E6 1DG
Roll 1,354 Girls
Head Teacher, Miss E. Cruttenden, B.A.

Required for September, 1978:—
An experienced TEACHER as HOME/SCHOOL LIAISON TEACHER in a large multi-racial girls' School.

Scale 3 post for suitably qualified candidate.

This post has a 50 per cent teaching programme and applicants should state subject(s) offered.

Burnham Scales.

Plus London Allowance £403.

Application forms may be obtained from the undersigned to whom they should be returned by March 17, 1978.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
RUFFORD COMPREHENSIVE SCHOOL
Mansfield Road, Edwinstowe, Mansfield, Notts. NG21 9HP
Headmaster, P. A. Darvill, B.A., M.Litt.

For September, YEAR TEACHER (Scale 4) to take the second year and exercise responsibility within a department as well.

Sixth form entry. Purpose built comprehensive school opened in 1976.

Further details and application forms available from Headmaster.

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road, Castle Bromwich, Birmingham B36 9HF
1,330 on roll (11-18) including 90 in Sixth Form
Required for September:
YEAR TUTORS (Scale 3)
Two experienced TEACHERS, each to be responsible for a Year Group—one in the Lower School (Years 1 to 3) and one in the Upper school (Years 4 and 5). Each year comprises between 250 and 300 pupils.

Initially the responsibility will be for First Year and Fourth Year, but it is intended that the Year Tutors shall move up through the school sections with their years.

Please state teaching subject(s).

Application forms and further details (stamped addressed envelope, please) are obtainable from the Headmaster.

Physical Education

Heads of Department

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN HIGH SCHOOL
Bedford Road, Hitchin
(Co-educational; Group 10)

HEAD of BOYS' PHYSICAL EDUCATION (Scale 5) required for September 1978. This is a new post; boys were first admitted to this previously all-girls' school in September 1976.

Applicants should have proven organising ability and also offer a sport to a high standard. The successful applicant will be asked to initiate and lead an imaginative programme.

Further information is available from the school on receipt of a stamped addressed envelope.

Letters of application should be sent to the Headmaster as soon as possible stating qualifications, experience, academic subjects, extra curricula interests, as well as the names of two referees.

HILLINGDON
(London Borough of)
HAYDON SCHOOL
Wiltshire Lane, Pinner, HA5 2LX
(Number on roll, 1,353, 272 in Sixth Form)
Head Teacher: Miss N. Hornaby, M.A.
Required for September 1978 HEAD of GIRLS' PHYSICAL EDUCATION, Scale 3 for suitable candidate.

There are good on-site facilities including gymnasium and playing field.

Haydon is a 6 form entry comprehensive with a well established Physical Education Department.

Apply by letter to the Head Teacher at the School by 10th March, 1978.

London Allowance Payable.

HILLINGDON
(London Borough of)
SOUTHBOURNE SCHOOL
Southbourne Gardens, Ruislip, HA4 9TR
(902 on roll, 82 in sixth form)
Headmaster: J. L. Stibbs, M.A.
Required for April 1978 HEAD of GIRLS' P.E., up to Scale 3 for suitable applicant. An experienced teacher is sought to lead a well equipped and very active department with a complement of three staff.

Good on-site facilities include a gymnasium, hall, playing fields and tennis courts. Applicants should have an interest in and commitment towards gymnastics and dance and the ability to teach a range of games activities.

This is a readvertisement, previous applicants will automatically be reconsidered.

Application forms from and returnable to the Head Teacher. Closing date 13th March.

London Allowance Payable.

KINGSTON upon Thames
(Royal Borough of)
HOLY CROSS CONVENT SCHOOL
Sandal Road, New Malden
Surrey, KT3 5AR
Telephone: 01-949 4884
(623 girls on roll: 11 to 18 years)
Required for September 1978, or earlier: a well qualified and experienced HEAD of PHYSICAL EDUCATION. Scale 3 available for suitable candidate.

Visits to the school welcomed.

London Allowance (£297).

Assistance may be provided with removal expenses.

Application forms obtainable from the Headmistress at the school, to be returned to her within two weeks of this advertisement.

WALSALL
(Metropolitan Borough of)
EDUCATION COMMITTEE
POOL HAYES COMPREHENSIVE SCHOOL
Castle Drive, Willenhall
(1,400 pupils, 11 to 18)
HEAD of GIRLS' PHYSICAL EDUCATION, Scale 3
Applications invited from well qualified and committed specialists. The school offers excellent indoor and outdoor facilities. A demanding and satisfying appointment for the right person.

Application for the above mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing a S.A.E.

Other Posts on Scale 2 and above

AVON COUNTY
HANHAM HIGH SCHOOL
Memorial Road, Hanham, Bristol BS15 3LA
(First six-form entry admitted September, 1977)
Required in September, 1978, for this new purpose-built Comprehensive School, Second in Charge ENGLISH FACULTY (Scale 2).

Send S.A.E. for application form and further details to the Headmaster.

SUTTON
(London Borough of)
HIGHVIEW HIGH SCHOOL
The Chase, Wallington SM6 8JT
Required for April or as soon as possible. TEACHER required for BOYS' PHYSICAL EDUCATION. Assistance with Geography an advantage.
Scale 2 post available for suitable candidate.

Apply in first instance by letter to Headmaster.

Scale 1 Posts

BARKING
(London Borough of)
FAIRCROSS (P.H.) SCHOOL
(Roll 96)
TEACHER of PHYSICAL EDUCATION.

See under Special Education, Scale 1.

BROMLEY
(London Borough of)
RAVENSBOURNE SCHOOL FOR BOYS
Hayes Lane, Bromley BR2 9EH
Wanted for September, 1978:—
A TEACHER of PHYSICAL EDUCATION (Scale 1) for this six form entry 11 to 18 boys' comprehensive. Facilities include sportshall, gymnasium, playing fields on site and tennis courts. The school is situated close to the centre of Bromley but on the edge of the Green Belt. A special interest in cricket, basketball and athletics will be a strong recommendation.

Apply directly to the Headmaster, enclosing curriculum vitae and the names and addresses of two referees. Removal and other expenses paid in approved cases.

CAMBRIDGESHIRE
HINCHINGBROOKE SCHOOL
Huntingdon
BOYS' PHYSICAL EDUCATION
Required from April for one term, a TEACHER of BOYS' PHYSICAL EDUCATION throughout the school. Ability to help with Social Studies an advantage but not essential.

This 11 to 18 voluntary controlled mixed comprehensive school takes children from Huntingdon and its neighbourhood. In September there will be 1,800 pupils with over 300 in the Sixth. Outstanding setting includes Hinchingbrooke House and new buildings.

Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
HELSTON SCHOOL
Church Hill, Helston TR13 8NR
(12-form entry; comprehensive; Group 13)
Headmaster, A. S. Worrall, B.Sc., J.P.
PHYSICAL EDUCATION, Scale 1. Required for September 1978, a TEACHER of GIRLS' PHYSICAL EDUCATION.

Application forms and further details can be obtained from the Headmaster at the school (S.A.E. please).

Completed application forms should be returned to the school not more than 14 days after the appearance of this advertisement.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
LISKEARD (COMPREHENSIVE) SCHOOL
Old Road, Liskeard
To be formed in September, 1978, out of the present Grammar and Secondary Modern Schools, on a split site about 600 yards apart.
Headmaster, A. D. Wood, M.A.
PHYSICAL EDUCATION—Scale 1.
Applications are invited for the post of GIRLS' PHYSICAL EDUCATION TEACHER—a young assistant able to coach netball and tennis with an interest in modern dance is sought. The school will teach all major sports and hopes to field teams in most of them. A willingness to help with a variety of out of school activities mainly at lunch-time would be a help.

Please apply by letter including curriculum vitae and the names of two referees to the Headmaster.

Closing date: two weeks from the appearance of this advertisement.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
LISKEARD (COMPREHENSIVE) SCHOOL
Old Road, Liskeard
To be formed in September, 1978, out of the present Grammar and Secondary Modern Schools, on a split site about 60 yards apart.
Headmaster, A. D. Wood, M.A.
PHYSICAL EDUCATION, Scale 1.
Applications are invited for the post of BOYS' PHYSICAL EDUCATION. A young Assistant able to coach Rugby, Soccer and Gymnastics to a good standard is sought. An interest in Tennis and Outdoor Pursuits and an ability to teach Swimming would be an advantage. Students in their final year are very welcome to apply.

Please apply by letter including curriculum vitae and the names of two referees to the Headmaster.

Closing date: Two weeks from the appearance of this advertisement.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
NEWQUAY, TREVIGLAS SCHOOL
Newquay TR7 3JA
Group 10
11 to 18 Comprehensive
Number on Roll: 950
Headmaster, R. E. Dower, B.A.
PHYSICAL EDUCATION—Scale 1.
Required for September, 1978, TEACHER of PHYSICAL EDUCATION.

Applications should be by letter, giving details of curriculum vitae, together with names and addresses of two referees. Further information available from the School on receipt of a stamped addressed envelope.

Closing date: three weeks from the appearance of this advertisement.

EAST SUSSEX
HAILSHAM SCHOOL
Battle Road, Hailsham, East Sussex BN27 1DT
Required from April, 1978, a TEMPORARY TEACHER of PHYSICAL EDUCATION (Scale 1) for Girls' Games for the Summer Term or possibility of permanent appointment.

This is an excellent opportunity in an outstanding Department.

Hailsham School is a mixed comprehensive school, 1,400 pupils.

Application forms and further details from the Headmaster (S.A.E., please).

ESSEX
BEAUCHAMPS SCHOOL
Beauchamps Drive, Hill Avenue, Wickford
Tel: Wickford 5466
(Roll: 1,320)
(11-18 Mixed Comprehensive)
GIRLS PHYSICAL EDUCATION

Experienced TEACHER required for Easter or September.

Applications should be made in writing to the Headmaster at the school (Foolscap S.A.E. to be enclosed).

PHILIP MORANT COMPREHENSIVE
Rembrandt Way, Gainsborough Road, Colchester
Tel: Colchester 45222/3/4
(Roll: 1,350 Mixed 11-18)
BOYS' PHYSICAL EDUC. SPECIALIST

Required April or as soon as possible thereafter to teach throughout the school. Special interest in Rugby football an advantage.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned (foolscap S.A.E. please).

HAMPSHIRE
FARNBOROUGH (SIXTH FORM) COLLEGE
Prospect Avenue, Farnborough, Hampshire GU14 8JU
(Comprehensive mixed, 16-19, n.o.r. 770)
Required for September, 1978. Scale 1 post.
TEACHER especially for BOYS' PHYSICAL EDUCATION, GAMES and activities, please specify. Excellent facilities.

Closing date 7th March, 1978.

Letter of application nominating two referees to the Principal.

HILLINGDON
(London Borough of)
NORTHWOOD SCHOOL
Potter Street, Northwood, Middlesex HA6 1QG
(Number on roll, 1,147, 62 in Sixth Form)
Head Teacher, Mrs. M. Yendall, L.R.A.M.
Required for April 1978 TEACHER of GIRLS' P.E., Scale 1. This post could be for one term only in the first instance.

Apply by letter to the Head Teacher at the school giving full career details.

London Allowance Payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION

For the Summer Term only:—
Applications are invited for a one-term appointment for GIRLS' PHYSICAL EDUCATION and ATHLETICS.

Application forms available from the Divisional Education Officer, Municipal Buildings, Gillingham, Kent, to whom they must be returned as soon as possible.

SHEPWAY DIVISION

WYNDGATE SECONDARY SCHOOL
Park Farm Road, Folkestone
(11 to 16 years; 1,450 pupils)
(Co-educational; secondary modern)
Headmaster: H. D. Littlefield, B.Sc.
Required for Easter or September TEACHER of BOYS' PHYSICAL EDUCATION, Scale 1, in this non-selective, mixed secondary school to join an established department. Facilities include sports hall, gymnasium, swimming pool and playing fields. Applicants should be able to teach a range of activities.

Apply by letter to the Headmaster, giving details of qualifications, experience and interests, together with the names of two referees. (S.A.E.)

LEICESTERSHIRE
GROBY COMMUNITY COLLEGE
Ratby Road, Groby, Leics.
(A newly opened Upper school and community college, with in 1978/79 approximately 400 Fourth and Fifth year students, rising to 550 by 1980)
Roll 400
PHYSICAL EDUCATION
Scale 1

Required August. MASTER/MISTRESS for Physical Education. The college has a sports hall and shares a campus with Brookvale High School with pitches on site, tennis courts and an all weather area. A keen interest in outdoor pursuits and youth work essential.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LONDON, N.W.5
WILLIAM ELLIS SCHOOL
Highgate Road, London, NW5 1RN
(Voluntary Aided School; 680 boys, 220 in Sixth Form)

Required for the Summer Term 1978, a MASTER to assist in the PHYSICAL EDUCATION DEPARTMENT and to help with the organization of school rugby, cricket, athletics and swimming.

The school has its own playing fields at Edgware. In addition the playgrounds open on to Parliament Hill Fields which, with the Parliament Hill track, offer excellent facilities for athletics, cross-country running, and orienteering.

The school will admit its first four-form entry comprehensive intake in September 1978.

Applications, with names of two referees, should be sent to the Headmaster as soon as possible. No forms required.

LONDON, S.W.12
LA RETRAITE HIGH SCHOOL
Catholic Voluntary Aided Girls' School
September Roll 560

Required for September, 1978:—
A PHYSICAL EDUCATION Specialist (Scale 1) to join an already flourishing department.

During the transitional stage of this reorganizing school it will be essential for the candidate to be able to offer a second subject from the following: Religious Education, Music, Mathematics, Geography, History or Science.

Application forms may be obtained from the Headmistress at the school.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
RUTHERFORD SCHOOL
Required for September, 1978, a suitably qualified TEACHER for appointment to a Scale 1 post for BOYS' PHYSICAL EDUCATION at this county co-educational Comprehensive School of 1,480 pupils.

The person appointed will have the ability to teach and coach swimming. An interest in soccer would also be an advantage.

Application forms (and further particulars) (obtainable from Jack Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU) should be returned to the Headmistress, Rutherford School, West Road, Newcastle upon Tyne NE4 9LU, by 10th March, 1978.

NEWHAM
(London Borough of)
STRATFORD SCHOOL
Upton Lane, London E7 9PR
(Roll 1,142, Coeducational)
Head Teacher,
Mr. A. C. Chamberlain, B.Sc.
Required for September, 1978, or earlier if possible:—
TEACHER of GIRLS' PHYSICAL EDUCATION, Scale 1.

Burnham Scales plus London allowance £403.

Application forms may be obtained from the Head Teacher (telephone 01-471 2415), to whom they should be returned as soon as possible

NORTHAMPTONSHIRE
COUNTY COUNCIL
NORTHAMPTON SCHOOL FOR GIRLS
Spinney Hill Road, Northampton NN3 1DG
Required for September, 1978, a TEACHER of PHYSICAL EDUCATION (Scale 1), able to teach to whole range of activities, including recreational pursuits, but with a special interest in dance, gymnastics, hockey and swimming.

Further details and application form available from Headmistress (S.A.E.).

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
BREEZE HILL SCHOOL
Roxbury Avenue, Oldham
Required for April, 1978, at this 11 to 18 mixed comprehensive school of about 1,100 pupils, Scale 1 TEACHER for BOYS' PHYSICAL EDUCATION. Excellent facilities include Sports Hall, Gym and Swimming Baths. Full range of activities. Social Priority Allowance payable. Application also considered for temporary post for one term and for permanent post for September.

giving full details including two referees, to the Head at the school immediately, enclosing S.A.E. for result of application.

REDBRIDGE
(London Borough of)
CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath, Romford, Essex
Telephone number 599 8600
Headmistress Mrs. D. Watkins, B.Ed.
Suitably qualified and experienced TEACHER of BOYS' P.E. (Scale 1) required for September 1978 in this recently reorganized 11 to 18 mixed comprehensive school to join an enthusiastic, developing department where the subject is well regarded as making an important contribution to the curriculum. Facilities include a well equipped gymnasium, a new Sports Hall, two hard surface play areas and a grassed area on the school site with additional field games accommodation a short distance from the school for which transport is provided. A wide range of activities is offered to pupils as part of the curriculum and at well attended school clubs.

Further details and application forms are available from the Head Teacher at the school, or STAP.

SHEFFIELD
EDUCATION COMMITTEE
KING ECGBERT SCHOOL
Furniss Avenue, Sheffield S17 3QN
11-18 Secondary Mixed
Required for the beginning of the Summer Term, TEACHER of GIRLS' PHYSICAL EDUCATION, Scale 1. A temporary full-time or part-time appointment for the Summer Term would be considered if a permanent appointment was made for next September.

Further information and application forms can be obtained from the Headmaster at the school, to whom completed forms should be returned as soon as possible.

WALSALL
(Metropolitan Borough of)
EDUCATION COMMITTEE
JOSEPH LECKIE COMPREHENSIVE SCHOOL
Walstead Road West, Walsall
(Fully Comprehensive, Mixed, 1,662 on roll, 180 in the Sixth Form)
Required for April:
Specialist TEACHER for GIRLS PHYSICAL EDUCATION, Scale 1. Excellent facilities with new Sports complex including swimming pool.

Application for the above mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing an S.A.E.

WEST SUSSEX
NORTH EASTERN AREA
SACKVILLE SCHOOL
Lewes Road, East Grinstead, Sussex
TEACHER required for September to teach BOYS' PHYSICAL EDUCATION.

Particulars and form from Head Teacher on receipt of S.A.E.

WILTSHIRE
HIGHBURY SCHOOL
Laverstock, Salisbury SP1 1RE
PHYSICAL EDUCATION
Scale 1 Post
Required for September 1978 a MASTER to join the P.E. DEPARTMENT of this well equipped boys' Secondary Modern School (670 on roll).

Applicants must be prepared to play a full part in all aspects of school life and to organize or take part in lunchtime and after school activities.

Application forms and further details on receipt of S.A.E. from the Headmaster, Mr W. Reilly, B.Sc.

WILTSHIRE
KINGSDOWN SCHOOL
Stratton St. Margaret, near Swindon
(Mixed 11-18 Comprehensive School of 1,000 pupils with a fully comprehensive intake and set in a delightful area with easy access to Cotswolds, the Marlborough Downs and the Upper Thames).
Headmaster, J. E. Kemp, M.A., M.Ed.
Required for September, 1978, or earlier if possible.
Qualified TEACHER, Scale 1, to teach BOYS' PHYSICAL EDUCATION.

The Authority has a scheme to assist with removal expenses and, if necessary, lodging allowance.

Application (enclosing a S.A.E.) by letter to the Headmaster at the school as soon as possible, stating name, address, telephone number, age, qualifications, experience (including the names, types and size of school), interests and address and telephone number of present or last school or college. STAP form acceptable.

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
Malvern
(Independent Boarding School for 500 girls)
PHYSICAL EDUCATION. ASSISTANT MISTRESS required for September, 1978, in department of four to help with the teaching of some or all of the following: hockey, netball, swimming, athletics, tennis, gymnastics and dance. There is a new domed Sports Centre and applicants should be prepared to show an interest in squash, basketball, volleyball and badminton.

Please apply to the Headmistress with copies of testimonials and names and addresses of two referees.

Religious Education

Heads of Department

BARNET
(London Borough of)
COPTHALL SCHOOL
Page Street, Mill Hill, N.W.7
01-203 1074
(Girls' Comprehensive, 11-18, Roll 1,008, 6th Form 110)
Required September, 1978, qualified TEACHER to take charge of THEOLOGY department and to teach as well as organize the subject to include C.S.E., "O"/"A" level work.

Scale 3 III post for suitably qualified/experienced teacher.

Schemes for payment of removal expenses and separation allowances in approved cases.

Apply to Headmistress, giving full details (S.A.E.).

Director of Educational Services.

BRADFORD (City of)
METROPOLITAN COUNCIL
THE HOLY FAMILY SCHOOL
Comprehensive mixed 11 to 18. 913 on roll
(re-advertisement)
Required for April or September, well qualified and experienced TEACHER as HEAD of RELIGIOUS EDUCATION (R.C. essential) Scale 4. It will be expected that the successful applicant will take a full part in the pastoral, religious and spiritual life of the school as well as being responsible for this very important department.

Previous applicants will be considered.

Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford, BD1 1NP and should be returned to the Head Teacher, The Holy Family School, Spring Gardens Lane, Keighley, West Yorkshire, BD20 6LH, by 10th March, 1978.

Reference T.E. 0378/113.

HAMPSHIRE
BISHOP CHALLONER SCHOOL
St. Michael's Road, Basingstoke
(Catholic 11 to 16 Mixed Comprehensive)
Required for September 1978: HEAD of RELIGIOUS EDUCATION DEPARTMENT. Scale 4 available for suitably qualified, experienced person of proven ability.

S.A.E. for further details and application form from the Headmaster. Closing date: 6th March.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ST. MICHAEL'S R.C. BOYS' SCHOOL
Sandown Road, Stevenage
(Group X)

HEAD of RELIGIOUS EDUCATION Department, Scale 4, required September. This is a senior post and the successful applicant will be expected to play a leading role in the academic and religious life of the school.

Further information is obtainable from the Headmaster.

Removal expenses may be paid.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
MARIST COLLEGE
Cottingham Road, Kingston upon Hull
Head, Rev. A. Hoesley, S.M., M.A.
Required for September 1978 a HEAD of RELIGIOUS EDUCATION (Scale 2) for this R.C. Voluntary Aided 13 to 18 Boys' Comprehensive School.

The successful applicant will be expected to continue to develop work within the Department.

Courses are established throughout the ability and age range.

Application forms, available from the Head, should be returned by 10th March.

LINCOLNSHIRE
HEAD OF RELIGIOUS EDUCATION
DEEPINGS COUNTY SECONDARY SCHOOL
(Scale 3; roll 780)
Required from Autumn Term, 1978, TEACHER as HEAD of RELIGIOUS EDUCATION DEPARTMENT, in this developing (11 to 16) comprehensive school.

Application forms and further particulars obtainable from the Headmaster, Deepings County Secondary School, Park Road, Deeping St. James, Peterborough (S.A.E.).

Closing date, March 3rd.

NORTH YORKSHIRE
COUNTY COUNCIL
SKIPTON GIRLS' HIGH SCHOOL
Gargrave Road, Skipton BD23 1QL
(Girls' Grammar, 518 and 131 in Sixth)

Required for September, 1978, HEAD of RELIGIOUS EDUCATION, Scale 3. The subject is taught throughout the school and for examinations "O" and "A" level (J.M.B.).

Applications should be made by letter giving full details of qualifications and experience, the names and addresses of two referees to the Headmistress at the school (S.A.E. please).

Closing date 14th March, 1978.

WILTSHIRE
HIGHBURY SCHOOL
Laverstock, Salisbury SP1 1RE
RELIGIOUS EDUCATION
HEAD OF DEPARTMENT
Required for September, 1978, a TEACHER to be in charge of RELIGIOUS EDUCATION throughout the school. A Scale 2 post is available for a suitable applicant. Ability to teach another subject a necessity.

Highbury is a medium-sized Secondary Modern (670 on roll) on a fine site and with good facilities. Applicants must be willing to play a full part in all aspects of school life and to work closely with other departments to prepare boys adequately for life after school.

Application forms and further details on receipt of S.A.E. from the Headmaster, Mr W. Reilly, B.Sc.

Other Posts on Scale 2 and above

BARNET
(London Borough of)
ST. MICHAEL'S R.C. GRAMMAR SCHOOL
Nether Street, North Finchley, N12
Voluntary Aided Grammar School for Girls
Three-form entry
(640 on roll, 160 in Sixth Form)
Required for September, 1978, suitably qualified and experienced TEACHER of RELIGIOUS EDUCATION to share the running of the Religious Education department. Practising Roman Catholic essential. Scale 2 post.

Closing date for applications 8th March, 1978.

Write to the Headmistress for application form and further details, giving the names of referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE JOHN WARNER SCHOOL
Stanstead Road, Hoddesdon
EN11 0QF

TEACHER responsible for RELIGIOUS EDUCATION, Scale 3, required September. Applications are invited for a teacher with drive and imagination to organise and teach Religious Education throughout the school, and to involve him/herself with charity work, community service and assemblies. Experience with examination groups and in integrated work would be valuable.

Please apply directly to the Headmaster giving details and names of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION

SANDOWN COURT SCHOOL
Blackhurst Lane, Tunbridge Wells
Secondary Modern Mixed
(1,017 on roll)
Required for April, 1978, experienced TEACHER to take responsibility for the teaching of RELIGIOUS EDUCATION. Interest in joining Humanities team in Fourth and Fifth-year teaching would be an added recommendation. Scale 2 post.

Applications with the names and addresses of two referees to the Headmaster (S.A.E. please).

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green, IG8 7DQ
Telephone number 504 5618
Headmaster Mr. A. C. R. Dale, M.A.
Suitably qualified and experienced HEAD of R.E. DEPARTMENT (Scale 3) required for September 1978 in this well-established 11 to 18 mixed comprehensive school. Outer London Allowance is payable.

Further details and application forms are available from the Head Teacher at the school, or STAP.

STAFFORDSHIRE
EDUCATION COMMITTEE
CARDINAL GRIFFIN COMPREHENSIVE SCHOOL
Stafford Road, Cannock
(Roll 800)
A suitably qualified TEACHER of RELIGIOUS EDUCATION (Scale 2) is required, able to offer the subject to C.S.E. and "O" level. There may be the chance of "A" level work. The appointment is for September 1978 and the successful candidate will be Second in the department.

Application forms obtainable from (and returnable to) the Head Teacher (S.A.E.).

WARWICK
THE KING'S HIGH SCHOOL FOR GIRLS
Warwick
(Direct grant/independent grammar school of 600 girls)
Required for September, 1978, GRADUATE specialist to take charge of RELIGIOUS KNOWLEDGE to teach up to "A" level. Burnham salary.

Please apply to the Headmistress (no forms).

Scale 1 Posts

DURHAM
COUNTY COUNCIL
DURHAM, ST. LEONARD'S R.C. COMPREHENSIVE SCHOOL
1,450 on roll. 110 in Sixth Form
RELIGIOUS EDUCATION—Scale 1—TEACHER required for September, 1978.

Stamped addressed envelope for application form to Area Education Office, County Hall, Durham.

Closing date for receipt of applications 13th March, 1978.

HILLINGDON
(London Borough of)
SWAKELEYS SCHOOL
Clifton Gardens, Hillingdon
Uxbridge UB10 0EJ
(number on roll 977; 87 in Sixth Form)
Headmistress: Mrs. J. A. Bebb, M.A., A.L.C.M.
Temporary TEACHER of RELIGIOUS and INTEGRATED STUDIES required for Summer Term only.

Please apply to the Headmistress as soon as possible.

London Allowance payable.

Lancashire
County Council
LANCASHIRE EDUCATION COMMITTEE
CLOSING DATE MARCH 6, 1978

PRIMARY AND SPECIAL SCHOOLS
For application form send stamped addressed foolscap envelope to Chief Education Officer, PO Box 61, County Hall, Preston PR1 8RJ, unless otherwise stated.

SECONDARY SCHOOLS
Forms/further details from and returnable to the Head Teacher at the school. Stamped addressed envelope, please.

SECONDARY SCHOOLS

HEADSHIP
Thornton Cleveleys. Millfield County High School
Belvedere Road, Thornton Cleveleys, Blackpool
Number on roll: 1,020
September 1, 1978
Group 10

SCALE 1 POSTS
Fleetwood. Larkholme High
Broadway, Fleetwood
Number on roll: 920
September 1978, or earlier if possible.
Mathematics.

Clitheroe. Ribblesdale County Secondary
Queen's Road, Clitheroe
Number on roll: 1,100
May 1, 1978
1. English.
2. Science; Combined Sciences Years 1 to 3; and Biology or Chemistry CSE/GCE 'O' level.

Blackpool. Collegiate High School
Blackpool Old Road, Highfurlong, Blackpool
Number on roll: 1,650 mixed—550 in Sixth Form
September 1, 1978
Biology (Graduate) to 'O' and 'A' levels.

Blackpool. Highfield High School
Highfield Road, Blackpool
Number on roll: 1,036, mixed
September, 1978

COMMERCIAL SUBJECTS
Ormskirk Grammar, Ruff Lane, Ormskirk
Number on roll: 1,064
September 1, 1978
Latin with a little French.

County of Cleveland

SECONDARY SCHOOLS
All Secondary Schools are mixed Comprehensive Schools.

11-18 SCHOOL
SCALE 3, MUSIC

ENGLISH MARTYRS R.C. SCHOOL (Roll 1,479)
Catcote Road, Hartlepool, Cleveland TS25 4HA
(Telephone Hartlepool 73790)
Required for September, 1978, a teacher to be responsible for MUSIC throughout the school. Courses are offered to CSE, 'O' and 'A' level. Experience of orchestral and band work would be an advantage.
(Application forms returnable to the Rev. P. McGuigan, St. Patrick's Presbytery, Owton Manor, Manor Lane, Hartlepool, Cleveland, within 14 days of the appearance of this advertisement.)

11-16 SCHOOL
The following vacancies exist at:—
NORTHFIELD SCHOOL (Roll 1,214),
Thames Road, Billingham, Cleveland TS22 5EG
(Telephone Stockton 557373)

(1) SECOND MASTER/MISTRESS
Required for September, 1978, a well-qualified and experienced teacher for the post of SECOND MASTER/MISTRESS. Salary will be at Deputy Head scale for a Group 11 school.

(2) SCALE 4, ENGLISH
Required for September, 1978, a well qualified and experienced teacher to be responsible for ENGLISH. There is a well-established range of G.C.E. 'O' level and C.S.E. courses.

Financial assistance with household removal expenses is available in approved cases. Further details and application forms are obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees. Letters of application and completed application forms should be submitted direct to the Head Teachers at the addresses shown above within 14 days of the appearance of this advertisement, unless otherwise stated.

City of Manchester

Unless otherwise stated application forms are available from the Head of the school, to whom they should be returned.

SCALE 4
CARDINAL NEWMAN
HIGH SCHOOL FOR GIRLS
Firbank Road, Newall Green
Manchester M23 8YS
Telephone: 061-437 5841

Required for September:
HEAD OF ENGLISH DEPARTMENT.
First appointment in this recently reorganized comprehensive Group 10 school.

Application forms and further details from the Chairman of the Governors, c/o The Headmistress at the school, to be returned as soon as possible.

SCALE 1
PLANT HILL HIGH SCHOOL
Plant Hill Road, Blackley
Manchester M9 2WP
710 mixed
Required for Summer Term, 1978:
TEMPORARY TEACHER OF PHYSICS, for one term only.
Application form should be returned as soon as possible.

LORETO SIXTH FORM COLLEGE
Chichester Road
Manchester M15 5PB
Telephone: 061-226 4708
Required for September, 1978:
A graduate teacher of **SPANISH.**
Preference will be given to the applicant offering a second foreign language. The College still has a selective stem as well as an expanding Sixth Form.

Application forms may be obtained from the Principal and should be returned by March 17, 1978.
Assistance with removal expenses given in approved cases for permanent full time appointments.

Gwent
County Council

EDUCATION DEPARTMENT
REQUIRED FOR SEPTEMBER 1, 1978
Applications are invited from qualified teachers for the following vacancies:—

KING HENRY VIII COMPREHENSIVE SCHOOL, ABERGAVENNY (11-18)
(a) ENGLISH. Well qualified Graduate required to share the work throughout the school. Interests in magazine/debating an advantage.
(b) MATHEMATICS. Well qualified Graduate required to share work of Department at all levels and to contribute to wider aspects of school life.
(c) GENERAL SUBJECTS. TWO teachers required with strong interests in Pastoral Care to work especially with pupils in the middle secondary age/ability range. Please indicate subject interests fully.

BLACKWOOD COMPREHENSIVE SCHOOL (11-18)
(a) WELSH
(b) COMMERCIAL SUBJECTS including Typewriting.

CAERLEON COMPREHENSIVE SCHOOL (11-18)
(a) MATHEMATICS. Graduate to assist with Mathematics (S.M.P.) throughout the school to CSE and 'O' level. Some 'A' level work may be available in the future for the suitable candidate.
(b) COMMERCIAL SUBJECTS. This is an expanding department involving typewriting, commerce and office practice. Candidates should state other subjects which they are prepared to offer.
(c) GEOGRAPHY. Graduate preferred, but also to give some assistance with the teaching of General Subjects.

CALDICOT COMPREHENSIVE SCHOOL, CHEPSTOW (11-18)
(a) PHYSICS. Examination work available and to assist in a share of combined science in the Lower School
(b) TECHNICAL STUDIES. A specialist in Woodwork and ability to teach metalwork up to the third year.
(c) GEOGRAPHY. To teach all age and ability ranges.
(d) HISTORY. To teach all age and ability ranges.

CHEPSTOW COMPREHENSIVE SCHOOL (11-18)
(a) ENGLISH. Graduate to teach in the Main School. Please state subsidiary subjects offered.
(b) MATHEMATICS. Graduate to teach in the Main School.
(c) GENERAL SCIENCE. Graduate to teach in the Main School.

CROESYCEILIOG COMPREHENSIVE SCHOOL, CWMBRAN (11-18)
(a) FRENCH.
(b) BIOLOGY. To teach all ages and abilities including 'O' level.
(c) HOUSECRAFT/DOMESTIC SCIENCE. Teacher from a recognised Domestic Science College to assist throughout the school.

FAIRWATER COMPREHENSIVE SCHOOL, CWMBRAN (11-18)
(a) ENVIRONMENTAL STUDIES, HISTORY and GEOGRAPHY. Graduate required to teach in the Junior Section of the school.
(b) FRENCH. Well qualified teacher to help within a large well equipped Modern Languages Department. An interest in the new CSE Mode 1 French Study Syllabus would be appreciated.
(c) METAL WORK. A Specialist to work in the Design Department. Opportunities exist for integrated and examination work.

GLYNCOED JUNIOR COMPREHENSIVE SCHOOL, EBBW VALE (11-14)
(a) PHYSICAL EDUCATION, MATHEMATICS AND HUMANITIES. To teach boys throughout the school.
(b) PHYSICAL EDUCATION, MATHEMATICS AND HUMANITIES. To teach girls throughout the school.
(c) GENERAL SCIENCE.
(d) ENGLISH AND SCRIPTURE.

LLANTARNAM COMPREHENSIVE SCHOOL, CWMBRAN (11-18)
(a) ENGLISH. Specialist to teach subject throughout the school including CSE. The successful applicant will also be required to assist with the production of the school magazine.
(b) FRENCH. To teach up to CSE 'O' and 'A' level. Willingness to help with school exchanges an advantage.
(c) ENGLISH. Specialist required to teach throughout the school including classes involved in CSE Mode 1 and 3 examination.
(d) MATHEMATICS. In years 1-5 and COMBINED SCIENCE IN YEARS 1 and 2.
(e) WELSH WITH SOME LOWER SCHOOL HISTORY. Courses to CSE 'O' and 'A' level. Willingness to take active part in extra curricular activities desirable.

MONMOUTH COMPREHENSIVE SCHOOL (11-18)
(a) ART AND CRAFT. Ability to teach pottery to 'O' and 'A' levels an advantage.
(b) GEOGRAPHY/GEOLOGY. Graduate to teach throughout the school to CSE, 'O' and 'A' levels.
(c) SCIENCE. To assist the teaching of various General Science courses throughout the school. Initially some Mathematics in the Lower School will be required.
(d) HOME ECONOMICS AND NEEDLEWORK. Teacher from a recognised Domestic Science College to teach throughout the school to CSE, 'O' and 'A' level.
(e) FRENCH. Graduate to teach throughout the school to CSE, 'O' and 'A' level. Scale 2 for suitable candidate.
(f) ENGLISH. Graduate to teach throughout the school to CSE 'O' and 'A' level. Willingness to help with school drama would be an advantage. Scale 3 for suitably qualified applicant.
(g) MUSIC. Preferably an instrumentalist to share in class teaching and to take responsibility for instrumental work within the school. Successful applicant would then be expected to do some teaching in the English Department. Interest in Drama would be an advantage. Scale 2 for suitably qualified applicant.

NANTYGLO SENIOR COMPREHENSIVE SCHOOL (14-18)
(a) HISTORY, SOCIAL STUDIES AND POSSIBLY GEOGRAPHY.
(b) ENGLISH and SOCIAL STUDIES.
(c) MATHEMATICS AND POSSIBLY SCIENCE.
The main subjects will be mostly in CSE and Non-Examination Classes with a possibility of 'O' level work later.

NEWPORT BETTWS COMPREHENSIVE SCHOOL (11-18)
ART. Interest in design and costume would be an advantage.

NEWPORT LLISWERRY COMPREHENSIVE SCHOOL (11-18)
(a) ENGLISH. TWO vacancies graduates essential.
(b) MATHEMATICS. Graduate essential.
(c) PHYSICS. Graduate essential.
(d) TECHNICAL STUDIES. Specialist, from a recognized College qualified or experienced in Craft Design and Technology.
(e) HOME ECONOMICS. Specialist from a recognized College of Home Economics offering both Home Management and Textile Arts.
(f) ART AND DESIGN. Graduate or equivalent from a recognized College of Art preferably with a bias to printing and fabrics.
(g) MUSIC AND WELSH. Graduate specializing in one or the other subject.
(h) FRENCH. Graduate essential, preferably with experience.
(i) GEOGRAPHY. Graduate essential.
(j) HISTORY. Graduate essential.
(k) REMEDIAL. Specialist qualification desirable.
Further information in respect of these posts is available from the school.

NEWPORT ST. JULIANS COMPREHENSIVE SCHOOL (11-18)
(a) PHYSICAL EDUCATION AND GAMES. To girls in years 3-6 and Religious Education. Possibility of examination work in Religious Instruction for the suitable candidate.
(b) ENGLISH with some Drama across the whole ability range in the year 1 and 2.

OAKDALE COMPREHENSIVE SCHOOL, BLACKWOOD (11-16)
(a) FRENCH. Graduate to teach throughout the school. Ability to teach a second language particularly German or Welsh would be an advantage.
(b) BIOLOGY. Graduate to teach throughout the school. Ability to assist with the teaching of Chemistry or Physics would be an advantage. Experience of Mode 3 Schemes would be an advantage.

PONTLLANFRAITH COMPREHENSIVE SCHOOL (11-16)
(a) GENERAL SCIENCE.
(b) REMEDIAL CLASSES in a New Special Education Block.

RISCA COMPREHENSIVE SCHOOL (11-16)
(a) COMMERCIAL SUBJECTS. The successful applicant will be expected to teach other subjects for at least half their time.
(b) PHYSICAL EDUCATION. To teach boys throughout the school. Applicants from a recognized Physical Training College and advanced stage preferred. Ability to teach Maths an advantage.

TREDEGAR COMPREHENSIVE SCHOOL (11-18)
(a) MATHEMATICS. Initially mainly in forms 1 and 2. Ability to assist with Junior Science a strong recommendation.
(b) GENERAL SUBJECTS. Initially mainly forms 1 and 2 to children of average and below average ability.
(c) REMEDIAL CLASSES. Teacher preferably with specialist qualifications to work in the Remedial Department mainly with boys in the 4th and 5th years. Special Schools Allowance payable.

PONTYPOOL GRAMMAR SCHOOL FOR GIRLS
(a) FRENCH. Honours Graduate preferably with some experience to share in the teaching of the subject throughout the school up to and including 'A' level.
Proposals are that the school should be reorganized as an 11-16 Comprehensive School in September, 1980.

ABERSYCHAN SECONDARY SCHOOL, PONTYPOOL
(a) GENERAL SUBJECTS. Interest in teaching less able pupils would be an advantage.
(b) GENERAL SUBJECTS. An interest in Social Studies would be an advantage.

BLAENAVON SECONDARY SCHOOL
GENERAL SCIENCE TO CSE and 'O' LEVEL.

Application forms and further information for the above appointments in the Education Department, may be obtained on receipt of a S.A.E. from The Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent NP4 2XG, to be returned to the Headmaster of the School concerned by 1st March, 1978.

COUNTY OF SOUTH GLAMORGAN

Required for September 1978, unless otherwise stated.

SPECIAL
WOODLANDS HIGH (SPECIAL) SCHOOL, CARDIFF
Teacher, Scale 1, plus Special Schools Allowance
Required for April. To teach General Subjects to adolescent girls (11 to 16). Ability to teach maladjusted girls withdrawn from the classroom owing to difficulty in meeting the normal standards of behaviour.

SECONDARY
HOWARDIAN HIGH SCHOOL, CARDIFF
(11 to 18, Comprehensive, six-form-entry)
Mathematics, Scale 1
Required in March. To teach the subject throughout the school. This is a temporary appointment on a day-to-day basis during the leave of absence of a teacher.

LLANEDEYRN HIGH SCHOOL, CARDIFF
(11 to 18, Comprehensive, eight-form-entry)
Science with Mathematics, Scale 1
Required for April, 1978. The Science Department offers a variety of courses leading to GCE/CSE. The post will entail Lower School Science with some Mathematics. This is a temporary appointment for one term.

LLANILLTUD FAWR COMPREHENSIVE SCHOOL, LLANTWIT MAJOR (11 to 18, eight-form-entry)
Music, Scale 3
Required for April or September, 1978. Teacher qualified to undertake the teaching of Music to "O" and "A" level standards and to take charge of a developing department. Applicants must be able to offer accomplishments in Piano Playing and preferably have some experience of School Concert organization.
Business Studies/Commerce, Scale 2
Required for April or September, 1978. Teacher qualified to undertake responsibility for the Department and to teach these related subjects to "O" and "A" level standards. Some office experience desirable but not essential.

WHITCHURCH HIGH SCHOOL, CARDIFF
(11 to 18, Comprehensive, twelve-form-entry)
Biology, Scale 2
Honours Graduate with suitable experience, to teach the subject throughout the School, together with some integrated science in the first two years.

WILLOWS HIGH SCHOOL, CARDIFF
(11 to 18, Comprehensive, seven-form-entry)
German, Scale 1 or 2 and SP Allowance
Required for April to take charge of, and to teach, German to CSE, "O" and "A" levels. Scale 2 available for a suitably experienced candidate.

ST TEILO'S CW HIGH SCHOOL, CARDIFF
(11 to 18, Comprehensive, five-form-entry)
(Preference will be given to practising members of the Anglican Communion)
Modern Languages, Scale 1
Required for April, if possible. Experienced Graduate to teach German to "O" and "A" levels and to assist with French.

LADY MARY RC HIGH SCHOOL, CARDIFF
(11 to 18, Comprehensive, six-form-entry)
Head of Mathematics Department, Scale 4
Experienced Mathematics Graduate (preferably honours) is required for this key post to organize and supervise the work of the Department at all levels of ability throughout the School. An ability to teach Statistics would be an advantage and proven successful experience at "A" level is essential.
English, Scale 2
English Graduate is required to teach the subject throughout the school to all levels. Proven ability to teach the subject at "A" level would be an advantage.
Teacher of Religion, Scale 2
Catholic teacher is required to teach religion throughout the school. A specialist qualification would be preferred but proven successful experience of this work would be acceptable.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement. F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

SECONDARY
Religious Education
continued

ESSEX

WILSON MARRIAGE
COMPREHENSIVE
(Roll 780 mixed)
Barrack Street, Colchester
CO1 2LR
Telephone:
Colchester 74547/44563

RELIGIOUS EDUCATION SPECIALIST

For April or September in active Department involved in community service. Established "O" and "A" level courses. Beginner considered.

Apply Headmaster by letter (foolscap S.A.E. please) or telephone.

HAMPSHIRE
FROGMORE COMPREHENSIVE SCHOOL
Potley Hill Road, Yateley, Camberley
(Yateley 870563)
(Comprehensive mixed, 11-16, n.o.r. 522. New developing school)
Required for September, 1978, Scale 3 post.
TEACHER in charge RELIGIOUS EDUCATION. Interest in Integrated Humanities, Moral Education, apart from specialist examination work.

Letter of application nominating two professional referees to Head Teacher with S.A.E. for details. Closing date 10th March, 1978.

NEWCASTLE UPON TYNE
(City of)
EDUCATION COMMITTEE
WALBOTTLE HIGH SCHOOL
Scale 1 post
Required for April, 1978, a suitably qualified TEACHER of RELIGIOUS EDUCATION and HISTORY at this county high school for 1,750 pupils.

Candidates should be capable of teaching religious education to Advanced level. This is a Scale 1 post.

Further details and application forms are obtainable from the Headmaster, Walbottle High School, Newcastle upon Tyne NE15 9TP and should be returned as soon as possible.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
BLUE COAT SCHOOL
Horsedge Street, Oldham
Required for April, 1978, at this 11 to 18 Church of England mixed comprehensive school of about 1,100 pupils, Scale 1 TEACHER of RELIGIOUS EDUCATION throughout the school up to C.S.E. and "O" level. "A" level work available for suitable candidate. All pupils at this school take religious education to external examination level. Applications also considered for temporary post for one term and for permanent post for September.
Apply by letter in first instance, giving full details, including two referees, to the Head at the school immediately, enclosing S.A.E. for result of application.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
NORTH CHADDERTON SCHOOL
Chadderton Hall Road, Chadderton, Oldham
Required for April, 1978, at this 11 to 18 mixed comprehensive school of about 1,100 pupils, Scale 1 TEACHER of RELIGIOUS EDUCATION. Ability to teach remedial English an advantage. Temporary for one term in first instance.
Apply by letter in first instance, giving full details, including two referees, to the Head at the school immediately, enclosing S.A.E. for result of application.

Rural Studies

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE HOWARD SCHOOL
Derwent Way, Rainham, Gillingham
(A Grammar-Modern School of 1,900 boys aged 11 to 19)
Required in September, a TEACHER of RURAL STUDIES and HORTICULTURE to take charge of the subject throughout the school to "O" and C.S.E. level. Previous experience not essential but Scale 2 is available for a suitably experienced applicant.
There is a greenhouse and a well-equipped laboratory.
Details and application form from the Headmaster.

Other Posts on Scale 2 and above

EALING
(London Borough of)
NORWOOD HALL INSTITUTE OF HORTICULTURAL AND AGRICULTURAL EDUCATION
LECTURER I in RURAL and ENVIRONMENTAL STUDIES

A Lecturer I is required for the Schools Section at Norwood Hall from 3rd April 1978 or as soon as possible to assist in work in the primary and secondary age range.

Experience in the educational use of small animals in schools and in Biology at Secondary level would be an advantage. Car essential.

Salary: Burnham FE Lecturer I plus London Weighting.

Application forms and further details from: The Principal, Norwood Hall, Norwood Green, Southall, Middlesex. Telephone: 01-574 2261.

Closing date for receiving completed application forms, 3rd March, 1978.

Scale 1 Posts

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
HOLLYWOOD
THE WOODRUSH HIGH SCHOOL
Shawhurst Lane, Hollywood, Birmingham, B47 5JW
This is a mixed seven-form entry, 11 to 19 Comprehensive School with established "A" level courses and modern buildings situated in semi-rural surroundings. The first fully comprehensive intake was admitted in September, 1972. The organisation is Lower School 11 and 12, Middle School 13 and 14, Upper School 15 to 19.
Required for Easter, 1978, Temporary ASSISTANT RURAL SCIENCE TEACHER, Scale 1. A broad interest in the subject is necessary including an interest in bees, small mammals and greenhouse management.
Initial letter of application, curriculum vitae and S.A.E. to Head of the School, from whom further details and an application form may be obtained.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

SWALE DIVISION

FULSTONE MANOR SCHOOL
Brenchley Road, Sittingbourne, ME10 4EG
Coeducational Comprehensive first two years
(Roll 300)
Required for September, TEACHER for RURAL SCIENCE and to assist with Biology in an integrated science course. An interest in Horticulture and Beekeeping would be an advantage. New Rural Science unit in course of completion and other facilities as the school expands.

Applications by letter to the Headmaster enclosing curriculum vitae and names of two referees.

STAFFORDSHIRE
EDUCATION COMMITTEE
SHERBROOK COMPREHENSIVE SCHOOL
Hednesford Road, Cannock
Required for September 1978, ASSISTANT TEACHER (Scale 1) for ENVIRONMENTAL SCIENCE: to work within a new "O" level/C.S.E. course and to assist with Rural Science also.

The school will admit its fourth comprehensive intake in 1978.

Further particulars and application forms obtainable from (and returnable to) the Head Teacher (S.A.E.).

Science

Heads of Department

AVON COUNTY
HANHAM HIGH SCHOOL
Memorial Road, Hanham
Bristol BS15 3LA
(First six-form entry admitted September, 1977)
Required in September, 1978, for this new purpose-built Comprehensive School, a HEAD of SCIENCE (Scale 4).

Send S.A.E. for application form and further details to the Headmaster.

BERKSHIRE
MEADWAY COMPREHENSIVE SCHOOL
The Meadway, Tilehurst, Reading RG3 4NN
For September :—
An experienced TEACHER as HEAD OF CHEMISTRY (Scale 3) within the Science Faculty. Pupils are prepared for CSE and "O" level in Physics, Chemistry and Biology and there are growing "A" level courses.
Lodging allowance and removal expenses scheme.
Forms and further details from the Headmaster.
Readvertisement.

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. PETER'S SCHOOL,
Huntingdon
(Comprehensive, 11 to 18 co-educational: 1,420 on roll)
Headmaster: W. T. Thomas J.P., B.A.
Experienced GRADUATE required as HEAD of BIOLOGY DEPARTMENT (Scale 3) for September, 1978. Biology is taught throughout the school with external examinations at C.S.E., "O" and "A" levels, and is extremely popular. A new suite of five laboratories was opened in September, 1977. A person with vision, administrative ability and leadership prowess is required.
Please write initial letters of application giving curriculum vitae and the names of two referees to the Head Master of the School.

CROYDON
(London Borough of)
THOMAS MORE R.C. SCHOOL
Russell Hill Road,
Purley, Surrey CR2 2XP
Tel: 01-668 6251
Tenable: 1st September, 1978
HEAD of SCIENCE
An experienced HEAD of SCIENCE is required for this department. The successful candidate will be responsible for Science throughout the school and for introducing new courses to cater for the comprehensive intake due to start in September, 1978.
There are 615 on roll in this mixed 11 to 16 Roman Catholic School. Courses lead to C.S.E. and "O" level standard.
Provision of Science accommodation is under review; there is one full-time and one part-time laboratory assistant. Candidates should normally have a good honours degree.
Salary—Burnham Scale 4. With London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address by 10th March, 1978.

ESSEX

BROMFORDS COMPREHENSIVE
(Roll 940+)
Grange Avenue, Wickford
Tel.: Wickford 61...

HEAD OF SCIENCE

Scale 4 plus Fringe Allowance plus £180

Required for September a experienced and well qualified TEACHER to be HEAD of this well-established department in this new and growing comprehensive school.

Excellent laboratory facilities.

Physicist preferred.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned (foolscap S.A.E., please).

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
GAYNES SCHOOL
(Roll 1,084 Co Ed)
Brackendale Gardens, Upminster, Essex
11 to 18 Comprehensive ... one site
Required September 1978 HEAD of PHYSICS, Scale 3. The successful candidate will be responsible for 6th form work and the development and co-ordination of the subject within the Science Department.
ST. EDWARDS C of E (VOLUNTARY AIDED) COMPREHENSIVE SCHOOL
(Roll 1,100 Co. Ed. 175 Sixth Form),
London Road, Romford, Essex
Required Summer Term 1978 if possible, or September 1978 HEAD OF SCIENCE DEPARTMENT (Scale 4) able to teach Physics or Biology to Advanced and Scholarship level. This is a strong well staffed Department.

Vacancy due to promotion. Further particulars available from Head Teacher.

London Allowance £297 p.a.

There is a scheme for removal expenses.

In both cases, letters of application to the Head Teacher with full curriculum vitae and two referees.

Qualified teachers are invited to apply for the following posts. Application forms and further particulars are available from the Head of the school concerned unless otherwise stated.
Inner London Area Payment (£402 per annum) in addition to the appropriate Burnham salary scale.
Household removal expenses may be paid wholly or in part to teachers accepting permanent teaching posts with the Authority when a change of residence is essential; payment covers cost of the removal of household effects, insurance in transit and fares for the teacher and family up to a normal maximum of £75, but payments in excess of this amount may be considered in exceptional circumstances. Teachers coming from service with another Authority may, in approved cases, receive assistance with the legal costs of house purchase (up to £200) and a grant towards the cost of obligatory expenditure such as change of electric or gas services, fitted carpets or curtains etc subject to purchase of the house within six months of taking up an appointment. In addition, a separation allowance may be paid if a dependent family have to be left in the previous home while new accommodation is obtained in London. This allowance may be paid for a period not exceeding six months.
The Authority's scheme of assistance with the cost of travel to school operates for appointments where the letters 'AT' are shown.
Applications for posts up to and including Scale 2 should be made as soon as possible. The closing date for applications for posts above this level will be 14 days from publication date.

SECONDARY SCHOOLS

ENGLISH

Scale 1 Post

SALESIAN COLLEGE (S.B.)
Surrey Lane, Battersea, SW11 3PB
Tel.: 01-228 2857
Roll: 630
Required for April 1978 or as soon as possible:
Teacher of English (.5). A Voluntary Aided former grammar school admitted its first all-ability 4 form intake in September 1977. Practising Roman Catholic preferred. Application forms available from the Headmaster.

HOME ECONOMICS

Scale 1 Posts

MALORY SCHOOL,
Launcelot Road, Bromley, BR1 5EB
Tel.: 01-698 1025
Roll: 1,600 pupils, mixed, 11-19 years.
Required as from 10th May:
Teacher of Home Economics. This is a temporary post until the end of the Summer term but with the strong likelihood of a permanent position for a suitable applicant. Application form and further particulars from the headmaster.

PARLIAMENT HILL SCHOOL,
Highgate Road, London NW5 1RL
Tel.: 01-485 7077
Roll: 1,300+, 11-18+ girls; comprehensive; headmistress.
Required in September or April:
Teacher of Home Economics for Housecraft and Child Development mainly, to join close-knit team covering full range of Home Economics including "A" level where facilities and cooperation are very good; Scale 1, so keen beginner welcome. STAP may be used.

MATHEMATICS

Scale 1 Post

ST. THOMAS MORE R.C. SECONDARY SCHOOL
45 Cadogan Street, Chelsea, SW3 2QS
Tel.: 01-589 9734
Roll: 700 (Mixed)
Required for September, 1978:
Teacher of Mathematics to teach the subject mainly in the Lower School and to help especially with Remedial Mathematics. London allowance £412; an additional Special Allowance; removal expenses are also payable. Please write or telephone for application form and particulars.

MODERN LANGUAGES

Scale 1 Post

HOLLAND PARK SCHOOL,
Airlie Gardens, Campden Hill Road, W8 7AF
Tel.: 01-727 5631
Roll: 1,740 boys and girls, 11-18 years, comprehensive
Headmaster: Dr F. D. Rushworth
Social Priority Allowance.
Required for September 1978:
Full-time Linguist—preferably with German as main language, able to offer also either French or Spanish. All pupils study a foreign language for three years in Mixed Ability classes. The Nuffield German course is used in years 1-3 and the department is generously equipped with audio-visual hard and software, including a language laboratory.
Further details and application forms from the Headmaster.

PHYSICAL EDUCATION

Heads of Department

HONOR OAK FRIERN SCHOOL,
Goodrich Road, Dulwich, S.E.22
Roll: 1,130 girls approx.
Required as soon as possible:
Head of Physical Education, Scale 3, and also for the new Waverley School opening in September, 1978, on the amalgamation of Friern and Honor Oak, an experienced teacher with ability to lead a team of teachers covering a broad spectrum of Physical Education. A detailed description of the post is available from the Head Designate at the Friern School, Goodrich Road, Dulwich, S.E.22.

Scale 1 Post

HOLLAND PARK SCHOOL,
Airlie Gardens, Campden Hill Road, London W8 7AF
Tel.: 01-727 5631
Roll: 1,740 boys and girls, 11-18 years; comprehensive; Social Priority Allowance
Headmaster: Dr F. D. Rushworth
Required for Summer Term, 1978:
Temporary Scale 1 full or part-time Physical Education Specialist for girls tennis, athletics, rounders, swimming, dance and gymnastics. Details from Mrs. S. Roberts, Head of Physical Education.

SCIENCE

Head of Department

BEAUFOY SCHOOL (S.B.)
Lollard Street, SE11 6PY
Tel: 01-735 3105
Roll: 1,400 Boys
Headmaster: F. W. Moss
Required as soon as possible,
A graduate to be Head of Science (Scale 4).
The school has ten laboratories serviced by excellent technician support staff. The successful applicant will possess organising ability and a good sense of discipline. He will head a Department which has established successful Nuffield Courses in C.S.E. "O" and "A" Levels in Biology, Chemistry and Physics. There is scope for the development of project work. Applicants will be welcome to visit the school.
Application forms and further details obtainable from the Headmaster.

Post of Responsibility

[illegible] R.C. BOYS' SCHOOL
Gifford Street, N1 0DS
Tel: 01-607 4167
Roll 576 Boys; 11-19 years,
Comprehensive on two sites
Headmaster
Required for Easter:
Science Teacher (Scale 3), to be second in the Department. Experience of Nuffield Science with mixed ability groups would be an advantage. Courses leading to "O" Level and C.S.E.
Visits to the school by appointment are welcomed.

Scale 1 Post

MOUNT CARMEL R.C. SCHOOL FOR GIRLS
Eden Grove, Holloway, N7
Group 9
Situated on two sites—both buildings a few minutes walk from Tube Stations. The school offers courses to C.S.E., C.E.E., "O" and "A" Levels; with a Sixth Form of 84.
Headmistress: Miss M. F. Chirlick, M.A.
Required for April 1978:
Part-time Science Teacher (0.6) to teach Physics and Chemistry to "O" Level in the Upper School and Nuffield Combined Science in the Lower building to 1st years. Further details and application form from the Headmistress at the school: 607 7005.

SOCIAL SCIENCE

Head of Department

ERNEST BEVIN SCHOOL (S.B.)
Beechcroft Road, Tooting, SW17 7DF
Roll: 1,687: Comprehensive
Tel: 672 8582
Headmaster: David Potter, B.Sc., F.R.S.A.
Required in September:
Head of Social Studies (Scale 3) to be responsible for the teaching of all Social Studies and related subjects within the school, coordinating a new course to be offered to 4th year pupils for the first time in September 1978 entitled Preparation for Life and to co-ordinate the School Traffic Educational Programme.
Applicants are welcome to telephone the school to arrange an appointment to discuss the post. Full details of the post and of the school will be sent with application forms which are available from the school. The school is on an attractive site, is oversubscribed and attracts a balanced intake.

Scale 1 Post

ST. THOMAS MORE R.C. SECONDARY SCHOOL,
45 Cadogan Street, Chelsea
SW3 2QS
Roll: 700 (Mixed)
Tel: 01-589 9734
Required for September, 1978:
Teacher of Social Studies/Sociology. To assist with established classes up to and including "O" and "A" Level Sociology. Teaching in the Lower School will also be required. Preference will be given to Roman Catholics. London Allowance £412; an additional Special Allowance; removal expenses are also payable.
Please write or telephone for Application Form and particulars.

TECHNICAL STUDIES

Head of Department

JOHN GRIFFITHS R.C. (S.B.) SCHOOL
Princes Way, SW19 6QE
Tel: 01-788 8142
Headmaster: Mr. John Hughes, M.A.
Roll: 700+, Boys; 11-18 years
Purpose-built accommodation (1965) very pleasant site near Wimbledon Common.
Required in September:
Head of Design and Technology Department (Scale 4). Vacancy due to retirement. Voluntary Aided Catholic School with full range of ability. Established "A", "O" Level and C.S.E. courses. Department occupies own wing; 6 workshops, design area and drawing office; equipped for major crafts plus M.V.E., silversmithing and plastics. Experienced, enthusiastic teacher sought with good organising and administrative ability. The successful candidate will be expected to extend and develop the problem-solving approach already introduced. The Department has six full-time teachers and one technician. Present courses are C.S.E. and "O" level; "A" Level Design and T.D. expected September. Discipline and attitude to work in the school are good. The Governors would prefer to appoint a practising Catholic, but invite applications from other suitably qualified teachers who are prepared to accept and support the denominational ethos of the school. Visits to view may have to be restricted to short-listed candidates. Application to the Headmaster, with full curriculum vitae, recent testimonials and names of two referees within 14 days of publication.

Scale 1 Post

STEPNEY GREEN SCHOOL,
Ben Jonson Road, Mile End, E1 4SD
Tel: 01-790 6361
Headmaster
Roll: 1,000 Boys: 11-19 years: Comprehensive
Required for September:
A teacher of Woodwork and/or Metalwork, Scale 1, in a large and successful Design Technology Department, offering many aspects of this subject including electronics, materials science and jewellery to C.S.E. as well as the usual range of subjects to "O" and "A" Level, including Sixth Form work. Suitable post for college leaver.

PRIMARY SCHOOLS

Deputy Headships

ST. MARY'S C.E. BALHAM (J. M. & I.) 0401
5 Balham Park Road, SW12 8DR
Tel: 01-674 4160
Headmaster: P. E. Tomlinson
Required:
Deputy Head (Group 6). Vacancy due to promotion. Further information and application forms available from the Headmaster who would welcome visits by appointment.

STOKE NEWINGTON PAROCHIAL J. M. & I. C. of E.
(ST. MARY'S) SCHOOL
Lordship Road, London N16 0PP
Tel: 01-800 3645
Inner London Education Authority J.M. Group 4.
London and Social Priority Allowances.
Required in September, 1978:
Deputy Head. Communicant member of the C. of E. preferred. Application forms, obtainable from the Head, Miss P. M. Gregory, should be returned to her by 14th March, 1978.
Visits welcome.

Posts of Responsibility

JOHN BETTS' PRIMARY
(Voluntary, non-denominational)
Paddenswick Road, London, W 6
Tel: 01-748 2465
Headmaster
Required in September:
An experienced teacher for fourth year Juniors. Successful applicant will have responsibility for Boys' Games, for which a Scale 2 post is available.
Application forms from the Headmaster (s.a.e. please).
Visits welcomed.

RANDAL CREMER PRIMARY SCHOOL
Ormsby Street, E.2
Tel: 01-739 8162
Required at Easter:
Enthusiastic Junior Class Teacher, Scale 2, with organising ability required for Art and Craft/Display throughout the school. If possible, applicant should have some experience in this work. Ability to offer other interests for which the applicant is prepared to take responsibility would be an advantage.
A visit is essential.

Scale 1 Posts

ENNERSDALE (J.M.)
Leahurst Road, Lewisham, S.E.13
Tel: 852 3598
Headmistress
Required A.S.A.P.:
Music Teacher (0.4). Days to be arranged by mutual agreement. An enthusiastic, imaginative Teacher to encourage and foster various musical activities with groups throughout the school. Recorder tuition essential.
Visits welcomed.

OLIVER GOLDSMITH JUNIOR SCHOOL,
Peckham Road, SE5 8UH
Tel: 01-703 4874
Required A.S.A.P.:
Teacher (0.5) to take Upper Junior Classes in addition to any tuition offered. Times by mutual consent.
Visits from prospective candidates welcomed.

WESTMINSTER CATHEDRAL (J.M. & I.) SCHOOL,
Horseferry Place, S.W.1
Tel: 821 8880
Headmaster: J. B. Culles
Required after Easter:
Teacher (0.5) for Infants. Mornings if possible. Teacher (0.5) for Infants. Afternoons if possible. Possibility of 0.4 in either on Easy Travel.
Please phone to arrange visit.

RURAL CENTRES

Post of Responsibility

MARGARET McMILLAN HOUSE FIELD CENTRE
Gravesend Road, Wrotham, Kent
Tel: 0732 822 651
Required from 1st April, 1978, or as soon as possible after that date.
Applications are invited for the post of Teacher (Scale 2) at Margaret McMillan House Field Centre. Interest and experience in field work are essential. It may be possible to offer accommodation to a single person for 1 term of post. Appointment will be to the permanent teaching service of the I.L.E.A. (if not already in permanent service) with assignment to the Centre.
For further particulars and application form write or telephone the Warden at the above address.

SPECIAL EDUCATION

DAY SCHOOLS

NORTH CROFT SCHOOL
Bouklow Road, W.12
Tel: 01-749 0840
(Mixed mal. adj., 5-16 years)
Teachers required—special allowance available for suitable applicants.
Application forms from Headmaster.

OTHER POSTS

SHIRLEY OAKS CHILDREN'S HOME
Wickham Road, Shirley, Croydon, Surrey
Required after Easter 1978:
An experienced, qualified Teacher of Adolescent Pupils, to run a Secondary Tuition Unit for London Borough children in care of the London Borough of Lambeth and resident in Shirley Oaks, and who are temporarily out of school. The teacher must have had successful experience with unsettled and difficult children, and the personal and professional skills to provide a range of appropriate activities to sustain the pupils' application and to effect educational progress. The teacher will have full co-operation and support from the staff of the section from which the pupils will be resident. Salary Scale 2, plus special schools addition.
Application forms from and returnable, within 14 days, to Education Officer, EO/7B3, County Hall, London SE1 7PB. Please enclose a self-addressed envelope.

SECONDARY
Science
continued

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION

HULL TRINITY HOUSE SCHOOL
Princes Dock Street, Hull
Head: Capt. D. Thompson
B.Sc. (Econ.), Ex. C., D.M.S.
Required for September 1978: a HEAD of PHYSICS (Scale 3); Physics is taught to "O" and "A" level standard.

This is a Senior High School for 300-plus boys preparing for cadetship in the Merchant Navy.

Application forms and further details can be obtained from the Head, to whom completed forms must be returned by 3rd March 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MEDWAY DIVISION

CHATHAM. HIGHFIELD SECONDARY SCHOOL
Balfour Road
HEAD of SCIENCE DEPARTMENT, Scale 4, required from September, following the retirement of the present holder of this post.

The science work of the school encompasses Nuffield Secondary Science and courses eventually leading to "O" level, C.S.E. in Physics, Biology, Chemistry, Rural Science. The existing holder of the post has taken a major part in Careers work for fifth and sixth year boys. This is a senior post and requires applicants of proven ability and a wide range of experience in the teaching of science.

Please apply by letter, to the Headmaster, quoting two referees.

KINGSTON upon Thames
(Royal Borough of)
BEVERLEY SCHOOL
Blakes Lane, New Malden, Surrey KT3 6NU
(Telephone: 01-942 1056)
(1,000 boys on roll, including 140 in Sixth Form)
Required for September, 1978, a well-qualified and experienced TEACHER as HEAD of SCIENCE, Scale 4, capable of supervising and guiding a large and successful Science Department, with Heads of Physics, Chemistry and Biology. Modern well-equipped laboratories. Ability to teach Mathematical Physics to "A" level essential.

London allowance £297.

Assistance may be provided with removal expenses.

Application forms obtainable from the Headmaster at the school, to be returned to him as soon as possible.

NEWHAM
(London Borough of)
FOREST GATE SCHOOL
Forest Street, London E7 0HR
Roll, 1,066 co-educational
Head Teacher, Mr. F. C. Dipstale M.A.
Required for September, 1978 :—
HEAD of SCIENCE DEPARTMENT.
Scale 4.

Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.

Further details may be obtained from the Head Teacher, telephone 01-534 8665. Application forms may be obtained from the undersigned, to whom they should be returned by 10th March, 1978.

J. S. Wilkie, M.A., Ph.D.,
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

SALISBURY
BISHOP WORDSWORTH'S SCHOOL
Salisbury
Required for September, 1978 :
HEAD of PHYSICS (Burnham Scale 3). A well-qualified, experienced and successful graduate physicist is needed for the above post at this large, well-established boys' Grammar School. The Sixth Form of 300 includes over 60 working for "A" level Physics and there is a sizeable Oxbridge entry.
Further particulars and application form (S.A.E. please) from: The Headmaster, Bishop Wordsworth's School, 11 The Close, Salisbury.

SUTTON
(London Borough of)
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey
Headmaster: R. B. Whellock
B.Sc., M.A., F.I.Biol.
Required for September, HEAD of SCIENCE, Scale 4. In this established comprehensive school of 1,160 boys and girls 11 to 18 years. This flourishing department has successful C.S.E., "O" and "A" level courses. The post presents good prospects for an enthusiastic and well qualified Scientist.
London Weighting £297.
Applications to Head, giving curriculum vitae and names and addresses of two referees.

Other Posts on Scale 2 and above

DORSET
LYTCHETT MINSTER SCHOOL
Lytchett Minster, Nr. Poole
Required September, 1978: To teach throughout this developing 11 to 18 co-educational comprehensive school of 640 pupils:—
(1) CHEMISTRY SPECIALIST
(2) PHYSICS SPECIALIST
Both posts are Scale 1 but Scale 2 posts are available to suitable candidates able to take on responsibilities as Careers Master/Mistress.
Assistance with removal and legal expenses. Rented housing available on school campus.
Application forms and further details from the Headmaster (S.A.E. please).

EALING
(London Borough of)
NORWOOD HALL INSTITUTE OF HORTICULTURAL AND AGRICULTURAL EDUCATION
LECTURER I in RURAL and ENVIRONMENTAL STUDIES
A Lecturer I is required for the Schools Section at Norwood Hall from 3rd April 1978 or as soon as possible to assist in work in the primary and secondary age range.
Experience in the educational use of small animals in schools and in Biology at Secondary level would be an advantage. Car essential.
Salary: Burnham Further Education Lecturer I plus London Weighting.
Application forms and further details from: The Principal, Norwood Hall, Norwood Green, Southall, Middlesex. Tel.: 01-574 2261.
Closing date for receiving completed application forms 3rd March, 1978.

ESSEX

BUCKHURST HILL COUNTY HIGH
(Roll 720)
Roding Lane, Chigwell
Tel.: 01-500 2738

PHYSICS

Scale 2—Required April to teach PHYSICS (C.S.E., "O" and "A" level) and some Mathematics or to help develop Engineering Design, (a) in Sixth Form (55 in "A" level Physics Group).
London Fringe Allowance.

STEWARDS COMPREHENSIVE
(Roll 1,340)
Parnall Road, Harlow
Tel.: Harlow 21961

PHYSICS/CHEMISTRY

(Scale 1 or 2)—Required for September or earlier.
Examination work available.
Applications in writing to the Headmaster at the school (foolscap S.A.E., please).

SOUTHEND HIGH SCHOOL FOR GIRLS
(Roll 770)
Southchurch Boulevard, Southend-on-Sea
Tel.: Southend (0702) 588852

PHYSICS
Group 10

PHYSICS GRADUATE to teach up to "A" level in Girls' Grammar school. Enthusiastic teacher willing to experiment.
Good prospects for suitably experienced candidate.
Scale 2.
Application forms and further particulars (unless otherwise stated) may be obtained from the Head of the school to whom completed application forms should be returned (foolscap S.A.E., please).

HAMPSHIRE
SWANMORE SCHOOL
Swanmore
11 to 16 Comprehensive, mixed (Number on roll 1,050)
Scale 2, SCIENCE and/or MATHEMATICS TEACHER required 10th April, 1978. Chemistry to "O" level.
Curriculum vitae, two referees to Head with S.A.E.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
HERTFORDSHIRE AND ESSEX HIGH SCHOOL
Bishop's Stortford CM23 5NJ
(650 Girls, 150 plus in the Sixth Form)
Well-qualified GRADUATE in PHYSICS required September, 1978, to teach the subject to Ordinary and Advanced Levels and initially also some Mathematics (S.M.P.) in the lower forms.
Please apply to the Head Mistress, with details of qualifications and experience, copies of testimonials and names and addresses of referees.
Applications from beginners also welcome.

HERTFORDSHIRE
ST. GEORGE'S SCHOOL
Harpenden
Voluntary Aided, Group X
Coeducational
GRADUATE required to have charge of the TEACHING of CHEMISTRY under the Head of Science. This is a former Grammar School developing as an all-ability School and Chemistry courses to "A" level are well established. The person appointed must be willing to help with the teaching of Nuffield Combined Science in the Lower School.
Scale 2 post available.
Apply Headmaster immediately with curriculum vitae and names of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
VALE OF ANCHOLME SCHOOL
Westmoor House, Grammar School Road, Brigg
Head Teacher, B. O. Price
Number on roll, 880-plus
PHYSICS TEACHER (Scale 2) required for September, 1978, to accept responsibility under Head of Science for organisation and teaching of Physics in 13 to 18 years age range and to contribute to teaching of Nuffield Combined Science in Years 1 and 2. Applications (Scale 1) would also be considered from less experienced or newly qualified teachers.
Application forms may be obtained from the Head Teacher at the school (for S.T.A.P.) and should be returned by 10th March, 1978.

MERTON
(London Borough)
PELHAM HIGH (MIXED) SCHOOL.
Headmaster Mr. G. W. P. Bound M.A.
See under Science Scale 1 posts.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ALDERMAN CATLEUGH SECONDARY SCHOOL
Queensway, King's Lynn
Norfolk
1,400 Mixed
Required for September, 1978 :
SCIENCE, Scale 3. State subjects offered.
Application forms and further details may be obtained by sending a stamped addressed envelope to the Head Teacher at the school. Removal expenses are paid in accordance with the authority's scheme.

NORTHAMPTONSHIRE
ROADE SCHOOL,
Stratford Road, Roade,
Northampton NN7 2LP
Required for September, 1978, a TEACHER of BIOLOGY (Scale 2) in this developing 11 to 18 Co-educational Comprehensive School set in pleasant rural surroundings. The successful applicant will assume responsibility for the subject and the introduction of "A" level courses.
Application forms and further details from the Headmaster (S.A.E.).

NORTHAMPTONSHIRE
CHICHELE SCHOOL
Spencer Road, Rushden, Northants NN10 9AD
GRADUATE SCIENTIST required for September, 1978, able to teach BIOLOGY/CHEMISTRY or CHEMISTRY/PHYSICS throughout the school with some opportunity of sharing "A" level work. This is a purpose-built comprehensive school of 1,000 girls. A Scale 2 post for an experienced teacher.
Application forms and further details from the Headmistress (S.A.E.).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post.
RUSHCLIFFE COMPREHENSIVE SCHOOL,
Boundary Road, West Bridgford
Nottingham NG2 7BW
Headmaster: P. D. Chambers, B.Sc.
Mixed: 1,425 (11-18)
Sixth Form 160
For Summer Term, or as soon as possible thereafter TEACHER (Scale 2) of BIOLOGY. Work is available across the full age and ability range of the school. An interest in rural studies and lower school science useful.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE
(London Borough of)
FAIRLOP HIGH SCHOOL
Forest Road, Hainault,
Ilford, IG6 3HJ
(Telephone: 500 6656)
Headmaster, Mr. D. J. George, B.A.
Suitably qualified and experienced TEACHER of PHYSICS (Scale 2) required for April, 1978, in this new 11-18 mixed comprehensive school. The person appointed would be expected to play an active part in the development of Science policy in the Department and in particular to assist with Physics teaching in the developing Sixth Form.
Outer London Allowance is payable.
Further details are available from the Head Teacher at the school to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience together with the names of two referees, or STAP.

WARWICKSHIRE
TRINITY SCHOOL
Guys Cliffe Avenue,
Leamington Spa, CV32 6NB

(Mixed comprehensive. Two parallel 4 form entry semi-autonomous Halls and mainly academic sixth form Hall of 180)

Required September, trained GRADUATE, Scale 2. Would consider very strong beginner. To teach PHYSICS (sharing VI form) and some Nuffield Combined Science.
Letters of application with curriculum vitae and names and addresses of two referees (including telephone numbers if available) to the Head of the school (S.A.E. please).

WEST SUSSEX
MID SUSSEX AREA
OAKMEADS SCHOOL
Burgess Hill, West Sussex.
(11-16 mixed comprehensive, 1,600 on roll)
Required September, Scale 2 TEACHER i/c CHEMISTRY to teach chemistry to C.S.E. and G.C.E. "O" level and combined science to lower school.
Scale 3 available for exceptionally qualified candidate.
Form and details from Headteacher on receipt of S.A.E.

WOLVERHAMPTON
BOROUGH COUNCIL

EDUCATION COMMITTEE

SMESTOW SCHOOL
Castlecroft, Wolverhampton
Required for September, or earlier if possible, a TEACHER of PHYSICS at this mixed comprehensive school pleasantly situated on the west side of the town.
Established courses are offered at C.S.E., "O" and "A" level, and the successful applicant would be required to teach to university entrance.
For an experienced graduate the post would carry a Scale 2 allowance for the supervision of the teaching of Physics within the Science Department.
Application forms available from the Director of Education, Education Offices, St John's Square, Wolverhampton, WV2 4DH, to whom they should be returned within 10 days of this advertisement. (S.A.E. please).

Scale 1 Posts

AVON COUNTY
EDUCATION SERVICE
ASHTON PARK SCHOOL
Blackmoors Lane, Bower Ashton
Bristol, BS3 2JL
Situated in extensive parkland on the south-west side of Bristol.
For September: Qualified SCIENCE GRADUATE for CHEMISTRY with some Combined Science. Scale 1. Established department with 10 well-equipped laboratories and technician help. "A" level, "O" level and C.S.E. Successful candidate expected to teach to all levels, new entrant to the profession welcome.
Apply by letter direct to Headmaster (curriculum vitae, names and addresses of two referees).

AVON COUNTY
KING EDMUND'S SCHOOL
Sundridge Park, Yate, Bristol
Required for April, TEACHER of CHEMISTRY to "A" level, with interest in Nuffield Combined Science. Excellent facilities. Scale II post for suitably qualified and experienced applicant.
Apply by letter directly to the Headmaster, naming two referees and enclosing S.A.E., immediately.

BERKSHIRE
JOHN O'GAUNT SCHOOL
Hungerford
For September: a TEACHER of SCIENCE to join a team of four. This mixed 11 to 16 school (roll 800) has a comprehensive intake in years 1, 2 and 3. Extensions including Science laboratories about to be built.
Forms and further details from the Headmaster (S.A.E.). Closing date: 13th March.

BERKSHIRE
SCIENCE GRADUATES for September.
Closing date 15th March.
Lodging allowance and removal expenses scheme in operation.
HIGHDOWN COMPREHENSIVE SCHOOL
Surley Row, Emmer Green, Reading RG4 8LR
Two posts: one to teach BIOLOGY and HUMAN BIOLOGY to Sixth Form level: the other to teach CHEMISTRY to "O" and probably "A" level.
Both will teach COMBINED SCIENCE in years 1 and 2.
There is a large and well-equipped Science Department with thirteen staff.
Forms and further details from the Headmaster (S.A.E.).
THE PIGGOTT SCHOOL
Twyford Road, Wargrave, Reading
Two posts: one to teach BIOLOGY to "A" level: the other to teach PHYSICS to "A" level.
Both will teach COMBINED SCIENCE in years 1 and 2 and INTEGRATED SCIENCE (S.C.I.S.P.) to years 3 to 5.
There is a new, purpose-built Science area.
The successful applicants will be expected to work enthusiastically with the existing team, whilst being given every opportunity to develop their own individualities.
Please apply with details, naming two referees, to the Headmaster quoting WSA 1607 (Biology) or WSA 1607 (Physics). (S.A.E.).

BLACKBURN
QUEEN ELIZABETH'S GRAMMAR SCHOOL
H.M.C. Direct Grant/Independent
1,000 pupils (300 in the Sixth Form of whom 48 are girls)
Required for September, 1978, GRADUATE to teach mainly BIOLOGY.
Salary - Blackburn Scale; above Burnham.
Applicants should write enclosing curriculum vitae and likely contribution to out-of-school activities with names of two referees to the Headmaster within 7 days of this advertisement; telephone for further details in the first instance, 0254 59911.

BLACKBURN
QUEEN ELIZABETH'S GRAMMAR SCHOOL.
H.M.C. Direct Grant Independent
1,000 pupils (300 in the Sixth Form of whom 48 are girls)
Required for September, 1978 : GRADUATE to teach mainly CHEMISTRY.
Salary Burnham on a scale Burnham.
Applicants should write enclosing curriculum vitae and likely contribution to out-of-school activities with names of two referees to the Headmaster within 7 days of this advertisement; telephone for further details in the first instance—0254 59911.

BRADFORD (City of)
METROPOLITAN COUNCIL
BELLE VUE BOYS' SCHOOL
13-18 Comprehensive, 950 boys, 125 in Sixth Form
Required for September, 1978, TEACHER of CHEMISTRY (graduate preferred) to assist in the teaching of the subject to "O" and "A" levels and to do a small amount of Nuffield Secondary Science work. Salary Scale 1.

The school has a strong science tradition and a candidate with energy and enthusiasm is sought for this post.

Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP, and should be returned to the Headteacher, Belle Vue Boys' School, Thorn Lane, Haworth Road, Bradford BD9 6ND, by 10th March, 1978.

Reference ET 7678/TES.

BRISTOL
LA RETRAITE HIGH SCHOOL
Catholic Direct Grant School
(587 girls: about 120 in the Sixth Form).
Required for September 1978, a GRADUATE to teach NUFFIELD PHYSICS up to Advanced Level and to teach some COMBINED SCIENCE to the first and second forms. (Scale 1 post). There may also be a possibility of teaching Chemistry in the middle school.
Application form and further information from the Head Mistress.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
AYLESBURY GRAMMAR SCHOOL
Walton Road, Aylesbury
Head Teacher, K. D. Smith, M.A.
(900 Boys)
Required September, graduate TEACHER to join a strong PHYSICS DEPARTMENT to teach to Open Scholarship level. A new Science block with 10 large laboratories and a large lecture theatre has just been completed. All Physicists follow a course in Science/Craft project work. A full share of the "O" and "A" level courses and a good prospect of a special responsibility allowance for a suitably qualified candidate.
Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.
Apply by letter to Headmaster, giving full details and names of two referees.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
SIR HENRY FLOYD SCHOOL
Oxford Road, Aylesbury
Head Teacher, D. May, B.A.
Mixed Selective School
(580 on roll)
Required as soon as possible, well qualified GRADUATE in CHEMISTRY to share the work of the department throughout the school to Advanced and University Entrance levels. Nuffield Combined Science is taught in the initial year of this coeducational selective school, and there will be an opportunity to contribute to a programme of General Studies in the Sixth Form.
Removal expenses up to £180 payable in approved cases: also a housing allowance for married teachers unable to find immediate accommodation.
Application by letter immediately to Headmaster, with copies of testimonials and names of two referees.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
AYLESBURY GRAMMAR SCHOOL
Walton Road, Aylesbury
Head Teacher, K. D. Smith, M.A.
(900 boys)
Required September, graduate TEACHER to join a strong CHEMISTRY DEPARTMENT to teach to Open Scholarship level. A new Science block with 10 large laboratories and a large lecture theatre has just been completed. A full share of the "O" and "A" level courses and a good prospect of a special responsibility allowance for a suitably qualified candidate.
Removal expenses up to £180 payable in approved cases, also a housing allowance for married teachers unable to find immediate accommodation.
Apply by letter to Headmaster, giving full details and names of two referees.

CAMBRIDGESHIRE
CAMBRIDGE AREA
SAWSTON VILLAGE COLLEGE
Required for September, ASSISTANT TEACHER (Scale 1) to teach CHEMISTRY throughout this 11 to 16 mixed Comprehensive School to G.C.E. "O" level.
The college has good facilities for teaching Science and Nuffield type courses are followed. This large Community College is situated in pleasant surroundings on the southern outskirts of Cambridge.
Apply by letter enclosing full curriculum vitae and the names of two referees to the Warden, Sawston Village College, New Road, Sawston, Cambridge, from whom further details of the post are available (S.A.E.).

CAMBRIDGESHIRE
HUNTINGDON AREA
LONGSANDS SCHOOL
St. Neots, Huntingdon, Cambs.
PE19 1LQ
(1,730 pupils, 11 to 19 years)
Required for September, 1978, a GRADUATE, Scale 1, to teach mainly PHYSICS with some Integrated Science in the Lower School, in a large and well equipped Science Department. Established examination courses to all levels.
Application forms and further details (S.A.E. please) from the Headmaster at the school.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
LISKEARD (COMPREHENSIVE) SCHOOL
Old Road, Liskeard
To be formed in September 1978 out of the present Grammar and Secondary Modern Schools, on a split site about 600 yards apart.
Headmaster: A. D. Wood, M.A.
SCIENCE, Scale 1.
Applications are invited for the post of BIOLOGY TEACHER, to teach Biology and some Rural Science in the Upper School, and Combined Sciences in the lower school.
Please apply by letter including curriculum vitae and the names of two referees to the Headmaster.
Closing date: two weeks from the appearance of this advertisement.

CORNWALL
EDUCATION COMMITTEE
There is scheme for removal expenses.
LISKEARD (COMPREHENSIVE) SCHOOL
Old Road, Liskeard
To be formed in September, 1978, out of the present Grammar and Secondary Modern Schools, on a split site about 600 yards apart.
Headmaster: A. D. Wood, M.A.
SCIENCE—Scale 1
Applications are invited for the post of SCIENCE TEACHER, to teach some CHEMISTRY in the Middle Years and Combined Sciences in the Lower School.
Please apply by letter including curriculum vitae and the names of two referees to the Headmaster.
Closing date: two weeks from the appearance of this advertisement.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
PENRICE SCHOOL
Charlestown Road,
St. Austell PL25 3NR
Comprehensive: 11-16:
1,300 pupils (Coeducational)
Headmaster:
T. M. Renowden, M.A. (Oxon)
SCIENCE—Scale 1
Required as soon as possible, temporary TEACHER of CHEMISTRY to "O" level and C.S.E. The person appointed will be employed until the end of the Summer Term, 1978, to cover for the existing teacher who will be on leave of absence until then.
Please apply by letter immediately to the Headmaster giving the names of two people to whom reference can be made.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
PENRYN SCHOOL
Polisko Road, Penryn TR10 8PZ
11 to 16 Age Group
Comprehensive: 955 on Roll. (Mixed) in modern buildings.
Headmaster: R. Bower, B.Sc.
SCIENCE, Scale 1
Required for April or September, 1978 term to teach PHYSICS in the Upper School and Integrated SCIENCE in the Lower School. All Science teaching within the school takes place in well equipped laboratories. The three Sciences are all taken to "O" level and C.S.E., and General Science to C.S.E.
A temporary appointment for one term would be possible, and candidates who might not be free until September are welcome to apply.
Applications by letter, with full curriculum vitae and details of two Educational referees should be forwarded to the Headmaster.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses
WADEBRIDGE SCHOOL
Gonvena Hill, Wadebridge
PL27 6BU
11 to 16 mixed Comprehensive (950)
Headmaster, J. C. Godwin, B.Sc.
SCIENCE—Scale 1
Required for September, 1978, a well qualified TEACHER of CHEMISTRY to work within a strong enthusiastic team of six Scientists. Ability to teach Combined Science in Lower School is essential, while an interest in Environmental Science would be an advantage.

This rural school in North Cornwall has first class science facilities.

Application forms and further details are available from the Headmaster on receipt of a stamped addressed foolscap envelope.

Closing date: two weeks from the appearance of this advertisement.

CROYDON
CROYDON HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
Old Farleigh Road, Selsdon, South Croydon, London
Wanted for September next, a GRADUATE in PHYSICS to teach the subject up to the Advanced level of the G.C.E.

The subject is popular and many girls study it in the sixth-form. Burnham Scale 1, Outer London weighting.

Written applications to the Head Mistress as soon as possible, enclosing copies of two testimonials, names of two referees, curriculum vitae and S.A.E.

CUMBRIA
EDUCATION COMMITTEE
KENDAL GRAMMAR SCHOOL
(Voluntary Aided: 11 to 18: Roll 560 boys)
Required September 1978, TEACHER of PHYSICS and BIOLOGY at least to "O" level, Scale 1. Ability to help with Games an advantage.

Apply by letter naming two referees to the Headmaster Mr. J. L. Cochrane, Kendal Grammar School, Kendal, Cumbria by 10th March, 1978.

County of Cleveland

SECONDARY SCHOOL

All Secondary Schools are mixed Comprehensive Schools.

11-16 SCHOOL
SCALE 4—SCIENCE

SHERATON SCHOOL (Roll 914)
Ketton Road, Stockton, Cleveland TS19 8BU
(Tel. Stockton 615221)
Required for September, 1978: A well-qualified Teacher, experienced in both CSE and 'O' level, to be responsible for SCIENCE. Ability to teach both Physics and Biology desirable.

SIXTH FORM COLLEGE
SECOND MASTER/MISTRESS

MARTON SIXTH FORM COLLEGE (Roll 240)
Marton Road, Middlesbrough, Cleveland TS4 3RZ
(Tel. Middlesbrough 315500-1)
Required for September, 1978: A Teacher for the post of SECOND MASTER/MISTRESS. Salary will be at Deputy Head Scale for a Group 9 School.

Financial assistance with household removal expenses is available in approved cases.

Further details and application forms are obtainable from the Head Teacher/Principal, at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees. Letters of application and completed application forms should be submitted direct to the Head Teacher/Principal at the addresses shown above, within 14 days of the appearance of this advertisement.

COUNTY OF SOUTH GLAMORGAN

SPECIAL

Riverbank Special School, Cardiff
TEACHER: SCALE 1 PLUS SPECIAL SCHOOLS ALLOWANCE
Required for April or September to teach E.S.N. (M) children between the ages of 5-11+. Further particulars on request.

SECONDARY

Cardiff High School (11-18 Comprehensive)
(Six-form Entry)
BIOLOGY: SCALE 2
Required for September, 1978: Graduate to teach Integrated Science in Years 1 and 2, and Biology to 'O' and 'A' level. Person appointed will be responsible for Year 1 Integrated Science. Interest in social/environmental biology will be a recommendation.
Llanilltud Fawr Comprehensive School, Llantwit Major (11-18) Eight-form Entry
MATHEMATICS: SCALE 2
Required for April or September: Teacher with a lively approach to the subject is looked for to teach mainly in the Junior forms.
St. Illtyds R.C. Boys' College, Cardiff (11-18 Comprehensive) Five-form Entry
SPANISH/FRENCH: SCALE 1
Required for the summer term only: Temporary Teacher for Spanish/French to 'O' and 'A' levels.
Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned to whom completed forms should be returned within 10 days of the appearance of this advertisement.
F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

ilea

Qualified teachers are invited to apply for the following posts. Application forms and further particulars are available from the Head of the school concerned unless otherwise stated.

Inner London Area Payment (£402 per annum) in addition to the appropriate Burnham salary scale.

Household removal expenses may be paid wholly or in part to teachers accepting permanent teaching posts with the Authority when a change of residence is essential; payment covers cost of the removal of household effects, insurance in transit and fares for the teacher and family up to a normal maximum of £75, but payments in excess of this amount may be considered in exceptional circumstances. Teachers coming from service with another Authority may, in approved cases, receive assistance with the legal costs of house purchase (up to £200) and a grant towards the cost of obligatory expenditure such as change of electric or gas services, fitted carpets or curtains etc subject to purchase of the house within six months of taking up an appointment. In addition, a separation allowance may be paid if a dependent family have to be left in the previous home while new accommodation is obtained in London. This allowance may be paid for a period not exceeding six months.

The Authority's scheme of assistance with the cost of travel to school operates for appointments where the letters 'AT' are shown.

Applications for posts up to and including Scale 2 should be made as soon as possible. The closing date for applications for posts above this level will be 14 days from publication date.

SECONDARY SCHOOLS

ART

Scale 1 Post

CATFORD SCHOOL
Stainton Road, SE6 1AU
Tel.: 01-698 7391
Roll: 1,200 boys, 11-19 comprehensive. Headmaster.
Required in September, 1978, or as soon as possible:
A qualified teacher of Pottery (Scale 1) to join a flourishing Art Department. The pottery is well equipped and the school has a good tradition in this field. Applicants are most welcome to visit the school at any time.

BUSINESS STUDIES

Heads of Department

MOUNT CARMEL R.C. SCHOOL FOR GIRLS
Eden Grove, Holloway N.7
(Group 9) Situated on two sites—both buildings a few minutes' walk from tube stations. The school offers courses to C.S.E., G.C.E. "O" and "A" levels with a sixth form of 84.
Headmistress: Miss M. F. Chittick, B.A.
Required for April, 1978:
Head of Business Studies, Scale 3. Candidates must be able to take full responsibility for the department, which offers C.S.E., G.C.E. and R.S.A. courses in the 4th, 5th and 6th years. Applicants are welcome to visit the school. Further details and application forms from the Headmistress. Telephone 607 7093.

PRIORY PARK SCHOOL
Priory Grove, Lansdowne Way, SW8 2PJ
Tel.: 01-622 3814
Roll: 800 girls. Headmistress
Wanted: to start at the beginning of Summer Term, April 10
Head of Business Studies, Scale 3. Modernised Business Area.

ENGLISH

Posts of Responsibility

ISLINGTON GREEN SCHOOL
Prebend Street, N.1
Tel.: 01-226 8611
Roll: 800, 11-18. Mixed Comprehensive
Required for the Summer Term, or at an agreed date thereafter:
A Scale 2 English teacher. The department requires an imaginative and energetic teacher who is capable of working with others in developing English teaching to an increasingly wide range of pupils (re: ability, ethnic and social backgrounds). The department is based in good accommodation and is well resourced, with a yearly capitation of over £1,000. Particular developments now being undertaken include Mode 3 C.S.E., "O" and "A" level work as well as a commitment to effective mixed ability teaching up to the 4th and 5th years.
Interested applicants should contact the School Secretary and informal visits to the school are welcome. A more detailed job description and application forms are available from the Headmistress, Margaret Maden, to whom applications should be returned no later than Friday, March 10th.

Scale 1 Posts

CLAPHAM COLLEGE R.C. (S.B.)
Malwood Road, London, S.W.12
Tel.: 01-673 7122
Six form entry comprehensive
Required for Summer term:
Part-time (.05) experienced teacher of English for work in English Department throughout the school. An interest in drama would be welcomed.

TULSE HILL SCHOOL (S.B.)
Upper Tulse Hill, London, SW2 2HR
Tel.: 01-674 4661
(Group 12) Comprehensive, with large 6th form.
Required for Summer Term 1978 only:
A temporary full-time teacher of English (Scale 1), to join a large lively and successful English department in a multi-cultural school, well resourced, with interesting developments, teaching in mixed ability classes, providing Mode 3 C.S.E., "O" and "A" level courses. There is a specialist reading centre. Application forms from the Headmaster at the school.

DRAMA

Posts of Responsibility

RUTHERFORD SCHOOL
Penfold Street, NW1 6RX
Tel. 01-723 2281
Roll: 700 boys (Headmaster)
Required for after Easter, teacher with responsibility for DRAMA (Scale 2) to work within English Department. Drama forms part of common curriculum in Years 1-3 and Years 4-5 there is an option leading to CSE Mode 3 in Theatre Arts. Well established links with neighbouring Cockpit Theatre. Opportunities for production for public performance. New drama studio already planned. Further details and application form available from headmaster (SPA allowance payable).

GEOGRAPHY

Scale 1 Post

ST PAUL'S WAY SCHOOL (SM),
Shelmerdine Close, Bow E3 4AN
Tel. 01-987 1803
Roll: 1,100, 11-18 fully comprehensive including partially hearing unit, purpose-built accommodation. Ten minutes from Mile End Underground Station. (Headmaster).
Required for April or as soon as possible afterwards.
Full time teacher of Geography to share the work throughout the school. The facilities are excellent and the subject is a popular option in the Upper School. The first year have residential experience in Hertfordshire, and all upper school pupils take part in field studies in Cumbria. Considerable scope will be given to the development of individual interests. "A" Level teaching at the VI form centre might be available at a later stage. The Headmaster always welcomes enquiries and visits from possible candidates.

HOME ECONOMICS

Scale 1 Posts

DEPTFORD GREEN MIXED COMPREHENSIVE SCHOOL.
Amersham Vale, SE14
Required as soon as possible. Temporary full-time Home Economics teacher to teach all aspects of Home Economics and Child Care in this developing department in a mixed Comprehensive School. Please telephone Mrs Hill, Headmistress, 691 3236 or STAP.

DEPTFORD GREEN MIXED COMPREHENSIVE SCHOOL
Amersham Vale, S.E.14.
Mixed Comprehensive
Required as soon as possible:
Part-time (.6) Home Economics teacher to teach all aspects of Home Economics in this developing department in a mixed comprehensive school. Please telephone Mrs Hill, Headmistress, 01-691 3236 or STAP.

MATHEMATICS

Heads of Department

CONVENT OF THE HOLY FAMILY SECONDARY SCHOOL
91-101 Tooting High Street, London SW17 0SX
Tel.: 01-672 1045
Roll: 550 girls.
The Convent of the Holy Family Secondary School requires for September 1978:
Head of Maths Department. Scale 3 post to suitable applicant. The girls follow courses leading to CSE and GCE examinations. There is a possibility of developing an "A" level group. There is a Computer Terminal Link in the school and it is hoped that the successful applicant will make full use of this and also take the lead in developing modern approaches to the subject. Qualification to teach Religion in a Roman Catholic School will be an advantage.
Application forms obtainable from the Headmistress, Convent of the Holy Family School, 91-101 Tooting High Street, London SW17 0SX.

PADDINGTON SCHOOL
Oakington Road, London, W.9
Tel.: 01-286 4891
Roll: 960 boys and girls; 11-18 years; comprehensive
Headmaster: N. M. Thomson, M.A.
Wanted for September, 1978:
Head of Mathematics, Scale 4. This school has a strong academic tradition and regularly enters pupils for C.S.E., Ordinary Level and Advanced Level in Mathematics. At the same time the school (SPA rating) contains large numbers of children in all years who need assistance in mathematics at a most elementary level.
Please write to the Headmaster (ref. Maths) for application form and further details.

Posts of Responsibility

HOLLAND PARK SCHOOL
Airlie Gardens, Campden Hill Road, W8 7AF
Tel.: 01-727 5631
Roll: 1,710 boys and girls, 11-18, comprehensive. Social Priority Allowance.
Headmaster: Dr P. D. Rushworth
Required for September, 1978:
Deputy Head of Mathematics (Scale 3) in a department of 12 committed full-time teachers. There are established courses to "O" level (S.M.P.), "A" level (London Syllabus C) and an individualised learning scheme (SMILE) has been introduced leading to a mode 3 CSE.
An imaginative and enthusiastic teacher is sought to develop the mathematical activities of this well-established department, which has enjoyed considerable staffing stability.
Further details and application forms from Headmaster.

Scale 1 Posts

ST. URSULA'S CONVENT
R.C. Girls Comprehensive School (increasing roll) (voluntary aided)
Crooms Hill, Greenwich SE10 8HN
(437 on roll)
Required for September:
Specialist Teacher for Mathematics to teach to "O" and "A" level. Apply to the Headmistress, by letter only, enclosing all relevant details and naming two referees.

WOOLWICH POLYTECHNIC SCHOOL (S.B.)
Sandy Hill Road
Plumstead SE18 7BB
Tel: 01-854 1114
6 F.E. Roll 783 rising to 930 in 1979. Comprehensive.
Headmaster: W. G. Roberts, B.Sc.
An expanding school on two sites with established C.S.E. "O" and "A" level courses.
Wanted as soon as possible a teacher (Scale 1) for Mathematics to teach throughout the age range to "O" level.
Application forms and further information from the Headmaster at the school.

MODERN LANGUAGES

Head of Department

CARDINAL VAUGHAN MEMORIAL SCHOOL
89 Addison Road, Kensington
London, W.14.
Tel: 01-603 8478
Voluntary Aided Catholic School for Boys
Roll: 560, 110 in Sixth Form.
Required in September, 1978:
Head of Modern Languages (Scale 3) to be in charge of this important department offering courses in French and Spanish. Applications are invited from experienced graduate teachers, well-qualified to teach French throughout the school to "A" level and university entrance standard. This former grammar school admitted its first non-selective intake in September 1977. Application forms and further particulars may be obtained from the Headmaster. Practising Roman Catholics are preferred.

Scale 1 Post

SHOREDITCH (SM)
Falkirk Street, London, N1 6SH
(Group 11, 11-18 Comprehensive)
Tel.: 739 3303 (Nearest Tube, Old Street)
Required as soon as possible: Teacher for French (0.4). Please telephone or write to Deputy Head, Miss P. J. Coole, for further particulars and application form.

MUSIC

Scale 1 Post

NORTHBROOK CHURCH OF ENGLAND SECONDARY SCHOOL
Taunton Road, Lee SE12
Roll: 495. Mixed: Headmistress Mrs V. M. Kirby.
Required for Summer Term commencing April 10th.
Qualified Music Specialist to take Music to "O" level standard throughout school. Possibility of work until Christmas 1978. Apply by letter to Headmistress.

NEEDLEWORK

Heads of Department

KIDBROOKE SCHOOL
Corelli Road, London SE3 8EP
Tel.: 01-856 2211.
11 form entry, girls age 11-18 years
Required for September: Head of Needlecraft (Scale 3). This is a well established department teaching needlecraft and embroidery and playing a full part in the life of the school. Excellent facilities are contained in a department suite including a well-equipped machine room with an experienced technician who also runs the dress pattern library. Examinations are taken in needlecraft up to CSE, "O" and "A" level and in embroidery to CSE and "O" level. Interested applicants are invited to visit the school by appointment.

PLUMSTEAD MANOR (SG)
Old Mill Road, SE18 1QF
Tel. 01-855 6011
Roll: 1,370 girls. Headmistress.
Reorganised 1967. New buildings. Providing varied courses leading to CSE, GCE "O" and "A" level.
Required for September 1978: Head of Needlework Department (Scale 3). To take over a well established and lively Department with well equipped rooms. Needlework and embroidery is taken by all pupils in the first three years and at 4th, 5th and 6th Year levels is an option subject leading to CSE, GCE "O" and "A" levels.
We are a "family" school with high standards of achievement and conduct and a tradition for caring for the interests of both Staff and Pupils and we are looking for a teacher who will help us to continue on these lines.
Further details and application form available from the School Secretary.

Post of Responsibility

BISHOP CHALLONER COMPREHENSIVE GIRLS' SCHOOL
Lukin Street, Commercial Road, London E1 0AB
Roll: 800 Girls. R.C.
Required for Easter or earlier:
An experienced teacher of Needlework to join a lively, well-equipped department on two sites. Subject offered to C.S.E., "O" and "A" level. An interest in creative embroidery would be an advantage. Scale 2 for successful applicant.
Apply in writing to Headmistress.

PHYSICAL EDUCATION

Heads of Department

ST. PHILIP HOWARD SCHOOL
Upper North Street, Poplar, E.14
Tel.: 01-987 7031
Six form entry mixed comprehensive school, growing 6th form.
Headmaster: Mr J. P. Beynon, B.A.
Required for Easter or September, 1978:
Head of P.E. & Outdoor Pursuits, Scale 3.
Applications are sought from well qualified, experienced and enthusiastic teachers who will be expected to combine the existing separate Boys' and Girls' P.E. Depts. and, in addition, coordinate and develop the off-site work already undertaken by the Geography, Science and R.E. Depts.
The school enjoys much success in boys' team events and has excellent on-site Gymnasium, Sports Hall and hard playing areas.
Application forms may be obtained from the Headmaster at the school to whom they should be returned as soon as possible. (A.T.)

VAUXHALL MANOR SCHOOL (SG)
Lawn Lane, London SW8 1TQ
Tel.: 01-735 6363
Roll: 1,250 girls; 11-18; comprehensive
London S.P. Allowance
Required for April, 1978, or as soon as possible:
Head of P.E., Scale 3, to lead a thriving department of four with an outstanding reputation in all aspects of its work. Despite limited facilities, the department offers a wide range of activities, including games, gymnastics, dance, trampoline, judo, yoga, riding, rowing, etc. After school clubs are well attended. This post requires an experienced teacher who is enthusiastic, committed to mixed-ability teaching, a good organiser and leader. For further details please contact the Headmistress, Mrs Anne Jones. Visits welcomed. Please apply as soon as possible.

RELIGIOUS EDUCATION

Scale 1 Post

HABERDASHERS' ASKE'S HATCHAM GIRLS' SCHOOL
Jerningham Road, New Cross, London, S.E.14
Tel: 01-639 2777
Required as soon as possible:
Part-time teacher of Religious Studies to share the work with the full-time head of department. The curriculum is broad based and including Biblical work with younger pupils and a study of contemporary religion (includes non-Christian traditions), ethics and philosophy in the senior part of the school.
Please apply to the Headmistress at the School giving some details of qualifications and experience.

REMEDIAL WORK

Scale 1 Post

EDITH CAVELL SCHOOL
Enfield Road, N1 5BA
Tel. 01-254 1882
Roll: 850 boys and girls: 11-16 years: comprehensive. Social Priority School, working in two buildings
Headmaster:
Required in January, 1978:
Part-time Teacher for Remedial Work in the Lower School (0.5) 2½ days per week.
Candidates welcome to visit the school (AT).

SCIENCE

Scale 1 Post

AYLWIN (S.G.)
Southwark Park Road, SE16 3TZ
Roll: 1,076; comprehensive
Headmistress;
Required in September:
Qualified teacher (Scale 1) for Physics and Chemistry, to take all Physics from Third Year upwards, including C.S.E., "O" and possibly "A" level, together with examination Chemistry. The Science department has a lively co-operative spirit and enjoys excellent laboratory facilities.

CARDINAL VAUGHAN MEMORIAL SCHOOL
89 Addison Road, Kensington,
London W14
Tel.: 01-603 8478
Voluntary Aided Catholic School for Boys
Roll: 560, 110 in Sixth Form
Required in September 1978:
Graduate Teacher (Scale 1) to help in the establishment of a Biology course up to Ordinary Level and to teach General Science. The ability to teach either Chemistry or Physics would be an advantage. Chemistry and Physics are very important and well established areas of the curriculum and the School has five first class laboratories. This former Grammar School admitted its first non-selective intake in September 1977. Application forms and further particulars may be obtained from the Headmaster. Practising Roman Catholics are preferred.

CLAPHAM COLLEGE RC (SB)
(6FE) Comprehensive
Malwood Road, London, SW12
Tel. 673 7122
Required for April or September 1978, a full-time teacher of Science (Scale 1). The successful candidate will be offered teaching throughout the whole age and ability range. Preference will be given to a candidate able to specialise in Physics and/or Chemistry.
Application form available from the headmaster.

KIDBROOKE SCHOOL
Corelli Road, London SE3 8EP
Tel.: 01-856 2211
13 form entry, girls age 11-18 years: A full time temporary post is available in the Science Department to replace a member of staff starting confinement leave at Easter. The department is a large and enthusiastic one and the courses covered include combined sciences in years I-III, with secondary science and separate sciences as examination subjects.

ST URSULA'S CONVENT RC GIRLS COMPREHENSIVE SCHOOL
(increasing roll)
(voluntary aided)
Crooms Hill, Greenwich SE10 8HN
Roll: 437
Required for September:
Specialist Teacher for Biology to teach to "O" and "A" level. Apply to the Headmistress, by letter only, enclosing all relevant details and naming two referees.

WOOLWICH POLYTECHNIC SCHOOL (SB)
Sandy Hill Road, Plumstead, SE18 7BB
Tel.: 01-854 1114
Roll: 783, rising to 930 in 1979, 6 f.e. comprehensive.
Headmaster: W. G. Roberts, B.Sc.
An expanding school on two sites with established C.S.E., "O" and "A" level courses.
Wanted in September, 1978:
A teacher for Physics (Scale 1). The ability to offer Chemistry or Biology will be an advantage. Experience of Nuffield Physics is desirable but not essential.
Application forms and further information from the Headmaster at the school.

SOCIAL EDUCATION

Heads of Department

GEORGE GREEN'S SCHOOL (SM)
Manchester Road, London E14 9DW
Tel.: 01-987 6033
Roll: 560 rising to 850 by 1982
Years 1-3 comprehensive; years 4-6 grammar)
Required as soon as possible:
Head of Social Education (Scale 3).
Previously a two-form entry grammar school, George Green's moved in January 1976 to a superb new site at the southern tip of the Isle of Dogs, overlooking the Thames and Greenwich, where it hopes to provide for the local community an integrated service with Lansbury Adult Education Institute and the Youth Centre which share the buildings. The London Borough of Tower Hamlets also has on site offices of the Social Services Department, a day nursery and an old people's day centre; in conjunction with ILEA, it is also responsible for the well-equipped Sports Centre.
In September, 1978, our first comprehensive intake will become Fourth Years, and a period of time, probably one afternoon a week, will be set aside for Social Education. It will be a modular course, involving such elements as Health Education, Community Service and Careers advice. Although present teaching staff will contribute to the course, a new appointment is sought to plan and take overall responsibility for the course. The successful candidate will also be responsible for a group of about ten of the least able Fourth Years, and will participate in a Basic Skills programme in consultation with other Heads of Department. A willingness to teach R.E. will be an advantage, but is certainly not a prerequisite.
Further details and application form are available from the Principal.

TECHNICAL STUDIES

Heads of Department

CARDINAL VAUGHAN MEMORIAL SCHOOL
89 Addison Road, Kensington, London, W.14
Tel.: 01-603 8478
Roll: 560, 110 in Sixth Form
Voluntary Aided Catholic School for Boys
Required in September, 1978:
Head of Design and Technology (Scale 3). Design and Technology is an expanding area of the curriculum and the school has first class workshop and storage facilities to cover a full range of activities. This former grammar school admitted its first non-selective intake in September, 1977. Application forms and further particulars may be obtained from the Headmaster. Practising Roman Catholics are preferred. This is a readvertisement.

Posts of Responsibility

WOOLWICH POLYTECHNIC SCHOOL (SB)
Sandy Hill Road, Plumstead, SE18 7BB
Tel.: 01-854 1114
Roll: 783 rising to 930 in 1979 6 f.e. comprehensive
Headmaster: W. G. Roberts, B.Sc.
An expanding school on two sites with established C.S.E., "O" and "A" level courses.
Wanted for September, 1978:
A craft teacher to offer Building Drawing plus one of the following: Carpentry, Brickwork, Plumbing, Painting and Decorating, Plastering. Scale 2 post available for a suitable candidate.
Application forms and further information from the Headmaster at the school.

Scale 1 Posts

WOOLWICH POLYTECHNIC SCHOOL (S.B.)
Sandy Hill Road, Plumstead, SE18 7BB
Tel.: 01-854 1114
Roll: 783, rising to 930 in 1979 6 f.e. comprehensive
Headmaster: W. G. Roberts, B.Sc.
An expanding school on two sites with established C.S.E., "O" and "A" level courses.
Wanted for September, 1978:
A teacher (Scale 1) to take Engineering, and Engineering Drawing to "O" level and C.S.E.
The school has a strong Engineering tradition and well equipped workshops.
Application forms and further information from the Headmaster at the school.

WOOLWICH POLYTECHNIC SCHOOL (S.B.)
Sandy Hill Road, Plumstead, SE18 7BB
Tel.: 01-854 1114
Roll: 783 rising to 930 in 1979;
6 F.E. Comprehensive
Headmaster: W. G. Roberts, B.Sc.
An expanding school on two sites with established C.S.E., "O" and "A" level courses.
Required for September 1978:
A Craft Teacher to offer Building Drawing plus one of the following: Carpentry, Brickwork, Plumbing, Painting and Decorating, Plastering. The school has a strong Building tradition and well equipped workshops.
Application forms and further information from the Headmaster at the school.

OTHER POSTS

Posts of Responsibility

GEORGE GREEN'S SCHOOL (S.M.)
Manchester Road, London E14 9DW
Tel.: 01-987 6033
Roll: now 590, rising to 800 by 1982: Years 1-3 comprehensive; years 4-6 grammar
Required for September, 1978:
Head of Year (Scale 3), to be responsible for the welfare and general progress of next September's 180 First Year pupils, and then move up the school with them. Most pupils will come from three or four local primary schools. The school moved in January 1976 to a superb new site at the southern tip of the Isle of Dogs where it hopes to provide for the community an integrated service with Lansbury Adult Education Institute and the Youth Centre which share the building. The London Borough of Tower Hamlets also has on site offices of the Social Services Dept., a day nursery and old people's day centre, and is responsible in conjunction with ILEA for a well-equipped Sports Centre. The School is supported by an Educational Welfare Officer who is based at the school for two days each week.
Further details of the post and the school are available with application forms from the Principal.

Scale 1 Posts

AYLWIN SCHOOL (S.G.)
Southwark Park Road, SE16 3TZ
Roll: 1,076; Comprehensive
Headmistress.
Required as soon as possible:
Part-time teacher for General Studies (2½ days a week, by arrangement).
Applications to the Headmistress from whom further details may be obtained.

SCOTT LIDGETT SCHOOL
Drummond Road, London SE16
Tel.: 01-237 9001
Roll: 1,180 boys: Comprehensive
Headmaster.
School started in [illegible] premises in 1969. Sixth started September, 1974.
Required for next term:
Part-time teacher (0.5)—[illegible] Years 2 and 3 Integrated [illegible] (Humanities); 6 periods [illegible] Upper Sixth "O" and "A" [illegible] English. There is also [illegible] allocation which [illegible] rest of next term only.
Days: Monday, Tuesday, [illegible] day.
Applicants are most welcome to visit the school.
Assisted travel for staff [illegible] applicable

WOOLWICH POLYTECHNIC SCHOOL (S.B.)
Sandy Hill Road, Plumstead SE18 7BB
Tel.: 01-854 1114
Roll: 783, rising to 930 in 1979
Six-form entry Comprehensive
Headmaster: W. G. Roberts, B.Sc.
An expanding school on two sites with established C.S.E. "O" and "A" level courses.
Required for September, 1978:
A Humanities teacher (Scale 1) to offer mainly Sociology and [illegible] with either History or Geography.
Application forms and further information from the Headmaster at the school.

PRIMARY SCHOOLS

Headships

Please see separate Headship display advertisement for St [illegible] More R.C. (J.M. and I) and St Joseph's R.C. (J.M. and I) School

Posts of Responsibility

CHRIST CHURCH C. of E. J.M. and I. SCHOOL
Christ Church Way, London [illegible]
Tel. 01-858 2974
Experienced and capable Junior class teacher required for January 1978, to be responsible for P.E., Boys' Games and Swimming—Scale 2 post—School soon to move to new premises. Visits welcome.
Application forms from and returnable to the Hon. Correspondent Mrs A. J. [illegible], 13 [illegible] Way, Norman Road, Greenwich SE10.

CHRIST CHURCH SCHOOL
Cancell Road, SW9 6HN
Headmistress:
Required September:
Experienced teacher. Responsible for Infants Department of one form entry J. M. & I. School. Committed Christian required with firm discipline. Musical ability an advantage. Scale 2 post available. Vacancy due to retirement.
Application forms from the Correspondent, Miss R. E. [illegible], 11 Northstead Road, Tulse Hill, London SW2 3JW. Ring: [illegible] 1343, to visit school.

ST. FRANCIS R.C JUNIOR SCHOOL
Friary Road, Peckham, London S.E.15
Headmaster:
Required for September, 1978, suitably qualified and experienced Catholic teacher for Upper Juniors. Scale 2 post for P.E. and Games, for suitable candidate. Candidates must hold the Catholic Teachers' Certificate.
Further details and application forms from the Headmaster at the school.
Preliminary visits welcomed.

Scale 1 Posts

GORDON (J. M. & I.)
Grangehill Road, SE9 [illegible]
Tel: 01-850 5186
Required as soon as possible, suitably qualified Part-time (0.5). Singing [illegible] to teach Music. Temporary appointment until [illegible]

SPECIAL EDUCATION

BOARDING SCHOOLS

Posts of Responsibility

Out-county schools appear under the heading for the appropriate area.

SHEPHALL MANOR RESIDENTIAL SCHOOL
Lodge Way, Stevenage, Herts. SG2 1NP
(Senior Maladjusted Boys) require a Teacher (Scale 2). Please see separate advertisement under Special Education Herts.

STOCKGROVE PARK SCHOOL, Nr. Leighton Buzzard, Heath and Reach, Beds. LU7 0BB (Scale [illegible]) Require a Teacher. Please see separate advertisement under Special Education Beds.

SECONDARY
Science
continued

CUMBRIA EDUCATION COMMITTEE
TRINITY SCHOOL
Carlisle
(Group 13: 11 to 18: Mixed Roll 1,700)
Headmaster: J. Thorley, M.A., Ph.D.
Required for September 1978, a well-qualified TEACHER of BIOLOGY to teach at all levels including sixth form and be prepared to assist with work in General Studies and Health Education.
The school has a strong Science Tradition being well provided with laboratories and equipment and running a wide range of courses. An interest in field-work would be expected plus a willingness to enter fully into the life and development of the school.
Further details may be obtained from the Headmaster, Trinity School, Carlisle, CA1 1JB, to whom letters of application (no forms) giving details of qualifications and experience, together with the names of two referees, should be sent by Monday, 13th March, 1978.

DEVON
BURLEIGH SECONDARY SCHOOL
Burleigh Lane, Plymouth
Required for a temporary appointment for Summer Term only, a SCIENCE TEACHER. BIOLOGIST preferred, able to teach GENERAL SCIENCE and to teach BIOLOGY to C.S.E. level. Scale 1.
Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

DEVON
CREDITON QUEEN ELIZABETH'S MIXED, COMPREHENSIVE, DAY-BOARDING SCHOOL
(Roll: 1,050)
Applications are invited from suitably qualified GRADUATES with teaching experience capable of teaching PHYSICS to Advanced Special Paper level. Genuine interest and expertise in Electronics and/or Engineering Science desirable. Willingness to become a resident boarding Master/Mistress in return for full board and lodging may be a distinct advantage.
Scale 1 post.
The successful applicant will be expected to take up the appointment in September, 1978.
Application forms (S.A.E. please) from Headmaster, Queen Elizabeth's School, Crediton, Devon, returnable by 10th March, 1978.

DEVON
KNOWLES HILL COMPREHENSIVE
Newton Abbot,
Exeter Road.
(Group 12, mixed 11 to 18)
TEACHER, Scale 1, required September 1978 to teach BIOLOGY to "A" level and Environmental Biology/Integrated Studies within Lower School.
Application forms from Headmaster (S.A.E. foolscap) returnable by 10th March, 1978.

DORSET
LYTCHETT MINSTER SCHOOL
Lytchett Minster, Nr. Poole
Required September, 1978: To teach throughout this developing 11 to 18 co-educational comprehensive school of 640 pupils:—
(1) CHEMISTRY SPECIALIST
(2) PHYSICS SPECIALIST
Both posts are Scale 1 but Scale 2 posts are available to suitable candidates able to take on responsibilities as Careers Master/Mistress.
Assistance with removal and legal expenses. Rented housing available on school campus.
Application forms and further details from the Headmaster (S.A.E. please).

ilea

DAY SCHOOLS

ELIZABETH BURGWIN SCHOOL
E.S.N.(M.)
Cambridge Grove, Hammersmith W6 0LB
Tel: 748 7883
Roll: 140 children: 5-16 years
Required for September:
A teacher of Technical Studies (Woodwork and Metalwork) Scale 1 + S.S.A. A versatile teacher able to adapt the subjects to meet the needs of E.S.N.(M.) children and to support other areas of the curriculum. Good workshop facilities. Modern building approximately 5 minutes walk from Hammersmith Tube Station. Vacancy due to retirement.
Application forms may be obtained from the Headmistress, who will be pleased to arrange informal visits for prospective candidates.

SAMUEL RHODES SCHOOL
Dowrey Street, Richmond Avenue, N1 0HR
Tel: 01-837 9076
All age mixed E.S.N.(M.)
Required as soon as possible:
Music teacher (Scale 1 + S.S.A.), full or part-time to work with small groups of children in a well equipped music room, and to help the rest of the staff with group singing and preparation of shows. Interest in pop music and percussion would be especially welcomed and perhaps an interest in drama.
Visits are really essential, please telephone the Headmaster.

SAMUEL RHODES SCHOOL
Dowrey Street, Richmond Avenue, N1 0HR
Tel: 01-837 9076
All age mixed E.S.N.(M.)
Required in April:
Class teacher for 13-14-year-olds. This small stable school is five years old and teachers participate fully in its total organisation.
Visits are really essential and welcomed. Please telephone the Headmaster.

WYCLIFFE SCHOOL (E.S.N.(M.))
[illegible] Road, London, S.W.11.
Tel: 01-228 2727
Teacher (Scale 1 + S.S.A.), required for a vertically grouped mixed class of 12-14 +. An ability to offer some P.E. or Drama would be an advantage.
The Headmistress would welcome telephone calls for more information and visits.

ILEA SCHOOLS for the Deaf and Partially Hearing Units in ordinary schools require Teachers (Scale 1 plus Special Schools allowance).
Please see separate display advertisement under Special Education.

OTHER POSTS

SENIOR REMEDIAL TEACHER
Required for 1 September, 1978.
Applications are invited for a Salary Scale 3 Post, without special schools addition, for an experienced Remedial Teacher in the Camden and Westminster area.
The successful candidate will be responsible in co-ordination with the local Educational Psychologist for co-ordinating the work of remedial teachers attached to the schools Psychological Service. Duties will include assessment, consultative and advisory work, planning and implementing remedial teaching programmes. Preference will be given to candidates able to organise in service training programmes and workshops. The senior remedial teacher will be expected to contribute constructively to the diagnostic unit at the Ebury teachers' centre which provides in service training for teachers of children with specific learning difficulties.
Application forms from and returnable within 14 days to: The Education Officer, EO/TS 3, County Hall, London SE1 7PB. Please enclose self-addressed envelope.

SPENCER PARK TEACHERS' CENTRE—WARDEN
Required by 1st May, 1978, or as soon as possible thereafter:
A full-time Warden for the Spencer Centre, a multi-purpose Teachers' Centre, Spencer Park School, Trinity Road, London, S.W.18. The Warden is responsible for the organisation and running of the Centre under the supervision of the Authority's Inspectorate. The duties will include the day to day management of the Centre which provides a support service for teachers and their in-service training within the division. Applicants, who are invited to contact the Centre if they wish to arrange a visit (Tel: 870 2486), should be interested in the whole range of education from 5 to 18 years, have appropriate teaching experience as well as experience in organisation and administration would be an advantage. Salary equivalent to Headship Group 7 £4,663 including London Allowance and supplementary addition.
Application forms available from and returnable to EO/TS12/1, John Harvard Building, Copperfield Street, SE1 0EN (Tel: 928 1975). Closing date for receipt of completed applications 10 March, 1978.

WANDSWORTH TOWN CHILD GUIDANCE UNIT
578 York Road, London, S.W.18
Required as soon as possible:
A qualified Remedial Teacher. Salary Scale 2, without special schools addition.
The person appointed will provide Remedial Teaching to selected children who will have been referred to Child Guidance Units; and will liaise with parents and schools. An experienced teacher is required with skills in the teaching of reading, and a suitable approach to children suffering from emotional difficulties. By working closely with the multi-disciplinary team, the teacher will have opportunities to increase understanding.
Application forms from and returnable within 14 days to: The Education Officer, EO/TS5, County Hall, London SE1 7PB. Please enclose a self-addressed envelope.

LANGUAGE CENTRES

UNITED SERVICE FOR THE TEACHING OF ENGLISH TO PUPILS FROM OVERSEAS
English Language Centre
Griffin Manor School
Plumstead High Street, S.E.18
Required for April 1978:
A Teacher (Scale 3) to act as Second-in-Charge of the Centre and to teach non-English speaking children of secondary age.
Applicants should have good general teaching experience in British school and training in teaching English as a second language. Further particulars and application forms are obtainable from the Education Officer, (TS4/LNIS/C), Room 67, The County Hall, London SE1 7PB. Forms to be returned not later than Friday, 10th March, 1978.

OTHER APPOINTMENTS

A teacher with flair and imagination is required to pioneer a new educational unit in Camden to be housed on the site of the old Netley School, Netley Street, N.W.1. The unit will provide, in informal conditions, structured education for boys and girls aged 14 +, who have been withdrawn from four local secondary schools because of disruptive behaviour which may, or may not, be associated with special learning difficulties. Experience of teaching disadvantaged adolescents the basic skills, as well as the ability to teach a fairly wide range of subjects is essential. A balanced empathy for socially insecure young people is a pre-requisite. The successful candidate will be required to establish the Unit in the first instance, develop a programme of work and liaise closely with the four schools and other agencies. He/she will be responsible to the District Inspectors and associated with the four schools for professional support. The appointment will be on the basis of annual secondment either from an existing post within the ILEA service or by appointment to the Divisional Staff with immediate secondment on Scale 4 to the Unit.

An assistant teacher will be appointed later and staff from the contributory schools may also give some support.

Further details may be obtained from the Divisional Officer (staffing), Divisional Office 2, 388-396 Oxford Street, W1N 0DS. Closing date for applications is two weeks from the date of this advertisement.

SOUTHMERE EDUCATION BOATING CENTRE
Binsey Walk, Thamesmead, S.E.2
Required as soon as possible:
Full time Canoeing Instructor, to teach school pupils visiting the Centre and assist in craft maintenance.
Applicants should be at least B.C.U. Assistant Instructors and have a wide experience of the sport.
Scale 1 post for qualified teacher or I.L.E.A. Scale D for unqualified teacher.
Apply direct to the Warden at Southmere.

DORSET
OAKMEAD SCHOOL FOR GIRLS
Duck Lane, Bournemouth
(1,020 girls, 11 to 16 years)
Required April, 1978, for one term only, temporary TEACHER of CHEMISTRY to "O" level, with some Combined Science in the Lower School. Part-time would be considered for Chemistry. (Present post holder on maternity leave.)
Application form from the Headmistress. S.A.E. please.

DORSET
FERNDOWN UPPER SCHOOL
Ferndown, Dorset
13 to 18 Coeducational Comprehensive Upper School (1,200-plus on roll)
Required for September, 1978
Two ASSISTANT TEACHERS to join the SCIENCE DEPARTMENT and teach at all ability levels and ages. One post is for Biology and the other for a combination of Chemistry and Physics although applications from candidates offering different combinations should also apply. Scale 1 posts. Assistance with removal and legal expenses.
Applications by letter to the Headmaster including a curriculum vitae and the names of two referees. Further particulars from the School on receipt of S.A.E.

DORSET
TWYNHAM COMPREHENSIVE SCHOOL
Sopers Lane, Christchurch
11 to 16 (1,000 mixed)
Required September, 1978: TEACHER for PHYSICS to "O" and C.S.E. levels and Combined Science to Junior Forms. Scale 1 post.
Assistance with removal and legal expenses. Application forms and further details obtainable from the Headmaster on receipt of S.A.E.

EALING
(London Borough of)
EDUCATION SERVICE
WALFORD HIGH SCHOOL
(1,300 Boys and Girls, 12 to 18 years)
Bengarth Road, Northolt
Middlesex UB5 5LQ
Required from April or September, 1978:
TEACHER of BIOLOGY. Scale 1. Ability and willingness to teach another Science subject, particularly Technology, would be helpful. Applications from college leavers welcomed.
The school is in modern buildings and has excellent facilities which include a well equipped and serviced Science wing.
London Allowance £402.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Letters of application to the Headmaster should include age, qualifications, experience, the name and address of one educational referee, and additional subject applicant is willing to offer. (S.A.E.)

EAST SUSSEX
HAILSHAM SCHOOL
Battle Road, Hailsham,
East Sussex, BN27 1DT
(Mixed: 1,400 pupils)
Required from April, 1978, BIOLOGY TEACHER (Scale 1) to teach at all levels in this 11-18 Comprehensive School.
Relocation grants available in approved cases.
Application forms and further details (S.A.E., please) from the Headmaster.

EAST SUSSEX
HEATHFIELD SCHOOL
Cade Street, Heathfield, East Sussex TN21 8RJ
(Roll 910)
Required for September, 1978, GRADUATE PHYSICIST (Scale 1) to teach to all levels including "O" and "A" in this mixed comprehensive school.
Relocation grants available in approved cases.
Application forms from the Headmaster (S.A.E. please). Closing date 10 March.

ENFIELD
(London Borough of)
ENFIELD CHASE SCHOOL
(Girls Comprehensive)
Holly Walk, Enfield, Middlesex
Roll: 1,300
Required for beginning of March for approximately 3 months:
A TEMPORARY TEACHER of BIOLOGY, able to teach up to C.S.E. level. Experience not essential.
London Allowance payable £297 per annum.
Application forms (stamped addressed foolscap envelope) are obtainable from the Headmistress, to whom they should be returned as quickly as possible.

ESSEX

BEAUCHAMPS SCHOOL
(Roll 1,300)
Beauchamps Drive,
Hill Avenue, Wickford
Telephone:
Wickford 5166/7/8

CHEMISTRY

Required for April or September 1978, MASTER/MISTRESS to teach CHEMISTRY in this 11 to 18+ Mixed Comprehensive.
All applications should be made in writing to the Headmaster (enclosing foolscap S.A.E. please).

COLBAYNS HIGH SCHOOL
(Roll 1,540)
Pathfields Road,
Clacton-on-Sea
Telephone:
Clacton-on-Sea 28131

PHYSICS

Required for September, enthusiastic PHYSICS TEACHER to join large, well-equipped and successful department.

FURTHERWICK PARK SCHOOL
(Roll 1,150)
Furtherwick Road,
Canvey Island, SS8 7AZ
Telephone:
Canvey Island 2157/8

SCIENCE

A well-qualified TEACHER required to teach GENERAL SCIENCE in the Lower School and one of the three main disciplines to C.S.E. or G.C.E. "O" level. An excellent first appointment.

HASSENBROOK COMPREHENSIVE
(Roll 1,370 Mixed)
Hassenbrook Road,
Stanford-le-Hope
Telephone:
Stanford-le-Hope 71556

SCIENCE

Required for Easter 1978, to teach mainly GENERAL SCIENCE in the first three years. Interest in remedial work an advantage. London Fringe Allowance of £130 per annum.
Applications by letter to Headmaster enclosing foolscap S.A.E. Please indicate brief details of qualifications, experience, interests and the names and addresses of two referees. Further information regarding post, school and area will be forwarded to applicants.

HYLANDS SCHOOL
(Roll 1,020)
Exmoor Close, Chelmsford,
CM1 3QG
Telephone:
Chelmsford 66766

SCIENCE

Group 11. Co-Educational Comprehensive School for pupils aged 11 to 18. Courses to C.S.E., "O" and "A" levels. Extensive new buildings on one site.
GRADUATE required for September to teach PHYSICS or CHEMISTRY to C.S.E., "O" and "A" levels and to assist with an Integrated Science Course in Years 1 and 2. Suite of modern, well equipped laboratories available together with the assistance of a team of well qualified and experienced technicians.

KING HAROLD SCHOOL
(Roll 1,290)
Broomstick Hall Road,
Waltham Abbey
Telephone:
Lea Valley 714800/714810

PHYSICS

Required in September, a well qualified TEACHER of PHYSICS to join an enterprising Science Faculty teaching to "A" level with a Combined Science Course for junior years. The school is a mixed 11 to 18 comprehensive within easy reach of London and inside the London Fringe Allowance area.

THE SANDON SCHOOL
(Roll 1,600)
Molrams Lane, Great Baddow,
Chelmsford
Telephone:
Chelmsford 73611

BIOLOGY

Required for September. Candidates should be able to offer at least one other Science subject. Closing date: 10th March, 1978.

Application forms and further particulars (unless otherwise stated) may be obtained from the Head of the school to whom completed application forms should be returned (foolscap S.A.E. please).

GLOUCESTERSHIRE
MAIDENHILL SCHOOL
Stonehouse
TEACHER OF BIOLOGY, Scale 1.
Required for April or September at this mixed comprehensive school of 800 pupils.
Further details and forms of application obtainable from the Headmaster (S.A.E.).

GLOUCESTERSHIRE
CHURCHDOWN SCHOOL
Winston Road, Churchdown,
Gloucester GL3 2RB
Required for April 1978, TEACHER of PHYSICS at least to "O" level. Ability to teach Biology to C.S.E. level an advantage.
Applications at once to the Headmaster giving full curriculum vitae and naming referees.

HAMPSHIRE
TEST VALLEY COMPREHENSIVE
Romsey Road, Stockbridge
(Comprehensive: mixed: 11 to 16: number on roll 630)
Required for April 10 or September 1:
Scale 1 or 2—SCIENCE (responsible for PHYSICS).
Applications in writing, to Head Teacher.

HAMPSHIRE
THE HURST
Brimpton Road, Baughurst,
Basingstoke
(Comprehensive mixed, 11-16, n.o.r. 1,270)
Required 10th April or 1st September, Scale 1, SCIENCE.
Written applications to Head-teacher.

HARINGEY
(Borough of)
CREIGHTON SCHOOL
Creighton Avenue
Muswell Hill, N.10
11 to 18 years Comprehensive school.
1,480 pupils, 220 in the Sixth Form
Required for April, 1978:
A TEACHER of CHEMISTRY with some Physics and General Science, to join an enthusiastic department of eleven staff supported by five technicians. The post arises from the retirement of the present holder.
The school is housed in two modern buildings on a fifteen acre site. It has a fully comprehensive intake and a stable staff.
Applications by 'phone in the first instance to the school (444 5124), followed by letter giving brief details of qualifications and experience and the names of two referees.
London Allowance (£402) payable. Removal expenses—100 per cent allowed.
Chief Education Officer, Education Offices, Somerset Road, N17 9EJ.

HARINGEY
(Borough of)
HIGH CROSS SCHOOL
High Road, Tottenham, N.17
Seven Form Entry Girls' Comprehensive School
Required as soon as possible:
A TEACHER with qualifications (preferably graduate) in CHEMISTRY, to take the subject at least to "O" and C.S.E. level and also to join a team taking Integrated Science with the first two years. An ability to teach some PHYSICS would be an advantage.
Although the post is vacant now, candidates seeking an appointment for September are welcome to apply.
Forms of application or S.T.A.P. (S.A.E.) available from the undersigned to be returned to Head of School as soon as possible.

NORTHUMBERLAND PARK MIXED COMPREHENSIVE SCHOOL
Trulock Road, Tottenham, N17 0PG
Telephone: (01) 801 0091
Required for September, 1978:
TEACHER of BIOLOGY/INTEGRATED SCIENCE
Salary Scale 1
This vacancy offers the successful candidate an opportunity to join the Science team in a new and developing school where general standards and a carefully structured pastoral system enjoy high priority.
The Science team is seeking a Science specialist who is able to offer Biology and Lower School Integrated Science with the possibility of "A" level Nuffield Biology next academic year.
Applicants should be enthusiastic and energetic teachers who would welcome involvement in a close-knit and forward-thinking department. The successful applicant would be expected to make a significant contribution to the construction of course work at all levels.
Application forms (or S.T.A.P.) and further details obtainable from the undersigned (S.A.E.) to be returned to the Headmaster at the school by 3rd March, 1978.
Removal expenses 100 per cent allowed. London Allowance £402. Social Priority Allowance £201.
Chief Education Officer, Education Offices, Somerset Road, N17 9EJ.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE CHAFFORD SCHOOL
(Roll 1,004; Mixed)
Lambs Lane, Rainham, Essex
11-18 Comprehensive pleasantly situated on the edge of the Green Belt. Midway between London and Southend.
Required September, 1978.
TEACHER to specialise in PHYSICS, Chemistry or Biology to "A" level but also to share in the teaching of Combined Science in the lower school.
Vacancy due to expansion of this large and well equipped Department.
There is a scheme for removal expenses.
Letters of application to Head Teacher giving full curriculum vitae and naming two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
PERSHORE HIGH SCHOOL
Station Road, Pershore,
Worcestershire WR10 2BX
Required for September 1978, Scale 1 GRADUATE to teach PHYSICS to C.S.E. "O" and "A" levels. The school has a developing Sixth Form and courses to all examination levels are well established. At "A" level, the Nuffield Physics Course is followed. It is hoped to commence a course in Engineering Science to Ordinary level and there is a growing interest in Electronics. Applications from candidates with an engineering qualification are, therefore, invited. The person appointed would be expected to share some teaching of Lower School Chemistry.
Further particulars and application form available from the Headmaster, upon receipt of an S.A.E. (foolscap).

HERTFORDSHIRE
ALDENHAM SCHOOL
Elstree, Hertfordshire WD6 3AJ
(H.M.C., 300 boys, boarding and day, 13 to 18)
GRADUATE required in September, 1978, to teach PHYSICS throughout the school, or General Science to "O" level. An ability to take charge of the Computer Department would be a great advantage. (The work of this department was given coverage in a recent edition of Computer Weekly.)
Willingness to play a full part in the life of a boarding community is essential.
Salary according to qualifications and experience. Apply in writing, giving full curriculum vitae and names and addresses of three referees, to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL

ST ALBANS DIVISION

VERULAM SCHOOL
Brampton Road, St Albans
(Group 10)
(800 boys, 140 in the Sixth Form)

TEACHER, Scale 1, required April for PHYSICS and JUNIOR COMBINED SCIENCE. This post could be temporary for one term or permanent for a suitable candidate capable of teaching to Advanced Level.
TEACHER, Scale 1, required September for PHYSICS up to Advanced Level, together with Junior Combined Science. The ability to teach Chemistry in the middle school would be an advantage.
A former grammar school now developing as a five form entry all-ability boys school. London Fringe Allowance payable.
Applications to the Head naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
SHEREDES SCHOOL
Cock Lane, Hoddesdon
TEACHER of CHEMISTRY (Scale 1) required for September 1978.
The post offers scope for new approaches, since Combined Science in the lower school leads to integrated Science (Intl. school for SCISP: Nuffield "A" levels in the sixth. Some help with maths teaching (SMP) an advantage.
Excellent facilities in this purpose-built all-through mixed comprehensive school (900 on roll). Common curriculum, non-streamed format, resource centre. This would be a stimulating first appointment.
Write to the Headmistress immediately, giving interests and curriculum vitae and the names of two referees.

HERTFORDSHIRE
QUEENS SCHOOL
Bushey
(Roll: 1,350 mixed all ability with large sixth form and a very strong and successful science side)
Required April, TEACHER for CHEMISTRY up to "O" level. Nuffield Chemistry is taught throughout the school. London fringe allowance.
Applications to the Headmaster with names and addresses of two referees.

HERTFORDSHIRE
ST. MICHAEL'S R.C. SCHOOL
High Elms Lane, Garston, Watford
Required April, TEACHER of BIOLOGY throughout the school. C.S.E., "O" and "A" level courses well established. Some general science teaching at first year level also required.
Apply in writing to Headmistress with names and addresses of two referees and curriculum vitae.

HERTFORDSHIRE
ST. GEORGE'S SCHOOL
Harpenden
Voluntary Aided Co-educational
Group X
TEACHER required September to teach some MATHEMATICS and SCIENCE.
St. George's is a former Grammar School in process of converting to an all-ability School. "A" Level courses in Mathematics and Science are well established. The Science teaching for this post can be varied but will include some Nuffield Combined Science in the Lower School. S.M.P. Mathematics is taught.
Apply Headmaster immediately with curriculum vitae and names of two referees.

HILLINGDON
(London Borough of)
MELLOW LANE SCHOOL
Hewens Road, Hayes End UB4 8JP
(1,150 on roll—118 in sixth form)
Head Teacher:
G. D. Walters, J.P., B.Sc.
Required as soon as possible Scale 1 TEACHER of SCIENCE to work mainly in the Chemistry department and to contribute to combined science teaching in the lower school. There are seven science laboratories and generous provision of ancillary help.
Application forms from and returnable to the Head Teacher. Please enclose a stamped addressed envelope.
London Allowance Payable.

DUMFRIES AND GALLOWAY REGIONAL COUNCIL

Educational Department

Applications are invited from suitably qualified teachers for the undernoted posts in Secondary Schools:

PROMOTED POSTS

Assistant Head Teacher—Dumfries High School
Responsibility Element of Salary, £1,758 per annum.
Principal Teacher of Physical Education—Dumfries High School.
Responsibility Element of Salary—£1,287 per annum.
The successful applicants for the above posts will be expected to take up duty at the beginning of next session. Dumfries High School is, at present, a four-year school, being part of a two-tier system of Secondary Education in the Dumfries area. Roll 1,140 (approximately).
Rector: Mr. D. Clarkson. School Tel. No. Dumfries 3085.

Principal Teacher of Business Studies & Economics—Dumfries Academy
Responsibility Element of Salary—£1,260 per annum.
Dumfries Academy is the upper tier school in a two-tier system of comprehensive schooling in the Dumfries area. It caters for pupils from S.3-S.6 only. Roll 770 (approximately).
Rector: Mr. R. McNay. School Tel. No. Dumfries 2646.

Assistant Principal Teacher of Guidance—Kirkcudbright Academy.
Responsibility Element of Salary £558 per annum.
Kirkcudbright Academy is a six-year comprehensive school with a roll of 650 (approximately).
Rector: Mr. J. M. Manson. School Tel. No. Kirkcudbright 440.

UNPROMOTED POSTS

Teacher of History/Modern Studies—Castle Douglas High School. Roll 520 (approximately).
Teacher of Art—Maxwelltown High School, Dumfries. Roll 980 (approximately).
Teacher of Secretarial Studies—Dumfries High School. Roll 1,140 (approximately).
Teacher of Chemistry—Wallace Hall Academy, Thornhill. Roll 500 (approximately).
Certain temporary posts, until Tuesday, 4th July, 1978, exist in various schools in the Region for:
TEACHERS OF SCIENCE, ENGLISH, FRENCH.
Further information regarding the above posts, together with application forms, may be obtained from the undersigned to whom completed forms should be returned within 14 days of the appearance of this advertisement.

Education Offices,
30 Edinburgh Road,
DUMFRIES DG1 1JQ.
February 7, 1978.

J. K. Purves,
Director of Education.

SECONDARY
Science
continued

HILLINGDON
(London Borough of)
BISHOPSHALT SCHOOL,
Royal Lane, Hillingdon, Uxbridge,
Middlesex UB8 3RF
(Number on roll 907—163 in sixth form)
Head Teacher: L. Bather, B.A., Ph.D.

Required for September 1978, TEACHER of CHEMISTRY at this former Grammar School which received its first all-ability intake in September 1977. There is a large science sixth form and a teacher is required who can teach Chemistry to Advanced level as well as combined science to first and second year pupils. A new purpose built and fully equipped science block has recently been opened.

It is hoped to appoint someone who will contribute fully to the school's extra-curricular activities.

Apply in writing to the Headmaster, giving brief career details and the names of two referees.
London Allowance Payable.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
VALE OF ANCHOLME SCHOOL
Westmoor House, Grammar School Road, Brigg
Head Teacher: B. C. Price
Number on Roll: 850 plus
PHYSICS TEACHER (Scale 2) required for September, 1978.
See under SCALE 2 Posts.

HUNTINGDON
HINCHINGBROOKE SCHOOL
Huntingdon

TEACHER of CHEMISTRY required for September to share in the work of the department throughout the school. Nuffield-based courses. Must be willing to teach Physical Science in Lower School.

This 11 to 18 voluntary controlled, mixed Comprehensive School takes children from Huntingdon and its neighbourhood. In September there will be 1,400 pupils with over 200 in the Sixth Form. Outstanding setting includes Hinchingbrooke House and new buildings.

Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial, if available.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MEDWAY DIVISION

CHATHAM TECHNICAL HIGH SCHOOL FOR BOYS
Maidstone Road, Chatham,
Kent ME4 6JB
(Roll: 610)

Required September, PHYSICS GRADUATE to share teaching throughout school. Ability to extend both potential graduates and non-specialists. Large O and A level classes; well equipped laboratories; good general discipline. Please state subsidiary subjects and/or special interests. Ability to teach electronics welcomed but not essential.

Apply by letter (two referees) to the Headmaster.

GILLINGHAM DIVISION

Applications are invited for the post of ASSISTANT TEACHER of INTEGRATED SCIENCE. Please state second subject.

Application form available from the Divisional Education Officer, Municipal Buildings, Gillingham, Kent, to whom they must be returned as soon as possible.

SWALE DIVISION

QUEEN ELIZABETH'S SCHOOL
Abbey Place, Faversham,
Kent ME13 7PQ
A Co-educational Grammar School of 600 pupils
Required for September, a TEACHER for PHYSICS to G.C.E. Ordinary level and PHYSICS with CHEMISTRY to junior forms. For a suitably qualified candidate some Advanced level Physics teaching would be available. Willingness to assist with out-of-school activities would be a recommendation.

The school has been in new buildings since 1967, and the facilities include modern, well-equipped laboratories.

Applications by letter, including names of two referees, should be sent as soon as possible to the Headmaster at the School.

THANET DIVISION

CHATHAM HOUSE GRAMMAR SCHOOL
Ramsgate CT11 7PS
Telephone: 0843 51075
Headmaster, R. C. Drury, M.A., M.Ed.

780 boys including 230 Sixth Form. Required for Summer Term well qualified TEACHER for CHEMISTRY. Ability to offer other science subjects and/or help with games an advantage.

Although initially the post is for one term, it could become permanent for a suitable applicant.

Applications as soon as possible to the Headmaster giving curriculum vitae and names and addresses of two referees. Telephone applications acceptable in the first instance.

SHEPWAY DIVISION

PENT VALLEY SECONDARY SCHOOL,
Surrenden Road, Folkestone,
Kent
(767 pupils on roll)
A SCIENCE TEACHER, Scale 1, is required for Easter, 1978, to teach the subject throughout the school.

There is a Science staff of five, all of whom take part in the teaching of Combined Sciences and Nuffield Secondary Science. The wide range of Upper School options allows different specialists the opportunity to develop their own interests.

Application form (S.A.E.) and further particulars from the Headmaster.

KENT
CRANBROOK SCHOOL
Required for September, 1978, ASSISTANT BIOLOGY TEACHER this Voluntary Aided, co-educational upper school (13 to 18), pupils include 300 boarders Sixth Formers. Full share of teaching at all levels, including form work. Ability to teach stry an asset. Extra curricular interests important.

Salary scale (Houghton ing to qualifications and
Accommodation available single and (perhaps) teachers.

Apply to Headmaster with of two referees.

KENT
KENT COLLEGE
Canterbury
(Direct Grant, Co-educational)
Required in September, a TEACHER OF PHYSICS to teach some Mathematics and General Science. Accommodation is available for a single woman. Willingness to assist in games (especially tennis) is an advantage. Salary Burnham.

Apply to the Headmaster, full details of qualifications names of referees.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated :—

Closing date is fourteen days after the appearance of the advertisement.

In respect of Headships and Deputy Headships in all schools, and other posts in primary, middle and special schools, forms are available from, and returnable to, the Director of Education, Department of Education, Great George Street, Leeds LS1 3AE.

For other posts in secondary and high schools, application by letter should be made to the headteacher of the school concerned, giving full details and the names of two referees.

The post reference number should be quoted on all correspondence.

Applications requiring acknowledgement and requests for forms and details should be accompanied by a stamped, addressed envelope.

PRIMARY SCHOOLS

HEADSHIP (GROUP 6)

N.E.147 ALWOODLEY PRIMARY SCHOOL (No. on Roll : 457 : 5-9 years)

Cranmer Rise, Leeds LS17 5HX
Telephone : Leeds 686104
Head Teacher : Miss M. A. Smith

Required for September, 1978, Head Teacher. The vacancy arises through the retirement of the present incumbent. Further details of the post, which will be Group 6 for salary purposes, are available from the Director of Education.

DEPUTY HEADSHIP

S.152 ROTHWELL C. OF E. (CONTROLLED) JUNIOR SCHOOL (No. on Roll : 257 ; 5-11 years)

Queensway, Rothwell LS26 0NB
Telephone : Leeds 826953
Head Teacher : Mr. K. Fyfe

Required for September 1, 1978, a Deputy Head Teacher (Group 4). Applicants should state their special interests and strengths. Further details may be obtained from the Head Teacher at the school.

SCALE 2 POST

N.W.133 TRANMERE PARK JUNIOR AND INFANT SCHOOL (No. on Roll : 276 ; 5-11 years)

Ridge Close, Tranmere Park, Guiseley, Leeds LS20 8JJ
Telephone : 98 75050
Head Teacher : Mr. H. J. B. Swarbrick

Required for Easter, 1978, experienced teacher for Juniors, initially to take a class of 10 to 11-year-olds and also to be responsible for the teaching of recorders within the 7 to 11 age range. An ability to coordinate the work of three peripatetic music teachers (violin, woodwind and brass) would be an advantage.

SCALE 1 POST

W.157 PUDSEY, ST. JOSEPH'S R.C. JUNIOR AND INFANT SCHOOL (No. on Roll : 211 : 5-11 years)

Mount Pleasant Road, Pudsey, Leeds LS28 7AZ
Telephone : Leeds 565407
Head Teacher : Mr. J. J. McKenzie

Required for September, 1978, teacher for either an Infant or Junior class. An ability to take boys' games or an ability to play the piano would be an advantage. Application forms should be returned to the Chairman of the School Managers, the Rev. E. Horkin, St. Joseph's Presbytery, Mount Pleasant Road, Pudsey, Leeds LS28 [illegible]

MIDDLE SCHOOLS

HEADSHIP

E.161 ALL SAINTS' C. OF E. (AIDED) MIDDLE SCHOOL (No. on Roll : 277 ; 9-13 years)

Cross Aysgarth Mount, Leeds LS9 9AN
Telephone : Leeds 450644
Head Teacher : Mr. R. V. Smith

Required for September, 1978, Head Teacher for this Group 5 school, active communicant member of the Church of England preferred. Further details and application forms from the Chairman of the Governors, the Rev. A. C. Betts, All Saints' Vicarage, Pontefract Lane, Leeds LS9 9AL. Foolscap stamped addressed envelope, please.

SCALE 2 POSTS

N.E.148 ARCHBISHOP CRANMER C. OF E. MIDDLE SCHOOL (No. on Roll : 780 ; 9-12 years)

Lingfield Approach, Leeds LS17 7HL
Telephone : Leeds 695191
Head Teacher : Mrs. M. T. Lumley

Required for September, 1978, experienced teacher of Technical Studies. The person appointed will be expected to develop and organize this new department. Some General Subject teaching will be required, and applicants are asked to state clearly other areas of specific interest.

N.E.149 Required for September, 1978, experienced teacher of Mathematics for this new expanding middle school. The person appointed will be expected to organize and develop the curriculum. Some General Subject teaching will be required, and applicants are asked to state clearly other areas of specific interest. Applications are particularly invited from active members of the Christian Church. Completed application forms, together with the names of two referees, must be returned to the Clerk to the Governors, Mr. R. W. Wrench, 39 Lingwood Crescent, Leeds 17.

E.144 ST. KEVIN'S R.C. DESIGNATED MIDDLE SCHOOL

Barwick Road, Leeds LS15 8RQ
Telephone : Leeds 608714
Head Teacher : Mr. P. A. Kennedy, Dip.Ed.

Required for September, 1978, teacher for Home Studies. A well-qualified and experienced teacher is sought, able to offer Home Studies and Needlecraft. A purpose-built suite is nearing completion. Under the scheme of reorganization of Catholic education in Leeds, this single-sex (boys) secondary school will become a mixed middle school (9-13 age range) from September, 1978. Application forms obtainable from, and returnable to, the Very Rev. Monsignor T. Canon Murphy, Cathedral House, Great George Street, Leeds LS2 8BE.

E.145 WHINMOOR MIDDLE SCHOOL (No. on Roll : 380 ; 9-13 years)

White Laith Road, Leeds LS14 2EG
Telephone : Leeds 607691
Head Teacher : Mr. P. W. Spencer

Required for September, 1978, experienced teacher to work in this three-form entry, semi-open plan middle school, opened in 1975. The person appointed will be required to organize either the Housecraft or Heavy Craft Department, and will undertake some class teaching in the Third and Fourth Years. Please state other interests.

HIGH/SECONDARY SCHOOLS

DEPUTY HEADSHIPS

E.162 CROSS GREEN SCHOOL (No. on Roll : 1,100 ; 13-18 years)

Cross Green Lane, Leeds LS9 0DB
Telephone : Leeds 491501
Head Teacher : Mr. O. Smith, B.A.

Required for September, as a result of the appointment of the present holder to a headship, Deputy Head (Group 11) of this purpose-built comprehensive school. Further particulars are available on receipt of a stamped addressed envelope.

N.W.135 LAWNSWOOD SCHOOL (No. on Roll : 1,309 ; 13-18 years)

Ring Road, West Park, Leeds LS16 5AG
Telephone : Leeds 782121
Head Teacher : Mr. E. Pollard, M.A.(Cantab.)

Required for September, Deputy Head (Group 13) of this coeducational comprehensive school of 1,309 pupils (261 in the Sixth Form). The post involves an overall responsibility for systems of administration and communication, and a specific responsibility for the day-to-day running of one of the two major buildings. Full details are available on request.

SCALE 2 POST

E.163 ST. MARY'S COLLEGE

Richmond Hill, Leeds LS9 8LA
Telephone : Leeds 455248
Head Teacher : Mr. D. A. Conway, B.A.

This school, at present a Direct Grant Grammar School for approximately 640 girls (of whom about 140 are in the Sixth Form) will, in September, 1978, amalgamate with an adjacent Girls' Secondary Modern School and will thereafter develop into a coeducational comprehensive aided high school, 13 to 18 years.

Required, for March, 1978, a graduate teacher of English. The successful candidate will be expected to teach throughout the age range to Sixth Form level and take over established 'O' and 'A' level courses. Application forms (send a stamped addressed envelope) may be obtained from the Very Rev. Monsignor T. Canon Murphy, Cathedral House, Great George Street, Leeds LS2 8BE, to whom they should be returned.

SCALE 1 POSTS

E.164 CROSS GREEN SCHOOL (No. on Roll : 1,100 ; 13-18 years)

Cross Green Lane, Leeds LS9 0DB
Telephone : Leeds 491501
Head Teacher : Mr. O. Smith, B.A.

Required for September, 1978, Mathematics graduate to teach across the age and ability range up to 'A' level. Familiarity with Computer Studies will be an advantage.

E.165 GARFORTH COMPREHENSIVE SCHOOL (No. on Roll : 1,826 in September ; 11-18 years)

Lidgett Lane, Garforth, Leeds LS25 1LJ
Telephone : Leeds 869091
Head Teacher : Mr. L. A. G. Lowton, B.A.

Required for September, 1978, specialist teacher of Girls' Physical Education to join a well established, enthusiastic department, which is heavily committed to extra curricular activities most evenings in the week. The successful candidate would be required to share in these activities and to supervise teams in addition to normal teaching duties.

E.166 Required for September, 1978, teacher of English in a large well-established department which offers opportunities of teaching all age groups. Teaching groups are of mixed ability throughout the first five years. The department examines under the JMB/TWYLREB 16-plus continuous assessment scheme and offers, in addition, English Literature at both 'O' and 'A' levels.

E.167 Required for September, 1978, teacher of French/Spanish to join a large, well-established department using modern courses. There would be an opportunity to teach throughout the school.

E.168 Required for September, 1978, Religious Studies specialist to teach in a well-established and enthusiastic department. In the first instance the work would only be up to 'O' level. A colleague is sought who will play a full part in the life of the school.

E.169 Required for September, 1978, two teachers, a Biologist and a Chemist, to join a well-equipped Science department. Work will become available to suitably qualified candidates at all levels throughout the school, including 'A' level. In both cases some teaching in other branches of Science will be required, mainly with young pupils.

STAINBECK HIGH SCHOOL (No. on Roll : 875, coeducational : 13-18 years)

Carr Manor Road, Leeds LS17 5DJ
Telephone : Leeds 688352/681912
Head Teacher : Mr. M. Franklin, M.Sc.

N.E.150 Required for September, 1978, Mathematics Graduate to join a department which teaches S.M.P. to C.S.E. level, and traditional Mathematics to 'O' and 'A' level G.C.E. The department also offers Computer Studies courses to 'A' level using its own Computer Terminal. The ability to assist with the computer courses would be an advantage.

N.E.151 Required for September, graduate to teach Chemistry to C.S.E., 'O' and 'A' level standards with some General Science. Further details available on request.

W.159 PUDSEY GRAMMAR SCHOOL (No. on Roll : 1,200, mixed ; 11-18 years)

Richardshaw Lane, Pudsey, Leeds LS28 7ND
Telephone : Leeds 570278/562619
Head Teacher : Mr. I. B. Hodgson, B.Sc.

Required for September, 1978, teacher of French. The ability to offer subsidiary German would be an advantage.

W.142 HARRINGTON HIGH SCHOOL (No. on Roll : 411, boys ; 13-18 years)

Chapel Lane, Farnley, Leeds LS12 5EU
Telephone : Leeds 630741
Head Teacher : Mr. A. Gillanders, T.D.

Required for Easter, 1978, suitably qualified and enthusiastic teacher for a post to include the teaching of General Subjects with a particular responsibility for remedial work with the 13 to 14 age group. Ability to give some assistance with the teaching of Religious Education would be an advantage but is not essential.

W.143 PUDSEY GRAMMAR SCHOOL (No. on Roll : 1,200, mixed ; 11-18 years)

Richardshaw Lane, Pudsey, Leeds LS28 7ND
Telephone : Leeds 570278/562619
Head Teacher : Mr. I. B. Hodgson, B.Sc.

Required for September, 1978, one teacher for each of the following subjects or pairs of subjects : English with subsidiary French, Mathematics, History and Geography, Physics and Chemistry, Biology. An ability to teach up to C.S.E. and 'O' level is required in the single subjects and in one or both of the paired subjects. If a proposal submitted by the Education Authority to the Department of Education and Science is implemented and the one Sixth Form in the Pudsey area now located at Pudsey Grammar School is supplemented by two other Sixth Forms, one at each of the former secondary schools, it may well be that some or all of the successful applicants will be relocated, after a period of service at Pudsey Grammar, at Priesthorpe School or Crawshaw School. An opportunity will be given on the day of the interview to pay a visit to the other school involved in the appointment. Applications in writing (no forms) should be submitted to the Head Teacher, Pudsey Grammar School, Richardshaw Lane, Pudsey, together with the names of two referees and including details of qualifications and experience.

RALPH THORESBY HIGH SCHOOL (No. on Roll : 670 ; 13-18 years)

Holt Park Village, Farrar Lane, Leeds LS16 7RQ
Telephone : Leeds 679711
Head Teacher : Miss D. Lynes, B.Sc.

Two new posts are offered in this new 13 to 18 comprehensive school which will complete its development in gaining its second year of Sixth Formers in September, 1978, when the staff appointed will take up their duties.

N.W.154 Required, Mathematics graduate to join a team of five specialist Mathematicians. The post involves teaching Mathematics to all levels, and the ability to teach Statistics is essential.

N.W.155 Required, graduate to share in the teaching of Economics which is a developing subject in the new Sixth Form. A second subject from one of the following would be an advantage : English, Environmental Studies or Business Studies.

Stantonbury Campus
Milton Keynes, Buckinghamshire

Milton Keynes:

The new city of Milton Keynes in North Buckinghamshire was established in 1967 with a Development Corporation to coordinate its growth. A main purpose of the new city is to relieve the pressure on housing and industry in London and the South-East.

Present population is estimated at 81,000 with continued growth expected to bring the figure to 200,000.

The city extends over 22,000 acres (37 square miles) and include the towns of Bletchley, Wolverton and Stony Stratford, together with 13 villages. It is served by main roads and rail links from London to the Midlands and North.

The city's growth has been rapid. Some 16,000 new homes have been built since 1967. 200 firms now operate in the city and 22,000 jobs have been generated.

Education:

Schools in Milton Keynes come under the auspices of the Buckinghamshire County Council. There are First Schools for the 5 to 8 age-group and Middle Schools for the 8 to 12s.

From the age of 12, children go to comprehensive schools, of which there are five in the city, with others under construction.

Housing:

A wide variety of housing—both for families and single persons—is available in Milton Keynes. Rented housing is readily available through special arrangements with Milton Keynes Development Corporation. There is also a good selection of housing for sale.

Applications

Application by letter (enclosing a large stamped addressed envelope for further details and reply), giving exact details of age, qualifications, experience and interests, together with names and addresses and telephone numbers of two referees, as soon as possible, to :—

Geoffrey W. Cooksey, MA, Director,
Stantonbury Campus, Stantonbury,
Milton Keynes, Bucks MK14 6BN
(Telephone Milton Keynes 314066)

It is hoped to hold interviews throughout March and April, 1978.

MILTON KEYNES DIVISION
BUCKINGHAMSHIRE COUNTY COUNCIL

The Campus

Stantonbury Campus is the first of a number of large comprehensive school campuses to be developed within the rapidly growing city of Milton Keynes. Ultimately, it will provide secondary education for 4,200 students in the age-range 12 to 19, distributed through three schools of 1,400 each. All the schools will share the facilities of an extensive Central Resource Area on the site in addition to their own provision. As a result of close cooperation with the local Authorities, a large Leisure Centre, Theatre, Music Centre, Health Centre, Ecumenical Centre, Community College, Youth Centre, shopping and recreational facilities are included on the site for shared use with the surrounding community.

Philosophy:

The Campus is organized as a unity, with a Central Governing Board, Educational and Recreational Management teams, drawn from the staff of the schools and Leisure Centre, are responsible for overall administration, coordinated by the Director of the Campus. Stantonbury is committed to the philosophy of sharing as a basic principle and not merely as an economic convenience. It is a Community Campus—now used by some 10,000 adults each week.

Present Position and Forthcoming Growth:

The Campus opened in 1974. In 1977 it received a special national commendation for its fitness of design and purpose. The first school—BRIDGEWATER HALL—will number 1,400 students in September 1978, including 160 in the sixth form. Its curriculum and tutorial patterns are fully established; its developing programme now requires the appointment of further staff to complete its establishment and cater for future extensive sixth-form growth.

The second school on the Campus—BRINDLEY HALL—will open formally in September 1979. However, up to 150 of its eventual students will be present on Campus in September 1978—mainly 12 to 13-year-olds. TEN further posts are, therefore, now advertised for September 1978 to anticipate the establishment of Brindley Hall by one year. These staff will lay the foundation for Brindley Hall in close cooperation and curriculum coordination with Bridgewater Hall.

This process follows exactly the Campus philosophy of interwoven planning and interdependence between schools; it presents a unique opportunity to teachers interested in exercising new initiatives within a strongly-supportive framework. Future career opportunities are very wide.

Brindley Hall will open in the Campus Resource Centre and move into its own buildings in 1982; by this time it will number about 700 pupils.

Bridgewater Hall
New posts for September, 1978

	Function
Deputy Head (Group 11)	–Curriculum, Careers and Examinations are important parts of the overall responsibility attached to this post
Scale 3	–Head of Modern Languages (French, German and European Studies)
Scale 3	–Head of Business Studies to be responsible for continuing development of all aspects of Business Studies from Typing to 'A' level Studies
Scale 1 or 2	–Extension of Progress (Remedial and Extension) courses and activities, e g. City and Guilds Foundation Courses in Upper School (14 to 18 years) as part of existing team

	Function
Scale 2	–Chemistry (Second in Department) and Science throughout the School
Scale 2	–Responsible for Girls' Physical Education (within Faculty of Recreational Studies)
Scale 1	–Girls' Physical Education (within the Faculty of Recreational Studies)
Scale 1	–Biology and Science throughout the School
Scale 1	–English in Upper School (14 to 18 years)
Scale 1	–History in Upper School (14 to 18 years) within the Faculty of Man in Time and Place
Scale 1	–Geography in Upper School (14 to 18 years) within the Faculty of Man in Time and Place
Scale 1	–Sociology and Social Studies in Upper School (14 to 18 years) within the Faculty of Man in Time and Place

	Function
Scale 1	–French and/or German throughout the School
Scale 1	–Mathematics throughout the School to 'A' level
Scale 1	–Technology and Engineering throughout the School; capable of developing 'A' level Engineering
Scale 1	–Art and Craft throughout the School
Scale 1	–A number of 'Shared Time' posts (12 to 13 years) (Humanities) will be available (Modern Languages, Music and Drama Skills would be particularly welcome)
Scale 1	–Extension of Progress (Remedial) work in Lower School (12 to 13 years) as part of existing team

Brindley Hall
New posts for September, 1978 (anticipating the formal opening of Brindley Hall in September, 1979)

	Function
Deputy Head (Group 11)	–Organization, Curriculum—daily running of School
Scale 3 (Initially)	–Responsible for development of English
Scale 3 (Initially)	–Responsible for development of Mathematics
Scale 3 (Initially)	–Responsible for development of Science

	Function
Scale 3	–Responsible for development of 'Shared Time' in Lower School (English, History, Geography, Music, Drama)
Scale 2	–'Shared Time' including some Music and Drama
Scale 1	–Boys' Recreational Studies (Physical Education and Associated Activities)

	Function
Scale 1 or 2	–Dress, Fabrics, Furnishing—to help develop 'Design for Living' Department
Scale 1	–'Shared Time' to develop History within the 'Shared Time' context
Scale 1	–Progress (Remedial) work particularly, but not exclusively, with 12 to 14-year range, including some work in 'Shared Time'

Campus Resource Centre

September, 1978

	Function
Deputy Head (Group 11)	–Responsible for Campus Resources (including Resource Centre, Reprographics, Audio-Visual Aids, Library, etc) and oversight of Community Usage and Development on Campus This vacancy occurs through the appointment of the founder-holder—Mike Grant, LIB—to a Higher Education post in Australia
Scale 1	–Teacher/Librarian—a member of Bridgewater Hall Staff—but responsible for the Extension of Library Provision and Use throughout the Campus

Faculty Structure of Bridgewater Hall

Faculty of Science—Physics, Chemistry, Biology, Science and Man
Faculty of Mathematics—Mathematics, Computing Studies
Faculty of Man in Time and Place—History, Geography, Social Studies, Business Studies
Faculty of European Studies—English, Modern Languages
Faculty of Creative Studies—Technology, Home Economics, Art
Faculty of Recreational Studies—Boys' and Girls' Physical Education and Associated Activities
Faculty of 'Shared Time'—Interrelated Studies in English, History, Geography, Music and Drama in Lower School (12 to 14 age-range)
Progress (Remedial and Extension Work), Music, Drama—support all Faculties throughout the School

Tutorial Organisation of Bridgewater Hall

Foundation Year—close Tutorial and Curriculum interpenetration—Tutorial/Curriculum Team
Third, Fourth and Fifth Years—divided into Four Houses—close Curriculum oversight by House Teams
Sixth Form (Upper and Lower Sixth)—Head of Sixth Form and Tutor Team

NORFOLK
COUNTY COUNCIL
Education Department
—Central Area

HETHERSETT AND TAVERHAM HIGH SCHOOLS

HEADS OF DEPARTMENT,
SCALE 3

Hethersett and Taverham High Schools will open in September, 1979, but a certain number of Heads of Department will be appointed from September, 1978, and will teach at the neighbouring Secondary Schools for the first year.

Subject areas that could be covered are:—
Modern Languages, Science, English, Mathematics, Humanities, General Subjects/Remedial.

Please apply to the Central Area Education Office, Gladstone House, 28 St. Giles Street, Norwich, NR2 1TQ, for application forms and further particulars. Closing date 6th March, 1978, *for receipt of applications.*

MILDENHALL UPPER SCHOOL

Required for September, 1978, for this new 13-18 comprehensive upper school in its third year of growth with 950 on roll:

Teacher to assist with
SLOW LEARNERS in the Special Education (Remedial) Department. (Scale 1 plus Special Class allowance.) English background preferred.

PHYSICAL SCIENCE teacher (preferably a Physicist with an interest in developing an integrated Science Course). Scale 2 post for suitable applicant.

Teacher (Scale 2) in charge of
SOCIAL AND RELIGIOUS EDUCATION
(within the Humanities Curriculum Area).

MATHEMATICS teacher. Scale 2 post available for suitably experienced applicant.

Further details and application forms (stamped addressed foolscap envelope, please) from the Headmaster, Mildenhall Upper School, Bury Road, Mildenhall, Suffolk. Closing date: Wednesday, 8th March, 1978.

Suffolk County Council

SURREY
COUNTY COUNCIL

- ★ FRINGE AREA LONDON ALLOWANCE £150 PA THROUGHOUT THE COUNTRY.
- ★ Generous relocation expenses in approved cases.
- ★ Applicants for appointment to County and Voluntary Controlled School (except Reserved Teachers) should note that Assistant Teachers on Burnham Scale 1 will receive contracts to the service of the County Council with assignment initially to the school indicated. This will mean that teachers so appointed may be required to transfer to other schools at a later date.
- ★ All posts available Summer Term, 1978 unless otherwise stated.

DEPUTY HEADSHIPS

ST. BEDE'S SCHOOL
(Voluntary Aided) Group II
Carlton Rd., Redhill.
(Comprehensive; Co-Educational; 12-18; NOR 1048)

The post of DEPUTY HEADTEACHER of this school, which was formed in 1976 by the amalgamation of Bishop Simpson C of E Girls School and St Joseph's RC Mixed School becomes vacant from September on the retirement of the present Deputy Head.

Well established courses to CSE and GCE "O" and "A" level, and a sixth form of over 120.

Candidates should be communicant members of either the Anglican or Roman Catholic Church.

Salary Scale £5,988-£6,612 pa plus £312 pa (1976 Supplement) plus £189 pa (1977 Supplement).

Application forms and further particulars available from the Clerk to the Governors, Area Education Office, 123 Blackborough Road, Reigate.

Completed applications should be returned not later than 10 March, 1978.

SECOND MASTERS/ MISTRESSES

12-16 COMPREHENSIVE

SUNBURY, KENYNGTON MANOR COMPREHENSIVE

Required for September, 1978. Vacancy due to retirement. The successful applicant will be responsible for boys discipline, movement within the school, staff duties and probationary teachers. This is a challenging post. Telephone Sunbury 82410.

POSTS OF RESPONSIBILITY

12-18 COMPREHENSIVE

GUILDFORD, PARK BARN COUNTY SECONDARY

DRAMA (Scale 2) to teach throughout school to CSE level. Required April or September. Telephone Guildford 67897.

HORLEY, COURT LODGE COMPREHENSIVE

To be responsible for REMEDIAL EDUCATION. Scale 3 post available for suitable candidate. Telephone Horley 2016.

LEATHERHEAD, THERFIELD SCHOOL

ENGLISH, required for September. Examination work available. Scale 2 for suitable candidate.

MODERN LANGUAGES WITH LATIN. Scale 2 for suitable candidate. Required April or as soon as possible thereafter.
Telephone Leatherhead 77661.

12-16 COMPREHENSIVE

FARNHAM, HEATH END COUNTY SECONDARY

Mainly for ENGLISH (Scale 2 for suitable candidate) to be responsible for courses for less-able.
PHYSICS. Scale 2 for suitable candidate. Willingness to supervise Audio Visual Aids an advantage.
Telephone Farnham 6588.

SUNBURY, SUNBURY COUNTY SECONDARY SCHOOL

HEAD OF REMEDIAL required from Autumn, 1978. Scale 3.
HEAD OF HOUSE, responsible for the care of 120 pupils. Applicants should indicate their main teaching subject. Scale 2.
Telephone Sunbury 82844.

BOARDING

OTTERSHAW SCHOOL

Required September, to take charge of HISTORY in this Boys' Boarding School. Scale 2 plus £720 p.a. Extraneous Duties Allowance. Single and married accommodation available. Telephone Ottershaw 2646.

SCALE 1 POSTS

12-18 COMPREHENSIVE

HORLEY, COURT LODGE COMPREHENSIVE

GERMAN with some French. Telephone Horley 2016.

LEATHERHEAD, THERFIELD SCHOOL

ART. Telephone: Leatherhead 77661.

WALTON ON THAMES, RYDENS SCHOOL

FRENCH.
CHEMISTRY and some lower school science.
Telephone Walton on Thames 42994.

12-16 COMPREHENSIVE

ASHFORD, ABBOTSFORD SCHOOL

CHEMISTRY. Telephone Ashford 43824.

FARNHAM, HEATH END COUNTY SECONDARY

ENGLISH. Telephone Farnham 6588.

SUNBURY, KENYNGTON MANOR COMPREHENSIVE

ENGLISH, to teach throughout the school, leading to pupils taking public examinations. An interest in drama would be an advantage.
Telephone Sunbury 82410.

SIXTH FORM COLLEGES

ASHFORD, ASHFORD SIXTH FORM COLLEGE

Temporary for the Summer term, 1978, teacher of GEOGRAPHY. Must be qualified to teach GCE "O" and "A" level. Some experience and particular interest in both Human and Economic Geography or Physical Geography helpful.
Telephone Ashford 52689.

FURTHER DETAILS AVAILABLE FROM THE HEAD WHERE THE TELEPHONE NUMBER IS SHOWN.

Application forms available on receipt of a stamped, addressed, foolscap envelope from the County Education Officer, County Hall, Kingston upon Thames KT1 2DJ.

STAP applications accepted for Scale 1 posts only.

(The Authority will not be advertising every individual Scale 1 post, but a complete list of all vacancies will be sent on receipt by the County Education Officer of a stamped, addressed, foolscap envelope).

SECONDARY
Science
continued

KENT
RED HILL SCHOOL
Seeks a BIOLOGY specialist to take intelligent, maladjusted boys to "O" and "A" levels. Preferably residential appointment. Scale 2(S) or according to qualifications and experience.
Apply Headmaster at East Sutton, Maidstone, Kent.

KINGSTON upon Thames
TIFFIN SCHOOL
Queen Elizabeth Road,
Kingston upon Thames, KT2 6RL.
(A Voluntary Controlled Grammar School of 837 boys, 270 in the Sixth Form)
Required in September, 1978, a well qualified young GRADUATE to teach CHEMISTRY throughout the school, including a share of Sixth Form work to "A" and "S" level. A willingness, and the ability, to assist with coaching games, rowing or school societies will be welcome.
Salary: Burnham Scale 1, plus London Allowance.
Applications immediately to the Headmaster at the School, together with full curriculum vitae and names of three referees.

KIRKLEES
METROPOLITAN COUNCIL
ALL SAINTS' COMPREHENSIVE SCHOOL
Bradley Road, Huddersfield.
HD2 2JT
Voluntary Aided, 1,350 pupils, 11-18 years
Required for September, 1978, a GRADUATE TEACHER of PHYSICS Scale 1. Nuffield Physics is taught to "O", "A" and "S" levels and there are 16 plus, C.S.E. and non-examination courses also. The subject is taught in modern, well-equipped laboratories, and a full range of work is available throughout the school for a suitably qualified applicant.
Application forms (S.A.E. please) obtainable from the Headmaster, should be returned by 10th March, 1978.

LEICESTERSHIRE
REDMOOR HIGH SCHOOL
Wykin Road, Hinckley,
Leics
In the Leicestershire plan for the organization of secondary education
(High: 11 to 14; roll 430)
PHYSICAL SCIENTIST
Scale 1
Required April, COMBINED SCIENCE in first two years, CHEMISTRY or PHYSICS in the third year.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
EARL SHILTON COMMUNITY COLLEGE
Off Heath Lane, Earl Shilton,
Leics
In the Leicestershire plan for the organization of secondary education
(Roll: About 600 in 1978)
SCIENCE
Scale 1
Required August, BIOLOGY to C.S.E. "O" level, C.S.E. and some general science.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LONDON
CARDINAL VAUGHAN MEMORIAL SCHOOL
89 Addison Road, London, W.14
Tel.: 01-603 8478
(Voluntary Aided Catholic School for Boys)
Roll: 800, 110 in Sixth Form
Required in September 1978 a

NEWCASTLE UPON TYNE
(City of)
EDUCATION COMMITTEE
ST. MARY'S COMPREHENSIVE SCHOOL
Scale 1 post
Required for September, 197 suitably qualified and experienced TEACHER of CHEMISTRY appointment to a Scale 1 this voluntary aided R.C. hensive school for pupils the ages of 12 to 18 plus.
An ability to teach once in addition would tage.
Application forms from Jack Chadderton, Education, Civic Centre, upon Tyne NE1 8PU, returned to the Head Mary's Comprehensive School, ton Park Road, Newcastle Tyne NE7 7PE, by March 1978.

NEWHAM
(London Borough of)
COMPREHENSIVE SCHOOLS
BRAMPTON MANOR SCHOOL
Roman Road, London E6
Roll: 1,474
Head Teacher, Mr. D. B.
Hanna, M.A.
Required for Easter, 1978:—
TEACHER of BIOLOGY.
There are modern, well laboratories with supporting tory staffing.
Burnham Scales plus Allowance £402.
Application forms may be obtained from the Head Teacher (01-474 0933) to whom they be returned by 10th March.
J. S. Wilkie, M.A., Ph.D., tor of Education, Education Broadway, Stratford, London 4BH.

NORTHAMPTONSHIRE
COUNTY COUNCIL
KINGSWOOD SCHOOL
Gainsborough Road, Corby,
Northants.
Required September or TEACHER of CHEMISTRY 1) to play full part in the of Science at all levels established 11-18 comprehensive school of 1,050 pupils equipped modern laboratories.
Further details and form from Headmaster

NORTHAMPTONSHIRE
COUNTY COUNCIL
KINGSWOOD SCHOOL
Gainsborough Road, Corby
Northants.
Required September or TEACHER of PHYSICS to play full part in the of Science at all levels established 11-18 comprehensive school of 1,050 pupils equipped modern laboratories.
Further details and form from Headmaster

NORTHAMPTONSHIRE
ROADE SCHOOL
Stratford Road, Roade, Northants
NN7 2LP
Required for September, 197 TEACHER of CHEMISTRY 1) in this developing 11-18 co-educational Comprehensive set in pleasant rural surroundings. The Department currently courses to "O" and CSE "A" level courses September, 1978.
Application forms and further details from the Headmaster

NORTHAMPTONSHIRE
COUNTY COUNCIL
SPONNE SCHOOL
Brackley Road, Towcester,
Northants NN12 7DJ
Required for September, 1978 TEACHER of SCIENCE in this 11-18 co-educational of 1,000 pupils. The major the work will be in biology some assistance with junior try is required. The school well-equipped laboratories modern science block and established courses up to C.S.E., "O" "A" levels. There will opportunity to help with desired.
The school is situated pleasant rural area of Northamptonshire within of London (via M1).

SECONDARY
Science
continued

OXFORDSHIRE
COUNTY COUNCIL
LARKMEAD SCHOOL
Faringdon Road, Abingdon, Oxon
Co-educational Comprehensive
(Roll 1,160)
Required for September, 1978, an enthusiastic GRADUATE CHEMIST to join an expanding department and share the teaching of CHEMISTRY to C.S.E., G.C.E. "O" and "A" levels.
An interest in Nuffield Combined Science, Physics or Biology would be an advantage as the successful applicant will be expected to make a contribution to the teaching of Science in the Lower School.
Application, by letter and including the names of two educational referees, should be sent to the Headmaster.

REDBRIDGE
(London Borough of)
FAIRLOP HIGH SCHOOL
Forest Road, Hainault, Ilford
IG6 3HB
Telephone number 500 6686
Head Teacher, Mr D. J. George, BA
Suitably qualified and experienced TEACHER OF SCIENCE (Scale 1) required for April, 1978, or as soon as possible thereafter in this recently reorganised 11 to 18 mixed comprehensive school to teach Integrated Science (Science for the Seventies) in the Lower School, as well as either Chemistry or Biology to CSE, "O" and possibly "A" level.
Outer London Allowance is payable.
Further details and application forms are available from the Head Teacher at the school, or STAP.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
HIGH SCHOOL FOR GIRLS
Southport
(Maintained Grammar School, 880 pupils, 250 in the Sixth Form)
The school will admit an unselected first year entry of 195 girls in September 1978. Sixth Form girls will transfer to a Sixth Form College in 1979/1980.
Required for September 1978.
A TEACHER for SCIENCE to teach Chemistry and Physics in the first three years, and Chemistry to Ordinary and C.S.E. level. Ability to share Advanced level Chemistry teaching initially would be an advantage.
Scale 1 post.
There are seven well equipped laboratories and three laboratory technicians.
Apply immediately by letter to the Headmistress at the School, Hastings Road, Southport PR8 2LT, giving details of qualifications and experience and names of referees. Closing date, Monday, 6th March, 1978.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
RANGE HIGH SCHOOL
Stapleton Road, Formby
Liverpool L37 2YN
Tel.: Formby 74518
Headmaster: G. K. Leech, B.A.
Required for September 1978. TEACHER of PHYSICS—Scale 1. Well qualified Physicist to teach throughout the school, which opened in September 1975. The school will develop as a 6/7 Form Entry 11-18 Comprehensive.
Application forms and further details are available on receipt of a stamped addressed foolscap envelope from the Headmaster of the School.
Closing date for the receipt of application form, 8th March, 1978.

SHEFFIELD
EDUCATION COMMITTEE
CHAUCER CAMPUS
Wordsworth Avenue, Sheffield,
S5 8NH
An 11 to 18 Secondary.
Required for April, 1978 or as soon as possible thereafter, a TEACHER of PHYSICS for all age groups up to "O" level. An interest in electronics would be an advantage but is not essential. There is a possibility of Sixth Form work. Scale 1.
Forms of application may be obtained from the Head of Campus to whom they should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
THE JOHN HUNT (COMPREHENSIVE) SCHOOL
Gibbon Road, Trench, Telford
Salop
SCIENCE TEACHER to C.S.E., G.C.E. "O"; Physical Sciences an advantage. Modern laboratories and established courses. Housing assistance.
Apply giving full curriculum vitae and names of referees to the Headmaster.

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(formerly Voluntary Controlled, now H.M.C. Independent: 630 boys, 200 in Sixth Form)
Required in September: a GRADUATE to join a vigorous and well-equipped Department in a School fully committed to Nuffield Science. Ability to teach some MATHEMATICS, possibly on a temporary basis, would be an additional recommendation.
Willingness to help with extra-curricular activities, particularly C.C.F. or Scouts, would be an advantage.
Scale 2 available for suitably qualified candidate.
Salary: Burnham plus £150 London fringe allowance.
Applications (no forms) quoting two referees should be submitted as soon as possible to the Headmaster.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SALE GIRLS' GRAMMAR SCHOOL
(990 girls)
Marsland Road, Sale, Cheshire M33 3NH
061-973 3217
CHEMISTRY, Scale 1.
Required in September, a GRADUATE to teach CHEMISTRY to "O" and "A" level, PHYSICAL SCIENCE to "O" level and COMBINED SCIENCE with junior classes.
Application forms available from the Head of the school, should be returned as soon as possible.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SALE GIRLS' GRAMMAR SCHOOL
(990 girls)
Marsland Road, Sale, Cheshire,
M33 3NH
061-973 3217
PHYSICS, Scale 1.
Required in September, a GRADUATE to teach PHYSICS to "O" and "A" level, PHYSICAL SCIENCE to "O" level and COMBINED SCIENCE with junior classes. Scale II allowance may be offered to suitably experienced teacher prepared to take additional responsibilities.
Application forms, available from the Head of the School, should be returned as soon as possible.

VOLUNTARY SERVICE OVERSEAS

Required for September, 1978, SCIENCE TEACHERS for challenging posts in secondary schools and teacher training colleges. The countries will include Nigeria, Ghana, Kenya, Malaysia, Papua New Guinea and Sri Lanka.
Local salary/volunteer terms of service, including payment of National Insurance and superannuation.
For further details contact Murray Morison (ref. TES/MCM/5) at V.S.O., 14 Bishops Bridge Road, London, W2 6AA.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
DARLASTON COMPREHENSIVE SCHOOL
Herberts Park Road, Darlaston
Required for summer term:
Scale 1 TEACHER of PHYSICS and GENERAL SCIENCE to teach up to "O" level and C.S.E. standard; possibility of some sixth form teaching for suitable applicant.
Application for the above mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing a S.A.E.

WEST SUSSEX
NORTH EASTERN AREA
SACKVILLE SCHOOL
Lewes Road, East Grinstead
Sussex
To teach CHEMISTRY throughout school up to "A" level from Summer or Autumn Term.
Details and form from Headmaster on receipt of S.A.E.

WEST SUSSEX
NORTH EASTERN AREA
SACKVILLE SCHOOL
Lewes Road, East Grinstead
Sussex
Required for the Summer Term only, full or part-time TEACHER for BIOLOGY and NUFFIELD COMBINED SCIENCE.
Details and form from Headmaster on receipt of S.A.E.

WILTSHIRE
BRADON FOREST SCHOOL
Purton, near Swindon
(Comprehensive, co-educational, 11 to 16, 750 on roll)
Required for September 1978, a TEACHER, Scale 1, to assist with the teaching of SCIENCE throughout the age range. Some help with mathematics would be an advantage.
The School serves a rural area and is housed in modern buildings in attractive surroundings.
Letters of application, giving a curriculum vitae, and including the names of two referees, should be sent to the Headmaster as soon as possible. Further information will be sent on receipt of a stamped, addressed, foolscap envelope.

WILTSHIRE
ST. JOHN'S SCHOOL
Marlborough
(Comprehensive 11-18, Co-educational)
Wanted for April or September GRADUATE SCIENTIST to teach BIOLOGY in the Senior School, up to and including Advanced level, and also to develop and share in the teaching of Science Courses in the Senior Section of the school, particularly for Mode 3 C.S.E. Scale 2 post available for suitable candidate.
Temporary Appointment for Summer term considered.
Application, by letter, to the Headmistress at the school from whom further details are available.

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
ST. JOHN'S SCHOOL
Marlborough
(Comprehensive Co-educational; 11 to 18)
Wanted for September 1978: ASSISTANT to teach COMBINED SCIENCE, with some PHYSICS, in 11 to 16 age range, up to and including C.S.E. and G.C.E. "O" level. Possibility of some Mathematics also.
Applications by letter, giving details of experience and names of two referees, to the Headmistress, St. John's School, Orchard Road, Marlborough. Closing date: 7th March.
Further details available on receipt of S.A.E.

Social Studies

Heads of Department

CAMBRIDGESHIRE
HUNTINGDON AREA
RAMSEY ABBEY SCHOOL
Ramsey, Huntingdon
(Voluntary Controlled Mixed Comprehensive, 500+ on roll, 14-18 age range)
Required for September, a well-qualified GEOGRAPHY GRADUATE as HEAD of SOCIAL STUDIES (Scale 4), to be responsible for the organization, and teaching of Geography to "A" and "S" level as well as the development of Social Studies (History and Geography) for less able pupils in the Fourth and Fifth years.
Further details and application forms from the Headmaster to whom completed forms should be returned by 14th March, 1978.

Scale 1 Posts

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
LONGBENTON HIGH SCHOOL
Hailsham Avenue, Longbenton
Newcastle upon Tyne NE12 8ER
Headmaster, Mr. P. D. Wells, M.A.
Required for 10th April, 1978, temporary appointment for the Summer term only.
Scale 1. TEACHER of SOCIOLOGY up to "A" level; an ability to offer Sixth Form General Studies with main school English and Social Studies would be an advantage.
Application forms and further details are available on receipt of a S.A.E. from the Headmaster, to whom they should be returned within two weeks of the appearance of this advertisement.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for Easter, 1978:
LEYTON SENIOR HIGH SCHOOL FOR GIRLS
Colworth Road, London, E11 1JD
Head Teacher: Dr. A. M. Black, B.Sc.
TEMPORARY SOCIOLOGY / HISTORY TEACHER (full-time or part-time) required for the Summer Term to teach History at C.S.E. level and Sociology at C.S.E., "O" and "A" level in this Girls Comprehensive Senior High School (700 on roll, 14 to 19 years).
Closing date: 8th March, 1978.
Application forms obtainable from the Head Teacher on receipt of S.A.E.

Speech and Drama

Heads of Department

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford IG2 7BT
Tel.: 01-554 8935
Head: Miss M. B. Evans, M.A.
Suitably qualified and experienced HEAD of DRAMA (Scale 3) required for April, 1978, in this well established 11 to 18 Mixed Comprehensive School (1,200 on roll).
This is an opportunity to develop a strong Drama Department covering both timetabled work and school productions. A C.S.E. pilot course has already been started in the Upper School and all pupils take Drama in years one to three.
Outer London Allowance is payable.
Further details are available from the Head Teacher at the school to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience together with the names of two referees, or STAP.

Scale 1 Posts

AVON COUNTY
HANHAM HIGH SCHOOL
Memorial Road, Hanham, Bristol,
BS15 3LA
(First six form entry admitted September, 1977)
Required in September, 1978, for this new purpose-built Comprehensive School, TEACHER of DRAMA (Scale 1).
Send S.A.E. for application form and further details to the Headmaster.

NORTHAMPTONSHIRE
ROADE SCHOOL
Stratford Road, Roade,
Northampton, NN7 2LP
Required for September, 1978, a TEACHER of DRAMA (Scale 1) in this developing 11 to 18 Co-educational Comprehensive School set in pleasant rural surroundings. Teaching initially confined to the lower school, but successful applicant will be expected to develop the subject to examination level. A new Humanities wing offers specialist facilities.
Application forms and further details from the Headmaster (S.A.E.).

Technical Studies

Heads of Department

HAMPSHIRE
MONTGOMERY OF ALAMEIN SCHOOL
Winchester
11-16 Comprehensive Boys' School
970 on roll
METALWORK Scale 2 G.C.E. and C.S.E. examination courses.
Curriculum vitae, two referees to Head with S.A.E.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
QUEEN ELIZABETH'S SCHOOL
Abbey Place, Faversham, Kent
ME13 7BQ
A coeducational Grammar School of 600 pupils.
Required for September a HEAD of TECHNICAL STUDIES. This is likely to be a scale 2 appointment, although a scale 3 may be available for a suitably qualified and experienced candidate. Woodwork and Engineering Drawing are taught to G.C.E. Ordinary level and there are Sixth Form General Studies courses in technical subjects.
Applications by letter, including names of two referees, should be sent to the Headmaster at the school.

LONDON
CARDINAL VAUGHAN MEMORIAL SCHOOL
89 Addison Road, London, W.14
Tel.: 01-603 8478
(Voluntary Aided Catholic School for Boys)
Roll: 800, 110 in sixth form
Required in September, 1978: HEAD of DESIGN and TECHNOLOGY (Scale 3).
This former Grammar School admitted its first non-selective intake in September, 1977. Design and Technology is an expanding area of the curriculum and the school has first-class workshop and storage facilities to cover a full range of activities.
Practising Roman Catholics are preferred.
Application forms and further particulars may be obtained from the Headmaster. This is a re-advertisement.

NEWHAM
(London Borough of)
ST. BONAVENTURE'S SCHOOL
St. Antony's Road, London
E7 9QB
Roll: 820 Boys
Head Teacher: Mr. O. Craddy, B.Sc.
Required for April or September 1978:
Applications are invited from experienced TEACHERS for the post of HEAD of DEPARTMENT of TECHNICAL STUDIES and DESIGN (Scale 4).
There are four well-equipped workshops, foundry room, motor vehicle bay, photography suite, home decorating room and Art Suite. Courses to C.S.E. and G.C.E. are well established.
Preliminary visits will be welcomed.
Burnham Scales plus London Allowance £402.
Application forms may be obtained from the Head Teacher to whom they should be returned by 10th March, 1978.

NORTHAMPTONSHIRE
COUNTY COUNCIL
MORTIMER WILSON SCHOOL
Grange Street, Alfreton, Derby
DE5 7JA
Required Easter/September,
HEAD OF TECHNICAL CRAFTS (Scale 3).
This vacancy arises owing to retirement. Courses are offered in Woodwork, Technical Drawing, Metalwork, Engineering and Light Crafts.
Further details (S.A.E.) direct from the Headmaster to whom letters of application giving curriculum vitae and names/addresses of two referees should be sent within two weeks of the appearance of this advertisement.

Other Posts on Scale 2 and above

BERKSHIRE
WOODSIDE COUNTY SECONDARY SCHOOL
Norway Drive, Slough, SL2 5QP
For April: a TEACHER to be responsible for METALWORK and TECHNICAL DRAWING (Scale 2) throughout this mixed school (roll 620). Candidates are entered for C.S.E. and "O" levels.
London Fringe Allowance (£150). Possibility of housing. Lodging allowance and removal expenses scheme.
Please apply, with details, to the Headmaster, naming two referees.
Closing date: 15th March.

DORSET
CORFE HILLS SCHOOL
Higher Blandford Road
Corfe Mullen, Wimborne
Group 10, co-educational
Required September, 1978: A TEACHER (Scale 1) in the DESIGN SECTION of the CREATIVE STUDIES FACULTY. Applicants having the necessary experience and ability to take responsibility for metalwork and engineering drawing could be considered for a Scale 2 post.
This 12 to 18 comprehensive school has been open since September 1976, and will have 720 pupils on roll in September, 1978, covering the ages 12 plus to 15 plus. The school will continue to grow until it has a full age range based on a 10-form entry. Assistance with removal and legal expenses.
Application forms and further details from the Headmaster on receipt of a large S.A.E. Closing date for applications March 6, 1978.

ESSEX

CULVERHOUSE COMPREHENSIVE
(Roll 1,250)
Daiglen Drive, South Ockendon
Telephone: South Ockendon 3060

WOODWORK/METALWORK
(3 posts)

Required as soon as possible to join the Technical Studies Department; the vacancies occur following promotions.
Scale 1 or 2. Scale 2 post is available for suitable applicants but a new entrant to the profession would be acceptable in this well-established department.
Culverhouse is an 11 to 16 Comprehensive in a pleasant part of Essex, and within easy reach of London.
Extra allowances totalling £340 per annum are payable.
Letters of application should be forwarded to the Headmaster enclosing foolscap S.A.E.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE CHAFFORD SCHOOL
Lambs Lane, Rainham, Essex
(Roll 1,018. Coeducational Education)
11-18 Comprehensive situated on the edge of the Green Belt mid-way between London and Southend.
Required as soon as possible, TEACHER for any combination of WOODWORK / METALWORK / TECHNICAL DRAWING. Full or part time appointment. Temporary post available for teacher able to take Light Crafts. Up to Scale 3 available for full time appointment.
Letters of application to Headmaster giving full curriculum vitae and quoting two referees.

NEWHAM
(London Borough of)
St. Antony's Road, London
St. Anthony's Road, London
E7 9QB
Roll: 820 Boys
Head Teacher: Mr. O. Craddy, B.Sc.
Required for April, 1978, (although appointment could be made for September)
(1) A TEACHER of WOODWORK and TECHNICAL DRAWING (Scale 2). There are new well-equipped workshops and long established courses to C.S.E. and G.C.E. levels. Preliminary visits are welcomed and preference will be given to practising Catholics.
(2) There is also a Scale 1 post available in the department which would give a newly qualified TEACHER the experience which is required for promotion.
Burnham Scales plus London Allowance £402.
Application forms may be obtained from the Head Teacher to whom they should be returned by 10th March, 1978.

SHEFFIELD
EDUCATION COMMITTEE
CHAUCER CAMPUS
Wordsworth Avenue, Sheffield, S5 8NH
An 11-18 secondary
Required for April, 1978, or as soon as possible thereafter, a TEACHER of WOODWORK and BUILDING to teach throughout the school. Scale 2 post for a suitably qualified and experienced candidate.
Forms of application may be obtained from the Head of Campus to whom they should be returned as soon as possible.

SURREY
DAYNESFORD HIGH SCHOOL
Welbeck Road, Carshalton
Surrey SM5 1LW
TEACHER of METALWORK (male/female) required for Easter. Scale 2, for this five-form entry school for boys and girls from 11 to 18. Scale 1 applicants would be considered. Accommodation and facilities are good. Metalwork is taught to C.S.E. and "O" level.
The Technical Department is strong and the person appointed will be encouraged to develop the subject to "A" level. Carshalton is a pleasant town on the edge of Surrey Green Belt within 30 minutes of the West End and one hour from the coast.
Please write to the Head giving full details of qualifications and experience and the names and addresses of two referees.

WEST SUSSEX
SOUTHERN AREA
ST. ANDREW'S C.E. (AIDED) HIGH SCHOOL FOR BOYS
Sackville Road, Worthing
Comprehensive, 727 on roll, aged 13-18
Required September, qualified TEACHER of METALWORK in which there are well-established and successful GCE and CSE courses. Scale 2 post available for suitable experienced candidate. Applicants should indicate other areas of technical education they are able and willing to offer.
Details and form from Headmaster on receipt of S.A.E.

Scale 1 Posts

AVON COUNTY
HANHAM HIGH SCHOOL
Memorial Road, Hanham, Bristol,
BS15 3LA
(First six form entry admitted September, 1977)
Required in September, 1978, for this new purpose-built Comprehensive School, TEACHER of WOODWORK, Scale 1, to work within the Creative Studies Faculty.
Send S.A.E. for application form and further details to the Headmaster.

CAMBRIDGESHIRE
PETERBOROUGH AREA
BRETTON WOODS COMMUNITY SCHOOL
Bretton, Peterborough, PE3 8DF
Telephone: Peterborough 266975
Principal: M. R. C. Jones, B.Sc.
Group 13 (Estimated)
Required for September, 1978:
DESIGN and TECHNOLOGY—Scale 1
An enthusiastic TEACHER (male/female) required with a special interest in creative woodwork with an ability to work in other areas of the Arts and Crafts Faculty in this rapidly expanding school.
There is a possibility of assistance with housing in appropriate cases.
Further information and application forms are available from the Principal at the school (S.A.E.).

CORNWALL
EDUCATION COMMITTEE
PENRICE SCHOOL
Charlestown Road
St. Austell, PL25 3NR
(Comprehensive: 11 to 16; 1,500 pupils: co-educational)
Headmaster: F. M. Renowden M.A.(Oxon.)
TECHNICAL STUDIES—Scale 1
Required for September 1978 TEACHER (male or female) of WOODWORK with TECHNICAL DRAWING.
There are two Woodwork rooms, one Metalwork room and provision for a second Metalwork room. In addition there is a Combined Workshop for use by less able pupils.
Penrice encourages the traditional virtues of loyalty, service and courtesy.
There is a scheme for removal expenses.
Apply by letter to Headmaster enclosing copies of two testimonials and curriculum vitae.
Closing date: Three weeks from the appearance of this advertisement.

DEVON
GREAT TORRINGTON SCHOOL
(Roll 700)
ASSISTANT TEACHER (Scale 1) required for September to teach TECHNICAL DRAWING and ALLIED CRAFT subjects.
Application forms (S.A.E. foolscap required) and further particulars from Headmaster, returnable by 3rd March, 1978.

DORSET
CORFE HILLS SCHOOL
Higher Blandford Road
Corfe Mullen, Wimborne
Group 10, co-educational
Required September, 1978: A TEACHER (Scale 1) in the DESIGN SECTION of the CREATIVE STUDIES FACULTY. Applicants having the necessary experience and ability to take responsibility for metalwork and engineering drawing could be considered for a Scale 2 post.
This 12 to 18 comprehensive school has been open since September, 1976, and will have 720 pupils on roll in September, 1978, covering the ages 12 plus to 15 plus. The school will continue to grow until it has a full age range based on a 10-form entry. Assistance with removal and legal expenses.
Application forms and further details from the Headmaster on receipt of a large S.A.E. Closing date for applications March 6, 1978.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ALBANY SCHOOL
Bell Lane, Enfield EN3 5TA
(Eight-form entry, Mixed Comprehensive)
(Roll 1,250)
Required for Summer Term, 1978, or September, 1978, TEACHER for WOOD/METALWORK. This is a well established, stable department, with an enthusiastic team of teachers, and excellent facilities. Vacancy is due to an increase in numbers on roll.
London Allowance payable £297 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (stamped addressed foolscap envelope) are obtainable from the Head Teacher, to whom they should be returned as soon as possible.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ENFIELD GRAMMAR SCHOOL
Market Place, Enfield, Middlesex
(Founded 1558)
Required in April or September, 1978, in this Voluntary Controlled, six-form entry, 11-18 comprehensive school for boys, a TEACHER (Scale 1) to join the DESIGN and TECHNOLOGY DEPARTMENT, which offers examination courses in Design and Technology, Woodwork, Metalwork and Technical Drawing. The Lower School programme is organized as a Design/Material based course to which all members of the Department contribute. An interest in developing technology, including Electronics, plastics and engineering, would be considered an asset.
London Allowance payable £297 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Applications, enclosing a statement of qualifications and experience and the names of two referees, should be made by letter to the Headmaster at the school as soon as possible.

ESSEX

THE APPLETON SCHOOL
Croft Road, Benfleet
Telephone South Benfleet 4218
(Roll 1,650)

Required from the commencement of Summer Term, TEACHER of METALWORK/WOODWORK AND TECHNICAL DRAWING.
The Department is a large vigorous one with excellent facilities.
Apply by letter direct to Headmaster (foolscap S.A.E. please).

MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford
Telephone Chelmsford 60101
(Roll: 1,400)

Required Easter or September, 1978, with ability to contribute towards expanding courses in CRAFTS, DESIGN and TECHNOLOGY.
Excellent facilities with opportunity for work to "A" level.
Ability to teach Technical Drawing will be advantageous.

ST. MARTIN'S SCHOOL
(no religious association)
Hanging Hill Lane, Hutton,
Brentwood
Tel: 0277 227690
(Roll 1,100)

Required for September, TEACHER of CRAFT, preferably METALWORK to join our Technical Studies Department. Possible allowance for experienced teacher.
Application forms and further particulars (unless otherwise stated) may be obtained from the Head of the School to whom completed application forms should be returned (foolscap S.A.E. please).

COUNTY SECONDARY SCHOOLS
SCALE 2 POSTS & ABOVE

Unless otherwise stated, for all posts in this section, initial application (giving age, qualifications, experience and names of two referees) should be sent immediately, together with stamped addressed envelope to Head of School.

*** Hall Green School, Stonerwood Avenue, Southam Road B28 0AZ**
Required September, CRAFT TEACHER with bias towards Woodwork and Technical Drawing with either priority. Scale 2 post available for suitably experienced candidate.

***Handsworth Wood Girls' School, Church Lane B20 2HL**
CHEMISTRY to 'O' and 'A' Level. Willingness to help with Physics/Mathematics in Lower School an advantage. Scale 2 available for suitably qualified and experienced teacher.

*** Warren Farm School, Dulwich Road B44 0EW**
Scale 2 post. Teacher of SCIENCE with special responsibility for Physics Courses to C.S.E. and 'O' level.

Lea Mason C.E. School, Bell Barn Road B15 2AF
(620 Mixed). S.P.A.
HEAD OF ENGLISH
The teacher appointed will be expected to be conversant with recent thinking about the teaching of English, to co-operate in subject integration and to be responsible for the development of "Language Across the Curriculum".
A Scale 4 post is available for a teacher who is able and prepared to take on the responsibilities of a Year Tutorship.

* Well-qualified probationers would be considered for a Scale I post at these three schools.

COUNTY SECONDARY SCHOOLS
SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to Head of the School as soon as possible, together with the names of two referees and a stamped addressed envelope.

The Broadway School, The Broadway B20 3DP
(a) Required for March, a temporary teacher of GERMAN. Interest in assisting with slow learners would be an advantage.
(b) Required as soon as possible, teacher to be responsible for COMPUTER STUDIES. Courses are established at C.S.E., 'O' and 'A' levels and the school is equipped with its own computer terminal. The post will be temporary.

Kings Norton School, Downland Close, Off Redditch Road B38 8QT
Required Easter, 1978. MATHEMATICIAN/SCIENCE teacher. Examination work available for suitable candidate. Interest in some pastoral care.

Washwood Heath School, Burney Lane, Stechford B8 2AS
Required for Summer Term. Teacher for GIRLS' PHYSICAL EDUCATION. Appointment for one term.

VOLUNTARY AIDED SECONDARY SCHOOLS
SCALE 1 POSTS

St. Edmund Campion R.C. School, Sutton Road, Erdington B23 5XA
Required for Summer Term, 1978, for this Roman Catholic 11-18 all-ability school, teacher of GIRLS' PHYSICAL EDUCATION. Temporary for one term only. State other subjects offered. Letters of application with full curriculum vitae and names of two referees to Correspondent Governor at the school.

There is a scheme for assistance with *removal* expenses.

BIRMINGHAM
CITY COUNCIL

SECONDARY
Technical Studies continued

GLOUCESTERSHIRE
SAINTBRIDGE SCHOOL
Cotteswold Road, Gloucester, GL4 6RN
Secondary roll: 1,060, including 85 in the Sixth
Six-form entry Boys' Comprehensive
Required for September, a specialist TEACHER of DESIGN and TECHNICAL STUDIES (Scale 1) principally in wood and plastics. Modern, well equipped department, versatile team.
Applications (no forms) with S.A.E., to the Headmaster, naming two referees.

HAMPSHIRE
PERINS SCHOOL
New Alresford
11 to 16 Comprehensive Mixed (850 on roll)
WOODWORK and TECHNICAL DRAWING to "O" level 1.9.78. Curriculum vitae, two referees to Head with S.A.E.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
PERSHORE HIGH SCHOOL
Station Road, Pershore, Worcs., WR10 2BX
Required for September, 1978, an ENGINEER to be responsible for METALWORK teaching (Scale 1). Engineering and General Metalwork are well established at C.S.E. and "O" level and good relationships exist with local industry. The teacher appointed will have the opportunity of introducing appropriate courses, including Vehicle Technology, and "A" level Design and Technology. There are two well equipped linked Metalwork rooms within the Craft and Design Faculty and it is hoped that the remainder of the purpose-built technical studies wing will come into use next year. The final scheme for Technical Studies includes a large covered project area adjacent to four workshops and a design studio.
For application form and further details please send S.A.E. (foolscap) to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
GOFFS SCHOOL
Goffs Lane, Cheshunt
(690 on roll, including 120 in Sixth Form)

TEACHER for CRAFT (Metalwork as main interest preferred but Woodwork also acceptable) with some junior Mathematics required September. Originally three-form entry co-educational grammar school, intake now extended in size and ability range. Most pupils study craft subject to "O" level; "A" level Design and Technology now established. Additional facilities being provided in extension programme. Scale 1 plus London Fringe Allowance.

Letters of application (no forms), together with curriculum vitae and names of two referees, should be sent to the Headmaster, from whom further information is available (S.A.E., please).

HILLINGDON
(London Borough of)
NORTHWOOD SCHOOL
Potter Street, Northwood Middlesex, HA6 1QG
(Roll 1,147; 62 in Sixth Form)
Head Teacher: Mrs. M. Yendell L.R.A.M.
Required for September 1978 TEACHER of TECHNICAL STUDIES (Woodwork and Technical Drawing) in a thriving department.
London Allowance payable.
Application forms from (and returnable to) the Head Teacher.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD GRAMMAR (BOYS) SCHOOL
(675 boys; founded in 1576)
Required in September, a TEACHER for the DESIGN and TECHNOLOGY DEPARTMENT, able to teach Woodwork or Metalwork to "O" and "A" level (London Board) or share [illegible] both. Some knowledge of plastics would be helpful. [illegible] is also taught to "O" and "A" level. Scale 1 post. Fringe allowance £150. Assistance with cricket, rugby, societies, will be a strong recommendation.
Letters of application to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent DA1 2HW, should include a full curriculum vitae, the names of two referees and a foolscap S.A.E. for further information.
GILLINGHAM DIVISION
Applications are invited for the post of ASSISTANT TEACHER of WOOD/METALWORK and TECHNICAL DRAWING.
Application form available from the Divisional Education Officer, Municipal Buildings, Gillingham, Kent, to whom they should be returned as soon as possible.
SEVENOAKS DIVISION
HEXTABLE SCHOOL
Egerton Avenue, Hextable, Kent BR8 7LY
TEACHER for WOODWORK or METALWORK with some TECHNICAL DRAWING required for the summer term of 1978 or as soon as possible thereafter.
An additional interest in plastics and/or electronics would be useful, although not essential.
Hextable School is a developing 11 to 18 mixed comprehensive school, with a purpose-built technical studies block opened in September, 1976. The person appointed would join the staff in art and home economics who constitute the creative arts faculty.
Apply in the first instance to the Headmaster, Hextable School, Egerton Avenue, Hextable, Kent BR8 7LY.
MAIDSTONE DIVISION
THE MAPLESDEN NOAKES SCHOOL
This six-form entry, all-ability mixed school opened in 1974 with splendid craft facilities and will grow to about 800 pupils of 11 to 16. Home transfer to 13 to 18 schools. C.S.E. and "O" level courses exist for those remaining. TEACHER of TECHNICAL SUBJECTS required for summer term to join a team of enthusiasts in an exciting course integrating artistic and technical craft skills. Scale 1.
Apply immediately by letter, to Headmistress, Miss P. A. [illegible], Great Buckland, Maidstone.

KINGSTON upon Thames
(Royal Borough of)
RIVERMEAD SCHOOL
Richmond Road, Kingston upon Thames, Surrey KT2 5PN
(Tel.: 01-546 8279)
800 boys on roll
Required for April or September 1978, a TEACHER for TECHNICAL DRAWING and CRAFT.
Interest in Games and the wider life of the school an advantage.
London Allowance £297.
Assistance may be provided with removal expenses.
Application forms obtainable from the Headmaster at the school, to be returned to him as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
ALL SAINTS' COMPREHENSIVE SCHOOL
Bradley Road, Huddersfield HD2 2JT
(Voluntary Aided, 1,550 pupils, 11-18 years)
Required for September 1978 a TEACHER of TECHNICAL SUBJECTS Scale 1. The work is taught in well-equipped modern rooms within a Design Centre, and links between the various subject departments are fostered. A young, forward-looking teacher is sought who would be able to contribute to the developing work of the Design Faculty.
Application forms (S.A.E. please) obtainable from the Headmaster, should be returned by 10th March, 1978.

LEICESTERSHIRE

MARKET BOSWORTH HIGH SCHOOL
Station Road,
Market Bosworth, Nuneaton, Warks.

In the Leicestershire Plan for the organization of secondary education.

High 11 to 14

Roll 726

WOODWORK

Scale 1

Required April, to form part of a team in the Design Department.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.).

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WALKER SCHOOL
TEACHER OF TECHNICAL STUDIES
(Scale 1)
(Re-advertisement)
Required as soon as possible, a suitably qualified TEACHER for appointment to a Scale 1 post for CRAFT SUBJECTS at this county co-educational comprehensive school for 1,800 pupils. The subjects offered include Woodwork, Metalwork and Car Maintenance, and candidates should indicate which of these subjects they would wish to offer.
A Social Priority Allowance is payable (£201 or £276 per annum).
Application forms, obtainable from Jack Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, to be returned to the Headmaster, Walker School, Middle Street, Newcastle upon Tyne, NE6 4BY, by 10th March, 1978.

NEWHAM
(London Borough of)
BRAMPTON MANOR SCHOOL
Roman Road, London E6 3SQ
Roll: 1,474 Co-educational
Headteacher:
Mr. D. R. A. Williams, M.A.
Required as soon as possible:
TEACHER of WOODWORK, Scale 1 appointment, but there are good facilities to work in, and a very supportive staff to work with.
Burnham Scales, plus London allowance, £402.
Application forms may be obtained from the Headteacher (Tel: 01-474 0938) to whom they should be returned by 10th March, 1978.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
CAISTER SECONDARY SCHOOL
Windsor Road, Caister-on-Sea
Great Yarmouth, NR30 5LS
(Roll: 800 Mixed)
Scale 1—TEACHER required, Easter if possible, to teach TECHNICAL DRAWING. Ability to assist with metal and/or woodcrafts an advantage.
Application forms and further details from the Head of the school. Stamped addressed envelope, please.

NORTH YORKSHIRE
COUNTY COUNCIL
WHITBY SCHOOL
Prospect Hill, Whitby,
North Yorkshire, YO21 1LA
(Comprehensive 14-18; 900 pupils)
Required from Easter/September, 1978,
A TEACHER (Scale 1) of GEOMETRICAL and ENGINEERING DRAWING (CSE to A level) to assist also in other subjects in the Technical Studies Department.
Further details and application forms (S.A.E. please) from the Headmaster. Closing date 14 days from the appearance of this advertisement.

REDBRIDGE
(London Borough of)
CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath, Romford, Essex.
Telephone: [illegible]
Headmistress: [illegible]
Suitably qualified and experienced TEACHER of HEAVY CRAFTS (Scale 1) required for September 1978 in this recently reorganized 11 to 18 mixed comprehensive school. Opportunity for a keen and able teacher to join a developing department who is willing to share in the teaching of woodwork, metalwork and technical drawing. A new craft block with specialist workshops and technical drawing area will open in September.
Outer London Allowance is payable.
Further details and application forms are available from the Head Teacher at the school, or [illegible]

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
PAULET SCHOOL
Stanton Road, Burton upon Trent
(Group 10)
Headmaster: Mr. G. M. Storey, B.A.
Required for September 1978 an ASSISTANT TEACHER of TECHNICAL STUDIES (Scale 1) at the above school.
Application forms are obtainable on receipt of a stamped addressed foolscap envelope, from the Head Teacher to whom they should be returned by Wednesday, 8th March 1978.
H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent, DE14 1NB.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
WULFRIC SCHOOL
St Mary's Drive
Burton upon Trent
Group 12
Headmaster: Mr J. A. Atherton B.A.
Required for Easter or September 1978, an ASSISTANT TEACHER for METALWORK (Scale 1).
Applications by letter to the Headteacher at the School as soon as possible.
H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent DE14 1NB.

SUFFOLK
COUNTY COUNCIL
MILDENHALL UPPER SCHOOL
Required for September, 1978, for this new 13-18 comprehensive upper school in its third year of growth with 750 on roll, CRAFT TEACHER to specialize in WOODWORK. Scale 2 post available for suitably experienced applicant.
Further details and application forms (stamped addressed foolscap envelope, please) from the Headmaster, Mildenhall Upper School, Bury Road, Mildenhall, Suffolk.
Closing date: Wednesday, 8th March, 1978.

SUTTON
(London Borough of)
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton
TECHNOLOGY
Required in September, 1978, Scale 1, TEACHER (male/female) to join a large well equipped technology department. Metalwork with at least one other skill. Knowledge of new technologies desirable. An ability to assist with Games will be a strong recommendation.
Applications, in writing, to Headmaster in first instance.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for September, 1978:
HEATHCOTE HIGH SCHOOL
Normanton Park, London E4 6ES
Head Teacher: Mr. H. S. G. Paul
TECHNICAL SUBJECTS TEACHER (male or female) required for a well-established department of three in this Mixed Comprehensive High School (850 on roll; 11 to 14 years).
Closing date: 10th March, 1978.
Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for Easter or September, 1978:
NORLINGTON BOYS' HIGH SCHOOL
Norlington Road, London E10 6JZ
Headmaster:
Mr. C. W. Ware, M.A., B.Sc.
TECHNICAL SUBJECTS TEACHER (Male or Female) required in a well-equipped department in this Boys' Comprehensive High School (840 on roll, 11-14 years).
Closing date: 8th March, 1978.
Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

WEST SUSSEX
NORTH EASTERN AREA
IMBERHORNE SCHOOL
Imberhorne Lane, East Grinstead, Sussex
Required for April:
TEACHER to teach METALWORK and TECHNICAL DRAWING in Years 1-5 and to teach METALCRAFTS in Year 6.
An interest in Applied Science and Technology at "O" level would be an advantage.
Particulars and form from Head Teacher on receipt of stamped addressed envelope.

WIGAN
(Metropolitan Borough of)
LEIGH C.E. HIGH SCHOOL
Leigh Road, Leigh WN7 1UR
(11 to 16 mixed comprehensive No. on roll, 900)
Required for August 7, 1978
Two Scale 1 posts, due to increased facilities. Woodwork, Metalwork, Technical Drawing, Mixed Crafts and Allied Subjects.
In a lively creative studies faculty. Interest in art/drawing an advantage.
Application forms and further particulars available from and returnable to the Headteacher at the school (S.A.E., please).
Closing date, March 7th, 1978 (116).

Other than by Subject Classification

Heads of Department

DURHAM
COUNTY COUNCIL
DURHAM, ST. LEONARDS R.C. COMPREHENSIVE SCHOOL
(1,230 on roll; 110 in sixth form)
HEAD of sixth form studies. Salary Scale 3. TEACHER required for September, 1978, able to offer experience in teaching to G.C.E. "A" level in English and have an acquaintance with sixth form administration.
Stamped addressed envelope for application form to Area Education Office, County Hall, Durham.
Closing date for receipt of applications: March 13, 1978.

HARROW
EDUCATION COMMITTEE
SACRED HEART GRAMMAR SCHOOL FOR GIRLS
Wealdstone, Middlesex
HEAD of REMEDIAL DEPARTMENT and HEAD of YEAR ONE required September.
See main advertisement under Secondary, Remedial, Head of Department.

LONDON, S.E.1
NOTRE DAME HIGH SCHOOL
118 St. George's Road, SE1 6EX
3 Form entry Grammar School reorganizing to 4 Form entry Comprehensive School
Required September
1. HEAD of REMEDIAL EDUCATION, Scale 3.
2. TEACHER of ENGLISH to "O" and "A" level, scale post available for suitable candidate.
Apply Headmistress with curriculum vitae.

SUFFOLK
COUNTY COUNCIL
STOWUPLAND HIGH SCHOOL
Required for September, 1978, HEAD of FACULTY of PHYSICAL EDUCATION (Scale 3) for this new purpose-built upper school (13 to 18, mixed, 750 places) which will open in September, 1978, with a comprehensive intake. Candidates should have the necessary experience and personal qualities to develop this important aspect of the school's work.
Further details and application forms (stamped addressed foolscap envelope, please) from the Area Education Officer, Shire Hall, Bury St. Edmunds, Suffolk.
Closing date: March 17th, 1978.

SUTTON
(London Borough of)
STANLEY PARK HIGH SCHOOL
Stanley Park Road, Carshalton, Surrey SM5 3HP
Co-Educational
Roll 700. Small developing Sixth Form
HEAD OF DEPARTMENT
Scale 3 post available for a candidate whose qualifications would enable him/her to Head a Department consisting of History, Geography and Social Studies Staff.
Applicants should have experience of teaching History to "O" level and C.S.E. The post is now vacant and an appointment could be made to commence either at the beginning of the Summer or Autumn Terms. This is a re-advertisement. Previous applicants are requested to re-apply.
Applications in the first instance by letter with curriculum vitae to the Headmaster. Removal expenses and London Weighting £297.

Other Posts on Scale 2 and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

GRAVESHAM DIVISION

SOUTHFIELDS SCHOOL
Singlewell Road
Gravesend, DA11 7RP
(Roll 1,150; mixed)
This is a High School within the Thames-side Scheme for reorganisation.
Required for September 1978: TEACHER/YOUTH LEADER at Southfields County Youth Wing. The Youth Wing has its own modern premises. The person appointed will also serve the school part time in related activities. For both aspects of his/her work it is hoped that leisure pursuits will be a strong interest.
Salary: Burnham Scale 2 for Teachers in Primary and Secondary Schools.
Application form from Divisional Education Officer, Divisional County Offices, 162 Windmill Street, Gravesend.
Re-advertisement: previous applicants need not re-apply.

LEICESTERSHIRE
SOUTH WIGSTON HIGH SCHOOL
St. Thomas' Road
South Wigston, Leicester
In the Leicestershire Plan for the organization of Secondary Education
High, 11 to 14
(Roll 850)
RESOURCES
Scale 2 or 3 according to experience
Required April or August. An ideal opportunity for a person with initiative and commitment to develop a well equipped resources centre and library. The successful applicant should be able to support curriculum development and remedial education.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

Scale 1 Posts

BOLTON
METROPOLITAN BOROUGH
BREIGHTMET HIGH SCHOOL
Newby Road, Bolton
Required for Summer term:
TEACHER of ENGLISH and RELIGIOUS EDUCATION, Scale 1.
An interest in teaching small remedial groups is essential.
Application forms obtainable from the Director of Education, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW, should be returned to the Head Teacher by 8th March, 1978.

DUDLEY
(Metropolitan Borough)
[illegible] SCHOOL,
Old Junction Road,
Stourbridge, West Midlands
DY8 1[illegible]
(11-16 co-educational comprehensive; 900 on roll)
Required for Summer Term, 1978 only, TEACHER (full-time or part-time) for LATIN to "O" level and some Lower School FRENCH and ENGLISH.
Apply by letter to the Headmistress giving full details—or telephone Stourbridge [illegible].

HILLINGDON
(London Borough of)
WALSINGHAM R.C. SCHOOL
Springfield Road, Hayes UB4 0LT
(430 on roll—10 in Sixth Form)
Headmistress: Sister Eleanora (Miss N. Murphy), B.A., Dip.Ed., M.Phil.
Required for September 1978 a TEACHER for GENERAL SUBJECTS in this multi racial school.
Scale 1 plus Social Priority Allowance.
Application forms from and returnable to the Head Teacher. Please enclose a stamped addressed envelope.
London allowance payable.

HILLINGDON
(London Borough of)
WALSINGHAM SCHOOL
Springfield Road, Hayes UB4 0LT
(Headteacher: Sister Eleanor B.A., Dip.Ed., MPhil.
Required for Summer Term, 1978; for this multi-racial school, TEMPORARY TEACHER for HISTORY, RELIGIOUS EDUCATION and ENGLISH. Scale 1. The post will become permanent.
Application forms from and returnable to the Headteacher. Please enclose a stamped addressed envelope.
London Allowance payable.

KINGSTON upon Thames
(Royal Borough of)
HOLY CROSS CONVENT SCHOOL
Sandal Road, New Malden
Surrey, KT3 5AR
Telephone: 01-942 [illegible]
(620 girls on roll: 11 to 18 years)
Required from 1st May 1978 to the end of the Summer term. Two TEACHERS (experienced Graduates preferred) to take between them ENGLISH to "A" level, some C.S.E. and "O" level HISTORY, a COMMUNITY SERVICE PROJECT and some RELIGIOUS INSTRUCTION. Roman Catholic essential for one post, and preferred for both. (Vacancies due to staff leave of absence.)
London Allowance (£297).
Application forms obtainable from the Headmistress at the school, to be returned to her as soon as possible.

LONDON, SE10
ST. URSULA'S CONVENT R.C. VOLUNTARY AIDED GIRLS' COMPREHENSIVE SCHOOL
(Increasing roll)
Crooms Hill, Greenwich, London, SE10 8HN
(467 on roll)
Required for September:
(1) Specialist TEACHER for MATHEMATICS to teach to "O" and "A" level.
(2) Specialist TEACHER for BIOLOGY to teach to "O" and "A" level.
Apply to the Headmistress, [illegible] names of two referees.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
CLAYDON SECONDARY SCHOOL
Beccles Road, Gorleston, Great Yarmouth, NR31 8[illegible]
(Roll 590 mixed)
Scale 1—TEACHER required [illegible] 1978, to teach GENERAL SUBJECTS particularly to [illegible] Lower School.
Application forms and further details from the Acting Head [illegible] school. Stamped addressed [illegible] please.

SHEFFIELD
EDUCATION COMMITTEE
WALTHEOF SCHOOL
[illegible] Close, Sheffield, S[illegible]
A 13-18 secondary
Temporary vacancy for [illegible] term only a TEACHER of [illegible] SUBJECTS including MATHEMATICS. Scale 1 plus SPS Allowance.
Application forms and further details are obtainable from the Headmaster to whom they should be returned within 14 days.

SOLIHULL
(Metropolitan Borough of)
THE ARCHBISHOP GRIMSHAW SCHOOL
Required from the start of the summer term 1978 at this developing 11-18 all ability Catholic School (over 1,000 on roll):—
ASSISTANT TEACHER of GENERAL SUBJECTS: (Scale 1) [illegible] Interest in working in the [illegible] Library would be an advantage.
The post may be temporary for one term but there is a possibility of it becoming permanent.
Further details and application forms are available from the Headmaster, The Archbishop Grimshaw School, [illegible] Close, Cooks [illegible], Chelmsley Wood, Birmingham [illegible]6NY. Tel. 021 770 [illegible].

WALSALL
(Metropolitan Borough of)
EDUCATION COMMITTEE
SHIRE OAK SCHOOL
Lichfield Road, Walsall Wood, Walsall
Required for September 1978: TEACHER of FRENCH and ENGLISH. Scale 1.
The commitment is equally divided between the two departments; teaching programme covering Years 1 to 4 and possibly [illegible] is envisaged.
Home Economics, Scale 1. The person appointed will share the work of the department and should be willing to teach to C.S.E. and "O" and "A" level standard. An interest in and willingness to teach Child Care to C.S.E. level will be an advantage.
Application for the above mentioned posts should be made by letter to the Head Teacher at the school, giving the names and addresses of two referees and enclosing an S.A.E.

Appointments in Scotland

EDINBURGH

MERCHANT COMPANY SCHOOLS

GEORGE WATSON'S COLLEGE

TEACHER OF MODERN LANGUAGES

Applications are invited for a vacancy from August 1978, for a full-time Language TEACHER. FRENCH is the main subject but an ability to teach a second language, preferably Spanish, as well as willingness to help with extra-curricular games (including hockey), will be an advantage. The successful applicant will have opportunities to teach at all stages, including higher grade and sixth form work.

The school is co-educational with a large, well-equipped language department. German, Russian and Spanish are also taught.

Applicants must be registered with the General Teaching Council, or eligible for registration. Salary in accordance with the National Scales.

Applications, giving age, education, training and experience, together with a copy of one testimonial and the names of two referees, should be sent to the Principal, George Watson's College, Colinton Road, Edinburgh EH10 5EG, by Monday, March 6, 1978.

LOTHIAN
REGIONAL COUNCIL
DEPARTMENT OF EDUCATION

ASSISTANT PRINCIPAL TEACHERS

DEANS COMMUNITY HIGH SCHOOL
Livingston

This Centre will open in August 1978 to provide educational and leisure facilities for adults and young people in the Deans, Carmondean and Knightsridge districts of the town.

Within the Centre is secondary school provision for 1,400 pupils, a swimming pool, games hall, squash courts, theatre and lounge areas. It is hoped that a full range of courses and activities will be available for all levels of ability including some courses attended jointly by adults and school pupils during the day, in the evening and at weekends.

An integrated management structure consisting of Head Teacher, Depute Head Teacher and five Assistant Head Teachers has been adopted. Applications are now invited for posts of Assistant Principal Teacher both in the Subject Departments and in Guidance at the following:—
GUIDANCE (S1 to S2)
GUIDANCE (S3 to S4)
SCIENCE
ENGLISH
MATHEMATICS
MODERN LANGUAGES
PHYSICAL EDUCATION
Candidates must be currently registered or eligible for registration with the General Teaching Council for Scotland.

Salary will be in accordance with the current Scottish Teachers Salaries Memorandum and the posts will carry a responsibility element [illegible] which is under review, allowing further consultation with the professional associations.

Application forms and further details are available from Mr A. Sinclair, Divisional Education Officer, West Lothian Division, [illegible] High Street, Linlithgow [illegible].

The closing date for applications is [illegible] 1978.

City of Manchester Education Committee

Unless otherwise stated, posts are available from April 1978 and further details and application forms are available from the Head of the School.

DEPUTY HEAD

BRISCOE LANE INFANT SCHOOL
Newton Heath, M10 6TB
Required as soon as possible **DEPUTY HEAD**, Group 4. In Charge of Nursery Unit. S.P.S. allowance payable.
Well qualified and experienced Nursery Infant Teachers required for this newly created post.
This is a challenging venture aiming to provide educational opportunities for 3-5 year olds attending the nursery at Briscoe Lane Infant School, Hallam Road Day Nursery in a purpose built 80 place unit on the same campus as the school.
Closing date 15 March, 1978.

SCALE 4

CARDINAL NEWMAN HIGH SCHOOL FOR GIRLS,
[illegible] Road, [illegible] Green,
Manchester, M13 8YS.
Telephone: 061 437 4841
Required for September
HEAD OF ENGLISH DEPARTMENT. First appointment in this recently reorganised comprehensive Group 10 school.
Application forms and further details from the Chairman of Governors, c/o The Headmistress at the school, to be returned as soon as possible.

SCALE 1

LORETO SIXTH FORM COLLEGE,
Chichester Road, Manchester,
M15 5PB
Telephone: 061-226 4768
Required for September, 1978:
A GRADUATE TEACHER OF SPANISH. Preference will be given to the applicant offering a second foreign language. The College still has a selective stem as well as an expanding Sixth Form.
Application forms may be obtained from the Principal and should be returned by 17th March, 1978.

PLANT HILL HIGH SCHOOL,
Plant Hill Road, Blackley,
Manchester, M9 2HP
710 mixed.
Required for Summer Term, 1978: Temporary **TEACHER OF PHYSICS**, for one term only. Application forms should be returned as soon as possible.

ST. GREGORY'S R.C. HIGH SCHOOL,
Stopford Street, Higher Openshaw,
Manchester, M11 1FG
Temporary full-time **TEACHER OF ENGLISH.**
The vacancy arises due to maternity leave.
Application forms should be returned as soon as possible.

WHALLEY RANGE HIGH SCHOOL FOR GIRLS
Wilbraham Road, Manchester,
M16 8GW
Required for September, 1978
A GRADUATE or other well-qualified **TEACHER OF ENGLISH** to join a large department in this nine form entry comprehensive school on a split site. An enthusiastic applicant committed to working across the full range of ability is essential. This post initially would involve working in both schools and preparing candidates for public examinations.
Application forms should be returned as soon as possible.

Amended Advertisement
BURNAGE HIGH SCHOOL
Burnage Lane, Manchester, M19 1DU
TEACHER for SLOW LEARNERS in the 4th year and possible 5th year. Help with Boys P.E. an advantage.
Closing date, 8th March, 1978.

BURNAGE HIGH SCHOOL
Burnage Lane, M19 1DU
Required for September, 1978.
GRADUATE TEACHER FOR ECONOMICS for "O" and "A" level, Commerce to C.S.E. and Accounts to "O" level.
Application forms should be returned as soon as possible.

Assistance with removal expenses given in approved cases for permanent full-time appointments.

Sixth Form and Tertiary Colleges

Heads of Department

HAMPSHIRE
FARNBOROUGH (SIXTH FORM) COLLEGE
Prospect Avenue, Farnborough
Hampshire. GU14 8JU
Comprehensive Mixed 16 to 19
Roll: 775
Required for September, 1978: Experienced TEACHER as HEAD of DEPARTMENT. "A" and "O" level and non-examination classes. New Centre.
Closing date: 7th March, 1978.
Letter of application nominating two referees to the Principal.

Scale 1 Posts

WARWICKSHIRE
KING EDWARD VI COLLEGE
Nuneaton, CV11 4BE
(Voluntary Aided Mixed Sixth-form College)
(370 students)
GRADUATE to teach both HISTORY and ECONOMICS to "A" level required for September, 1978. The College is situated in the centre of Nuneaton on an attractive site with a blend of traditional and purpose-built accommodation.
Applications should be made by letter, giving curriculum vitae and the names and addresses of two referees, to the Principal, from whom further details may be obtained.

Special Education

Headships

DURHAM
COUNTY COUNCIL
Applications are invited for HEAD TEACHERSHIPS of the under-mentioned schools, from September 1, 1978.
HARE LAW E.S.N. (M) SCHOOL
Group 5 (S)
CONSETT VILLA REAL E.S.N. (S) SCHOOL Group 5(S)
Forms of application, returnable by March 6, 1978, and further details from the Acting Director of Education, P.O. Box, County Hall, Durham DH1 5UJ, on receipt of a stamped addressed foolscap envelope.

ESSEX

THE ROYAL EASTERN COUNTIES SCHOOLS

Applications are invited for the Appointment of HEAD to the Greenwood School, Halstead, a school for 80 maladjusted girls, 9-16 years. Applicant must have wide teaching experience, with knowledge of maladjusted children. Burnham Scale for Head Teachers plus residential emoluments.
Further particulars from: Secretary, Royal Eastern Counties Schools, 24 Oxford Road, Colchester, Essex.

Deputy Headships Senior Masters/Mistresses

AVON COUNTY
KINGDON MANOR SCHOOL
Kingdon, Somerton, Somerset
TA11 7JZ
Required for September, Residential DEPUTY HEAD (4S) of this boarding school for 68 E.S.N.(M)/maladjusted boys of secondary age. Vacancy due to retirement. Applications invited from teachers with experience in remedial teaching and in residential work with disturbed children of limited potential. Ability to offer a practical subject an advantage.
Successful applicant will be responsible for timetabling and curriculum development. Deputising for the Headmaster both in the educational and boarding aspects of the school.
Allowances payable for sleeping-in and shared residential responsibilities. Payment for the latter is under discussion at National level and the decision will be implemented by the authority. Three-bedroomed school house provided at a rent according to the National Scale.
Further details and application form returnable by 10th March, from the Headmaster, who will be pleased to arrange informal visits (Tel. Ilchester 323). Please enclose S.A.E.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
THE WALNUTS SCHOOL
Simpson
DEPUTY HEAD (Group 5(S))
The DEPUTY HEADSHIP of this small day/weekly boarding school for non-communicating children will be available from September, 1978. The school is situated in the designated area of the new City of Milton Keynes and the Development Corporation is making a number of houses for rent available to teachers appointed to schools in the area. Subject to the County Council's regulations removal expenses up to £150 and board and lodging allowances will be payable.
Application forms and further details obtainable from the Head, Miss J. Pratt, B.A., The Walnuts School, Simpson, Milton Keynes MK6 3AF (Tel.: Milton Keynes [illegible]), on receipt of a stamped addressed foolscap envelope.

EALING
(London Borough)
EDUCATION SERVICE
NEWLANDS SCHOOL
Greenford Road, Greenford, Middlesex
Required for April, 1978:—
A DEPUTY HEAD is required for this Group 4(S) school for maladjusted adolescents.
The person appointed will be able to work as part of a team caring for emotionally disturbed young people, and working closely with psychiatric support, with the families concerned. The work is challenging and requires enthusiasm as well as insight, in addition to good teaching skill.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.
London allowance £402.
Application forms from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU, to be returned to the Headmaster at the school as soon as possible (S.A.E.).

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
RUGGETTS SCHOOL
South Road, Standon, near Ware
(Roll 160. Group 7(S))
Required for April or September, 1978:—
Due to the promotion of the present holder the post of DEPUTY HEAD TEACHER (London Outer Fringe) is vacant in this all-age day E.S.N.(M) School.
Applications are invited from experienced teachers holding an Advanced Diploma in Special Education. The successful candidate will be responsible for the coordination of teaching in the Senior Department including the leavers' class.
Application form and further details from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford, Hertfordshire. Tel.: Hertford 54242, ext. 5658.

KNOWSLEY
(Metropolitan Borough of)

KNOWSLEY CARTBRIDGE RESIDENTIAL SCHOOL FOR MALADJUSTED PUPILS

Group 4(S)

For September, 1978: DEPUTY HEAD TEACHER for this purpose-built, mixed, eight to 16 residential school now being completed in the Halewood area of the borough.
Readvertisement: previous applications automatically reconsidered.
For particulars and application form send S.A.E. to Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Liverpool L36 5YH, to whom completed forms should be returned by Friday, 10th March, 1978.

Heads of Department

DERBYSHIRE
COUNTY COUNCIL
THE MERRILL SCHOOL
Jubilee Road, Shelton Lock, Derby (Number on Roll: 1,850, 90 in the Sixth Form. Mixed Comprehensive)
Required for September, 1978, or sooner.
HEAD of SPECIAL UNIT
(Scale 3)
An on-site Unit is being set up to cater for pupils of this school with special learning difficulties. Applications are invited from teachers experienced in this field. Service in a school for maladjusted pupils or an assessment centre might be an advantage.
Further details and an application form may be obtained from the Headmaster at the above address (S.A.E. please).

Education Committee

The Borough is within easy access of Central London and bordered by Epping Forest.
Required for September, 1978 :—

The Whitefield School,
MacDonald Road, E.17

Staff Tutor

This is a large, special school catering for ESN(M) autistic/psychotic, specific language difficulty and deaf/visually handicapped children in separate departments. In addition there is a major department catering for the observation and assessment of nursery-age handicapped children.
The person appointed will be required to organize the in-service training of the multi-disciplinary staff of the school.
Applicants must be qualified teachers, hold an advanced qualification in special education and should have good experience in the education of children with special needs, preferably within the context of a special school.
Salary will be in accordance with the Burnham Senior Teacher Scale (£4,669 to £6,441) plus London Allowance (£297).
Application form and further information on receipt of a stamped addressed envelope from the Headmaster at the School.
Closing date March 17, 1978.

London Borough of
Waltham Forest

HAMPSHIRE
LORD MAYOR TRELOAR COLLEGE
HEAD OF COMMERCE DEPARTMENT
Required from 1st September, 1978, in this non-maintained co-educational special boarding school for 240 physically handicapped pupils aged nine to 20, formed by the amalgamation of Florence Treloar School for girls with the boys' college. There is a comprehensive range of abilities. Courses lead to G.C.E. "A" and "O" level and C.S.E., remedial teaching is available as required. The Commerce Department offers courses in Typewriting, Office Practice, Commerce, Principles of Accounts, Commercial Calculations, Shorthand, Bookkeeping, Economics and there are opportunities for linked courses with Basingstoke Technical College.
Salary, Burnham Scale 2 (S), £3,483 to £5,235, plus £368 paid for extra duties. Accommodation is available in a self-contained flat at reasonable rent.
For further details and application form, which should be returned within two weeks of the appearance of this advertisement, send S.A.E. to The Principal, Florence Treloar School, Holybourne, Alton, Hants.

Other Posts on Scale 2 and above

CAMBRIDGESHIRE
CAMBRIDGE AREA
DOUGLAS HOUSE IN-PATIENT UNIT
Cambridge
Applications are invited for a Scale 2 post vacant from Easter as a teaching member of the multi-disciplinary assessment team based at Douglas House for disturbed adolescents.
Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (S.A.E. please) returnable by 8th March.

COVENTRY (City of)
BAGINTON FIELDS SCHOOL
Sedgemoor Road, Coventry
Required Summer or Autumn Term 1978, ASSISTANT TEACHER to work mainly in the Secondary Department of this school for Physically Handicapped boys and girls aged 2-16. Applicants should be keen to meet the challenge presented by children with very varied needs and abilities. Specialist subjects, e.g., Mathematics, History, English, General Studies to C.S.E./"O" level an advantage. Other specialist subjects/interests will be considered, together with a readiness to participate in the general teaching programme and other school activities.
Burnham Scale 2(S) available to suitably qualified and experienced candidate. Canvassing disqualifies.
Application forms and further particulars from Director of Education, Council Offices, Earl Street, Coventry CV1 5RS (Tel.: 0203 25555, Ext. 2445) to be returned by 10th March, 1978.

DEVON
MOUNT TAMAR SCHOOL
Row Lane, Higher St. Budeaux, Plymouth
ASSISTANT, Scale 2 plus Special Allowance
A TEACHER with junior experience is required for the Day Treatment Centre at Mount Tamar School.
Applicants should hold a Diploma in Special Education or equivalent qualifications, and will be involved in the objective assessment of children on an emotional, educational and social basis. Pupils from day schools throughout the West Devon area attend the centre for full-time treatment and the teacher appointed will be one of a team of three whose duties will include liaison with the staff of the school and the psychologist resident at the Centre.
Application forms and further details may be obtained from the Headmaster, Mr. P. R. John, and anyone interested is recommended to telephone Plymouth 360120 to arrange an informal visit prior to interview.

EALING
(London Borough)
EDUCATION SERVICE
ARGYLE MANOR RECEPTION CENTRE
Hathaway Gardens, West Ealing W13
Required from April, 1978, or as soon as possible thereafter, a TEACHER-IN-CHARGE for the teaching unit of this Reception, Observation and Assessment Centre which is administered jointly by Social Services and the Education Department. The primary function of the unit is to assess the educational needs of children between the ages of four and 16 who are placed in the care of the Authority.
A Scale 3 salary will be payable in respect of this appointment and London Allowance of £402 p.a.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.
Application forms and further details obtainable from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU.

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
SPECIAL DAY CENTRE FOR EMOTIONALLY DISTURBED CHILDREN
(5 to 16 year olds)
43 Dyke Road, Brighton
Required April, 1978, or as soon as possible thereafter:
CRAFT TEACHER, Scale 2.
Relocation Grants Scheme available in approved cases.
Application forms obtainable from, and for return to, The Teacher-in-Charge at the Centre as soon as possible.

GATESHEAD
METROPOLITAN BOROUGH COUNCIL
HINDLEY HALL SCHOOL
Stocksfield
(Resident E.S.N.(M) Boys: 9-16 years)
Applications are invited for a Resident Scale 2(S) post, duties to commence 10th April, 1978, or as soon as possible thereafter. Board and lodgings will be provided in a single person flat in the Hall for an annual charge of £403.00. The successful candidate will teach Senior boys and also be responsible for the development of Physical Education, Games and Outdoor Activities throughout the school. An Extraneous Duties Allowance (currently £220.00 per annum) will be payable.
Application forms and further particulars are available from the undersigned, and should be returned to the office no later than 10th March, 1978.
M. A. Sproat, Director of Education.

GLOUCESTERSHIRE
BOWNHAM PARK E.S.N.(M) DAY BOARDING SCHOOL
Rodborough Common, Stroud
110 Senior Boys and Girls
From 1st September, 1978:
Qualified TEACHER with Special School experience, to be responsible for General Subjects with a group of 15 year-olds and to assist the Head in widening the application of diagnostic techniques throughout the school. Scale 2 (S).
Forms and further information from the Headmaster (telephone Amberley 3761). Enclose self-addressed envelope.

HAMPSHIRE
FOXBURY SCHOOL
Forth Road, Bridgemary, Gosport
E.S.N.(M), mixed, seven to 11
Number on roll 100
Required April or September:— TEACHER in CHARGE of ASSESSMENT UNIT (Scale 2(S)).
Send curriculum vitae, names of two referees and S.A.E. to Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
BROXBOURNEBURY E.S.N.(M) SCHOOL
White Stubbs Lane, Broxbourne, Hertfordshire
RESIDENT TEACHER (Scale 3) required for this junior E.S.N.(M) day/boarding school.
Full details of the post (s.a.e.) from the Headmaster.

HERTFORDSHIRE

SHEPHALL MANOR
RESIDENTIAL SCHOOL
(I.L.E.A.)
(Senior Maladjusted Boys)
Lodge Way, Stevenage
Herts SG2 1NP
Tel.: 0438 4562

TEACHER (Scale 2(S)) to organize a small team teaching unit for senior maladjusted boys. The post requires skill and commitment to develop a therapeutic educational approach to the needs of the boys, many of whom have severe behavioural problems.
Knowledge of primary methods, an ability to teach a craft subject or an interest and qualification in outdoor activities would be an advantage.
Residential duties. Possibility of accommodation if required.
Details from the Headmaster.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SUTTON SCHOOL FOR THE DEAF
Saltshouse Road, Hull
Head: F. Walton
Required for September, 1978, a qualified TEACHER of the deaf for this mixed day school taking children from Nursery age to 13 plus years.
The teacher appointed will be responsible for P.E., Boys Games and Outdoor Activities in addition to class teaching.
Applications from qualified teachers who are willing to qualify as Teachers of the Deaf will be considered. A Scale 2S post is available for a suitably qualified and experienced teacher.
Application forms are available from the Head to whom completed forms should be returned within 14 days of the appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EDUCATION SERVICES FOR HEARING IMPAIRED CHILDREN
The County Council has well established services for hearing impaired children and there is a comprehensive audiological service and close liaison with medical and psychological services.
There is a vacancy for a qualified TEACHER of the DEAF in the Partially Hearing Unit at the following school:—
MOLEHILL COPSE COUNTY PRIMARY SCHOOL
Maidstone
ASSISTANT TEACHER, Scale 2.
Further details and application forms may be obtained from the County Education Offices (Reference R/WG), Springfield, Maidstone, Kent ME14 2LJ, to whom they should be returned by 3rd March, 1978.

MAIDSTONE DIVISION

BOUGHTON MOUNT SPECIAL SCHOOL
Boughton Lane, Maidstone
Required April, 1978, TEACHER in CHARGE of Special Care Unit. Scale 2.
Applications to S. A. Nelson, Headmaster (S.A.E.).

LINCOLNSHIRE
TEACHER in charge of E.S.N. unit. STAMFORD. BLUECOAT COUNTY SCHOOL
(Roll, 894)
Burnham Scale 3 plus special schools allowance.
Required from autumn term, 1978, for this E.S.N. unit which caters for 35 to 40 children, aged seven to 11.
Further particulars and application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs (S.A.F.E.). Closing date: March 17.

LONDON, W.11
NOTRE DAME CLINIC
REMEDIAL TEACHER, two sessions a week, required for this voluntary inter-denominational Child Guidance Unit offering a multi-disciplinary service for emotionally disturbed children and their families.
Burnham Scale 2/(S) plus supplements and London Allowance.
Apply in writing, giving qualifications, curriculum vitae and names and addresses of two referees to: The Secretary, Notre Dame Clinic, 121 Ladbroke Grove, London, W.11, by 10th March, 1978.

SANDWELL
(Metropolitan Borough of)
WHITTINGTON GRANGE RESIDENTIAL SCHOOL
Burton Road, Whittington, nr. Lichfield
Required for Summer Term 1978, or as soon as possible thereafter:
TEACHER at this Secondary School for maladjusted boys. The post is non-resident but the person appointed will be expected to undertake 10 hours extraneous duty per week. Possibility of Scale 2S post for suitably experienced candidate who is prepared for commitment and responsibility in a leadership role. Salary will also include £220 per annum extraneous duty allowance and additional payments if required to "sleep-in" when on duty. Interested persons are invited to visit the school by prior arrangement with Mr. B. W. Hogan, the Head Teacher (Telephone: Whittington [illegible]).
Application forms and further details available from and returnable as soon as possible to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RU.

SHEFFIELD
EDUCATION COMMITTEE
FIRTH PARK PARTIALLY HEARING UNIT
Barnsley Road, Sheffield S5 6[illegible]
Required for September, 1978
A TEACHER with experience working with hearing impaired children of secondary age, to start up a new unit at Firth Park Secondary School.
The unit will be a further stage in the development of Sheffield's service for the hearing impaired and some pupils from the Hartley Brook Middle School Unit have now reached transfer age.
All applicants must be qualified teachers of the deaf.
Salary will be in accordance with Burnham Scale 2 plus S.S.A.
Forms of application, obtainable from the Chief Education Officer, should be returned to him at P.O. Box 67, Leopold Street, Sheffield, S1 1RJ as soon as possible.

Scale 1 Posts

BARKING
(London Borough of)
FAIRCROSS (P.H.) SCHOOL
Rosslyn Avenue, Barking
(Roll, 90)
Required for April, 1978:—
PHYSICAL EDUCATION—due to the permanent holder of this post being on maternity leave, a specialist teacher of Physical Education is required on a Temporary basis for one term only. Full range of Physical Education activities. The school has its own hall, playing fields and swimming pool. Scale 1.
London addition £402 p.a. Special Schools Allowance £361 p.a.
Application forms available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, returnable by March 6th, 1978.

BEDFORDSHIRE

STOCKGROVE PARK SCHOOL
(ILEA)
Heath and Reach
Nr Leighton Buzzard
Bedfordshire LU7 0BB
Telephone 052-523 328
(Residential School for Maladjusted Boys)

Required as soon as possible:—
TEACHER of BASIC SUBJECTS, with a specialist subject such as PHYSICAL EDUCATION or HANDWORK. Possibility of Scale 2S available. Teachers are required to undertake extraneous duties averaging 15 hours per week in term time for a non-superannuable allowance of £920 per annum.
A newly decorated three-bedroomed house is available off-site at a charge of £204 per annum. Further details from Headmaster.

BERKSHIRE
[illegible] SCHOOL
Kennel Lane, Bracknell
Required for April, a suitably qualified and experienced TEACHER for this Group 5 (S) school for multiply-handicapped, severely subnormal children, aged 2-16 years. Possibility of Scale 2 post. Ability to work in team teaching situation essential.
Teacher able to develop any of LANGUAGE DEVELOPMENT, MUSIC, ENVIRONMENTAL STUDIES/RURAL SCIENCE would be particularly welcome. Primary and secondary teachers have successfully adapted to the needs of the children who attend this school. Visits can be arranged. Possibility of housing. London Fringe Allowance £150. Lodging allowance and removal expenses scheme.
Forms and further details from the District Education Officer, Fitzwilliam House, Skimped Hill, Bracknell. Closing date March 13th.

DORSET
JOHN FARMER E.S.N. (S) SCHOOL
Jumpers Road, Christchurch
(35 to 40 on roll)
Required September, 1978, for one year only (due to secondment). TEACHER for class of children with severe learning difficulties. Knowledge of Physical Education desirable. Applicants should preferably have qualifications and experience in Special or Primary Education.
Application forms and further details from the Headmistress on receipt of S.A.E.

EALING
(London Borough)
EDUCATION SERVICE
NEWLANDS SCHOOL FOR MALADJUSTED ADOLESCENTS
Greenford Road, Greenford, Middlesex UB6 9QJ
Required for April, 1978, an experienced TEACHER for GENERAL SUBJECTS with an interest in animal husbandry and/or Art/Craft/Commercial subjects. Scale post available for suitable applicant.
London Allowance £402 plus Special School Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.
Application forms obtainable from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU, to be returned to the Headmaster at the school as soon as possible (S.A.E.).

SURREY
COUNTY COUNCIL

- ★FRINGE AREA LONDON ALLOWANCE £150 p.a. THROUGHOUT THE COUNTY.
- ★GENEROUS RELOCATION EXPENSES IN APPROVED CASES.
- ★Applicants to County and Voluntary Controlled Schools (except Reserved Teachers), should note that Assistant Teachers on Burnham Scale I will receive contracts to the service of the County Council with assignment initially to the school indicated. This will mean that teachers so appointed may be required to transfer to other schools at a later date.

DEPUTY HEADSHIP

Tadworth Court Hospital School
Tadworth, Surrey
DEPUTY HEAD
Suitably qualified and experienced teachers are invited to apply for the post of Deputy Head of this Hospital School for 60 children in the age range 2-16-plus years. The possession of a Diploma in the Teaching of Handicapped Children would be an advantage.
Salary within Scale for Deputy Head of Group 4 (S) School, £3,855-£4,905 p.a. plus £312 p.a. (1976 Supplement) plus £189 p.a. (1977 Supplement).
Application forms and further details available from the County Education Officer, County Hall, Kingston-upon-Thames, Surrey, KT1 2DJ (Ref. HC/JMM).

SCALE 1 POSTS

The Grove Centre,
Grove Road, Merrow, Guildford
Assistant teacher required at this Day Centre for 16 junior age maladjusted children, to be responsible for the classroom teaching of a small group. Salary within Scale 1, plus Special Schools Allowance. Application forms and further details available from the Head of Centre, Telephone: Guildford 73859, mornings only.

Linden Bridge School,
Grafton Road, Worcester Park, Surrey
Experienced teacher required as soon as possible to teach general subjects to Autistic and Severely Disturbed children aged 3-16 years. Applicants should have several years' experience and a genuine interest in the problems of disturbed and autistic children. Scale 1 plus Special Schools Allowance. Application form and further details from the Headmistress, Mrs. B. A. C. Furneaux, Telephone: 01-330 3009.

The Royal Earlswood School,
Royal Earlswood Hospital, Redhill, Surrey
Appointment of assistant teacher.
Applications are invited from suitably qualified and experienced teachers for appointment at this Hospital School for some 70 severely educationally subnormal boys and girls aged from 5-16-plus years. Salary Scale 1, plus Special Schools Allowance (Scale 2 may be available for the right applicant). Application form and further details obtainable from the Headmistress, Mrs. M. Brookfield, Telephone: Redhill 61263.

SPECIAL EDUCATION
Scale 1 Posts
continued

GATESHEAD
METROPOLITAN BOROUGH COUNCIL
FURROWFIELD SCHOOL
(for 60 maladjusted boys, nine to 16 years; 36 resident, 15 day pupils)

TWO non-resident ASSISTANT TEACHERS.

Applications are invited for the following posts, duties to commence 1st September, 1978 :—

(1) TEACHER to take charge of ART and CRAFTS throughout the school. A specialist room is available.

(2) TEACHER to act as CO-ORDINATOR of REMEDIAL WORK and to take responsibility for educational aids.

Salary will be paid in accordance with Scale 2(S), or Scale 1 plus Special Schools' Allowance, dependent upon experience and qualifications. An extraneous duties allowance will also be payable.

Application forms and further particulars are obtainable from the Director of Education, Prince Consort Road South, Gateshead NE8 4LP, to whom completed forms should be returned by 10th March, 1978.

M. A. Sprout. Director of Education.

GLOUCESTERSHIRE
ADLESTROP PARK SCHOOL
(Senior Maladjusted Mixed)

Due to the pregnancy of a member of staff there will be a vacancy on a temporary basis in the Summer Term 1978, from May 31st to July 14th.

Applications are invited from suitably qualified and experienced TEACHERS to fill this position.

The successful candidate may be offered a permanent post on completion of the temporary post.

Application forms available from: W. H. Lightbown, Principal, Adlestrop Park School, Adlestrop, near Moreton-in-Marsh, Glos. Tel.: Kingham 263.

HARINGEY
(Borough of)

Required as soon as possible:
SCHOOL PHOBIC UNIT
Child Guidance Centre,
Tetherdown, N.10

Required as soon as possible, an experienced part-time TEACHER (20 hours per week) until July, 1978, for secondary tutorial unit for phobic children. Ability to teach typing is essential as well as other subjects to C.S.E. level. As the work involves liaison with schools and homes, the ability to drive a car is an advantage. The unit for 13 children is part of the Tetherdown Child Guidance Centre in Muswell Hill, N.10. Sessional rate of pay £3.68 per hour. For further details please telephone the Principal Educational Psychologist (01-883 1634).

London Allowance £403 payable. Removal expenses—100 per cent. allowed.

Application forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned by 7th March.

HERTFORDSHIRE
COUNTY COUNCIL
SPRINGFIELD SCHOOL, E.S.N.(S)
Leavesden Hospital, Abbots Langley, Hertfordshire

Vacancies exist for two Scale 1 TEACHERS to teach small groups of handicapped children. Special training desirable but not essential.

Normal school hours, staggered holidays.

Special school and London Fringe Allowances.

Contact Headmaster H. B. Francis, for application form. Garston 73323, ext. 33.

HERTFORDSHIRE
NATIONAL CHILDREN'S HOME
ELMFIELD SCHOOL
Harpenden

(Boarding school for physically handicapped boys and girls, recognised as efficient by the Department of Education and Science)

Required for September, 1978 :— A TEACHER for the junior age class who could offer good general class teaching and who could specialize in MUSIC.

The service is fully recognized and pensionable under the Teachers Superannuation Act. Burnham Scale 1 plus Special Schools Allowance and London Fringe Allowance.

The post is non-resident.

The National Children's Home is a Methodist foundation and applicants should be committed to the Christian way of life.

Application forms and further particulars from Staffing Secretary, National Children's Home (Dept. TH), 85 Highbury Park, London. N5 1UD.

ISLE OF MAN
BOARD OF EDUCATION
GLENCRUTCHERY SCHOOL
ESN(S)
Glencrutchery Road, Douglas,
Isle of Man

Required for May 1st, 1978:
ASSISTANT TEACHER (Scale 1) for the Special School which accommodates over 70 severely handicapped pupils of both sexes.

Further particulars and application forms are available from the Director of Education, Education Office, Government Offices, Buck's Road, Douglas, to whom completed forms should be returned not later than Tuesday, March 7th, 1978.

KENT
HELEN ALLISON SCHOOL for AUTISTIC CHILDREN requires ASSISTANT TEACHER, Scale 1.

Apply in writing giving curriculum vitae and two referees to the Principal, Helen Allison School, 29 Overcliffe, Gravesend, Kent.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

TONBRIDGE/MALLING DIVISION

HARDWICK SCHOOL (ESN(S))
Coldharbour Lane, Hildenborough
Required for Summer Term, TEACHER for children in age groups 11 to 16 years. Special interest in gardening and boys' Physical Education would be advantageous. Scale 2(S) post available for a suitable applicant.

Applications to the Headmistress with S.A.E.

TUNBRIDGE WELLS DIVISION

BROOMHILL BANK SCHOOL
Rusthall, Tunbridge Wells
Resident or non-resident ASSISTANT TEACHER required from April at this boarding and day special school for senior E.S.N. girls. Ability to teach music and drama and/or Physical Education an advantage. Willingness to undertake extraneous duties up to 15 hours a week essential, for which £920 per year is payable.

Furnished single accommodation available at a charge of £411 per annum (subject to review).

Application forms from and returnable to the Headmaster (S.A.E. please).

LINCOLNSHIRE
ASSISTANT TEACHER
LINCOLN ST. CHRISTOPHER'S ESN(S) SCHOOL
Burnham Scale 1 £3,6[illegible]7 to £4,239
plus Special Schools Allowance
Number on roll: 150

TEACHER in the LEAVERS' DEPARTMENT with responsibility for 14 to 16 year olds required for Easter, 1978. The Department is organised as a team teaching situation and the teacher will work closely with the Head of Department. The Department is well established and the teacher will be expected to expand the present curriculum and help further the links between the school and the local community.

Application forms and further particulars on receipt of S.A.E. from the Acting Headmaster at the School, Hykeham Road, Lincoln, to whom they should be returned not later than March 10, 1978.

SURREY
COUNTY COUNCIL

- ★ FRINGE AREA LONDON ALLOWANCE £150 p.a. THROUGHOUT THE COUNTY.
- ★ Generous relocation expenses in approved cases.
- ★ Applicants to County and Voluntary Controlled Schools (except Reserved Teachers), should note that Assistant Teachers on Burnham Scale 1 will receive contracts to the service of the County Council with assignment initially to the school indicated. This will mean that teachers so appointed may be required to transfer to other schools at a later date.

DEPUTY HEADSHIP

PORTESBERY SCHOOL
Camberley

Appointment of Deputy Head

Applications are invited from suitably qualified and experienced teachers for the appointment of Deputy Head of Portesbery Special School for ESN(S) children aged 2-16 years. The possession of a Diploma in the Education of Handicapped Children would be an advantage. Salary within the scale for Deputy Head of Group 6 (S) School £4,530-£5,130 p.a. plus £312 p.a., plus 5%. For further details, please contact the Headmistress, Mrs. Davies. (Telephone: Camberley 63078).

Application forms available from the County Education Officer, County Hall, Kingston-upon-Thames KT1 2DJ (Ref. HC/JT).

SCALE 1 POSTS

RIDGEWAY SCHOOL
Frensham Road, Farnham

Assistant Teacher required, for a group of young profoundly handicapped children (ESN(S)) aged 2-16 years. A Welfare Assistant will be available for classroom help. Scale 1 plus Special Schools Allowance. Further details from the Headmistress, Mrs. E. Templeman. Telephone Farnham 24662.

Application forms available from the County Education Officer, County Hall, Kingston-upon-Thames KT1 2DJ (Ref. HC/JT).

LIVERPOOL

Applications are invited for the following posts, required as soon as possible.

Application forms obtainable from (s.a.e.) and returnable to the person indicated. Closing date for both posts, March 1.

ASSISTANT TEACHER
SCALE 1 (plus S.S.A.)

WATERGATE SCHOOL
Speke Road, Liverpool L12 7JA

Required for a class of 12–14 year old ESN (M) mixed pupils. An interest in outdoor pursuits and a willingness to assist in the Duke of Edinburgh Award Scheme is desirable. Further interests in maths and drama an advantage.

Apply to Head Teacher at the school.

QUALIFIED TEACHER OF THE DEAF
Scale 1 (plus S.S.A.)

Required to work between two Special Schools within the City.

Apply to Director of Education, Personal Services Section, 14 Sir Thomas Street, Liverpool L1 6BJ.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ETHEL TIPPLE SCHOOL
Fairstead Estate, King's Lynn, Norfolk
Headmaster, Mr. J. W. Arthurson

Qualified ASSISTANT TEACHER required from the beginning of the summer term, 1978, to take senior pupils for GENERAL SUBJECTS with WOODWORK/HANDICRAFTS in a full equipped handicraft room.

Application forms obtainable from the County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL, to whom completed forms should be returned as soon as possible, will only be sent on receipt of a S.A.E.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
HALL SCHOOL FOR E.S.N.(S.) CHILDREN
St. Faiths Road, Norwich
Headmaster: Mr. T. C. Howard

Required for September, 1978: Qualified ASSISTANT TEACHER, Scale 1, at this purpose built school for severely subnormal children.

Application forms obtainable from the County Education Officer, County Hall, Martineau Lane, Norwich, NR1 2DL, to whom completed forms should be returned as soon as possible, will only be sent on receipt of a S.A.E.

NORTHUMBERLAND
COUNTY COUNCIL

THE GROVE E.S.N. (S) SCHOOL
Tweedmouth
Berwick upon Tweed

TEACHER for the 12 to 16 age group.

Required for the Summer Term, 1978, or as soon as possible thereafter, with an interest in Art and P.E. A qualification in Special Education is desirable but not essential.

Scale 1 plus Special Schools Allowance.

RIVERBANK E.S.N. (S) SCHOOL
Ashington

TEACHER for younger children.

Required for the Summer Term, 1978, or as soon as possible thereafter. A qualification in Special Education is desirable but not essential.

Scale 1 plus Special Schools Allowance.

Application forms for both posts, returnable by March 3, obtainable by sending a foolscap S.A.E. to the Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle-upon-Tyne NE3 3HZ.

NOTTINGHAMSHIRE
DAWN HOUSE SCHOOL
Helmsley Road, Rainworth
(Administered by Invalid Children's Aid Association)

Experienced TEACHER or TEACHER-SPEECH THERAPIST required from April 3, 1978, or as soon after as possible in boarding school for children aged five to 13 with severe speech and language disorders. Real interest in development and disorders of oral and written language essential. Infant and/or remedial experience preferred. School recognized by Department of Education and Science. Burnham Scale 1 post. Bungalow available for single person if required.

Fuller details and application form from the Headmistress. Tel.: 0623 [illegible].

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:
PARKSIDE DAY SPECIAL SCHOOL FOR SLOW LEARNING CHILDREN
Chewton Street, Eastwood
Nottingham NG16 3HB
Headmaster: J. B. Phillips
Roll: 112, Mixed

Required for Summer Term: TEACHER (Scale 1 plus Special Schools Allowance) for a class within the primary age range—must have a genuine interest in slow learners.

Applications (no forms) to the Headmaster, with names of two referees as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
COWLEY ST. JAMES TUTORIAL UNIT
Beauchamp Lane, Cowley, Oxford

Required at Easter, TEACHER to join the tutorial team at Cowley St. James, working largely individually with 4th/5th year adolescents. Our aim is the successful initiation of our pupils into the adult world. The successful applicant will need great flexibility, independence and powers of invention as well as physical and emotional resilience. Maintaining close links with families necessitates work outside normal school hours.

Application form and a more detailed description of the work available from the Teacher-in-Charge on receipt of a large S.A.E.

SUFFOLK
COUNTY COUNCIL
HAVERHILL, WESTFIELD COUNTY PRIMARY SCHOOL

Applications are invited for the post of REMEDIAL TEACHER (Scale 1 with Special Class Allowance of £[illegible] per annum). Newly qualified teachers cannot be considered. Semi-open plan school with commitment to cooperative teaching.

The local housing authority is prepared to give special consideration to the provision of housing accommodation for [illegible].

Forms of application, obtainable (stamped, addressed envelope please) from the Area Education Officer, Shire Hall, Bury St. Edmunds [illegible].

SUSSEX
GREAT SANDERS SCHOOL
Sedlescombe, Battle, Sussex

A vacancy exists at this Independent Recognized Boarding School for 48 Maladjusted boys between the ages of 10 and 16 years, for an ASSISTANT MASTER to join a team of five teachers. He will be required to take P.E., GAMES and GENERAL SUBJECTS to C.S.E. level.

The person appointed will be qualified and experienced in residential work and have those qualities of resilience, patience and understanding coupled with enthusiasm and the ability to stimulate.

Salary: Burnham Scale 1 plus Special Schools Allowance. A self-contained double bedroomed flat in St Leonards on Sea at a reasonable rental is offered should accommodation be required.

Applications giving full details of education, qualifications and experience together with names and addresses of two referees immediately to the Joint Principals at the above address.

SUSSEX

ASSISTANT TEACHER required as soon as possible. The successful candidate will essentially be qualified and experienced, preferably with maladjusted boys. A challenging, exciting post, to develop craft in all aspects re woodwork, metalwork, plastics, pottery, fibre glass, art and capable of teaching general subjects at this independent, recognised, well established boarding school for 48 maladjusted boys between the ages of 10 and 16 years.

Spacious, modern, well equipped classrooms and creative centre. One bedroomed centrally heated flat in St. Leonards-on-Sea available at nominal rent if required.

Burnham Scale 1 plus special schools allowance. Possibility of extraneous duty of 15 hours average per week with additional payment at recognised rate; 13 weeks annual leave.

Applications containing full details and names and addresses of two referees immediately to the joint principals, Great Sanders School, Sedlescombe, Battle, Sussex.

Full detail of school and appointment available on request.

TYNE AND WEAR
WASHINGTON HALL
(INDEPENDENT) SCHOOL

Applications from suitably qualified candidates, preferably experienced in working with socially and emotionally disturbed children, are invited for the post of TEACHER at this newly established residential school for maladjusted boys. The school, which occupies a Victorian Gothic building in the conservation village of Washington, now surrounded by Washington New Town, presently has 23 boys on roll but will develop over the course of the next 12 months to provide education and care for 40 residential pupils.

Applicants should be able to offer a range of subjects to include Mathematics and English for pupils who are, in most cases, underachieving. Interest and ability in sport and/or art and craft will be an advantage.

Salary will be Burnham Scale 1 plus Special Schools Allowance. An additional allowance of £[illegible] per annum for 15 hours' extraneous duties per week is payable.

Application forms are available from the Principal, Washington Hall School, The Avenue, Washington, Tyne and Wear. Closing date Friday, March 17, 1978.

Independent Schools

Headships

SHROPSHIRE
DENSTONE COLLEGE
HEAD

Owing to the appointment of Mr. D. Maland as High Master of Manchester Grammar School in September, 1978, applications are invited for the Headship of Denstone College, Staffordshire.

Details may be obtained from the Divisional Bursar, Woodard Schools, Windsor House, Shrewsbury SY1 2BY.

WARWICKSHIRE
HOMEFIELD SCHOOL
Near Rugby
(Girls' preparatory day and boarding, with mixed pre-preparatory)
Appointment of HEAD, see Independent Schools (Preparatory Schools).

Deputy Headships Senior Masters/ Mistresses

SURREY

Experienced TEACHER required for September as DEPUTY HEAD, preferably also able to take charge of English in the senior school. This post could be non-resident or resident. The school is in Group 5 (for salary purposes).

Please apply with testimonials, to the Headmistress, Manor House School, Little Bookham, Surrey.

WILTSHIRE

Required in September, 1978, resident SENIOR MASTER and WIFE (graduates) to deputise for the Headmistress on the boarding side and organise extra-curricular activities (e.g. Duke of Edinburgh Award Scheme, etc.). Some teaching required (Chemistry to "A" level would be ideal). Boarding school experience desirable. House available. Salaries by arrangement.

Apply to The Headmistress, St. Mary's School, Calne, Wilts., giving full curriculum vitae.

By Subject Classification

Art and Design

Heads of Department

BATH
MONKTON COMBE SCHOOL
Required in September, 1978, HEAD of ART Department. Private salary scale with responsibility allowance. Accommodation offered.

Details available from the Headmaster.

RUTLAND
UPPINGHAM SCHOOL
Rutland LE15 9QE

Uppingham School requires for September, 1978, a GRADUATE for INDUSTRIAL and THREE DIMENSIONAL DESIGN to be WARDEN of the Thring (Design) Centre.

Applicants should have previous teaching experience.

Applications as soon as possible to the Headmaster, Uppingham School, Uppingham, Rutland LE15 9QE. Tel.: Uppingham (057-282) 2216, from whom further information may be obtained.

SURREY
CROHAM HURST SCHOOL
South Croydon, Surrey
Independent Public Day School of 500 girls.

Recognized by the Department of Education and Science.

Required for September 1978, qualified and experienced FINE ART TEACHER to organize a lively and expanding Department. Burnham Scale 3, Outer London Weighting.

Apply in writing with full curriculum vitae, testimonials and names and addresses of two referees to the Headmistress, 79 Croham Road, South Croydon, Surrey CR2 7YN.

Other Assistants

GLOUCESTERSHIRE
WESTONBIRT SCHOOL
Tetbury, Glos

Required in September, 1978, well qualified TEACHER of ART and CRAFT to be responsible for the teaching of the subject throughout the school, including examination work to "A" level. There are art and craft rooms built in 1966.

We seek a lively person prepared to encourage work in the studio in leisure time and develop the subject as a curricular and non-curricular activity.

Some experience desirable.

Self-contained accommodation (flat/cottage) could be available, if required, for single or married applicant.

Burnham Scale salary, according to age and experience.

Apply with testimonials and names of referees to Headmistress.

ISLE of MAN
THE BUCHAN SCHOOL FOR GIRLS
Castletown, Isle of Man

Qualified TEACHER required full time for September, 1978, to take charge of the teaching of ART throughout the school. Girls are prepared for both "O" and "A" level London G.C.E. Art examinations. There is scope for the enlargement of the present facilities for Art and Design in the future development programme of the school in which the successful candidate would be fully involved.

Term time accommodation available in exchange for some boarding house duties for a suitably qualified single applicant.

Apply in writing giving curriculum vitae and including the names, addresses and, if possible, telephone numbers of two referees to: The Principal, The Buchan School, Castletown, Isle of Man.

READING
THE ABBEY SCHOOL
Direct Grant becoming Independent
Required in September, 1978, a GRADUATE to teach ART throughout the school to Advanced level.

Applications should be sent immediately to the Headmistress.

SURREY
EPSOM COLLEGE
Required in September, 1978, POTTERY TEACHER in flourishing Art Department. Part-time (14 to 16 hours a week).

Details from Headmaster, Epsom College, Surrey.

Classics

Heads of Department

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe
Wanted in September, graduate CLASSICS MISTRESS to teach LATIN, GREEK and ANCIENT HISTORY throughout the school to Oxford/Cambridge entrance standard.

Non-resident post; no supervisory duties; Burnham Scale.

Apply, with testimonials, to the Headmistress.

Other Assistants

BATH
BATH HIGH SCHOOL (G.P.D.S.T.)
Hope House, Lansdown, Bath
Required in September, 1978, good HONOURS GRADUATE to share the teaching of LATIN and GREEK throughout the school to University Scholarship standard. Strong Greek a recommendation. Courses include Cambridge Latin Project to "O" level and JACT Ancient History in the Sixth Form.

Applications, with testimonials, to the Headmistress.

HAMPSHIRE
WINCHESTER COLLEGE
Required September a fully [illegible] TEACHER of CLASSICS [illegible] must be capable of teaching [illegible] Oxbridge scholarship level [illegible] to teach well below that level [illegible].

Apply, enclosing curriculum [illegible] and names of referees, to the Headmaster, Winchester College, [illegible] Winchester, SO23 [illegible].

OXFORD
MAGDALEN COLLEGE SCHOOL
(H.M.C., D.G., becoming independent; 500 boys; Sixth Form [illegible])
Required for September, 1978, CLASSICS GRADUATE [illegible] Latin, Greek and Ancient [illegible] throughout the School. [illegible] of Sixth Form [illegible]. Ability to help Combined Cadet [illegible] or to coach major games [illegible] to high level, especially [illegible] Hockey or Cricket an [illegible]. Burnham Scale 1.

Full details from the Master, Magdalen College School, Oxford OX4 1DZ.

RICHMOND upon Thames
Required for April, trained, experienced GRADUATE [illegible] LATIN to "O" "A" and [illegible] level. Recognized Efficient [illegible] School. Burnham Scale, [illegible] Allowance, D.E.S. Superannuation.

Apply Headmistress, St. [illegible] Senior School for Girls, [illegible] Road, Twickenham TW1 4QJ.

STOCKTON-ON-TEES
TEESSIDE HIGH SCHOOL
The Avenue, Eaglescliffe, Stockton-on-Tees, TS16 9AT. [illegible]
Required for September, 1978, suitably qualified TEACHER of CLASSICS to "A" level [illegible] Classical Studies and [illegible] (Greek). Ability to teach [illegible] (e.g. Modern Languages or other) to "O" level [illegible] able. Burnham Scale.

For further details and application form write or telephone [illegible] Headmaster at the School.

SUSSEX
ARDINGLY COLLEGE
Haywards Heath
Graduate TEACHER [illegible] September to teach CLASSICS [illegible] all age groups up to Oxbridge standard. Secondary subjects [illegible] important factors, and it [illegible] that the candidate will [illegible] offer assistance with [illegible] other extra-curricular [illegible].

It is a residential post [illegible] cants should be in sympathy [illegible] the Anglican tradition [illegible] Woodard Corporation, of [illegible] Ardingly is a member school.

They should write to the [illegible] master enclosing details of [illegible] career and qualifications, [illegible] names of two referees.

Commercial Subjects

Heads of Department

HAMPSHIRE
LORD MAYOR TRELOAR COLLEGE
HEAD of COMMERCE DEPARTMENT
Required from 1st September, 1978 in this non-maintained [illegible] tional special boarding school [illegible] 240 physically handicapped [illegible] aged nine to 20, formed by [illegible] amalgamation of Florence [illegible] School for Girls with the [illegible] College. There is a considerable range of abilities, Courses [illegible] to G.C.E. "A" and "O" level and C.S.E., remedial teaching available as required. The Commerce Department offers [illegible] Typewriting, Office Practice, [illegible] merce, Principles of Accounts, Commercial Calculations, [illegible] hand, Bookkeeping, Economics [illegible] there are opportunities for [illegible] courses with Basingstoke Tech[illegible] College.

Salary—Burnham Scale [illegible] £3,483 to £5,335 plus [illegible] for extra duties. Accommodation is available in a self-contained [illegible] at reasonable rent.

For further details and application form, which should be returned within two weeks of the appearance of this advertisement, [illegible] S.A.E. to the Principal, Florence Treloar School, Holybourne, Alton, Hampshire.

Other Assistants

ISLE of MAN
THE BUCHAN SCHOOL FOR GIRLS
Castletown, Isle of Man
Qualified TEACHER required [illegible] time for September, 1978, to take charge of the teaching of [illegible] in the Senior School. Girls are prepared for [illegible] Advanced typing and [illegible] examinations. Term time accommodation available in exchange for some boarding house duties for a suitably qualified single applicant.

Apply in writing giving curriculum vitae and including the [illegible] addresses and, if possible, telephone numbers of two referees to The Principal, The Buchan School, Castletown, Isle of Man.

LONDON, N.W.3
PART-TIME TEACHER required [illegible] Secretarial [illegible] well-known [illegible] Hampstead for FRENCH [illegible] COMMERCIAL CORRESPONDENCE [illegible] FRENCH SHORTHAND [illegible] adaptation).

Please apply to the [illegible] Training, St. Godric's College, [illegible] Arkwright Road, Hampstead, London NW3 6AD. Tel.: 01-435 [illegible].

EAST SUSSEX
COUNTY SERVICE FOR HEARING IMPAIRED CHILDREN AND AUDIOLOGY

A senior post is available from 1st September, 1978.

Candidates must be qualified teachers of the deaf. Teaching experience together with skills in advanced audiological assessment are essential.

Scale 3 plus special class allowance but, subject to Committee approval, possibility of Scale 4 at a later date.

Current driving licence necessary—travelling and subsistence allowances paid.

Generous scheme of removal expenses in approved cases.

Application forms and further details from Chief Education Officer (Ref. CW), P.O. Box 4, County Hall, Lewes (SAE please).

INDEPENDENT
Commercial Subjects
continued

MATURE TEACHER of shorthand and typewriting required. Full or part time. Excellent salary and working conditions. This vacancy is immediate.—Tel.: 01-637 8803.

Domestic Subjects

SUTTON
SUTTON HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
55 Cheam Road, Sutton SM1 2AX
Required for September: an experienced NEEDLEWORK specialist to take charge of Needlework within the Home Economics Department and to teach up to "O" and "A" levels.

Allowance may be available according to experience and qualifications.

Curriculum vitae and names and addresses of two referees to the Headmistress.

Economics

CARDIFF
HOWELL'S SCHOOL
Llandaff.
(Former direct grant; 550 girls; 11 to 18 years)
Required in September, 1978, a qualified TEACHER for HOME ECONOMICS. Cookery and needlework are taught in the first two years. Small groups take advanced courses—the sixth form as part of the scheme of minority studies.

(Special consideration would be given to an applicant whose mother tongue is French and who would be interested to teach in that medium.)

Salary: Burnham Scale 1 or 2 depending on qualifications and experience.

Apply directly by letter, to the Headmistress with full curriculum vitae, any relevant and recent testimonials and the names and addresses of two referees.

HAMPSHIRE
WINCHESTER COLLEGE
Wanted in September 1978, sixth form TEACHER of ECONOMICS and POLITICS. Ability to teach another subject as well will be welcome.

Apply Headmaster, Winchester College, Winchester, Hants SO23 [illegible].

SURREY
CHARTERHOUSE
ECONOMIST/POLITICAL THEORIST to teach to A.S. and university scholarship level required for September, 1978.

Applications, with curriculum vitae, names of two referees and details of extra curricula interests to the Headmaster, Charterhouse, Godalming GU7 2DJ. Accommodation available.

WARWICKSHIRE
WARWICK SCHOOL
Warwick CV34 6PP
(H.M.C., independent 950 Boys)
Required for September, 1978, a GRADUATE to teach ECONOMICS with another subject, preferably Mathematics.

The successful candidate will be No. 2 in a Department teaching about 60 boys in the sixth form. All staff assist with games and extra-curricular activities.

Salary is Burnham (Scale post according to experience) plus Warwick School Allowance.

Further details may be obtained from the Headmaster to whom application should be made enclosing curriculum vitae and the names, addresses and telephone numbers of two referees.

REQUIRED now, a Tutor in Economics to "A" level, full-time. Please apply to Davies, Laing and Dick Ltd., 10 Pembridge Square, London W2 4ED (telephone from March 20th, 229 0971).

English

Heads of Department

SUSSEX
ROEDEAN SCHOOL
HEAD OF ENGLISH DEPARTMENT
Required in September, 1978, HEAD of ENGLISH with good academic qualifications, sound teaching experience and the ability to organize the subject at all levels from 11 plus to University Entrance. Salary Burnham Scale 3.

Apply in writing to Headmistress, Roedean School, Brighton, BN2 5RQ, enclosing a full curriculum vitae and the names and addresses of three professional persons to whom reference may be made.

ilea INNER LONDON EDUCATION AUTHORITY

ilea schools for the deaf and partially hearing units in ordinary schools

[illegible]quired for September 1978
[illegible]achers, Scale 1 + Special schools [illegible]llowance

[illegible]ined teachers of the deaf are particularly required for September, 1978, for work with hearing impaired children in the [illegible]EA Schools for the Deaf and in Partially Hearing Units in ordinary schools but trained teachers without specific qualifications [illegible] teach the deaf will be considered provided they are prepared [illegible] undertake further training as required by DES regulations [illegible]in three years of accepting appointment. This includes 1978 [illegible]lege leavers, particularly those trained to teach older children.

Application forms are obtainable from the Education Officer, TS5, Room 71, County Hall, SE1 (please provide a stamped addressed envelope). College leavers may obtain the necessary form EO/TS/LFA direct from the college office.

RUTLAND
OAKHAM SCHOOL
(Coeducational, [illegible] boarders, 345 day, 300 in sixth form)
A HEAD of ENGLISH is required for September, 1978, for an English faculty of eight. The work of the Department includes Oxbridge, "S", "A" and "O" level, some remedial work, and a considerable amount of Drama.

Applications, with full curriculum vitae and two referees, to Headmaster, Oakham School, Chapel Close, Oakham.

Other Assistants

AVON COUNTY
SIDCOT SCHOOL
Winscombe, Avon BS25 1PD
(Quaker co-educational boarding school, 500 pupils)
ENGLISH GRADUATE required for September, 1978, to share the teaching of courses up to "A" level. The vacancy arises owing to internal promotion following the retirement of the Head of Department. Boarding allowance is paid in addition to Burnham Scale and accommodation is available for a person willing to act as House-tutor in a boarding unit of senior boys.

Application forms and further details available from the Headmaster.

BIRMINGHAM
EDGBASTON HIGH SCHOOL FOR GIRLS
Birmingham B15 3TS
Required in September, 1978, GRADUATE to teach ENGLISH throughout the school to university entrance. Burnham scale.

The school is situated in a pleasant residential area south of the city centre.

Applications should be made with the names and addresses of two referees, to the Headmistress at the school, Westbourne Road, Birmingham B15 3TS, as soon as possible.

BLACKBURN
QUEEN ELIZABETH'S GRAMMAR SCHOOL
H.M.C. Direct Grant/Independent
1,000 pupils (300 in the Sixth Form of whom 45 are girls)
Required for September, 1978, GRADUATE to teach mainly ENGLISH.

Salary Blackburn scale, above Burnham.

Applicants should write enclosing curriculum vitae and likely contribution to out-of-school activities with names of two referees to the Headmaster within 7 days of this advertisement; telephone for further details in the first instance—0254 [illegible].

BRISTOL
BADMINTON SCHOOL
Westbury-on-Trym
Required in September, HONOURS GRADUATE in ENGLISH to assist in the teaching of the subject up to Advanced level and University Entrance standard. Experience not essential.

Burnham Scale and Government Superannuation.

Apply immediately to Headmistress giving names and addresses of two referees.

CAMBRIDGE
THE PERSE SCHOOL
(H.M.C., G.B.A.)
A GRADUATE will be required in September, 1978, to share in the teaching of ENGLISH and FRENCH to Scholarship standard.

Applicants should write to the Headmaster, The Perse School, Hills Road, Cambridge, giving full particulars of qualifications, experience and referees. Candidates should also give particulars of what contribution they are able and willing to offer to games and out-of-school activities.

This is a non-resident post.

Salary, Burnham Scale, according to experience and qualifications.

CROYDON
WINTON SCHOOL
(Educational Day School Trust)
Required in September, 1978, MASTER, well qualified to teach ENGLISH and to share in Sixth Form work leading to University entrance. A keen interest in Drama and/or Games (Rugby/cricket) would be an asset.

Burnham Scale Salary with London Area Allowance and Government superannuation. Bachelor accommodation possibly available.

Application, with full details, including any other potential contributions to school life, and names of referees, to the Headmaster, 309 Addiscombe Road.

ESSEX
PARK SCHOOL FOR GIRLS
Independent Grammar School with Preparatory Department

Wanted as soon as possible: Qualified TEACHER of ENGLISH but whose main responsibility will be for the SCHOOL LIBRARY.

Salary negotiable based on qualifications and experience.

Telephone Headmistress, 01-554 2466 or write 20-22 Park Avenue, Ilford, Essex.

HEREFORD AND WORCESTER
KING'S SCHOOL
Worcester
Required in September, 1978, a GRADUATE to teach ENGLISH. Readiness and ability to help with extra-curricula activities essential: cricket and hockey particularly welcome.

Applications, with curriculum vitae and names of referees, should be sent to the Headmaster, King's School, Worcester, from whom full particulars of the post can be obtained.

HERTFORDSHIRE
BISHOP'S STORTFORD COLLEGE
(H.M.C. Independent: 350 boys, 13 to 18: boarding and day and some Sixth Form girls)
A GRADUATE is required for September, 1978, to share in all the main ENGLISH teaching to Advanced and Scholarship levels. This post in a highly successful department would be suitable as a first or second appointment. Keenness to help with sport (Rugby, hockey, cricket) or other school activities welcome.

Salary: Burnham plus, Government superannuation, accommodation might be available.

Apply by letter with curriculum vitae and the names of two referees to the Headmaster, Bishop's Stortford College, Herts CM23 2QZ.

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Hertfordshire WD6 3BT
Direct Grant/Independent, 830 girls
Required for September, 1978 GRADUATE to teach ENGLISH throughout the school up to Advanced Level and University entrance. Burnham Scale

Apply to the Headmistress with curriculum vitae, testimonials and names of two referees.

KENT
ASHFORD SCHOOL
(580 girls, 11 to 18)
Required in September, GRADUATE TEACHER to share in the teaching of ENGLISH up to Advanced level. Burnham Scale.

Apply to Headmistress with full curriculum vitae and names of two referees.

KENT
KING'S SCHOOL
Rochester
(H.M.C.: 340 boys, 13 to 18)
Required for September, 1978, owing to expansion, a young GRADUATE to teach ENGLISH and one other subject to "O" level, with "A" level work for a suitable candidate.

The subject is less important than a willingness to be involved in the total life of the school, including the skilled coaching of games and in the case of a bachelor a residential house tutorship in a boarding house.

NORFOLK
GRESHAM'S SCHOOL
Holt, Norfolk
Required September, TEACHER in charge of ENGLISH at Junior School, young but with some experience. Preference given to top class squash player to coach Senior School team. Other games an advantage.

Apply with curriculum vitae and names of two referees to the Headmaster.

NORTH DEVON
ST. MICHAEL'S
Tawstock Court, Barnstaple, N. Devon EX31 3HZ
SENIOR ENGLISH TEACHER
Owing to retirement, SENIOR ENGLISH TEACHER required for September in this predominantly boys' boarding school.
Resident or non-resident with salary based on Burnham.
Willingness to take games and perform boarding duties essential, as is enthusiasm and experience in this subject. School has good library, strong Debating Society and performs plays annually.

For further details apply in writing with full curriculum vitae and names of two referees to the Headmaster, St. Michael's, Tawstock Court, Barnstaple.

NORTH DEVON
WEST BUCKLAND SCHOOL
(HMC, 450 boys)
TEACHER OF ENGLISH AS A FOREIGN LANGUAGE required from April or September, 1978, for foreign students. Experience with Cambridge and [illegible] desirable. Salary on Burnham Scale 1. Possible help with accommodation, to Headmaster, West Buckland School, Barnstaple, Devon.

SALOP
MORETON HALL
Weston Rhyn, Oswestry, Salop, SY11 3EW
(Public Boarding School of 250 girls; large VIth form)
We are looking for a well-qualified GRADUATE to join our ENGLISH DEPARTMENT in September. While experience of teaching to Oxbridge level would be welcome, those recently qualified should not be deterred from applying. The emphasis in the department is on a total approach to literacy and spoken English and drama are well developed.

Teachers (men or women) who believe that high standards are compatible with stimulating teaching are invited to write to the Principal with a full curriculum vitae and the names and addresses of two professional referees. Interest in drama will be a strong recommendation.

Burnham Scale 2 and Government Superannuation.

Further details are available from the Principal.

SOMERSET
MILLFIELD SCHOOL
Co-educational Boarding School of 1,100 pupils: 174 teachers
Required for September, 1978:
ENGLISH TEACHER with experience of "A/S" and "O" level work in English Literature. Applicants should indicate extent of out-of-school interests.

Apply by March 8th to Headmaster, Millfield School, Street, Somerset, giving curriculum vitae and the names of two referees.

SURREY
PARSONS MEAD
Ashtead
Girls' public day and boarding school
ENGLISH
Required in September, qualified ENGLISH TEACHER, preferably resident, with interest in drama to teach mainly in middle school (ages 11 to 16), and to develop creative activities associated with subject. Some work with General Sixth possible. Experience desirable.

Willingness to act as Assistant Housemistress (free residence in return for some evening and weekend duties) a strong recommendation.

Burnham Scale, London Fringe Allowance, Government Superannuation.

Apply with references to Headmistress.

SURREY
ST. GEORGE'S COLLEGE
Weybridge KT15 2QS
Boys; R.C.; H.M.C.; 660 boarding and day; 200 in Sixth Form including 80 girls.
ASSISTANT ENGLISH TEACHER wanted for September. Graduate to teach Second Form up to "A" level. Burnham plus. Accommodation possibly available. Help with games appreciated but not essential.

Send curriculum vitae and names of two referees to the Headmaster.

WARWICKSHIRE
WARWICK SCHOOL,
Warwick CV34 6PP
(H.M.C.: Independent: 950 boys)
Required for September, 1978, a GRADUATE to teach ENGLISH at all levels up to and including Oxbridge Scholarship work.
All staff help with games and extra-curricular activities.

Salary is Burnham plus Warwick School Allowance.

Application should be made to the Headmaster with curriculum vitae and the names and addresses of two referees.

WILTSHIRE
CRANBORNE CHASE SCHOOL
Wardour Castle
Tisbury, Salisbury
(Independent Boarding School with co-educational Sixth Form)
A TEACHER of ENGLISH to A level is required in September, 1978. An ability to take some Latin or a modern language would be an added recommendation. The school has a particular interest in Drama and Theatre Arts. If the candidate is married the post could be combined with that of resident Housemaster.

Applications to the Headmaster with curriculum vitae and the names and addresses of two referees.

WORCESTERSHIRE
ELLERSLIE SCHOOL
Malvern
Required for September, part-time TEACHER of ENGLISH (graduate) up to "O" and, if desired, "A" level. Post could be combined with residential duties to make full-time Burnham Scale 1 post.

See advertisement in pastoral column.

TEACHER of ENGLISH LANGUAGE required for the Summer Term at this disciplined independent boys' school. Apply: Principal, Christ's College, Blackheath, London, S.E.3. Tel. 01-858 0692.

Geography

Heads of Department

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL FOR GIRLS, G.P.D.S.T.
Direct Grant Grammar School proceeding towards independence
Required for September: HEAD of GEOGRAPHY DEPARTMENT to teach and organise the subject throughout the school up to Advanced level and Open Scholarship standard. Burnham Scale 3.

Applications in writing with S.A.E., giving names and addresses of two referees (and copies of two testimonials) to the Headmistress, 9 Arboretum Street, Nottingham, NG1 4JB.

WILTSHIRE
STONAR SCHOOL
Atworth, Melksham
Girls' Public School, 9 miles from Bath
Required in September, HEAD of GEOGRAPHY to be responsible for the organization of the department and teaching Geography up to and including "A" and "S" levels.

Salary Burnham Scale with Government Superannuation.

Please apply to the Headmistress giving details and names of two referees.

Other Assistants

BEDFORD
THE DAME ALICE HARPUR SCHOOL
Cardington Road, Bedford MK42 0BX
(Direct grant independent; 900 girls; eight to 18 years)
Required in September, 1978, a well-qualified GRADUATE to teach GEOGRAPHY throughout the school with a substantial amount of "A" level and scholarship level work. An interest in modern methods and field work is essential. The post would be particularly appropriate for someone seeking a second appointment, for whom Burnham Scale 2 would apply. Assistance with removal expenses; other staff benefits.

Applications, by letter, with curriculum vitae and the names and addresses of two referees, should be sent to the Headmistress as soon as possible.

BIRMINGHAM
EDGBASTON HIGH SCHOOL FOR GIRLS
Birmingham B15 3TS
Required in September, 1978, or April if possible, well-qualified GRADUATE to assist in the teaching of GEOGRAPHY up to "A" and Scholarship level.

The subject is well-established and there are good facilities.

The school is situated in a pleasant residential area south of the city centre.

Applications should be made with the names and addresses of two referees, to the Headmistress at the school, Westbourne Road, Birmingham B15 3TS, as soon as possible.

GLOUCESTERSHIRE
CHELTENHAM LADIES' COLLEGE
Required for September, 1978:
GEOGRAPHER with good HONOURS DEGREE to share in the teaching throughout the school up to G.C.E. Advanced Level and Oxford and Cambridge Scholarship standard. Experience desirable but not essential. Specialist in Modern Human Geography useful. Burnham scale salary. Government Superannuation.

Apply Principal with full details and names of referees.

KENT
THE KING'S SCHOOL
Canterbury
Required for September, 1978, A GRADUATE experienced in teaching modern GEOGRAPHY, especially ECONOMIC GEOGRAPHY, field work and quantitative techniques. To teach to all levels and to university entrance standard, together with the ability to give some help with the teaching of Economics.

Applications to The Headmaster enclosing curriculum vitae and the names and addresses of two referees.

LONDON, W.6
ST. PAUL'S GIRLS SCHOOL
Brook Green, Hammersmith.
Required in September, 1978, a full-time GEOGRAPHY GRADUATE, male or female, to share in the teaching of Geography throughout the School to "A" and University Scholarship levels. The course for the first four years is largely based on the Oxford Geography Project; a special interest in Human Geography is required at Sixth Form level.

Applications in writing to the High Mistress, giving a full curriculum vitae and the names and addresses of two referees.

MANCHESTER
WILLIAM HULME'S GRAMMAR SCHOOL
(Independent/H.M.C.)
Required for September, well qualified GRADUATE to teach GEOGRAPHY throughout the school to "A" and "S" level. An interest in extra-curricula activities will be a recommendation. Scale 1 post within school allowance.

Applications with curriculum vitae and the names of two referees to the Headmaster, William Hulme's Grammar School, Alexandra Park, Manchester M16 8PR.

NORWICH
THORPE HOUSE SCHOOL.
Day School of [illegible] girls
TEACHER required in September to take GEOGRAPHY to "O" level and Lower School MATHEMATICS. A suitable candidate would be considered for the post of Senior Mistress. Government Superannuation.

OXFORD
RYE ST. ANTONY SCHOOL
Independent R.C. Boarding and Day School for Girls. Required for September GRADUATE to teach GEOGRAPHY up to "O" level.

Burnham Scale. R.C., resident preferred.

Apply with curriculum vitae and names of two referees to the Headmistress, Rye St. Antony School, Pullen's Lane, Headington Hill, Oxford OX3 0BY.

SOMERSET
KING'S COLLEGE
Taunton
Required for September, 1978.—
A GEOGRAPHER to teach throughout the school.

It is hoped that the successful candidate will be able to coach Rugby Football to 1st XV standard.

Burnham Scale.

Apply Headmaster.

SOMERSET
MILLFIELD SCHOOL
Co-educational Boarding School of 1,100 pupils: 174 teachers.
Required for September 1978:
GEOGRAPHY TEACHER for "O" and "A" level work. Applicants should indicate extent of out-of-school interests.

Apply by 8th March to Headmaster, Millfield School, Street, Somerset, giving curriculum vitae and the names of two referees.

STOCKPORT
STOCKPORT GRAMMAR SCHOOL
(H.M.C. 600 boys)
Required in September, ASSISTANT to teach GEOGRAPHY and kindred subjects. Ability to help boys with sports and activities (including lacrosse and A.T.C.) an advantage.

Apply stating qualifications, experience, interests and references to the Headmaster, Stockport Grammar School, Stockport SK2 7AF.

SURREY
RIPLEY COURT SCHOOL
Ripley
Recognised Preparatory School
Qualified TEACHER required next term to teach GEOGRAPHY (up to C.E. and P.S.S.) and general junior subjects including, if possible, Latin and French.

Good testimonials essential, experience desirable.

Physical education, games, especially football, hockey, cricket, and other interests welcomed.

Burnham Scale with Surrey allowance, Government Superannuation.

History

Heads of Department

NORTHAMPTON
NORTHAMPTON HIGH SCHOOL FOR GIRLS
(Church of England, Direct Grant becoming Independent: 500 girls)
Derngate, Northampton NN1 1UN
Required for September a well qualified and experienced Graduate to be HEAD of the HISTORY Department (Scale 3), teaching throughout the school to "A" level and beyond.

Apply to the Headmistress, with curriculum vitae, names of referees and copies of testimonials, if available.

WILTSHIRE
DAUNTSEY'S SCHOOL
West Lavington, Near Devizes, Wiltshire
Over 550 pupils
H.M.C. Coeducational
Direct Grant remaining Independent Open Access Sixth Form College for 11 to 16 Lavington Comprehensive School.

HEAD of the HISTORY DEPARTMENT.

A GRADUATE with good Honours Degree and appropriate experience is required for September, 1978, to organise and teach the subject throughout the School from 11 + to Open University Scholarship level. Also some General Studies teaching. Contribution to games and/or other extra-mural activities essential.

Salary: Dauntsey's Salary Scale (above Burnham Scale III) plus other emoluments.

Applications, giving curriculum vitae and the names of two referees should be sent as soon as possible to the Headmaster, from whom further details may be obtained.

Other Assistants

BIRMINGHAM 15
KING EDWARD'S SCHOOL
(H.M.C. Direct grant/independent, 700 day boys, 11 to 19)
GRADUATE required for September, 1978, to teach HISTORY at all levels up to "A" level with scholarship work for suitable candidate.

The School has its own salary scale which is related to the Burnham Scale. It is situated in spacious grounds in the pleasant suburb of Edgbaston.

Please apply to the Chief Master by 7th March enclosing curriculum vitae and the names of two referees.

BOLTON SCHOOL
GIRLS' DIVISION

The Governors invite applications for the

HEADSHIP

which becomes vacant at the
END OF THE SUMMER TERM, 1979

The School is a Direct Grant School, phasing out to Independence, and the Head has responsibility for the Senior School of 670 girls (including 181 in the Sixth Form), a Junior School of three forms and a separate Preparatory Department of 160 girls and boys.

Applications are invited from Graduates of a British University, who may obtain further particulars from :—

The Clerk and Treasurer
Bolton School
Chorley New Road
Bolton, Lancashire BL1 4PA

to whom completed applications should be sent before March 31, 1978

Somerset

Education of the Hearing Impaired

Duties to commence September, 1978:

(i) PERIPATETIC
Qualified teacher of the Deaf to join the peripatetic team. This is an additional appointment and will be based in the Taunton area. Scale 3 plus appropriate travelling expenses for a suitably qualified and experienced candidate.

(ii) KINGS OF WESSEX UPPER, CHEDDAR
Qualified teacher of the Deaf to work in a new unit for hearing impaired children of secondary age to be established at the above school. Scale 1 or 2 plus additional allowance of £351, according to experience.

(iii) WEARE C.E. V.C. FIRST, NR. AXBRIDGE
Qualified and experienced teacher of the hearing impaired for the post of Teacher in Charge of a unit for the hearing impaired at the above school, 5-9 age range. Scale 1 plus additional allowance of £351, or Scale 2 plus additional allowance for a suitably experienced candidate.

Application forms and details (S.A.E.) from Staffing (T) Section, Education Department, County Hall, Taunton, TA1 4DY.

Closing date: 13th March, 1978.

INDEPENDENT
History continued

DERBYSHIRE
Required, September, HISTORY GRADUATE with RELIGIOUS EDUCATION or SOCIAL STUDIES, also qualified HOME ECONOMICS TEACHER (Cookery, Needlework).

Presentation Convent, Matlock, Derbyshire.

KENT
ST. STEPHEN'S COLLEGE
North Foreland, Broadstairs
HISTORY SPECIALIST (part-time) GRADUATE required for September, 1978, to share "O" and "A" level teaching.

Interest in British History desirable. Burnham Scale.

Applications with referees to the Headmistress by 5th March, 1978.

MANCHESTER
THE MANCHESTER GRAMMAR SCHOOL
Manchester M13 0XT
There will be a vacancy in September, 1978, for a well-qualified SPECIALIST capable of teaching HISTORY at all levels with POLITICS to Advanced and Scholarship standard.

Applications, with full curriculum vitae and the names of two referees, should be addressed to the High Master as soon as possible.

MIDDLESEX
Harrow
Independent Grammar School for Boys requires TEACHER of HISTORY to "A" level with English as second subject.

Write Box TES 3195, The Times, WC1X 8EZ.

NORTH DEVON
WEST BUCKLAND SCHOOL
(H.M.C.: 380 boys)
Required for September, 1978, GRADUATE to teach HISTORY to "A" level.

Burnham Scale 1 plus Governors' Allowance. Possible house for married man, full residence for bachelor. Participation in extra curricular activities required.

Apply with names of two referees and curriculum vitae to the Headmaster, West Buckland School, Barnstaple, North Devon.

NOTTINGHAMSHIRE
WORKSOP COLLEGE
(Independent boarding: 420 boys)
Required for September, 1978: a good Honours GRADUATE to teach HISTORY throughout the school up to A level and Oxbridge Scholarship standard. This is an important post within the History Department and is particularly suitable for someone whose special interests lie in the 18th and 19th centuries. Opportunities to help with games and/or activities. Accommodation is available.

Closing date for applications: Tuesday, 28 February.

Apply, with curriculum vitae and the names, addresses and telephone numbers of two referees, to: The Headmaster, Worksop College, Notts. S80 3AP.

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
Malvern
Independent boarding school for 600 girls with 150 in the Sixth Form
GRADUATE required September in a department of three to share in the teaching of HISTORY throughout the school to University Entrance. Large Advanced level sets. Burnham Scale 1.

Please apply to the Headmistress with copies of testimonials and names and addresses of two referees.

WILLING and enthusiastic TEACHER required to teach HISTORY with subsidiary English in September. A competent person who will involve himself in the full activities of boarding school life is required. Small Independent Boarding School for boys aged 11 to 18 years.—Apply with curriculum vitae to Slindon College, Slindon, near Arundel, W. Sussex. Telephone: Slindon 320.

Mathematics
Heads of Department

BRISTOL
CLIFTON HIGH SCHOOL FOR GIRLS
Bristol BS8 3JD
Required for September:
HEAD of MATHEMATICS DEPARTMENT, HONOURS GRADUATE to teach throughout the Senior School (10-18), up to and including University Entrance. Good experience essential. Cambridge "O" and "A" level modern syllabi.

Burnham Scale 3. Non-resident. Teachers' Superannuation Scheme.

Apply immediately, with testimonials, names and addresses of two referees to the Headmistress.

ESSEX
FRIENDS' SCHOOL
Saffron Walden, Essex CB11 3EB
Co-educational Boarding School governed by Society of Friends (Quakers)
(360 scholars, 11 to 18)
Required in September, 1978, qualified and experienced teacher as HEAD OF MATHEMATICS Department.

Burnham Scale 3.

Inquiries for full details and applications to Head. (Saffron Walden (0799) 23469.)

HERTFORDSHIRE
THE HIGH SCHOOL
Townsend Avenue, St. Albans AL1 3SJ
C. of E. 650 girls. 7-18
Required for September 1978, well qualified, experienced GRADUATE for post as HEAD of MATHEMATICS DEPARTMENT. To share teaching from the age of 11 upwards with three others to University scholarship standard. S.M.P. to O. Level. Traditional to "A" level (London). Scale dependent upon experience.

Applications as soon as possible with full details and names of two referees to Headmistress.

LINCOLNSHIRE
STAMFORD SCHOOL
Required for September 1978 a well qualified and experienced graduate as HEAD of the MATHEMATICS Department.

For full details apply to the Headmaster.

NORTH YORKSHIRE
SCARBOROUGH COLLEGE
400 Boys and Girls
Required for September, 1978:
HEAD of the MATHEMATICS DEPARTMENT.
Salary: Above Houghton Scale 3

Well qualified and experienced GRADUATES are invited to apply for this important post which will involve the teaching and organization of the subject up to Scholarship level. The post could be residential. Ability to help with school games, societies, etc., a recommendation.

Letter of application, curriculum vitae and the names of two referees to the Headmaster.

Other Assistants

AVON COUNTY
ST. BRANDON'S SCHOOL
Clevedon, Avon BS21 7SD
(Girls' Public Day and Boarding School)
Required for September, a GRADUATE to share in the teaching of MATHEMATICS throughout the school to "O", "A" and University Entrance levels. Applications are invited from those seeking their first teaching appointment as well as from those with previous teaching experience. The post could be residential for a single woman and willingness to assist with pastoral duties would be considered an advantage.

Salary: Burnham Scale with Government Superannuation.

Applications, in writing with full curriculum vitae and the names and addresses of two referees, should be sent to the Principal, St. Brandon's School, Clevedon, Avon BS21 7SD.

CHESTER
THE QUEEN'S SCHOOL
Direct Grant, becoming Independent
Required in September 1978 MATHEMATICS GRADUATE to share the teaching throughout the school to Advanced Level. S.M.P. Ordinary Level Course. Good qualifications and training essential.

Apply by letter to the Head Mistress, giving a full curriculum vitae and the names and addresses of two referees, to The Queen's School, City Walls Road, Chester CH1 2NN.

CROYDON
SHAFTESBURY INDEPENDENT SCHOOL
GRADUATE for MATHEMATICS.
Please see under PHYSICS.

EAST SUSSEX
ST. LEONARDS-MAYFIELD SCHOOL
Mayfield
East Sussex TN20 6PH
Required, a well-qualified MATHEMATICIAN to teach to a minimum of "O" level with the possibility of "A" level work available for a suitably qualified applicant for
1. A temporary post, starting April 1978 for summer term only;
2. A permanent post, starting in September 1978.

Applications for either or both of these posts should be made with curriculum vitae and names of two referees to the Headmistress.

GLOUCESTERSHIRE
WYCLIFFE COLLEGE
(H.M.C., 13 to 18, mainly boarding)
Required for September 1978: a GRADUATE to teach MATHEMATICS (S.M.P.) at all levels including University Scholarship work. Interests such as computing, Scouts or C.C.F., and games or rowing, would be a recommendation.

Applications with personal details and names of two referees to the Headmaster, Wycliffe College, Stonehouse, Glos. (Tel. Stonehouse 2433).

HENLEY-on-Thames
SHIPLAKE COLLEGE
(Boys, independent, 13 to 18 year olds; 300 in the school)
GRADUATE required in September 1978 to teach MATHEMATICS to "A" level. Another subject an advantage but not essential. Ability to help with games or rowing useful.

Apply with curriculum vitae and the names of two referees to the Headmaster.

HEREFORD AND WORCESTER
KING'S SCHOOL
Worcester
Required in September, TWO GRADUATES to teach MATHEMATICS up to A level, one to combine this with responsibility for an A level course in Computer Studies (this post is re-advertised) and the other with teaching Physics up to O level.

Applications, with curriculum vitae and names of referees, should be sent to the Headmaster, King's School, Worcester, from whom full particulars of the posts can be obtained.

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree
(1,300 boys, 300 in Sixth Form; H.M.C.; Direct Grant becoming Independent)
Required for September, 1978, a GRADUATE, male or female, to teach MATHEMATICS throughout the school. S.M.P. "O" level. M.E.I. "A" level. Hewlett Packard computer installed. Help with games, societies, General Studies or other activities would be welcome. Salary generous London Burnham; Scale 2 or possibly Scale 3 might be available. Removal expenses paid within limits. Possibility of unmarried accommodation.

Apply with full tabulated statement of career and qualifications, and names of two referees, to the Headmaster.

ISLE OF MAN
THE BUCHAN SCHOOL FOR GIRLS
Castletown, Isle of Man
Qualified TEACHER required full-time for September, 1978, to teach MATHEMATICS up to London G.C.E. "O" level standard in additional maths. A knowledge of both traditional and modern syllabuses would be an advantage. It is hoped that the successful applicant would also teach some Middle School Physics.

Term time accommodation available in exchange for some boarding house duties for a suitably qualified single applicant.

Apply in writing giving curriculum vitae and including the names, addresses and, if possible, telephone numbers of two referees to the Principal, The Buchan School, Castletown, Isle of Man.

KENT
KING'S SCHOOL
Rochester
(H.M.C.: 340 boys; 12 to 18)
Required for September, 1978, an additional GRADUATE to teach MATHEMATICS and PHYSICS to "O" level. Sixth Form work available to a suitable candidate.

Willingness and ability to coach Games will be a strong advantage, as will a readiness to be involved in the life of a boarding house. A residential house tutorship is available for a bachelor.

Further details may be obtained from the Headmaster, to whom applications should be made with curriculum vitae and names of two referees.

LONDON
BANCROFT'S SCHOOL
Woodford Green
(Co-educational; 680 pupils; 11 to 18 years)
Required for September, 1978, a MATHEMATICIAN to teach throughout the school including a substantial amount of "A" and "S" level work.

Burnham (Outer London) salary; higher Scale post would be considered for suitable candidate.

Applications to the Headmaster with curriculum vitae and names of two referees.

LONDON, S.W.15
PUTNEY HIGH SCHOOL G.P.D.S.T.
35 Putney Hill, SW15 6BH
(Direct Grant School becoming Independent, 600 girls).
Wanted September good HONOURS GRADUATE to share in the teaching of MATHEMATICS throughout the school to the standard of Oxford and Cambridge entrance examinations. A particular interest in statistics is desirable. Modern "O" and "A" level syllabuses.

Please apply by letter giving names of referees and enclosing testimonials, to the Headmistress.

MANCHESTER
THE MANCHESTER GRAMMAR SCHOOL
Manchester M13 0XT
There will be a vacancy in September 1978 for a well-qualified SPECIALIST in MATHEMATICS capable of teaching at all levels.

Applications, with full curriculum vitae and the names of two referees, should be addressed to the High Master as soon as possible.

MIDDLESEX
THE LADY ELEANOR HOLLES SCHOOL
Hanworth Road, Hampton
(730 girls; senior department 540)
Honours GRADUATE required in September to share in the teaching of MATHEMATICS up to Advanced level and Oxbridge scholarship standard. (Department of 6.)

Burnham Scale; London allowance. Scale according to qualifications and experience.

Apply to the Headmistress with curriculum vitae and the names of two referees.

NORTHERN IRELAND
PORTORA ROYAL SCHOOL
(HEADMASTERS' CONFERENCE)
Enniskillen, Northern Ireland
Required for September 1978: a TEACHER of MATHEMATICS to "A" level. Ability to teach some Biology would be an asset.

Residential post is available for an unmarried teacher; housing for a married teacher.

Applications, detailing extra-curricular interests, together with the names of two referees, should be sent to the Headmaster without delay.

OXFORD
RYE ST. ANTONY SCHOOL
Independent R.C. Boarding and Day School for Girls.
Required for April GRADUATE to teach MATHEMATICS up to "A" level.

Burnham Scale. Resident or non-resident.

Apply with curriculum vitae and references to the Headmistress, Rye St. Antony School, Pullen's Lane, Headington Hill, Oxford OX3 0BY.

PORTSMOUTH
PORTSMOUTH GRAMMAR SCHOOL
(H.M.C., D.G./Independent, 700 boys, 11 to 18)
Required for September, MASTER or MISTRESS to teach MATHEMATICS throughout the school, including some Oxford/Cambridge Scholarship work. The post would suit either a well-qualified young graduate or an experienced teacher familiar with work at this level. Burnham Scale according to qualifications and experience.

Apply with curriculum vitae and the names and addresses of two referees to the Headmaster, Portsmouth Grammar School, High Street, Portsmouth PO1 2LN, from whom also further particulars may be obtained.

SURREY
ST. CATHERINE'S SCHOOL
Bramley, Guildford
(Church of England Independent Day and Boarding School of 540 girls 5 to 18 years.)
Required in September, good HONOURS GRADUATE to teach MATHEMATICS throughout the Senior School. An interest in Modern Mathematics and Statistics would be an advantage. The school has a three form entry from the age of 11. Some teaching experience desirable but not essential.

Candidates must be willing to take a full part in the general life of the school. Burnham Scale 1 post with Government Superannuation.

Please apply in writing to the Headmistress with curriculum vitae and the names of two referees.

SURREY
CROHAM HURST SCHOOL
South Croydon, Surrey
Independent Public Day School of 500 Girls
Recognised by the Department of Education and Science
Required for September, 1978: full or part-time GRADUATE to teach MATHEMATICS to "O" and "A" level and possibly some middle school Physics. Burnham Scale 1. Outer London Weighting.

Apply in writing as soon as possible with full curriculum vitae, testimonials and names and addresses of two referees to The Headmistress, 79 Croham Road, South Croydon, Surrey, CR2 7YN.

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(formerly Voluntary Controlled, now H.M.C. Independent: 630 boys, 200 in Sixth Form)
Required in September: a GRADUATE to join a young and flourishing Department teaching a combination of modern and traditional MATHEMATICS.

Two thirds of all boys take Mathematics "A" level and the school has a distinguished record in University Entrance in this and allied subjects.

An ability and willingness to teach some Biology, possibly on a temporary basis, would be a distinct advantage.

Scale 2 available for suitably qualified candidate.

Salary: Burnham plus £150 London fringe allowance.

Applications (no forms) quoting two referees should be submitted as soon as possible to the Headmaster.

SURREY
GREENACRE SCHOOL
Banstead
(Girls Independent School; 350 pupils
Required for September, full-time MATHEMATICIAN to teach up to "O" level and C.S.E. Traditional with Modern Topics. Help with Sixth Form Statistics desirable.

A part-time Mathematician also required.

Applications by letter to the Headmistress as soon as possible enclosing curriculum vitae, copies of two testimonials and names of two referees.

SURREY
ST. TERESA'S CONVENT SCHOOL
Effingham Hill, Dorking RH5 6ST
Independent Day and Boarding
380 Girls, 11 to 18
Required in September, 1978: TEACHER of MATHEMATICS, full or part-time considered, to teach throughout the school. Ability to offer second subject and willingness to assist with out-of-school activities an advantage.

Apply in writing to the Headmistress, enclosing two testimonials, curriculum vitae, and names and addresses of two referees by March 15th, 1978.

SURREY
ST. JOHN'S SCHOOL
Leatherhead
(H.M.C.; 400 boys; 13 to 18)
Required in September, 1978, GRADUATE to teach MATHEMATICS mainly in Lower School but including some Sixth Form work.

Accommodation available if required.

Applications with curriculum vitae and names and addresses of two referees to the Headmaster, St. John's School, Leatherhead.

SURREY
EPSOM COLLEGE
Required for September, 1978, a well-qualified GRADUATE to teach MATHEMATICS up to "A" or "S" level. Experience desirable but not essential. Good games an advantage. Accommodation available for single person.

Further particulars from Headmaster, Epsom College, Surrey.

SUSSEX
LANCING COLLEGE
(530 pupils; 300 Sixth Form)
Required for September, 1978, a GRADUATE to teach MATHEMATICS throughout the School and some Physics. A knowledge of computing and an interest in its application within both departments is essential. The School has its own Digital Classic Computer.

A willingness to assist with extra curricula activities is essential.

Applications to the Headmaster, giving names of two referees.

Modern Languages
Heads of Department

SOUTHAMPTON
THE ATHERLEY SCHOOL
Hill Lane, Southampton
(The Church Schools Company Ltd.)
Required for September 1978, HEAD of MODERN LANGUAGES in the Senior School (300 pupils) to teach FRENCH and GERMAN, one as main subject, to "A" level and University entrance.

Apply to Headmistress with names and addresses of two referees.

Other Assistants

BIRKENHEAD
BIRKENHEAD SCHOOL
Direct Grant Going Independent
FRENCH TEACHER required for September, 1978, to teach throughout the school to "A" and "S" levels. Ability to help with the CCF and games an advantage.

Please apply to Headmaster, 58 Shrewsbury Road, Birkenhead, giving names of two referees.

BRISTOL
BADMINTON SCHOOL
Bristol, BS9 3BA
Required for September GRADUATE Master or Mistress to share in teaching of FRENCH up to University Scholarship standard. Burnham Scale. Government Superannuation. Experience not essential.

Apply to Headmistress giving names and addresses of two referees.

CAMBRIDGE
THE PERSE SCHOOL
(H.M.C., G.B.A.)
A GRADUATE will be required in September, 1978, to share in the teaching of FRENCH and ENGLISH to Scholarship standard.

Applicants should write to the Headmaster, The Perse School, Hills Road, Cambridge, giving full particulars of qualifications, experience and referees. Candidates should also give particulars of what contribution they are able and willing to offer to games and out-of-school activities. This is a non-resident post.

Salary, Burnham Scale, according to experience and qualifications.

CROYDON
THE OLD PALACE SCHOOL
(650 girls; direct grant/independent)
Good honours GRADUATE required for September, 1978, to teach half-time, FRENCH at all levels, SPANISH in the sixth form to "O" level.

Apply to the Headmistress, giving details of qualifications and experience and the names of two referees.

DERBY
DERBY HIGH SCHOOL FOR GIRLS
Hillsway, Littleover, Derby
(Recognised Independent Day School)
HONOURS GRADUATE in FRENCH required for September, 1978, to assist in the teaching of French throughout the school to "O" and "A" levels.

Scale 1 post.

Please state subsidiary subject and other interests. Curriculum vitae and the names and addresses of two referees should be sent as soon as possible to the Headmistress at the school.

DORSET
SHERBORNE SCHOOL FOR GIRLS
Required in September, honours GRADUATE to teach FRENCH throughout the school, ability to teach second modern language welcome.

Non-residential post.

Apply in writing to the Headmistress giving details of qualifications and experience and names and addresses of two referees.

DORSET
SHERBORNE SCHOOL FOR GIRLS
Required in September, HONOURS GRADUATE to teach FRENCH throughout the school. Ability to teach a second Modern Language welcome. Non-resident post.

Apply in writing to the Headmistress giving details of qualifications and experience and the names and addresses of two referees.

ESSEX
Qualified TEACHER required April in well-established co-educational day school of 160 pupils to take FRENCH to "O" level and some Junior School English.

Candidates would be required to make a positive contribution to the academic and pastoral life of the school.

Scale 1 post. Burnham salary, plus London Weighting Allowance.

Application to Headmaster, Raphael School Trust, 33 Junction Road, Romford Essex RM1 3QS.

ESSEX
FELSTED SCHOOL
A temporary MODERN LANGUAGES GRADUATE required for one year from September, 1978, to teach FRENCH (with the possibility of some German) throughout the school. "A"-level work will be available for a suitably qualified person.

Felsted is a country boarding school with 490 pupils of whom 220 (165 boys, 55 girls) are in the Sixth Form. There are seven graduates in the strong Modern Languages Department. There are many activities, to some of which the person appointed will be expected to contribute. Accommodation available. Felsted salary scale.

Further details may be obtained from, and applications, giving the names, addresses and telephone numbers of two referees, should be sent to the Headmaster, Felsted School, Dunmow, Essex (Telephone: Great Dunmow (0371) 820258).

ESSEX
FELSTED SCHOOL
A young Modern Languages GRADUATE required for September, 1978, to teach FRENCH and SPANISH throughout the school up to "A" level and Oxford and Cambridge scholarship standard.

Felsted is a country boarding school with 490 pupils of whom 220 (165 boys, 55 girls) are in the Sixth Form. There are graduates in the strong Modern Languages department. There are many activities, to some of which the person appointed will be expected to contribute. Accommodation available. Felsted salary scale.

Further details may be obtained from, and applications, giving the names addresses and telephone numbers of two referees, should be sent to, the Headmaster, Felsted School, Dunmow, Essex (Tel. Great Dunmow (0371) 820258).

GWENT
MONMOUTH SCHOOL
Monmouth, Gwent
(H.M.C., Direct Grant reverting to Independence, 600 boys, day and boarding, 11 to 18)
Owing to the sudden death of a member of the Common Room, a vacancy exists in September, 1978 (or earlier if a suitable candidate is available) for a well-qualified GRADUATE to teach FRENCH to "A" level, preferably with Spanish as a second language. A willingness to take part in extra-curricular activities highly desirable.

Salary Burnham.

Further details available from the Headmaster, to whom applications, including curriculum vitae and the names of two referees, should be sent by March 4th.

HERTFORDSHIRE
THE PRINCESS HELENA COLLEGE FOR GIRLS
Temple Dinsley, Preston, near Hitchin
Required in September: a (quasi-) resident GRADUATE TEACHER of FRENCH to A level.

Burnham Scale 1. Accommodation free. Free board in term.

Apply (with tel. number and three referees) to the Head Mistress.

KENT
BASTON SCHOOL
Hayes, Bromley, Kent
Required September part-time GRADUATE for FRENCH and GERMAN. Burnham Scale and Government Superannuation.

Apply Headmistress with curriculum vitae and names of two referees.

KENT
BENENDEN SCHOOL
Cranbrook
Independent
(336 girls, 12 to 18)
Required in September, a GRADUATE to share in the teaching of GERMAN and FRENCH throughout the school to University Entrance level.

Burnham Scale and Government Superannuation.

Non-resident but accommodation can be provided.

Apply with testimonials and names of referees to the Headmistress.

LONDON, SE26
SYDENHAM HIGH SCHOOL
G.P.D.S.T.
19 Westwood Hill, London SE26 6BL
Required for September, [illegible] part-time ASSISTANT to [illegible] the teaching of FRENCH throughout the school to university entrance level, subsidiary Spanish an advantage.

Please apply to the Headmistress at the above address, with curriculum vitae and names and addresses of two referees.

NORTHERN IRELAND
PORTORA ROYAL SCHOOL
(Headmasters' Conference)
Enniskillen
Required for September, [illegible] TEACHER of FRENCH to "A" level, with some GERMAN.

Residential post is available for an unmarried teacher; housing for a married teacher.

Applications, detailing extra-curricular interests together with the names of two referees, should be sent to the Headmaster without delay.

OXFORD
OXFORD HIGH SCHOOL
G.P.D.S.T.
(Direct Grant reverting to Independent)
Belbroughton Road, Oxford OX2 6XA
Required for September, [illegible] MODERN LANGUAGES [illegible] to share in the teaching of French and Spanish throughout the school.

Please write to the Headmistress giving curriculum vitae and the names and addresses of [illegible] referees.

OXFORDSHIRE
SCHOOL OF S. HELEN AND S. KATHARINE
Abingdon, Oxfordshire
(C. of E., direct-grant, reverting to independence: 600 girls; 140 in the Sixth Form)
Good honours GRADUATE required in September to teach FRENCH throughout the School to Scholarship standard. [illegible] course. Joint teaching with Abingdon School in Sixth Form. Ability to teach Junior Latin an advantage but not essential.

Apply with full curriculum vitae and names and addresses of [illegible] referees to the Headmistress.

RUTLAND
OAKHAM SCHOOL
(Coeducational, 600 boarders, [illegible] day, 300 in sixth form)
MASTER/MISTRESS to teach SPANISH for September, [illegible] Some FRENCH initially. Interesting opportunity for enthusiastic [illegible] teacher with some experience.

Applications, with full curriculum vitae and two references, to the Headmaster, Oakham School, Chapel Close, Oakham.

SURREY
BOX HILL SCHOOL
Mickleham, Dorking
(Recognized by the Department of Education and Science. Coeducational school run on Gordonstoun lines)
Required immediately, [illegible] : Temporary TEACHER of GERMAN to "A" level ([illegible] permanently September 1978) FRENCH to Fifth Form. Resident or non-resident. Burnham Scale and State superannuation.

Apply Headmaster, stating activity interests and providing names of two referees.

SUSSEX
EASTBOURNE COLLEGE
(H.M.C.)
Required for September, 1978: A young GRADUATE MODERN LINGUIST to teach French and ideally some German. Willing to participate wholeheartedly in life of boarding school [illegible]. Accommodation available.

Write with curriculum vitae and the names of two referees to the Headmaster, Eastbourne College, Sussex BN21 4JX.

WILTSHIRE
CRANBORNE CHASE SCHOOL
Wardour Castle, Tisbury, Salisbury
(Independent boarding school with coeducational VIth form)
A TEACHER of FRENCH to "A" level and SPANISH to "A" level is required in September, 1978. An interest in Drama and/or other pursuits would be an added recommendation. The school has a particular interest in Drama and Theatre Arts. If the candidate is married the post could be combined with the post of resident housemaster.

Applications to the Headmaster with curriculum vitae and the names and addresses of two referees.

YORKSHIRE
FULNECK GIRLS' SCHOOL
Pudsey, West Yorkshire
Required in September, 1978:
A GRADUATE to teach GERMAN throughout the school to "A" level standard.

Apply in writing to the Headmistress with testimonials and names of two referees.

APPLICATIONS are invited for the post of a French Teacher for September, 1978, at Wynstones School, Whaddon, Gloucester. Interest in Rudolf Steiner methods of education [illegible].—Apply: Chairman of the College of Teachers.

SPANISH/French. Experienced teacher required for September 1978. Preferably resident. Small independent girls' school in Sussex. For details write Box TES 3130, The Times, WC1X 8EZ, enclosing curriculum vitae.

Music
Heads of Department

BEDFORD
BEDFORD SCHOOL
Required for September, 1978, a DIRECTOR OF MUSIC.

The department has seven full-time staff and 12 visiting teachers. There are five orchestras, a full range of bands, as well as a Chapel choir and a choral society, which performs annually in conjunction with Bedford High School for Girls. An ability to teach Violin/Viola to Advanced level would be an advantage.

Bedford School Salary, [illegible].

Further details may be obtained from the Head Master, Bedford School, Burnaby Road, Bedford MK40 2TU, to whom applications should be made, together with details of qualifications and experience and the names of [illegible] referees.

RUTLAND
OAKHAM SCHOOL
Rutland
(Coeducational, 600 boys, 336 girls; 700 boarding; 300 in Sixth Form)
DIRECTOR OF MUSIC required for September, 1978. The school has a strong musical tradition, and the scheme of music awards and free tuition ensures a supply of talented pupils. Senior and junior orchestras, wind band, chamber orchestra, chamber choir and other groups function regularly. Boys and girls are prepared for Associated Board examinations and "A" and "O" level [illegible].

The post needs above all a practical musician who can organise and inspire a large department; it would especially suit someone whose enthusiasm and skills lie on the instrumental side, since there is a separate Director of Chapel Music [illegible] responsible [illegible].

Applications, with two referees, to the Headmaster, Oakham School, Chapel Close, Oakham, LE15 6DT.

PORTORA ROYAL SCHOOL, ENNISKILLEN

(H.M.C.)

Appointment of

HEAD

The Governors of Portora Royal School invite applications for the Headship of the School, which becomes vacant in the summer of 1978.

Intending candidates should apply for full details to the Secretary, Fermanagh Protestant Board of Education, Portora Royal School, Enniskillen, Northern Ireland, with whom applications are to be lodged by 18th March, 1978.

INDEPENDENT
Music continued

RUTLAND
UPPINGHAM SCHOOL
DIRECTOR OF MUSIC
Applications are invited for the post of DIRECTOR OF MUSIC for September, 1978, or January, 1979. There is a strong and living musical tradition. Two orchestras, two wind bands, concert choir, chapel choir, ensembles, two music societies and a subscription concert club. Musical events take place regularly throughout the year. There are seven full-time staff and many visiting teachers. The Director looked for will be an energetic and experienced practical musician, able to organize and administer a large department and to sustain and encourage high standards of performance, developing the school's musical potential to the full.

Further information may be obtained from the Headmaster (telephone number 057 282 2216) by whom applications should be received not later than 20th February.

SALOP
ELLESMERE COLLEGE
Ellesmere, SY12 9AB
Telephone: Ellesmere 2321
A Woodard School
Required for September, DIRECTOR of MUSIC
An energetic practical musician with conducting experience to administer thriving department well integrated with school and local communities.

Further details from the Headmaster.

Other Assistants

BERKSHIRE
READING BLUE COAT SCHOOL
Sonning-on-Thames, Berks RG4 0SU
(Independent—Boarding and Day Boys (11-18))
Part-time TEACHER for WOODWIND required for April or September, 1978.

Applications with names of two referees to the Director of Music by 10th March.

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe
Required for September 1978, an ASSISTANT MISTRESS who is an accomplished PIANIST, able and keen to teach the instrument to a high standard. The post also includes Aural Training. An all-round musician is looked for who is eager to participate enthusiastically in the activities of a large department. Non-resident post; Burnham Scale.

Applications with details of training and experience, testimonials and the names of two referees should be sent to the Headmistress.

CLWYD
HOWELL'S SCHOOL
Denbigh, Clwyd
Required in September 1978: Able Pianist, Organist and TEACHER. An all-round Musician will be welcomed in school choral and orchestral activities of a high standard. There is a possibility that the successful candidate could assist the organist at St. Asaph Cathedral.

Scale 1 or 2 depending on experience.

Apply: The Headmistress.

GLOUCESTERSHIRE
RENDCOMB COLLEGE
Cirencester
H.M.C. Independent 250 pupils
Co-educational Sixth Form
Required for September, 1978:
A young, unmarried MUSICIAN to undertake piano teaching throughout the school, to assist with violin teaching when necessary, and to take a full part in the organization and activities of the Music Department. Free board and accommodation is provided for a bachelor, who would be prepared to help with the normal resident duties of a boarding school. Participation in other out of school activities would be a recommendation.

Salary Burnham Scale according to qualifications and suitability.

Applications with curriculum vitae and the names of two referees to the Headmaster, from whom a prospectus and further details may be obtained.

KENT
[illegible] COLLEGE
[illegible]
(Direct Grant, Co-educational)
Required in September, a qualified [illegible] to teach music throughout the school (including Preparatory School) and to assist with [illegible] organizations — choir, [illegible] choral society, madrigal [illegible]. Ability to play a wind instrument would be an advantage, and a basic keyboard skill is essential.

Accommodation is available for a single man or woman. Willingness to assist with games (especially [illegible]) or Scouts is an advantage. Salary above Burnham.

Apply to the Headmaster, giving details of qualifications and names of referees.

LONDON
MILL HILL SCHOOL AND BELMONT
(Mill Hill Junior School)
TEACHER of VIOLIN and VIOLA needed from April, if possible. [illegible] hours teaching a week.

For particulars, to, and full [illegible] from: The Director of Music, Mill Hill School, London NW7 1QS.

OXFORD
ST. EDWARD'S SCHOOL
ASSISTANT DIRECTOR of MUSIC required for September, 1978. Enthusiastic specialist in [illegible] Brass, either solely or in combination with academic/general [illegible] throughout the school, which has [illegible] full and 19 part-time staff. The successful applicant will direct the school's concert and wind bands and take as full a part in all the school's [illegible] as possible.

Details and application forms from the Warden, St. Edward's School, Oxford OX2 7NN.

OXFORDSHIRE
OUR LADY'S CONVENT SENIOR SCHOOL
Radley Road, Abingdon, Oxfordshire OX14 3PS
Required September, 1978:
Qualified MUSIC GRADUATE, full-time, to assist in the music department, (including individual piano teaching) initially to be combined with teaching in a subsidiary subject, e.g. English. Burnham Scale. [illegible], Oxford 6 miles.

Apply in writing to the Headmistress with curriculum vitae, names of referees.

SUSSEX
LANCING COLLEGE
530 pupils: 300 in Sixth Form
Required for September, 1978, a TEACHER in the MUSIC SCHOOL to take charge of all string teaching and teach some piano. "O" and "A" level teaching also available. A willingness to assist with extra-curricular activities essential.

Application to the Headmaster, giving names of two referees.

Pastoral

BERKSHIRE
LUCKLEY OAKFIELD SCHOOL
Wokingham
C. of E.: 220 girls: 11-18
Required September, resident HOUSEMISTRESS or ASSISTANT for boarding house of 40 girls. Teaching or non-teaching post. Burnham Scale if applicable.

Please apply to the Headmistress with curriculum vitae, names of two referees and S.A.E. for further information.

BERKSHIRE
QUEEN ANNE'S SCHOOL
Caversham, Reading
Required for September, 1978, a resident non-teaching HOUSEMISTRESS for a house of approximately 50 girls aged 12 to 16 years. Preference will be given to a person willing to undertake some secretarial or housekeeping duties. Salary negotiable. Single accommodation only.

Please apply in writing to the Headmistress, giving names of two referees.

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe
Wanted in September 1978 HOUSEMISTRESS to be responsible for a House of 40 girls aged 12 to 17 years. Part-time teaching; please state subject offered.

No catering. Burnham Scale 2 plus free board and residence in term time.

Government Superannuation Scheme.

Apply with testimonials to the Headmistress.

EDINBURGH
ST. HILARY'S SCHOOL
Required in September, Resident SENIOR HOUSEMISTRESS to be responsible for the organisation of 60 boarders, ages 8 to 18. Interesting post in recognised independent day and boarding school.

Apply with 2 recent testimonials and the names of 2 referees to the Headmistress, 13 Cluny Drive, Edinburgh EH10 6DP.

HERTFORDSHIRE
QUEENSWOOD SCHOOL
Brookmans Park, Hatfield
Required for May, 1978, for one term only, temporary HOUSEMISTRESS to take charge of a boarding house of 54 girls aged 11 to 16 years. The post can be non-teaching although there is possible teaching if the subject is suitable. No matron's duties or nursing responsibility involved.

Salary according to qualifications and experience. Queenswood is an Independent Boarding School (380 girls in senior school); 16 miles from London.

Applications to the Headmistress with names and addresses of two referees.

HERTFORDSHIRE
NON-TEACHING RESIDENT HOUSEMISTRESS
required for Summer Term and Autumn Term to take charge of boarding house for 30 girls, aged 11 to 18. Self-contained flat for one person, not suitable for pet owner.

For full details and application form, please write to the Headmistress, Christ's Hospital, Hertford, Herts SG14 1AY.

SHROPSHIRE
MORETON HALL
Weston Rhyn, Oswestry, Salop SY11 3EW
(Public boarding school of 250 girls)
We wish to appoint someone with a real interest in the welfare of young people and the necessary sense of responsibility and commitment to the post of HOUSEMISTRESS from September. Each of our housemistresses has pastoral responsibility for approximately 50 girls and has a considerably reduced teaching load.

If someone with qualifications in physical education were appointed it would be hoped that she could take responsibility for weekend activities in outdoor recreation. Applications are also welcome from those able to offer one or more of the following subjects: Religious Studies, Art or French.

Further details are available from the Principal, to whom applications, with full curriculum vitae and the names of two referees, should be sent as soon as possible.

SOMERSET
ST. CHRISTOPHER'S SCHOOL
Burnham-on-Sea, Somerset
Girls' Preparatory Boarding and Day. 7 to 13 years
Required for September, resident HOUSE MISTRESS.

Supervision duties with boarders (four matrons) and in classrooms. Some weekend duties—time off during the week. Occasionally take charge in Headmistress's absence. Salary according to experience. Free residence in term.

Apply Headmistress, stating age, experience and enclosing copies of testimonials and names of referees.

SOUTH HUMBERSIDE
ST. JAMES' SCHOOL
24 Bargate, Grimsby DN34 4SY
(The Choir School of Great Grimsby Parish Church and an Associated School of the Woodard Corporation (Eastern Division))
(Co-educational Day and Boarding School with 200 pupils)
Resident HOUSEMASTER required in September to head a new boys' boarding house in the Senior Department. Accommodation available for a single or married man. Some boarding experience an advantage but not essential.

Salary will be on the appropriate Burnham Scale, according to experience and qualifications.

Interested candidates should apply to the Headmaster for further details and an application form, stating teaching subjects.

SURREY
Senior HOUSEMISTRESS required for September for Boarding House of 45 girls aged eight to 16.

Please apply with testimonials to the Headmistress, Manor House School, Little Bookham, Surrey, stating teaching subjects.

WEST SUSSEX
ST. MICHAEL'S BURTON PARK
Petworth
(Independent Boarding School for 270 girls under the Woodard Corporation)
Wanted in September, SIXTH FORM HOUSEMISTRESS, part-time teaching.

Burnham Scale with Government Superannuation.

Please apply, stating subjects offered, to the Headmistress.

WORCESTERSHIRE
ELLERSLIE SCHOOL
Malvern
(Independent boarding school for 280 girls)
Resident ASSISTANT HOUSEMISTRESSES required:
(1) For SIXTH FORM HOUSE in April.
(2) For UPPER FIFTH HOUSE in April or September.

Either post could be combined immediately with shorthand and typing or running of secondhand uniform shop, or from September with post of part-time Librarian or (for graduates) English or German teacher.

Reduced fees for education of children of secondary school age.

Applications, with names and addresses of two referees, to the Headmistress immediately.

Physical Education
Heads of Department

NORWICH
NORWICH SCHOOL
THE LOWER SCHOOL
(eight to 12)

Wanted for September, 1978, a qualified TEACHER to be responsible for PHYSICAL EDUCATION throughout the school, to take charge of games (rugger, soccer, hockey and cricket), and also to teach some form subjects by arrangement. An interest in athletics and swimming would be appreciated.

Salary: Burnham, according to qualifications and experience.

Accommodation may be available.

Apply (enclosing curriculum vitae and the names of two referees) to the Headmaster, Norwich School, The Close, Norwich NR1 4DQ.

Other Assistants

BATH
ROYAL SCHOOL
PHYSICAL EDUCATION SPECIALIST required on a temporary basis for the Summer term.

Burnham Scale. Residence in staff house could be available, if required.

Please apply to the Headmistress with full particulars and names of referees.

BRISTOL
THE RED MAIDS' SCHOOL
Westbury-on-Trym, BS9 3AW
(420 girls (boarding and day), age 11-18)
Wanted in September, qualified PHYSICAL EDUCATION MISTRESS. Ability to teach Hockey and Modern Gymnastics essential. Facilities available for dance, squash, tennis netball, athletics, volleyball, fencing, swimming and badminton.

Apply with testimonials and names of two referees to the Headmistress.

HARROW
PETERBOROUGH & ST. MARGARET'S HIGH SCHOOL FOR GIRLS
Sheepcote Road, Harrow HA1 2JL
Urgently required, Full time PHYSICAL EDUCATION TEACHER for April 1978, Girls' Independent School in Harrow.

Apply to the Headmistress, Peterborough & St. Margaret's High School for Girls, 17 Sheepcote Road, Harrow, Middlesex.

KENT
SUTTON VALENCE SCHOOL
(H.M.C.)
Required for September 1978, GRADUATE to teach PHYSICAL EDUCATION and JUNIOR SCIENCES.

Possibility of coaching 1st XV Rugby and House Tutorship for suitable applicant.

Apply as soon as possible with curriculum vitae and names of three referees to the Headmaster, Sutton Valence School, Sutton Valence, Maidstone, Kent.

OXFORD
RYE ST. ANTONY SCHOOL
Independent R.C. Boarding and Day School for Girls.
Required in September Qualified TEACHER to assist in the teaching of
(1) PHYSICAL EDUCATION throughout the school
(2) ENGLISH to Junior Forms.

Resident post. R.C. preferred. Burnham Scale.

Apply with curriculum vitae and names of referees to the Headmistress, Rye St. Antony School, Pullen's Lane, Headington Hill, Oxford OX3 0BY.

READING
THE ABBEY SCHOOL
Direct Grant, becoming Independent
Required in September, 1978, a PHYSICAL EDUCATION TEACHER to share the teaching throughout the school of gymnastics, hockey, netball, tennis, swimming and dance.

A Scale 2 post is available for a suitably qualified and experienced candidate.

Applications should be sent immediately to the Headmistress.

SHROPSHIRE
MORETON HALL
Weston Rhyn, Oswestry, Salop SY11 3EW
(Public boarding school of 250 girls: large sixth form)
We invite applications from well-qualified TEACHERS of PHYSICAL EDUCATION to play their part in this school which has an outstanding reputation for its games, and more particularly lacrosse. It would be an added recommendation if applicants were either willing to take on pastoral responsibility as a Housemistress, in which case there would be a considerably reduced teaching timetable, or qualified to teach Art as a second subject.

Further details are available from the Principal, to whom applications, with full curriculum vitae and the names of two referees, should be sent as soon as possible.

WEST SUSSEX
ST. MICHAEL'S BURTON PARK
Petworth
(Independent Boarding School for 270 girls, under the Woodard Corporation)
Wanted in September, PHYSICAL EDUCATION SPECIALIST for department of two, to teach gymnastics (modern gymnasium, Olympic apparatus), Lacrosse, Netball, Tennis, Swimming. Post could be combined with that of Sixth Form Housemistress, but this is not essential.

Burnham Scale with Government Superannuation.

Please apply to the Headmistress, with full particulars.

WILTSHIRE
CRANBORNE CHASE SCHOOL
Wardour Castle, Tisbury, Salisbury
(Independent Boarding School with co-educational Sixth Form)
A TEACHER of PHYSICAL EDUCATION is required in September, 1978. Besides having charge of the school's games, outdoor pursuits and swimming (heated outdoor pool) it is essential that the person appointed has a keen interest in Modern Dance and Drama.

Applications to the Headmaster with curriculum vitae and the names and addresses of two referees.

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
Malvern
(Independent Boarding School for 600 girls)
PHYSICAL EDUCATION: ASSISTANT MISTRESS required for September, 1978, in department of four to help with the teaching of some or all of the following: hockey, netball, swimming, athletics, tennis, gymnastics and dance. There is a new domed Sports Centre and applicants should be prepared to show an interest in squash, basketball, volleyball and badminton.

Please apply to the Headmistress with copies of testimonials and names and addresses of two referees.

REQUIRED for September: young and enthusiastic teacher for small Independent School for boys (Secondary age) mainly to teach English and Physical Education. The person required must have a strong personality, teach competently and involve himself fully in boarding school life.—Apply with curriculum vitae to Slindon College, Slindon, near Arundel, West Sussex. Telephone: Slindon 320.

Religious Education

HERTFORDSHIRE
BERKHAMSTED SCHOOL
The post of SCHOOL CHAPLAIN will become vacant in September, 1978, or January, 1979, on the retirement of the present Chaplain. Applications are invited from Ministers of the Church of England who should preferably be in the 30 to 45 age bracket. The Chaplain is concerned primarily with the Senior School (440 boys—day and boarding aged 13 to 18) but also undertakes some duties in the Junior School (400 boys aged 10 to 13).

Apply with full details of previous education and experience to The Headmaster, Berkhamsted School, Berkhamsted, Hertfordshire HP4 2BE.

LANCASHIRE
STONYHURST COLLEGE
Required for September, 1978, a GRADUATE to help in the work of RELIGIOUS EDUCATION. This will involve class teaching throughout the school, including some "A" level work. Applicants should be Roman Catholics ready to make a major contribution to the whole religious life of a Catholic boarding school. We hope to appoint someone with some experience in another school but would consider applicants for a first post. Salary will be according to experience and qualifications. Accommodation is likely to be available.

Apply with curriculum vitae and the names of two referees to the Headmaster, Stonyhurst College, via Blackburn, Lancashire BB6 9PZ.

NORTHAMPTONSHIRE
OUNDLE SCHOOL
There will be a vacancy for an ASSISTANT CHAPLAIN in April or September 1978. The successful candidate will be expected to teach Divinity throughout the school, with the opportunity to teach another subject in addition, while there will also be an opportunity to exercise a full ministry in the School Chapel, with both liturgical and alternative services, in the Boarding Houses and with Confirmation preparation.

Ability in Games or other interests will be an advantage.

Applications, including the names of two referees, should be sent to the Headmaster, The School, Oundle, Peterborough, PE8 4EN.

WARWICKSHIRE
THE KING'S HIGH SCHOOL FOR GIRLS
Warwick
(Direct Grant/Independent Grammar School of 600 girls)
Required for September, 1978, GRADUATE specialist in RELIGIOUS KNOWLEDGE to take charge of the subject and teach up to "A" level. Burnham salary.

Please apply to the Headmistress (no forms).

Science
Heads of Department

AVON COUNTY
ST. BRANDON'S SCHOOL
Clevedon, Avon BS21 7SD
(Girls' Public Day and Boarding School)
Required for September, HEAD of BIOLOGY to organize the teaching of the subject throughout the school up to "O", "A" and University Entrance levels. Applicants should be graduates, and previous teaching experience is desirable. The post could be residential for a single woman and willingness to assist with pastoral duties would be considered an advantage.

Salary Burnham Scale 2 with Government Superannuation.

Applications, in writing with full curriculum vitae and the names and addresses of two referees, should be sent to the Principal, St. Brandon's School, Clevedon, Avon BS21 7SD.

GUERNSEY
ELIZABETH COLLEGE
(750 Boys)
SENIOR BIOLOGY MASTER required in September, 1978. Biological Science is taught throughout the school to "O" and "A" level, and University Scholarship standard. Burnham Scale 3. Entries close 4th March.

Short-listed candidates interviewed in Guernsey 20th March.

For details and application form write to the Principal.

LONDON, S.E.22
ALLEYN'S SCHOOL
Townley Road, Dulwich, S.E.22
H.M.C., Co-educational Day School (ex Direct Grant)
860 pupils, 230 in the Sixth Form
Required in September, 1978:
A HEAD of PHYSICS, to take charge of a large, well-equipped and successful department, which has a fine record of "A" level and scholarship success. The Nuffield Physics course is followed throughout and there are over eighty pupils taking the subject in the Sixth Form.

This is an important senior appointment which will command a Scale 4 allowance for a suitable applicant.

School accommodation may well be available.

A contribution to other activities in the school would be welcome.

Please apply as soon as possible, giving full curriculum vitae and the names of two referees, to the Headmaster, from whom further details may be obtained.

It is hoped to hold interviews on Tuesday, 14th March, 1978.

Other Assistants

BATH
BATH HIGH SCHOOL (G.P.D.S.T.)
Hope House, Lansdown, Bath
Required in September, 1978, for one year only, well-qualified GRADUATE to teach CHEMISTRY throughout the school to Advanced level and university entrance standard. Courses include London "O" level Physics with Chemistry and "A" level Nuffield Chemistry.

Applications, with testimonials, to the Headmistress.

BERKSHIRE
PRESENTATION COLLEGE
63 Bath Road, Reading, Berks
(Recognised, Independent, Roman Catholic grammar school; 600 boys)
Required for September, 1978:
(a) Graduate TEACHER to teach PHYSICS to "A" level.
(b) Graduate TEACHER to teach CHEMISTRY to "A" level.

Burnham Scale according to experience.

Application with curriculum vitae and the names of two referees, to the Headmaster.

BLACKBURN
QUEEN ELIZABETH'S GRAMMAR SCHOOL
H.M.C. Direct Grant/Independent
(1,000 pupils, 300 in the Sixth Form of whom 40 are girls)
Required for September, 1978, GRADUATE to teach mainly BIOLOGY.

Salary Blackburn Scale, above Burnham.

Applicants should write enclosing curriculum vitae and likely contribution to out-of-school activities with names of two referees to the Headmaster within 7 days of this advertisement; telephone for further details in the first instance, 0254 59911.

BLACKBURN
QUEEN ELIZABETH'S GRAMMAR SCHOOL
H.M.C. Direct Grant/Independent
1,000 pupils (300 in the Sixth Form of whom 40 are girls)
Required for September, 1978, GRADUATE to teach mainly CHEMISTRY.

Salary Blackburn scale, above Burnham.

Applicants should write enclosing curriculum vitae and likely contribution to out-of-school activities with names of two referees to the Headmaster within 7 days of this advertisement; telephone for further details in the first instance—0254 59911.

BRADFORD
WOODHOUSE GROVE SCHOOL
Apperley Bridge, Bradford BD10 0NR
(H.M.C. ex-direct grant; 210 boarders; 340 day boys)
Required for September, 1978, a TEACHER of PHYSICS to share teaching up to "A" level.

Willingness to take part in out-of-school activities an additional recommendation. Burnham Scale.

Further details available from the Headmaster to whom applications, including curriculum vitae and the names of two referees, should be sent by end of February.

BRISTOL
COLSTON'S GIRLS' SCHOOL
(a girls' grammar school with 620 pupils, aged 11 to 18)
Required in September, a member of staff to teach PHYSICS and CHEMISTRY to "O" level. There would be the possibility of "A" level work taught in collaboration with experienced heads of department.

Salary according to the Burnham Scale.

Apply to the Headmistress, Colston's Girls' School, Cheltenham Road, Bristol, BS6 5RD, with a curriculum vitae and the names of two referees.

BRISTOL
CLIFTON COLLEGE
Young BIOLOGY GRADUATE required for September, 1978, to teach throughout the school. Willingness to play a full part in the life of a boarding community essential.

Further details may be obtained from the Headmaster, Clifton College, Bristol BS8 3JH.

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe
Extra full-time member of SCIENCE department needed in September for this independent boarding school of 460 girls. The successful applicant will be a GRADUATE, preferably experienced, and able to teach Physics and Chemistry at least to "O" level standard. No boarding duties.

Apply with details of qualifications and experience and the names of two referees to the Headmistress.

CHESHIRE
CHEADLE HULME SCHOOL
(H.M.C. Direct Grant/Independent Co-educational. Sixth Form 200)
Required September, 1978, BIOLOGY GRADUATE to teach throughout the school in expanding department. Subsidiary Chemistry an advantage. Accommodation available in boarding house for single person. Scale 1 post.

Apply, giving curriculum vitae and names of two referees, to Headmaster, Cheadle Hulme School, Claremont Road, Cheadle Hulme, Cheadle, Cheshire SK8 6EF.

CROYDON
SHAFTESBURY INDEPENDENT SCHOOL
Godstone Road, Purley, Surrey
Required for September: GRADUATE to teach PHYSICS and/or MATHEMATICS up to "O" level and ultimately "A" level. Good Science facilities: Engineer welcome.

Mixed day school, founded September 1976, emphasises work, discipline, personal attention. Additional staff needed due to rapid expansion. Ultimate numbers 200. There would be the opportunity to play a major part in the school's development.

Apply with full details to the Headmaster.

CROYDON
WINTON SCHOOL
(Educational Day School Trust)
Required in September (or April): HONOURS GRADUATES qualified to teach CHEMISTRY and BIOLOGY to all levels of General Certificate and to University Entrance, including Oxbridge, in flourishing NATURAL SCIENCES Department of small school.

Ability to assist with games (Rugby/Cricket) or other extra-curricular pursuits would be a recommendation.

Burnham Scale 1 or 2 salary according to qualifications/experience with London Area Allowance. Government superannuation.

Applications, with full details and names of referees, should be made to the Headmaster, 200-209 Addiscombe Road, Croydon.

EDINBURGH
ST. DENIS SCHOOL FOR GIRLS
Required in September, 1978, GRADUATE to teach PHYSICS throughout the Senior School and to give some assistance in the Mathematics Department.

Salary (Teviot Scale) according to qualifications and experience.

Applications with names of two referees to the Headmistress, Ettrick Road, Edinburgh EH10 5BJ.

HENLEY-on-Thames
SHIPLAKE COLLEGE
(Boys independent school; 13 to 18 years, over 290 boys in the school.)
Required in September, GRADUATE to teach PHYSICS to "A" level. Ability to teach Maths in addition useful.

Willingness to assist in games and/or rowing valuable but not essential.

Apply with names of 3 referees and curriculum vitae to the Headmaster.

HERTFORDSHIRE
ALDENHAM SCHOOL
Elstree, Hertfordshire WD6 3AJ
(H.M.C. 350 Boys, boarding and day, 13 to 18)
Required in September, 1978: GRADUATE to teach PHYSICS throughout the school, or General Science to "O" level. Willingness to play a full part in the life of a boarding community is essential.

Apply in writing, giving full curriculum vitae and names and addresses of three referees to the Headmaster.

EAST SUSSEX
ST. LEONARDS-MAYFIELD SCHOOL
Mayfield, East Sussex TN20 6PH
Required September, full-time CHEMIST to teach to "O" level, or for one suitably qualified, to "A" level.

Apply with curriculum vitae and names of two referees to the Headmistress.

ESSEX
FELSTED SCHOOL
A PHYSICS GRADUATE required for September, 1978, to teach Physics throughout the school to "A" level and Oxford and Cambridge scholarship standard.

Felsted is a country boarding school with 490 pupils of whom 202 (163 boys, 39 girls) are in the Sixth Form. There is a well-equipped Physics Department, Nuffield courses are taught to "O" and "A" level, and candidates should be prepared to take an active part in the preparation and development of practical work.

There are many activities, to some of which the person appointed will be expected to contribute. Accommodation available. Felsted salary scale.

Further details may be obtained from, and applications, giving the names, addresses and telephone numbers of two referees, should be sent to, the Headmaster, Felsted School, Dunmow, Essex (Telephone: Great Dunmow (0371) 820 258).

GLOUCESTERSHIRE
WYCLIFFE COLLEGE
H.M.C. 13 to 18 mainly boarding.
Required for September, 1978, a GRADUATE to teach BIOLOGY at all levels up to University Scholarship. Interest in ecology and activities such as C.C.F./Scouts and games or rowing would be a recommendation.

Applications with personal details and the names of two referees to the Headmaster, Wycliffe College, Stonehouse, Gloucestershire. Telephone Stonehouse 2433.

KENT
BASTON SCHOOL
Hayes, Bromley
Required September, part time GRADUATE to teach PHYSICS to "O" and "A" level. Burnham Scale and Government Superannuation.

Apply: Headmistress with curriculum vitae and names of two referees.

KENT
ASHFORD SCHOOL
(500 girls, 11 to 18)
Required in September, GRADUATE SCIENCE TEACHER. The Department has six fully equipped laboratories, eight teaching staff and three technicians. The work would be mainly with the Junior forms teaching Combined Science, Physics and Chemistry. There is the possibility of Nuffield "A" level Physics for a suitable candidate. Burnham Scale.

Apply to Headmistress with names of two referees and full curriculum vitae.

KENT
COBHAM HALL
Cobham, Kent
(Recognised, independent boarding and day school, 300 girls age 10 to 18)

Required for April, 1978, a full-time, resident or non-resident, GRADUATE TEACHER of BIOLOGY and some Middle School Chemistry. Good laboratories in purpose-built tutorial building. Burnham Scale 1 or 2 according to experience.

Government superannuation.

Please apply with curriculum vitae and names and addresses of two referees to the Headmistress, Cobham Hall, Cobham, Kent, DA12 3BL.

KENT
DOVER COLLEGE
(H.M.C. Independent, Co-educational, 405 pupils boarding and day 13 to 18)
There will be a temporary vacancy in September, 1978, for one term only, for a BIOLOGIST to take the place of a teacher on sabbatical leave and teach at all levels up to "A" level.

Full details from the Headmaster, Dover College, Dover, Kent (Dover 205969), to whom applications should be sent as soon as possible with the names, and addresses of at least two referees.

KENT
KENT COLLEGE
Canterbury
(Direct Grant, Co-educational)
Required in September a graduate TEACHER of PHYSICS willing to teach some Maths and a little General Science. Accommodation is available for a single man or woman. Willingness to assist with games (especially tennis) or Scouts is an advantage. Salary above Burnham.

Apply to the Headmaster, giving full details of qualifications and names of referees.

KENT
KING'S SCHOOL, ROCHESTER
(H.M.C.: 340 boys 12-18)
SCIENCE ASSISTANT. See post advertised under Mathematics.

KENT
ST. LAWRENCE COLLEGE
Ramsgate
(H.M.C. Independent)
Required for September, 1978, a well-qualified BIOLOGY GRADUATE, capable of teaching to "S" level, possibly with some CHEMISTRY or GEOLOGY to "O" level. The post would suit a person interested in Ecology, who could play a vital role in an expanding department, and participate in extra-curricular activities in this mainly boarding school. A suitable candidate would be considered as Housemistress of the Sixth Form Girls' House.

Single accommodation is available; salary according to St. Lawrence College scale.

Applications, with curriculum vitae and the names of two referees, to the Headmaster.

INDEPENDENT
Science continued

KENT
SUTTON VALENCE SCHOOL
(H.M.C.)
See post advertised under "Physical Education".

LANCASHIRE
STONYHURST COLLEGE
Required for September, 1978, a GRADUATE to teach PHYSICS throughout the school to Oxford and Cambridge Scholarship level. Nuffield Physics is taught to "A" level. Applicants should want to contribute to the full life of a Roman Catholic boys' boarding school. Accommodation is likely to be available.

Apply with curriculum vitae and the names of two referees to the Headmaster, Stonyhurst College, via Blackburn, Lancashire BB6 9PZ.

LEICESTERSHIRE
Resident SENIOR SCIENCE TUTOR required
(Married, with part time position available for wife)
A SCIENCE GRADUATE with "A" level teaching experience is required in September to take charge of SCIENCE TEACHING (particularly PHYSICS and CHEMISTRY) and Laboratory organization and development in this expanding VIth Form College. It is a challenging and responsible post requiring energy, enterprise and maximum involvement.

The appointee's wife would be the Resident Warden of the Girls' Hostel (24 students) which mainly involves evening, night and week-end responsibilities. Part-time teaching on an hourly basis could be available if required.

Accommodation: A self-contained private flat is provided in the Girls' Hostel free of charge.

Salary: £4,000 p.a. (joint) with additional remuneration if the wife teaches.

Further details and application forms are available from: The Secretary, Brooke House, Market Harborough, Leics. LE16 7AU.

LIVERPOOL
HUYTON COLLEGE
Huyton, Liverpool L36 5XQ
Tel.: 051 489 4105
(Independent day and boarding school for girls)
Required for September, 1978, a GRADUATE to teach PHYSICS to "A" level, and Middle School General Science, full-time or part-time, Burnham Scale, according to qualifications and experience. Resident or non-resident.

Apply to the Headmistress with full curriculum vitae and naming two referees.

LONDON
BANCROFT'S SCHOOL
Woodford Green, Essex
Co-educational; 650 pupils; 11-18 years
Required for September, 1978, TEACHER of BIOLOGY throughout the school, including some "A" level work for a suitably qualified candidate. Burnham (Outer London) salary.

Applications to the Head Master, with curriculum vitae and names of two referees.

LONDON
QUEEN'S GATE SCHOOL FOR GIRLS
Required in September, 1978: GRADUATE to teach SCIENCE in Middle School and Chemistry to "O" and "A" level. Burnham Scale 2 with London Allowance.

Apply Principal, 133 Queen's Gate, London, SW7 5LE, with curriculum vitae and copies of two references.

LONDON
ST. PAUL'S GIRLS' SCHOOL
Brook Green, London W.6
(Independent School established by the John Colet Foundation
560 Girls)
Required in September, 1978, a good Honours GRADUATE to teach BIOLOGY throughout the school to Advanced level and Oxbridge entrance standard. Good qualifications and modern approach essential, experience preferred.

Applications in writing to the High Mistress giving a full curriculum vitae and the names and addresses of two referees.

Required for April or September, 1978, the following teachers :—

T.E.F.L.

Experienced, qualified teacher; a specialist in Language-Laboratory work is essential.

Maths
&
Science

Applicants should be qualified with experience of teaching 'O' level classes.

Write giving full details and names of two referees to The Secretary, Toddington Manor College, Near Cheltenham GL54 4DN. Telephone (0242 69) 366.

DURHAM SCHOOL

DIRECTOR OF
SIXTH FORM STUDIES

This appointment, which is for September, 1978, will be made at the same time as the appointments set out below. One of those appointed will also be Director of Sixth Form Studies. Candidates should have good academic qualifications and experience of successful teaching to Oxford and Cambridge Scholarship level. The person appointed will be expected to take responsibility for the coordination of the work of Sixth Formers and tutorial responsibility for those sitting for Awards. The Director will be responsible for liaison with the Universities.

It is expected that the person appointed will be either a Modern Linguist, an Historian or an English graduate.

GRADUATES
TO TEACH FRENCH & GERMAN
TO TEACH FRENCH
TO TEACH ENGLISH
TO TEACH HISTORY

In all, three appointments will be made, including that of Director of Studies. One of those appointed will be expected to teach a combination of two of the above. Teaching to University Scholarship level is available in all cases for well-qualified applicants. Two of the appointments are likely to be of graduates with two or three years' experience or straight from university. Enthusiasm for and ability to coach games may be important in one or two of them. Qualifications in Rugby, Cricket or Rowing would be of particular interest.

The School is likely to be able to provide accommodation (i.e. housing for married or accommodation in the school for single people) at low rent for at least some of those appointed. House Tutorships are likely to be available for single graduates.

Further details may be obtained from the Headmaster, Durham School, Durham DH1 4SZ, to whom application (with curriculum vitae and the names of two referees) should be sent as soon as possible.

LONDON, W.5
Required September: Qualified GRADUATE with experience of teaching PHYSICS, or PHYSICS and MATHEMATICS to "O" and "A" level. London Burnham salary.

Apply, with references, curriculum vitae and S.A.E., to the Headmistress, St. Anne's Convent School, Ealing, London W.5.

NORTH TYNESIDE
THE KING'S SCHOOL
Tynemouth
Woodard Day School of 650 pupils, mainly boys
Required for September, 1978, a GRADUATE CHEMIST to teach the subject throughout the school to "A" level and Scholarship standard.

The successful applicant will also be asked to teach Combined Science to 11 and 12 year old forms. Scale 3 post for an experienced teacher, Scale 1 for a new entrant to the profession.

Please apply by letter to Headmaster, The King's School, Tynemouth, North Shields, Tyne and Wear NE30 4RF, with curriculum vitae and names of two referees.

NOTTINGHAMSHIRE
Required for Summer Term:—TEACHER of CHEMISTRY. Opportunity to teach to "A" level. Small Boarding and Day School. 18 miles Nottingham, 9 miles Newark and Mansfield. Full or part-time considered.

Apply, Rodney School, Kirklington, near Newark, Notts. Tel.: Southwell 813281.

OXFORDSHIRE
ST. MARY'S SCHOOL
Wantage, Oxon
(Independent boarding school for 265 girls aged 11 to 18)
Well qualified SCIENCE TEACHER required for September, 1978. (BIOLOGY to "A" level with PHYSICAL SCIENCES in middle school and if possible Chemistry to "O" level). Burnham Scale.

Apply with curriculum vitae and names of two referees to the Headmistress.

PERTHSHIRE

RANNOCH SCHOOL
(SHMIS: 270 Boys)

PHYSICS / MATHEMATICS GRADUATE required to share teaching throughout school to "A" level. Modern laboratories.

Ideal applicant will have two/five years' experience and be willing to take a full part in school activities. Single accommodation available. Scottish salary scale/superannuation.

Apply with curriculum vitae and two referees to the Headmaster.

SHROPSHIRE

SHREWSBURY SCHOOL

Wanted for September, 1978, a PHYSICS GRADUATE to teach throughout the school to Advanced and Scholarship level. New laboratories were completed three years ago. The school has its own salary scale, and accommodation is available.

Further details from the Headmaster, The Schools, Shrewsbury, SY3 7BA, to whom applications (enclosing curriculum vitae and the names of three referees) should be made as soon as possible.

SUFFOLK
IPSWICH SCHOOL
(Independent, H.M.C.)
GRADUATE CHEMIST to teach at all levels from September, 1978. Salary Burnham plus £186 p.a. Scale according to experience, but applications from beginners welcome.

Applications with full curriculum vitae (also stating which games and activities are offered), and names of two referees to Headmaster, immediately.

SURREY
CHARTERHOUSE
PHYSICIST to teach to "A"/"S" and University Scholarship level required for September, 1978. The department is large and expanding and there is an important Oxbridge entry.

Applications, with curriculum vitae, names of two referees and details of extra curricula interests to the Headmaster, Charterhouse, Godalming GU7 2DJ. Accommodation available.

SURREY
CATERHAM SCHOOL
Direct Grant/Independent H.M.C.
(200 boarders, 420 day boys)
Required for September, 1978:—GRADUATE to teach PHYSICS up to "O" and "A" level.

Help with games an advantage.

Salary: Burnham according to qualifications and experience. Board and accommodation at nominal charge for bachelor, or living-out allowance for married man.

Apply, with full curriculum vitae and names of two referees, to the Headmaster, Caterham School, Harestone Valley Road, Caterham, Surrey, CR3 6YA.

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(formerly Voluntary Controlled, now H.M.C. Independent: 650 boys, 200 in Sixth Form)
Required in September, a GRADUATE to join a vigorous and well-equipped Department in a School fully committed to Nuffield Science. Ability to teach some MATHEMATICS, possibly on a temporary basis, would be an additional recommendation.

Willingness to help with extra-curricular activities, particularly C.C.F. or Scouts, would be an advantage.

Scale 2 available for suitably qualified candidate.

Salary: Burnham, plus £180 London fringe allowance.

Applications (no forms) quoting two referees should be submitted as soon as possible to the Headmaster.

SURREY
ST. JOHN'S SCHOOL
Leatherhead
H.M.C.: 480 boys 13-18
Required in September, 1978, GRADUATE to teach BIOLOGY and some Lower School CHEMISTRY or PHYSICS.

Accommodation available if required.

Applications with curriculum vitae and names and addresses of two referees to the Headmaster, St. John's School, Leatherhead.

SURREY
TORMEAD SCHOOL
Guildford
GRADUATE required in September to teach PHYSICS and CHEMISTRY to "O" level with the possibility of teaching one of these subjects in the Sixth Form. Burnham Scale 1.

Applications with curriculum vitae and the names of two referees to the Headmistress.

SUSSEX
EASTBOURNE COLLEGE
CHEMISTRY
Required for September, 1978, young GRADUATE CHEMIST to teach at all levels up to G.C.E. "A"/"S" level. Willingness to participate wholeheartedly in life of boarding school necessary.

Accommodation available.

Write, with curriculum vitae and the names of two referees, to the Headmaster, Eastbourne College, Sussex BN21 4JX.

SUSSEX
EASTBOURNE COLLEGE
PHYSICS
Required for September, 1978: A young GRADUATE PHYSICIST to teach at all levels up to G.C.E. A/S level. An interest in electronics and/or engineering would be an advantage but is not essential. Willingness to participate wholeheartedly in life of boarding school necessary. Accommodation available.

Write with curriculum vitae and the names of two referees to the Headmaster, Eastbourne College, Sussex, BN21 4JX.

SUSSEX
LANCING COLLEGE
(530 pupils, 300 VI Form)
Required for September, 1978, a GRADUATE to teach PHYSICS throughout the school and some Mathematics. A knowledge of computing and an interest in its application within both departments is essential.

The school has its own Digital Classic Computer. A willingness to assist with extra curricular activities is essential.

Applications to the Headmaster, giving names of two referees.

SUSSEX
Required for September, qualified and competent person to teach SCIENCE subjects to "O" level standard. An active boarding school commitment is looked for.

Please apply with curriculum vitae to the Headmaster, Slindon College, Slindon, near Arundel, Sussex. Tel.: Slindon 320.

WARWICKSHIRE
ST JOSEPH'S CONVENT
Kenilworth
Independent Day School for Girls
Required for September:—GRADUATE TO TEACH CHEMISTRY throughout the school to "O" and "A" levels. Burnham Scale salary with Government Superannuation.

Apply, with references, to the Headmistress at the School.

YORKSHIRE
HARROGATE COLLEGE
Independent Boarding School for Girls (430), 85 in Sixth Form
Required for September, experienced GRADUATE to teach PHYSICS to "O" and "A" level, and to be responsible for the teaching of the subject in a Science Department consisting of five full-time and two part-time teachers (Scale 2).

Letters of application with curriculum vitae and the names and addresses of two referees should be sent to the Headmistress as soon as possible, Harrogate College, Clarence Drive, Harrogate, HG1 2QG.

YORK
ST. PETER'S SCHOOL
Required September, 1978, a CHEMISTRY GRADUATE for "O" and "A" level work. An interest in sport and the Arts an additional recommendation.

Full details from the Headmaster, St. Peter's School, York, YO3 6AB.

TEACHER to take "O" and "A" level BIOLOGY and some JUNIOR CHEMISTRY required for Summer Term at this disciplined Independent Boys' School. Apply: Principal, Christ's College, Blackheath, London, S.E.3. Telephone 01-852 0682.

Speech and Drama

CAMBRIDGE
THE PERSE SCHOOL FOR GIRLS
(Direct Grant/Independent)
Required for September, well-qualified person to be in charge of DRAMA throughout the school and to help in the English Department.

Applications, with the names and addresses of three referees, should be sent to the Headmistress as soon as possible but no later than the 27th February.

Technical Studies

Heads of Department

SURREY
EWELL CASTLE SCHOOL
(Independent Grammar),
Ewell
HEAD of WOODWORK and TECHNICAL DRAWING required for April 1978 to organize the department and teach the subject to "A" level.

Applicants should write to the Headmaster, Ewell Castle School, giving full particulars of qualifications, experience and the names of two referees. Help with soccer and cricket and out-of-school activities will be welcome. Salary Burnham Scale 2.

Other Assistants

WARWICKSHIRE
RUGBY SCHOOL
Required for September, 1978, Young ASSISTANT CRAFT TEACHER with wide range of skills, including metalwork. Accommodation available.

Applicants should write, enclosing curriculum vitae and the names of two referees, to the Head Master, Rugby School, Rugby, Warwickshire.

WILTSHIRE
WARMINSTER SCHOOL
Recognised Boarding Coeducational (400 pupils)
From September, a TEACHER of WOODWORK / METALWORK required to establish a workshop and introduce the subjects.

Ability to assist with Technical Drawing or Physics or Mathematics an advantage.

Resident or non-resident.

Full details from the Master, Warminster School, Warminster, Wiltshire BA12 8PJ. Telephone Warminster 213038 (no application forms).

Other than by Subject Classification

CHESHIRE
DEESIDE HOUSE EDUCATIONAL TRUST LIMITED
The Trust invites applications for the following teaching posts at Abbey Gate College, Saighton Grange, Chester. This College is a newly established independent school for boys and girls (10 to 18 years old):
CHEMISTRY TEACHER.
MODERN LANGUAGE TEACHER (French principally, German).
ENGLISH/CLASSICS TEACHER.

Applicants are invited to submit details of academic qualifications, teaching experience, and any extramural activities they are able to carry out.

The Secretary, Deeside House Educational Trust Limited, 10 Nicholas Street, Chester, CH1 2NX.

CHESHIRE
NORTH CESTRIAN GRAMMAR SCHOOL
Altrincham
(480 boys aged 11 to 18)
GRADUATES required for September to teach (a) LATIN, (b) ECONOMICS throughout the school. Salary above Burnham Scale. Actual scale will depend on qualifications and experience. Service conditions and superannuation as in Maintained Schools.

Application forms and particulars are available from the Headmaster.

ESSEX
URSULINE HIGH SCHOOL
Brentwood
Required, a qualified full-time TEACHER for COMMERCIAL SUBJECTS including Shorthand (Pitman's New Era), Typewriting, Office Practice and Secretarial Duties.

Apply, with references, to the Headmistress by letter to the above address or telephone Brentwood 221836.

Also, a Teacher for Latin to first-year classes, maximum six hours weekly, until July. Apply as above.

ESSEX
Qualified TEACHER required in September in well-established co-educational day school of 160 pupils to take ENGLISH and HISTORY to "O" level and possibly some art.

Candidates would be required to make a positive contribution to the academic and pastoral life of the school.

Scale 1 post. Burnham salary plus London Weighting Allowance.

Application to Headmaster, Raphael School, 35 Junction Road, Romford, Essex RM1 3QS.

ESSEX
COPFORD COLLEGE
INTERNATIONAL SCHOOL FOR BOYS
Continuing expansion of "A" level courses will make available from September, 1978, both full and part-time posts in the following subjects: Economics, History, English Language and Literature, Mathematics, Biology, French, Politics and Government.

Salaries above Burnham. Residence may be available for suitable applicants. Applications with curriculum vitae and recent testimonials to: The Headmaster, Copford College, Copford, Colchester, Essex CO6 1DQ.

HAMPSHIRE
THE LOWER SCHOOL,
PORTSMOUTH GRAMMAR SCHOOL
Required in September, MASTER or MISTRESS to teach GENERAL SUBJECTS to boys (eight to 11). Ability with Games essential.

Salary: Burnham 1 plus allowance.

Applications, with curriculum vitae and names of two referees, to: Master of the Lower School, High Street, Portsmouth, Hants.

HERTFORDSHIRE
THE HIGH SCHOOL,
Townsend Avenue
St. Albans AL1 3SJ
C. of E. 650 girls 7 to 18
Required for September, 1978, qualified TEACHER, preferably taking up first appointment, for GENERAL SUBJECTS over age range 9 to 12. Interest in Art and Craft welcome.

Applications as soon as possible with full details and names of two referees to Head Mistress.

LONDON, N.16
NORTH LONDON GIRLS' SECONDARY SCHOOL
Required for September, 1978, qualified TEACHERS for:—
(a) MATHEMATICS to "O" level, S.M.P. and Traditional.
(b) ENGLISH to "O" level.
(c) GEOGRAPHY to "O" level.
Salary Burnham Scale.
Telephone [illegible]

LONDON, S.E.3
BLACKHEATH HIGH SCHOOL
G.P.D.S.T.
Wemyss Road, Blackheath
Required in September, an experienced ASSISTANT TEACHER to take GENERAL SUBJECTS with nine to ten-year-olds.

Special interest in Mathematics desirable.

Please apply in writing to the Headmistress, enclosing testimonials, the names of two referees and a S.A.E.

LONDON, S.E.12
RIVERSTON SCHOOL
Eltham Road, Lee, S.E.12
Telephone: 01-852 1261
(600 boys and girls)
Required for April, 1978:—
(1) Experienced TEACHER for Middle School GEOGRAPHY and HISTORY.
(2) Experienced TEACHER for "O" level RELIGIOUS STUDIES.
Games and/or Music an advantage for either posts.
Apply to the Principal (F. D. K. Lewis), giving qualifications, supporting documents and references.

LONDON, W.8
LADY EDEN'S SCHOOL
41 Victoria Road, W.8
Required in April or September, 1978, qualified TEACHER for class singing with 6-11 year old 5.6 periods per week.

Apply in writing with references to Miss G. Trevethan, Headmistress.

NEWCASTLE upon Tyne
THE GRAINGER GRAMMAR SCHOOL
(formerly Newcastle Cathedral School)
Requires a TEACHER in September for GEOGRAPHY and HISTORY to "O" level. If a lady is appointed it is hoped that she will be responsible for the welfare of the small number of girls in the school.

Salary according to age and experience.

Apply, by letter, to the Headmaster, The Grainger Grammar School, 35 Grainger Park Road, Newcastle upon Tyne, NE4 8SA.

PERTHSHIRE
RANNOCH SCHOOL
(SHMIS: 270 Boys)
PHYSICS/MATHEMATICS GRADUATE required to share teaching throughout school to "A" level. Modern laboratories.

Ideal applicant will have 2/5 years' experience and be willing to take a full part in school activities. Single accommodation available. Scottish salary scale/Superannuation.

Apply with curriculum vitae and two referees to the Headmaster.

SURREY
NOTRE DAME SENIOR SCHOOL
Burwood House, Cobham, Surrey
Cobham, Surrey
(Recognised Independent School)
Required September:
(a) Full-time qualified TEACHER to teach HISTORY/LATIN to "O" "A" level.
(b) Full-time qualified TEACHER for ENGLISH.

Burnham Scale.

Apply Headmistress by letter.

SURREY
YATELEY HALL
R.C. Recognised Independent J.M.I. School
(Roll 180)
Required September, 1978, Qualified TEACHER for 11-year-olds, Common Entrance class.

Must be a practising Catholic and able to teach Mathematics to Common Entrance level.

Apply with curriculum vitae and names of two referees to: The Headmistress, Yateley Hall, Yateley, near Camberley, Surrey, GU17 7HL.

SUSSEX
(Other Assistants)
NEWLANDS MANOR SCHOOL
Seaford.
(Opening 1978)
HOUSE TUTOR required September 1978 offering English and/or History and Geography.

Apply Headmaster, Newlands School, Seaford, Sussex with Curriculum Vitae and Names of two Referees.

SUSSEX
Small tutorial establishment (all levels, 35 boys, residential) requires HOUSEMASTER in September who will also assist the Principal in general running, discipline, pastoral care, administration and some teaching is required. Should have energy, enthusiasm, organizing ability and experience of residential duties of this age-group.

Salary negotiable according to age and qualifications.

Further details from the Principal, The Mill, Clympping Street, Clymping, near Littlehampton, Sussex BN17 5RN.

TYNE AND WEAR
TEACHER required—WALLINGTON HALL (INDEPENDENT) SCHOOL. See Special Schools Section.

WINCHESTER
ST SWITHUN'S (JUNIOR) SCHOOL
Required in September, 1978, full-time member of staff to teach GENERAL SUBJECTS (girls aged 7-9 years).

Applications to the Headmistress in writing, with details of qualifications, experience, etc., and names of three referees.

WORCESTERSHIRE
Lively I.A.P.S. boys' day preparatory school in country near Worcester requires in September qualified staff for:
(a) Middle School MATHEMATICS.
(b) Middle and Junior School FRENCH (much oral work involved).
Applicants would also be required to teach some other subject; one must be a good cricketer.
Burnham Scale; D.E.S. superannuation.
Apply, with names and addresses of two referees, to: Headmaster, Hawford Lodge, Worcester.

YORK
YORK COLLEGE FOR GIRLS
(Church Schools Company Ltd)
62 Petergate, York, YO1 2HZ
JUNIOR SCHOOL FORM TEACHER required for September, 1978.
Apply to the Headmistress with full details and names of referees.

CAMBRIDGE
St. Andrew's Private Tutorial Centre,
Cambridge

PART-TIME TUTORS

required for individual tuition in G.C.E. "O" and "A" levels and Oxbridge Entrance subjects, from Spring Term 1978. There is a possibility of some full-time positions, particularly for Science and Mathematics tutors, from Autumn Term 1978 onwards.

Salary by arrangement.

Please write to: The Secretary, St. Andrew's Private Tutorial Centre, 2A Free School Lane, Cambridge CB2 3QA, or telephone: Cambridge (0223) 60040.

INDEPENDENT
Other Appointments continued

[illegible]—Vacancies in good independent schools. Details [illegible] Staff Dept. [illegible] Gardens, London, W.8.

[illegible] for April, qualified resident Teacher for small independent Boarding School in rural Surrey. Able to teach Latin throughout and English at Junior level. Firm discipline without rigidity. Accommodation and board in lieu of some extraneous duties. Burnham Scale, good holidays. Box TES 3197 The Times, WC1X 8EZ.

Preparatory Schools

Headships

CHANNEL ISLANDS
[illegible] MICHAEL'S PREPARATORY SCHOOL
I.A.P.S.: 190 children)
The Trustees of St. Michael's School invite applications for the post of HEAD which will fall vacant in September, 1978/January, 1979, following the retirement of John [illegible] who has held the post since 1966.
For further details apply to the Headmaster, St. Michael's School, [illegible] Oaks, St. Saviour, Jersey.

KENYA
[illegible] ANDREW'S SCHOOL
Applications are invited for the post of HEAD of this I.A.P.S. boarding preparatory school of 225 boys and girls, aged 6-13 plus which will become vacant in September, 1978.
Excellent accommodation and conditions. British Government Superannuation.
The applicant must be wholly in sympathy with the Christian aims of the School. Graduate or qualified [illegible].
Full particulars of this appointment are available from Bryan [illegible], Esq., Pine Cottage, Milford-[illegible], Lymington, Hants. [illegible] S.A.E. should be enclosed (Telephone Milford-on-Sea 2983).

NOTTINGHAM/DERBY
[illegible]ENT COLLEGE
[illegible] Eaton, Nottingham
MASTER I/C. Junior School (aged [illegible] to 13)
Required for September, 1978, MASTER I/C. Junior School (ages [illegible] to 13). There are c. 110 [illegible], of whom 35 to 40 are boarders. The present holder of the post is retiring and his successor in this challenging and important post should be a graduate with experience in either a Prep. School or a Junior Department. He will probably wish to do all his teaching in the Junior School.
Burnham Scale 3 plus Trent allowances. Resident or non-resident post.
Applications, with names of two referees, to the Headmaster, Trent College.

PERTHSHIRE
CROFTINLOAN PREPARATORY SCHOOL
Pitlochry
Established 1936
HEADSHIP
Applications are invited for this post to be filled in September, 1978, or January, 1979. Croftinloan is set in a beautiful area of Scotland and has a strong Christian foundation.
I.A.P.S., 85 children, mostly boys and largely boarding.
Excellent married accommodation.
Details in the first instance from the School Secretaries, Messrs [illegible], Gordon and Douglas, 10 [illegible] Place, Perth. Tel.: Perth [illegible].

WARWICKSHIRE
[illegible]FIELD SCHOOL
[illegible] Rugby
The Governors invite applications for the post of HEAD of this boarding and day girls' preparatory school and pre-preparatory school which will fall vacant in July, 1979, on the retirement of the present Headmistress. A well-qualified experienced person is sought, married or single, to start in September.
Further particulars from the Clerk to the Governors, Bilton Grange Trust Ltd., [illegible] Near Rugby, to whom applications must be sent by March [illegible].

Deputy Headships
Senior Masters/
Mistresses

[illegible]DON
[illegible] HOUSE SCHOOL
[illegible] TEACHER, aged between 40-45 years required for post of HEAD TEACHER for [illegible] DEPARTMENT of recognised Preparatory School (100 [illegible] kindergarten to 8 years taught by women).
[illegible] giving details of qualifications and experience, to The Secretary, [illegible] House School, [illegible] Road, Ealing, W.5.

[illegible]ubject
[illegible]ification

[illegible]and Design

[illegible]ROUGH HILL SCHOOL
[illegible] (178 boys, 7-13 plus)
[illegible] in April, 1978: [illegible] TEACHER to be responsible for [illegible] and Craft, Pottery and [illegible] subsidiary Mathematics an [illegible].
[illegible] with curriculum vitae [illegible] names of referees to the [illegible].

[illegible]tics

[illegible]SHIRE
[illegible]WICK
[illegible] (mainly boarding) [illegible] resident/non-resident [illegible] Scholarship level. Salary [illegible] Burnham. Government [illegible] with full curriculum vitae [illegible] Headmaster.

EAST SUSSEX
ST. ANDREW'S SCHOOL
Meads, Eastbourne, BN20 7RP
(I.A.P.S.: 250 pupils; boarding and day; co-educational)
Qualified TEACHER required in September to teach LATIN to all levels including scholarship work. A challenging post in a flourishing school.

Willingness to participate fully in all aspects of school life. Resident or non-resident.

Apply with full details of qualifications, experience and naming two referees to the Headmaster.

NORFOLK
TAVERHAM HALL
Norwich, NR8 6HU
I.A.P.S.
A resident TEACHER of LATIN with HISTORY or MATHS is sought for September in this boarding prep. school which will accept its first girls in the autumn. The ideal candidate will be single, well qualified to coach the 1st XV and Athletics, and will be under 32 years of age.

This appointment offers scope for an active person committed to the busy boarding school life. Salary: Burnham plus allowances.

Candidates should apply in writing to the Headmaster, Colin McDougall, with curriculum vitae and names of two referees.

SOMERSET
ALL HALLOWS SCHOOL
Cranmore Hall, Shepton Mallet
A stimulating GRADUATE CLASSICIST required in September, 1978, or earlier to take charge of LATIN and GREEK in this co-educational boarding and day school. Pupils studying classics are in the 10-14 age range.

The post could be resident or non-resident but, if resident, no deduction would be made from Burnham Scale 1 in return for boarding school duties.

Written applications should be sent to the Headmaster before 20th February, together with a complete curriculum vitae and the names of three persons to whom reference may be made.

SURREY
HALL GROVE SCHOOL
Bagshot, GU19 5HZ
Required in April or September 1978: Experienced TEACHER of CLASSICS to C.E.E. and P.S.S. standard and some GENERAL SUBJECTS. Willingness to help with Games and extra-curricular activities is desirable.

Good self-contained flat available. Burnham Scale.

Apply, with curriculum vitae and names of two referees, to the Headmaster.

SUSSEX
HANDCROSS PARK SCHOOL
Handcross, Haywards Heath
(I.A.P.S. school, mainly boarding; 130 boys, 60 girls)
A qualified TEACHER (graduate preferred) is required in September, 1978, to teach LATIN (and some Greek) to PSS standard.

A young teacher able to assist with games and willing to play a full part in the life of the school is sought.

Single accommodation available. Burnham Scale. Government superannuation.

Applications, including curriculum vitae and names of two referees, should be sent to the Headmaster from whom further details of the post may be obtained.

SUSSEX
NEWLANDS SCHOOL
Seaford.
Graduate required September 1978, to teach classics to C.E. and P.S.S. standard. Bachelor preferred and keen games player. Scouting opportunities. Burnham Scale.
Government Superannuation.

Apply with curriculum vitae and names of two referees to Headmaster.

English

Heads of Department

BANFFSHIRE
Senior ENGLISH TEACHER having additional skills and interests which would contribute to fullness of life at coeducational boarding school.

Apply with full curriculum vitae to L. J. N. T. Laghill, M.A., Aberlour House, Aberlour, Banffshire AB3 9LJ.

Other Assistants

LONDON, N.W.1
REGENT'S PARK
NORTH BRIDGE HOUSE SCHOOL
(Co-educational Preparatory)
Required in April or September: a qualified and experienced TEACHER of ENGLISH to take small classes of children to Common Entrance and Public School Scholarship standard. LATIN as a subsidiary subject would be an advantage.

Salary according to the London Burnham Scale.

Apply in writing with two references and full curriculum vitae to the Headmaster, North Bridge House School, 14-18 Gloucester Gate, London, N.W.1.

NORTH LONDON Infants/Junior School requires experienced Teachers in English immediately. Telephone 800 [illegible]

Geography

EAST SUSSEX
ST. ANDREW'S SCHOOL
Meads, Eastbourne BN20 7RP
(I.A.P.S. 250 pupils boarding and day, Co-educational)
Qualified TEACHER required in September to teach GEOGRAPHY to all levels including Scholarship work. A challenging post in a flourishing School.

Willingness to participate fully in all aspects of school life. Good games an advantage. Resident or non-resident.

Apply with full details of qualifications, experience and naming two referees to the Headmaster.

ESSEX
ALLEYN COURT SCHOOL
7 Imperial Avenue, Westcliff-on-Sea
(Boys' Preparatory)
Required in April or September: TEACHER for GEOGRAPHY up to Public School Scholarship standard together with some English. Ability to coach Football and Cricket an advantage. Resident or non-resident.

Burnham Scale.

Apply with names and addresses of two referees to the Headmaster.

SOUTH BUCKS
CALDICOTT
Exciting position for a loyal and dedicated teacher in a flourishing boys' Preparatory School in Bucks. Post vacant in September 1978 to teach Upper and Middle School Geography and Middle School French. Games would be an asset but not essential whilst extra curricular interests would be invaluable. Salary in excess of Burnham Scale 1 with free boarding and lodging for single person. No married accommodation available. Preference will be given to applicants with previous experience in boys' Preparatory School. Apply Headmaster, Caldicott, Farnham Royal, Bucks.

History

BUCKINGHAMSHIRE
GAYHURST SCHOOL
Gerrards Cross
(230 day boys)
A qualified and experienced TEACHER required for September for HISTORY to P.S.S. and C.E.E. Help with a second subject an advantage. Good opportunities for a teacher who can help with Games and Extracurricular activities.

Salary in accordance with Burnham Scale. Government Superannuation. Accommodation available.

Apply in writing to the Headmaster.

SCOTLAND
ST. MARY'S SCHOOL
Melrose
TEACHER required in September to teach mainly HISTORY throughout this long-established I.A.P.S. school in the Borders. Extracurricular interests desirable. Single or married accommodation provided.

Apply in writing, giving the names and addresses of two referees, to the Headmaster.

Mathematics

Heads of Department

LONDON, S.W.1
WESTMINSTER UNDER SCHOOL
Required in September, a young and experienced TEACHER, preferably a graduate to take charge of MATHEMATICS Department with possibly a little ENGLISH and/or SCRIPTURE. Games an advantage. Burnham Scale. Bachelor and possible married accommodation available.

Applications with curriculum vitae and names, addresses and 'phone numbers of two referees to the Master, 61 Eccleston Square, London SW1V 1PH.

RICHMOND upon Thames
(London Borough of)
NEWLAND HOUSE SCHOOL
Waldegrave Park, Twickenham
A co-educational IAPS day school, requires for September a qualified GRADUATE as HEAD of MATHEMATICS. Experience of teaching to Common Entrance and P.S.S. levels essential. A candidate willing to play a full part in the life of the school is required.

A two-bedroomed flat is available and the salary will be above London Burnham, according to experience and qualifications.

Government superannuation.

The School is an Educational Trust with a Board of Governors.

Please apply in writing enclosing a curriculum vitae and giving the names of two referees to the Headmaster.

Other Assistants

BUCKINGHAMSHIRE
DAVENIES SCHOOL
Beaconsfield
I.A.P.S. Day School
Required in September, 1978, a TEACHER for MATHEMATICS to C.E. and P.S.S. Normal supervisionary duties, and assistance with all games required.

Burnham Scale and Government Superannuation. House available for married person.

Apply to Headmaster giving full details, and the names of two referees.

SOUTH BUCKS
CALDICOTT
Senior post vacant in flourishing boys' Preparatory School in September 1978. A teacher is required for Senior and Middle School Maths together with a little elementary Science. The applicant should also be able to offer games coaching in Cricket, Rugby and Hockey, the latter is essential. Other extra curricular interests would be beneficial. The vacancy is residential but no married accommodation is available. Salary in excess of Burnham Scale 1 and for an applicant with Preparatory School experience, in excess of Scale 2.

Apply Headmaster, Caldicott, Farnham Royal, Bucks.

CORNWALL
TRURO CATHEDRAL SCHOOL
PREPARATORY DEPARTMENT
Required for April or September, a TEACHER of C.E. MATHEMATICS and SCIENCE. Burnham Scale. House available.

Apply Headmaster, with curriculum vitae and names of three referees.

SHROPSHIRE
PACKWOOD HAUGH
Ruyton XI Towns, Shrewsbury
Required in September, a young and experienced TEACHER, preferably a GRADUATE of MATHEMATICS, to teach Common Entrance and Middle School work. Ability to take 1st Game Rugger an advantage. Burnham Scale. Single/possibly married accommodation.

Apply in writing, with names of two referees, to the Headmaster.

WILTSHIRE
PINEWOOD SCHOOL
Bourton, Swindon, Wilts
Junior MATHEMATICS TEACHER required in September, 1978, to teach seven to 10-year-olds. Willingness to teach other subjects at this level desirable. Some experience preferred.

Accommodation available.

Write, giving details, to the Headmaster elect.

Modern Languages

Heads of Department

RUGBY
BILTON GRANGE
Dunchurch
MODERN LANGUAGES TEACHER (Graduate) required, starting 1978 or 1979, who could take over the department. Teaching mainly French up to C.E. and P.S.S. but also German. Proven skill and experience in a good Preparatory School is essential.

Full details from the Headmaster, to whom applications, together with the names of referees, should be sent.

Other Assistants

BELFAST
CABIN HILL
(Preparatory School for Campbell College)
(330 boys age eight to 14)
ASSISTANT MASTER/MISTRESS required for Summer Term, 1978, to teach FRENCH. Temporary appointment for one term, in the first instance. Ministry of Education Scale. Could be resident; living-out allowance for non-resident staff.

Applications, as soon as possible, giving the names of two referees to The Headmaster, Cabin Hill School, Knock, Belfast BT4 3HJ.

CLWYD
RHOSNWAITH(?)
I.A.P.S. school requires for April a suitably qualified person to teach FRENCH to P.S.S. level, with some Latin. Candidates should be willing to help with games and the usual supervisory duties.

Post can be resident or non-resident. Burnham Scale 1, D.E.S. superannuation.

Apply in writing to the Headmaster, Rhosnwaith School, Dolwen, Abergele, Clwyd. Dolwen 267.

OXFORD
MOULSFORD PREPARATORY SCHOOL
I.A.P.S. Weekly Boarding and Day Pupils
FRENCH TEACHER required in September to take charge of French throughout this expanding boys Prep School. Ability to help with Latin and English an advantage. Games and other interests preferred. Great scope for enthusiastic person in this riverside setting.

Single accommodation could be available.

Burnham Salary Scale.

Please apply in writing to The Headmaster, Moulsford Preparatory School, Wallingford, Oxon, OX10 9HR.

SOUTH BUCKS
CALDICOTT
Exciting position for a loyal and dedicated Teacher in a flourishing boys' Preparatory School in Bucks. Post vacant in September, 1978, to teach Upper and Middle School Geography and Middle School French. Games would be an asset but not essential, whilst extra curricular interests would be invaluable. Salary in excess of Burnham Scale 1 with free board and lodging for single person. No married accommodation available. Preference will be given to applicants with previous experience in boys' preparatory school. Apply Headmaster, Caldicott, Farnham Royal, Bucks.

Music

Heads of Department

CHELTENHAM
DEAN CLOSE JUNIOR SCHOOL
Cheltenham GL51 6QS
(Co-educational day, boarding school)
DIRECTOR OF MUSIC required for September on the resignation of Roger Brooks to set up a music centre in Bromsgrove.

Applicants must be prepared to share in boarding duties and assist with activities.

Apply by March 6, to the Headmaster, naming two referees. The post of Assistant Director of Music has also recently been advertised.

MERSEYSIDE
BIRKENHEAD PREPARATORY SCHOOL
(220 days boys; five to 11)
Required for September, qualified teacher to be in charge of MUSIC. This is a new post and will include class music, choir and small orchestra. Pianist/Violinist preferred. Ability to teach some General subjects or help with Games an additional recommendation. Burnham Scale, D.E.S. Superannuation.

Apply with full curriculum vitae and the names and addresses of two referees to the Headmaster, Birkenhead School (Preparatory Department), 117 Beresford Road, Birkenhead, before 3rd March, 1978.

Physical Education

KENT
DOVER COLLEGE JUNIOR SCHOOL
(I.A.P.S. Co-educational, five to 13½)
Required for September, 1978, PHYSICAL EDUCATION SPECIALIST to assist in the teaching of PHYSICAL EDUCATION, major games and swimming throughout the school and in the coaching of the Football, Rugby and Cricket teams.

Candidates should be unmarried and prepared to be resident in one of the school boarding houses.

Applications with curriculum vitae and the names of two referees to the Headmaster, D.C.J.S., 52 Shorncliffe Road, Folkestone, Kent.

NORWICH
NORFOLK BOYS' PREPARATORY SCHOOL
Requires for September, qualified TEACHER of PHYSICAL EDUCATION and GAMES. School games are Rugby, Hockey, Cricket and Athletics. Swimming pool and Gym. new Sports Hall.

Apply in writing, with names of referees, to The Headmaster, Town Close House Preparatory School, Norwich NR2 2LR.

Science

KENT
TORMORE SCHOOL
Deal, Kent
Required for September, 1978, a qualified TEACHER of SCIENCE throughout the school. Ability to coach games an advantage. Burnham Scale. Resident or non-resident.

Apply to the Headmaster with the names and addresses of two referees.

Other than by Subject Classification

BEDFORD
BEDFORD LOWER SCHOOL
(200 boys, 11 to 13)
I.A.P.S.
Required in September, 1978: A GRADUATE to teach GEOGRAPHY and GENERAL SUBJECTS throughout the school. Preference given to applicants able to teach Mathematics and coach games, particularly rugby football.

Bedford School Salary Scale.

Further details may be obtained from the Head Master, Bedford School, Burnaby Road, Bedford MK40 2TU, to whom application should be made, together with details of qualifications and experience and the names of two referees.

BERKSHIRE
PAPPLEWICK, ASCOT
170 boys (mainly boarding)
Qualified MASTER, resident/non resident, required September, to teach GENERAL SUBJECTS, boys nine to 11, also top Cricket and/or Rugby. Burnham Scale. Government Superannuation.
Apply with full curriculum vitae to the Headmaster.

BERKSHIRE
CHEAM SCHOOL
A qualified MASTER is required in April or September as a class teacher in the nine to ten-year-old group in this boarding preparatory school for 140 boys. The senior Geography teaching could be combined in this appointment. Salary above Burnham Scale 1 recommendations.

The successful applicant must be prepared to play his part in the school's games and out-of-school activities.

For further details apply to The Headmaster, Cheam School, Headley, Newbury.

BUCKINGHAM
AKELEY WOOD SCHOOL
Required in September, a qualified and experienced TEACHER for a small class of Upper Infants. Ability to play the piano an advantage.

Apply in writing with two references and full curriculum vitae to The Headmaster, Akeley Wood School, near Buckingham.

CAMBRIDGESHIRE
ST. JOHN'S COLLEGE SCHOOL
Grange Road, Cambridge CB3 9AB
Qualified CLASS TEACHER required September, 1978, for 20 five to six-year-olds. Skills in games, music or other out-of-school activities a recommendation.

Burnham salary; state superannuation.

Applications with curriculum vitae with names of two referees and stamped self-addressed envelope to the Headmaster.

CHESHIRE
ASSISTANT TEACHER required in April for leading boys' I.A.P.S. Preparatory School, to teach GENERAL SUBJECTS. Out-of-school interests, games or swimming, an asset.

Good salary; pleasant accommodation. Would suit bachelor.

Apply with names and 'phone numbers of referees to Headmaster, Leas School, Hoylake, Cheshire.

DUMFRIESSHIRE
Girls' school requires in April a RESIDENT TEACHER offering GEOGRAPHY or HISTORY or GENERAL SUBJECTS plus MUSIC.

Situated in lovely countryside but also near town centre.

Please apply to the Headmistress, St. Kieran's School, Moffat, giving curriculum vitae and names of two referees.

ESSEX
MALDON COURT PREPARATORY SCHOOL
(Coeducational day school: A.H.M.P.S. recognized; 150 children; four to 11 years)
Silver Street, Maldon, Essex
CM9 7QE
Form TEACHER for five to six-year-olds required for September.

Essex County Council salary scale.

Applications with curriculum vitae and names, addresses of two referees, to the Headmaster by March 18.

GLOUCESTERSHIRE
Versatile, enthusiastic TEACHER for I.A.P.S. school in Cotswolds required in September to teach FRENCH, LATIN and GAMES to 11 and 12-year-old boys. Accommodation offered.

Apply Headmaster, Beaudesert Park, Minchinhampton, Gloucestershire. Nailsworth 2073.

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts, WD6 3BT
Direct Grant Independent. 830 girls FORM TEACHER for Lower School, seven to nine-year-olds, required from September, 1978, to teach GENERAL SUBJECTS.

Please apply to the Headmistress with curriculum vitae, testimonials and names of two referees.

KENT
KING'S SCHOOL
Rochester
JUNIOR SCHOOL
(210 boys eight to 13: I.A.P.S.)
Required for September, 1978, resident ASSISTANT who, in addition to class teaching, is able to coach major games and generally play a constructive role in raising the standard of basic games skills. For this post ability in the classroom and willingness to be fully involved in the community are of more importance than the particular teaching subjects in which the candidate is qualified.

Further details may be obtained from the Master of the Junior School, St. Margaret's House, St. Margaret's Street, Rochester ME1 1TT, to whom applications should be made, including full details, teaching subjects offered and the names of two referees.

KENYA
ST. ANDREW'S SCHOOL
Turi
(I.A.P.S.)
JUNIOR TEACHERS and HEADS of DEPARTMENTS for HISTORY and GEOGRAPHY for September 1978. Some Senior FRENCH for one of these posts.

See Overseas Appointments.

LONDON
ASSISTANT MISTRESSES required September 1978, to teach 5-6 year and 7-9 year age group in recognized Girls' Preparatory School. Salary, Burnham Scale.

Application and testimonials to the Headmistress, St. Christopher's School, 32 Belsize Lane, N.W.3.

MIDDLESEX
ORLEY FARM SCHOOL
South Hill Avenue, Harrow, Middlesex
Pre-preparatory Department
Required for September 1978, a TEACHER with qualification and experience, to take reception class of 4 year olds.

Application to the Headmaster, with curriculum vitae and names of two referees.

OXFORD
RYE ST. ANTONY SCHOOL
Independent R.C. Boarding and Day School for Girls.
Required in April, qualified TEACHER, R.C., resident, to teach GENERAL SUBJECTS to 10 year olds and HISTORY to second-year level.

Apply with curriculum vitae and references to the Headmistress, Rye St. Antony School, Pullen's Lane, Headington Hill, Oxford OX3 0BY.

SHROPSHIRE
PACKWOOD HAUGH
Ruyton XI Towns, Shrewsbury
Required for September, qualified TEACHER to be responsible for ENGLISH for the eight/nine-year-olds together with the possibility of other subjects to suit the successful applicant.

Burnham Scale.

Single accommodation available. Apply in writing with names of two referees to the Headmaster.

SOMERSET
PYRLAND HALL
KING'S COLLEGE, TAUNTON,
JUNIOR SCHOOL
Required in September, 1978, a young, qualified TEACHER at this boys' preparatory school, to teach GENERAL SUBJECTS, though some FRENCH would be useful.

A games player, particularly a cricketer, would be most welcome, but energy and enthusiasm are more important.

Residence possible for a bachelor.

For further details write to Headmaster, Pyrland Hall, Taunton, Somerset.

SURREY
ST. CHRISTOPHER'S SCHOOL
41 West Street, Farnham
Wanted for April, 1978, young qualified TEACHER for KINDERGARTEN form of 4-5-year-olds. Some experience with this age group and ability to play the piano desirable.

Please apply in writing to the Headmistress, giving names of two referees and S.A.E. if reply is required.

SUSSEX
TEACHER required for September, 1978, to coach CRICKET and SOCCER and to teach LATIN or SCIENCE in a co-educational preparatory school. Resident or non-resident. Burnham Scale.

Apply Headmaster, Glengorse and Hydneye, Battle, Sussex. Telephone: 2020.

WILTSHIRE
ST. MARY'S SCHOOL
Calne, Wiltshire
Required in September, 1978, qualified JUNIOR TEACHER for small classes of 6 to 8-year-olds (at St. Margaret's). Ability to help with games essential. Interest in Guides a further recommendation. Resident preferred.

YORKSHIRE
HILL HOUSE SCHOOL
Doncaster
(I.A.P.S. Day School. Pupils aged 4-13)
Required for September, 1978, TWO qualified Infant TEACHERS, one to take the Reception Class, the other a class of five to six year olds. Some experience preferred.

Burnham Scale. Non-resident.

Please apply in writing with full details of qualifications and experience and the names of three referees to the Headmaster, Hill House School, Rutland Street, Doncaster DN1 2JD.

QUALIFIED NURSERY SCHOOL Teacher, experienced and enthusiastic, wanted for long established, happy, small private nursery school. Mornings only. Excellent salary. Reply in writing to Mrs. Marshall, 12 Stanley Crescent, London, W.11.

Colleges of Further Education

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
BARNFIELD COLLEGE (LUTON)
New Bedford Road, Luton,
LU3 2AX
HEAD of SCHOOL of FOOD TECHNOLOGY and FASHION
Applications are invited for this Grade IV post, vacant from September (following the promotion of the present holder) from suitably qualified persons with sound lecturing and administrative experience in Further/Higher Education, and substantial industrial experience in either the Hotel and Catering or the Fashion and Clothing fields. Salary (under review): £7,240 to £8,124 per annum.

Further particulars and form of application (S.A.E.) from the Principal at the above address, to be returned within 14 days of the appearance of this advertisement.

BRENT
(London Borough of)
WILLESDEN COLLEGE OF TECHNOLOGY
HEAD OF DEPARTMENT OF AUTOMOBILE ENGINEERING
(GRADE VI)
Applications are invited for the above mentioned post which is currently available. The college is a major centre for technological education, and the Department of Automobile Engineering, which is one of the largest of its type in the country, is one of three Engineering departments.

Candidates should be suitably qualified and have extensive experience in Further/Higher education, as well as a good knowledge of the transport industry.

The Department is Grade VI, and the salary for the post will be in the range £8,931 to £9,495 (including London Area payment and 1976 and 1977 supplements).

Application forms and further particulars may be obtained from The Chief Administrative Officer, Willesden College of Technology, Denzil Road, London NW10 2XD, tel. 01-459 0147, to whom the completed forms should be returned within two weeks of the appearance of this advertisement.

Relocation assistance available in approved cases.

MERSEYSIDE

THE ST. HELENS COLLEGE OF TECHNOLOGY
Water Street, St. Helens,
Merseyside, WA10 1PZ
Principal: C. P. Gray, B.A.

HEAD OF DEPARTMENT
Grade III
ADULT EDUCATION AND GENERAL STUDIES

This is a newly created post arising from a re-organization of the work of the College. Applications are invited from Graduates who should also possess a teaching qualification. Candidates should have significant experience in a relevant area of work and be able to demonstrate successful organizational and administrative experience.

Salary: £6,723 to £7,515 including supplements.

Application forms and further particulars are available from the Principal, to whom they should be returned not later than Friday, March 10th, 1978.

WAKEFIELD (City of)
(Metropolitan District Council)
WHITWOOD MINING AND TECHNICAL COLLEGE
HEAD of MECHANICAL ENGINEERING DEPARTMENT
(Grade IV) £6,786 to £7,632 plus supplements.
Applications are invited from suitably qualified persons for the above post, with duties to commence 1st September, 1978. Candidates should possess an appropriate degree and/or professional qualification in Mechanical Engineering and have had wide experience in Industry and Further Education.

Requests for application forms and further details (accompanied by a S.A.E.) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned by 24th March, 1978.

NORTH YORKSHIRE COUNTY COUNCIL

PRINCIPAL

SCARBOROUGH TECHNICAL COLLEGE

Applications are invited for the above post which will be vacant from September 1, 1978, following the retirement of the present Principal.

The College is accommodated in purpose-built premises approximately one mile from the centre of Scarborough and offers a wide range of courses in Engineering, Construction, Catering and Health, Business Studies and Arts and Adult Education.

The salary will be in the range for Group 5 Principals, currently £9,508 plus a supplement of £180.

Further details are available on receipt of a stamped addressed envelope from the County Education Officer, County Hall, Northallerton, North Yorkshire DL7 8AE. Completed applications should be returned by March 10, 1978.

Metropolitan Borough of

WIRRAL

FURTHER EDUCATION APPOINTMENTS

WIRRAL COLLEGE OF ART AND DESIGN AND ADULT STUDIES

Applications are invited for the post of

PRINCIPAL

of the above College (Group 3).

Application forms and further details from the Director of Education, Municipal Offices, Cleveland Street, Birkenhead, Merseyside. (Telephone 051-647 7020 Ext. 131) returnable by 10 March.

SOUTH-EASTERN EDUCATION AND LIBRARY BOARD
NORTHERN IRELAND

LISBURN TECHNICAL COLLEGE

PRINCIPALSHIP

Group IV. Salary Placing £9,124 plus £180 salary supplement
Applications are invited for the post of Principal which will become vacant at the end of the current academic year on the retirement of the present Principal, Mr. D. Wright, J.P., C.Eng., M.I.Mech.E., F.R.S.A.

Lisburn Technical College is a well established and expanding College of Further Education. In its main buildings and outcentres it provides Further and Adult Educational Services for an area reaching from suburban Belfast to rural Co. Antrim and Co. Down. The main College is located in the quiet, prosperous town of Lisburn some 10 miles from the City of Belfast.

The Principalship of Lisburn Technical College is a challenging and demanding post which offers an opportunity to influence the development and extension of Further Education activities which are taking place in Northern Ireland.

The successful candidate would normally be expected to take up post on 1st August, 1978.

Further particulars and application forms may be obtained from the Chief Officer, South-Eastern Education and Library Board, 18 Windsor Avenue, Belfast BT9 6EF. Telephone 661188. Applications should be forwarded to reach the Board by 1.30 p.m. on Tuesday, 14th March, 1978.

Canvassing will entail disqualification.

AMENDED ADVERTISEMENT

The Queen's College, Glasgow

1 Park Drive, Glasgow G3 6LP

Senior Lecturer Educational Technology

(Re-advertisement)

The College needs an experienced and well qualified person whose central responsibility will be to assist staff and students in their improvement of learning and teaching, in addition to supervising audio-visual and technical facilities.

Salary range: £6,504 to £7,239 (bar) to £8,220 per annum (including supplements awarded under Phases I and II of the Pay Policy).

Further details and forms of application may be obtained from The Principal, to whom completed forms should be returned not later than Friday, March 10, 1978.

COLLEGES OF FURTHER EDUCATION continued

Other Appointments

AVON COUNTY
WESTON-SUPER-MARE TECHNICAL COLLEGE
DEPARTMENT OF GENERAL AND SOCIAL STUDIES

LECTURER Grade I, in COMMUNICATION and HUMAN RELATIONS with special responsibility to BEC Courses. Applicants should preferably be graduates with a teaching qualification. This post calls for a high degree of adaptability, as well as proven ability to teach linguistic and social skills.

Details and application form from the Principal.

BEDFORDSHIRE
EDUCATION SERVICE
DUNSTABLE COLLEGE
DEPARTMENT OF BUSINESS AND GENERAL STUDIES

Wanted from 1st May, 1978, LECTURER Grade I to teach BUSINESS STUDIES, including Economics and Statistics.

Applicants should be GRADUATES in business subjects and have recent teaching experience.

Salary (under review): within scale £2,913 to £4,869.

Further details from Principal, Dunstable College, Kingsway, Dunstable, Beds (Tel. 60491). Closing date 6th March, 1978.

BERKSHIRE
(Royal County of)
NEWBURY COLLEGE OF FURTHER EDUCATION
Oxford Road, Newbury
Tel.: 0635 42824
DEPARTMENT OF TECHICAL STUDIES

Applications are invited for the following post to commence 5th September, 1978:

LECTURER in PRODUCTION ENGINEERING to teach Workshop Technology and associated subjects to Technicians and Craft Courses.

Forms of application and details of post may be obtained from the Principal, to whom completed forms should be returned within 14 days of publication of advertisement.

BERKSHIRE
(Royal County of)
READING COLLEGE OF TECHNOLOGY
King's Road, Reading RG1 4HJ
Telephone: Reading 583501
DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING

Applications are invited for the post of LECTURER I which has been created by the upgrading of a member of staff to Principal Lecturer.

Candidates for this post are expected to be Graduates or Corporate Members of an appropriate Institution. They should have both teaching and industrial experience.

Salary is in accordance with Burnham F.E. Scale. Assistance with housing and removal expenses will be given.

Further particulars and application forms, which should be returned within 10 days of the appearance of this advertisement, can be obtained from the Registrar of the College.

BERKSHIRE
(Royal County of)
READING COLLEGE OF TECHNOLOGY
King's Road, Reading RG1 4HJ
Telephone: Reading 583501
Department of Civil, Mechanical and Production Engineering

Applications are invited for the post of LECTURER Grade I to teach MOTOR VEHICLE subjects in the CGLI Motor Vehicle courses and the practical work in the integrated training courses; to start 1st May, 1978.

Appropriate Motor Vehicle educational qualification, previous teaching experience and/or a teaching certificate are required.

Salary is in accordance with the Burnham F.E. Scale. Assistance with housing and removal expenses will be given.

Further particulars and application forms, which should be returned within 10 days of this advertisement, can be obtained from the Registrar of the College.

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
BIRMINGHAM COLLEGE OF FOOD AND DOMESTIC ARTS
Summer Row, Birmingham B3 1JB
DEPARTMENT OF DOMESTIC ARTS
LECTURER I in GENERAL STUDIES (ENGLISH)

Required as soon as possible, a LECTURER I to work in the GENERAL STUDIES sub-section of the department and able to teach English at all levels. Teaching experience desirable and breadth of interest essential.

Salary scale: £2,913 to £4,869 (including pay supplements). Commencing salary according to qualifications and experience.

For further particulars and application form, apply to the Principal at the above address. There is a scheme for assistance with removal expenses.

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
BIRMINGHAM COLLEGE OF FOOD AND DOMESTIC ARTS
Summer Row, Birmingham B3 1JB
DEPARTMENT OF NURSERY NURSING
LECTURER I—EDUCATION TUTOR FOR NATIONAL NURSERY EXAMINATION BOARD COURSES

The person appointed will work as one of a team of staff involved in the training of student Nursery Nurses. She will be responsible for teaching and tutoring groups of students in Child Development and Child Education.

Applicants should be qualified Nursery/Infant teachers with an interest in teaching young adults.

Salary Scale: £2,913-£4,869 (including supplements). Commencing salary according to qualifications and experience.

Further particulars and application forms can be obtained from the Principal to whom they should be returned as soon as possible.

There is a scheme for assistance with removal expenses.

BOLTON
BOLTON TECHNICAL COLLEGE
Principal:
A. G. Peace, B.Sc., Ph.D., C.Eng., M.I.E.E., F.Inst.P.
FOOD TECHNOLOGY DEPARTMENT
LECTURER GRADE II — APPLIED SCIENCE IN FOOD TECHNOLOGY

Applications are invited from suitably qualified persons for the appointment of LECTURER Grade II. The person appointed will be expected to teach APPLIED SCIENCE and FOOD TECHNOLOGY to O.N.D. and College Diploma level standards.

Applicants should be suitably qualified, and have some industrial and teaching experience.

Salary: Lecturer II, £3,279 to £5,493 plus supplements of £312 plus £132 to £180 in accordance with schedules 1 and 2 of Statutory Instrument 1501.

Application forms and further particulars may be obtained from the undersigned to whom completed forms must be returned by 3rd March, 1978.

Senior Administrative Officer, Bolton Technical College, Manchester Road, Bolton BL2 1ER.

BRENT
(London Borough of)
WILLESDEN COLLEGE OF TECHNOLOGY
DEPARTMENT OF ELECTRICAL ENGINEERING

Applications are invited for the following post in the Department of Electrical Engineering from 1st September, 1978.

PRINCIPAL LECTURER to teach ELECTRICAL POWER subjects on T.E.C. programmes and C.E.I. Part II courses.

To be responsible for specific aspects of departmental administration.

Applicants should have an appropriate degree, or equivalent, and chartered engineer status. Good industrial, teaching and college administrative experience is required.

Salary: £6,834 to £7,530 (bar) and then to possible maximum of £8,472. Inclusive of London allowance and cost-of-living awards.

Application forms and further particulars may be obtained from: The Chief Administrative Officer, Willesden College of Technology, Denzil Road, London NW10 2XD. Telephone: 01-459 0147. To whom the completed forms should be returned within two weeks of the appearance of this advertisement.

Relocation assistance available in approved cases.

CAMBRIDGESHIRE
PETERBOROUGH TECHNICAL COLLEGE

Required for September 1st, 1978:—

LECTURER GRADE I IN HAIRDRESSING

to teach Hairdressing Practical and Theory to City and Guilds 760 full-time and part-time students.

Teaching experience desirable. Ability to teach manicure and boardwork preferable.

Salary according to Burnham Scales, with starting point according to previous experience and qualifications.

Forms of application and further particulars available from the Principal, Peterborough Technical College, Park Crescent, Peterborough, PE1 4DZ, to whom completed forms should be returned as soon as possible.

CHESHIRE
MID-CHESHIRE COLLEGE OF FURTHER EDUCATION
Hartford Campus, Northwich
Cheshire CW8 1LJ
DEPARTMENT OF GENERAL STUDIES

Applications are invited for the following posts:

LECTURER Grade I in GENERAL and COMMUNICATION STUDIES

LECTURER Grade I in GENERAL STUDIES and LANGUAGES

Further particulars and application forms are available from the Principal, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

DERBYSHIRE
COUNTY COUNCIL
ADULT LITERACY SERVICE

Applications are invited for the appointment of full-time TUTOR ORGANIZER based at the former College of Further Education, Normanton Road, Derby.

Salary: Burnham F.E. Lecturer Scale I, currently £2,469 to £4,377 (plus salary supplements of between £444 and £492).

The tutor organizer will be responsible for publicising the work of the service, the recruitment of students and tutors and overall supervision in the Derby area.

Further particulars and application forms may be obtained by sending a stamped addressed envelope to the Director of Education, County Offices, Matlock, Derbyshire DE4 3AG, to whom completed forms should be returned within three weeks of the appearance of this advertisement.

DERBYSHIRE
COUNTY COUNCIL
HOME CRAFTS EDUCATION SERVICE

Salary: Lecturer II of the scale of salaries for Teachers in Farm Institutes and for Teachers of Agricultural Subjects. Currently £3,763 to £5,447 (including supplements).

Applications are invited for the appointment of PRINCIPAL of the HOME CRAFTS EDUCATION SERVICE (formerly known as the Rural Domestic Economy Service), based in Derby. The Service provides advice, demonstrations and in-service teacher training courses in many activities connected with the home and nutrition for a wide range of people throughout the County.

The vacancy arises as a result of the retirement of the present Principal.

Further particulars and application forms may be obtained by sending a stamped addressed envelope to the Director of Education (F/RH), County Offices, Matlock, Derbyshire DE4 3AG, to whom completed forms should be returned not later than three weeks from the appearance of this advertisement.

DERBYSHIRE
NORTH EAST DERBYSHIRE COLLEGE OF FURTHER EDUCATION

Applications are invited for the post of DEPUTY HEAD of the MINING DEPARTMENT from 1st September, 1978.

The successful candidate will hold a degree or its equivalent in some branch of Mining, have a varied experience in the Mining Industry and be a member of an appropriate professional Institution or Association.

Teaching experience is essential and should be supported by a Certificate or Diploma in Education.

Salary will be paid in accordance with the Senior Lecturer Scale within the range £5,523 to £6,447 per annum.

Further particulars and an application form can be obtained from: The Principal, North East Derbyshire College of Further Education, Rectory Road, Clowne, Chesterfield, Derbyshire, S43 4BQ and completed forms should be returned to him within fourteen days of the appearance of this advertisement.

DEVON
COLLEGE OF FURTHER EDUCATION
Plymouth

Applications are invited for posts of LECTURER I IN [illegible] COMMUNICATIONS (2 posts) to teach technician students on full time and day release courses. The posts are available from September 1978 (Post No. 78/2).

Candidates must have [illegible] academic qualifications and a [illegible] knowledge of modern communication equipment and Radar. Experience of either Marine or aeronautical installations will be an advantage.

Salary up to £4,04[illegible] point dependent upon qualifications and previous experience).

Application forms and further particulars (S.A.E. please) from The Senior Administrative Assistant, College of Further Education, [illegible] Road, Devonport, Plymouth [illegible] Telephone Plymouth [illegible] Ext. 20.

CITY OF COVENTRY

COVENTRY TECHNICAL COLLEGE

Applications are invited from suitably qualified persons for the following posts, to be effective from the 1st May, 1978, or as soon as possible thereafter:

SENIOR LECTURER IN LANGUAGES

to take responsibility for the teaching development and administration of a variety of language courses and classes within the Department of Business and General Studies. Applicants should have graduate qualifications in two languages (from German, French or Spanish) with experience of language teaching in schools and/or further education.

LECTURER GRADE I IN GAS SERVICE ENGINEERING

to teach Service Engineer (Gas) or Distribution (Gas) to Craft and Engineer level, with possible involvement in teaching T.E.C. "Gas Services" programmes to Certificate and Diploma level.

LECTURER GRADE I IN MECHANICAL ENGINEERING

applicants should be well qualified with good industrial experience, and be able to contribute to at least one of the following areas of work: Production Engineering, Mechanical Engineering, Project Work.

Salary:		
	Lecturer Grade I	£2,913-£4,869 per annum
	Lecturer Grade II	£3,744-£5,985 per annum
	Senior Lecturer	£5,523-£6,447 per annum

Starting point commensurate with qualifications and experience. Application forms may be obtained from the Principal, Coventry Technical College, Butts, Coventry, CV1 3GD, to whom they should be returned by Friday, March 10, 1978.

SHEFFIELD EDUCATION

Granville College
Granville Road, Sheffield S2 2RL
Telephone 70271
(ext 211)

Department of Catering Technology and Hairdressing

(I) Required for 1st May, 1978, or as soon as possible thereafter, LECTURER, GRADE I, in Food Production.

Department of Art and Design

(II) Required as soon as possible, a LECTURER, GRADE I, MACHINE PRINTING, to teach Lithography and Letterpress mainly to City and Guilds 518 course and Graphic Design students. Applicants should be suitably qualified and have had appropriate industrial experience.

Salary Scale:

Lecturer, Grade I, within the range £2,469-£4,377 per annum, plus (I) £312 and (II) £132-£180 annual salary supplements.

Application forms, together with further particulars are obtainable from the Chief Administrative Officer (foolscap s.a.e.) and must be returned to the college within 14 days of the publication of this advertisement.

Cyngor Sir
DYFED
County Council

EDUCATION AUTHORITY

FURTHER EDUCATION COLLEGE, FELINFACH

Applications are invited for the post of

Horticultural Lecturer/Adviser

Degree, Diploma or other suitable qualifications in Horticulture essential. Some teaching and practical experience desirable. Ability to speak Welsh desirable.

Salary: Lecturer Grade 1, Burnham F.E. Scales. Appropriate travelling and subsistence allowance in accordance with County Scale.

Applications are invited for the post of

Rural Home Economics Lecturer/Adviser

Degree or Diploma in Home Economics essential. Some teaching experience desirable. Ability to speak Welsh desirable.

Salary: Lecturer Grade 1, Burnham F.E. Scale. Appropriate travelling and subsistence allowance in accordance with County Scale.

Details of both posts and application forms available from the Principal, Further Education College, Felinfach, Lampeter, Dyfed SA48 8AF. Applications to be returned to the Principal by the 2nd March, 1978.

W. J. Phillips, Director of Education

COLLEGES OF FURTHER EDUCATION continued

EALING
(London Borough of)
NORWOOD HALL INSTITUTE OF HORTICULTURAL AND AGRICULTURAL EDUCATION
LECTURER I in RURAL and ENVIRONMENTAL STUDIES

A lecturer I is required for the Schools Section at Norwood Hall from 3rd April, 1978, or as soon as possible to assist in work in the primary and secondary age range.

Experience in the educational use of small animals in schools and in Biology at Secondary level would be an advantage. Car essential.

Salary: Burnham Further Education Lecturer I, plus London Weighting.

Application forms and further details from the Principal, Norwood Hall, Norwood Green, Southall, Middlesex. Telephone: 01-574 2261.

Closing date for receiving completed application forms: 3rd March, 1978.

EAST SUSSEX
COUNTY COUNCIL

Ref. 78/5.—LECTURER for ELECTRICAL and ELECTRONIC WORK to first year trained in our engineering industry training centre.

Vacant now.

Salary: Lecturer Grade I, £2,961 to £4,869 per annum, depending on qualifications, training and industrial/teaching experience.

Details and form, returnable by [illegible] Monday March 13, 1978, [illegible] the Principal, Hastings College of Further Education, Archery Road, St. Leonards-on-Sea TN38 0HX.

EXETER
EXETER COLLEGE
Hele Road, Exeter EX4 4JS
THE CENTRE FOR TECHNICAL AND SIXTH FORM STUDIES
Principal, P. H. Merfield, M.A.(Cantab.)
DEPARTMENT OF BUSINESS STUDIES
LECTURER GRADE I IN LAW

Applications are invited for the post of Lecturer I in Law for a wide range of courses including G.C.E. / O.N.D. / H.N.C. / H.N.D./Legal Executives. Candidates must have a degree or a professional qualification in Law and preferably be teacher trained.

FACULTY OF TECHNOLOGY
DEPARTMENT OF ENGINEERING
LECTURER GRADE I IN WORKSHOP SUBJECTS

Applications are invited for the post of Lecturer I in Workshop Studies—especially Welding.

Salary scale: Lecturer I, £2,913 to £4,869.

Application forms and further particulars for both posts from the Principal (S.A.E., please) to be returned as soon as possible.

GATESHEAD
(Metropolitan Borough Council)
GATESHEAD TECHNICAL COLLEGE
LECTURER I in AUTOMOBILE ENGINEERING
(Possibly two posts)

Candidates for the above post should possess a full Technological Certificate in Automobile Engineering and preferably membership of the I.M.I. or I.R.T.E. Good industrial experience is essential. Teaching experience or a teaching qualification would be an advantage.

Salary will be in accordance with the Further Education Burnham Report 1976, as amended, i.e. £2,469 to £4,377 per annum plus the Phase I and Phase II pay supplements.

Application forms and further particulars may be obtained from the Principal, Gateshead Technical College, Durham Road, Gateshead NE9 5BN, to whom completed forms must be returned within 10 days from the date of appearance of this advertisement.

GLOUCESTERSHIRE
INSTITUTE OF HIGHER EDUCATION
GLOUCESTER CITY COLLEGE OF TECHNOLOGY
DEPARTMENT OF MECHANICAL ENGINEERING

An AUTOMOBILE ENGINEERING LECTURER Grade I is required as soon as possible and at the latest by 1st May, 1978, to lecture in Heavy Vehicle Technology, Light Vehicle Technology and Associated Studies in the C.G.L.I. courses 380, 381 and R.T.I.T.B. Integrated Courses up to Part III standard.

Appropriate recognized qualifications and good practical experience is essential. Teacher training and/or teaching experience is desirable.

Salary: £2,913 to £4,869 per annum including supplements, depending upon qualifications, training and experience.

Further details and an application form may be obtained from the Registrar, Gloucester City College of Technology, Brunswick Road, Gloucester, GL1 1HU (S.A.E.).

HAMPSHIRE
FAREHAM TECHNICAL COLLEGE
Bishopsfield Road, Fareham

For September, 1978:

LECTURER I in SOCIAL WORK and RELATED STUDIES.

Salary: £2,469 to £4,377 plus £312 plus 1977 supplement.

Details and application forms from Principal. Send S.A.E.

HARROW
HARROW COLLEGE OF FURTHER EDUCATION
Uxbridge Road, Hatch End HA5 4EA
Tel.: 428 0121, ext. 31.
LECTURER II, HEARING IMPAIRED UNIT

LECTURER required to take charge of this Unit which is located in its own premises on the college site. Ability to develop existing work in fields of Lip Reading, Basic Education, Manual Communications, and support services for the deaf is essential.

Application forms and further particulars can be obtained from the Principal's Secretary. Closing date to receive application forms March 6.

HERTFORDSHIRE
ST. ALBANS COLLEGE
29 Hatfield Road, St. Albans, Herts AL1 3RJ
(Tel.: 60125)

LECTURER Grade I to teach ENVIRONMENTAL STUDIES up to G.C.E. "A" level standard (London Board) and to take responsibility for the development of the subject at the college. Ability to assist in the teaching of Biological subjects up to "A" level is also necessary. The post is available from 1st September, 1978.

Application forms and further details may be obtained from the Principal at the college. Completed application forms should be returned by 10th March, 1978.

Waltham Forest College

Lecturers Grade I

Posts tenable from September, 1978.
Salary: Lecturer Grade I from £2,913 to £4,869 plus £297 London Allowance p.a.

Department of Sciences

CHEMISTRY AND BIOLOGY to teach mainly on G.C.E. "O" and "A" Level courses and on T.E.C. courses.

Applicants should be prepared to teach both subjects to Advanced Level.

MATHEMATICS AND COMPUTER SCIENCE to teach Mathematics and Computer Science to a wide spectrum of students from City & Guilds 747 to G.C.E. "A" Level.

Applicants should be graduates preferably with teacher training.

Department of Technology

BUILDING to teach on City & Guilds and T.E.C. courses.

Candidates should have a qualification in a building craft and/or in general building/structures.

MOTOR VEHICLE WORK to teach practical and theoretical subjects up to Part II Technicians level. Applicants (male or female) must have suitable City & Guilds qualifications and sound practical experience.

Department of Health Education, Art and Fashion

HEALTH EDUCATION. Must be suitably qualified to teach Human Development to Pre-Nursing and N.N.E.B. courses, and make some contribution to the Health Education Certificate and Diploma in Nursing courses.

SOCIAL SERVICES to teach on In Service Social Work and full-time pre-service courses. Qualifications and experience in Residential and/or Field Social Work are essential, and teaching experience desirable.

Department of Business Administration

ECONOMICS AND COMMERCE to teach G.C.E. "O" and "A" Level.

SECRETARIAL STUDIES. A qualified teacher (male or female) able to offer Pitman or Teeline shorthand, typewriting and office skills to Advanced level.

Department of General Education

ENGLISH to teach all level of English, particularly R.S.A., G.C.E., "O" and "A" Level and servicing other Departments.

Closing Date: 10th March, 1978.

Application forms and further details available from The Principal (Staffing), Waltham Forest College Forest Road, London, E-17 4JB. Telephone No. 01-527 2311 Ext. 259.

London Borough of
Waltham Forest

HERTFORDSHIRE
COUNTY COUNCIL
CASSIO COLLEGE
Langley Road, Watford
DEPARTMENT OF ACADEMIC AND SOCIAL STUDIES

Required soon as possible:

(1) LECTURER II in SOCIAL WORK. Candidates should be professionally qualified social workers with sound experience in a Social Service Agency. Teaching experience desirable.

The successful applicant will be required to act as Course Tutor to the CSS course and be involved in the teaching and development of other social service courses, presenting an integrated and multi-disciplinary approach to social work education.

For informal discussions please contact Mr Donnelly—Watford 24362, ext. 60.

(2) LECTURER I in GOVERNMENT and Sociology to teach "O" and "A" level. Applications invited from graduates with teaching certificate and experience.

Salary: In accordance with Burnham FE Report plus London Fringe Allowance.

Further details and application forms from Principal upon receipt of S.A.E.

LONDON
INNER LONDON EDUCATION AUTHORITY
HACKNEY COLLEGE
DEPARTMENT OF BUILDING

LECTURER GRADE II in BRICKWORK required to teach theory and practice up to CGLI Advanced Craft Certificate level and to take charge of the Brickwork Section.

Applicant should be suitably qualified and have sound industrial experience.

Salary on an incremental scale within the range £3,279 to £5,493 plus £402 Inner London Allowance and supplement of between £444 and £492. Starting point will depend on qualifications, training and experience.

Application forms obtainable from/returnable to Senior Administrative Officer, Hackney College, Dalston Lane E8 3LJ. (Tel.: 01-985 8484, 16 lines.) Closing date, March 10, 1978.

LONDON
INNER LONDON EDUCATION AUTHORITY
HAMMERSMITH AND WEST LONDON COLLEGE
Airlie Gardens, Campden Hill Road, London W8 7AF

LECTURER I for PHYSICAL EDUCATION and RECREATION (including OUTDOOR ACTIVITIES).

Applications are invited from suitably qualified trained and experienced teachers for this post to be available to the college as a whole.

The successful applicant will be expected to teach across a wide range of students, adapting and developing content and methods of teaching as appropriate.

Appointment to commence 1st September, 1978.

Salary scale: Lecturer I on an incremental scale within the range £2,469 to £4,377 plus £402 Inner London Allowance and supplement of between £444 and £492, starting point depending on qualifications, training and experience.

Application forms and further particulars obtainable from the Senior Administrative Officer (K) to be returned within two weeks from date of advertisement.

IPSWICH
SUFFOLK COLLEGE OF HIGHER AND FURTHER EDUCATION

Required as soon as possible, two posts:

Post No. 5/78.—LECTURER Grade I in ELECTRICAL ENGINEERING to teach electrical engineering principles and, possibly, some control engineering.

Post No. 5/3.—LECTURER Grade I in PRODUCTION ENGINEERING to teach workshop techniques at technician level.

Salary scale: £2,469 to £4,377 plus supplements.

Further details and application forms are obtainable from the Principal, Suffolk College, Rope Walk, Ipswich IP4 1LT, to whom completed forms should be returned by March 10, 1978. Please enclose a large stamped addressed envelope and quote post number.

ISLE OF WIGHT
COLLEGE OF ART AND TECHNOLOGY
DEPARTMENT OF GENERAL AND BUSINESS STUDIES

LECTURER I (Male or Female) to assist with the teaching of BEC modules at general and national levels to full-time and part-time courses. Applicants should be able to offer either ENGLISH and COMMUNICATION STUDIES or BOOK-KEEPING/ACCOUNTING as principal subject. In both cases ability to assist in the development and teaching of other related BEC modules is essential.

Applicants should have appropriate qualifications at graduate or professional level and good business experience. A teaching qualification or teaching experience is desirable.

Salary scale Lecturer I £2,911-£4,869 per annum (includes supplements).

Assistance with removal expenses.

Further details and application forms from the Registrar, Isle of Wight, College of Arts and Technology, Medina Way, Newport, Isle of Wight, PO30 5TA.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
WEST KENT COLLEGE OF FURTHER EDUCATION
Brook Street, Tonbridge, Kent
DEPARTMENT OF OFFICE ARTS

LECTURER I/2 required in September, 1978, to teach FRENCH at all levels to students on Bilingual Secretarial Courses.

Experience with R.S.A. and L.C.C. Language examinations for secretaries essential.

Ability to offer a second foreign language and a period of residence with business experience in Europe would be an advantage.

Application forms and further details available from the Chief Administrative Officer, West Kent College of Further Education, Brook Street, Tonbridge, Kent.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY AND MAIDSTONE COLLEGE OF TECHNOLOGY
DEPARTMENT OF BUSINESS
LECTURER II in PUBLIC ADMINISTRATION.

LECTURER II in PUBLIC ADMINISTRATION required for 3rd April, or as soon as possible at the Maidstone Centre. Appointee will be expected in addition to plan the new B.E.C. courses in Public Administration and to take responsibility for their day-to-day running. Salary scale £3,279-£5,493 plus £312 and £180 supplements.

LECTURER I in BUSINESS STUDIES.

LECTURER I in BUSINESS STUDIES able to teach General Principles of English Law and Mercantile Law: ability to teach a non-law subject would be an advantage. The appointee will be based at the Horsted, Chatham Centre, but may be required to undertake some teaching at the Maidstone Centre. Salary scale £2,601-£4,057 plus £312 Supplement.

Application forms and further details for both posts available from the Principal, Medway & Maidstone College of Technology, Horsted, Maidstone Road, Chatham, Kent ME5 9UQ, to whom completed application forms should be returned by Friday, 10th March, 1978.

Telephone Medway (0634) 41001.

LANCASHIRE
EDUCATION COMMITTEE
FURTHER EDUCATION

Forms/further details from/returnable to: District Education Officer, Education Office, Gothic House, Accrington. S.A.E. please. Closing date 6th March, 1978.

ACCRINGTON AND ROSSENDALE COLLEGE

1st May, 1978, to teach HUMAN GROWTH and DEVELOPMENT to Home Management and Family Care Students. Lecturer 1.

LANCASHIRE
EDUCATION COMMITTEE
FURTHER EDUCATION

Forms/further details from/returnable to District Education Officer, Education Office, Gothic House, Accrington. Closing date: March 6, 1978.

ACCRINGTON AND ROSSENDALE COLLEGE

As soon as possible, FOOD and BEVERAGE SERVICE. LECTURER II

To teach PROFESSIONAL COOKERY and related subjects.

LECTURER I

LANGUAGE TUITION CENTRE
COLLEGE OF SECRETARIAL AND ENGLISH STUDIES
26-32 Oxford Street, London W1A 4DY

TEACHER of ENGLISH as a second language required from May 1, 1978.

Students attending the college have an intermediate standard in English.

Applicants for this post should have had experience of teaching the written language by a grammatical approach.

Ability to teach general commercial terminology and elementary business studies would be an advantage.

Salary according to qualifications and experience.

Long paid holidays.

Apply in writing to Mr. J. R. Fairhurst.

LEICESTERSHIRE
SOUTH FIELDS COLLEGE OF FURTHER EDUCATION
Aylestone Road, Leicester
Principal, R. W. G. Beech B.A.
SCHOOL OF PRINTING

LECTURER I required from 1st May, 1978, or as soon as possible thereafter to teach Screen Process Printing and associated subjects. Applicants should be suitably qualified and a teacher training qualification would be an advantage.

Further details from the Principal.

LEICESTERSHIRE
SOUTH FIELDS COLLEGE OF FURTHER EDUCATION
Aylestone Road, Leicester
Principal: R. W. G. Beech, B.A.
DEPARTMENT OF BUILDING

Applications are invited for the following posts:

(a) SENIOR LECTURER responsible for TROWEL TRADES

(b) SENIOR LECTURER responsible for PAINTING AND DECORATING

Duties to commence 1st September, 1978.

Applicants should be well qualified and have had wide industrial and teaching experience.

Further details on receipt of an S.A.E. from the Principal to whom completed applications should be sent within 14 days of the appearance of this advertisement.

LINCOLNSHIRE
GRANTHAM COLLEGE FOR FURTHER EDUCATION
Stonebridge Road, Grantham, NG31 9AP

Required as soon as possible: LECTURER Grade II in COMPUTER SCIENCE qualified in the subject (and preferably with a teaching qualification) to teach to G.C.E. O and A level Computer Science. Possible help with the development of BEC and TEC requirements in this field may be required.

Apply to the Principal directly by letter within 14 days of this advertisement.

LOTHIAN
REGIONAL COUNCIL
NAPIER COLLEGE OF COMMERCE AND TECHNOLOGY

LECTURER (A) IN CAREERS GUIDANCE

Salary on Scale £3,696 to £6,643 (Bar) to £7,006

To lecture to the full-time Diploma Course in Careers Guidance and run short courses for practising Careers Officers.

Applicants should possess a Degree/Honours Degree and/or a relevant professional qualification and have had experience in the Careers Service.

Application forms and further particulars from the Academic Registrar, Napier College of Commerce and Technology, Colinton Road, Edinburgh EH10 5DT.

STEVENSON COLLEGE OF FURTHER EDUCATION

LECTURER (B) IN BIO-MEDICAL SCIENCES

LECTURER (B) IN BIOLOGY

LECTURER (B) IN CHILD DEVELOPMENT

LECTURER (B) IN SOCIOLOGY

Salary on Scale £3,119 to £4,870.

Application forms and further particulars from the Registrar, Stevenson College of Further Education, Bankhead Avenue, Sighthill, Edinburgh EH11 4DE. Telephone number: 031-453 7111.

LONDON BOROUGH OF HARINGEY

Tottenham College of Technology

High Road,
N15 4RU
01-802 3111

Principal: F. C. Thurling, B.A.(Hons), A.C.I.S., F.R.S.A.

LECTURER GRADE I in

ELECTRICAL INSTALLATION COURSES

Required as soon as possible in the Department of Engineering, to teach City and Guilds Craft courses.

Candidates must have a genuine interest in education and be suitably qualified. Persons applying should have had several years of relevant experience in the Electrical Industry.

Salary: Lecturer, Grade I. Within the range of £3,315 to £5,271 inclusive. (Starting salary according to qualifications and experience).

100 per cent of approved removal expenses may be paid to the successful candidate.

Application forms and further details from the Principal, returnable within 14 days of the advertisement.

BARNSLEY METROPOLITAN BOROUGH COUNCIL
COLLEGE OF TECHNOLOGY

Applications are invited from suitably qualified persons for the following posts:—

(1) Education and Resources Division

LECTURER, Grade 1, ASSISTANT TUTOR/LIBRARIAN. Applicants should be qualified librarians. Teaching experience and/or a teaching qualification would be an advantage.

(2) Department of General and Communications Studies

LECTURER, Grade 1, in GENERAL AND COMMUNICATION STUDIES. To assist with the teaching of these subjects throughout the college.

(3) Department of Mining and Electrical Engineering

LECTURER, Grade 1, in MINING ENGINEERING to teach a variety of mining subjects to the basic craft and technicians course. Good industrial experience and academic qualifications essential: a teaching qualification or teaching experience is desirable.

Application forms and further particulars obtainable from the Principal, College of Technology, Church Street, Barnsley S70 2AN (S.A.E., please), to be returned not later than 14 days from the appearance of this advertisement.

BARNSLEY
Metropolitan Borough

LEEDS
BARNSLEY
SHEFFIELD

Exeter College
of Art and Design

Lecturer II
in Three-Dimensional Studies.

To teach basic principles of 3D Studies to intending B.A. Fine Art and Design students.

Lecturer II (Half full-time)
in Design Studies

To teach a general introductory course in Design to Foundation students.

It is hoped that the applicants training and experience will reflect the relevant breadth needed to encompass these aims. Previous teaching experience essential for the full-time post. The half-time post is initially for one year but may be extended.

Salary Scale for full-time £3,774 to £5,985 (inclusive of supplements).

Stamped addressed envelope for details and application form to Chief Administrative Officer, Exeter College of Art and Design, Earl Richards Road North, Exeter EX2 6AS.

DEVON

SCOTTISH COUNCIL FOR RESEARCH IN EDUCATION

Research Assistant

Applications are invited for the post of Research Assistant to work on a study, partly funded by the Social Science Research Council, of the social construction of careers in secondary school teaching. Interview and survey methods will be used in the research. Applicants should be social science graduates, preferably with some experience of research and/or teaching. The post is tenable for three years, salary being within the range £2,599 to £3,012 with placement according to qualifications and experience.

Further details and application forms are available from the **Administrative Officer, Scottish Council for Research in Education, 16 Moray Place, Edinburgh EH3 6DR.**

Closing date for applications is March 3, 1978.

CHARTERED ACCOUNTANT

Research and education in a professional firm

A Chartered Accountant with several years' post-qualification experience in a professional office or in the academic field is required by a substantial city firm of chartered accountants to take charge of its department responsible for technical research (other than taxation), operating standards and the recruitment and training of personnel engaged in auditing and accountancy work.

A high level of knowledge of current accounting and auditing practice and of continuing developments in the profession will be required.

The successful applicant will have the ability and personality needed to justify admission to the partnership after a probationary period. The commencing salary will not be less than £10,000 per annum.

Reply to Box TES 3206, The Times WC1X 8EZ.

THE OPEN UNIVERSITY

Research Appointments

Assistant Scientific Officer Engineering Mechanics

We are looking for a graduate (or holder of an equivalent qualification) to assist members of the academic staff with their research work. He or she should preferably have a background in mechanical engineering and experience of working in a research team, and of organising research. A knowledge of mini-computer programming and hardware is essential, together with some experience of practical instrumentation. He or she must be able to work without supervision and will be able to call on the assistance of technicians and the services of the workshops. The successful candidate will be encouraged to pay a vital part in starting new research projects appropriate to the interests of the Engineering Mechanics discipline. Ref: (EM3).

Assistant Scientific Officer Tactile Diagrams

This is a temporary post, for one year only. It involves the creation of tactile material for blind students studying at the University. This will entail the assessment of select course material for translation into tactile form, the building of master diagrams and the reproduction of copies using a Thermoform duplicator, and the evaluation of the effectiveness of this material to the visually impaired student's study.

Applicants should have good educational qualifications and preferably some experience of working with visually impaired people. Some practical ability would be useful, but the successful applicant will receive training at the National Mobility Centre, Birmingham, in the appropriate diagram and map-making skills. This post is unusual in English Higher Education and presents exciting opportunities for the development of new techniques for the teaching of visually impaired people. Ref: (TD3).

Salary for both posts will be on the 1B scale for Research and Analogous staff, currently £2,904-£4,190, but under review, plus pension benefits, over six weeks' holiday and good social and sporting facilities.

Application forms and further particulars are available, by postcard request please, from The Personnel Manager, The Open University, P.O. Box 75, Walton Hall, Milton Keynes, MK7 6AL, or by telephone from Milton Keynes 63868 (24-hours answering service). Closing date for applications: 10.3.78.

COLLEGES OF FURTHER EDUCATION continued

MID GLAMORGAN
EDUCATION AUTHORITY
LECTURING STAFF
YSTRAD MYNACH COLLEGE OF FURTHER EDUCATION
School of Musical Instrument Making and Repair

Required as soon as possible LECTURER, Grade I, to work in the section concerned with the making and repair of STRINGED INSTRUMENTS of the VIOLIN FAMILY. Ability to make and/or repair other instruments an advantage.

Applicants are required to provide evidence of a high level of craftsmanship, good experience and appropriate qualifications.

Application forms, to be returned by March 10, 1978, obtainable, on receipt of a stamped, addressed, foolscap envelope from the District Education Officer, District Education Office, County Council Offices, Ystrad Mynach, Hengoed.

Canvassing will disqualify.

MERTON
(London Borough of)
MERTON TECHNICAL COLLEGE

LECTURER in MUSICAL INSTRUMENT TECHNOLOGY, in the Department of General Education and Science.

A mature, experienced craftsman is required to be concerned with the organisation and development of courses and the day to day working of the College's musical instrument workshops.

The lecturer must be able to make a substantial contribution to the teaching of relevant craft skills to a very high standard.

An appointment may be made at the level LI or LII according to qualifications and experience.

Salary: Lecturer I—within the scale £2,781-£4,689 (including 1976 supplement), plus 1977 supplement, plus £402 London Allowance.

Lecturer II—within the scale £3,891-£5,805 (including 1976 supplement) plus 1977 supplement, plus £402 London Allowance.

Application form and further particulars available from the Chief Administrative Officer, Merton Technical College, Morden Park, London Road, Morden, Surrey, to be returned within two weeks of the appearance of this advertisement.

R. Greenwood, M.A., F.R.S.A., Director of Education and Clerk to the Governors.

NEWHAM
(London Borough of)
EAST HAM COLLEGE OF TECHNOLOGY
High Street South, London E6 4ER
Principal, K. R. Bishop, B.Sc. (Econ.), F.R.S.A.

LECTURER I IN COMPUTING AND DATA PROCESSING

Applications are invited from those suitably qualified, preferably with appropriate commercial/industrial experience.

Salary: £2,913 to £4,869 plus £402 per annum London allowance. (Supplements included.)

Application forms and further details may be obtained by writing to the College Administrative Officer, enclosing a self-addressed envelope.

Completed forms should be returned within 14 days of the appearance of this advertisement.

NEWHAM
(London Borough of)
EAST HAM COLLEGE OF TECHNOLOGY
High Street South, London E6 4ER
Principal, K. R. Bishop, B.Sc. (Econ.), F.R.S.A.

LECTURERS IN GAS ENGINEERING

A LECTURER II to teach all aspects of the engineering technology associated with the Distribution of Gas.

Applicants should be suitably qualified, have wide experience of of modern gas distribution practice and membership of an appropriate institution.

A LECTURER I to teach Distribution Engineering in City and Guilds courses. Ability to teach associated subjects at craft level would be an advantage.

Applicants should be suitably qualified, have wide practical experience in gas distribution and be familiar with the latest techniques in this field.

Appointments will be made from September 1, 1978, and in the following salary ranges, which are at present under review.

LECTURER II, £3,743 to £5,985.
LECTURER I, £2,913 to £4,869.
Plus £402 London allowance. (Supplements included.)

Application forms and further details may be obtained by writing to the College Administrative Officer, enclosing a self-addressed envelope.

Completed forms should be returned within 14 days of the appearance of this advertisement.

NEWHAM
(London Borough of)
EAST HAM COLLEGE OF TECHNOLOGY
High Street South, London E6 4ER
Principal, K. R. Bishop, B.Sc. (Econ.), F.R.S.A.

LECTURERS in HEATING and VENTILATING

A LECTURER II to teach all aspects of Heating, Ventilating and Air-conditioning at technician level.

Applicants should be suitably qualified, have wide industrial experience and preferably membership of an appropriate institution.

A LECTURER I to teach fitting and welding to Heating and Ventilating craft students.

Applicants should be suitably qualified and have wide experience in industry.

Appointments will be from 1st September, 1978, and in the following salary ranges, which are at present under review.

Lecturer II: £3,743 to £5,985 per annum, plus £402 London Allowance.

Lecturer I: £2,913 to £4,869 per annum, plus £402 London Allowance.

(Supplement included.)

Application forms and further details may be obtained by writing to the College Administrative Officer enclosing a self-addressed envelope.

Completed forms should be returned within 14 days of the appearance of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
DEPARTMENT OF TECHNOLOGY

Applications are invited for the post of SENIOR LECTURER to teach engineering subjects and to assist in the administration of the engineering courses in the department. Candidates should be suitably qualified and have a wide experience in the engineering field.

Salary: £5,505 to £6,447.

Application forms and further details may be obtained from the Principal, Scarborough Technical College, Lady Edith's Drive, Scarborough. Applications should be returned within 14 days of the appearance of this advertisement.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
NORTH TYNESIDE COLLEGE OF FURTHER EDUCATION
Embleton Avenue, Wallsend, NE28 9NJ
Tel Wallsend 624081
Principal: Mr. D. Garside, B.Sc.

Required for 3rd April, 1978,
DEPARTMENT OF COMMUNITY SERVICE STUDIES
LECTURER—Grade 1 in HEALTH and WELFARE SUBJECTS.

The post entails responsibility for the teaching of the physical development of the young child to Nursery Nurses and Child Care students. The successful candidate will be required to work with a team of three other lecturers, under the direction of the Head of Department, dealing with Child Education and Child Health subjects.

Applicants must be S.R.N. trained, teaching experience and/or qualifications desirable. The teaching of health and hygiene to other groups, e.g. Caterers and Hairdressers is also an essential part of the work of the Department.

Salary: £2,913-£4,869 (inc. all Supplements).

Assistance with removal expenses available in approved cases.

Application forms and further details are available on receipt of a S.A.E. from the Principal to whom they should be returned within 14 days of the appearance of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
BEESTON COLLEGE OF FURTHER EDUCATION
High Road, Beeston, Nottingham NG9 4AH

LECTURER Grade I in BUSINESS STUDIES required as soon as possible. Applicants should be able to offer Economics and, if possible, Computer Studies and Automatic Data Processing to the level of the Ordinary National Diploma in Business Studies. Preference will be given to candidates with relevant business experience.

Salary scale: £2,469 to £4,377 plus supplements of £312 per annum and £132-£180 per annum (dependent upon basic salary). Entry point on the scale according to qualifications and experience.

Application forms and further particulars are available from the Principal at the college (telephone: Nottingham 223361).

Closing date: 6th March, 1978.

Stranmillis College, Belfast

Principal: James Pomfret, M.A., B.Sc., M.Ed.

Stranmillis College is wholly concerned with the preparation of men and women for teaching in nursery, primary and secondary schools, mainly through B.Ed. Degree courses of three or four years. There is a three-year Certificate course in three practical subjects only, and a post-graduate course. The College is co-educational and non-denominational; there is no religious test. In September 1978 there will be about 920 students.

The College is pleasantly situated in an attractive wooded site of some 46 acres, in a quiet residential neighbourhood on the southern outskirts of the City of Belfast. New building projects to the value of £2½ million have been completed in recent years.

LECTURER OR SENIOR LECTURER IN HANDICRAFT

Applications are invited from men for the appointment from September 1, 1978, with good qualifications and teaching experience, possibly in Applied Science, Technology and Craft Design. Other qualifications will be considered. There are courses for the Certificate in Education and for the B.Ed. General Degree with Handicraft as a main subject.

Salary Scale: £3,279 to £6,417 plus £492 under first two stages of the Pay Code, with a further review expected from April. Placing initially according to experience.

Assistance with removal expenses from outside Northern Ireland.

Further information about the College and appointment, with form of application may be obtained from The Secretary, Stranmillis College, Belfast BT9 5DY.

Applications should be received not later than Friday, 17th March, 1978.

The Open University

ACADEMIC APPOINTMENTS

Lectureships

Technology

We have posts in the following subject areas:

- **Design**
- **Electronics and Communications**
- **Engineering Mechanics**
- **Materials**
- **Systems**

Applicants should have an interest in more than one of these subject areas and be able to demonstrate teaching, research and industrial experience, and the ability to communicate in writing. (Ref: LT3)

Psychology of Education

The first task will be to remake the course "Personality and Learning". Applicants should have knowledge of and interest in one or more of the following: Child development; psycholinguistics; personality theory; classroom processes; adolescence; educational and psychological measurement; educational research. Preference will be given to those with published research in these areas. (Ref: LE3)

Religious Studies

The Faculty of Arts needs a Lecturer to share in the updating of existing courses, particularly "World Religion", and in the preparation and maintenance of interdisciplinary courses. A wide range of competence in religious studies is required, preferably combined with a specialist qualification related to Hinduism, Buddhism or Islam. (Ref: LR3)

Staff Tutors

Staff Tutors are concerned with tutorial aspects of the University's courses. Their duties include liaison with central academic staff involved in writing and evaluating courses; assistance to the Regional Director in the appointment, training and supervision of part-time tutors; tuition in study centres, day schools and residential Summer Schools as required. There will be considerable evening work and travel. Applicants should be honours graduates, and preferably have had experience of teaching in the Higher Education sector.

We currently have four vacancies:

1. **Location: S.E. England. Faculty: Technology.** (Ref: TSE3)
2. **Location: London. Faculty: Technology.** (Ref: TL3)

For posts 1 and 2 we shall consider applicants with an academic background in Design, Electronics, Systems, or Engineering Mechanics.

3. **Location: East Anglia. Faculty: Mathematics.** (Ref: TM3)

We are looking for expertise in statistics, computing or applied mathematics.

4. **Location: Northern Ireland. Faculty: Arts.** (Ref: TA3)

For this post, applicants should have general competence in Arts disciplines other than History or Art History.

All Lecturer and Staff Tutor posts are permanent. Initial salary will be within the range £3,333-£4,100 on the Lecturer scale (which is under review), except in case of secondment. There are USS and other benefits.

Course Co-ordinators

In our system, Course Co-ordinators are the vital link men and women between the academic authors, who create the course, and the operational staff who put them into production and distribute them to students. Called upon to perform an administrative task, they also need an interest in the subject and will be invited to contribute to course development and maintenance.

We have a vacancy in the Faculty of Social Sciences for a geographer, preferably an Honours graduate, who will initially be responsible for the updating of our geography courses "Regional Analysis and Development" and "Fundamentals of Human Geography". (Ref: CS3)

In the Faculty of Technology we need a graduate (final science or engineering graduate or final year undergraduates will be considered) to assist with the development of teaching texts and assessment material for our new Foundation course. (Ref: CT3)

The Post-Experience Courses Unit has two vacancies. Both are for an initial period of three years only. Recent graduates will be preferred and should, if possible, have teaching experience. The courses concerned, "Language Development" and "Curriculum Review and Pupil Assessment", are being produced in the In-Service Education of Teachers Section of the Unit. (Ref: CP3)

The salary for these posts is under review but currently £2,904-£4,811. The national Universities Superannuation Scheme applies and there are attractive benefits, including six weeks' annual leave.

Further particulars for all these posts and an application form are available, by postcard request please, from The Personnel Manager, The Open University, P.O. Box 75, Walton Hall, Milton Keynes, MK7 6AL, or by telephone from Milton Keynes 63868 (24-hour answering service). Please quote the reference number of the post you seek.

Closing date for applications: 10th March, 1978.

LLEGES OF
RTHER EDUCATION
ntinued

SHEFFIELD
STOCKSBRIDGE COLLEGE

WARWICKSHIRE

Hull College
of Higher Education
(0482) 41451

ULTY OF MARITIME AND ENGINEERING STUDIES
PRINCIPAL LECTURERS
ENIOR LECTURERS
GRADE I & GRADE II LECTURERS

The Faculty, which operates an extensive range of courses in maritime studies, has a number of vacancies on its full-time teaching staff, and is seeking to appoint in the following fields:

—Fishing Technology and Simulation.
—Fishing Gear and Materials Technology.
—Navigation and Ship Handling
—Machinery Design, Application and Operation.

Applicants should hold appropriate academic, professional or trade qualifications, and should have had relevant industrial, research or teaching experience. An interest in consultancy and course development will be an advantage.

Appointments will be at the level of Principal, Senior, Grade II or Grade I Lecturer, depending on the qualifications and experience of the successful applicants.

Further particulars and forms of application may be obtained from the Administrative Assistant (Personnel)

WEST SUSSEX
WESTERN AREA
CHICHESTER COLLEGE OF TECHNOLOGY
Westgate Field, Chichester, Sussex

(a) LECTURER I (Salary Scale £2,469 to £4,377 plus £312 plus Phase II Supplement).

Required September (TWO posts) in SECRETARIAL STUDIES to teach SHORTHAND, TYPEWRITING and OFFICE PRACTICE.

(b) LECTURER II (Salary Scale £3,279 to £5,493 plus £312 plus Phase II Supplement).

Required May to teach ACCOUNTANCY and ALLIED SUBJECTS to O.N.C./O.N.D., Professional and Secretarial students. Machine Accounting skills an advantage.

(c) LECTURER II required September to teach ACCOUNTANCY and ECONOMICS to range of courses leading to professional, business and management qualifications. Ability to assist in teaching of Personnel/Industrial Relations/Industrial Law an advantage.

Details and forms from Principal at the College.

Colleges and Departments of Art

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
CANTERBURY COLLEGE OF ART
Principal, G. G. Bellamy, Des.R.C.A.
AUTOGRAPHIC PROCESSES DEPARTMENT

It is intended to compile a Register of available professional Printmakers to teach within the areas of Etching, Lithography and Screen Printing.

Graduates are invited to submit work and visit the Autographic Processes Department.

In the first instance, letters of application should be addressed to G. L. Davies, Lecturer in Charge Autographic Processes, Canterbury College of Art, New Dover Road, Canterbury.

Polytechnics

LONDON
MIDDLESEX POLYTECHNIC
LECTURER II/SENIOR LECTURER/PRINCIPAL LECTURER in DANCE

Applications are invited for a full-time, or two half-time, lecturer(s) in Dance, starting in September, 1978. Two or more of the following specialisms should be offered: Modern dance technique to intermediate level; Dance composition; Ethnic and community dance; the reconstruction of dance works from notation. The appropriate use of notation would be seen as integral to most areas of teaching.

The successful applicant(s) will teach on the Polytechnic's B.A. and B.A. Honours in Performance Arts and on other courses involving dance and dance education. He or she would also contribute to the development of dance within the Polytechnic.

For appointment at PL level candidates must have had degree teaching experience and be able to demonstrate the ability to initiate and conduct research.

Salary scales: Principal Lecturer, £6,729 to £8,367 per annum inclusive; Lecturer II/Senior Lecturer, £4,141 to £7,206 per annum inclusive (pro-rata for half-time appointments).

Please write for full details and an application form, posting first class to: Appointments Officer (ref. A617 A1), Middlesex Polytechnic, Bounds Green Road, London N11 2NQ. Closing date March 13.

Universities

DURHAM
ST. JOHN'S COLLEGE

The College invites inquiries for the unsalaried post of part-time TUTOR to be held in connexion with a research studentship in any subject in the University of Durham from October, 1978. The Tutor will be responsible for the pastoral supervision of students.

The College is a Church College as well as a constituent college of the University.

Applications by 11th March to the Principal, St. John's College, Durham, DH1 3RJ, who will, if necessary, supply information about research work.

EDINBURGH
(University of)
DEPARTMENT OF EDUCATIONAL STUDIES
TEMPORARY LECTURESHIP IN COMPARATIVE EDUCATION

Applications are invited for a temporary lectureship for a period of one year from 1 September, 1978, in the field of Comparative Education. Salary Scale £3,333 to £6,665 per annum.

Applications (six copies), including the names of two referees, should be sent to the Secretary to the University, Old College, South Bridge, Edinburgh EH8 9YL, from whom further particulars may be obtained, by 10 March, 1978. Please quote Reference 1012.

FIJI
UNIVERSITY OF THE SOUTH PACIFIC

Applications are invited for the post of SENIOR LECTURER/LECTURER in ENGLISH (Post 78/2) available in mid 1978. Applicants should possess good academic qualifications as well as teaching experience at University level. Preference will be given to applicants with research experience in TESL. The appointee is to run degree and diploma (sub-degree) courses in theory and methodology of TESL, undertake and stimulate research in the area and take active part in short-term courses within the Institute of Education to improve standards of English throughout the region.

Salary scales: Senior Lecturer, F$11,178 to F$13,309 per annum. Lecturer, F$7,610 to F$10,808 per annum (£1 sterling equals F$1.67.) The British Government may supplement salary in range £1,548 to £3,208 per annum (sterling) for married appointee or £318 to £870 per annum (sterling) for single appointee (normally free of all tax and reviewed annually) and provide children's education allowances and holiday visit passages. In addition the University provides 15 per cent gratuity, superannuation contribution, appointment allowance, partly furnished accommodation at a maximum rental at present of 15 per cent of salary.

Appointment will be for a contract period of three years and will be renewable by mutual agreement. Candidates should send three copies of their curriculum vitae, quoting post reference and full personal particulars and names and addresses of three referees to the Registrar, the University of the South Pacific, P.O. Box 1168, Suva, Fiji.

Applicants resident in United Kingdom should also send one copy to Inter-University Council, 90/91 Tottenham Court Road, London W1P 0DT.

Closing date, 3rd March, 1978. Further particulars can be obtained from either address.

LONDON
THE UNIVERSITY
CHAIR OF EDUCATIONAL ADMINISTRATION AT THE INSTITUTE OF EDUCATION

The Senate invites applications for the above Chair. Candidates should obtain further particulars from the Academic Registrar, University of London, Senate House, Malet Street, London WC1E 7HU, before submitting applications (10 copies). Closing date 15 March, 1978.

KENYA
UNIVERSITY OF NAIROBI

Applications are invited for the post of PROFESSOR in the DEPARTMENT of LINGUISTICS and AFRICAN LANGUAGES.

Applicants should have a Ph.D. in General Linguistics and be familiar with current trends in the discipline. Considerable experience in teaching and research, including research interest in African languages at University level is essential.

The appointee will be expected to teach undergraduate and postgraduate courses and to supervise M.A. and Ph.D. dissertations. Specialization in one or more of the following areas will be a definite advantage: Historical, Comparative Linguistics (especially African languages), Sociolinguistics, Psycholinguistics, Applied Linguistics, Stylistics, and English as a second or foreign language.

Salary: K£4,632 to K£5,862 per annum (K£1 equals £1.20 sterling).

The British Government is unlikely to provide salary supplementation and associated benefits. Terms of service include family passages; superannuation and medical aid scheme; subsidized housing and various allowances.

Detailed applications (two copies) with curriculum vitae and naming three referees to be sent to Registrar, University of Nairobi, P.O. Box 30197, Nairobi, Kenya, by 15th March, 1978.

Applicants resident in the United Kingdom should send one copy to Inter-University Council for Higher Education Overseas, 90-91 Tottenham Court Road, London W1P 0DT.

Further details may be obtained from either address.

NIGERIA
UNIVERSITY OF JOS
Jos, Nigeria
FACULTY OF EDUCATION
SPECIAL EDUCATION UNIT

(1) LECTURER IN EDUCATION OF THE DEAF AND PARTIALLY HEARING.

(2) LECTURER IN EDUCATION OF THE VISUALLY HANDICAPPED

Applications are invited for the posts of Lecturer in Education of the Deaf and Partially Hearing and Lecturer in Education of the Visually Handicapped respectively, tenable from 1st September, 1978, or such date as may be arranged. Applicants must have a good Honours Degree, plus a professional and teaching experience with visually handicapped children. The person appointed will be expected to contribute to the on-going undergraduate and postgraduate programmes, so a higher degree and ability to participate in research will be an advantage.

Salary scales are: Lecturer—N4,460 to N6,984 per annum (£4,891 to £6,180 per annum) Senior Lecturer—N7,764 to N8,274 per annum (£6,870 to £7,320 per annum).

In addition, a contract bonus of 25 per cent is payable on contract appointments. Posts are normally tenable for two years in the first instance. Return fares are paid and there is a baggage allowance. The university has its own health facilities and staff school.

Detailed applications (two copies) including a curriculum vitae and naming three referees should be sent by airmail to the Assistant Registrar (Personnel), University of Jos, PMB 2084, Jos, Nigeria. Applicants in the United Kingdom should also send one copy to the Inter-University Council, 90/91 Tottenham Court Road, London W1P 0DT. Further particulars may be obtained from either address.

SHEFFIELD
THE UNIVERSITY
DEPARTMENT OF PROBABILITY AND STATISTICS
SCHOOLS COUNCIL PROJECT ON STATISTICAL EDUCATION (11 to 16)

Applications are invited for the post of DEPUTY DIRECTOR/EVALUATOR.

The person appointed will be responsible for evaluation and will be involved in all aspects of the consolidation and dissemination phase of this project.

Tenable two years from 1st September, 1978, at an appropriate point on the salary range £5,035 to £6,655 (under review nationally).

There is a possibility of secondment by arrangement with the existing employers.

Particulars from the Registrar and Secretary, the University, Sheffield S10 2TN, to whom applications should be sent by 7th March, 1978. Quote Reference R 79/P.

WALES
UNIVERSITY COLLEGE OF NORTH WALES
BANGOR

Applications are invited for the post of PROFESSOR and HEAD of THE SCHOOL of EDUCATION.

The appointment will be from September 1, 1978, or on a date to be arranged, and the salary will be not less than £9,140 per annum (salary under review).

Further particulars can be obtained from the Secretary and Registrar, University College of North Wales, Bangor, Gwynedd LL57 2DG.

Ten copies of the application (one from overseas candidates) together with the names of three referees should be sent to reach the Secretary and Registrar by Friday, March 17, 1978.

UNIVERSITY APPOINTMENTS
are also advertised in
THE TIMES LITERARY SUPPLEMENT

with its world-wide academic readership—the TLS—which is read in 87 countries every week—provides a first-class medium for advertising University Appointments, especially in the Arts and the Humanities. Rates 75p. a line (minimum £2.25), £4.20 a single column centimetre display. To book advertisement space please contact Classified Advertisement Department, The Times Literary Supplement, P.O. Box 7, New Printing House Square, Gray's Inn Road WC1X 8EZ. Telephone 01-837 1234, extension 437.

Fellowships Studentships and Research Awards

CAMBRIDGE
EMMANUEL COLLEGE
ELECTION OF SCHOOL TEACHER FELLOW COMMONER

The Master and Fellows of Emmanuel College propose to elect a school teacher as a Fellow Commoner in the Lent or Easter Term 1979. The purpose of this appointment will be to afford the school teacher elected an opportunity to pursue his or her own intellectual interests and to follow recent developments in his or her own subjects. There are no specific duties attached to the position, and the only conditions of eligibility are that the candidate must be a practising school teacher at the time of application, and must have been teaching for at least ten years. The school teacher Fellow Commoner will be expected to reside in College for the period of Full Term. Free rooms and free meals at High Table will be provided, together with a small grant of about £50.

Application forms, which are available from the College Secretary, Emmanuel College, Cambridge CB2 3AP, should be returned by 31st March, 1978. The candidate should specify the term in which he or she would be free to come and give the names and addresses of two referees.

LONDON
SSRC CONVERSION FELLOWSHIP
SOCIAL ANTHROPOLOGY

The Social Science Research Council's Social Anthropology Committee is offering one conversion fellowship tenable from October, 1978. The purpose of the conversion fellowship is to encourage Ph.Ds from outside the social sciences to "convert" (or more rarely to acquire a second expertise within the social sciences) by taking a Ph.D. in social anthropology.

Fellows are paid on the University lecturer scale.

Applications are invited from Ph.Ds in any discipline other than social anthropology. Candidates should normally be between 25 and 35 years of age and should have completed their pre-conversion postgraduate training in research including the presentation of a doctoral thesis. To be eligible for the fellowship, applicants should intend to pursue research in the field of social anthropology in a department recognised for research training by the Social Anthropology Committee and comply with the residence requirements of the Social Science Research Council, which means applicants (or their spouse) must normally have been resident in the U.K. for three years. Full-time members of staff of U.K. universities are not eligible.

Further details and application forms are available from Elizabeth Ransom, Secretary to the Social Anthropology Committee, Social Science Research Council, 1 Temple Avenue, London, EC4Y 0BD. Telephone 01-353 5252, Ext. 74. Closing date for applications, 15 April, 1978.

ROEHAMPTON INSTITUTE OF HIGHER EDUCATION

A federation of Digby Stuart, Froebel, Southlands and Whitelands Colleges

Applications are invited for the post of

LECTURER II/ SENIOR LECTURER

in

RELIGIOUS STUDIES

at DIGBY STUART COLLEGE (Roman Catholic)

The successful candidate is likely to be a qualified teacher with a degree which includes theology or religious studies together with a higher degree or research related to religious education. Practical teaching experience of religious education will be an advantage. Further research in religious education after appointment will be expected.

Further details and application forms may be obtained from the Principal, Digby Stuart College, Roehampton Lane, London SW15 5PH. Closing date for receiving completed applications: Monday, March 13, 1978.

East Sussex Education Authority

EAST SUSSEX COLLEGE OF HIGHER EDUCATION

CHELSEA SCHOOL OF HUMAN MOVEMENT

Applications are invited for a TEMPORARY LECTURER II for one year from September 1st, 1978, to replace a member of staff on secondment.

Applications should be able to contribute to:

Psychology of skill acquisition or curriculum theory in relation to physical education (B.Ed and B.A. degree courses); supervision of school practice and some of the following areas: athletics, basketball, diving, netball, national dance, lacrosse.

Further information and application forms from:

The Deputy Director, East Sussex College of Higher Education, Milnthorpe Court, 57 Meads Road, Eastbourne, East Sussex, BN20 7QD. Completed forms to be returned by: Monday, March 13th, 1978.

Scale of Salaries for Teachers in Establishments for Further Education applicable.

ABERDEEN
ROBERT GORDON'S INSTITUTE OF TECHNOLOGY

SCHOOL OF SOCIAL STUDIES

LECTURER IN PSYCHOLOGY

for proposed CNAA degree course in Social and Public Administration with Social Work option. Applicants should have Honours or Higher Degree in Psychology.

Salary scale in range £3,688-£6,999 per annum (under review).

Assistance with removal expenses.

Details from Chief Administrative Officer, Robert Gordon's Institute of Technology, Schoolhill, Aberdeen AB9 1FR (0224 574511).

Middlesex Polytechnic

Resident Assistant Hall Manager

AP3 £3,695-£4,073 p.a. inc.

To assist with the efficient running of the student halls of residence at our Trent Park, Cockfosters location in north London. Furnished accommodation is provided.

You should have some experience of management in a comparable post, and hold a recognised qualification (eg MHCIMA).

Please write for full details and an application form, quoting first class to Appointments Officer (ref. 46.18F), Middlesex Polytechnic, Bounds Green Road, London N11 2NQ. Closing date March 10.

ilea INNER LONDON EDUCATION AUTHORITY

Addison Adult Education Institute,

Addison School, Blythe Road, W14

Principal

Full-time

required for September, 1978. The Institute provides non-vocational day and evening classes for men and women in a wide variety of crafts and cultural subjects. Last session enrolments were 18,281. Applicants should have relevant teaching and organising experience.

Salary in accordance with the Burnham (FE) Report. Principal Group 4: £9,318 plus £402 London Allowance and £180 supplement. Assistance may be given towards household removal expenses.

Bethnal Green Adult Education Institute,

229 Bethnal Green Road, E2

Vice-Principal

Full-time

required for September, 1978. The Institute provides non-vocational day and evening classes for men and women in a wide variety of craft and cultural subjects. Last session enrolments were 7,096.

Salary in accordance with the Burnham (FE) Report. Vice Principal Group 3: £7,185 plus £402 London Allowance and £492 supplement. Assistance may be given towards household removal expenses.

Details and application forms returnable by March 8, 1978, from the Education Officer (CEC5), The County Hall, London SE1 7PB (stamped addressed foolscap envelope).

EDUCATION DEPARTMENT

H.M. Borstal Lowdham Grange

Education Officer

This post falls vacant on 1st September, 1978, following the retirement of the present holder. The successful candidate will be Senior of five full-time education staff.

Salary scale, Head of Department Grade II, £5,652 to £6,444 plus supplements of £312 and £180 per annum.

Application form and further details are available from the Director of Education (FS5), Further Education Section, County Hall, West Bridgford, Nottingham NG2 7QP (telephone Nottingham 863366, extension 3208).

Closing date 17th March, 1978.

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

MIDDLESEX LODGE REGIONAL ASSESSMENT CENTRE

Teacher

General Subjects

Burnham Scale 2 plus £564 p.a. Special Allowance and £297 p.a. London Weighting.

We need a mature qualified teacher who can relate to difficult teenage girls and supplement the role of the full-time care staff in maintaining an environment where trust and stability play an important part. Middlesex Lodge accommodates 36 girls in the Main Lodge and 8 in the new Secure Unit. The average stay is 6-8 weeks and the team of 6 teachers led by the Assistant Principal (Education) plays a crucial part in the effective, therapeutic use of the limited time available. Teaching groups are small to permit the planning of individual work programmes and assessment of skills, abilities and attitudes.

Fringe benefits may include 75 per cent removal expenses, 100 per cent legal fees in connection with house purchase, and lodging allowance.

For informal discussion, please telephone the Principal, Mr. Seldon, on Uxbridge 30264.

Application form and further details from:
Personnel Officer, Ref.: SS/26/245XE.

LONDON BOROUGH OF HILLINGDON

Civic Centre,
Uxbridge, Middlesex.
Telephone
Uxbridge 50589.
Closing date 13.3.1978.

UNIVERSITIES
Fellowships
continued

SOCIAL ANTHROPOLOGY STUDENTSHIPS LINKED TO RESEARCH

The Social Science Research Council's Social Anthropology Committee is offering two studentships to be linked to research projects and tenable from October, 1978. The link scheme is intended to provide students of Social Anthropology with the opportunity of gaining a higher degree while "linked" with an ongoing research project which provides him/her with resources, guidance and data.

Applications for a studentship to be linked to a research project should come from the project director/supervisor and the closing date for applications is the 15th March, 1978.

Guidelines for applicants and details of the scheme are available from Elizabeth Ransom, Secretary to the Social Anthropology Committee, Social Science Research Council, 1 Temple Avenue, London EC4Y 0BD, telephone 01-353 5253, Ext. 71.

Colleges of Higher Education

BEDFORDSHIRE
EDUCATION SERVICE
BEDFORD COLLEGE OF HIGHER EDUCATION
SCHOOL OF BUILDING

Applications are invited for appointment to the following post as from September, 1978:—

LECTURER I IN CARPENTRY AND JOINERY

Applicants should be qualified in Carpentry and Joinery and able to teach both technology and practical work to the level of the Advanced Craft Certificate of the City and Guilds of London Institute. Ability to assist with the teaching of Industrial Studies and related subjects to other trades would be an advantage.

Further details and application forms are available from the Director, Bedford College of Higher Education, Cauldwell Street, Bedford MK42 9AH, to be returned not later than March 17th, 1978.

HEREFORD AND WORCESTER
COUNTY COUNCIL
NORTH WORCESTERSHIRE COLLEGE
SCHOOL OF EDUCATIONAL, SOCIAL AND COMMUNITY STUDIES
LECTURER (Grade II) IN SOCIAL WORK

A Lecturer is required to join a team engaged in running the Certificate in Social Service and In-Service Study courses. Applicants should have a social work qualification and experience.

Appointment to date from 1st September 1978.

Salary: £3,744 to £5,905 per annum depending upon qualifications, training and experience.

Please apply to the Director, North Worcestershire College, Burcot Lane, Bromsgrove, Worcs, B60 1PQ, for further particulars and application form. Closing date for applications: 17th March 1978.

IPSWICH

SUFFOLK COLLEGE OF HIGHER AND FURTHER EDUCATION

Required for September 1, 1978
LECTURER GRADE I
PHYSICS

To teach PHYSICS to intermediate levels and one or more aspects of nuclear science.

Applicants should be graduates, preferably with industrial and/or teaching experience.

Salary scale £2,469 to £4,377 plus supplements.

Further details and application forms are obtainable from the Principal, Suffolk College, Rope Walk, Ipswich IP4 1LT, to whom completed forms should be returned by March 10, 1978. Please enclose S.A.E. and quote post number 5/36.

NORFOLK

COUNTY COUNCIL

NORWICH CITY COLLEGE OF FURTHER AND HIGHER EDUCATION

DEPARTMENT OF HOTEL-KEEPING & CATERING

Ref. HC2 SENIOR LECTURER Accommodation Services

Applications are invited from graduates or suitably qualified persons for the post of Senior Lecturer in Accommodation Services. Appropriate industrial and teaching experience essential.

Salary Scale £5,031 to £5,905 per annum plus supplement of £492 per annum. Pay award due 1st April, 1978.

Application forms and further particulars may be obtained by sending a large stamped addressed envelope to the College Secretary, Norwich City College of Further and Higher Education, Ipswich Road, Norwich, Norfolk NR2 2LJ.

SOUTH GLAMORGAN
(County of)
SOUTH GLAMORGAN INSTITUTE OF HIGHER EDUCATION
FACULTY OF TECHNOLOGY
DEPARTMENT OF MECHANICAL AND PRODUCTION ENGINEERING
LECTURER Grade 1 in MECHANICAL/PRODUCTION ENGINEERING
Salary £2,469 plus £312 plus £154 to £4,377 plus £312 plus £180.

Applications are invited for the above post. The main subject areas will be those concerned with T.E.C. Certificate Courses and the Ordinary National Diploma in Technology. An interest in Material Science would be an advantage.

Applicants must be GRADUATES and/or CHARTERED ENGINEERS.

Further particulars and application forms are available from the Deputy Principal, South Glamorgan Institute of Higher Education, Western Avenue, Llandaff, Cardiff, CF5 2YB, to whom they should be returned within 14 days of the appearance of this advertisement.

F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

WINCHESTER

KING ALFRED'S COLLEGE

SCHOOL OF EDUCATION

Applications from well qualified graduates are invited as soon as possible for two posts in the School of Education. Candidates should be prepared to offer expertise in one or more of the following areas.

REMEDIAL EDUCATION

EDUCATIONALLY SUB-NORMAL (SEVERE)

BEHAVIOURAL PROBLEMS/MALADJUSTMENT

ANALYSIS AND EVALUATION OF LEARNING AND TEACHING SKILLS

ORGANISATION AND ADMINISTRATION

Candidates should have relevant school experience, preferably a higher degree in an appropriate field, and the ability to contribute to existing degree, P.G.C.E. and In-Service courses and to assist in the planning and development of courses up to Higher Degree level.

Appointments, which will take effect from September 1, 1978, will be made at Lecturer/Senior Lecturer level according to qualifications and experience.

Further details may be obtained from the Principal. Closing date of applications, March 8, 1978.

Colleges of Education

BRISTOL

A TUTOR IN CHURCH HISTORY

is required from 1st September, 1979, for

WESLEY COLLEGE BRISTOL

a Theological College of the Methodist Church

A secondary interest would be an advantage, e.g., Sociology, Psychology, Education.

The appointment will be of an ordained minister or a lay person, either a Methodist or a member of another church in membership/association with the British Council of Churches.

An application from a Social Scientist with an interest in Church History would be considered.

Further details and application forms from: Rev. C. D. Bacon, Room 186, 1 Central Buildings, Westminster, London SW1H 9NH.

LANCASTER
S. MARTIN'S COLLEGE

Applications are invited for the post of LECTURER/SENIOR LECTURER in MODERN HISTORY to teach to B.A. Hons. level.

The post is to commence on September, 1978.

Candidates should have high academic qualifications and a particular interest in late 19th and 20th century European or World history.

Further details and application forms may be obtained from The Principal, S. Martin's College, Lancaster, LA1 3JD.

Application forms to be returned by March 15.

Adult Education

CAMBRIDGE
WORKERS' EDUCATIONAL ASSOCIATION
EASTERN DISTRICT

is about to make an appointment of a TUTOR-ORGANISER based in Cambridgeshire. Applications are invited from graduates qualified to develop the study of social, political and economic issues.

The present range of salary for this post is: Scale I: £3,057 by two increments to £3,291; Scale II: £3,423 by 12 increments to £5,025, and the starting point within those scales will be according to qualifications and experience.

Forms of application, which must be returned completed by 13th March, 1978, will be sent only in response to requests which are accompanied by a stamped addressed foolscap envelope.

Write: F. M. Jacques, M.A., W.E.A. (Eastern District), Botolph House, 17 Botolph Lane, Cambridge CB2 3RE.

DEVON
SENIOR ADVISER FOR EDUCATION YOUTH AND COMM
SERVICES

For details see "Youth and Community"

HERTFORDSHI
SOCIAL SERVI

Have you thought of c
your career?

Are you interested in
with the mentally hand

We have a vacancy
INSTRUCTOR
BALMORAL ADULT TRA
CENTRE
Clive Way (off
Station Estate,
at a salary of £2,635
per annum (qualific
of £3,323)
Fringe Area allowa

Adult Training Centre
to offer mentally hand
adults a balanced
of work, education
training and we would
happy to consider
a teaching
these posts.
Engineering, Carpentry
Training or Domestic
would be particularly

Further details and
tion forms can be
from the Director of
Services, County Hall
ford, telephone Hertford
extension 5230.

Closing date
1978.

Cheshire

INSTRUCTOR

£2,193-£2,853 (Bar) to £3,009 p.a. plus supplement of between £442-£478 p.a.
Northwich

Required at the Adult Training Centre, Dane Street, Castle, Northwich, a 120 place training centre for mentally handicapped men and women.

We are looking for an energetic and enthusiastic person skilled in handicrafts/light industry who has the ability to instruct mentally handicapped adults in work and social skills.

Applications forms and further details from:

District Officer for Social Services,
Cheshire County Council,
County Offices,
Watling Street,
Northwich CW9 5ET.
Closing date 6th March.

LONDON BOROUGH OF ENFIELD

(a) Housemaster/Mistress

£3,364-£4,762 (non-resident)
£3,262-£4,660 (resident)

(b) Supervisor and Gardener/Supervisor

£3,109-£3,622 (non-resident)
£3,001-£3,515 (resident)

Required at St. Nicholas House Community Home, Enfield (north London), an observation and assessment centre for boys aged 10-17 years, planned to become a regional assessment centre providing future career opportunities.

Post (A)—Applications are invited from persons having a relevant qualification in child care and experience in assisting teenage boys with their various problems. The person appointed will be responsible for a team of Supervisors whose duties are to supervise and encourage boys in a wide range of activities. The Housemaster/mistress will, as necessary, be required to serve as a member of the diagnostic and assessment team of officers. Reference SS/994.

Post (B)—The post of Supervisor presents a challenging job assisting disturbed and delinquent boys in activities outside their educational periods. He/she will be encouraged to contribute to the assessment process. The job is demanding as Supervisors are required to work on a rota basis including alternate weekends and four evenings each fortnight. One of the posts calls for a special interest and experienced in horticulture. Reference SS/3.

Applications are welcome from young and mature persons.

National Conditions of Service apply which include a payment of £2.01 per night for sleeping in. Board and lodgings charges are at present £453 for a single person. Staff training is provided on a continuous basis.

If you would like more information or an informal interview, contact the Officer-in-Charge, Mr. S. Marshall, 01-363 4821 or Mr. F. Davey, 01-366 6565, Ext. 2413. Visits to the house (including a short period of residence for purposes of observation) can be arranged. Reference SS/

ASSISTANT OFFICERS-IN-CHARGE
£3,109-£3,622 (non-resident); £3,001-£3,515 (resident).
ASSISTANT OFFICERS-IN-CHARGE
£3,017-£3,452 (non-resident); £2,910-£3,345 (resident).
HOUSEPARENTS
£2,698-£3,282 (non-resident); £2,596-£3,175 (resident).

Required in community homes in Enfield for children aged 4-16 years accommodating 9-23 children.

Following a review of staffing provision in the Council's community homes applications are invited for these various posts from persons with an understanding and interest in the care of children. For the senior post an appropriate qualification is required and experience of staff and institutional management an advantage.

National Conditions of Service apply and all staff are required to undertake sleeping-in duties for which a payment (currently £2.01 per night) is made.

Informal visits are welcomed and questions answered on 01-366 6565, Ext. 2415. Reference SS/12.

Application forms are available, upon receipt of an s.a.e., from the Director 3XL. Closing date 8th March, 1978. Please quote appropriate reference.
3XL. Closing date 3rd March, 1978. Please quote appropriate reference.

ADULT EDUCATION
Appointments
continued

OXFORDSHIRE

COUNTY COUNCIL

H.M. JUNIOR DETENTION CENTRE
Campsfield House, Kidlington, Oxford

Required from 1st September, 1978, a full-time TEACHER to work in the Education Department of H.M. Detention Centre.

Applicants should have had experience of teaching a range of subjects to the less able (but not necessarily of remedial work). An ability to teach art and pottery would be an advantage.

Application forms and further details are available from the Chief Education Officer, Macclesfield House, New Road, Oxford OX1 1NA, on receipt of a large stamped addressed envelope. Closing date: 13th March, 1978.

EFFIELD
UCATION COMMITTEE
IELD ARTS

for May 1978, or as soon possible afterwards: Full-time WORKER for arts activities an adult education centre situated in an urban area of Sheffield. required in some of the areas: creative or performing arts; administration; community work. Lecturer I scale (£3,913 £4,887 inclusive of Phases I II supplements).

The appointment will be made for a three-year period a possibility of renewal. The was formerly advertised in previous applicants who wish re-apply should write for new

Further details and application (returnable by 10th March from: Chief Education Sheffield Education Leopold Street, Sheffield S1 1RJ.

Community Homes and Associated Institutions

Headships and Deputy Headships

LANCASHIRE

COUNTY SOCIAL SERVICES

FIRST DEPUTY HEAD

MEADOWCROFT COMMUNITY HOME WITH EDUCATION ON THE PREMISES
Pope Lane, Hutton, Preston

Salary Grade £4,755 to £5,016 plus £312 plus £189 salary supplement
Schedule 2, Group III JNC

Meadowcroft is a modern, purpose-built Community Home with Education on the Premises for Adolescent Girls, who, in addition to presenting many other problems, are also pregnant or are already mothers, but are unable to cope with their disadvantaged situation, though wanting to continue with the care of their babies.

Applicants must be in possession of Teaching or Residential Care Qualifications and have had extensive experience of working at a senior level with disturbed and deviant adolescents.

The person appointed will assist in the leadership of a multidisciplinary team including Teachers, Residential Social Workers, Midwives and Nursery Nurses.

An attractive three-bedroomed detached house with garage is available, with appropriate salary deductions.

For informal discussion contact Mr. Coughlin, Head, telephone Preston 45231. Application forms and further details from Director of Social Services, Derby House, Lancaster Road, Preston PR1 2RJ, telephone Preston 54717, extension 2071. Closing date March 10, 1978.

Can you face the challenge?

Domestic Supervisor in an Assessment Centre

Salary £3,695-£4,072 p.a. incl.

Argyle Manor is a 32 place Reception, Observation and Assessment Centre in Ealing W.13. Along with the children the Centre has 23 residential Social Workers, 4 Teachers and up to 19 catering and domestic staff.

We are at present under the leadership of the new officer-in-charge, diversifying a pattern of reception and assessment for children and adolescents by changing the focus from within the Centre only, bringing parents in, sending out our staff, working closely with many other professional services.

Almost all of the staff will be new—to us but not to the work—and the Domestic Supervisor, one of the key people in the officer-in-charge's management team, will be responsible for the domestic management, the catering, the fabric of the building, recruiting, supporting, deploying all the normal staff and a thousand other jobs! Much more, the Domestic Supervisor must understand and be a part of the professional team whose main objective is to offer skilled child care and accurately assess the needs of the children in our care.

Interested? Come and talk it over. 'Phone Robin Fleming, Assistant Director, Residential Homes 01-579 2424, ext. 2415.

Application forms from the Director of Social Services, Room A202, Town Hall Annexe, Ealing W5 2BY. Telephone 01-579 2424, ext. 3350. Please quote reference 48888. Closing date March 3, 1978.

Ealing London Borough

Youth and Community Service

BUCKINGHAMSHIRE
EDUCATION DEPARTMENT
FULL-TIME WARDEN
BOURNE END COMMUNITY CENTRE

Salary: J.N.C. Scale 2 (£3,156-£4,040 per annum) for qualified candidates.

The person appointed will have organisational responsibility for the many sectional groups within the Community Centre but will be expected to devote the major portion of time to development work in the field of youth and community involvement.

Removal expenses of up to £150 payable in approved cases. Application forms and further details from Chief Education Officer, County Hall, Aylesbury HP20 1UZ, on receipt of a stamped addressed envelope. Completed applications to be returned within 17 days of this advertisement.

CAMBRIDGE

THE KELSEY KERRIDGE SPORTS HALL
Queen Anne Terrace, Cambridge
Telephone: (0223) 60791

ASSISTANT MANAGER
(RECREATION)

National Joint Council Scale AP3 (£2,829) plus Phase 1 Supplement (£312) plus Phase 2 Supplement (5 per cent).

Applications are invited from young men and women for this exciting and challenging post.

Specific duties: management, administration of coaching and recreation programme, courses, groups, holiday activities; appointment and management of recreation staff and coaches; training of staff, servicing User Committee; assistance in the staging of major events.

Candidates will be expected to demonstrate versatility and an awareness of the flexible needs of the centre.

For job description and application form, apply to Mr. I. G. Loyshon, Manager, The Kelsey Kerridge Sports Hall, Queen Anne Terrace, Cambridge.

Closing date: 10th March 1978.

CENTRAL BOYS' CLUB

Applications are invited for the post of qualified full-time LEADER for The Central Boys' Club, Liverpool.

Salary Scale J.N.C. 3(B) £4,206-£4,749 per annum.

Application forms and job description forms from J. R. Fitzpatrick, 24 The Albany, Old Hall Street, Liverpool 3.

DIRECTOR FOR YOUTH PROJECT

To introduce boys of eight years and upwards in an East Leeds Housing Estate to Scout orientated activities. Initially a one-year appointment. Scouting experience not essential. Salary within the range of £2,500 to £3,500.

Further details from The County Secretary, Central Yorkshire County Scout Council, 17 Stannmore Crescent, Leeds LS4 2RY.

DORSET
COUNTY COUNCIL
YOUTH SERVICE
TURLIN MOOR YOUTH CENTRE

Applications are invited from suitably qualified and experienced persons for the post of WARDEN at this new purpose-built Youth Centre in Poole opening shortly. The Warden will be required to establish the Centre, and to develop a wide range of activities. There is provision for part-time leader sessions and specialist activity instructors. The Authority offers full support services to new leaders.

Salary within NJC Range 3, £3,903 to £4,389 per annum (inclusive of salary and earnings supplements). Assistance with removal and associated expenses in approved cases.

Send stamped addressed foolscap envelope for details and application form to the Staffing Officer, Education Office, Dorliam House, Richmond Hill, Bournemouth, BH2 6EH. Closing date for applications is 10th March.

ELMBRIDGE
BOROUGH COUNCIL
ELMBRIDGE LEISURE CENTRE
RECREATION SUPERVISOR/LEADER
£3,564 to £3,962 per annum inclusive

This vacancy has arisen as a result of the promotion of the previous post-holder. This Leisure and Sports Complex located on a 30-acre site alongside the River at Walton-on-Thames provides for a wide range of leisure activities including soccer, squash, gymnastics and weight training as well as providing a Sauna/Solarium and restaurant and bar facilities.

The Recreation Supervisor/Leaders will offer basic coaching in a number of sports, assist the Recreation Officer in the control of the educational programme during school hours, and contribute to the general administration of the Leisure Centre Complex. Weekend and evening working will be required on a rota basis.

Applicants (male or female) should hold the Diploma in Physical Education and preferably have coaching experience.

Application forms and further details from the Personnel Department, Elmbridge Borough Council, Council Offices, High Street, Esher, Surrey. Telephone: Esher 68111, Extension 146.

Closing date: 6th March, 1978.

ENFIELD
(London Borough of)
WARDEN
ALAN PULLINGER YOUTH CENTRE

Applications are invited for the post of WARDEN, ALAN PULLINGER YOUTH CENTRE, Southgate, N.14, to maintain and promote a wide variety of activities, with local community involvement, at this purpose-built centre. Applicants must be experienced. Salary (including all allowances) £4,365 to £5,040. Temporary housing (up to two years). 100 per cent removal expenses (£400 maximum), generous relocation costs and lodging allowance where appointee needs to move.

An application form and further particulars are obtainable, upon receipt of a foolscap S.A.E., from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield, EN1 3XQ. The closing date is March 10th, 1978.

HARINGEY
DETACHED YOUTH WORKER

Required for our forward thinking multi-racial borough. You should be an experienced Youth Leader, with qualifications recognised by the J.N.C.

Tact, discretion, and the ability to get on with immigrant youths are essential qualities needed by the successful applicant.

The position involves liaison with courts, social services, housing departments and schools.

Salary will be in accordance with J.N.C. Range 2, i.e. £3,588 to £4,123 inclusive.

For application form, telephone 801 3111, or write to: London Borough of Haringey, Youth and Community Service (Ref. YE/JRW), 476 High Road, Tottenham, N.17.

HARROW
EDUCATION
YOUTH AND COMMUNITY WORKER
£3,453-£4,317

The Youth Service in Harrow is undergoing a period of change and development and the man or woman appointed to this post will play an important part in the development of the service.

Applicants should be fully qualified and have had experience of youth and community work.

Initially the worker will be seconded to Harrow Y.W.C.A./Freeway which has its own premises in Central Harrow. He or she will work as a member of a team of three full-time workers employed in a joint project involving both detached and base work.

Good administrative ability and liking for hard work are important attributes.

For an informal discussion telephone Mr. M. Pickles, telephone 01-863 5611, extension 3885.

Application form from Assistant Controller (Manpower Services) (quoting ref. TLS/1261), London Borough of Harrow, P.O. Box 57, Civic Centre, Harrow, Middlesex HA1 2XF, returnable within 14 days.

HERTFORDSHIRE
COUNTY COUNCIL
MID HERTS DIVISION

Qualified and preferably experienced person required for the post of RURAL YOUTH and COMMUNITY WORKER with particular responsibility for the Cuffley & Northaw Youth Centre. The person appointed will be a member of the Divisional Staff Team and required to provide leadership for the staff and members of this voluntarily managed centre and to develop the Service in a rural area.

Salary, J.N.C. Range 3B, £4,020 by £123 (3) by £120 (1) to £4,509 including supplements and London Fringe Allowance, totalling approximately £642. Graduate Allowance £180 per annum.

Housing may be provided under certain circumstances.

Further particulars and application form from the Youth & Community Office, Mid-Herts College, Welwyn Garden City, Hertfordshire. Telephone Welwyn Garden 26318. Closing date Monday, March 13.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

GRAVESHAM DIVISION

SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend
DA11 7RB

Roll 1,150, mixed. This is a high school within the Thames-side Scheme for reorganization.

Required for September, 1978: TEACHER/YOUTH LEADER at Southfields County Youth Wing. The Youth Wing has its own modern premises. The person appointed will also serve the school part-time in related activities. For both aspects of his/her work it is hoped that leisure pursuits will be a strong interest.

Salary: Burnham Scale 2 for Teachers in Primary and Secondary schools.

Application form from Divisional Education Officer, Divisional County Offices, 132 Windmill Street, Gravesend. Re-advertisement, previous applicants need not re-apply.

LEICESTERSHIRE

COMMUNITY YOUTH WORKER

Required as soon as possible, suitably qualified or experienced person with imagination, energy and enthusiasm to work with Community Educators in the Hinckley Area and to be seconded for an initial period of three years to Hinckley Boys' Club.

Salary, F.E. Lecturer Grade I.

Further information, from and applications (no forms), with the names of two referees, to Area Further Education Officer, Chesterfield House, Station Road, Hinckley, Leics LE10 1HQ, by 10th March, 1978.

LONDON

INNER LONDON EDUCATION AUTHORITY

EBURY BRIDGE YOUTH CENTRE
Westminster

Required, full-time experienced YOUTH WORKER with initiative, imagination and a sense of humour to establish a new youth club in South Westminster. The club will cater for different age groups from five to 21 with differing cultural backgrounds and motivate them towards implementing their own ideas. The worker will be supported by a management committee consisting of local residents and others. Good financial support also available. The appointment will be to the service of the Authority with secondment to the Club.

Salary and conditions in accordance with the J.N.C. Report. Qualified salary scale 3L: £3,426 to £3,888 plus £402 London allowance and £477 to £601 supplement. Assistance may be given towards household removal expenses.

Details and application forms returnable by 6 March, 1978, from the Education Officer (CEC5), The County Hall, London SE1 7PB (stamped addressed foolscap envelope).

NEWCASTLE
(Diocese of)
DIOCESAN EDUCATION BOARD
YOUTH WORK ADVISER

There is a vacancy for an Anglican priest to be an assistant to the Diocesan Director of Education and Adviser to Youth Work in the diocese. Experience with the age range 13 to 18 years is desirable. He will be a member of an experienced training team.

The post will offer a pastoral opportunity in a small rural parish, west of Newcastle, three miles from Hexham, in an area where there is a possibility of forming a team ministry. House provided.

A detailed job description may be obtained from the Diocesan Director of Education, Church House, Grainger Park Road, Newcastle upon Tyne NE4 8SX.

NEWCASTLE upon Tyne
WEST END BOYS' CLUB

Applications are invited from suitably qualified persons for the post of YOUTH LEADER.

This large purpose-built club with extensive facilities offers a wide range of activities for the 200-plus membership (boys and girls). The Leader is supported by a full-time Assistant and a strong team of part-time paid and voluntary workers. Salary—J.N.C. Scale 3 (Points 4 to 8), plus 1976 and 1977 supplements.

Application forms and further details from Mr. N. Voules, Northumberland Boys' Clubs, 3 Gallowgate, Newcastle 1, returnable by 10th March.

NEWHAM
(London Borough of)
EDUCATION DEPARTMENT
DEPUTY WARDEN
WEST HAM YOUTH CENTRE

Applications are invited from qualified Youth and Community Workers or Teachers with relevant experience for the post of Deputy Warden of the above I.L.A. centre which caters for the needs of a wide range of young people.

Salary in accordance with the J.N.C. Scale 3 for Youth and Community Workers, points 1 to 8 (£3,738 to £4,300 per annum) plus £402 per annum London Weighting allowance, plus 5 per cent income supplement.

Application forms for the above post and details of duties are available from the Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

Closing date: 14 days from the appearance of this advertisement.

J. S. Wilkie, Director of Education.

NORTHAMPTONSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
BRIXTON UPPER SCHOOL
YOUTH AND COMMUNITY WORKER

Applications for the above post are invited from experienced YOUTH AND COMMUNITY WORKERS or TEACHERS with suitable experience.

The premises are associated with a swimming pool, sports hall, and other facilities necessary for the development of a community school.

The person appointed will be part of a team responsible for the social education of young people and the development of the community in the area served by the school.

Salary and conditions of service are in accordance with the Joint Negotiating Committee for Youth Workers and Community Centre Wardens, Scale 2, £3,186 to £4,020 including supplements, starting point according to experience.

Forms of application and further particulars may be obtained from the undersigned to whom completed applications should be returned within 14 days of the appearance of this advertisement.

M. J. Henley, County Education Officer, Education Department, Youth and Community Section, Floor 3, Northampton House, Northampton NN1 2HX.

NORTHAMPTONSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
ROADMENDER MIXED YOUTH CLUB

Appointment of YOUTH and COMMUNITY WORKER.

Applications are invited from experienced qualified YOUTH and COMMUNITY WORKERS or TEACHERS, with managerial ability, for this post. The work is based on purpose built premises in the Town Centre.

The club has a varied programme and attracts people from many parts of the town. It also serves as a focal point for inter-club activities and other community groups.

The person appointed will be interested in the social education of young people and the development of the Community in the immediate area served by the centre. He/she will be part of the team of full-time Youth and Community Workers employed in Northampton Town. The Youth and Community Worker will be employed by the Northamptonshire County Council and seconded to work under the direction of the Roadmender Youth Club Voluntary Management Committee. It is possible that the Management Committee will make a three bedroom flat available to the person appointed if required.

Salary payable will be in accordance with the Joint Negotiating Committee, Scale II, for Youth Leaders. £3,186 per annum to £4,020 per annum including supplements. Starting point according to experience.

Forms of application and further particulars may be obtained from the undersigned to whom completed application forms will be returned within 14 days of the appearance of this advertisement.

County Education Officer, Education Department, Youth and Community Section, Floor 3, Northampton House, Northampton, NN1 2HX. February 20, 1978.

COUNTY OF AVON Social Services Department

SENIOR SUPERVISOR

(Team Leader)

Resident or Non-Resident

RCCO Grade 4, £2,607 to £3,096 plus £312 pa Supplement and Phase II pay award. Qualification allowance where applicable.

At The Crescent Community Home School, Frenchay Road, Downend, Bristol.

This Community Home School (with education on the premises) has accommodation for up to 40 Girls from 14 years upwards and aims to prepare girls with particular difficulties to live in the outside community.

To head one of six teams under the leadership of a Housemistress. This team will deal with more intense problems that may be identified and treated in close cooperation with field social work team. Previous experience with difficult and disturbed children essential. Basic qualification in Child Care desirable.

For informal discussion ring Mr A. Blair, Deputy Principal (Care Staff). Telephone: Bristol 567111.

Further details and application form, returnable immediately, from Director of Personnel (Telephone: Bristol 298565), PO Box 11, Avon House, The Haymarket, Bristol BS99 7DE. Please quote Reference Number SS 8800.

Leicestershire

SOCIAL SERVICES

TEACHER

POLEBROOK HOUSE

(a Community Home for 90 boys aged between 10 and 14 years on admission)

Salary Burnham Scale 1, plus allowance of £564 p.a.

Required urgently, to take up duties as soon as possible. An interest in remedial education is looked for and those offering one or more of the following subjects will be at an advantage; art, music, cookery, environmental studies.

The successful candidate will be required to undertake extraneous duties on two evenings a week and every third weekend for which an additional payment of £879 p.a. is made.

A centrally heated three-bedroomed house is available if required.

Removal and legal expenses will be paid in appropriate cases.

Application forms available from the Principal, Polebrook House, Markfield Lane, Desford, Leicestershire LE9 9FJ, telephone Desford (04557) 2427, to whom they should be returned as quickly as possible.

Teacher (Handicraft)

Risley Hall Burnham 1 plus £564 p.a. Special Schools Allowance

The person appointed would be expected to teach Handicraft (preferably metalwork and engineering). Candidates (male or female) must be fully qualified and preferably have experience of teaching disturbed adolescents. Risley Hall, which accommodates 60 boys between the ages of 13 and 17, is one of three purpose-built Community Homes. Many of the boys are severely retarded and lack motivation for learning, and because of this there are usually no more than six boys in each group. The Assistant Principal (Education) is directly responsible to the Principal for all aspects of education and there will be eight teachers working in the areas of general education, and pre-industry. The boys' programmes are all individual and teachers are well integrated with the large residential social work staff already in post. The Handicraft Department comprises woodwork, metalwork and various light crafts, including painting and art and design. There is a fully equipped engineering shop with three lathes. Other staff are qualified to help, but the person appointed will be expected to play an important part in the programme co-ordination.

For further information, a preliminary visit and an application form, telephone Mr W. Huntley, Sandiacre 396019, Risley Hall, Risley, Derby.

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

OXFAM

NATIONAL YOUTH CO-ORDINATOR

We need an exceptional individual to coordinate our team of 8 Youth Organizers in the UK and give professional support to their work of involving and educating young people in the problems of poverty overseas.

He or she should have at least 5 years' practical experience of Youth Work or informal sector of education. The post is based in Oxford, but will require considerable travelling and a car will be provided (clean driving licence essential).

For further details and application form please phone the Personnel Department on Oxford (0865) 56777 quoting ref. TES/YC.

GRAMPIAN REGIONAL COUNCIL

DEPARTMENT OF EDUCATION

COMMUNITY EDUCATION WORKER

Ref. 113/8

Applicants should hold a diploma in Youth and Community Service or the Diploma in Adult Education and having had at least two years' full-time experience. The successful applicant will be based in Buckie and will be one of a team of Community Education Workers undertaking community activities in the East Moray Division.

Salary scale (inc. supplements)—£3,957 to £4,915 per annum.

Application forms may be obtained from the Personnel Officer, Woodhill House, Ashgrove Road West, Aberdeen AB9 2LU. Closing date for applications, 6th March, 1978.

YOUTH AND COMMUNITY SERVICES

A vigorous and challenging Service seeks candidates with experience and determined professional application for the following vacant posts:

TRAINEE YOUTH WORKER

Salary before qualifying in excess of £2,860 p.a. depending upon age and experience, and at least JNC 3(1) after qualifying £4,200 to £4,686 p.a. including London Weighting and Supplements. Ref: E/26/124XE.
Second full-time post for unqualified adult seeking an in-service training opportunity through day-release and leading to qualified status after 3 years, and a peripatetic youth work experience during remainder of working week.

TECHNICAL ASSISTANT at YOUTH WORKSHOP (Uxbridge)

New half-time post to deputise and assist the Organiser, Technical Services, in the operation and supervision of individuals and groups using this D.I.Y. centre. Relevant experience in mechanics, pottery, glass fibre and/or woodwork an advantage.
Salary MISC. 3 £1,384 to £1,465 p.a. including London Weighting and Supplements. Ref: E/26/125XE.

PROMOTER: DUKE OF EDINBURGH'S AWARD SCHEME

New part-time post for 16 hours p.w. to assist in the promotion and co-ordination of the Scheme and secure detailed advisory and liaison service to schools, industry and individual participants.
Salary AP 1/2 £1,191 to £1,509 p.a. including London Weighting and Supplements. Ref: E/26/126XE.

GROUP WORKER: EXPEDITIONS

New part-time post for 12 hours p.w. principally active within context of four multi-activity centres and responsible for securing a co-ordinated programme of out-centre activities, including use of our Sailing Base, Mountain Centre and Narrowboats. Not limited to outdoor pursuits.
Salary AP2 £1,094-£1,207 p.a. including London Weighting and Supplements. Ref: E/26/127XE.
Job Specifications for all posts together with application forms obtainable from the Personnel Officer,

Civic Centre, Uxbridge, Middlesex UB8 1UW. Tel: UXB 50569 quoting appropriate reference.
Closing date: 10th March, 1978.

LONDON BOROUGH OF
HILLINGDON

YOUTH AND COMMUNITY SERVICE continued

OXFORDSHIRE COUNTY COUNCIL

COMMUNITY EDUCATION WORKER (YOUTH)
Berinsfield

JNC 3

A suitably qualified Community Education Worker (Youth) is required to develop work with young people in this expanding community with effect from 1st May, 1978, or as soon as possible thereafter. The post is based on a purpose built centre and offers a wide range of opportunities. The Worker will be a member of a lively inter-professional team.

Further details may be obtained from The Chief Education Officer, Macclesfield House, New Road, Oxford, OX1 1NA. Closing date for receipt of applications: 13th March, 1978.

SANDWELL

(Metropolitan Borough of)
EDUCATION DEPARTMENT

YOUTH AND COMMUNITY SERVICES

DETACHED YOUTH WORK TEAM LEADER
(Grade J.N.C. 3, £3,496 to £3,898 plus supplement £312 if over 18 plus 5 per cent)

A vacancy exists for the post of team leader of the authority's detached youth work team. Sandwell has developed the detached youth work team approach as part of its total youth service provision.

Assistance may be given towards removal expenses.

Application forms and further details may be obtained from the Director of Education, P.O. Box 41, Highfields, High Street, West Bromwich, West Midlands B70 8RO.

SOLOMON ISLANDS

THE "T. S. RANADI" Marine Training School of the Honiara Technical Institute, has a vacancy for a

MASTER—MARINE

£4,862-£7,024
(Salary range includes a tax-free supplement paid by the British Government under its aid programme to U.K. citizens)

Duties will include training in-service marine students from the Solomons and South Pacific Region territories in Navigation and Mathematics up to 1st Mate F.G. standards, updating syllabuses and training schemes, liaison with the Marine Department on standards and examinations.

A DTI Master Foreign Going Certificate and preferably Marine/Navigation School teaching experience required.

Appointment will be on contract to the Government of the Solomon Islands for a period of 2-3 years commencing September, 1978.

Free air passages, generous paid leave, a terminal gratuity of 25 per cent of basic salary, subsidised accommodation, education allowances and holiday visit passages for children. Interest-free car loan of £1,200 and appointment grant up to £300.

Application form and further details from the Recruitment Unit, TETOC (Technical Education and Training Organisation for Overseas Countries), 35/37 Grosvenor Gardens, London, SW1W 0BS, ref: SOL/MM/TES. Closing date for receipt of applications 15th March 1978.

SOUTH DERBYSHIRE

DISTRICT COUNCIL
TECHNICAL SERVICES DEPARTMENT
LEISURE CENTRE ASSISTANT MANAGER (2 POSTS)
AP3 plus 12½ per cent shift allowance (£3,331-£3,697 inclusive of all supplements).

Applications are invited from persons with suitable qualifications and experience to work under the control of the Leisure Centre Manager on a shift basis which will include evening and weekend work.

Phase I of the Leisure Centre, comprising main and learner pool, together with two Squash Courts is due to open in March, 1978. Phase II, which includes further squash courts and a multi purpose sports hall, will be available late in 1978.

It is envisaged that the successful candidates will have a background in either teaching, baths management or recreation, and will be expected to demonstrate the ability and enthusiasm which these two challenging posts will demand.

Application forms and further details should be obtained from the Chief Technical Officer, South Derbyshire District Council, Civic Offices, The Grove, Swadlincote, Derbyshire DE11 0AT, to whom they should be returned by 3rd March, 1978.

SOUTH GLAMORGAN

(County of)
YOUTH, COMMUNITY AND ADULT EDUCATION SERVICE
COMMUNITY LEISURE ORGANISER
Salary, Teacher, Scale IV or F.E. Lecturer 2

Applications are invited from suitably qualified and experienced men or women to take responsibility for the development of the new Sports and Community Centre due to be completed on the Llanilltud Fawr Comprehensive School site, Llantwit Major, by the Summer 1978, and being built jointly by the County and District Councils. The organizer will manage the centre, programme its usage, work closely with community groups and liaise with existing Adult Education, Youth Service and School staff already using existing facilities. The appointment will be from April 1, 1978, and will carry a salary based on Burnham Scales for Teachers' Scale IV, or Burnham F.E. Lecturer 2.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

Senior Adviser for Adult Education Youth & Community Services

Salary: Group 10 Head, £7,455-£8,079 plus supplements

We are seeking someone with substantial experience in this field who will also be able to contribute to the work of the Senior Advisory team covering all stages of education.

Further particulars and application forms for the post, which becomes vacant from 31st March, 1978, are available from the Chief Education Officer, County Hall, Exeter EX2 4QG. Closing date *3rd March, 1978.*

DEVON

METROPOLITAN BOROUGH OF
BURY

Education Department—(YACS)

YOUTH WORKER

EAST WARD AREA

Salary: £3,654-£4,126 plus supplements up to £520 per annum

Applications are invited from suitably qualified persons for the post of Youth Worker based at East Ward Youth Centre. The successful applicant will be responsible for the development and co-ordination of Youth and Community Work within the area, by initiating contacts and links between Voluntary Organizations, Secondary Schools, the Social Services and the Youth Service and for the overall supervision of part-time staff.

Forms of application obtainable from and returnable to The Chief Executive's Department, Town Hall, Bury BL9 0SW. (Tel. 061-764 6000, ext. 9) by the 6th March, 1978.

KENT County Council
Education Department

The Swattenden Centre, Nr Cranbrook

Assistant Warden

(AP3) £2,922-£3,282 plus supplements

This Residential Centre provides facilities for residential courses for schools during the week and the Youth and Community Service at weekends and is situated in some 27½ acres near Cranbrook in the Weald of Kent. The Assistant Warden will be responsible to the Warden for the day to day management of the Centre and for the organisation of the domestic and catering functions. He/she will deputise fully for the Warden in his absence from the Centre. Residential accommodation is available at an annual emolument charge of £453.

Further particulars and application form returnable by 10 March from W. H. Petty, County Education Officer, Springfield, Maidstone ME14 2LJ. Phone 671411, ext 2461 (ref. G/TES).

CITY OF BIRMINGHAM DISTRICT COUNCIL
EDUCATION DEPARTMENT

Head of the Oakland Centre

JNC 3(D), £3,771 to £4,248
plus the 1976 and 1977 salary supplements

To organize, supervise and develop the varied and well supported programme of youth and community activities at this modern, well-equipped Centre in the Handsworth area of the City, adjacent to playing fields and with good sporting facilities. The vacancy arises on the promotion of the present holder.

Application forms and further details from:—

The Chief Education Officer, City of Birmingham Education Department, Adult Education, Youth and Community Division, Margaret Street, Birmingham B3 3BU, quoting reference AEYC/SJW.

To whom they should be returned by Monday, March 13th 1978.

There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

YOUNG WOMEN'S CHRISTIAN ASSOCIATION OF GREAT BRITAIN

North West Region Require

NEW PROJECT AND PROGRAMME DEVELOPMENT

by an experienced qualified worker, who will also support existing work, e.g. community development in new towns. Regional Office situated at Altrincham. Car driver essential.
Salary circa £4,000.
For further details write or telephone:

Miss R. Balderstone,
National Personnel Officer,
Hampden House,
2 Weymouth Street,
London W1N 4AX.
Telephone: 01-636 9722

Lancashire
County Council

LANCASHIRE EDUCATION COMMITTEE

YOUTH SERVICE

Closing Date 6th March, 1978

SKELMERSDALE ECUMENICAL CENTRE

1st April, 1978, or as soon as possible thereafter.
YOUTH LEADER.

J.N.C.2 (£3,156-£4,020 including supplements).
Forms/details from/to:

District Education Officer, Greetby Buildings, Derby Street, Ormskirk, Lancs.

YOUTH TUTOR for school-based and district work.
As soon as possible.

J.N.C. Scale 2 (£2,712-£3,537 plus supplements).
Forms/details from/to:

District Education Officer, William and Glyn's Chambers, Market Street, Chorley.

YOUTH AND COMMUNITY SERVICE continued

YOUTH AND COMMUNITY WORKER

A new and challenging Youth and Community Worker post has been created by the Croxteth & Gillmoss Community Federation, a Voluntary Organisation of affiliated Community Groups. The successful candidate will be expected to work with all community groups in their particular area of Croxteth, Liverpool, alongside them in their work with all age groups.

The successful candidate will have to be adaptive, flexible and stimulated by many varied but interesting work situations.

The Salary will be J.N.C. III 3.

The Salary is 100 per cent grant aided by the L.E.A. with certain admin. costs.

Forms and further details obtainable from: The Treasurer, Sister Marie O'Connor, of the Croxteth & Gillmoss Community Federation, c/o Our Lady Queen of Martyrs Church, Stonebridge Lane, Croxteth, Liverpool 11, and must be returned not later than 14 days after the appearance of this advertisement.

QUALIFIED Leader required for [illegible] Y.C., which has recently extended its role to offer facilities for girls. Experience essential. Salary J.N.C. Scale 3 (II). Particulars from General Secretary, M.Y.A., 88 Shell Road, Liverpool L6 3AF, to whom application forms should be returned immediately.

Overseas Appointments

KUWAIT
THE ENGLISH SCHOOL
Fahaheel

An Independent Primary School for mainly British children.
TEACHERS required for 1st September, 1978.

Immediate applications are invited from adaptable single teachers of British nationality, aged 24-35 years, qualified in U.K. and having minimum of five years' recent experience.

Applicants should be capable of thorough teaching of all subjects except Music, to: (i) Infants; (ii) Juniors, with enthusiasm for Art, Craft and Needlework. (Due to local regulations the school is unable to recruit male staff.)

Desirable assets: Ability to teach French to Juniors and previous teaching experience abroad.

Applicants must hold current British Driving Licence.

Terms: Minimum salary, commensurate with experience, Kuwaiti Dinars 2,520.00 fils p.a. (Current exchange rate K.D. 1.000 equals £1.82.) No income tax here at present. Free shared accommodation with free utilities. Free medical care and insurance. Recreational allowance. Local leave and generous summer vacation. Employer's portion of superannuation paid. Return air passage upon satisfactory completion of one year contract, which could be renewable.

Letters of application stating personal details, qualifications, experience, [illegible] interests, with copies of all testimonials held, name of two referees and recent photograph to be sent by airmail to Miss S. M. Williams, Headmistress, The English School, Fahaheel, P.O. Box 7207, Fahaheel, Kuwait, Arabian Gulf, to arrive no later than 17th March, 1978.

KUWAIT
THE AL NOURI-ENGLISH SCHOOL,
Required for September, 1978:— Infant and Junior TEACHERS and SPECIALIST MUSIC TEACHER.

Applications are invited from qualified and experienced single girls or married couples (both teachers, without children) for vacancies in this expanding international primary school. Special interest in Physical Education, Art and Music an advantage.

Fully furnished shared accommodation with free electricity, water and gas provided.

Annual summer leave, with air fare to the United Kingdom. Starting salary KD2,400 per annum tax free. KD1 equals £1.82 at present.

Letter of application in own handwriting and full curriculum vitae, testimonials and photograph to: The Headmistress, Al Nouri-English School, P.O. Box 9109, Ahmadi, Arabian Gulf. Interviews in London at Easter.

BOTSWANA

Opportunities with a difference

MARU A PULA is a multi-racial, co-educational boarding/day school founded in 1972 situated in Gaborone—the capital of Botswana. The school currently has 250 pupils and is the only one in Botswana teaching to "A" level standard. It is a unique experiment taking place in a rapidly developing country committed to a policy of non-racialism. The staff and students practise self-help on the domestic side while social service to the local community is an integral part of the school programme. The staff therefore combine professional competence with a strong sense of vocation. Current vacancies are in:

MATHEMATICS

A male TEACHER is required in May, 1978, to teach MATHEMATICS at all levels up to "A" level.

Applicants must have an Honours degree and not less than five years' teaching experience.

GEOGRAPHY

An ASSISTANT TEACHER, male, unmarried, is required in May, 1978, to teach GEOGRAPHY up to "O" level. Ability to teach to "A" level is desirable, but not essential, and a second subject would be an advantage.

Applicants must have an Honours degree and not less than three years' teaching experience.

Benefits of these positions include free passages to Botswana, accommodation at nominal rent plus free board, contributory medical aid and superannuation schemes.

Please apply with full details of qualifications and experience to Stanley Whiteman, The Maru a Pula Trust, 40 Holborn Viaduct, London EC1P 1AJ.

BOTSWANA

Invites applications for the following posts based at the National Centre for Vocational Training, Gaborone:

LECTURERS IN MATHEMATICS AND SCIENCE

to teach ENGINEERING and/or CONSTRUCTION craft technician students, and to G.C.E. "O" level; assist in laboratory administration, curriculum development and in training local counterpart staff.

Salary in range £4,725 to £7,271 (including a tax-free supplement payable to United Kingdom citizens).

Appointment on contract to the Government of Botswana for an initial period of 30 to 36 months commencing as soon as possible.

25% terminal gratuity on basic salary; free passages; subsidised housing; education allowances and holiday visit passages for children; an interest-free car loan and appointment grant are payable in certain circumstances.

Further details from the Recruitment Unit, TETOC (Technical Education and Training Organisation for Overseas Countries), 35/37 Grosvenor Gardens, London, SW1W 0BS.

SWITZERLAND
AIGLON COLLEGE
This International Boarding School in the Swiss Alps for 250 boys and girls, 11-18, requires for September, 1978—
(1) ANGLICAN CHAPLAIN. Applicants should be committed Christians with a calling to propagate the Gospel among young people, but sensitive to the special needs of a multi-religious community. The post carries a part-time teaching requirement.
(2) HEAD OF MATHEMATICS experienced in teaching to G.C.E. "A" level and able to run a department for a wide range of abilities and backgrounds.

Applicants must be prepared to respond to the challenges of working in an international community and to make a full contribution to the life of the school in which care of the individual and spiritual values are stressed. Knowledge of French, ability to help with outdoor or cultural activities an advantage.

Apply with curriculum vitae, testimonials, two referees and phone numbers (own and referees) to The Headmaster, Aiglon College, 1885 Chesieres-Villars, Switzerland. Tel. Chesieres (025) 3 27 27.
Interviews London March 20-31.

Leisure Services
Youth and Community Service

Full-time Leaders

The following opportunities exist in a developing Youth and Community Service:

Hucknall Youth and Community Centre
£3771-£4248 pa+supplements
Stapleford Youth and Community Centre
£3537-£4008 pa+supplements
Clifton Youth and Community Centre
£3771-£4248 pa+supplements

The first 2 posts are situated on the campuses of Comprehensive Schools in small towns in Nottinghamshire. The third post is at a large purpose-built Centre situated in the southern outskirts of the City. In-Service Training and supervision are integral features of the Nottinghamshire Service. All posts are open to both male and female candidates.

Further details for the Hucknall post are obtainable from Bob Walker, telephone 0623 764953, for the Stapleford post from Gordon Thompsell, telephone 0602 224957, and for the Clifton post, from Marion Ball, telephone 0602 48511.

Job descriptions and application forms are available from the Director of Leisure Services (Staffing), Trent Bridge House, Fox Road, West Bridgford, Nottingham, to whom completed forms should be returned by 10th March, 1978.

Nottinghamshire
County Council

BARBADOS
QUEEN'S COLLEGE
Barbados
STAFFING VACANCIES
Required for September, 1978:— Suitably qualified GRADUATES to teach to the "A" level of the Cambridge G.C.E.
(1) MATHEMATICS.
(2) BIOLOGY with CHEMISTRY
(3) BIOLOGY with INTEGRATED SCIENCE.

Appointment will be to the permanent staff or on contract. Those appointed on contract will be eligible for the payment of a gratuity of 20 per cent of salary paid, subject to the terms of the contract. Salary scale (BDS $2.00 equals U.S. $1.00). BDS $11,112 by $420 to $14,472 by $600 to $16,672 (Q.B.) $16,272 by $600 to $16,872.

Provided that the maximum is not exceeded:
(i) Increments are granted for recognized teaching experience;
(ii) Two (2) increments are granted for a Teacher's Certificate or Diploma;
(iii) Two (2) increments are granted for a First or Second Class Honours Degree;
(iv) Only those graduates who hold a Teacher's Certificate/Diploma, a Doctorate or an Advanced Degree by examination can proceed beyond the Qualifying Bar.

Further information regarding all posts may be sought from the Education Attaché, Barbados High Commission, 6 Upper Belgrave Street, London SW1X 8AZ.

Applications should reach the Headmistress by 15th March, 1978, and should include: two recent testimonials, the names of two referees, photocopies of Graduate and/or professional qualifications.

SOUTH AMERICA
CALI-COLOMBIA
COLEGIO COLOMBO BRITANICO
(Coeducational Bilingual Day School. 820 pupils, four to 18 years)
Offers integrated programmes leading to Colombian Baccalaureate as well as G.C.E. "O" level and International Baccalaureate.
Required for September, 1978, TEACHERS with minimum three years' experience.
PRIMARY SECTION
Four PRIMARY TEACHERS to teach eight to 10-year-olds.
SECONDARY SECTION
LADY PHYSICAL EDUCATION TEACHER for Primary and Secondary.
BIOLOGY TEACHER to be responsible for the subject up to International Baccalaureate and G.C.E. "O" levels.

Three-year contract renewable, return passage, Burnham Scale. Interviews will be held in Britain in March.

Applicants should send curriculum vitae before 20 February to: Mr. John P. Cushnan, Headmaster, Colegio Colombo Britanico, Apartado Aéreo 5774, Cali, Colombia, South America.

SWEDEN
ADULT EDUCATION CENTRES
Vacancies exist for TEACHERS of ENGLISH at some of our centres in Sweden for the academic year mid-August, 1978, to mid-June, 1979. The posts involve teaching English as a foreign language to small groups of adults in day and evening classes.

The Centres are part of a nation-wide network of adult education centres organizing a wide variety of subjects for voluntary adult classes. The organization is an independent one and is recognized by the Swedish Ministry of Education which supports it with state grants.

The posts are open to men and women between 21 and 40 years of age, who must be either (a) Trained Teachers or (b) Graduates with a postgraduate Certificate in Education. Candidates should also be ordinarily resident in the United Kingdom.

For further information and an application form apply on a postcard to The English Department, [illegible], Box 17070, S-200 10 Malmö 17, Sweden.

Note: Last day for receiving completed application forms: 10th March.

TANZANIA
Growing private multi-racial Primary School (ages five to 13) requires Junior School staff, SPECIALISTS in MUSIC, REMEDIAL, T.E.F.L., SCIENCE, MATHEMATICS, PHYSICAL EDUCATION, ART/CRAFT, or any combination of above.

Benefits: Free housing and food; outward air passage, return air passage, gratuity on completion of three-year contract, remit one-third salary.

If you are hard-working, enthusiastic, work well with others, and would like to teach in a delightful school environment in safari country, then we are interested in you. Teaching couples welcome.

Send curriculum vitae with copies of three references/testimonials, plus recent photo, to: Head of English Stream, St. Constantine's School, Box 231, Arusha, Tanzania.

ZAMBIA
SECONDARY PRINCIPAL (DEPUTY HEAD)
Required September, 1978:
INTERNATIONAL SCHOOL
Lusaka
(240 students "O" level curriculum)

Candidates should have 4 year degree and administrative experience. Must possess interest in curriculum and staff development and have public relations ability. Salary K7,200-K9,000 depending on education and experience. 25 per cent gratuity at completion of two year contract.

Benefits: Free furnished two bedroom accommodation, air transport, entertainment and car allowance, bursary for school aged children enrolled at ISL.

Teaching spouse desirable.

Please contact Cliff Strommen Charing Cross Hotel February 27-March 2, 1978.

ZAMBIA
THE INTERNATIONAL SCHOOL
Lusaka
(1,300 Primary, 240 Secondary "O" Curriculum)
Required teaching couples for September of 1978.
Positions to be filled are:
Secondary: FRENCH, MATH, PHYSICS.
Primary: TEFL, grades 3-6, ENGLISH grade 8.

Minimal qualifications: Three year Certificate in Education and two full years teaching experience.

Salary range: K3,990-K7,920 depending on education and experience.

Benefits: Free furnished accommodation, air transport, 25 per cent gratuity at completion of two year contract.

Please contact Cliff Strommen, Charing Cross Hotel, February 27-March 2, 1978.

KENYA
ST. ANDREW'S SCHOOL
Turi
(Co-educational, I.A.P.S. boarding preparatory school of 220 children aged 6-13 plus)
Required for September, 1978, JUNIOR TEACHER (choice of 6-9 year olds). SPECIALISTS for HISTORY, FRENCH, GEOGRAPHY (ability to offer two of these subjects an advantage).
Superb setting, modern facilities. Scope for all team games, music, etc. Excellent free accommodation. Paid flights and leaves. School salary scale based on Burnham. British Superannuation Scheme.
Apply with testimonials, curriculum vitae and s.a.e., please, to Bryan Morris, Esq., Pine Cottage, Milford-on-Sea, Lymington, Hampshire. (Tel. Milford-on-Sea 2083.)

JAPAN
Imaginative E.F.L. TEACHERS required for British school. Friendly atmosphere and excellent conditions. Small private classes. Adults all levels. Two-year contract: air fares paid.

Applicants should be well-spoken graduates, under 30, single, non-smokers and be willing to work four evenings a week.

Interview London, end of March. Send curriculum vitae by airmail (with photograph and contact telephone numbers) to Eric Bransdon, C.P.O. Box 264, Tokyo 100-91, Japan, together with a cassette tape description (10 minutes approximately) of interests and spare-time activities.

SWEDEN

THE FOLK UNIVERSITY LANGUAGE CENTRE
(THE BRITISH CENTRE)

Qualified TEACHERS aged between 21 and 40 required to teach ENGLISH as a foreign language in Sweden. Minimum employment: one year from August, 1978.

For further information and application form please write on a postcard to The Folk University Language Centre, 55 Palmeira Mansions, Hove, Sussex BN3 2GB.

For further information see our advertisement of January 20 and 27 and February 10.

GERMANY

E.F.L. TEACHERS FOR GERMANY

The Pitmans Schools of English in Stuttgart and Munich and looking for enthusiastic young E.F.L. Teachers for two-year contracts.

A knowledge of German is essential and some experience of commercial work or commercial teaching an advantage. Some vacancies are immediate and others for Autumn 1978.

Please send curriculum vitae and passport-sized photo to Bruce Callor, M.A., Pitmans School of English, 46 Goodge Street, London W1P 2AQ.

MEXICO CITY
CAMBRIDGE SCHOOL OF ENGLISH
(D.E.S. recognized)
Invites applications for the post of DIRECTOR OF STUDIES for one of its schools in Mexico City. Degree, higher T.E.F.L. qualification and experience essential.
Administrative and teacher training experience and some knowledge of Spanish an advantage.
Net salary: £4,750 to £5,250 per annum.
Two-year renewable contract, fares paid: starting in April.
Apply in writing, enclosing curriculum vitae, names of two referees in E.F.L. field, recent testimonials and photograph to the Principal, Cambridge School of English, 7 Moor Street, London, W.1.

GERMANY
BRITISH EMBASSY SCHOOL
Bonn
Co-educational, 135 pupils drawn from several nations, invites applications for posts of class TEACHERS of Juniors, for April 1978.
Particular experience in one or more of these fields will be useful: Music, E.F.L., Slow Learners, Sport, Drama, Art/Craft.
Contracts are initially for 2 years, and salaries commensurate with local conditions.
Applicants should have recent experience of teaching in the UK, where interviews will be held.
Please write for details and application form, enclosing S.A.E. and names of referees to The Principal, B.E.B.S. c/o British Embassy, Bonn BFPO 19.

IRAN
Openings for qualified TEACHERS with minimum 3 years' experience for Infant and Junior School positions and T.E.S.L. positions. Husband and wife teams desirable but not required. Qualification in addition to experience to include a University Degree or Specialist Degree with teacher training.
Location: very isolated Oil Community in Iran.
One year contracts with economy air transportation out and back. Remuneration US $10,800, plus free furnished housing, shipping allowance and no taxes.
Please respond to Box TES 3181, The Times, WC1X 8EZ with vitae in first letter. Applicants will be interviewed in London.

SPAIN
ART TEACHER required from April 17th for one term or four-term contract (renewable) at British Secondary Mixed Day School to teach from 11 years to "O" and "A" level. Must have two years similar experience. Salary similar to Scale 2.
Write express for information, sending curriculum vitae, references and telephone numbers of candidate and referees to Headmaster, Runnymede College, Arga, 9, Madrid-2, Spain, or phone, reversing charges, 010-34-1-4572337 or 2591801.

SUDAN

Khartum
HEAD required for primary multi-national English medium school for September, 1978. Salary negotiable. Initially two-year contract.

Application form and further details from the Secretary, Alexandria Schools Trust, Barclays Bank Trust Company Limited, Barclays House, P.O. Box 12, Poole, Dorset. Applications in by March 15.

FINLAND
English Kindergarten in Vaasa wants a qualified TEACHER with MUSICAL ABILITY to teach Finnish children from 14th August, 1978 to 31 May, 1979.
Travelling expenses paid.
Salary £120 plus free furnished flat.
Please send the application with a recent photo to Mrs. Margit Sellberg, address: Vaasanpuistikko 18 A 14, 65100 Vaasa 10, Finland, by 10th of March.

FINLAND
Required by the English Club of Hamina a primary school TEACHER for the ENGLISH Kindergarten from September, 1978, to May, 1979. Two three-hour sessions daily with 20 Finnish children each, aged three to six years.
Salary wanted, and picture will be appreciated.
Applications up to March 15th to Kristina Saanila, Lovipolku 6, SF-49400 Hamina, Finland.

ITALY
English Language Institute, North Italy, requires TEACHERS as from September. This is a career post: only experienced teachers intending to form part of our staff for at least two years need apply. Salary according to experience.
Applications with curriculum vitae and recent photo to: English Language Centre, Via Reipoldi 18, 21100 Varese, Italy.

County of Cleveland

Education Department

FULL-TIME ASSISTANT WARDEN

Salary: £2,712 to £3,537, plus £312, plus 5 per cent supplement (Qualified) or £1,989 to £2,313, plus 5 per cent supplement (Unqualified).

Applications are invited for the above-mentioned post at Whinney Banks Youth and Community Centre, Middlesbrough. The successful applicant will be responsible for the management and oversight of the Youth Section at the centre.

Preference will be given to applicants holding a recognized diploma or certificate in Youth and Community work.

Applications are available from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, to whom completed forms should be returned by March 8, 1978.

TEACHERS & INSTRUCTORS OVERSEAS

We have interesting and challenging vacancies for teachers and instructors at an established Technical Training School in the Gulf Area of the Middle East.

ENGLISH LANGUAGE TEACHERS

Applicants should preferably have a Diploma of Education and recent experience in the instruction of Arab students and/or technical training would be an advantage.

TECHNICAL INSTRUCTORS (E & I)

Applicants should be fully qualified and experienced in aircraft Electrical and Instrument trades and these appointments are considered to be of particular interest to ex-Service personnel.

Conditions of service include an attractive salary and allowances which are normally tax free, free bachelor accommodation and messing to a high standard, free medical care and accident insurance. 30 days' leave can be taken at regular intervals of 6 months with free air passages to and from London Airport (Heathrow).

If you are interested in the above, please apply with brief details to:—

Senior Personnel Manager, Airwork Services Limited, Bournemouth (Hurn) Airport, Christchurch, Dorset BH23 6EB.

MALAWI

St. Andrew's School, Blantyre

St Andrew's, a rapidly expanding independent, coeducational, day and boarding school, under a Board of Governors, 360 pupils (120 boarders), primarily expatriates, requires for September an additional SCHOOLMASTER to teach CHEMISTRY throughout the school to GCE "O" level and possible to "A" level.

Renewable, two-year contract on generous terms, including terminal gratuity in lieu of pension. Free children's education (including primary); Medical Aid Scheme; Subsidized Housing; Baggage Allowances. Glorious site on the outskirts of Blantyre in a beautiful and friendly country.

A Schoolmaster is sought who has a background in the independent sector, or similar experience, and is able and willing to offer assistance with games and other extra mural activities, etc. Ability to teach Scottish Piping would be a recommendation.

Write with full curriculum vitae, family details, photograph, and names of two referees to:

The Headmaster
PO Box 211
Blantyre, Malawi.

South America
Peru

An International Consortium of Construction Companies is seeking a Graduate Bachelor Schoolmaster to teach

BIOLOGY

at secondary level at their school for the children of expatriate employees on the Colca river in the High Andes above Arequipa, Southern Peru. The man appointed will be responsible to the British Headmaster and the medium of instruction will be English.

The appointment will begin immediately after Easter, although an earlier start would be welcomed if the right person were available. Candidates should have appropriate teaching experience. A tax-free salary of not less than £6,500 per annum, together with passages paid, free accommodation and employer's superannuation contribution is offered.

Further details will be sent to all shortlisted candidates and interviews will be held in London on or about February 24. It is planned to offer the appointment before the end of this month.

If your are interested in this appointment please send your application including a full curriculum vitae and covering letter by first-class post to Miss E. Whitechurch, Gabbitas-Thring Services Limited, Broughton House, 6, 7 and 8 Sackville Street, Piccadilly, London W1X 2BR; telephone 01-734 0161.

Anglican School,
JERUSALEM, ISRAEL

Deputy Headmaster (Secondary)

needed for this English-speaking Christian School serving an international community.

Applicants should be experienced teachers with some departmental responsibility, be committed Christians and prepared to accept some specialist training for overseas work. The period of service is four years with home-leave after two.

Write for job description to :—

The Candidates' Secretary (TES)
The Church's Ministry among the Jews
Vincent House, Vincent Square
London SW1P 2PX

MINISTRY OF DEFENCE
Senior Teaching Appointments in NW Europe for September 1978

Applications are invited from appropriately qualified and experienced teachers for the following posts:

FEDERAL REPUBLIC OF GERMANY
SECONDARY HEADSHIP
Cornwall School, Dortmund (Group 9)

An extensive programme of community linked education based on the school is being planned and it is essential that candidates have a commitment to this aspect of education.

SENIOR MASTER/MISTRESS
Queen's School, Rheindahlen (Group 10)

This post is more suitable for a female teacher as she has oversight of all aspects of the welfare and discipline of girls, in cooperation with Director of Upper, Middle and Lower sections in this comprehensive school. The successful candidate together with the other two Deputies will be expected to undertake agreed specific responsibilities and play an equal part with the other two Deputies in consultations with the Headteacher to formulate school policy.

FEDERAL REPUBLIC OF GERMANY AND BERLIN
PRIMARY DEPUTY HEADSHIPS
Bader First School, Bruggen (Group 5)
Spandau First School, Berlin (Group 6)

The Service Children's Schools abroad cater for the families of British Servicemen and sponsored civilians temporarily absent from the United Kingdom.

SALARY is in accordance with current Burnham scales. In addition the 1976 Pay Supplement of £312 per annum and the 1977 Pay Supplement of £159 per annum plus the London Allowance of £402 per annum, is payable. FOREIGN SERVICE ALLOWANCE a tax free allowance is payable. SUPERANNUATION normal rights are safeguarded. ACCOMMODATION is rent free or an allowance towards the rent is payable. DURATION OF ENGAGEMENT initially for a period of 3 years.

All applicants should normally be resident in the United Kingdom. Teachers do not normally serve in Service Children's Schools abroad after the age of 50 and, therefore, the preferred age is under 47 years at the commencement of the engagement.

Requests for application forms should be made on a postcard to:

SCEA

MINISTRY OF DEFENCE,
CM(S)4L,
ROOM 349,
LACON HOUSE,
THEOBALDS ROAD,
LONDON WC1X 8RY

The closing date for completed application forms is 10th MARCH 1978.

OVERSEAS Appointments continued

IRAN
TEACHING POSITIONS IN IRAN. The Kooros Educational Research Group has positions vacant for the 1978-79 academic year at its school in Tehran (age range four to 14 years).

Applications are invited from qualified BRITISH TEACHERS. Air fare, housing allowance and bonus paid.

Please apply giving full particulars of qualifications and experience and enclosing passport photograph to Post Box 12/1318 Tehran, Iran, at latest by 31st March 1978.

ITALY
Private Preparatory Day School, co-educational, seeks MISTRESS for GIRLS' PHYSICAL EDUCATION, ENGLISH and MATHEMATICS to a class of nine year olds and History as a specialisation to Common Entrance standard.

Letters of application, with photograph, telephone number and the names of referees to the Headmaster, Junior English School Senior Department, Via Brodo Attico 52, 00178 Roma.

Interviews March/April for September appointment.

FINLAND
Finland's largest Hydroelectric Power Company, Kemijoki Oy, (member of the conference of Finnish British Societies) invite applications from young LANGUAGE GRADUATES for the post of ENGLISH TEACHER at Rovaniemi, near the Arctic Circle. Contract 9 months from end of August, return fares paid. Possibility for contract renewal.

Please write for further details to Kemijoki Oy, Box 407, 00101 Helsinki 10, Finland.

AFRICA
TEACHERS (all subjects) urgently needed in Catholic missions schools throughout Africa. We require practising Christians who can express their commitment through dedicated service for this challenging worthwhile work. Volunteer terms.

Please send postage for reply. VMM, Shenley Lane, London Colney, Hertfordshire AL2 1AH.

MALAWI
Key posts to "O" level in church secondary boarding schools for experienced qualified GRADUATES of ENGLISH. Salaries supplemented by British Government.

Teachers wishing to apply Christian principles in life and work should send brief c.v. and stamp for further details to Christians Abroad, 15 Tufton St., London S.W.1.

COLOMBIA
HEADMASTER required for English school in Bogota: two-year contract starting September, 1978. Good salary and conditions.

Apply, enclosing curriculum vitae, photo and two references, to Mrs. E. Masson, care of R.C.S., 18 Northumberland Avenue, London WC2N 5BJ. Interviews London, March 14.

FINLAND
Wanted, 2 young experienced TEACHERS to teach ENGLISH to Finnish children in the Kindergarten from September, 1978, to May, 1979. Accommodation provided.

Further details from Mrs. Airi Michael, The English Kindergarten of Kuopio Rantavilla 19, 70130 Kuopio 42, Finland.

SPAIN
Required September, 1978: Qualified, experienced Kindergarten, Infant and Junior TEACHERS for small classes of mainly Spanish children in English-speaking school.

Reply, giving curriculum vitae, to: Headmistress, St. Peter's School, General Yagüe, 14-16 [illegible], Barcelona.

PARIS
THE BERLITZ SCHOOL requires ENGLISH TEACHERS for posts commencing February. Minimum age 23. British nationals only. Training given.

Telephone Mrs Bernard, 01-343 [illegible].

FINLAND
Qualified GRADUATE TEACHERS, preferably with experience in EFL required for September, 1978. Teachers able to teach Technical and Business English especially needed.

For more details send brief curriculum vitae and recent photo to Director of Studies, The English Centre, Vuorikatu 8, 00100 Helsinki 10, Finland.

ITALY
Female TEACHER of ENGLISH required by language school in North. To commence as soon as possible.

For further information contact: Miss J. Hughes, 88 Chiswick Village, London W.4. Tel. 01-995 2566.

SPAIN
Young experienced TEFL TEACHERS required for Madrid, Barcelona and Valencia 1st October, 1978 to 30th June, 1979.

Apply: Deputy General Manager, La Casa Inglesa, Plaza de Salamanca 11, Madrid 6, Spain.

KENYA
ST. ANDREW'S SCHOOL Turi

The HEADSHIP will be vacant in September, 1978.

Please see under Preparatory Schools.

ENGLISH Teachers required by Christian Secondary School. T.E.F.L. experience an advantage. Contract for 3 years initially, from 1st September, 1978. Application by 14th March, 1978 to Mr. William Decker, 162 Hammerhill Road, Kowloon, Hong Kong.

ITALY.—Young teachers of English required at the Inlingua School of Avellino, Sept. 1st, 1978-June, 1979.—Applicants to send one photo, one curriculum vitae to Roberto, Inlingua School, Corso Vitt. Eman. 116, 83100 AV.

OVER 300 graduate teachers urgently required for immediate overseas appointments in Secondary Schools and Teacher Training Colleges. Newly qualified and retired teachers acceptable.—Contact Dr. J. T. Daniell, 1 Sylvester Road, Cambridge, England.

SCIENCE TEACHER AND WIFE (Nurse) seek appointments overseas, anything considered anywhere. Write: Advertiser, 3A First Avenue, Liverpool 9, England, or tel.: 051-523 0379.

SPAIN.—Lively personality required to teach Spanish and French or German in international school in Southern Spain from Easter. Details from 01-834 4168.

SPAIN.—Teachers wanted immediately for (a) ART/CRAFT and (b) ENGLISH in International School: should be experienced.—Details from 01-834 4168.

Administration

Local Education Authority

CALDERSDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SENIOR CAREERS OFFICER
AP5/SO.1

£3,846 to £4,548 plus £312 per annum supplement plus Phase 3 supplement.

Applications are invited from CAREERS OFFICERS who have successfully completed the Y.E.S.T.B. Course and have a wide experience of the Careers Service. The officer will be required to work with the more able pupils in the fifth and sixth forms and in the College of Further Education and in the development of the Work Experience Scheme in schools.

An essential user car allowance is available.

Application forms and further particulars (S.A.E.) from the Chief Education Officer, Alexandra Buildings, King Edward Street, Halifax. Closing date is two weeks from the appearance of this advertisement.

EDUCATION DEPARTMENT

COUNTY SECONDARY SCHOOLS
SCALE 2 POSTS & ABOVE

Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications, experience and names of two referees) should be sent immediately, together with stamped addressed envelope to Head of School.

Lea Mason C.E. School, Bell Barn Road, B15 2AF
Group 9. Comprehensive (Controlled).
Vacancy for SENIOR MASTER/MISTRESS.
The Teacher appointed will be expected to be responsible for the welfare of girls throughout the school. Application forms may be obtained from the Headmaster. Closing date: 20th March, 1978.

Sir Wilfrid Martineau School, Gressel Lane, Tile Cross, B33 9UE
(Seven-form Entry, full developed, co-educational Comprehensive, 1,200 pupils, 140 in Sixth Form)
Scale 3. Required for September, 1978: HEAD of BIOLOGY to lead strong department with well established C.S.E., 'O' and 'A' level courses in Biology, Human Biology and Child Care.

COUNTY SECONDARY SCHOOLS
SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to Head of the School as soon as possible, together with the names of two referees and a stamped addressed envelope.

Fairfax School, Fairfax Road, Sutton Coldfield B75 7JT
Teacher required to teach CHEMISTRY to all levels and ability ('O' and 'A' level work available) and MATHEMATICS to C.S.E. and 'O' level. Knowledge of 16 plus would be an advantage.

Jeffrey School, Fentham Road, B23 6AB
METALWORK—Experience of WOODWORK an advantage. Assistant Teacher in the above subjects required to commence 11th April, 1978.

Queensbridge School, Queensbridge Road, B13 8QB
Teacher required for COMMERCIAL SUBJECTS-SHORTHAND TYPING. Temporary for Summer Term only.

There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

SULTANATE OF OMAN
ENGINEERING WORKSHOP INSTRUCTOR
CIRCA STERLING £7,000

Applications are invited for the position of Instructor in Engineering Workshop Skills. The successful applicant will be required to instruct in benchwork, machining and associated workshop technology. Experience either of electrical generation, distribution, or of vehicle maintenance, will be advantageous. Candidates should have served a recognized apprenticeship, have suitable experience and formal qualifications.

Salary will commence at Rial Omani 4.728 (equivalent to Sterling £6,994 at the rate of exchange prevailing on February 5th, 1978), free or local taxes and fully remittable. A gratuity of 20 per cent is payable on completion of a two-year contract. The post is unaccompanied, with an initial probationary period of three months. Furnished air-conditioned accommodation and electricity, and a car, are provided. Two months leave a year, which may be taken as two separate leaves with free air passage.

Apply immediately with full details to:

THE CHIEF ENGINEER
MINISTRY OF DEFENCE
ENGINEERING DIVISION. REF. MDP 21
PO BOX 3052, SEEB AIRPORT
SULTANATE OF OMAN

Teaching Staff
Passargad School, Ahwaz, Iran

Pupils are mainly from the British Expatriate community and we are now seeking to strengthen the teaching staff.

Specifically, we are looking for British trained elementary department mathematics graduates with history/geography or French who can teach to common entrance standards. An experienced preparatory or middle school teacher would be ideal.

We also invite applications from British trained classroom teachers for lower and upper juniors and also arts and crafts, music and physical education, at junior level.

Salaries currently under view will be in the range of £6,000 to £8,000 per annum with salary credit for up to ten years' recognised experience - the other benefits include free furnished accommodation, medical expenses, settling in, public utilities and air freight allowances, fully paid passages, annual leave in the U.K., car loan and a bonus of two months salary payable on completion of a two year contract.

Applicants should be British nationals with a minimum of three years' experience. Please write before March 4th, with a full C.V. to: -

Passargad School, P.O. Box 228, Ahwaz, Iran.
(by registered international airmail).

After 4th March to: —
R. W. Hogsden, Ref 899,
Whites Recruitment Limited,
72 Fleet Street, London EC4Y 1JS.

Interviews of selected candidates will be in London during the month of March 1978.

THE SANDFORD ENGLISH COMMUNITY SCHOOL

ADDIS AKJOP The Sandford English Community School is an independent international school established in 1946. The school has 800 pupils of 48 nationalities. Applications are invited from suitably QUALIFIED TEACHERS with experience in the following fields:

PRE PRIMARY DIVISION
(1) HEAD of Pre Primary Division
(2) TWO TEACHERS with experience of TEFL

PRIMARY DIVISION
(1) THREE TEACHERS preferably with TEFL experience

SECONDARY DIVISION
Well QUALIFIED TEACHERS preferably graduates to teach the following subjects to O level
(1) HEAD OF MATHEMATICS able to teach Statistics
(2) ONE FRENCH/ENGLISH TEACHER
(3) ONE MATHEMATICS/PHYSICS TEACHER
(4) ONE BIOLOGY/CHEMISTRY
(5) ONE HISTORY with Economics
(6) ONE HISTORY with Geography

Two year contracts in the first instance. Salaries in the range £3,000 to £5,200 plus free furnished accommodation. Addis Ababa is situated at 8,500 feet above sea level which means that it is never too hot. Medical certificate must be produced showing fitness to work at this altitude. Letters of application with full curriculum vitae, names and addresses of two referees and one recent testimonial and a passport photograph should be sent to the Headmaster, Mr. M. H. Dalton. Applications must be by air mail and must arrive within two weeks of this advertisement appearing. P.O. Box 30656MA, Addis Ababa, Ethiopia. Interviews will be conducted in London in April by the Headmaster.

Applications from husband and wife teams especially welcome.

ST. ANDREW'S SCHOOL NASSAU, BAHAMAS

An independent inter-denominational co-educational school catering to a Bahamian and international student body. The school is housed in attractive modern buildings on a 30-acre site.

TEACHERS REQUIRED FOR SEPTEMBER, 1978

The Upper School
(350 on roll, average class size 25)

HEAD OF BIOLOGY. To organize and teach the subject throughout the Upper School to G.C.E. "O" level standard.

HEAD OF FRENCH. To organize and teach the subject throughout the Upper School to mainly G.C.E. "O" level standard with some "A" level work. The ability to teach Spanish would be desirable. A one-year contract will be offered for this post.

HEAD OF SPANISH. To organize and teach the subject throughout the Upper School to mainly G.C.E. "O" level standard, with some "A" level work. The ability to teach French would be an advantage.

TEACHER OF FRENCH AND SPANISH. To teach French to G.C.E. "O" level and Spanish to Form 3. A one-year contract will be offered for this post.

Music Specialist. Special qualifications for this age range should be very desirable.

TEACHER FOR GIRLS' PHYSICAL EDUCATION. To teach Physical Education from Grade 1 (six years) to Form VI. The ability to teach swimming over this age range is essential. The coaching of a wide variety of sports is expected of all candidates, who should also be prepared to contribute extensively to the extra-curricula programme.

The Middle School
(300 on roll, average class size 25)

HEAD OF MIDDLE SCHOOL. To be responsible for the organization, staff disposition, curriculum development and general daily operation of this three stream entry four-year course of the School, comprising approximately 300 boys and girls aged 7-11 years. Candidates should be well qualified in Primary Education with not less than 10 years' experience, preferably including some administrative responsibility.

Salary according to qualifications and experience.

GRADE 6. (Age range 10-11 years) General subjects teacher and Resource Centre Organiser. The ability to play the piano would be an advantage.

TEACHER OF SPANISH. To teach Spanish mainly to Primary children (starting at age 7 years) with some Upper School work as well. The ability to offer another subject would be an advantage. Candidates must be experienced in modern methods of teaching a foreign language at the Primary level.

GRADE 3. (Age range 7-8 years.) General Subjects and Music Specialist.

Minimum requirements for Applicants

UPPER SCHOOL HEADS OF SUBJECT (Posts 1, 2 and 3). Candidates should have a minimum of six years' qualified experience with preferably two years as head of subject. All subjects are taught to predominantly G.C.E. "O" and "A" level standards of the University of London. The successful candidate will be responsible for the day-to-day teaching, ordering of books and supplies, organization and supervision of the subject and its teachers, throughout the Upper School. Candidates should have a good recognized degree with teacher training.

UPPER SCHOOL SUBJECT TEACHERS (Posts 4 and 5)
Candidates should have a minimum of four years' relevant qualified teaching experience and should possess a recognised degree (specialised teacher training for the Physical Education posts).

MIDDLE SCHOOL TEACHERS (Posts 7, 8 and 9)
Recognised Teaching Certificate or Bachelor of Education degree.
All Music Specialists—ability to play the piano and three years' experience in accompanying assemblies, training choirs and directing minor performances for the public.
Resource Centre organiser—six years' relevant qualified experience including at least one year as organiser of a resource centre for a large primary school.
All General Subject teachers—three years' relevant qualified experience.

LOWER SCHOOL TEACHERS (Post 10)
Recognized Teaching Certificate or Bachelor of Education degree.
All Year Group Leaders—five years' relevant qualified experience including one year as Year Group Leader.
All Music Specialists—ability to play the piano and three years in accompanying assemblies, training choirs and directing minor performances for the public.
All General Subject teachers—three years' relevant qualified experience.

Salary Scales

Three Year Teacher Training B$8,700-B$13,200.
General Degree with Teacher Training B$7,000-B$14,000.
Honours Degree with Teacher Training B$7,000-B$16,000
Annual increment: by B$300 to B$10,000 by B$400 to B$14,000 by B$500 to B$16,000. Point of entry dependent upon qualifications and experience. One increment given for every year of teaching experience up to a maximum of 10 years. Allowances are paid for posts of responsibility.
There is no income tax in the Bahamas. £1.00 equals B$1.85 approx.

Displacement Allowance

Single person B$1,100: Married person (both on staff) B$1,800 per annum.

Air fare to and from place of appointment is paid.
The School is recognised for contributory service by the U.K. Department of Education and Science. Employer's superannuation contributions are paid by the School.
Two-year contracts are offered to successful applicants.
Application forms are available from Mr. J. R. Close, 79 Heanor Road, Smalley, Derbyshire DE7 6DX, England. Please enclose a stamped addressed foolscap envelope.

UNIVERSITY OF PETROLEUM AND MINERALS
DHAHRAN, SAUDI ARABIA

University of Petroleum and Minerals, Dhahran, Saudi Arabia, invites applications for:

TESL POSITIONS

Qualifications: Second Degree or Diploma in TESL/Applied Linguistics.
Experience: Minimum two years in TESL.
Description of duties: Teaching English to Post-Secondary School Students with Elementary to Intermediate Proficiency at the University of Petroleum and Minerals.
Starting Date: 1 September, 1978.

Minimum regular contract for two years, renewable. Competitive salaries and allowances. Air conditioned and furnished housing provided. Free air transportation to and from Dhahran each two-year tour. Attractive educational assistance grants for school-age dependent children. Local transportation allowance in cash each month. All earned income without Saudi taxes. Ten months duty each year with two months vacation paid and possibility of participation in University's ongoing summer programme with adequate additional compensation.

Apply with complete resume on academic and professional background, list of references, copies of degrees, including personal data such as family status (wife's maiden name, names of children, ages and sexes) home and office addresses, telephone numbers to:

Miss E. Whitechurch, Gabbitas-Thring Services Ltd.,
Broughton House, 6, 7 & 8 Sackville Street
London W1X 2BR

OVERSEAS TEACHING POSTS

HEAD OF RESOURCES DEPARTMENT
(GHANA)

Kumasi Teacher Training College. To develop and teach a course in Educational Technology, to encourage staff to develop teaching materials and to organise the Resource Centre as a development centre for technical institutions. Degree and at least 5 years' experience in an Educational Technology Unit in tertiary education essential. Diploma in Educational Technology an advantage.
Salary: £4,589-£5,818 p.a.
Benefits: free furnished accommodation; overseas and children's allowances; 2 year contract, possibly renewable.
77 CT 5

HEAD OF SCIENCE
(GHANA)

St. Paul's Secondary School, Denu. To teach Physics to 'A' level, Physics and General Science to 'O' level and organise the Science Department. Degree in Physics or with a Physics component and 5 years' teaching experience including 'A' level Physics teaching essential. Teaching qualification and Head of Department experience desirable.
Salary: £4,010-£5,580 p.a.
Benefits: include free furnished accommodation; overseas and children's allowances and superannuation. 2 year contract, probably renewable.
78 RS 8

LECTURER IN ENGLISH
(BRAZIL)

Federal University of Parana, Curitiba.
Required for August, 1978.
Duties: To teach English Language and Linguistics to postgraduate students.
Qualifications: PhD or MA in Linguistics and relevant experience overseas. ELT qualification desirable. Preferred age range: over 35.
Salary: £4,589-£5,818 p.a.
Benefits: Overseas allowances; free accommodation; medical scheme; employer's portion of superannuation; 2 year contract, renewable.
78 PU 24

LECTURER/SUPERVISOR
(VENEZUELA)

British Council Institute, Ciudad Guayana. Tenable April, 1978. Degree with postgraduate TEFL qualification and a minimum of 5 years' TEFL experience. MA in Applied Linguistics desirable.
Salary: £5,210-£7,054 p.a.
Benefits: Overseas and children's allowances; free furnished accommodation or an allowance in lieu; medical scheme; employer's portion of superannuation contribution; 2 year contract, renewable.
77 PO 181

LECTURER IN ENGLISH
(BRAZIL)

Federal University of Paraiba, Joao Pessoa Paraiba. Required for August, 1978.
Duties: to teach English Language to undergraduate and postgraduate students.
Qualifications: MA in English or Applied Linguistics and at least 2 years' relevant experience. PhD highly desirable. Preferred age range: over 30.
Salary: £4,589-£5,818 p.a.
Benefits: Overseas allowances; free accommodation; medical scheme; employer's portion of superannuation; 2 year contract, renewable.
78 PU 23

HEADMASTER
(CHILE)

St. John's School, Concepcion. Required for Summer, 1978, for an independent co-educational day school for pupils 3½-16 years.
Qualified teachers with at least 5 years' experience (including some TEFL and school administration) required. Preferred age range 35-45. Knowledge of Spanish and a TEFL qualification highly desirable.
Salary: approx. £6,200 p.a.
Benefits: Free accommodation; medical scheme; employer's portion of superannuation negotiable; 3 year contract, renewable.
78 PS 9

EXAMINATIONS OFFICER; HEAD OF TEACHER TRAINING DEPARTMENT; TEACHERS OF ENGLISH
(BRAZIL)

Sociedade Brasileiro de Cultura Inglesa requires for July, 1978:
Examinations Officer with Postgraduate degree/diploma in Applied Linguistics or TEFL and major interest in testing; 3 years' experience teaching overseas, preferably involving administration and test material preparation required.
Salary: Cr$18,000-Cr$24,000 per month.
Head of Teacher-Training Department with Postgraduate degree/diploma in Applied Linguistics or TEFL; 5 years' experience of teacher-training and teaching in an overseas context required.
Salary: Cr$20,000-Cr.$24,000 per month.
4 Teachers of English with Postgraduate TEFL degree/diploma; 3 years' teaching experience, preferably overseas, required.
Salary: Cr.$14,000-Cr.$20,000 per month
(Current rate of exchange: Cr$27=£1).
Benefits: annual bonus, currently £600; installation grant £110; employer's portion of superannuation contribution; medical scheme; 2 year contract, renewable.
78 PO 12-17

PRINCIPAL LECTURER/HEAD OF ENGLISH DEPARTMENT
(BAHRAIN)

Gulf Technical College, Isa Town. Responsible for all courses in the Department and for promoting its development. Teaching, supervisory and administrative duties. Tenable September, 1978. Candidates, men only, preferably over 40 years of age, must have British educational background and postgraduate TEFL qualification. Experience should include departmental headship in College of Technology or equivalent.
Salary: In excess of holder's present salary: not less than £9,978 p.a.
Benefits: free furnished accommodation; overseas and children's allowances. 2 year contract with Ministry of Overseas Development.
77 AS 99

INFANT/JUNIOR TEACHERS
(TANZANIA)

International School, Dar es Salaam.
1 Middle School Teacher (8-12 years) and 2 Lower School Teachers (5-8 years). Teaching Certificate and at least 3 years' relevant teaching experience required.
Salary: £4,367-£5,420 p.a. (approx.).
Benefits: free furnished accommodation; baggage allowance; terminal gratuity. 2 year contract, renewable.
78 HS 5-7

HEAD OF MATHEMATICS DEPARTMENT
(BRAZIL)

British School, Rio de Janeiro
Required for August, 1978. An independent co-educational day school (IAPS) requires qualified teachers with at least 3 years' experience of 'O' level work. Preferred age: up to 30 years.
Salary: Cr.$113,000-Cr.$217,000 p.a. (approx. Cr.$30=£1).
Benefits: Housing allowance; medical scheme; employer's portion of UK superannuation; 2 year contract, renewable.
78 PS 4

TEACHER OF ENGLISH
(EGYPT)

British Council Teaching Centre, Cairo
Tenable from April, 1978, or earlier. To teach ESP to junior and senior employees of the National Bank of Egypt. Degree or teaching certificate. 1 year qualification in TEFL or RSA certificate; at least 3 years' relevant experience, preferably including ESP, required. Single candidates only.
Salary: £3,732-£4,374 p.a.
Benefits: accommodation allowance; employer's portion of UK superannuation. 2 year contract, renewable.
77 HO 166

Return fares are paid. Local contracts are guaranteed by the British Council. Please write, briefly stating qualifications and length of appropriate experience, quoting relevant reference number and title of post, for further details and application form to The British Council (Appointments), 65 Davies Street, London, W1Y 2AA.

THE BRITISH COUNCIL

SCOTTISH FILM COUNCIL

The Scottish Film Council wishes to appoint a

FILM OFFICER

to assist in the promotion of film culture activities in Scotland. Salary scale £2,843 by 4 to £3,526 (scales currently under review).
Closing date for receipt of applications: March 13th, 1978.

For further information, write to or telephone John Brown, Assistant Director, Scottish Film Council, 16 Woodside Terrace, Glasgow, G3 7XN 041 332 9988

The Scottish Film Council is a division of the Scottish Council for Educational Technology.

Technical Education Officer

Salary negotiable to £4705 pa

BSI is now expanding its fast-developing programme to promote knowledge and use of standards and standardization in Technical Education.
We are looking for a second lively and adaptable Technical Education Officer. He or she will be involved in the preparation of teaching materials for use in schools and colleges, liaising with educational/professional bodies and taking seminars with teachers and students.
Applicants should have 2-3 years teaching experience in technical education and must be aware of current trends in design, craft and technology. Knowledge of the role and value of British Standards in education and industry would be useful. Proven ability to prepare teaching materials would be an advantage as would a qualification in Engineering Science, Mechanical or Civil Engineering.
Conditions of service include an excellent pension scheme, 5 weeks annual leave, subsidised staff restaurant and luncheon vouchers.
Applications giving brief but comprehensive career details should be addressed to:

Mrs J. Andrews
Personnel Officer
British Standards Institution
2 Park Street, London
W1A 2BS
(Quote reference 8/78)

BSI
British Standards Institution

THE NEW ENGLISH SCHOOL

P.O. Box 6156, Hawelli, Kuwait, Arabian Gulf

Applications are invited from British trained and qualified teachers for the following posts which will become vacant in this English medium school in September, 1978. Joint applications from married couples without children are particularly welcome.

SECONDARY DEPARTMENT

To teach to 'O' and 'A' level

English: 3 posts one of which will be English with some French.
French: 2 posts with assistance in Boys and Girls games.
Mathematics: 4 posts including one with an interest in A Level Statistics.
Physics: 2 posts one of which will be Head of Department.
Physics/Mathematics: 1 post.
Chemistry: 3 posts one of which will be Head of Department.
Biology: 3 posts one of which will be Head of Department.
Economics/Geography: 1 post.
One of the Science Department Heads will be considered for the post of Head of Science.

PRIMARY SCHOOL

JUNIOR DEPARTMENT
Upper Juniors: 5 class teachers.
Lower Juniors: 4 class teachers.
INFANT DEPARTMENT
4 class teachers.
1 Music Specialist.

TERMS

A one-year contract renewable beginning September 1st, 1978. Tax free salary in the range of £3,500 to £5,000 per annum (at current exchange rates) according to qualifications and experience. Gratuity on completion of service. Free furnished air conditioned accommodation. Economy class air passages London/Kuwait/London. Interviews in London April 20th-April 28th.

For further information and application form, apply with brief curriculum vitae to the Director.

ADMINISTRATION
Local Education Authority
continued

DORSET
COUNTY COUNCIL
COUNTY EDUCATION DEPARTMENT
CAREERS SERVICE
TEMPORARY CAREERS OFFICER
(Based at Poole)

Applicants should desirably be qualified Careers Officers but others with a good knowledge of industry and commerce will be considered. Relevant training will be provided.

The appointment is to start on, or soon after, 1st April 1978 and will initially be until the 31st March 1979 with the possibility of extension beyond that date.

The Officer appointed will be based at Poole but will spend some time each week in other areas of the County.

The duties will be to help unemployed young people mainly by visiting employers in connection with vacancies and work experience projects.

Salary scale AP 2/3/4 (£2,983-£3,914 inclusive of supplements). Qualified Careers Officers commence on AP3 or 4 according to experience: Unqualified Officers are graded AP2.

Application forms returnable by 10th March and further details from County Education Officer (HMH), County Hall, Dorchester DT1 1XJ. (Telephone: Dorchester 3131 ext. 4162).

HOUNSLOW
(London Borough of)
EDUCATION DEPARTMENT
PRINCIPAL OFFICER
£5,797 to £6,382 inclusive

A senior post in the Secondary and Further Education Division of the Education Department dealing mainly with school matters. Applications will be equally welcome from well qualified candidates with suitable experience in educational administration or teaching.

Contributions may be made towards removal, disturbance or separation expenses and legal fees incurred in house sale or purchase.

Application forms from Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN. Tel.: 01-570 7728, Ext. 3632. Closing date: 7 March, 1978.

LEICESTERSHIRE

ADMINISTRATIVE ASSISTANT
(Recreation) at
MELTON MOWBRAY COLLEGE OF FURTHER EDUCATION

to assist with day to day running of recreation facilities for College and Community Association (facilities include Sports Hall, Squash Courts, Theatre and Bars). Regular shift duty of 40 hours per week, including evening and weekend holiday periods, will be required to cover the seven day operation for which an inclusive salary of AP 3/4, £2,922 to £3,702 plus supplements of £173 to £312 per annum is payable.

Application forms and further details from the Registrar, College of F.E., Asfordby Road, Melton Mowbray, by March 17th.

LIVERPOOL

CAREERS OFFICER
£2,922-£3,702
(plus £312 + 5% supplement)

Applicants must hold a Diploma in Vocational Guidance and must have received full-time training and/or experience in the Careers Service.

Application forms and further details obtainable from (S.A.E.) and returnable by 6th March to the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ.

LONDONDERRY
CITY COUNCIL
AMENITIES AND LEISURE DEPARTMENT
ART GALLERY ORGANIZER
AP5, £3,825 to £4,095, plus supplements.

Applications are invited for the above post in the Amenities and Leisure Department of the Londonderry City Council.

The Art Gallery has just been completed and is located in a converted basement in the town centre. It has a floor space of approximately 2,000 sq ft and a wall display run of about 200ft. The organizer will be responsible for the initial launching of the gallery and the development and supervising of its programme. The post is a demanding and challenging one which at the same time should offer a high level of satisfaction.

Preference will be given to applicants possessing formal training in the visual arts to degree level or equivalent and with either professional experience in arts administration or art teaching. In addition the successful applicant will be expected to undertake a number of short courses for visual art administrators.

Application form and job description can be obtained from the Chief Administrative Officer, Guildhall, Londonderry, Northern Ireland, to be returned to him not later than 12 noon on Monday, March 13, 1978.

C. M. Geary, Town Clerk, Guildhall, Londonderry.

MERTON
(London Borough of)
MERTON TECHNICAL COLLEGE
SENIOR ASSISTANT to Chief Administrative Officer (Ref. AD.1) required as soon as possible. To deputise for Chief Administrative Officer as required, and assist with examination programme, estimates and control of expenditure, etc. Previous experience in Further Education preferred. Five day, 36 hour week, with 18 days annual leave and statutory holidays, plus 4 days granted locally.

Salary A.P.3 up to £3,594 plus 5 per cent supplement per annum, plus £285 per annum – London Allowance.

Application form and further details available from the Chief Administrative Officer, Merton Technical College, Morden Park, London Road, Morden, Surrey.

SALOP
COUNTY COUNCIL
EDUCATION COMMITTEE
CAREERS SERVICE
Applications are invited from qualified and experienced CAREERS OFFICERS for the post of AREA CAREERS OFFICER at Telford.

Salary Scale SO1 (£4,789 to £5,055 inclusive of national supplements), a car allowance will be paid and help with removal expenses may be available.

Application forms and further particulars from the undersigned to be returned not later than March 8th, 1978.

Those interested are invited to telephone the Principal Careers Officer, Shrewsbury [illegible].

J. Bayers, County Education Officer, Shirehall, Abbey Foregate, Shrewsbury.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE

CAREERS ADVISORY SERVICE

Applications are invited from qualified CAREERS OFFICERS for the following posts.

(1) DEPUTY PRINCIPAL CAREERS OFFICER. Salary Scale SO2 (£4,680 to £4,992 per annum) +£312 +5 per cent per annum supplements.

(2) CAREERS OFFICER for Southport Area. Salary Scale AP3/4 (£2,922 to £3,702) +£312 +5 per cent per annum supplements.

(3) Two SPECIALIST CAREERS OFFICERS to deal exclusively with Unemployed Young People. Salary Scale AP3 (£3,425 to £4,095 per annum) +£312 +5 per cent per annum supplements.

Application forms, on receipt of S.A.E., from Keith Robinson, B.A. Chief Education Officer, Education Department, Burlington House, Crosby Road North, Waterloo, Liverpool L22 0LG, should be returned within 14 days from the appearance of this advertisement.

WILTSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
CAREERS SERVICE
Appointment of SENIOR CAREERS OFFICER (Salisbury).

Salary: AP 4/5 £3,366 to £4,095 (plus supplement of £312 and further supplement of 5 per cent with a minimum of £10.86 and maximum of £17.50 per month).

A post in a forward looking service.

Work with young people.

Removal expenses up to £500. Lodging allowances up to £10 per week for six months.

Application forms and full job specifications from P. D. Heath, Esq., Assistant Director of Education (Management and Administration), Education Department, County Hall, Trowbridge, BA14 8JB. Returnable by March 3rd, 1978, quoting reference NA78.69.

General

BLACKPOOL
ARNOLD SCHOOL
(H.M.C., ex-Direct Grant School reverting to Independence; co-educational, boarding and day, with 830 in Senior School and 320 in Junior School)
Applications are invited for the post of BURSAR.

Salary: £6,600 to £7,000.

Full details of the appointment and of the school can be obtained from the Headmaster, Arnold School, Blackpool, FY4 1JG.

CARDIFF

UNIVERSITY COLLEGE

Applications are invited for the post of CAREERS ADVISER in the Cardiff Joint University Careers and Appointments Service. Salary range, Administrative Staff Grade 1A/II: £2,904 to £5,658 per annum. Duties to commence May 1st, 1978, or as soon as possible thereafter.

Applications (two copies), together with the names and addresses of two referees, should be forwarded to the Vice-Principal (Administration) and Registrar, University College, P.O. Box 78, Cardiff, CF1 1XL, from whom further particulars may be obtained.

Closing date March 17th, 1978. Please quote reference 1420.

GLOUCESTERSHIRE

INSTITUTE OF HIGHER EDUCATION

GLOUCESTER CITY COLLEGE OF TECHNOLOGY
Require a REGISTRAR (College Administrative Officer) and Clerk to the Governors from April, 1978.

Applicants should hold appropriate qualifications and have had suitable experience.

Salary within (S.O.1) scale (£4,257 to £4,548 per annum) plus two additional salary supplements.

Previous applicants need not re-apply.

Further particulars and forms of application from the College Administrative Officer, Gloucester City College of Technology, Brunswick Road, Gloucester.

Closing date: March 3, 1978.

LONDON
BLACKFRIARS SETTLEMENT requires a WORK ORGANISER at their established sheltered Work Centre for physically disabled, mentally ill and isolated elderly.

The Organiser will be responsible for managing the work researching and promoting sales. Imaginative person with craft skills and organisational ability.

Further details and application form from Deirdre Alsey, 928 9521. Closing date for applications March 3.

THE OPEN UNIVERSITY

SENIOR COUNSELLOR

Applications are invited for a post of Senior Counsellor in the Open University in Wales, the headquarters of which are at Pearl Assurance House, Greyfriars Road, Cardiff CF1 3PH.

Senior Counsellors are responsible to their Regional Director for aspects of student services in the region, including the development of student counselling service, the supervision and training of part-time staff and the oversight of study centres. In addition, Senior Counsellors will be involved in day and residential schools. The successful applicant will join the existing team of three Senior Counsellors, and it is likely that the person concerned will have a major responsibility for the work involved in a geographical area of Wales, in addition to other duties arrived at in consultation with colleagues.

Applicants should be graduates with recent experience from within the broad field of adult, further and higher education. They should be interested in the development and analysis of support services for the adult learner in the multi-media teaching system of the University. Candidates who can demonstrate an understanding of the Welsh cultural and social context in which students live and work will be especially welcome.

The appointment is tenable... Initial salary will be within the range £3,333 to £[illegible] (under review) on the lecturer scale, except in case of secondment. Normal annual increments will apply thereafter.

Further particulars and application forms are obtainable by postcard request only, from the Personnel Manager (SCW/2), The Open University, PO Box 75, Walton Hall, Milton Keynes MK7 6AA or telephone Milton Keynes [illegible] (there is a 24 hour answering service). Closing date for applications: March 10, 1978.

WELSH JOINT EDUCATION COMMITTEE
CYD-BWYLLGOR ADDYSG CYMRU

APPOINTMENT OF

SECRETARY

Applicants must possess an honours degree (first or second-class) or higher degree and must have had experience in educational administration. Salary £12,637 by three increments of £294 to £13,519 (including supplements). Further particulars and application forms which must be returned by March 3, 1978, may be obtained from the undersigned—D. Andrew Davies, Secretary, Welsh Joint Education Committee, 245 Western Avenue, Cardiff CF5 2YX.

Education Department

Senior Education Officers

£8,472-£9,174 plus up to £28 additional payment plus Stage 2 supplement
(i) Schools Branch
(ii) Further and Community Education, Youth and Careers Service Branch
Applications for these two posts are invited from graduates with teaching experience and experience at a senior level in the administration of the Education service.

Application forms and further particulars from the County Education Officer (G), P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex (Tel: Chelmsford 67222, ext. 2608). Closing date 3rd March.

Essex County Council

OVERSEAS DEVELOPMENT

KNOW-HOW: vital to developing countries

Education Officer/Headmaster

Tristan Da Cunha

To take charge of island school (ages 5-15); train local teachers; run Youth Club; responsible for evening classes and adult education. Applicants under 55, should be graduate trained teachers, preferably married and practising Christians. Experience in primary as well as secondary field most desirable.
Appointment 2-3 years. Salary in range £3,126-£6,210 p.a. including allowance, normally tax-free, in range £2,004-£4,464 p.a. Terminal gratuity 25 per cent p.a. of basic salary.
Other benefits include free family passages, children's education allowances and subsidised accommodation. An appointment grant to £300 payable in certain circumstances. Superannuation rights may be safeguarded. Applicants should be citizens of the United Kingdom.
For full details and application form please apply, quoting ref. 315J stating post concerned, and giving details of age, qualifications and experience to:—

Appointments Officer,
MINISTRY OF OVERSEAS DEVELOPMENT,
Room 301, Eland House,
Stag Place, London SW1E 5DH.

ODM

HELPING NATIONS HELP THEMSELVES

Leeds City Council
Department of Education
Careers Service

Careers Officer for the Handicapped

AP5 £3,825-£4,095 plus maximum supplements of £312 per annum (Phase 1) and 5% up to £208 per annum (Phase II)

Applications are invited from qualified and experienced careers officers for the above post. The officer will work as a member of a team of specialists working with the handicapped in the City, and will be based centrally in Leeds.
Applicants should preferably have had experience of all aspects of the careers guidance of young handicapped people.
A casual car users allowance will be payable.
Removal assistance may be paid in approved cases.
Application forms and further details are available from the Director of Education, Department of Education, Great George Street, Leeds LS1 3AE. Please enclose s.a.e.
Closing date: 10 days after the appearance of this advertisement.

LEEDS

EDUCATION COMMITTEE

Adult Education Organiser

Salary within Scale Burnham H.T.9 £7,872-£8,496 inclusive.

Applications are invited from well qualified and experienced persons for this post which falls vacant on the retirement of the present Organiser.

Legal and removal expenses and lodging allowance will be considered. Car Allowance.

Application forms and further details available from the Director of Education, Station House, London Road, Morden SM4 5DR (Tel. 01-542 8101) to whom they should be returned by 8th March, 1978.

London Borough of MERTON

HERTFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE

COUNTY ADVISER IN ENGLISH

Applications are invited for the post of County Adviser in English. Candidates should be well qualified academically and should have had appropriate teaching experience at a senior level.

Soulbury Report, Head Teacher Group 9 scale, £7,620 x £156 (4 increments) to £8,244 (inclusive).

Apply to the County Education Officer (Ref. AFS/629), County Hall, Hertford (from whom further particulars may be obtained), with the names of two referees by March 3, 1978.

Education Department
(Re-advertisement)

Deputy Principal Careers Officer Ed.137

Salary Scale S.O.1.

£5,044-£5,350 inclusive of Pay Supplements and London Weighting

Applicants should have had previous successful experience in responsible posts in the Careers Service, and hold appropriate qualifications.

Further details and application form from John Fordham, B.A., Chief Education Officer, 255-259 High Road, Ilford, IG1 1NN. Closing date 13th March, 1978.

Redbridge London Borough

DEPUTY DIRECTOR OF EDUCATIONAL SERVICES

Salary: £8,725 x £195 (2) x £192 (1)—£9,307 p.a. inclusive of London Weighting and Salary Supplement, as appropriate, plus car allowance at present £274 p.a.

Applications are invited from graduates with appropriate teaching and L.E.A. administrative experience for this post which becomes vacant on 1st July, 1978, on retirement of present Deputy Director.

Havering

Application forms and further details from Director of Educational Services (Ref. JEB), London Borough of Havering, Mercury House, Romford, Essex RM1 3DR. Closing date 10th March, 1978.

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ilea INNER LONDON EDUCATION AUTHORITY

District Inspectors (2)

Salary range £8888.80 – £9734.80

(Inclusive of London Weighting and Phase 2 Supplement with possible progress to £10,640.80)

These posts involve oversight of a district of Inner London and advising on and inspecting education mainly in primary and secondary schools and some special schools.

Candidates must be well qualified and have had substantial teaching experience in schools, and have carried a high level of responsibility. The successful candidates will also be expected to devote about one quarter of their time to working more generally in Inner London in a team of specialist inspectors, under the leadership of a senior inspector.

Applications from candidates with qualifications and experience in any discipline will be considered.

Details and application forms from the Education Officer (EO/Estab 2A/1) Room 367, The County Hall, SE1 7PB. Please enclose a stamped addressed foolscap envelope.
Forms to be returned by 13 March, 1978.

CORNWALL
Education Department

Assistant Education Officer

£6,745-£7,927 p.a. (PO.2 b/c)
Including supplements

Applicants for this post, which is based at County Hall, Truro, should have a degree and have had good teaching and administrative experience with a Local Education Authority.

An application form and further details may be obtained from the Secretary for Education, County Hall, Truro TR1 3BA, upon receipt of a stamped addressed envelope. Closing date for applications, 10th March, 1978.

College Accommodation Officer & Welfare Assistant

£2,983-£3,861 p.a.
Including supplements

To organize lodging arrangements for students and to undertake some welfare/counselling duties at Cornwall Technical College, Redruth, from 1st June, 1978. The possession of an appropriate qualification and the ability to type would be an advantage.

The salary is on the above Education Welfare Officers' Scale with a minimum for qualified officers of £3,323 p.a.

Further details and application forms may be obtained on receipt of a stamped addressed envelope from the Registrar, Cornwall Technical College, Redruth. Completed forms should be returned by 6th March, 1978.

Gwent County Council
CAREERS SERVICE

Specialist Careers Officers

(Two Temporary Posts)
Salary Grade AP4: £3,861 to £4,214 (inclusive of Supplements)

Applications are invited for temporary appointments as Specialist Careers Officers, to deal with young unemployed persons and assist with work connected with the Youth Opportunities Programme.

One officer will be based at either Usk or Abertillery and the other at Newport.

Duties will include selection and interview for short industrial courses, work experience, work projects, preparation workshops, etc, review interviews, progress monitoring and advice. Visits to employers to canvass vacancies and set up programmes to help the unemployed and liaison with voluntary bodies on work projects.

Experience in careers work desirable and car ownership and licence to drive a necessity. A mileage allowance will be payable.

The continuation of these appointments on a temporary basis is expected to be reviewed during the year ending March 31, 1979.

Applications to be submitted by March 8th, 1978.

Application forms and further information (where applicable) for the above vacant posts can be obtained from the Personnel Section, Gwent County Council, County Hall, Cwmbran, Gwent NP4 2XH, to be returned by the date shown to the same address.

Lancashire County Council
EDUCATION COMMITTEE

DISTRICT EDUCATION OFFICER

DISTRICT 4 (BLACKPOOL)

Salary Scale: P.O.2 (6-10) £6,729-£7,407 plus annual salary supplements

Applications are invited for the post of District Education Officer for District 4. Applicants should be graduates with experience in teaching and in a responsible post in educational administration.

District Education Officers have a general responsibility for the administration of the Education Service within each of 14 Districts.

Further particulars of the post and application forms (to be returned by March 10, 1978) obtainable from the Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ. (Tel.: Preston 54868, ext. 6210). Please quote reference A526/10/JAG.

Professional Assistant

£5,494 - £5,797

A man or woman is required to undertake a wide range of duties in the Education Department. In the first instance, the successful candidate will work closely with the Assistant Controller (Development and Buildings), but in due course, will be given an opportunity of gaining experience in other sections of the Department.
Candidates should hold a Degree of a British University and have good teaching experience. Some administrative experience is desirable but not essential. This post offers good career prospects and would interest a teacher wishing to enter Education Administration.
Car Allowance payable.
Application form and further details from Assistant Controller (Manpower Services) London Borough of Harrow, PO Box 57, Civic Centre, Harrow, Middlesex HA1 2XF, returnable within 14 days.

Harrow Education

NORTH YORKSHIRE COUNTY COUNCIL

SENIOR ADVISER FOR ENGLISH

£7,455-£8,079+£501 Supplement

Soulbury Head Teacher Group 10

Applicants should have good academic qualifications and appropriate teaching experience. The Senior Adviser will be responsible for the oversight and promotion of the subject throughout the County and will work as a member of the Advisory team under the leadership of the Chief Adviser. The Senior Adviser's base will be by agreement but preferably should be in either Harrogate or Northallerton.

Applications by letter to the County Education Officer, County Hall, Northallerton, North Yorkshire DL7 8AE, from whom details of the post are available. Closing date Tuesday, 7th March, 1978.

Education Department

EDUCATION WELFARE OFFICER (Post E27)

A vacancy will shortly exist in the Education Department, Southern Area (based at Woodbridge) for an Education Welfare Officer.

Some previous experience of Education Welfare or Social Services work would be an advantage, although consideration will be given to others who are prepared to undergo training.

Salary on the Education Welfare Officers Scale from £2,983-£3,861 (with bar at £3,497) inclusive of two supplements, one on £312 per annum and one of 5 per cent.

The post holder receives an essential car user allowance. Fringe benefits, including removal expenses will be paid in appropriate cases.

Application forms and further details, for which a stamped addressed envelope is required, may be obtained from the County Education Officer, Grimwade Street, Ipswich IP4 1LJ, to whom they should be returned as soon as possible.

Suffolk County Council

Education Department

TEACHER FOR MATHEMATICS

Burnham Scale 3

Required for the beginning of the autumn term 1978, an experienced teacher of mathematics to join the Borough Support Team. Candidates should be able to give teachers practical help and advise in the teaching of mathematics, particularly in the primary school. The successful candidate will spend most of his or her time working with class teachers in primary schools and with teachers of mathematics in secondary schools.

There is a scheme for removal expenses.

Havering

Application forms and further details (foolscap SAE please) from Director of Educational Services (ref. JEB), Mercury House, Mercury Gardens, Romford, RM1 3DR.

Closing date 31st March, 1978.

RECREATION UNIT

SPORTS DEVELOPMENT OFFICER

Reference: /1590

£4,915 to £5,365 inclusive of supplements

A Sports Development Officer is required to help develop the leisure and sporting activities of this rapidly developing new town.

The officer appointed will advise on all matters appertaining to the provision, management and use of city-wide amenities for sport. He/she will also promote local events, coaching schemes and community activity in physical recreation.

Applicants will be expected to have a thorough understanding of physical recreation and the ability to organize and work under pressure. It is likely that the successful candidate will be an experienced educationist or someone who has pursued a successful career in sports administration.

Attractive conditions of employment include free life assurance, a choice of contributory pension schemes, the cost of legal fees on sale and purchase of housing, removal expenses, settling-in and lodging allowances. Rented housing accommodation is also available if required.

Applications quoting reference 1590 and the job title should be sent to the Personnel Manager, by not later than March 7, 1978.

Milton Keynes Development Corporation
Wavendon Tower Wavendon
Milton Keynes MK17 8LX

Child Care

AVON COUNTY
TWO HOUSEPARENTS
PERITON MEAD SCHOOL
Periton Road, Minehead, Somerset

A residential special school for senior maladjusted pupils.

Salary scale: R.C.C.O. 1, £1,701 to £3,529 (commencing at £1,971 per annum) plus £312 per annum supplement and Phase 2 pay award, less £483 per annum residential emoluments. Accommodation available at the school. Staff work term time only.

Application by letter, to the Head. Further details on request.

CLWYD
COUNTY COUNCIL
SOCIAL SERVICES DEPARTMENT
R.C.C.O./HOUSEPARENT
(2 posts)

(1) Senior Grade. Salary range £3,084 to £3,775/£4,477 per annum.

(2) Grade 2. Salary range £2,719 to £3,183 per annum plus £170 per annum for recognised qualification.

Salary point to be calculated according to qualification and/or experience.

Required at Bryn Estyn Treatment Centre, Bryn Estyn Lane, Wrexham—54 boys, with education on the premises. Applicants should hold appropriate recognised qualification(s). Considerable redevelopment is envisaged at this home and applications are sought from persons willing to share in new concepts.

For informal discussion contact the Principal (Telephone Wrexham 82067/8) or by personal visit.

Application forms obtainable from the above establishment or from the Director of Social Services, Shire Hall, Mold, Clwyd (Telephone: Mold 3121, ext. 654), to be returned by March 7.

E. R. G. Davies, Director of Administration and Legal Services.

DORSET
COUNTY COUNCIL
HICKNELL SCHOOL
Petersfield Road, Boscombe East Bournemouth

Applications are invited from suitably qualified and experienced persons for the post of HOUSEFATHER (residential or non-residential) from April at this residential special school for 50 emotionally disturbed boys of good intelligence. Special responsibility for senior boys.

Salary within Scale 3 (£3,009 to £3,323) inclusive of supplements. An additional £150 per annum is payable for an approved formal qualification; £3.01 per night for rostered sleeping-in allowance where appropriate.

The accommodation consists of a fully furnished self-contained unit complete with shower and w.c., for which an emolument charge of £405 per annum will be made.

The working week will be 40 hours (average); four weeks' annual leave.

Please send stamped addressed envelope for further details and application form to the Headmaster at the school.

Closing date is 10th March.

HARLOW
SENIOR RESIDENTIAL WORKER
Salary (negotiable)—Scale 6, £3,096-£4,239 plus £640 supplements.
N.J.C. Conditions of Service.

Experienced or qualified person required for a new purpose-built hostel for 12 young people at risk (aged 16-21 of either sex).

The person appointed will lead a care team of four.

A modern, spacious self-contained furnished flat is available.

Further details and application form from: David Pugh, Harlow Council for Voluntary Service, Bentham House, Hamstel Road, Harlow, Essex. Telephone: Harlow 37647/32140.

Closing date: 15th March, 1978.

SOMERSET
THE MARCHANT-HOLLIDAY SCHOOL
North Cheriton, Templecombe, Somerset BA8 0AH

DO YOU BELIEVE IN A SECURE, CONTROLLED ENVIRONMENT FOR YOUNG CHILDREN, WITH PLENTY OF SCOPE FOR ACTIVITY AND MUCH ENCOURAGEMENT?

Understanding and sympathetic HOUSEPARENTS required for 1st June, 1978, for maladjusted boys aged six to 13 years. Varied work with and for children, in the house and out at play. Married couple preferred. Accommodation available. Qualification and ability to drive an advantage. Applications from teachers welcomed. Playing field, wood, swimming pool and school vehicle. Salary and conditions not less than N.J.C.

Apply, by letter with two referees, to Eric Young, Headmaster.

Educational Psychologists

LONDON
QUEEN MARY'S HOSPITAL
Roehampton
London SW15 5PN

Locum part-time EDUCATIONAL PSYCHOLOGIST (four sessions per week) required for Unit for handicapped children at Queen Mary's Hospital, Roehampton.

Covering maternity leave (ten weeks) from 28th March, 1978.

For further information and application form please contact Mrs. M. Tucker, 01-789 6611, Ext. 209.

Examiners

METROPOLITAN REGIONAL EXAMINATIONS BOARD

Applications are invited for the following C.S.E. Mode 1 posts:—
CHIEF EXAMINERS
COMPUTER STUDIES
GRAPHICAL COMMUNICATION (Technical Drawing)
METALWORK

Application forms and further details should be requested by postcard from D. H. Board, M.A., 104 Wandsworth High Street, London SW18 4LF, to whom completed application forms should be returned not later than March 31st, 1978.

EAST ANGLIAN EXAMINATIONS BOARD
FOR THE CERTIFICATE OF SECONDARY EDUCATION

Application are invited for the following posts which relate to the 1979 examinations.

CHIEF EXAMINERS

With responsibility for Mode 1 examinations in:
ENVIRONMENTAL STUDIES
MOTOR VEHICLE STUDIES
TECHNICAL STUDIES (COMBINED MATERIALS)
CHILD CARE AND DEVELOPMENT

ASSISTANT CHIEF EXAMINERS

With responsibility for Mode 2 examinations in:
INTEGRATED SCIENCE (S.C.I.S.P.)
FRENCH

Further details and application forms are available from the Secretary to the Board on receipt of a foolscap S.A.E. Closing date March 10, 1978.

A. Johnson, Secretary, East Anglian Examinations Board, The Lindens, Lexden Road, Colchester, CO3 3RL.

THE ASSOCIATED EXAMINING BOARD
for the General Certificate of Education
Wellington House, Aldershot, Hampshire GU11 1BQ

The Board invites applications for the following post which is vacant for the 1980 examinations.

CHIEF EXAMINER IN MATHEMATICS (MODERN) at Ordinary Level

Applicants should have an honours degree in Mathematics with at least four years' recent teaching experience in the subject at this level, and should be prepared to undertake duties commencing later this year. Experience of public examining is essential.

Application forms and further details may be obtained from The Secretary (A5), at the Board's offices.

THE ASSOCIATED EXAMINING BOARD
FOR THE GENERAL CERTIFICATE OF EDUCATION
Wellington House, Aldershot Hampshire, GU11 1BQ

Applications are invited for the post of MODERATOR for ENGLISH LITERATURE syllabuses I, II, III and N.E.C. at Ordinary Level for the 1980 examinations.

Duties include the moderation of examination papers. Applicants should preferably have a degree in English, a minimum of five years' teaching experience and substantial examining experience.

Further details and an application form may be obtained from the Secretary (A1) at the Board's offices to whom completed applications should be returned within two weeks of the appearance of this advertisement.

THE ASSOCIATED EXAMINING BOARD
for the General Certificate of Education.
Wellington House, Aldershot, Hampshire GU11 1BQ

The Board invites applications for the following posts:

CHIEF EXAMINER in BUSINESS STUDIES at Ordinary (Alternative) Level.

MODERATOR(S) in BUSINESS STUDIES at Advanced and/or Ordinary (Alternative) Level for the June, 1979, examinations.

Candidates should have a degree in a relevant discipline and/or equivalent professional qualifications. They should also have five years' experience of teaching Business Studies to Ordinary/Advanced Level or equivalent examinations. Previous examining experience is essential.

Further details and application forms are available from the Secretary (A6) at the Board's offices.

THE ASSOCIATED EXAMINING BOARD
FOR THE GENERAL CERTIFICATE OF EDUCATION
Wellington House, Aldershot Hampshire, GU11 1BQ

Applications are invited for the post of CHIEF EXAMINER in DRESS at Ordinary Level commencing with the June 1979 examination.

Applicants must be suitably qualified in Dress and have had at least five years' relevant teaching experience preferably in schools and further education colleges.

Some examination experience is essential, preferably of both practical and theory examination work.

Application forms and further details may be obtained from the Secretary (A5) at the Board's offices.

LONDON
THE UNIVERSITY
UNIVERSITY ENTRANCE AND SCHOOL EXAMINATIONS COUNCIL
GENERAL CERTIFICATE OF EDUCATION EXAMINATION

The Council invites applications for the following appointment:

CHIEF EXAMINER in ORDINARY LEVEL BRITISH CONSTITUTION

Applicants should be graduates or hold appropriate qualifications and should be between the ages of 25 and 55 with three years' recent teaching experience (experience in G.C.E. examining would be an advantage).

Application forms and particulars of remuneration, conditions of appointment and duties may be obtained from the Secretary to the University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London, WC1E 6EE, to whom completed forms should be returned not later than 17 March, 1978. Applicants should enclose a self addressed label.

LONDON
THE UNIVERSITY
UNIVERSITY ENTRANCE AND SCHOOL EXAMINATIONS COUNCIL
GENERAL CERTIFICATE OF EDUCATION EXAMINATION

The Council invites applications for the following appointments:

THREE CHIEF EXAMINERS IN ADVANCED LEVEL GENERAL STUDIES

Applicants should be graduates between the ages of 25 and 55 with three years' recent teaching experience. Experience in G.C.E. examining would be an advantage.

It is intended that the Chief Examiners will specialize in either the Natural Sciences, Social Sciences or the Humanities, but applications from teachers/lecturers who teach on an interdisciplinary basis would also be welcome.

Application forms and particulars of remuneration, conditions of appointment and duties may be obtained from the Secretary to the University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE, to whom completed application forms should be returned not later than 17 March, 1978.

Applicants should enclose a self-addressed label.

METROPOLITAN REGIONAL EXAMINATIONS BOARD

Applications are invited for the following posts:

MODERATORS

THEATRE ARTS/DRAMA—for the 1979 series (based within a 60 mile radius of London).

MEDIA STUDIES—for the 1979 series.

Application forms and further details should be requested by postcard from D. H. Board, M.A., Secretary to the Board, Lyon House, 104 Wandsworth High Street, London SW18 4LF to whom completed application forms should be returned not later than 17th March 1978.

METROPOLITAN REGIONAL EXAMINATIONS BOARD

Applications are invited for the following post:

MODERATOR IN DESIGN
(related to Art and Crafts)

Application forms and further details should be requested by postcard from D. H. Board, M.A., Secretary to the Board, Lyon House, Wandsworth High Street, London, SW18 4LF. Completed application forms should be returned not later than 31st March, 1978.

WELSH JOINT EDUCATION COMMITTEE
CYD-BWYLLGOR ADDYSG CYMRU
APPOINTMENT OF EXAMINERS
GENERAL CERTIFICATE OF EDUCATION
Ordinary Level

Applications are invited from practising teachers and from other persons with recent experience of teaching, for the following appointments:

Assistant examiners in English language, English literature, history, economics and geography (1978).

Applications are invited in other subjects and these will be placed in a bank and considered as vacancies occur.

It is not the normal practice of the Joint Committee to appoint, as assistant examiners for G.C.E. examinations, teachers who are serving in schools which are W.J.E.C. examining centres.

Further particulars and application forms (to be returned by 6th March, 1978) may be obtained from D. Andrew Davies, Secretary, Welsh Joint Education Committee, 245 Western Avenue, Cardiff CF5 2YX. A stamped addressed envelope must be enclosed and the outer envelope should be endorsed Examinations.

Librarians

CHESHIRE

ASSISTANT LIBRARIAN required at the Mid-Cheshire College of Further Education, Hartford Campus, Northwich. Applicants should have a qualification in Librarianship and previous experience of library work.

Salary AP1/3, £3,137 to £3,[illegible] per annum plus supplement of £[illegible] to £[illegible].

Application forms and further details are available from the Principal at the above address.

HERTFORDSHIRE
COUNTY COUNCIL
MID HERTS DIVISION
MOUNT GRACE SCHOOL
Church Road, Potters Bar, Herts.

SCHOOL LIBRARIAN required immediately at Mount Grace, a well established comprehensive school (roll 1000) in Potters Bar.

The successful applicant, besides being able to foster student delight and interest in books, would need to have the capacity to supervise groups of children, as well as an interest in developing links with the Audio Visual Reprographic Department.

AP3 (pro rata) £3,244-£3,630, plus pay supplements plus inner fringe.

Applications with the names of two referees should be sent to Mr. C. J. Swallow, Headmaster, Mount Grace School, Potters Bar, Herts without delay.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SOUTH TRAFFORD COLLEGE OF FURTHER EDUCATION
Manchester Road, West Timperley, Altrincham, Cheshire, WA14 5PQ
DEPUTY TUTOR LIBRARIAN

An experienced qualified LIBRARIAN is required to fill the above post in a busy college Resource Centre. An above average interest in Audio-Visual techniques is considered essential.

The post is graded at Lecturer I level.

Further particulars can be obtained from the Director of Staffing, South Trafford College of Further Education, upon receipt of a stamped addressed foolscap envelope.

Completed application forms should be returned by Tuesday, 7th March, 1978.

WORCESTERSHIRE
ELLERSLIE SCHOOL
Malvern, Worcestershire
(Independent Boarding School for 290 girls)

SCHOOL LIBRARIAN/RESIDENT ASSISTANT HOUSEMISTRESS in Sixth Form house required, commencing April. Previous experience in school libraries desirable. Qualifications not essential.

Applications with names of two referees to the Headmistress as soon as possible.

Ancillary Services

AVON COUNTY
CROYDON HALL
Felon's Oak, Minehead
Somerset
DOMESTIC BURSAR
(Resident)

Forty hours per week. Salary scale: RCCO II £2,277-£3,[illegible] plus £312 per annum supplement and Phase II pay award. Less £483 per annum residential emoluments.

Application by letter to the Head immediately with full details of experience and qualifications. Further details on request.

NORFOLK

RESIDENT SENIOR [illegible] wanted September, 1978 [illegible] tory boarding school for [illegible] girls, total 120, in [illegible] candidate should be [illegible] 35-40, prepared to organise [illegible] ment and supervise staff [illegible] She will work closely with Headmaster and his wife [illegible] Mistress in charge of [illegible] Full room and board [illegible] in session. Generous [illegible] plus school holidays [illegible] with busy term.

Salary according to [illegible] and experience which [illegible] included with references [illegible] applying in writing for [illegible] cription to the Headmaster [illegible] Hall Educational Trust [illegible] Norwich, NR8 5HU.

A RESIDENT boarding [illegible] is required for an [illegible] co-educational school. The person appointed would be [illegible] sible for the domestic [illegible] girls between the ages of [illegible] 18, but the school has a [illegible] ate laundry and medical [illegible] also. Some medical [illegible] experience would be an [illegible] tage, but is not essential [illegible] would be possible to [illegible] someone who wished to [illegible] child educated at the [illegible] the full age range is [illegible] 18.—Details available [illegible] Headmaster, Licensed Victuallers' School, Slough SL1 [illegible]

Miscellaneous

THE OPEN UNIVERSITY
EDITORS

We are seeking [illegible] editors to work in the FACULTIES OF ARTS AND [illegible] SCIENCES to edit [illegible] texts.

The OU provides an [illegible] ing and stimulating environment in which to work. [illegible] include excellent holiday [illegible] turbance allowance and [illegible] ance with removal expenses and membership of the [illegible] versities' Superannuation Scheme.

The posts are permanent [illegible] appointments will be made [illegible] the Grade 1A scale (£3,[illegible] £4,627, under review) [illegible] ing to the qualifications and experience of the successful applicants.

Application forms and further particulars are available by [illegible] card request please, from [illegible] Personnel Manager (ED), [illegible] Open University, PO Box [illegible] Hall, Milton Keynes [illegible] or by telephone from [illegible] Keynes 63868 (24-hour [illegible] ing service).

Closing date for applications March 10, 1978.

HEREFORD
QUALIFIED OUTDOOR PURSUITS INSTRUCTOR

We are looking for a [illegible] member of our operations [illegible] to be employed initially on a seasonal basis until September, but with a real possibility of permanency. Essential features are:

(i) Canoeing ability and senior qualification.

(ii) Experience of construction and operation of comprehensive assault course.

(iii) Management experience and/or recognisable potential.

We offer, in addition to a sensible salary, accommodation and the satisfaction of [illegible] as a member of an enthusiastic and energetic team.

Please write as fully as possible: Personnel Officer, P.G.L. Young Adventure Ltd, 817 Station Street, Ross-on-Wye, Hereford.

HERTFORDSHIRE
COUNTY COUNCIL
CAREERS SERVICE

Applications are invited for a [illegible] cial post created to help [illegible] ployed young people. The [illegible] will be based initially in the Hemel Hempstead area but will [illegible] working throughout the County and will require a high level of interest in the employment, training and recruitment of young people. The person appointed will have the opportunity to research [illegible] the Hertfordshire Careers Service and to proceed on to further career development.

Salary scale will be AP 4 (£3,[illegible] to £3,702 plus £312 Supplement Phase 2 plus £120 Outer Area Weighting). Assistance with [illegible] ing may be given.

Application forms and [illegible] from the County Careers Officer, County Hall, Hertford. Telephone 54242, to be returned by [illegible] 9, 1978.

KENT
KENT MUSIC SCHOOL

Full-time VIOLIN/VIOLA [illegible] (Violist preferred) [illegible] September, 1978. The [illegible] appointed will work in [illegible] and Secondary Schools and [illegible] Music Centres teaching individual pupils and small classes. Burnham Scale. A Scale 2 post [illegible] available for an experienced teacher. Superannuation: car [illegible] ance; opportunities may be [illegible] for conducting and [illegible] Current driving licence [illegible] Kent is well known as a [illegible] with many musical [illegible] Opportunities for performing [illegible] ensembles and orchestras are plentiful.

Write for details and application form to the Director, Kent Music School (Ref. FT1), The [illegible] House, College Road, Maidstone, Kent, ME15 6YQ. Tel.: [illegible]

NEWCASTLE
(Diocese of)
NEWCASTLE UPON TYNE POLYTECHNIC
FULL-TIME CHAPLAIN

There is a vacancy for an experienced Anglican priest to be a full-time Chaplain to Newcastle upon Tyne Polytechnic. He will be a member of an experienced ecumenical team, which is itself an integrated part of [illegible] Services. The job will offer [illegible] opportunity for research into the [illegible] aspect of the polytechnic's life [illegible] work, as well as for pastoral work and counselling.

A detailed job description may be obtained from The Diocesan Director of Education, Church House, Grainger Park Road, Newcastle upon Tyne NE4 8SX.

REDBRIDGE
(London Borough of)
SUPPLY TEACHERS

The London Borough of Redbridge is seeking to enlarge its list of qualified TEACHERS available to offer supply cover in both [illegible] and Secondary Schools. Applicants should give as much detail as possible concerning training, experience and specialist areas, and ages and subjects taught. They should also make it clear that they are looking for supply work, and give details of when they would be available.

Application forms available as soon as possible and returnable to Mr. J. F. Fordham, [illegible] Education Officer, [illegible] High Road, Ilford, [illegible] IG1 1NN.

London Borough of **BRENT** Careers Service

Careers Officer

Applications are invited from candidates already trained, qualified and employed in the Service, and from unsponsored students who have recently completed a course leading to the Diploma in Careers Guidance.

The commencing salary for this appointment is within the AP4 Scale, £4,161-£4,507 p.a. inclusive.

Generous relocation expenses are available.

Application forms can be obtained from the Administration Manager, Room 708, Brent House, High Road, Wembley, Middlesex, and should be returned by 10th March, 1978.

Tel.: 01-903 0371 (24-hour Ansafone Service).

Reference number E/53 must be quoted.

HARINGEY
EDUCATION SERVICE

(Schools Division)

ASSISTANT EDUCATION OFFICER

Applications are invited for two posts in the Schools Division.

Salary £6,894-£7,359 inclusive of London allowance and supplements. Additional payments are made in respect of attendances at evening meetings.

The two successful applicants and a third officer in post will share responsibility to the Education Officer (Schools) for: Primary, Secondary; Special and Compulsory Education.

The vacancies arise from internal promotions.

Consideration will be given to candidates already in education administration, and to teachers or graduates wishing to enter the field for the first time.

Assistance with removal and associated expenses up to £1,000.

Further particulars and application forms from: Chief Education Officer, Education Offices, Somerset Road, Tottenham, London N17 9EH, returnable by Friday, March 10, 1978.

EDUCATION DEPARTMENT

DIRECTOR OF EDUCATION

Salary £10,998 by £258 (three) to £11,770 inclusive of London Weighting.

Applications are invited to fill this post which will become vacant following retirement of the present Director at the end of June.

Hounslow is a progressive education authority with a well-developed range of schools and services following extensive building programmes in recent years. Nursery education, special schools and community education are services to which great emphasis is given. The Council maintains the Hounslow Borough College—an amalgamation of two former colleges of further education—and is strongly represented on the West London Institute of Higher Education. It also maintains a Visual and Aural Aids Centre and Film Library on behalf of nine Boroughs. The Authority, with its own Teachers' Centre, has initiated an extensive programme of induction and in-service training for teaching staff.

In addition to administering the Education Service, the Director will be expected to play a full part in the corporate management of the Authority. Hence, in addition to suitable qualifications and experience, the Council seeks managerial and administrative skills of a high order.

Particulars of the post and of the Hounslow Education Service, together with a form of application, may be obtained from the Director of Personnel and Management Services, The Civic Centre, Lampton Road, Hounslow TW3 4DN, Telephone 01-570 7728, extension 3607. Closing date for receipt of applications: March 6, 1978.

Hounslow

Metropolitan Borough of **WIRRAL**
EDUCATION APPOINTMENTS

TEMPORARY CAREERS OFFICER

£3,395-£4,214 (inclusive of suppplements)

For general Careers Service duties. Applicants should preferably be qualified or experienced Careers Officers. The appointment will run until September, 1978.

Application forms and further particulars from the Director of Education, Municipal Offices, Cleveland Street, Birkenhead, Merseyside (telephone 051-647 7020, extension 118), returnable by 10 March.

Section Head

Further Education Section ED.53

Salary S.O.1 £5,044-£5,350 per annum inclusive of Pay Supplements and London Weighting

To be responsible for the day to day administration of this section which covers all aspects of Further Education, Major Awards, etc. Applicants should preferably have relevant experience in this type of work.

Assistance with housing, removal and resettlement expenses in approved cases.

Application forms and further details from the Chief Education Officer, Education Department, Lynton House, 255-259 High Road, Ilford, Essex IG1 1NN. Closing date 7th March, 1978.

Redbridge London Borough

KENT County Council
Education Department

HEAD OFFICE

Assistant Education Officer—Special Education

£4,992-£5,577

To be responsible to the Senior Assistant Education Officer for Schools for certain matters relating to special schools, school meals and boarding education, and for work arising from study of the curriculum.

Graduate status, together with teaching and administrative experience, would be advantageous; the post is also suitable for teachers seeking their first administrative post.

Further particulars and application form, returnable by 10 March, from W. H. Petty, County Education Officer, Springfield, Maidstone, ME14 2LJ, phone (0622) 671411 ext. 2461 (ref G).

Cumbria Education

Assistant Director of Education

£7,249 to £7,927 (includes supplements)

Carlisle

Cumbria County Council invite applications from well qualified men and women for the above vacancy in the North/East Division of Cumbria.

Applicants should be graduates with good teaching experience and wide experience in educational administration as the post is concerned with the day to day administration of schools and other educational services throughout the North East Division of Cumbria.

Further details and application form, returnable by 10 March, which should be accompanied by a full letter of application, from Director of Education, 5 Portland Square, Carlisle CA1 1PU.

Borough of South Tyneside Directorate of Education

GENERAL ADVISER

with special responsibility for

EDUCATIONAL TECHNOLOGY

Soulbury Grade (Headteacher Group 8) £6,489-£7,113 plus £501 salary supplements.

Applicants should be graduates and should have had wide experience in Education and be capable of continuing the recent advances within the Authority in the field of Educational Technology and media resource provision.

In addition to the Specialist work, there will be considerable responsibility of a general nature which will include oversight of a group of Primary and Secondary Schools.

Application forms are available from the Chief Personnel and Management Services Officer (Ref. 33), Westoe Hall, Westoe Village, South Shields (Tel. South Shields 552191) and must be returned by noon, 10th March, 1978.

DEPARTMENT OF EDUCATION AND SCIENCE

Welsh Education Office

H.M. INSPECTORS OF SCHOOLS

Applications are invited from men and women, preferably aged between 35 and 45, for appointment as HM Inspectors of Schools in Wales.

HM Inspectorate provides a service of professional advice to the Secretaries of State and their work includes inspecting and advising all educational institutions other than Universities, consulting with local education authorities, writing reports and organizing courses. All HMIs undertake general as well as specialist duties.

Candidates should have appropriate qualifications and teaching experience in schools and/or colleges in one of the following:—

ENGLISH: MODERN LANGUAGES: HISTORY: GEOGRAPHY: RELIGIOUS EDUCATION: MATHEMATICS: BIOLOGICAL/ENVIRONMENTAL SCIENCE: ENGINEERING/CONSTRUCTION: BUSINESS AND COMMERCIAL STUDIES: YOUTH, ADULT AND COMMUNITY WORK: GENERAL STUDIES.

Starting salary within the range £6,626 to £9,415 plus pay supplements as appropriate. Higher posts are normally filled by promotion.

Application forms (to be returned by 24 March) and further information may be obtained by writing to Miss B. C. Taylor, Department of Education and Science, Room 10/2, Elizabeth House, 39 York Road, London SE1 7PH, or by telephoning 01-928 9222, extension 2237. Please quote 1/70W.

LONDON BOROUGH OF NEWHAM

Education Department

Head of Schools and Further Education Division

Salary £8,362-£8,890 p.a. incl.

Applicants for this newly-created third-tier-level post should have extensive previous teaching and relevant administrative experience at a senior level with a Local Education Authority. The post holder will lead a Division of the Education Department comprising the following sections:—

Schools (including allocation of pupils and extra curriculum activities) Teachers Staffing and Salaries, Careers Service, and Further, Youth and Community Education (including awards, liaison with colleges and youth centres).

At Newham you may receive, in approved cases, subsistence and home travel allowance and grant of up to £500 towards legal and related costs in connexion with house purchase. In appropriate cases, assistance may be given with regard to housing accommodation.

Application forms and further details can be obtained from the Chief Executive, Town Hall, East Ham, London E6 2RP, to be returned within 10 days of the appearance of this advertisement (telephone 01-472 1430, extension 301).

LONDON BOROUGH OF NEWHAM

MISCELLANEOUS
Appointments
continued

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
PERIPATETIC MUSIC TEACHERS (STRINGS)

Required for 1st September, 1978, or such earlier date as may be agreed:

(a) NORTH POWYS

Peripatetic VIOLIN TEACHER, ability with viola desirable—not essential. Scale 1 post (Ref.: 2 N/S).

(b) SOUTH POWYS

PERIPATETIC CELLO TEACHER. Scale 1 post (Ref.: 3 S/S).

Application forms (please state Ref. No.) and further particulars (S.A.E. foolscap, please) obtainable from the undersigned to whom completed forms should be returned by 13th March, 1978.

Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

DUDLEY
AREA HEALTH AUTHORITY
HEALTH EDUCATION OFFICER

The person appointed to this post should be required to be seconded to a Diploma in Health Education course in London for the academic year 1978-79 after which he/she would be expected to work closely with the Area Health Education Officer in developing the existing service.

Qualifications and experience in the Health/Education fields would be an advantage.

Salary scale £3,153 to £4,038 per annum including supplements.

Application form and job description from the Area Personnel Officer, 6 The Broadway, Dudley, West Midlands DY1 4PS.

Telephone Dudley 56911 Extension 218.

Closing date 9th March, 1978.

NORTHAMPTONSHIRE
PERIPATETIC SERVICE FOR MULTIRACIAL EDUCATION

Required for April, 1978, two experienced TEACHERS to work in the Northampton and Wellingborough areas. The teachers appointed will work in several schools, withdrawing children of minority ethnic groups who have special language needs. These pupils will be mainly of secondary school age though some work with younger children may be involved.

Scale 1 or 2 post according to experience and qualifications.

Application forms and further details (S.A.E.) from Miss J. Birnie, Advisory Teacher for Multiracial Education, Northampton Teachers' Centre, Barry Road, Northampton NN1 5JS.

HOME-BASED EDITOR
FOR NEW THESAURUS

Longman Group require an editor who will be responsible for work on a major thesaurus. The appointment will be on the basis of a two-year contract and it is envisaged that the successful candidate will work mainly from home, although regular visits to our head offices at Harlow in Essex will be required.

Candidates must have a first degree in language or linguistics and preferably have already demonstrated their editorial ability.

For further details and an application form, please contact Mrs. S. Etherington, Assistant Personnel Manager, Longman Group Ltd., Longman House, Burnt Mill, Harlow, Essex.

Tel: Harlow 26721, Ext. [illegible]

THE FOOTBALL ASSOCIATION

Invites applications for the position of REGIONAL COACH in the London Region (South). Applicants must hold the Qualified Coaches' Award of The Football Association.

The salary scale is that for Senior Lecturers in Further Education, i.e. £[illegible] to £[illegible] plus London Weighting Allowance of £402 p.a. Annual increments will be paid at the rate of £231. The successful candidate will serve a probationary year.

Further details from The Secretary, The Football Association, 16 Lancaster Gate, London W2 3LW. The closing date is 7th March, 1978.

DURHAM
COUNTY COUNCIL

Full-time PERIPATETIC STRING TEACHER (violin or viola) required for the Easington area of Durham County, to commence as soon as possible.

Applicants must have a high standard of performance on their first instrument.

Stamped addressed envelope for application form and further details to the County Music Adviser, Darlington Music Centre, Borough Road, Darlington, Co. Durham DL1 1SG.

Closing date for receipt of applications, March 13, 1978.

EDITOR OF SCREEN

The Society for Education in Film and Television requires an Editorial Officer whose main responsibility will be the editing of the magazine Screen. This is a part-time post whose hours and salary are under review. At present the salary is £2,100 to £2,800 approximately for a three day week.

For further details contact SEFT, 29 Old Compton Street, London, W1V 5PL. Closing date for applications is 17th March, 1978.

BERKSHIRE
THE ETON COLLEGE/DORNEY PARISH PROJECT

Applications are invited for the post of ASSISTANT WARDEN.

Appointment initially for one year with optional renewal, administrative responsibility for developing Youth-oriented Conference Centre. Car driver essential. Suit single man or woman in 20's. Full board and lodging, plus salary.

Applications, enclosing curriculum vitae to: The Warden, Dorney Vicarage, Windsor, Berks. Tel.: Burnham 62823.

ENGLISH AS A FOREIGN LANGUAGE

Representation: free-lance basis, world-wide, sought by Government approved London-based ENGLISH LANGUAGE SCHOOL. Groups or individuals earn a commission of 15 per cent on published fees.

Please write in confidence. Write Box TES 2940, The Times WC1X 8EZ.

KENT
CANTERBURY CATHEDRAL

Applications are invited for the post of ASSISTANT ORGANIST.

Particulars from the Organist, 15 The Precincts, Canterbury.

SOUTH LONDON

The National Association for Gifted Children requires a RESEARCH ASSISTANT to work with gifted children in the home, school, and in a Saturday Club.

Would suit qualified unemployed or redundant teacher/psychologist. Full or part-time; hours flexible; closing date February 28, 1978.—Write for details to N.A.G.C. (W), 1 South Audley Street, London W1Y 5DQ.

WANTED FOR IMMEDIATE appointment. Two young teachers with interest in natural history for 10 months posts under Job Creation Scheme in Wales, one based in Swansea, one in Bangor. Welsh language an advantage. Car ownership and ability to drive essential. For details and salaries etc., apply Royal Society for the Protection of Birds, 18 High Street, Newtown, Powys (S.A.E. first class).

ENGLISH Language Teachers required for specialised university-level vacation courses February-April. Knowledge of German and an interest in linguistics, British life and institutions or literature desirable. Remuneration according to experience. Please write giving details to Box TES 3162, The Times, WC1X 8EZ.

AMERICAN NATIONAL with university degree and good TEFL experience in this country and abroad required for special teacher/consultant post in American language and culture.—Phone 01-734 0343.

Outdoor Education

CAMBRIDGESHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
METAL CENTRE FOR OUTDOOR EDUCATION
SEASONAL INSTRUCTOR FOR CANOEING/SAILING

The successful applicant (male/female) will be required to instruct canoeing and sailing and to assist with the maintenance of canoes, sailing dinghies and associated equipment.

The appointment is from 3rd April, 1978, to 27th October, 1978. A B.C.U. Senior Instructor Award (Inland) is desirable and the applicant should hold a current driving licence.

Weekly rate of pay: £44.73.

Application should be made in writing, stating qualifications and experience to: The Warden, Metal Centre for Outdoor Education, Fenland Hall, March, Cambridgeshire, PE15 8NT, to reach this office by Wednesday, 8th March, 1978.

DEVON
WOODSIDE ADVENTURE CENTRE

Full-time and part-time INSTRUCTORS required March-October. Over 20 activities including sailing, canoeing, water skiing, caving.

Send curriculum vitae including telephone number to W.A.C., 6 Kew Green, Richmond, Surrey.

Telephone 01-940 7782 for interview to be held on February 28 and March 1, at the above address.

DEVON
WOODSIDE ADVENTURE CENTRE

TEACHERS offered Easter and Summer working holidays. Over 20 activities including water skiing, sand yachting, sailing, canoeing.

Send curriculum vitae including telephone number to W.A.C., 6 Kew Green, Richmond, Surrey. Telephone 01-940 7782 before week ending March 3.

DORSET
WEYMOUTH YOUTH ACTIVITIES CENTRE

CANOEING INSTRUCTOR to take responsibility for Canoeing Department. Qualifications: B.C.U. Coaches Award or at least Senior Instructor with Advanced Proficiency. An interest in Climbing or Sailing would be an advantage. Age over 25 years.

Current driving licence essential.

Remuneration based on Adult Education rates.

Application by letter giving full details of qualifications and experience, together with names and addresses of two referees and submitted to the Warden within 14 days of the appearance of this advertisement.

Further details may be obtained from the Warden, Weymouth Youth Activities Centre, Knightsdale Road, Weymouth, DT4 0HF. (Please enclose S.A.E.)

INDUSTRIAL TUTOR
OUTDOOR EDUCATION

To be responsible for the development of industrial courses, to be the focal point of group work (large and small) and to assist in the development of voluntary staff. Full involvement in the Centre's programmes in which outdoor pursuits play an important part will be expected. The Centre is on the shores of Lake Windermere and is open the year round. The post is permanent.

For further details apply to Tony Dunn, YMCA National Centre, Lakeside, Ulverston, Cumbria. Telephone Newby Bridge (04483) 708.

KENT

Because of increasing use of the Centre, we require one further permanent INSTRUCTOR (single person). Two activities required from climbing, ski-ing, canoeing, sailing. Full driving licence essential. The job is a varied and challenging one particularly since the Centre is undergoing rapid development, with many interesting new courses taking place this year.

Salary equivalent to Burnham Scale 1, starting point depending on experience and qualifications. Generous arrangements for gaining further experience.

Closing date two weeks from appearance of advertisement.

Temporary staff also required from May 22nd to September 1st experienced in any one activity. Bowles Outdoor Pursuits Centre, Eridge Green, Tunbridge Wells TN3 9LW.

MOUNTAINEERING INSTRUCTOR

To be responsible for the Centre's mountaineering activities. M.I.C. preferred. Teaching experience not essential. Other outdoor skills desirable. A real interest in working with young people from schools, industry and youth organisations is a prime requisite. Permanent post.

For further details apply to Tony Dunn, Y.M.C.A. National Centre, Lakeside, Ulverston, Cumbria. Telephone (04483) Newby Bridge 758.

WALES
SNOWDONIA SCHOOL OF ADVENTURE

Outdoor activities for all ages in magnificent surroundings! Sailing, Pony Trekking, Rock Climbing, Canoeing, Deep Sea Fishing, Survival, Wildlife, Expedition Tours.

Brochure from Snowdonia School of Adventure, Barmouth, Gwynedd LL42 1NX. Tel.: Barmouth (0341) [illegible]

WANTED
MARCH TO SEPTEMBER

Outdoor enthusiasts to help at our Adventure Centres in Wales and the Wye Valley. Teaching qualification a clear advantage to teach canoeing, sailing and pony trekking to novices.

Also vacancies for welfare workers, admin., site, and catering staff of all grades.

Pocket money, accommodation and all food provided.

Apply: Liz Lloyd, Personnel Officer, PGL Young Adventure Ltd, 811 Station St., Ross-on-Wye, Hereford. Tel: 4211.

THE LAKE DISTRICT ADVENTURE CENTRE

Requires applications for temporary GROUP LEADERS to assist the resident qualified staff in the running of Adventure Holidays for 8 to 16-year-olds during the summer vacation.

Applicants should be experienced/qualified in some or all of the following: CAMPING, CANOEING, SAILING, ARCHERY, ORIENTEERING, PONY TREKKING and BASIC ROCK CLIMBING.

For details and application form write to: Lake District Adventure Centre, Personnel (GL), Fallbarrow Hall, Windermere, LA23 3DL.

VACATIONAL EMPLOYMENT
INTERNATIONAL LANGUAGE AND SPORTS CENTRES

Centres:

SWANAGE
(Residential students 9-16)
Dates: 10th March-22nd April also 28th June-2nd September

BOURNEMOUTH
(Non-residential students 9-16)
Dates: 8th July-22nd August

TAUNUS, GERMANY
(Residential students 9-16)
Dates: 3rd July-22nd August

Physical Education requirements—Swanage: Canoeing, Badminton, Trampolining, Tennis and Squash.

Physical Education requirements—Germany: Badminton, Archery, Basketball, Tennis and Volleyball.

English Language Teachers for all centres.

Application forms: The Secretary, I.L.S.C., Harrow House, Walrond Road, Swanage, Dorset. Interviews will be held at P.I.C.E., 14 Durlston Road, Parkstone, Dorset, on Saturday, 4th March, 1978.

NORMAL College Bangor. Course in outdoor education. See Educational Courses.

WE REQUIRE one permanent instructor and, during the months June to September, several temporary instructors. Applicants must be experienced mountaineers, with an interest in the development of young people and willing to give freely of their time and energy. Additional outdoor skills an advantage. Please state age and enclose a résumé of previous experience. Write for application form to The Warden, Outward Bound Mountain School, Ullswater, near Penrith, Cumbria.

English as a Foreign Language

ANGLO-WORLD EDUCATION LIMITED

Temporary TEACHERS of ENGLISH as a FOREIGN LANGUAGE required for July and August at our International Holiday Course Centres in Oxford, Cambridge, Torquay, Exeter and Reading. Applicants should be graduates or trained teachers, preferably with E.F.L. experience.

For details and application form, please write to: The Operations Manager, Anglo-World Education Ltd., 21-23 Oxford Road, Bournemouth.

BOURNEMOUTH
THE ENGLISH LANGUAGE CENTRE
requires
TEACHERS of E.F.L.

Qualifications and experience in T.E.F.L. essential. One appointment to carry additional responsibility for E.S.P. Courses.

Excellent working conditions.

Opportunities for early promotion for enthusiastic and versatile teachers in a rapidly expanding A.R.E.L.S. school.

Apply with photograph to: The Principal, 165-169, Old Christchurch Road, Bournemouth, BH1 1JU.

BRENT
(London Borough of)
EDUCATION COMMITTEE

Required as soon as possible—SPECIALIST PERIPATETIC TEACHERS of ENGLISH as a Second Language, preferably with experience of teaching English in British Schools to speakers of other languages or non-standard variants of English, required for an expanding team of peripatetic teachers (based on the Brent Language Centre).

Members of the team are deployed according to need and normally work with linguistically disadvantaged groups in primary and secondary schools for four and a half days per week. Some team members may be assigned to work full-time in particular schools for given periods. Team members meet together for one half-day per week for consultation, planning and preparation of resources in conjunction with staff permanently assigned to the Language Centre. Scale 2 posts available for suitably qualified and experienced candidates.

London Allowance of £402 per annum is payable. Casual Car User Allowance or refund of fares for staff travelling between schools.

The Authority has a scheme for assistance with removal expenses including Legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to Director of Education (Staff), P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, within seven days giving age, present post, qualifications, experience and references, including S.A.E. for reply.

EDINBURGH
EDINBURGH SCHOOL OF ENGLISH STUDIES

Requires experienced GRADUATE TEACHERS for residential summer courses in Edinburgh and London. At least one year's TEFL experience with adults is essential, as is enthusiasm and a willingness to participate.

Details and application form from ESES, 10 George IV Bridge, Edinburgh. Tel. 031-[illegible]

E.F.L. TEACHER

Senior teacher required. Successful applicant must hold R.S.A. Certificate or equivalent and be interested in contributing to the next phase of the school's development. Applications are also invited for teaching posts on summer courses.

Write to the Principal, Sherbourne House School of English, 17 Burlington Place, Eastbourne, E. Sussex.

EAST SUSSEX
ST. MARY'S COLLEGE
Rottingdean, Brighton

Required April, full-time TEACHER(S) of ENGLISH to foreign students in this residential men's college. Good salary prospects. Terms of contract negotiable. Residential post available.

Applicants should be experienced graduates in English or Modern Languages with P.G.C.E. and preferably with relevant T.E.F.L. qualifications.

Apply with full details and names of two referees to Headmaster at the college, enclosing S.A.E.

ENGLISH TEACHERS

Required to teach ENGLISH to FRENCH students in Herts., Essex, Hants., Herts., Kent, suburban London, Surrey and Sussex from 2nd to 15th April and 6th to 22nd April. T.E.F.L. qualification advantageous.

Please reply to: Eurolanguage, 37 Sheen Road, Richmond, Surrey.

EPSOM

Permanent (now) and temporary (summer) TEACHERS required. Must be experienced and able to teach at least four weeks.

Graduates with a TEFL qualification preferred.

Ability to teach E.S.P. is an advantage.

Burnham Scale, plus certain increments.

English College, 15 Copse Edge Avenue, Epsom, Surrey.

ESSEX
COPFORD COLLEGE

Requires E.F.L./E.S.L. TEACHERS for the Summer Holiday Courses.

Please write with full curriculum vitae to: The Director of Courses, Copford College, Colchester, Essex CO6 1DQ.

EXETER
THE EXETER ACADEMY OF ENGLISH

Experienced E.F.L. TEACHERS with relevant T.E.F.L. qualifications required for well-equipped new school. This is an exciting opportunity for the capable, creative teacher.

Write immediately with c.v. to The Principal, The Exeter Academy, Sylvan Road, Exeter, Devon, EX4 6HA.

LEICESTER, NOTTINGHAM, HAMPTON COURT, WINDSOR, BEACONSFIELD
Spring

Good organisers who are enthusiastic, diplomatic, hard-working with T.E.F.L. or other relevant teaching experience required as Course Directors in Leicester, Windsor, Beaconsfield, from April 8-23. £85-£90 per week.

Lively T.E.F.L. qualified or experienced Teachers also required for all centres. Same dates except Hampton Court April 1-15. £60-£65 per week.

Write with C.V. for full details (we are members of FELCO) to Edward Orton, M.A., Thames Valley Cultural Centres Ltd., P.O. Box W 60, Windsor, Berks. Telephone: Windsor 62001.

LONDON, W.1

Private school requires TEACHERS of ENGLISH as a foreign language. Full-time, part-time; day, evening.—Write Box TES 3103, The Times, WC1X 8EZ.

NEWHAM
(London Borough of)
SARAH BONNELL SCHOOL
Deanery Road, London E15 4LP
(Roll 1,043 girls)
Head Teacher, Mrs. P. A. Thomas, B.A., Dip.Ed.

Required for April, 1978:—

An experienced, qualified TEACHER to teach ENGLISH as a Foreign Language (Scale 2). The ability to teach [illegible] French in the Lower School would be an advantage.

Burnham Scales plus London allowance £402, plus Social Priority allowance £201 or £276.

Further details may be obtained from the Head Teacher at the school (telephone 01-534 6701). Application forms may be obtained from the undersigned, to whom they should be returned by 10th March, 1978.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

OXFORD
OXFORD ACADEMY OF ENGLISH
18 Bardwell Road, Oxford
Member of ARELS.

Full-time E.F.L. TEACHER required from April 1st. Must have good qualifications and experience in teaching for the Cambridge examinations.

For further information write to the above address or telephone The Secretary at Oxford [illegible].

SCARBOROUGH

Staff required for Courses for Swedish and German Teachers in Scarborough, June 19-August 11. Preference will be given to applicants available for the whole period.

Post-graduate T.E.F.L. or Linguistic qualification and a minimum of five years' full-time T.E.F.L. experience essential.

Applicants should:

(1) Have experience of teaching adult Scandinavians and/or Germans of advanced ability.
(2) Have experience of intensive short courses and of achieving measurable results in short time.
(3) Be demonstrative, energetic, conscientious and able to communicate enthusiasm.
(4) Be prepared to participate actively in extra-curricular activities.

Excellent conditions are offered.

Please write with curriculum vitae and recent photo to R.K.S.A. Service Bureau, 17 Albemarle Crescent, Scarborough.

SUMMER TEACHING

TEACHERS with experience of teaching ENGLISH to foreign students required London, Cambridge and Sheffield, July and August.

Please send applications detailing qualifications and experience to: Gillian Carter, Director of Summer Schools, Pitman School of English, 46 Goodge Street, London W1P 2AQ.

SUMMER TEACHING

TEACHERS with qualifications and with experience of teaching English to foreign students are required for part-time teaching, mornings: maximum duration June-mid-September, but shorter periods are available. Locations are in the London area, Cheltenham, Christchurch, Deal, Guildford and Worthing.

Please write with details of qualifications, experience and availability to: Director of Studies, Gabbitas-Thring Services Ltd., 6, 7 and 8 Sackville Street, Piccadilly, London, W1X 2BR.

SURREY

One of the largest Organisers of Summer Courses for foreign students in Britain requires:

(1) Well-qualified TEACHERS of E.F.L. with proven administrative ability for senior positions at residential courses at Royal Holloway College, Highgate and Charterhouse.

Excellent remuneration.

(2) Experienced high-powered TEACHERS of E.F.L. for July and August 1978 as Senior Teachers in the residential courses and certain other centres.

(3) TEACHERS of E.F.L. for July and August for the Bournemouth, Southampton, Portsmouth, Farnham, Weybridge, Reading and Cambridge areas.

Preference will be given to teachers living in these areas.

Please apply in writing to The Elizabeth Johnson Organisation, West House, West Street, Haslemere, Surrey.

TEFL SUMMER COURSE DIRECTORS

£85 to £115 per week
TEACHERS £60 to £75 PER WEEK

Good organisers who are enthusiastic, diplomatic, hard-working with TEFL or relevant TEACHING experience required as COURSE DIRECTORS for our holiday language courses this July-August in Richmond, Kingston-upon-Thames, Hampton Court, Weybridge, Egham, Windsor and Maidenhead.

Similar people with an interest in either tennis, riding or sailing wanted as Course Directors for our Language/sports courses at Kingston-upon-Thames, Farnham Royal, Beaconsfield and High Wycombe.

Graduates and/or qualified teachers with relevant TEFL qualifications and/or experience also required for the above centres.

Write with c.v. for full details from Edward Orton, M.A., Thames Valley Cultural Centres, Ltd., P.O. Box W 60, Windsor, Berks. Tel. Windsor 62001. (We are members of FELCO).

WORCESTERSHIRE
THE COTSWOLD SCHOOL OF ENGLISH
Broadway

Requires a fully qualified E.F.L. TEACHER for a small group of children. This is a permanent position with a good salary and ample holidays. The successful applicant should have had experience with children in addition to a recognized E.F.L. diploma or certificate and preference will be given to a local resident.

Please reply in writing with references to, the Principal, Cotswold School of English, Springfield House, Broadway, Worcs.

COVENTRY, Nottingham, Leicester, Northampton, Loughborough. See Thames Valley Cultural Centres advertisement above. Vacancies for Course Directors (£85 to £115 per week) in Coventry, Nottingham, Leicester. Teachers (£55 to £65 per week) in all centres. Write with c.v. for full details from Mr. P. Scala, TVCC, 33 Priesthills Road, Hinckley, Leicestershire.

EARN generous commission by introducing students to English Language School in Kent holiday resort.—Write Box TES 3170, The Times WC1X 8EZ.

E.F.L. TEACHERS required for residential positions during July and/or August, 1978. Applicants should be lively, imaginative and enthusiastic about teaching English to foreign students. Centres, for juniors and adults, are situated in London and Southern England. A degree or teaching certificate essential. All selected applicants will be required to participate in a full after class programme of sporting, cultural and social events. Good salary plus board and lodging offered. Interview in London. Write with full curriculum vitae to: Regent School of English, 8 Blenheim Street, London W1Y [illegible]

E.F.L. Teachers who are qualified and experienced are invited to apply for summer school teaching positions in July and/or August. Applicants should be energetic and resilient and prepared to help with the after-class programme of sports, educational outings and social evening events. Locality: Epsom/Ewell area. Accommodation and all meals provided. Good salary. Write fully with c.v. to Charles Quinn, Quinn's School of English, 66 Paddington Street, London W 1. Interviews late March.

E.F.L. Teachers with good I.H. or R.S.A. wanted now.—Tel: 01-937 [illegible]

ENGLISH Language School needs agent home and abroad to find students for this summer. Commission 10 per cent. Write Box TES 3148, The Times, WC1X 8EZ.

ENGLISH Language School is looking for Agents Home and Abroad to help find students for this summer. Commission 10%.—Write Box TES 3167, The Times, WC1X 8EZ.

EUROPA SCHOOL of English, Scarborough, require qualified experienced E.F.L. Teacher to start immediately. Permanent position. Please contact the Director of Studies on 0723 63058 for interview.

EXPERIENCED German Teacher wants as agent abroad for English Language Schools. Write Box TES 3381, The Times, WC1X 8EZ.

FLORENCE.—Trained E.F.L. teacher required now to June 30.—Tel.: 940 1799.

LONDON. Teacher with specific EFL training (RSA, IH, PGCE etc.) required. 01-730 6030.

POOLE, DORSET. We require 3 full-time teaching staff from 27th March. Degree trained Teacher plus good EFL experience and/or Postgraduate EFL qualification (minimum RSA). One specialist Lang. Lab/Visual Aids post. Reply with curriculum vitae to Director of Studies, Poole International College of English, 14 Hurlston Road, Poole BH14 8PU.

QUALIFIED Teachers, preferably with T.E.F.L. experience and/or qualifications, required for Summer Schools in Bexhill, Felixstowe, Lincoln, Sevenoaks, Tonbridge, Totnes, Tunbridge Wells. Course Directors for the Kent Centres particularly required. Training sessions being arranged. Members of ARELS. Send S.A.E. curriculum vitae, etc., to Director of Studies, ASATI Educational Holidays, 28A York Street, London W1H 1FE.

QUALIFIED and experienced … preferably TEFL … for vacation courses … mer in London/… Essex / Avon / … Middlesex.—Please … ing giving full details … Academy Ltd., 77a George … Croydon. CR0 … 2905/6.

RESIDENT Course … T.E.F.L. experience … from beginning of … small, residential … sive English Language … four students aged … Course is run in a … set in its own grounds … 45 hours tuition each … post includes respons… teaching, housekeeping … ing with a salary of … than £3,400 p.a. … tion and expenses … suit a married couple … tails, write with cv … T.E.S. 3150, The Times … 8EZ.

SENIOR EFL Tutors … Organizers required … sponsible for … courses and supervising … of tutors during July and … Experience must include … supervision as well as … tuition. Age range 30-… of work at one of 15 … South and West of England … cluding Oxford, Bristol … mington and Warwick … lum vitae please to: … tor, Centre Division … 13-15 High Street, Oxford

SUMMER School Course … required for residential … in London/Hertfordshire … Essex/Middlesex, July … August. Teachers holding … gree/teachers certificate … ably in English with … experience, and prepared … ticipate fully throughout … course.—Please write … details to Euro-Academy … 77a George Street, Croydon … 1LD. 01-681 2905/6.

THE INTER-CONTINENTAL … tarial College, 29-31 … Road, Bournemouth … teacher of shorthand … for foreign secretarial … from 3rd April 1978 … ful candidate will be … working with students … to different keyboards … learnt foreign systems … hand adaptable for … English. The ability … Gregg shorthand … Experience of teaching … to foreigners would be … advantage. Please write … Director of Studies at … address.

Appointments Wanted

EXPERIENCED Teacher of … Design Heavy Craft … plastics, metalwork, TD … Scale 3 post. Demo… preferred. Enthusiastic … organiser extra-curricular … ties.—Write Box TES … Times WC1X 8EZ.

GERMAN GRADUATE … Languages, 18 months … experience, seeks … tion in Language … (English, French and …—Miss Ute Gröller … Dene, Haslemere, Surrey …

GRADUATE, male, … seeks resident … (e.g. Deputy … Master), preparatory … ember.—Write Box TES … The Times, WC1X 8EZ.

HARD WORKING, … school teacher, with … among special school … requires Scale 1 post … or permanent anywhere … tain.—Phone: 061 …

MARRIED COUPLE require … ing posts: Qualified … cher, experienced in … middle school age … but trained, art and … specialist), requires … (qualified and experienced … master (Librarian … Reading, Swimming and … requires part-time … or autumn term—… TES 3176, The Times … 8EZ.

PRIEST, C. of E., seeks … Join/Teacher. Subject … R.E., Latin, Greek … French. Write Box TES … Times, WC1X 8EZ.

QUALIFIED schoolmaster … scale post in London … Counties. Sept. or … earlier. Organ, choir … piano, etc. … Ferrel.—Box TES … Times WC1X 8EZ.

RELIABLE, experienced … lady teacher 1961 … vice, available September … for teaching or … abroad.—Write Box TES … The Times WC1X 8EZ.

Educational Courses

CARDIFF
UNIVERSITY COLLEGE
DEPARTMENT OF SOCIOLOGY
M.Sc.ECON. IN METHODS AND APPLICATIONS OF SOCIAL RESEARCH

The Department of Sociology invites applications from suitably qualified candidates for the M.Sc.Econ. in methods and applications of social research. The course will be on a part-time basis over two years … day release … Fridays) with a … requirement which … completed in a third … course will begin in … 1978.

The course provides for advanced study of … and evaluation of … search. It is particularly … able for those in … services, or in professional … administrative posts … ning, Social Services … Services, Education … and related fields.

Further details from … Berry, Department of … ology, University College … Box 78, Cardiff CF1 …

EDUCATIONAL COURSES

Degree, places with … 1978, entry available at … College, Oxford, by direct … tion and negotiation for … Music, Philosophy, Theology … Write now to the Principal …

GWYNEDD

Part-time IN-SERVICE … HONOURS COURSE in … EDUCATION at Normal … Bangor, commencing Jun… Entry requirements: … Certificate and three years … ing experience which must … Outdoor Education.

Applications and forms … to Head of In-Service … Department, Normal … Bangor, Gwynedd, by 31st … 1978.

Appointment of Educational Psychologist

Applications are invited for appointment as Educational Psychologist to be a member of the Area Team based in Chesterfield.

Applicants should possess a degree in psychology; teaching experience and a post-graduate qualification in educational psychology.

Salary within the Soulbury Scale (£4,401-£7,161 inclusive). Removal expenses and lodging allowance in approved cases. Travelling allowance in accordance with the County Council's current scale.

Further details obtainable by sending s.a.e. to the undersigned to whom completed applications should be returned within 14 days of advertisement.

C. W. PHILLIPS
Director of Education.

DERBYSHIRE
County Council

UNIVERSITY OF SURREY

DOMESTIC BURSAR
in the Student Residences
Up to £4,811 p.a. (under review)

Applications are invited for this post which provides an excellent opportunity for career advancement as it entails deputizing for the Bursar of Residences.

The appointment carries responsibility for a substantial part of the domestic services of the residences, particularly the housekeeping and cleaning, and a share in other duties undertaken by the Bursar of Residences. The residences do not provide any catering service.

Candidates should be between 30 and 45, and have experience of large residential units and providing service to students, and to conference users in vacations. There are some 1900 residential places.

A flat will be provided, for which a deduction is made. Salary is within the scale £2,094 to £4,811 (under review).

Applications in writing, giving full details of age, experience and posts held to date, salary, and the names and addresses of two business referees, should be sent to the Assistant Secretary (Personnel), University of Surrey, Guildford, Surrey GU2 5XH, by March 10, 1978, and from whom further particulars are available.

FIELD EDITORS

Macmillan, one of the largest and most successful publishers in the UK, is particularly involved in overseas educational publishing. The International Schools Publishing Division requires one Science and one Arts graduate as Field Editors.

The successful candidates will be based at Basingstoke, Hampshire, and will spend up to four months a year travelling in Nigeria. A prime responsibility will be to act as liaison between the publishing staff in Basingstoke and authors of secondary school text books in Nigeria. These are challenging and exciting jobs giving a good grounding in the editorial and selling of text book publishing and will lead to greater opportunities in a fast growing international company.

Applicants should be no more than 25, must have a genuine interest in African education and will probably be graduates.

Please write giving details to:

DAVID DODD,
Macmillan Education,
Houndmills, Basingstoke, Hampshire.

ASSISTANT CARIBBEAN REPRESENTATIVE

Macmillan, one of the leading and most successful UK publishers, are looking forward to increased business in the Caribbean, and to this end we wish to appoint an Assistant Representative.

Based in Basingstoke, the post will include some travel in the West Indies, both selling and looking for new publishing opportunities, as well as some sales administration. This is a challenging and exciting opportunity. Ideally candidates should be aged between 23 and 28, have a degree, some experience either in sales or education and if possible some fluency in Spanish.

Please write giving full details to:
David Dodd,
Personnel Director,
Macmillan Administration (Basingstoke) Ltd.
Houndmills, Basingstoke, Hampshire

MACMILLAN EDUCATION

EDUCATIONAL COURSES
continued

HERTFORDSHIRE
COLLEGE OF ART AND DESIGN
ART THERAPY

A three-day conference, 5th, 6th, 7th April, 1978.

The programme will concentrate on work with children and young people, study case material, including the case of "Nadia" as well as share practical skills.

Details from John Evans, Head of Department of Art Therapy, 7 Hatfield Road, St. Albans.

INSTITUTE OF GROUP ANALYSIS

1 Bickenhall Mansions,
Bickenhall Street, London,
W1H 3LF
01-487 5373

The following courses will be run by the Institute of Group Analysis:

GENERAL COURSE IN GROUP WORK

for people working with or interested in groups, small or large, for therapy and training. Twenty lectures followed by a Large Group experience, and a weekly small group experience throughout the Course.

Course begins October, 1978, until June, 1979, on Thursdays from 2.15 to 5.45 p.m.

LARGE GROUP PROJECT

to explore experientially the more specifically group dynamic processes of the Large Group. January, 1979, on Wednesdays at 9.0 p.m. 10 weeks.

COURSE IN PSYCHOTHERAPY FOR GENERAL PRACTITIONERS

The aim of this course will be to improve the doctor's knowledge of psychotherapies available, and to improve his own therapeutic potential. 20 weeks on Thursdays from 1.30 to 4.0 p.m. September, 1978.

BASIC SUPERVISION AND ADVANCED SUPERVISION

of clinical work will be run over the same period to suit various levels of experience. 30 weeks. October, 1978.

GROUP PSYCHOTHERAPY AND THE OFFENDER PATIENT

Seminars for those undertaking group counselling and psychotherapy with offenders. Tuesdays, 10.30 a.m. to 12 noon. 30 weeks. October, 1978. Course Leader: Dr Murray Cox.

QUALIFYING COURSE

Offers full training leading to professional membership of the Institute of Group Analysis. Applications to be made at any time.

Enquiries to: Courses Secretary at the above address.

Please enclose stamped addressed envelope for course details.

KENT

An Introduction to TEACHING ENGLISH AS A FOREIGN LANGUAGE.

Easter Course, April 3 to 8 held at the University of Kent at Canterbury by PILGRIMS LANGUAGE COURSES.

Our professional team of experienced teacher trainers are offering a six-day course in the basic techniques of T.E.F.L.

Tuition £48 plus V.A.T. Full board and accommodation available.

Further details from Pilgrims Language Courses, 8 Vernon Place, Canterbury, Kent.

Telephone: 0227-[illegible]

LEICESTER
THE UNIVERSITY
SCHOOL OF EDUCATION AND DEPARTMENT OF HISTORY OF SCIENCE
M.A. (EDUCATION) HISTORY OF EDUCATION

Applications are invited from suitably qualified candidates for admission to the one-year M.A. (Education) course examined by examination papers and a dissertation. The course consists of the study of a number of distinct periods of educational development with special emphasis on its social function. Historiography, social theory and statistical methods of social and historical investigation allied to computer techniques are included. There is the possibility that a limited number of S.S.R.C. quota awards may be available.

Further particulars can be obtained from: Secretary to M.A. (Education) Course, University of Leicester School of Education, 21 University Road, Leicester, LE1 7RF.

LONDON
THE CITY UNIVERSITY
St. John Street, E.C.1
GRESHAM LECTURES IN ASTRONOMY
THE BIRTH AND DEATH OF STARS

Two one-hour public lectures by Dr. D. W. Dewhirst, on Mondays, February 27th and March 6th, at 5.15 p.m.

LONDON
QUEEN MARY COLLEGE
(University of London)
PART-TIME M.Sc. COURSE IN GENETICS

Applications are invited for a part-time M.Sc. Course in Genetics beginning October, 1978. Most aspects of genetics will be covered and the course is designed particularly for individuals in full-time employment in education, industry or medicine.

Applicants should normally possess a good honours degree in Biology or a related discipline.

Further details and application forms can be obtained from the Deputy Registrar, Queen Mary College (University of London), Mile End Road, London E1 4NS.

MID-GLAMORGAN
EDUCATION AUTHORITY
MOUNTAIN LEADER TRAINING SCHEME
TRAINING AND ASSESSMENT COURSES AT RHOSYGWALIAU OUTDOOR PURSUITS CENTRE
(Near Bala)

March 25th-31st, 1978
July 22nd-29th, 1978

Further details and application forms from the Director of Education, County Hall, Cathays Park, Cardiff. CF1 3NF.

Closing date—6th March, 1978.

Cheshire

EDUCATIONAL PSYCHOLOGIST
(Part-time)

£2,040 to £2,664 plus a supplement of £200 pa

Warrington/Halton District

Required to work four sessions a week, approximately four half days. Applicants should be fully qualified Educational Psychologists.

TEMPORARY EDUCATIONAL PSYCHOLOGIST
(Part-time)

£2,550 to £3,330 plus a supplement of £250 pa

Vale Royal District

Required to work five sessions a week, approximately five half days, for a fixed term from March 1978 to August 31, 1979, whilst the permanent post holder is seconded. Applicants should be fully qualified Educational Psychologists.

Application forms and further particulars for both posts are obtainable from the Director of Education, Cheshire County Council, County Hall, Chester CH1 1SQ. Closing date March 10, 1978.

EDUCATION DEPARTMENT

Psychiatric Social Worker or Senior Social Worker
(part-time or full-time)

Required at one or both of the Child and Family Psychiatric Clinics situated at 58 Hampton Road, Twickenham and Windham Road, Richmond.

Full-time salary £3,972-£4,900 p.a. inclusive.

Further details from Principal Psychiatric Social Worker, 58 Hampton Road, Twickenham, Middlesex (01-894 1288), returnable immediately.

London Borough of
RICHMOND UPON THAMES

MANAGER—ADVENTURE HOLIDAY CENTRE

This involves running a residential centre with 200 guests and 60 staff. There is specific responsibility for the supervision of staff, organization of activities, catering and general administration. You would have sufficient backing from specialist central services to make profit responsibility a reality without undue interference with autonomy.

The position is seasonal from March or April to September but a permanent appointment is a real possibility at a later stage. Accommodation is provided.

Suitable applicants should be able to demonstrate some of the following:—

(a) experience of outdoor activities (particularly canoeing);
(b) man-management skills;
(c) a breadth of life experience in the most general sense;
(d) an ability to work under pressure;
(e) a sense of humour;
(f) experience of working with children;
(g) appropriate academic qualifications or convincing excuses;
(h) experience in a task-orientated environment where salary is not the prime motivator.

Applicants satisfying all the above will be viewed with suspicion. Those less than perfect, should write as soon as possible with sufficient information to ensure that a lengthy telephone conversation with a senior manager will be a mutually rewarding experience. This is unlikely to be the case if you fail to include a daytime or evening telephone number.

Reply to Personnel Manager, PGL Young Adventure Ltd, 819 Station Street, Ross-on-Wye, Hereford.

BELFAST EDUCATION AND LIBRARY BOARD
CITY OF BELFAST SCHOOL OF MUSIC

The school employs 14 full-time and over 80 part-time staff. There are six orchestras, three bands and two choirs. The school staff give lessons in day schools, take part in demonstration/recitals, give advance tuition in the evenings and on Saturday mornings. There is a Saturday morning Junior Centre.

No matter what you have read or seen about Belfast, the School of Music never closed.

We now need, by next September:

4 INSTRUMENTAL SPECIALISTS

Applications are invited from suitably qualified teachers for:

WOODWIND, one post (Flute/Bassoon);
BRASS, one post (preferably French Horn);
STRINGS, two posts (Violin/Viola).

Salary will be on the Salary Scale I/II, and in accordance with the Northern Ireland Department of Education's Salary Regulations. Incremental credit will be given by the Department for suitable experience and additional allowances granted in respect of University Degrees or equivalent qualifications and teacher training. Additional payment will be made for evening and Saturday morning work.

Scale I	£2,253 to £3,744	(14 points)
Scale II	£2,655 to £4,212	(13 points)

Salary supplement of £312 per annum, plus an increase in remuneration within the terms of the Pay Policy with effect from April 1, 1977.

Application forms and further details are available from the Chief Officer, Belfast Education and Library Board, 40 Academy Street, Belfast BT1 2NQ, to whom they should be returned by Monday, March 6, 1978.

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SCIENCE RESEARCH ASSOCIATES LTD.
Newtown Road, Henley-on-Thames,
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Publishers of the Reading Laboratory Series and other modern learning systems

Peter Howarth, the Company's Staff Associate in North-East England, is moving to another post within the Company and we are looking for a man or woman to become our

STAFF ASSOCIATE in the area.

We offer:

1. Annual remuneration in the range £4,500 to £5,000 in the first year.
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4. A chance to join a progressive company where continuous training will be provided.
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We think the person we are looking for is:

1. Between 27-35.
2. Already living in the area - in order to visit schools in Northumberland, Durham and Yorkshire.
3. A qualified teacher with at least five years' teaching experience.
4. An enthusiast who can demonstrate new and exciting learning systems and explain to groups of teachers the benefits of the Company's wide range of educational materials.

If you think this description fits you and are interested in the challenge this post offers write, briefly, in the first instance to:

Brian Preston,
Science Research Associates Limited,
Newtown Road, Henley-on-Thames,
Oxfordshire, RG9 1EW.

ASSISTANT MANAGER

(JUDO)

REDBRIDGE SPORTS CENTRE TRUST LTD.

ASSISTANT MANAGER wanted for early appointment. This is a challenging opportunity for a physical educationalist to join an enthusiastic team managing an independent multi-sports complex. A prime requirement will be a Judo Brown Belt standard. Responsibilities will include supervision of courses, teaching of school children and general administrative duties. Age is immaterial and salary will be negotiable in the region of £3,250 per annum.

Application forms from The Secretary (Dept AJ), Redbridge Sports Centre Trust Ltd, Forest Road, Barkingside, Essex IG6 3HD.

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London SE19

Member of Association of Recognized English Language Schools.
Recognized as efficient by the Department of Education and Science.

requires

Full-time Temporary Summer Teachers

July 3 to August 25, 1978

Applicants should have IH or RSA Certificate or some TEFL experience.
Permanent positions may be available in September.

A Full-time Permanent Teacher

from March 6, 1978

The successful teacher will have IH or RSA Certificate or considerable experience.
For further information and an application form, contact: **ANGLOSCHOOL, 146 Church Road, London, SE19 2NT; telephone 01-653 7285.**

EXPERIENCED TEACHERS OF ENGLISH

as a foreign language required by the Language Tuition Centre (London) for one and two-month residential courses July and/or August 1978 at a number of British Universities.

Salary £67.50 per week, plus free board and residence.

All personnel to reside on University campus. Duties to include teaching and participation in running social programme. All staff must expect to be available some evenings and part weekends.

Write for application form: **M. B. Biddle, B.A., Director of Summer Courses, L.T.C. School of English, 26-32 Oxford Street, London W1A 4DY.**

Summer Teaching Vacancies

English as a Foreign Language

We shall be taking on extra staff in our Centres in Bournemouth, Brighton and Leeds for the months of June, July, August and September.
We are looking for graduates and/or certified teachers with lively minds and experience or with TEFL qualifications.

We are offering good pay, good working conditions and an opportunity to use really modern methods and materials.

If you are interested, please ask me for further details and application form.
D. Ferris, Principal, European Language and Educational Centre, 26 Dean Park Road, Bournemouth BH1 1HZ.

If you do not receive a reply to your application within four weeks please assume that it has not been successful.

EDUCATIONAL COURSES continued

T.E.F.L. COURSES

Linguarama Ltd. will be holding a one-week course in the Teaching of English as a Foreign Language from 31st March to 7th April, 1978.

The course is residential and candidates should possess a university degree or teaching certificate (or similar qualification).

A number of teaching posts in Portugal, Spain, England, Japan, Finland, Greece, Brazil, Germany and Italy may be available for successful trainees for the academic year 1978-79.

Courses are conducted by Direct Method experts. The fee will be £90 plus V.A.T. and includes instruction, teaching manuals, private room and all meals as well as the use of recreational facilities.

For further information please write to Linguarama Ltd., 53 Pall Mall, London, S.W.1 (Attention: Staff Manager, T.E.F.L. Courses).

THE SHAKESPEARE INSTITUTE

UNIVERSITY OF BIRMINGHAM
M.A. IN SHAKESPEARE STUDIES

A one-year full-time course is offered in all aspects of Shakespeare's work. Applicants should normally have a good honours degree in English.

Further particulars from the Assistant Registrar (Arts), University of Birmingham, Birmingham B15 2TT, quoting reference GA/3.

UNIVERSITY OF BIRMINGHAM

SCHOOL OF HISTORY

The school offers the following courses leading to the degree of M.A. by examination:—

ENGLISH SOCIETY and CULTURE in the LATER MIDDLE AGES.

LAW, SOCIETY and the ECONOMY in ENGLAND, 1450-1660.

MEDIEVAL ARCHAEOLOGY.

Postgraduate students are also accepted to read for the degrees of M.A., M.Litt., and Ph.D. in various fields of Medieval, Modern, and American History.

For further particulars, write to the Assistant Registrar (Arts), University of Birmingham, P.O. Box 363, Birmingham B15 2TT, quoting reference GA/1.

PAINT, Etch, Dye and Pot on a Hebridean Island Holiday.—Brochure, Group Seven, 10 Mornish, Mull, Scotland.

PONY Trekking Society of Wales five-day spring training course for instructors and guides. To be held at Grange Pony Trekking Centre, Capel-y-ffin. Commencing Sunday, 16th April, details from the Course Secretary, The Grange, Capel-y-ffin, Abergavenny, Gwent.

READING DISABILITY/DYSLEXIA. Four-day residential course on Dyslexia—The Problem and Some Remedial Methods at New Hall, Cambridge, April 5 to 8, 1978. Inclusive fee £40.—Further details from Helen Arkell Dyslexia Centre, 14 Crondace Road, London SW6 4BB. Tel.: 01-736 [illegible].

THE JOHN SOLLY Pottery Course (15th year) Individual tuition for beginners and advanced, 10 pupils weekly. Easter, and mid June to mid September. Brochure. S.A.E. appreciated. 36 London Road, Maidstone ME16 8QL, Kent. Tel.: 0622 51633.

Awards and Scholarships

ETE 1978—STAGES POUR PROFESSEURS DE FRANCAIS

A number of French Government grants will be available to primary, middle and secondary school teachers of French in England and Wales to enable them to attend courses at French university centres during the summer 1978. The grant will cover tuition, meals and accommodation, but not travel to and from France.

Teachers in maintained schools should write to their employing authority for details of the scheme, quoting DES letter R111/73/08 of 30.1.1978.

Teachers in independent and direct grant schools should write to the Service Culturel (Stages d'Eté) for details and application forms.

All applications should reach the Service Culturel, Ambassade de France, 22 Wilton Crescent, London SW1X 8SB, by 10th March, 1978.

SCHOOL OF ENGLISH STUDIES

ENGLISH VACATION SCHOOL

If you are a qualified and experienced tutor of English as a Foreign Language and are free in both July and August (June 25 to August 26), you may be interested in applying for a place on the staff of the above schools. Both are recognized and long-established. Please send a short outline of your career so far, and we will send you information on the Summer Term and courses, including conditions, salaries and application form. There may be places on the permanent staff in the autumn in Folkestone, with opportunities to participate in contract courses in Germany.

PRINCIPAL

required for new

SCHOOL OF ENGLISH AND FOREIGN LANGUAGES

(Applications in reply to the advertisement on February 10 are still being considered)

The School will provide intensive courses for people wanting rapidly to acquire effective communicative skills in a foreign language. It is expected that the majority of courses will be in English as a foreign language.

The successful applicant will have a first (and preferably higher) degree, a qualification in T.E.F.L. and experience in teaching communicative skills to mature students in small groups.

The School will open in mid-September, 1978, but the Principal must be able to take up the post by 1st June, 1978.

Salary £9,000 p.a.
Burnham Superannuation

Further particulars in writing (no application form) from Mr. G. W. Compton, Language Tuition Centre, 26-32 Oxford Street, London W1A 4DY.

GLC Playparks

Sessional Staff

required to work with children and young people in Playparks at weekends and during evenings and school holidays between Easter and September.

Vacancies at Finsbury Park, Alexandra Park, Marble Hill Park, Victoria Park, Brickfield Gardens.

Details available on application to the Playleadership Manager, 285 Albany Road, London, S.E.5. Tel. 01-701 3151.

GLC Parks

Playgroup Organiser

£4,319 to £4,657 Inclusive

In addition to running 6 Playbuses, this department offers support to about 80 Playgroups, 60 of which are grant-aided. The work involves close liaison with Pre-School Playgroups Associations, and Under-5 Teams within the Social Services Department. Could you monitor this grant-aiding and help in registering Playgroups? Can you organise Playbus schemes? We need an experienced and imaginative person who can help us identify and meet needs, who is interested in the development of parental involvement, and who has the capacity to organise. If you have appropriate experience and qualifications (e g, Playgroup or Pre-School Teaching) and can work flexible hours, telephone Rosemary Taplin for further information (01-874 6464, extension 6133). Application forms from Director of Social Services, Town Hall, London SW18 2PU (01-874 6464, extension 588). Closes 10 March. Quote reference TES/348.

London Borough of
Wandsworth

METROPOLITAN BOROUGH OF TRAFFORD

EDUCATION DEPARTMENT

SPECIALIST ADVISER

(MUSIC)

Burnham Head Teacher, Group 8
£6,990 to £7,614 (including supplement)

Applications are invited from graduate teachers and other suitably qualified men and women who have a contribution to make to the development of music in primary, secondary and special schools and in further education colleges.

Application forms and further details from Chief Education Officer, Town Hall, Sale (telephone 061-973 2253, extension 268) to whom completed forms should be returned by 13th March.

Classified Advertisements

The charge for advertising in all classifications is 76p per line (minimum 3 lines).
Display in classified advertisements £4.35 per single column cm (minimum space 9.5 cm double column at £82.65).

A charge of £1 is made for Box Number facilities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.

Copy should be sent to:—
The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road,
London WC1X 8EZ,
by Monday for the following Friday's issue.

Contracts and Tenders

NORTH YORKSHIRE COUNTY COUNCIL. Tenders are invited for a Fixed Price Maintenance Service for the Inspection and Maintenance of Gymnastic Apparatus in schools in the County of North Yorkshire.

Specifications, tender forms, etc., may be obtained from the County Education Officer, County Hall, Northallerton, Yorkshire.

Completed tender forms must be delivered to the Chief Executive, County Hall, Northallerton, Yorkshire, by 4.00 p.m. on Monday, March 13, 1978.

SOUTH GLAMORGAN (County of) SUPPLIES DIVISION Applications are invited from firms wishing to be included in the lists of tenderers for the supply of:— SCHOOL TEXT BOOKS AND SCHOOL LIBRARY BOOKS All applications must be made in writing giving the names of two referees, to the County Supplies Officer, County of South Glamorgan, Supplies Division, [illegible] Close, Leckwith Industrial Estate, Cardiff CF1 8XH.

The latest date of receipt for inclusion in the lists is Friday the 10th March, 1978.

Personal

Announcements

AGENCY REQUIRES TEACHERS

For part-time home tutorial work in Greater London, Greater Manchester, Berks, Bradford, Bucks, Cardiff, Coventry, Chelmsford, Derby, Edinburgh, Hull, Kent, Leeds, Liverpool, Newcastle upon Tyne, Rugby, Southampton, Southend, Sunderland, Surrey, Swansea and Swindon.

For details please send foolscap (9in. x 4in.) S.A.E. only to Dept. 05, 12 Willow Rise, Sandy, Beds.

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Whether you need a 100% or a 90% mortgage taking our advice can save you money. Building Society remortgages available. Winslow Sherriff & Co. Ltd., 95 Wey Hill, Haslemere, Surrey. Telephone Haslemere [illegible].

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For Teachers and other professional persons. Also remortgages available for home improvements, etc. Please telephone or send full details to H. O. Cheeseman & Associates Limited, 108 Stafford Road, Wallington, Surrey. Tel.: 01-669 [illegible].

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COMPETENT COUNTRY-LOVING person needed to coach boy (10½), girl (8). To help with cooking and shopping. Other staff. Driver essential.—Please apply: The Hon. Mrs. Charles Cecil, Wilcote House, Charlbury, Oxfordshire.

COSTUME HIRE for Gilbert and Sullivan Operettas. — Star Costumes, 78 Elms Rd., Clapham, London SW4 9EW. 01-622 6401.

ENGLISH and/or Art tuition. Day. From 3 per hour. Would consider whole day Mondays.—June Veale, B.A. Tel. 01-580 1774.

GIVE YOURSELF A SECOND CAREER. Someone with an interest in good food wanted to cook for three and for occasional parties. No previous experience required provided they are willing to learn. Detached unfurnished four-roomed flat available near house, or live in. Main line station one mile.—Write Box TES 3189 The Times WC1X 8EZ.

GRAMOPHONE records professionally produced from your tapes or use our nationwide mobile recording services.—Stamped addressed envelope for details. Cathedral Sound, Fourways, Morris Lane, Halsall, Ormskirk, Lancs L39 8SX. Telephone Halsall (0704) 840 328.

JOSIE came to England three years ago, when she was 10½, from Ghana where she had been living with her mother's relatives. Her mother is not in touch and her Danish father has not been heard of for some years. She is at a girls' boarding school near Chelmsford. She is popular with the other children and the staff. She is trying to catch up with her studies and is particularly interested in maths, sewing and arts and crafts. She spends her holidays in different places which distresses her and she very much wants a permanent holiday home where she can spend all her vacations, preferably within easy reach of Chelmsford. If you think you can help, please contact Eleanor Wintour, Fostering and Adoption Unit, Town Hall, Hornton Street, Kensington, W8 7NX. Telephone: 01-937 5464, extn. 109.

MAXIMUM MORTGAGES for Teachers. Planning abroad schemes. Remortgages, "top-ups", secured and personal loans. Phone 01-346 4655 or write: Martin Hassack Ltd., Freepost, London NW3 1YB.

PART-TIME AGENTS required at home and abroad. Lucrative opportunity to work with an established Educational organisation. Commission only.—Write Box TES 3186, The Times, WC1X 8EZ.

PRIVATE Tutors for Maths/Physics/Chemistry urgently required. Phone: S. of Thames 338 8119, N. of Thames 438 [illegible].

QUALIFIED teacher (M.A.): excellent references, offers tuition in French/English (all levels), German to "A" level; reasonable terms.—01-940 8700 (evenings).

REMORTGAGES. Immediate funds available. Hometown, 2 Alexandra Road, London, N.8. 01-889 5344.

STUDY in Peace: At St. Deiniol's Residential Library: over 100,000 volumes. Facilities for study, private rooms, full board, modest charges.—Write to Chief Librarian, St. Deiniol's Library, Hawarden, Deeside, Clwyd CH5 3DF.

TEACHERS' families with lively intellectual interests are sought as host families for young continental / Scandinavian paying guests, 3 to 10 week periods Easter and from mid-June to mid-September. Small towns/country areas preferred. Generous terms offered to caring, responsible families.—Apply [illegible] Educational Holidays, 30A York Street, London W1H 1FE.

T-SHIRTS and sweat shirts printed for your school, college, club.—Send stamped addressed envelope to D. M. Prints, Queen Street, Arundel, West Sussex BN18 9JG. Telephone 0903 882320.

U.S. Astronomy professor/Planetarium Director desires academic exchange 1979-80. R. A. [illegible], S.J. Delta College, Stockton, Ca. 95207.

WE make discs or cassettes from your recorded tapes or come to record for you. Members of A.P.R.S. — Warren Recordings, 59 Hendale Avenue, London NW4 4LP. 01-203 0306.

WRITE and sell Children's Stories. Mail tuition. Sales assistance. Free booklet—Children's Features (TES), 57—Bridge Street, Manchester. M3 3BQ.

YOUNG SONGS BOOK 1. Songs plus instrumental parts for primary schools. 60p. Teacher-aid cassette for book, £1.60.—Post free: Youngsong Music, 43 Clifton Road, Kingston, Surrey.

100% Mortgage Scheme for Teachers/Lecturers/L.G.O.s Phone Margaret Hunter for details: 061-724 1252.

Exhibitions

BRITISH MUSEUM. ANIMALS IN ART. Until 26 Feb. Wkdys., 10-5; Suns., 2.30-6. Adm. free. From 16 December-January, 1978.

HAYWARD GALLERY, South Bank, S.E.1 (Arts Council).—Dada and Surrealism reviewed. Until 27th March. Monday 1 to 8, Tuesday to Thursday, 10 to 8, Friday and Saturday 10 to 6, Sunday 12 to 6. Admission £1 except Monday 1 to 8, Tuesday to Thursday 6 to 8: 20p.—Details of lectures from Celia O'Malley: 01-629 9495. Parties by written application only.

MUSEUM OF MANKIND, Burlington Gardens, W.1. The world's greatest collections from the tribal societies of five continents. Free film shows except Mondays. Weekdays 10-5, Sundays 2.30-6. Admission free.

TATE Gallery, Millbank, S.W.1. Winter programme of exhibitions: 1936 and Carved Modelled Constructed. Until 28 Feb. Weekdays 10-6. Suns. 2-6. Admission free.

Entertainments

ARTS THEATRE. 836 3334, off Leicester Sq. Tom Stoppard's "Dirty Linen" Mon-Thurs. 8.30. Fri-Sat. 7 and 9.15. "The happiest 80 mins. in the West End." Own emergency power.

FIESTA HISPANICA. Music and dance from Spain and S. America. at Queen Mary College, March 9 at 7 p.m. Tickets: 30p to 60p. Telephone: 579 9784 (evenings).

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DIARIES

for the Educational Year 1978-1979
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Wall Diary* (37½" x 16")	20p

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Theatre and education

Sugar and spice

Heather Neill

On four occasions in January the National Theatre's Cottesloe stage was peopled with teenagers in make-do costumes. This welcome invasion was in aid of *But You're a Woman*, the result of four weeks' research and improvisation led by National Theatre actor Paul Henley. His company consisted of a couple of dozen students chosen by him from schools and colleges within easy travelling distance of the theatre.

The resulting show, described as a workshop, was patchy. "Workshop" implies an unfinished product, however, so it is not surprising that the company had not arrived at something complete or unified in its treatment of the chosen subject. The pity of it is (from the audience's point of view) that there was plenty of evidence that when they put their minds to it, this company could be very exciting to watch. The sequences that dealt with women's struggle for the vote and their adaptation to conditions in the First World War were often moving—even when the actors were addressing the audience directly as public speakers. Then all the fire in the belly, all the conviction went out of things as we leapt, with popular music to mark the passage of time, to the present day. Triviality took over and an unconscionable time was spent on that silly newspaper report about successful women developing secondary male characteristics. The ending was a sentimentalized "we must all work together".

If it seemed a pity that something at times so accomplished could be adulterated by other work, less well thought out and sometimes oven banal, "workshop" implies that the result is of secondary importance to the process, and it seemed clear that the young people who took the National Theatre stage with such assurance got a good deal out of the experience. Let us hope that the National Theatre can see its way to providing more opportunities for youngsters.

Edward Albee's *The Zoo Story* is both exciting theatre and an excellent choice for an examination text, being "relevant" to the way we live now, but not a pushover for young students; there is plenty to discuss. Talks and discussions were provided to support a riveting professional production put on last week by the American Studies Resources Centre of the School of Communication at the Polytechnic of Central London. Harry Towb's self-satisfied, middle-class, middle-aged Peter was beautifully complemented by Douglas Lambert's restless, talkative Jerry. The production by Joost Hunningher hinted sufficiently at something sinister without in any way detracting from the shock of the final minutes when Jerry tricks Peter into helping him commit suicide. Lucky those students studying the play for the Associated Examining Board's new O/A level in American studies who were able to see this production—and what a pity it could not reach a wider audience.

Why does it happen?

A night of bewildering disorientation among the snow-storms of the North-East landed me at—of all unlikely places—Teesside Airport. "Hardly a night for bike-riding!" I said to a cyclist halted at the airport roundabout. "I've still got to get to work, man", came the philosophical reply. Lucky chap—work. Due to the financial cutbacks at Middleton St George College of Education (mysteriously, in the dark, sharing the airport buildings) only 28 students out of last year's output of 250 gained teaching posts; and next year the college is scheduled for compulsory closure.

We're Not Dead Yet—Are We?—a musical multi-media extravaganza put on by the remaining rearguard of students and lecturers—asked us simply to take a clear look at the situation and make our own assessment. Using ingenuity and theatrical charm to keep us on the edge of our seats, the zany foolery only added punch to the inevitable moments of truth, bleakly reported on the back-projector: "Durham CC announces no jobs for probationary teachers."

Senior lecturer in education Ray Baxter had devised a script around the case histories of three people: Alan, Barbara and Cyril. When the play opens they are just breaking the news to their parents that they want to be teachers: Barbara because she loves children; Alan because he needs the security promised by a career in teaching; Cyril who plans to use the profession to climb to the higher echelons of administration.

Nostalgically we are led through the stages of apprenticeship: the terrors of the interview; the fun of college with its lusty, busty lifestyle; the down-to-earth bump of teaching practice. "Actually I like teaching", confesses Barbara privately, "and I would like to become good at it." Her half-shamefaced confession sums up the idealism, the committed dedication of so many students. Then comes the blow. After three years' work: "You are not needed any longer."

Is the company acting someone else's play, or is it actually happening to *them*? We are left with the aching truth, like the tormented bellow of Picasso's bull in *Guernica*. Why does this have to happen?

D. G. Valentine

East End romp

Carrots. By Peter Canwell.
Forum Theatre, Billingham, Cleveland.

I approached this performance of *Carrots* with some misgivings as to the commercial entertainment value of a musical based on the depths of child cruelty and neglect uncovered in 1866 by Dr Barnado. But my fears were unfounded.

Mine was the only seat to be had in a packed theatre, and in a star-studded winter season (Bruce Forsyth, Dave Allen; all the popular favourites) there was no question that *Carrots* (the latest of a dozen musicals for children to be written by local primary headmaster Peter Canwell) was a smash hit. With several important-sounding names in showbiz travelling North to see it, commercial stardom could well be in store.

The play takes a rosy look at the poor little mites in London's East End around 1866, the young Doctor's discovery of them and his tortured path towards getting something done about it—a difficult subject, for sin and awfulness make colourful news. But goodness? Thus act one was a romp with scampering urchins doing an *Oliver!* in their merry gangland fashion.

In act two, however, we had to face up to the high moral purpose bit with lengthy, earnest songs about Perseverance, and Winning Through. I kept thinking of Mary Poppins. And the applause was rapturous; undoubtedly there is still a huge following for this kind of thing.

There were technical snags in the use of so many young children; in the huge Forum their kittenish voices were continually lost. Earlier in the week, when BBC-TV filmed an excerpt on *Nationwide*, the intimacy afforded by photography was a great improvement. Fortunately the long bouts of sentiment were broken into periodically by bursts of brilliant, cheeky dancing (choreographer Janice Wilson); and for me this touched the show—just.

D.G.V.

Doing it with style

John James

The Alchemist and The Way of the World.
RSC at the Aldwych.

Jonson's comedy of humours *The Alchemist*, in Peter Barnes's edition, delights from start to finish. Chris Dyer's claustrophobic set is a warren of rooms connected by winding stairs and passages; the doors fall off their hinges and the privy stinks. It is capable of almost as many transformation scenes as a pantomime.

Three uneasily matched rogues claim to change base metal into gold by alchemy and the aid of fairies. This plot established, we watch with delight as gulls home in on the bait, avid to "get rich quick". In Trevor Nunn's splendid production one arrival follows another with a rapidity normally associated with French farce. One fool is bundled off and the protagonists change themselves and the scene for another. The result is hilarious.

Ian McKellen (Face) is at turns dangerously menacing, charmingly flamboyant, meekly retiring. His changes of accent, look and behaviour are dazzling—the work of an actor revelling in his skills and sharing his own joy in them with his audience. John Woodvine (Subtle) and Susan Dury (Dol) match him skilfully.

Among their dupes, Epicure Mammon (Paul Brooke) is a mountain of indolent cupidity, richly enjoying his exquisitely turned long speeches. Abel Drugger (Nickolas Grace), a snuff-coloured moon-faced creep, looks like Garrick's portrait in the part, and Ananias (Roger Rees) is a fiery zealot from whose pulpiteering no chair is safe. The RSC is on top form.

In John Barton's production *The Way of the World*'s convoluted plot has never been plainer, nor have the settings. A few chairs, tables, screens and a sofa suggest impecuniousness amid the *bon ton*; they do not spend much on clothes either. Judi Dench recreates Millament as a delicious peach of a creature, all a-giggle but with an underlying seriousness. Michael Pennington is a novel Mirabel: no wit or charm, nothing stylish; a sexy man bent on conquest and *possession. Beryl Reid makes Lady* Wishfort anew—a foolish old girl, utterly believable, funny and touching.

With some good supporting performances it is highly enjoyable entertainment, but it wants style. The "provisos" scene, here played with the lovers lounging when they should be walking, goes for less than it should. Style need not be "camp" as Gielgud's 1953 production in "high style" showed. Since then producers and actors, confusing the two, have avoided both, thus diminishing their craft and dulling the sparkle of restoration comedy. Can we not rediscover style?

When Adam delved . . .

Frances Hill

Radio 4 seemed dominated last week by the subject of male-female relations. With *Man's Hour* on St Valentine's Day, a *You, the Jury* debate on wages for housework on Wednesday, and items on tax equality and the changing role of parents on *You, and Yours*, listeners were given a panoramic view of current attitudes, both frivolous and solemn, on the position of women.

Man's Hour, produced by the Woman's Hour unit and chaired by Michael Aspel, included Kenneth Robinson explaining that he does not hate all women, just the clever ones who write books full of knowledge and advice. He is awed by Shirley Conran, who tells you to draw back the curtains before cleaning the windows. ("A man wouldn't have thought of that, he would have plastered Windolene all over the cosy chintz.") Robin Ray told of a youth spent taking unmusical girls to concerts and failing to kiss them on Rickmansworth station. Arthur Marshall included a sub-postmistress who shrieked at his jokes, and all ladies selling home-made chutney and cakes, among his favourite women. An 83-year-old widow later wrote in to say she laughed so much she could hardly hear the programme. It was, indeed, highly entertaining.

But it was full of "sexist" assumptions. Perhaps it had to be, to amuse. What would those in the *You, the Jury* studio audience, who screamed hysterically at points made in favour of the motion that wages should be paid for housework, have thought of it?

Despite the shrieking, it soon became clear that the proposers of the *You, the Jury* motion did not have a reasonable case. It was gratifying to hear Beatrix Campbell, quite unfaced by Selma James's emotive, hectoring questions, make a well-informed, beautifully-reasoned plea for the sharing of housework and childcare by men and women, rather than the "institutionalization" of women's subordinate role through payment for housework.

It would not have required hysterical attachment to any aspect of feminism, however, to bristle at the words of Ann Hopkinson, of the Mother's Union, on *You, and Yours* The Mother's Union is no longer "starchy", she claimed; it does not disapprove of single parents. But women should realize the consequences when they decide "to go out to work, to leave their husbands, to abandon their families . . .".

Jason lives: a tribute to Alan Doggett

Last night at the Albert Hall over 1,000 children, directed by Michael Stuckey, took part in the biggest-ever performance of the pop extravaganza *Jason and the Golden Fleece*. The occasion was a celebration of life—of singing, dancing, playing, adventure, aspiration—but it was also the celebration of the memory of its creator, Alan Doggett, who died tragically just over two weeks ago.

Alan will be remembered with gratitude by pupils and colleagues for his teaching of history and English, as well as music, at the preparatory schools to three major London public schools, for his commissioning of *Joseph and his Amazing Technicolor Dreamcoat*—but most of all, perhaps, for his work with the London Boy Singers.

For Alan, taking over the directorship in 1964 was the most important thing he had ever done in his life; with enormous energy and a complete lack of compromise over musical standards he increased the membership of the choir to 60, broadened the repertoire considerably, and toured the boys all over England and Europe. Each choir has its own sound: "ours", Alan once said to me, "is the modified playground voice". His cultivation of a fresh, direct tone, of the full potential of the boy's voice over an extremely wide-ranging repertoire must be one of his greatest achievements and contributions to the English choral tradition.

Benjamin Britten (who suggested the formation of the London Boy Singers in 1961) said before he died that he hoped his own music would be "useful, and to the living". While Alan's energy, dedication and human kindness are greatly missed, last night's performance showed that his music and inspiration continues to be just that.

Hilary Finch

Accademia

Leonardo da Vinci's anatomical drawings: Courbet: Cityscapes 1910-39: Robert Motherwell: Light Fa tastic II.
Royal Academy of Art, London.

The notion that the artist discovers or invents something is not so ol It is probably closely related to th emergence of the analytical, scientific attitude and, further still, to a attitude of independence and individuality. The uneasy relationship between art and science and art and society are repeatedly brough to our attention in the abundance currently on show in Piccadilly.

For Leonardo, his discoveries in art and science were, "the issue of simple and plain experience which is the true mistress". If his trust in "plain experience" enabled him to become an advanced scientist and artist it also set him against authority. A similar trust in things as he saw them set Courbet consciously against all government. After a desperate search for identity revealed in the early portraits he eventually discovered himself in the 185 appearing at the centre not only of the picture but of society in "The Studio, a Real Allegory". Is it the anarchist friend of Proudhon rather than the propagandist of Realism, social or otherwise, that appears here?

It might reasonably have been expected of a socialist in the middle of the nineteenth century that he show some interest in the urban proletariat; but Courbet showed none, prefering, like Proudhon, the country to the city. Unfortunately it was there that the greatest social and industrial changes were taking place and where individuality seemed most threatened. The different reactions of artists to increasing urbanization is recorded in the catalogue of "Cityscape". The independent attempts to synthesise the fragmentary experience of speed, noise and light in an increasingly technological environment are on the walls.

If the persistence of collage collage-effects both here and in the Motherwell show do not raise the question of the part played by photography and film in modern art then the display of the latest holograms will. Live and moving things appear in three-dimensions, and suspended in space. Next year we are promised them in full-colour.

Michael Clark

Lost ideals

Kennedy's Children.
Trent Polytechnic, Nottingham.

Before seeing this production I had disliked this play's form and pessimism, its post-sixties disillusionment. Five disappointed screwed-up characters in a New York bar in the afternoon, all but static as they speak their set pieces, seemed to me a recipe for neither stimulating theatre nor credible politics.

Yet here were students, 10 years on from 1968, seeing their own lives reflected in the characters' introverted isolationism and in the play's general ennui. Knowing nothing first-hand about the era historical period, they were playing the drama for its characterisation and mood.

The result was thoughtful and convincing. I don't think I ever suspended my disbelief that these people had lived through those protests, bizarrely trustworthy moments, Vietnam battles, and so on, or that they had really worshipped those lost heroes.

They clearly wanted to present serious drama. The facilities in the college were minimal, there was a tiny budget and not a lot of time for rehearsing a complex piece of work. More to the point, there was the question: what kind of play do you present if you are a student in 1978? They came up with an inheritance of lost ideals and emotional self-promises, exemplified by people who don't even talk to each other: the memory is of getting high on life, the present reality getting numbed by drink.

The director, Andy Kempe, chose to rub it in by performing the play in the staff-student common room. The message was dolorous, the but the quality of its presentation was precise and invigorating. The old paradox.

D. J.

Television

Real-life drama

Cherida Mares discusses "Television Club"

Television Club (BBC) has been deservedly popular for many years, but teachers and pupils are particularly appreciative of the latest series, which no longer bears the hallmark of programmes obviously intended for a minority group of less able pupils.

The new series follows the pattern, established last term, of alternate plays and miscellanies. The plays, written by Brian Glover, are about the problems of pupils at a free school and deal with matters such as shoplifting, colour and violence. They offer ample opportunity for emotional involvement, identification and drama. The acting is convincing and the characters strong, without being stereotyped.

There *has* been *considerable* progression and mellowing in the style of *Television Club* over the past years. Now, far more than in the past, it reflects activities, behaviour and values which are congruent with the life and fantasies of adolescents. This is most noticeable in the speech pattern and vocabulary which show a genuine acceptance and understanding of the way adolescents really speak to each other. This authenticity does, however, present problems. Not all teachers are comfortable at hearing on television words they would prefer not to hear in the classroom. Some teachers also find that the speed of the repartee means that pupils do not understand all of the dialogue. However, they also say that the drama is so gripping that pupils remain engrossed and involved.

The plays are set in a big city. Although this environment is alien to many pupils, this need not be a problem. Even teachers in remote rural special schools say that although the environment of punk rockers and street gangs is outside the immediate experience of their pupils, television has familiarized them with it.

The documentary programmes usually follow a regular pattern, starting with a flashback to the previous week's play and ending with crossword clues. The themes develop naturally from the plays and cover topics as varied as crime, racism and sport. There is more documentary and specially made film than previously and the unreality of the old "presenter in the studio" set-up is now avoided.

The pupils' notes are pleasantly produced and though some teachers are uncertain about the value of pupils writing in their books during the programmes, they all agree that the notes interest the pupils and give them incentive for reading and ample material for follow-up work.

Health hazards

Frances Farrer on "How to Stay Alive"

How to Stay Alive
London Weekend and network, times and dates according to area.

Demystification is a lovely idea, all democratic and modern. There is an entire species devoted to it, with Magnus Pyke, Patrick Moore, David Bellamy and the very civilized Lord Clark in the vanguard. They scatter information almost recklessly. They love their subjects, want their audience to be fascinated, and their enthusiasm is enormously infectious.

How to Stay Alive is meant to be in this vein. It is a series of 13 programmes meant for a popular audience, which examine how modern living is damaging to health. The publicity says it "separates the fact from fiction". General headings include air and noise pollution, fat and heart disease, fibre in the diet, childbirth, stress and sexual diseases. But sadly, the treatment of these topics is biased more towards *bonhomie* than information. "We've got to be a bit patronizing to reach this kind of audience", said one of the production team.

The first programme looks at chemical additives in food and discovers first, that almost all foods have them, and second, that there is nothing we can do about it and it does not matter much anyway. The presenters, Colin Welland and Maggie Makepeace, and their captive studio audience, take quite a long time to establish this, in the course of which they look at a huge mound of food containing additives. We are dutifully astonished to find that the oranges have been artificially ripened and dyed, and that the potatoes have been sprayed with a chemical to stop them sprouting.

Later the presenters got on to artificial sweeteners, which involves them in pouring a great deal of sugar and spraying a few gallons of orange juice over a hapless volunteer from the audience. Finally the audience eats platefuls of cold stew and decides that it prefers the one made with undisguised beans to the one made with genuine meat which must be three cheers for our inevitable vegetarian future.

The studio audience—a "social cross-section" from Charlton in south-east London—deserves some praise for stoicism in the face of fairly unrelenting and at times quite aggressive *badinage* from Colin Welland, and despite being asked to eat and do things which anyone might prefer not to eat or do. In a programme on stress, several ladies work gamely on an assembly line, a nice executive proves that he is much more agitated driving his car than in a meeting, and two very decorative doctors draw fluent conclusions.

Maggie Makepeace also deserves a small medal. She is neat and earnest and clever, and gets the few facts across clearly. She has also appeared with Magnus Pyke so perhaps fate will deal more kindly with her in the future. For it is my sorry duty to conclude that *How to Stay Alive* seems an unhelpful series which tells us little, reaches no conclusions, and is not very amusing.

Good vibrations

Frances Hill on new musical training techniques

Armed with a xylophone, an understanding of Dr Audrey Wisbey's simple but revolutionary musical training techniques (described by Hilary Finch, *TES*, 20 January 1978) and plenty of patience, any mother can give her baby a flying start towards acquiring musical and literacy skills.

In a twice-weekly radio series on *Woman's Hour, Learn to Sing to Learn to Read* (Tuesdays and Thursdays), Dr Wisbey demonstrates her methods and explains exactly what she is doing and why. With excellent summaries from Janet Thomas at the beginning and end of each programme the series is proving an outstandingly successful piece of teaching material.

"Tune your instrument, Nigel, play a nice sound, dear, right in the middle. . . . Now you see you've also got to tune your voice . . . *you've got to play the sound*, then you stop, then you hold it in your head, so that you can then come out with it. . . ."

What you are really saying when you ask a child to "hold a sound in his head" is to ask him to remember the note he has played, but of course a child of that age would not know what you mean by "remembering" a sound, Dr Wisbey explains, in her reassuring, motherly voice, after the "learning sequence" with two young pupils in programme four.

An exercise in "throwing" sounds is to help establish the communicative purpose of singing and speaking. Moving to sounds helps bring meaning to those sounds. Asking the children to "play teacher" helps the real teacher to test what the children have learnt so far.

The programmes all include such detailed explanations of Dr Wisbey's methods, to ensure that nothing will be lost on the attentive listener. Each programme after the first two—which clearly explain the theories behind the methods—follows the same basic format: a preview of the points to be made, a "learning sequence" followed by Dr Wisbey's explanation of what she is doing, and a final summary of the new techniques introduced, and their uses.

Dr Wisbey's recorded sessions with two real pupils enormously enhance the impact of the programmes. Listeners can hear for themselves the amount of time and emphasis she places on different exercises—and the teaching sessions, including the children's responses, are of course far more memorable than explanations and summaries by themselves could possibly be.

The remaining three of the 10-programmed series can be heard during the next two weeks.

For mothers or playgroup leaders interested in using Dr Wisbey's methods a leaflet reminding them of most of the points made in the programmes can be obtained from the Woman's Hour Unit at the BBC. A foolscap stamped addressed envelope should be enclosed.

Films

Rightness is all

One Foot in Eden
Colour, 16mm, 49 mins
Produced by Platypus Films for the Arts Council of Great Britain
Hire enquiries to: Concord Film Council Ltd.

The first question a reviewer asks is what a film is for. In this case, having hurdled the obstacle of a title, I found its potential abundantly clear (I do not care if the title is taken from Edwin Muir: it should not have been taken from anyone). What the film could be is summarized by the Peter Maxwell Davies himself in a few simple words: "rightness of place, rightness of atmosphere, and above all, rightness of sound."

To convey to a viewer a sense of that rightness is what the film should have tried to do.

And in 49 colourful minutes, there are, to be fair, fleeting images of what that rightness might consist. A long, slow shot of the sea horizon, in muted greys, which pans left and keeps panning at the same slow pace until, gaunt and fortress-like, the immense island bluff looms into view. A close-up of marsh weeds, shivering in the shallows, accompanied by a pleasantly burbling xylophone which made the connexion between movement and stasis in nature and art with some discretion. Another long shot of a huge, barely grassed natural amphitheatre scooping down to the sea, whose several appearances bore the unfulfilled promise of the sound of distant tubas.

In those few shots something real is suggested. But the rest, the rest is all distraction. A repertory of sights which, had they been left uncut, might have contributed more to that necessary stillness, but which are hacked into fragments and scattered through the film, giving an impression of visual restlessness and repetitiveness (what? that sunset again? haven't they got a different angle?).

Of course, one is warned by the description "impressionistic". There is no automatic virtue in impressionism, even if the description is accurately and sincerely meant; and certainly no excuse for incoherent film-making under any title.

One thing the film does not show is the composer at work in his cottage retreat. We glimpse him on the ferry, smiling impishly; hear him briefly on voiceover; catch him at rehearsal. Instead, after much trekking about and conferring with foreground minutiae and background majesty which looks as though it ought to be linked by the composer but which has to make do without him, the film brings us to rehearsals for *The Martyrdom of St Magnus*, a work whose timing, if not the hectoring tone of Blind Mary, arguably belongs to Orkney.

I have already remarked on the weaknesses of the opera, in particular the logically and dramatically unconvincing role given to Mary Thomas. But her final audience confrontation ("too much sacrifice"), dragging its wounded length along at this, the climax of the film, becomes something between a cry from the composer's heart to be left alone, and a solemn prank at the expense of those who have made the film and who may be watching.

Robin Maconie

Briefings

Radio and tv

FE and general interest

What Right Have You Got? (Sunday, 15.30, VHF4)

"Equal Opportunity and Equal Pay" looks at the circumstances under which women are entitled to equal pay and what is meant by "like work".

The British Connection (Sunday, late night, BBC1)

What is it like to live on Belfast's Shankill Road? A personal impression of a community.

On the Rocks (Tuesday, 19.05, BBC2)

The process of weathering is explained in "Break and Make".

Who Cares About The Commonwealth? (Thursday, 19.00, Radio 3)

Should member countries be free to criticize publicly other members' actions or attitudes? A discussion with people from all parts of the Commonwealth.

For schools

Finding Out (Monday, 9.30. Wednesday, 11.00, ITV)

"Finding Out about Television", seven to eight-year-olds follow an idea from inception through design, filming and cutting to final showing.

The Messengers (Monday, 11.17 Thursday, 9.42 ITV)

Fourteen to 18-year-olds look at recent changes in the production of television news.

Look! (Tuesday, 9.05 VHF 4)

"Stick it on the Wall" investigates posters and graffiti. For 13 to 16-year-olds.

Out of the Past (Tuesday, 9.38 BBC 1)

"The Fiery Pits" introduces nine to 12-year-olds to life in nineteenth-century collieries. Two programmes dramatize George Stephenson's early life and his invention of a miner's safety lamp.

French Studies (Wednesday, 11.39 ITV)

Samba et Bouboune visit "Le Nouveau Médecin". Twelve to 15-year-olds follow the adventures of the two reporters in a French West African country.

Science All Around (Wednesday, 14.18 BBC 1)

Nine to 11-year-olds investigate why the wind blows and how to measure its strength.

Books, Plays, Poems (Wednesday, 14.20, VHF4)

A three-part dramatization of Dylan Thomas's *Under Milk Wood* continuing the theme "time present and time past".

Focus (Wednesday, 14.40, BBC1)

In a unit on the difficulties surrounding young people at home, at work and at school, "At a Time Like This" features the problems of a fifteen-year-old whose parents make her leave school against her wishes. For 16 to 19-year-olds.

Prospect (Friday, 11.40, VHF4)

"The Mind of Europe" focuses this week on "Marx".

Brum buildings on both sides of the tracks

Jane Headley

Aston's Villas
By Dr Jennifer Tann,
Available from the Communication Media Unit, University of Aston, Gosta Green, Birmingham B4 7ET.
To buy: £150. To hire: £7 per day.

Aston's Villas might sound like a mis-spelling of the famous Birmingham football team's name. However, it has nothing to do with the players in the blue and claret strip, but everything to do with the Birmingham district that accommodates their home ground.

Aston's Villas is the title of the latest documentary film produced and written by Dr Jennifer Tann, reader in economic history at the University of Aston, and looks at the development of Aston as a township within the old park walls of Aston Hall in the latter half of the nineteenth century.

This is Dr Tann's third film and anyone familiar with her other two — about nineteenth-century housing in Birmingham and the development of Victorian working-class housing in London—will welcome this new addition.

It is an 18½ minute 16mm colour, optical sound production and, I feel, by far the most professional of her films. For much of the text, Dr Tann and her partner, Nigel Haverly, from the Communication Media Unit at Aston University, went out with their camera to film Aston as it is today. Interspersed at relevant intervals are stills of old line drawings taken from local journals showing life as it was during the nineteenth and early twentieth centuries.

This format has been used before by Jennifer Tann, but this time the line drawings have been coloured and background music provided to accompany them, which works well.

The commentary itself is precise but *detailed as it examines how*, following the death of James Watt junior in 1848—who had leased Aston Hall when the direct line of the Holte family died out—building of the Aston township took place within the park walls.

The choice of title is apt since it reflects precisely the nature of the architecture that sprang up in the developing township. On the one hand, were the rows upon rows of terraced houses built for the "labour aristocrats of Birmingham's traditional industries"—the skilled workers of the jewelry quarter, for example, and, on the other, the grand imposing villas, standing in their own leafy *grounds, owned by the wealthy.*

Most of what remains today is derelict, boarded up and awaiting demolition to make way, no doubt for more office blocks and urban motorways. But Dr Tann and Nigel Haverly have a remarkable talent for transmitting a sense of dignity despite the decay, old newspapers and rusty cans.

She sees this film being most suitable for use in secondary schools, universities and possibly teacher training colleges, too. "I think it could be used as a case study to which other people can relate their own areas. It is, if you like, a hunt for a lost township, and I hope it will encourage other *people to go out and hunt for more* lost Victorian towns."